

# Second Grade Reading Street

## Unit 1- Week 1: The Twin Club

**Reading Genre:** "The Twin Club" is realistic fiction. This is a story about made up events that could happen in real life.

### Selection Words:

1. cousins – sons or daughters of uncles and aunts
2. meadow – piece of grassy land
3. parents – father and mother
4. promise – to give your word that you will do something

### High Frequency Words:

1. country
2. beautiful
3. front
4. someone
5. somewhere
6. friend

### Phonics:

Short vowels;  
consonants

### Comprehension:

Skill: Character &  
Setting  
Strategy: Predict

### Amazing Words:

1. investigate - try to find out all about it
2. rural - the country
3. urban -the city
4. downy – covered with soft feathers
5. perch – sit or rest on the edge of something high
6. founders – people who start something new
7. muttered – someone who does not speak clearly
8. unanimous – when a decision is unanimous, everyone agrees with it

**Grammar:** Complete Sentences

**Writing Trait:** Personal Narrative

### Spelling Words:

1. drum
2. rock
3. list
4. desk
5. job
6. sad
7. chop

8. sack
9. tag
10. rib
11. mess
12. dust

### Thought for the Week:

**“LISTEN and SILENT have the same letters!”**



# Second Grade Reading Street

## Unit 1 – Week 2 Exploring Space

Reading Genre: “Exploring Space” is an Expository text. It tells facts about a topic.

### Selection Words:

1. astronaut - person who goes into space
2. shuttle - vehicle that carries astronauts into space
3. experiment - test to find out something
4. telescope - instrument that makes far away things appear close
5. gravity - natural force that makes everything on Earth move toward it

### Amazing Words:

1. ascend - go up
2. descend - go down
3. orbit - the path around something in space
4. universe - Earth, sun, moon, planets, and stars
5. enormous - very big or huge
6. journey - a long trip
7. launch - get something going
8. meteorite - piece of stone from space that hits something

### High Frequency Words:

1. live
2. work
3. woman
4. machines
5. move
6. everywhere
7. world

### Phonics:

Long vowels CVCE

### Comprehension:

Skill: Main idea & details  
Strategy: Text structure

### Grammar: Subjects

Writing Trait: Word Choice and Expository non-fiction

### Spelling Words:

1. rice
2. page
3. nose
4. space
5. size
6. fine
7. mice

8. late
9. huge
10. blaze
11. race
12. vote
13. cube
14. tune
15. escape

### Thought for the Week:

**“Dreams are not something to wait for, they are something to WORK for!”**

## Second Grade Reading Street

### Unit 1 – Week 3: Henry and Mudge and the Starry Night

**Reading Genre:** “Henry and Mudge” is realistic fiction. This is a story about made up events that could happen in real life.

<b>Selection Words:</b> 1. shivered - shook with fear 2. drooled - let saliva run from the mouth 3. lanterns -lights inside containers that can be carried 4. snuggled - cuddled together		<b>Amazing Words:</b> 1. galaxy - huge group of stars, Earth, and the sun 2. tranquil - calm and peaceful 3. wildlife - animals and plants that live wild outdoors 4. detective - person who tries to solve a mystery or a crime 5. fascinating - very interesting 6. slimy - feels slippery and goey when you touch it 7. fledglings – young birds that have just grown feathers 8. secure – when something is firmly fastened; steady and strong	
<b>High Frequency Words:</b> 1. love 2. mother 3. father 4. straight 5. bear 6. couldn't 7. build	<b>Phonics:</b> Consonant Blends  <b>Comprehension:</b> Skill: Character & Setting	<b>Grammar:</b> Predicate <b>Writing Trait:</b> Organization and Word Choice	
<b>Spelling Words:</b> 1. stop 2. strap 3. nest 4. hand 5. brave 6. ask 7. clip	8. stream 9. mask 10. twin 11. breeze 12. state 13. globe 14. scale 15. blend	<b>Thought for the Week:</b>  <b>“Make an effort...not an excuse”</b>  This is an AR book – level 2.2	

# Second Grade Reading Street

## Unit 1- Week 4: A Walk in the Desert

**Reading Genre:** "A Walk in the Desert" is an Expository text. It tells facts about a topic.

<p><b>Selection Words:</b></p> <ol style="list-style-type: none"> <li>1. desert - land that is sandy and without much water</li> <li>2. harsh - very rough</li> <li>3. climate - kind of weather a place has</li> <li>4. cactus - plant with spines that grows in hot, dry places</li> <li>5. coyote - small animal like a wolf</li> </ol>	<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. arid - very, very dry</li> <li>2. landform - shape formed on land, such as hills, mountains, lakes, and deserts</li> <li>3. precipitation - any kind of rain, snow, hail or other form of water that falls from the clouds</li> <li>4. dunes - hills of sand in a desert that are formed by the wind</li> <li>5. ledge - a shelf</li> <li>6. haven - a safe place</li> <li>7. extinct - not alive anymore</li> <li>8. forbidding - dangerous and scary</li> </ol>	
<p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. water</li> <li>2. full</li> <li>3. animals</li> <li>4. early</li> <li>5. warm</li> <li>6. eyes</li> </ol>	<p><b>Phonics:</b></p> <p>Inflected Endings: -s, -ed, -ing</p> <p><b>Comprehension:</b></p> <p>Skill: Main idea &amp; details</p> <p>Strategy: Text structure</p>	<p><b>Grammar:</b> Declarative and interrogative sentences</p> <p><b>Writing Trait:</b> Word Choice</p>
<p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. talked</li> <li>2. talking</li> <li>3. dropped</li> <li>4. dropping</li> <li>5. excited</li> <li>6. exciting</li> </ol>	<ol style="list-style-type: none"> <li>7. lifted</li> <li>8. lifting</li> <li>9. hugged</li> <li>10. hugging</li> <li>11. smiled</li> <li>12. smiling</li> </ol>	<p><b>Thought for the Week:</b></p> <p style="text-align: center;"><b>“Life is about making mistakes and learning from them.”</b></p>

# Second Grade Reading Street

## Unit 1 – Week 5: The Strongest One

**Reading Genre:** “The Strongest One” is a Drama. It is a story written to be acted out for others.

### Selection Words:

1. narrator - person who tells a story
2. relatives - people in the same family
3. dangerous - not safe
4. gnaws - bites at and wears away

### Amazing Words:

1. delicate - thin and easily broken
2. inquire - ask questions
3. sturdy - strong and solid
4. exhibit - something set up for you to look at in a place like a museum or zoo
5. resist - work against something because you don't want it
6. stun - shocked and very surprised
7. genius - someone who is very, very smart
8. satisfaction - pleased and contented with something

### High Frequency Words:

1. gone
2. though
3. learn
4. together
5. often
6. very
7. pieces

### Phonics:

Consonant Digraphs

### Comprehension:

Skill: Facts and Details

Strategy: Predict and Set Purpose

**Grammar:** Commands & exclamations

**Writing Trait:** Sentences/Conventions

### Spelling Words:

1. bunch
2. that
3. wish
4. patch
5. when
6. what
7. math

8. them
9. shape
10. whale
11. itch
12. chase

### Thought for the Week:

**“Be a buddy, not a bully!”**

# Second Grade Reading Street

## Unit 2 – Week 1: Tara and Tiree

**Reading Genre:** “Tara and Tiree” is Literary Nonfiction. It tells about a true event or a series of events like a story.

<b>Selection Words:</b> 1. collar - a band that a dog wears around its neck 2. slipped - slid without meaning to 3. brave - showing no fear of dangerous things		<b>Amazing Words:</b> 1. courageous - brave 2. hazard - something dangerous 3. rescue - save from danger 4. avalanche - when a lot of snow suddenly slides down a mountain 5. instinct - an ability an animal is born with that makes it act in a certain way 6. skittish - nervous and easily upset 7. blustery - when the wind blows hard and makes a lot of noise 8. fast-paced - happening very quickly	
<b>High Frequency Words:</b> 1. family 2. pull 3. listen 4. once 5. heard 6. break	<b>Phonics:</b> r-Controlled ar, or, ore  <b>Comprehension:</b> Skill: Cause and Effect Strategy: Summarize	<b>Grammar:</b> Common Nouns <b>Writing Trait:</b> Voice	
<b>Spelling Words:</b> 1. part 2. hard 3. born 4. horse 5. before 6. more 7. smart	8. farm 9. porch 10. corn 11. chore 12. score	<b>Thought for the Week:</b>  <p style="text-align: center;"><b>“Be somebody you would be proud to be.”</b></p>  <p style="text-align: center;">This is an AR book – level 2.0</p>	

# Second Grade Reading Street

## Unit 2 – Week 2: Abraham Lincoln

**Reading Genre:** “Abraham Lincoln” is Informational text. It often gives facts about real people, places and events that reflect history or the traditions of communities.

### Selection Words:

1. noticed – looked at; saw
2. honest – telling the truth; not lying
3. lawyer – someone who has studied law and helps people with laws and in court
4. fault – a cause for blame

### High Frequency Words:

1. you’re
2. second
3. great
4. either
5. laugh
6. certainly
7. worst

### Phonics:

Contractions n’t, ‘s, ‘ll, ‘m

### Comprehension:

Skill: Author’s Purpose  
Strategy: Text Structure

### Amazing Words:

1. identify – to name or recognize certain persons or things
2. significant - important
3. ingenious – very clever or imaginative
4. architect – someone who designs and makes plans for buildings
5. participate – take part in something
6. scour – go through; in search of something
7. aloft – high up in the air
8. tinker – work at something

**Grammar:** Proper Nouns

**Writing Trait:** Ideas

### Spelling Words:

1. I’ll
2. can’t
3. it’s
4. he’s
5. I’m
6. didn’t
7. who’s

8. she’s
9. aren’t
10. isn’t
11. haven’t
12. hadn’t
13. wasn’t
14. we’ll
15. hasn’t

### Thought for the Week:

**“BE YOURSELF! An original is always worth more than a copy.”**

# Second Grade Reading Street

## Unit 2 – Week 3: Scarcity

Reading Genre: “Scarcity” is Expository text. It tells facts about a topic.

### Selection Words:

1. scarcity – when there isn’t enough of something for everyone
2. hurricanes – dangerous storms with very strong winds and rain
3. resources – things that meet needs
4. scarce – hard to get; rare
5. trade-off – giving up one thing in return for another

### Amazing Words:

1. consumers - a person who uses things or buys things
2. producers – people or things that make or create something
3. strand – a length of fibers or threads twisted together
4. lack – have too little or none
5. fiber – thread
6. extraordinary – something that is very unusual or remarkable
7. typical – something that is usual or common
8. decision – you make up your mind about something

### High Frequency Words:

1. toward
2. ago
3. word
4. whole
5. above
6. enough

### Phonics:

r-Controlled er, ir, ur

### Comprehension:

Skill: Facts and Details  
Strategy: Background Knowledge

**Grammar:** Singular-Plural Nouns

**Writing Trait:** Organization/Paragraphs

### Spelling Words:

1. her
2. person
3. nurse
4. dirt
5. turn
6. birth

7. serve
8. curb
9. curl
10. skirt
11. purse
12. turtle

### Thought for the Week:

**“Today is a great day to learn something new!”**

This is an AR book – level 2.9



# Second Grade Reading Street

## Unit 2 – Week 4: Bremen Town Musicians

**Reading Genre:** “The Bremen Town Musicians” is a Drama/Fairy Tale. A Drama is a story written to be acted out for others. A Fairy Tale usually takes place long ago and far away and has fantastic characters.

<p><b>Selection Words:</b></p> <ol style="list-style-type: none"> <li>1. mill - building where grain is crushed into flour</li> <li>2. musician - someone who plays music</li> <li>3. excitement - feeling of being very happy</li> <li>4. robbers - people who steal</li> <li>5. monsters - scary creatures</li> </ol>		<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. partnership- two or more people become partners and join together to share something</li> <li>2. solution - process of solving a problem</li> <li>3. survival - act of living on or of surviving</li> <li>4. miserable - very, very unhappy</li> <li>5. struggle - work hard to do something difficult</li> <li>6. depend - count on or trust a person or thing</li> <li>7. familiar - well known or close to you from repeated contact</li> <li>8. insist - make a demand or take a stand</li> </ol> <p><b>Grammar:</b> Plural Nouns that change spelling  <b>Writing Trait:</b> Organization/Paragraphs</p>	
<p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. people</li> <li>2. sign</li> <li>3. bought</li> <li>4. scared</li> <li>5. probably</li> <li>6. shall</li> <li>7. pleasant</li> </ol>	<p><b>Phonics:</b> Plurals –s, -es, -ies</p> <p><b>Comprehension:</b> Skill: Cause and Effect Strategy: Story Structure</p>		
<p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. note</li> <li>2. notes</li> <li>3. lunch</li> <li>4. lunches</li> <li>5. story</li> <li>6. stories</li> <li>7. tune</li> </ol>		<ol style="list-style-type: none"> <li>8. tunes</li> <li>9. switch</li> <li>10. switches</li> <li>11. baby</li> <li>12. babies</li> </ol>	
		<p><b>Thought for the Week:</b></p> <p>“Just because something is difficult, doesn’t mean you shouldn’t try it; means you should just try harder.”</p>	

## Second Grade Reading Street

### Unit 2 – Week 5: One Good Turn Deserves Another

**Reading Genre:** “One Good Turn Deserves Another” is a Folk Tale. It is a story that has been handed down for many years.

<p><b>Selection Words:</b></p> <ol style="list-style-type: none"> <li>1. groaned – sound made down in the throat that shows sadness</li> <li>2. creature – any living person or animal</li> <li>3. armadillo – a small animal with a hard shell</li> <li>4. snorted – forced the breath through the nose with a loud, harsh sound</li> <li>5. grateful – feeling thankful because someone has done something for you</li> </ol>		<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. conflict – a quarrel, struggle, fight or problem</li> <li>2. resolve – you make a decision or solve a problem</li> <li>3. mope – to feel sorry for yourself</li> <li>4. ramp – a slope or slant that connects two different levels</li> <li>5. pursue – to keep on doing or trying to do something</li> <li>6. deserve – “have the right to something” you have earned it</li> <li>7. coax – gently talk someone into something</li> <li>8. startle – frightened</li> </ol>	
<p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. everybody</li> <li>2. sorry</li> <li>3. promise</li> <li>4. minute</li> <li>5. brought</li> <li>6. behind</li> <li>7. door</li> </ol>	<p><b>Phonics:</b></p> <p>Long a: a, ai, ay</p> <p><b>Comprehension:</b></p> <p>Skill: Compare and Contrast</p> <p>Strategy: Inferring</p>	<p><b>Grammar:</b> Possessive Nouns</p> <p><b>Writing Trait:</b> Sentences</p>	
<p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. tail</li> <li>2. main</li> <li>3. wait</li> <li>4. say</li> <li>5. away</li> <li>6. play</li> </ol>	<ol style="list-style-type: none"> <li>7. raise</li> <li>8. brain</li> <li>9. paint</li> <li>10. stay</li> <li>11. today</li> <li>12. tray</li> </ol>	<p><b>Thought for the Week:</b></p> <p style="text-align: center;"><b>“Choose your words carefully, in case you have to eat them later.”</b></p>	

# Second Grade Reading Street

## Unit 3 – Week 1: Pearl & Wagner

**Reading Genre:** “Pearl and Wagner” is a fantasy. It is a make-believe story that could never happen in the real world.

<p><b>Selection Words:</b></p> <ol style="list-style-type: none"> <li>1. robot - machine with moving parts that is controlled by a computer</li> <li>2. wad - a round lump</li> <li>3. trash - something of little use</li> <li>4. electricity - energy that makes light, heat, motion, or force</li> </ol>		<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. construct - build or put together</li> <li>2. sidekick - good friend and partner</li> <li>3. unique - only one like it</li> <li>4. contraption - something that is put together in a very odd way</li> <li>5. foolproof - so simple and safe that anybody can use it</li> <li>6. daydream - awake but thinking of pleasant things</li> <li>7. project - something you plan and then do</li> <li>8. scrap - tiny piece of something; leftover</li> </ol>	
<p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. guess</li> <li>2. village</li> <li>3. pretty</li> <li>4. watch</li> <li>5. science</li> <li>6. won</li> <li>7. shoe</li> </ol>	<p><b>Phonics:</b> Long e: e, ee, ea, y</p> <p><b>Comprehension:</b> Skill: Author’s Purpose Strategy: Questioning</p>	<p><b>Grammar:</b> Verbs <b>Writing Trait:</b> Voice</p>	
<p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. read</li> <li>2. feet</li> <li>3. easy</li> <li>4. deep</li> <li>5. seat</li> <li>6. party</li> <li>7. wheel</li> </ol>	<ol style="list-style-type: none"> <li>8. leave</li> <li>9. windy</li> <li>10. sleep</li> <li>11. teeth</li> <li>12. team</li> </ol>	<p><b>Thought for the Week:</b></p> <p style="text-align: center;"><b>“If you don’t have time to do it RIGHT...you must have time to do it over.”</b></p> <p style="text-align: center;">This is an AR book – level 2.3</p>	

# Second Grade Reading Street

## Unit 3 – Week 2: Dear Juno

**Reading Genre:** “Dear Juno” is Realistic fiction. This is a story that tells about made-up events that could happen in real life.

<p><b>Selection Words:</b></p> <ol style="list-style-type: none"> <li>1. persimmons - yellow and orange-colored sweet fruits that are like plums</li> <li>2. smudged - smeared or marked with dirty streaks</li> <li>3. envelope - paper sleeve that is used to hold a letter</li> <li>4. photograph - picture taken with a camera</li> </ol>		<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. correspond - write to each other</li> <li>2. postage - money you pay to send a letter or something you want to mail</li> <li>3. transport - carry somewhere</li> <li>4. cove - small part of a sea or lake partly surrounded by land</li> <li>5. footprint - mark your foot makes when you step on something</li> <li>6. deaf - cannot hear well or at all</li> <li>7. imitate - act like or be like a person or thing</li> <li>8. sign language - way of talking by making signs with your hands</li> </ol>			
<p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. picture</li> <li>2. school</li> <li>3. answer</li> <li>4. faraway</li> <li>5. parents</li> <li>6. wash</li> <li>7. company</li> </ol>	<p><b>Phonics:</b> Long o: o, oa, ow</p> <p><b>Comprehension:</b> Skill: Draw conclusions Strategy: Visualize</p>	<p><b>Grammar:</b> Verbs with singular &amp; plural nouns <b>Writing Trait:</b> Focus/Ideas</p>			
<p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. goat</li> <li>2. hold</li> <li>3. show</li> <li>4. most</li> <li>5. bowl</li> <li>6. float</li> <li>7. toast</li> </ol>		<ol style="list-style-type: none"> <li>8. ago</li> <li>9. open</li> <li>10. told</li> <li>11. toad</li> <li>12. slow</li> </ol>		<p><b>Thought for the Week:</b></p> <p style="text-align: center;"><b>“No act of kindness, no matter how small, is ever wasted.”</b> <b>AESOP</b></p> <p style="text-align: center;">This is an AR book – level 3.1</p>	

# Second Grade Reading Street

## Unit 3 – Week 3: Anansi Goes Fishing

**Reading Genre:** “Anansi Goes Fishing” is a folk tale. It is a story that has been handed down for many years.

<p><b>Selection Words:</b></p> <ol style="list-style-type: none"> <li>1. lazy - not liking to work or be active</li> <li>2. weave - form threads into cloth or web or to make straw into hats or baskets</li> <li>3. delicious something that tastes really good</li> <li>4. justice - something that is fair and right</li> </ol>	<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. consume - eat or use it all up</li> <li>2. prey - animal that is hunted and killed by another animal for food</li> <li>3. shrewd - very clever and smart</li> <li>4. boast - brags or speaks too well of himself or herself</li> <li>5. gloat - when you think about something you’re very satisfied with</li> <li>6. snicker - giggle or laugh in a mean way</li> <li>7. contentment - feeling of being pleased or satisfied</li> <li>8. cure - something that makes you feel better and healthy again</li> <li>9. incident - something that happens</li> </ol> <p><b>Grammar:</b> Verbs for past, present, and future  <b>Writing Trait:</b> Conventions</p>			
<p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. believe</li> <li>2. caught</li> <li>3. finally</li> <li>4. been</li> <li>5. whatever</li> <li>6. today</li> <li>7. tomorrow</li> </ol>	<p><b>Phonics:</b> Compound words</p> <p><b>Comprehension:</b> Skill: Compare and Contrast Strategy: Summarize</p>	<p><b>Spelling Words:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <ol style="list-style-type: none"> <li>1. basketball</li> <li>2. someone</li> <li>3. weekend</li> <li>4. something</li> <li>5. birthday</li> <li>6. riverbank</li> </ol> </td> <td style="width: 50%; border: none;"> <ol style="list-style-type: none"> <li>7. bathtub</li> <li>8. backyard</li> <li>9. driveway</li> <li>10. bedtime</li> <li>11. raindrop</li> <li>12. mailbox</li> </ol> </td> </tr> </table>	<ol style="list-style-type: none"> <li>1. basketball</li> <li>2. someone</li> <li>3. weekend</li> <li>4. something</li> <li>5. birthday</li> <li>6. riverbank</li> </ol>	<ol style="list-style-type: none"> <li>7. bathtub</li> <li>8. backyard</li> <li>9. driveway</li> <li>10. bedtime</li> <li>11. raindrop</li> <li>12. mailbox</li> </ol>
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<p><b>Thought for the Week:</b></p> <p style="text-align: center;"><b>“Success is hanging on after others have let go.”</b></p> <p style="text-align: center;">This is an AR book – level 2.3</p>				

## Second Grade Reading Street

### Unit 3 – Week 4: Rosa & Blanca

**Reading Genre:** “Rosa and Blanca” is Realistic Fiction. This is a story that tells about made-up events that could happen in real life.

<p><b>Selection Words:</b></p> <ol style="list-style-type: none"> <li>1. tortillas - thin, round cakes made of corn meal that are served hot</li> <li>2. luckiest - having more luck and good fortune than anyone else</li> <li>3. chilies - a hot pepper that is used as seasonings</li> </ol>		<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. abundant - more than enough or plenty</li> <li>2. assist - help do something</li> <li>3. generous - shares with other people and is unselfish</li> <li>4. dismay - feeling of deep disappointment and fear</li> <li>5. efficient - get things done without wasting time or energy</li> <li>6. beam - smile in a happy way</li> <li>7. forever - never ending or always</li> <li>8. situation - act or something or condition</li> </ol>	
<p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. alone</li> <li>2. many</li> <li>3. buy</li> <li>4. their</li> <li>5. daughters</li> <li>6. youngest</li> <li>7. half</li> </ol>	<p><b>Phonics:</b></p> <p>Long i: i, ie, igh, y</p> <p><b>Comprehension:</b></p> <p>Skill: Sequencing</p> <p>Strategy: Predict and Set Purpose</p>	<p><b>Grammar:</b> Verbs for past, present, and future</p> <p><b>Writing Trait:</b> Word Choice</p>	
<p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. find</li> <li>2. child</li> <li>3. sky</li> <li>4. bright</li> <li>5. wild</li> <li>6. fly</li> <li>7. right</li> </ol>	<ol style="list-style-type: none"> <li>8. flight</li> <li>9. spider</li> <li>10. cry</li> <li>11. blind</li> <li>12. myself</li> </ol>		<p><b>Thought for the Week:</b></p> <p style="text-align: center;"><b>“For success...attitude is as important as ability.”</b></p>

## Second Grade Reading Street

### Unit 3 – Week 5: Weed Is a Flower (George Washington Carver)

**Reading Genre:** “Weed is a Flower” is a biography. It tells about a real person’s life.

<p><b>Selection Words:</b></p> <ol style="list-style-type: none"> <li>1. college - school of learning to attend after high school</li> <li>2. agriculture - of or about farming</li> <li>3. laboratory - place where tests and experiments are done</li> <li>4. greenhouse - building with glass or plastic sides where plants are kept warm</li> </ol>		<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. excel - better than most people at something</li> <li>2. process - prepare by following a set of steps</li> <li>3. research - very careful investigation or hunting for facts</li> <li>4. opportunity - good chance or a favorable time</li> <li>5. accomplish - succeed in carrying it out or finishing it</li> <li>6. original - only one of its kinds or the first of something</li> <li>7. scientist - person who is trained in science and is an expert at it</li> <li>8. unusual - not usual or not ordinary</li> </ol>	
<p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. clothes</li> <li>2. only</li> <li>3. hours</li> <li>4. question</li> <li>5. money</li> <li>6. taught</li> <li>7. neighbor</li> </ol>	<p><b>Phonics:</b> Comparative Endings</p> <p><b>Comprehension:</b> Skill: Fact and Opinion Strategy: Inferring</p>	<p><b>Grammar:</b> Verbs am, is, are, was, were</p> <p><b>Writing Trait:</b> Organization</p>	
<p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. sooner</li> <li>2. soonest</li> <li>3. hotter</li> <li>4. hottest</li> <li>5. busier</li> <li>6. busiest</li> <li>7. happier</li> </ol>		<ol style="list-style-type: none"> <li>8. happiest</li> <li>9. smaller</li> <li>10. smallest</li> <li>11. fatter</li> <li>12. fattest</li> </ol>	
		<p><b>Thought for the Week:</b></p> <p style="text-align: center;">“Make TODAY, the day to learn something new!”</p> <p style="text-align: center;">This is an AR book – level 4.2</p>	

# Second Grade Reading Street

## Unit 4 - Week 1: A Froggy Fable

**Reading Genre:** “A Froggy Fable” is a fable. A fable is a story that teaches a lesson.

<p><b>Selection Words:</b></p> <ol style="list-style-type: none"> <li>1. clearing – a piece of land that has no trees</li> <li>2. crashed – fell with a loud smashing noise</li> <li>3. perfect – as good as possible</li> <li>4. pond – water with land all around it; a small lake</li> <li>5. spilling – scattering everywhere</li> <li>6. splashing – making water scatter and fall in drops</li> <li>7. traveled – went from one place to another</li> </ol>		<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. preserve - protect from anything that would cause something to be ruined or spoiled</li> <li>2. represent- stand for or symbolize</li> <li>3. valuable - worth something or is important</li> <li>4. tough - difficult to do</li> <li>5. concentration - thinking about one thing very carefully</li> <li>6. frown - wrinkle your forehead and draw your eyebrows together when you are worried, angry, or thinking</li> <li>7. homeland - the country in which you were born or where you feel you belong</li> <li>8. patient - wait for something or put up with trouble without complaining or getting upset</li> </ol> <p><b>Grammar:</b> Adjectives <b>Writing Trait:</b> Organization</p>	
<p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. beautiful</li> <li>2. country</li> <li>3. friend</li> <li>4. front</li> <li>5. someone</li> <li>6. somewhere</li> </ol>	<p><b>Phonics:</b> Syllables + le</p> <p><b>Comprehension:</b> Skill: Draw Conclusions Strategy: Background Knowledge</p>		
<p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. ankle</li> <li>2. title</li> <li>3. apple</li> <li>4. cable</li> <li>5. purple</li> </ol>	<ol style="list-style-type: none"> <li>6. able</li> <li>7. bugle</li> <li>8. bundle</li> <li>9. bubble</li> <li>10.giggle</li> <li>11.sparkle</li> </ol>	<ol style="list-style-type: none"> <li>12. tickle</li> </ol>	<p><b>Thought for the week:</b>  <b>“Just because you can...doesn’t mean you should.”</b></p> <p>This is an AR book – level 3.4</p>



# Second Grade Reading Street

## Unit 4 – Week 2: Life Cycle of a Pumpkin

**Reading Genre:** “Life Cycle of a Pumpkin” is an Expository text. It tells facts about a topic.

<p><b>Selection Words:</b></p> <ol style="list-style-type: none"> <li>1. fruit - part of a plant that contains seeds</li> <li>2. soil - top layer of Earth’s surface</li> <li>3. root - part of a plant that takes in water and holds the plant in place</li> <li>4. harvest - to gather crops</li> <li>5. vine - plant with a long, thin stem</li> <li>6. bumpy - covered with high spots or lumps</li> <li>7. smooth - flat or even</li> </ol>		<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. adapt - change to fit new situations or surroundings</li> <li>2. annual - happens one time a year</li> <li>3. nutrients - proteins, vitamins, and minerals that living things need to grow and be healthy</li> <li>4. ancient - very old things</li> <li>5. massive - extremely large</li> <li>6. sprout - very young plant</li> <li>7. drought – a hot, dry period when it does not rain for a very long time</li> <li>8. blazing – it is very hot</li> </ol>	
<p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. everywhere</li> <li>2. live</li> <li>3. machines</li> <li>4. move</li> <li>5. woman</li> <li>6. work</li> <li>7. world</li> </ol>	<p><b>Phonics:</b> Vowels, oo, u</p> <p><b>Comprehension:</b> Skill: Sequence Strategy: Important Ideas</p>	<p><b>Grammar:</b> Adjectives for number, size, and shape</p> <p><b>Writing Trait:</b> Word Choice</p>	
<p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. put</li> <li>2. cook</li> <li>3. stood</li> <li>4. full</li> <li>5. wood</li> </ol>	<ol style="list-style-type: none"> <li>6. July</li> <li>7. shook</li> <li>8. push</li> <li>9. pull</li> <li>10. brook</li> </ol>	<ol style="list-style-type: none"> <li>11. book</li> <li>12. hood</li> </ol>	<p><b>Thought for the Week:</b></p> <p>“Sometimes the questions are complicated and the answers are simple.” – Dr. Seuss</p> <p>This is an AR book – level 3.4</p>

# Second Grade Reading Street

## Unit 4 – Week 3: Soil

**Selection Words:**

1. grains – tiny bits of sand, sugar or salt
2. seeps – flows very slowly through something
3. materials – what things are made or used for
4. substances – materials that something is made of
5. particles – very little pieces of something
6. texture – the feel that things have because of the way they are made

**Amazing Words:**

1. discovery - when you see or learn about something for the first time.
2. underneath – when you are underneath something, you are below it
3. transform – change
4. fine – very fine or small
5. landscape – everything you can see when you look across an area of land
6. blizzard – a storm with strong winds and blowing snow
7. incredible – too unusual or fantastic to be true
8. molten – turned into liquid by heat, or melted

**High Frequency Words:**

1. bear
2. build
3. couldn't
4. father
5. love
6. mother
7. straight

**Phonics:**

Diphthongs ou, ow, oi, oy

**Comprehension:**

Skill: Fact and Opinion  
Strategy: Questioning

**Grammar:** Adjectives that compare

**Writing Trait:** Sentences

**Spelling Words:**

1. around
2. cow
3. gown
4. sound
5. flower

6. out
7. toy
8. moist
9. noise

10. howl
11. royal
12. coil

This is an AR book – level 3.9

## Second Grade Reading Street

### Unit 4 – Week 4: The Night the Moon Fell

**Selection Words:**

1. balance – footing; even placement of weight that lets someone stand upright
2. rattle – make sharp knocking sound as a result of being shaken
3. whisper – make a soft sound
4. canyons – deep valleys with steep sides
5. slivers – small, thin pieces of something that has been split off
6. coral – an underwater stony substance made by marine life
7. sway – move back and forth or side to side

**Amazing Words:**

1. adjust - get used to a new situation or change something to make it better
2. landmark - natural or human-made feature that identifies a location
3. unexpected - a surprise or something you do not think will happen
4. tease - make fun of in a playful or a hurtful way
5. quiver - shakes quickly with movements or sounds
6. foreign - someone from a different country
7. accent - pronounce words in a way that is heard in a different part of the country
8. forlorn - lonely or sad

**High Frequency Words:**

1. animals
2. early
3. eyes
4. full
5. water

**Phonics:**

Syllable Patterns

**Comprehension:**

Skill: Theme & Plot  
Strategy: Visualize

**Grammar:** Adverbs that tell where and when  
**Writing Trait:** Voice

**Spelling Words:**

1. downstairs
2. houseboat
3. boyhood
4. roadway
5. football

6. railroad
7. oatmeal
8. outplay
9. cowboy

10. rainbow
11. soybean
12. daydream

This is an AR book – level 3.4

## Second Grade Reading Street Unit 4 – Week 5: The First Tortilla

### Selection Words:

1. awaken – cause to stop sleeping
2. prize – something given to someone as a reward
3. volcano – a cone shaped mountain with a hole in the top that send out melted rock and gases
4. cliffs – steep rock faces, like those at the edge of the sea
5. rainbow – a display of many colors
6. mountain – a high, steep hill that is often rocky
7. suffer – to experience something bad or unpleasant

### High Frequency Words:

1. gone
2. learn
3. often
4. pieces
5. though
6. together
7. very

### Phonics:

Vowels oo, ue, ew, ui

### Comprehension:

Skill: Plot and Theme  
Strategy: Monitor and Clarity

### Amazing Words:

1. condition - the way a thing or person is
2. predict- say what you think will happen in the future
3. terrifying - makes someone feel very frightened
4. breeze - a wind that is not too strong
5. whip - flap or move back and forth
6. sparkle - shines or glitters
7. funnel - cone-shape of a tornado
8. swirl - twist around and around

**Grammar:** Adverbs that tell how  
**Writing Trait:** Focus/Ideas

This is an AR book – level 3.2

### Spelling Words:

- |   |  |   |
|---|--|---|
| <ol style="list-style-type: none"> <li>1. too</li> <li>2. new</li> <li>3. fruit</li> <li>4. blue</li> </ol> | <ol style="list-style-type: none"> <li>5. true</li> <li>6. fool</li> <li>7. suit</li> <li>8. spoon</li> <li>9. clue</li> </ol> | <ol style="list-style-type: none"> <li>10. juice</li> <li>11. drew</li> <li>12. Flew</li> </ol> |
|---|--|---|

# Second Grade Reading Street

## Unit 5 – Week 1: Firefighter!

<b>Selection Words:</b> 1. station - building where a service takes place 2. building - place with walls and a roof 3. roar - a loud, deep noise 4. masks - coverings for the face 5. quickly - in a fast way 6. tightly - fitting in a close way 7. burning - hurting or harming someone or something by fire			<b>Amazing Words:</b> 1. community - people who live around you 2. responsible - do a job or take charge of something that others are counting on 3. teamwork - group of people put a lot of effort into doing something together 4. operation - when a doctor or vet opens the body to fix something 5. instrument - any tool used by doctors and vets to help them examine a patient, to help them fix an injury, or to repair a part of the body 6. caretaker - a person who makes sure that everything on the inside and outside of a building is clean and in working order 7. lug - when you carry or pull something that is very heavy or clumsy 8. supplies - things you need to do a particular job or activity		
<b>High Frequency Words:</b> 1. break 2. family 3. heard 4. listen 5. once 6. pull	<b>Phonics:</b> Suffixes ly, ful, er, or, ish  <b>Comprehension:</b> Skill: Fact and Opinion Strategy: Important Ideas	<b>Grammar:</b> Pronouns <b>Writing Trait:</b> Word Choice			
<b>Spelling Words:</b> 1. cheerful 2. visitor 3. slowly 4. weekly 5. teacher	6. helper 7. hardly 8. quickly 9. yearly 10. graceful	11. fighter 12. sailor	This is an AR book – level 2.3		

**Second Grade Reading Street**  
**Unit 5 – Week 2: Carl the Complainer**

**Reading Genre:** “Carl the Complainer” is Realistic Fiction. It tells about made-up events that could happen in real life.

**Selection Words:**

1. annoy – to make someone angry
2. complain – to say that something is not good enough
3. mumbles – speaks unclearly
4. p.m. – the time between noon and midnight
5. shrugs – raises one’s shoulders as an expression of doubt
6. signature – a person’s name written by that person

**Amazing Words:**

1. concern - when you have a reason to worry about something
2. persuade – you get a person to do something
3. contribute – to give money, help or advice
4. fragile - if something can break or be damaged easily
5. pellets - small balls of material pressed together
6. litter - scraps or pieces of trash left around
7. pollute - when someone damages the air, soil, or water by making it dirty with harmful substances
8. release - set something free or let it go

**High Frequency Words:**

1. certainly
2. either
3. great
4. laugh
5. second
6. worst
7. you’re

**Phonics:**

Prefixes un, re, pre, dis

**Comprehension:**

Skill: Cause and Effect  
 Strategy: Visualize

**Grammar:** Singular and Plural Pronouns

**Writing Trait:** Organization

**Spelling Words:**

1. unsafe
2. preheat
3. rerun
4. disappear
5. unlock
6. rewind

7. discolor
8. unpack
9. unplug
10. regroup
11. preschool
12. disagree

**Thought for the Week:**

**“Your actions speak louder than your words.”**

This is an AR book – level 2.9

## Unit 5 – Week 3: Bad Dog, Dodger!

**Reading Genre:** “Bad Dog, Dodger!” is Realistic Fiction. It tells about made-up events that could happen in real life.

### Selection Words:

1. practice - to repeat an action in order to improve
2. grabbed - took hold of something suddenly
3. chewing - grinding something between your teeth
4. chased - ran after someone
5. treat - a special gift, often food
6. wagged - moved from side to side
7. dripping - liquid falling slowly, drop by drop

### Amazing Words:

1. behavior - the way people & animals act or behave
2. cooperate - when people or animals work together to accomplish a goal
3. obedient - when a person or an animal is willing to do what they are told to do
4. companion - a person or animal who spends time with you as a friend
5. consider- think about very carefully before making a decision
6. reprimand - you get a talking to, a warning, or a scolding for doing something wrong
7. confident - sure about things or certain you have the ability to do something
8. properly - when something is done in a correct way

### High Frequency Words:

1. above
2. ago
3. enough
4. toward
5. whole
6. word

### Phonics:

Silent consonants  
kn, wr, gn, mb

### Comprehension:

Skill: Plot & Theme  
Strategy: Background Knowledge

**Grammar:** Pronouns I and me

**Writing Trait:** Voice

### Spelling Words:

1. knock
2. sign
3. knee
4. wrong
5. write
6. climb

7. wrap
8. wren
9. gnat
10. lamb
11. comb
12. knob

### Thought for the Week:

“It’s nice to be important, but it’s more important to be nice.”

This is an AR book – level 2.7

## Unit 5 – Week 4: Horace and Morris but Mostly Dolores

**Reading Genre:** “Horace and Morris but mostly Dolores” is a Fantasy. It is a make believe story that could never happen in the real world.

**Selection Words:**

1. adventure - an exciting experience
2. climbed - went upward
3. greatest - best or most wonderful
4. truest - most real or loyal
5. clubhouse - house or structure where a group meets
6. exploring - going someplace to discover what it is like
7. wondered - wanted to know more
8. downhearted - very sad
9. sewer - underground pipes that carry away waste

**Amazing Words:**

1. appreciate - feel grateful or thankful for something
2. communicate - talk to each other or keep in touch in other ways such as writing or sign language
3. respect - feeling of high regard you have for another person
4. demand- order someone to do something
5. firmly - say something in a determined way that shows you won't change
6. advantage - in a better or more favorable position than someone else
7. defiant - openly disobedient or challenging to someone else
8. ferocious - powerful, violent, or fierce

**High Frequency Words:**

1. bought
2. people
3. pleasant
4. probably
5. scared
6. shall
7. sign

**Phonics:**

/Ph/, /gh/, /ck/ and /ng/

**Comprehension:**

Skill: Character and Setting  
Strategy: Story Structure

**Grammar:** Different kinds of pronouns

**Writing Trait:** Conventions

**Spelling Words:**

1. phone
2. enough
3. backtrack
4. laugh
5. ticket
6. duckling
7. graph

8. tough
9. photo
10. rough
11. cough
12. clang

**Thought for the Week:**

**“Courage – what it takes to stand up and speak or what it takes to sit down and listen.”**

This is an AR book – level 2.5



# Second Grade Reading Street

## Unit 5 – Week 5: Signmaker’s Assistant

**Reading Genre:** “Signmaker’s Assistant” is a Humorous Fiction. It is a funny story about imaginary people and events.

<p><b>Selection Words:</b></p> <ol style="list-style-type: none"> <li>1. idea – thought or opinion</li> <li>2. important – taken seriously</li> <li>3. blame – say that something is someone’s fault</li> <li>4. signmaker – someone who makes signs or public notices that give information</li> <li>5. townspeople – people who live in a town</li> <li>6. afternoon – time of day between noon and night</li> </ol>		<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. apologize – say you are sorry for doing or saying something that has upset someone</li> <li>2. citizen – if you are born or legally accepted by a country</li> <li>3. judgment – when people make decisions about what is sensible</li> <li>4. hoard – collect and store something away</li> <li>5. scold – tell someone off or discipline them</li> <li>6. interrupt – stop someone who is talking or stop something that is happening</li> <li>7. protest – tell or show how you disagree about something you think is not right</li> <li>8. troublemaker – someone who often intentionally causes difficulties or problems</li> </ol>		
<p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. behind</li> <li>2. brought</li> <li>3. door</li> <li>4. everybody</li> <li>5. minute</li> <li>6. promise</li> <li>7. sorry</li> </ol>	<p><b>Phonics:</b></p> <p>Vowels aw, au, au(gh), al</p> <p><b>Comprehension:</b></p> <p>Skill: Main Idea and Details</p> <p>Strategy: Inferring</p>	<p><b>Grammar:</b> Contractions</p> <p><b>Writing Trait:</b> Sentences</p>		
<p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. talk</li> <li>2. because</li> <li>3. August</li> <li>4. caught</li> <li>5. draw</li> <li>6. walk</li> </ol>		<ol style="list-style-type: none"> <li>7. chalk</li> <li>8. auto</li> <li>9. taught</li> <li>10. thaw</li> <li>11. fault</li> <li>12. launch</li> </ol>		<p><b>Thought for the Week:</b></p> <p style="text-align: center;"><b>“Integrity is doing the right thing, even when no one is watching.”</b></p> <p style="text-align: center;">This is an AR book – level 3.6</p>

# Second Grade Reading Street

## Unit 6 – Week 1: Just Like Josh Gibson

**Reading Genre:** “Just Like Josh Gibson” is Realistic Fiction. It tells about made-up events that could happen in real life.

<p><b>Selection Words:</b></p> <ol style="list-style-type: none"> <li>1. field - piece of land used for some special purpose</li> <li>2. cheers - calls out or yells loudly to show that you like something</li> <li>3. threw - sent something through the air by force of your arm</li> <li>4. sailed - moved smoothly like a ship with sails</li> <li>5. plate - hard rubber slab that a baseball player stands beside to bat</li> <li>6. bases - places that are stations or goals in certain games, such as baseball</li> </ol>		<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. athlete - somebody who used skills and abilities to compete in sports</li> <li>2. challenge - test of someone’s abilities</li> <li>3. effort - physical and mental energy you use to do something or to achieve a goal</li> <li>4. dainty - delicate and pretty</li> <li>5. disguise - clothes or make-up someone wears to change the way he or she looks so he or she won’t be recognized</li> <li>6. champion - winner of a game or competition</li> <li>7. professional - type of job in which people are paid for their skill and training</li> <li>8. shortstop - infield position on a baseball team between second and third base</li> </ol>	
<p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. guess</li> <li>2. pretty</li> <li>3. science</li> <li>4. shoe</li> <li>5. village</li> <li>6. watch</li> <li>7. won</li> </ol>	<p><b>Phonics:</b></p> <p>Inflected Endings</p> <p><b>Comprehension:</b></p> <p>Skill: Compare &amp; Contrast</p> <p>Strategy: Monitor and Clarify</p>	<p><b>Grammar:</b> Using Capital Letters</p> <p><b>Writing Trait:</b> Organization</p>	
<p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. tried</li> <li>2. trying</li> <li>3. planned</li> <li>4. planning</li> <li>5. liked</li> <li>6. liking</li> </ol>		<ol style="list-style-type: none"> <li>7. skipped</li> <li>8. skipping</li> <li>9. heavier</li> <li>10. heaviest</li> <li>11. lighter</li> <li>12. lightest</li> </ol>	
		<p><b>Thought for the Week:</b></p> <p style="text-align: center;"><b>“You’ll miss the best things if you keep your eyes shut.”</b></p> <p style="text-align: center;"><b>Dr. Seuss</b></p> <p style="text-align: center;">This is an AR book – level 3.1</p>	

# Second Grade Reading Street

## Unit 6 – Week 2: Red, White, and Blue

**Reading Genre:** “Red, White and Blue” is Informational Text. It gives facts about real people, places and events that reflect history or the traditions of communities.

**Selection Words:**

1. freedom- being able to do, say, and think as you please
2. flag - piece of colored cloth with stars or other symbols on it that represents a state or country
3. stripes - long, narrow band of color
4. stars - shape that has five or six points
5. nicknames - names used instead of real names
6. birthday - the day you were born
7. America - another name for North America and South America or the United States

**Amazing Words:**

1. history - all that has happened in the life of a people, a country, or a field of study such as science or art
2. independence - freedom from being controlled by other people or countries
3. symbol- something, such as a sign, a mark, or an object that stands for something else
4. patriotic - shows love and loyalty to his or her country
5. unfurl - to unroll or spread out
6. frayed - worn away on the edges and threads are hanging loose
7. allegiance - loyalty or faithfulness a person feels to his or her country, a leader, a friend, or family
8. indivisible - cannot be divided or separated into parts

**High Frequency Words:**

1. answer
2. company
3. faraway
4. parents
5. picture
6. school
7. wash

**Phonics:**

Abbreviations

**Comprehension:**

Skill: Author’s Purpose  
Strategy: Summarize

**Grammar:** Quotation Marks

**Writing Trait:** Voice

**Spelling Words:**

1. Mr.
2. Mrs.
3. St.
4. Jan.
5. Feb.
6. Aug.

7. Dr.
8. Ms.
9. Rd.
10. Oct.
11. Nov.
12. Dec.

**Thought for the Week:**

“You don’t always get what you wish for, you get what you work for.”

This is an AR book – level 3.2

**Second Grade Reading Street**  
**Unit 6 – Week 3: Birthday Basket for Tia**

**Selection Words:**

1. present - gift that someone gives your or that you give someone
2. aunt - your father's sister, your mother's sister, or your uncle's wife
3. basket - something to carry or store things in
4. collects - bring together or gather together
5. bank - place where people keep their money
6. favorite - the one you like better than all the others
7. tia - Spanish word for aunt

**Amazing Words:**

1. celebration - party or other activity in which people might eat, play music, and have a good time together to show happiness about a special day or when something good happens
2. custom - something that people always do or have done for a long time
3. tradition - custom or belief that is handed down from generation to generation
4. create - make something that hasn't been made before
5. inspect - look at very carefully
6. angle - the way you look at something
7. brilliant - very bright and sparkling
8. snapshot - simple picture taken with a camera

**High Frequency Words:**

1. been
2. believe
3. caught
4. finally
5. today
6. tomorrow
7. whatever

**Phonics:**

Syllables –tion, -ture, -ion

**Comprehension:**

Skill: Draw Conclusions  
 Strategy: Questioning

**Grammar:** Prepositions and Phrases

**Writing Trait:** Sentences

**Spelling Words:**

1. mixture
2. nation
3. section
4. future

5. picture
7. action
8. caution
9. station

9. fixture
10. motion
11. nature
12. feature

This is an AR book – level 2.4

## Unit 6 – Week 4: Cowboys

**Reading Genre:** “Cowboys” is Informational Text. It gives facts about real people, places and events that reflect history or the traditions of communities.

### Selection Words:

1. cattle - cows and bulls raised for their meat, milk, or skins
2. trails - path across a field or through the woods
3. cowboy - person who works on a cattle ranch or a rodeo
4. herd - group of the same kind of animal that is kept or fed together
5. campfire - fire in a camp used for cooking or warmth
6. railroad- road or track of two steel rails for trains to run on
7. galloped - run very fast

### Amazing Words:

1. climate - kind of weather that happens in a particular place
2. livestock - animals such as cows or chickens that are raised on farms
3. occupation - work that a person does to earn a living
4. buckaroo - another name for cowboy or cowhand
5. drover - another name for a cowboy who herds droves of cattle along a trail
6. lariat - a lasso or stiff rope with a sliding loop at one end used for catching horses or cows
7. legend - story that has been passed down through the years that many people believe
8. rawhide - animal hide that has been tanned or made into leather

### High Frequency Words:

1. alone
2. buy
3. daughters
4. half
5. many
6. their
7. youngest

### Phonics:

Suffixes –ness, -less, -able, -ible

### Comprehension:

Skill: Sequence  
Strategy: Text Structure

**Grammar:** Commas in Compound Sentences  
**Writing Trait:** Focus and Ideas

### Spelling Words:

1. kindness
2. careless
3. goodness
4. useless
5. fearless
6. darkness
7. sadness

8. sickness
9. helpless
10. thankless
11. fitness
12. weakness

### Thought for the Week:

**“If you want a different result, make a different choice.”**

This is an AR book – level 3.4

# Second Grade Reading Street

## Unit 6 – Week 5: Grace For President

**Reading Genre:** “Grace for President” is Realistic Fiction. It tells about made-up events that could happen in real life.

<p><b>Selection Words:</b></p> <ol style="list-style-type: none"> <li>1. assembly – a group of people gathered for some purpose</li> <li>2. election – the act of choosing by vote</li> <li>3. microphone – an electrical devise that makes sounds</li> <li>4. rallies – meeting of large crows in support of something</li> <li>5. slogan – a word or phrase used by a person or group that states its purpose; a motto</li> <li>6. speeches – public talks</li> </ol>		<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. ceremony - something that people do to celebrate a special occasion</li> <li>2. culture - the beliefs, customs, and behaviors of groups of people at a certain time</li> <li>3. festival - program of entertainment often held annually</li> <li>4. compliment - praise or something kind said about someone</li> <li>5. fidget - when you move around in a restless way</li> <li>6. evergreen - type of tree or shrub that stays green all year long such as pine trees</li> <li>7. multicolored - something that has many different colors</li> <li>8. sash - long piece of cloth that can be tied around your waist or worn over one shoulder</li> </ol>	
<p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. clothes</li> <li>2. hours</li> <li>3. money</li> <li>4. neighbor</li> <li>5. only</li> <li>6. question</li> <li>7. taught</li> </ol>	<p><b>Phonics:</b> Prefixes mis, mid</p> <p><b>Comprehension:</b> Skill: Facts and Details Strategy: Predict and Set Purpose</p>	<p><b>Grammar:</b> Commas <b>Writing Trait:</b> Word Choice</p>	
<p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. midair</li> <li>2. misplace</li> <li>3. mislead</li> <li>4. midway</li> <li>5. misprint</li> <li>6. midday</li> </ol>		<ol style="list-style-type: none"> <li>7. midweek</li> <li>8. misbehave</li> <li>9. midyear</li> <li>10. mismatch</li> <li>11. misdeed</li> <li>12. mistake</li> </ol>	
		<p><b>Thought for the Week:</b></p> <p style="text-align: center;"><b>“Mistakes are proof that you are trying.”</b></p> <p style="text-align: center;">This is an AR book – level 4.6</p>	

