

**Elizabeth A. Potts**  
**Ph.D., Special Education, University of Virginia**  
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### EDUCATION

Ph.D. Special Education	2006	University of Virginia, Charlottesville, Virginia
M.S. Special Education	2001	Longwood College, Farmville, Virginia
B.S Liberal Studies, English Minor	2000	Longwood College, Farmville, Virginia

### LICENSE

Virginia, Expires 2021

Postgraduate Professional License – ED, LD, ID

### HIGHER EDUCATION EXPERIENCE

August 2016-Present      Missouri Western State University  
 Assistant Professor, Education

August 2015 – May 2016      Marshall University  
 Assistant Professor, Special Education

August 2014 – May 2015  
 Adjunct Instructor, University of Virginia (hybrid),  
 Marshall University (online), George Mason University  
 (face-to-face)

June 2006-August 2014      University of Virginia, Northern Virginia Center  
 Director, Special Education Programs  
 General Faculty, Assistant Professor

Spring 2006      Instructor, University of Virginia, Charlottesville, VA  
 EDIS 388, Practicum in Special Education

Summer 2005 - Spring 2006  
 Instructor, University of Virginia, Northern Virginia Center, VA

Spring 2004 – Spring 2006  
 Teaching Assistant, Various undergraduate and graduate courses  
 University of Virginia, Charlottesville, VA

Fall 2004 Interim Field Placement Coordinator, University of Virginia.  
Charlottesville, VA

Summer 2004-Fall 2005  
Item writer, American Institutes for Research

Fall 2003 – Fall 2005  
University Supervisor for student teachers, University of Virginia  
Graduate Assistant, Teacher Education Office, UVA

### **CLASSROOM TEACHING EXPERIENCE**

Summer 2004  
Intern—Chesterfield County Public Schools, VA, Office of Career and  
Transition Services

August 2001-June 2003  
K-5 Emotional Disabilities Teacher—Chesterfield County, VA

Summer 2002, 2003  
Summer School Special Education Liaison—Chesterfield County, VA

Spring 2001 Consultant—Virginia Department of Education

Summer 2000 Intern—Council for Exceptional Children

### **PRESENTATIONS** (note maiden name Edgemon; \*invited)

\*Potts, E. A., & Howard, L. A. (2019, October 10). New teachers: Surviving the schedule [Webinar]. In edWeb.net *Teaching All Students* series.

Potts, E. A., & Bashinski, S. M. (November 2019). Creation of a Special Educator Evaluation Tool Based on CEC Preparation Standards. *Teacher Education Division Conference*. New Orleans, LA.

Potts, E. A., & Bashinski, S. M. (November 2019). Ongoing Evaluation of Teacher Candidates Using Internal Reviews of Grades and Dispositions. *Teacher Education Division Conference*. New Orleans, LA.

Bashinski, S. M., & Potts, E. A. (November 2019). Collaborating with Community Agencies to Develop Capstone Internship Experiences. *Teacher Education Division Conference*. New Orleans, LA.

Bashinski, S. M., & Potts, E. A. (November 2019). How Might School Administrators Most Effectively Assess the Performance of New Special Education Teachers? *Teacher Education Division Conference*. New Orleans, LA.

- Bashinski, S. M., & Potts, E. A. (September 2019). Whole class behavior management systems and how to individualize them for tough kids. *SJSD ENGAGE Summit*. St. Joseph, MO.
- Potts, E. A., & Bashinski, S. M. (January 2019). Evaluating special educators using the CEC initial preparation standards. *Council for Exceptional Children Convention and Expo*. Indianapolis, IN.
- Potts, E. A., & Howard, L. A. (January 2019). Integrating art to aid recall: Teaching students to create visual mnemonics. *Council for Exceptional Children Convention and Expo*. Indianapolis, IN.
- Howard, L. A., & Potts, E. A. (January 2019). IEP transition planning: Jump-starting success through partnerships with colleges. *Council for Exceptional Children Convention and Expo*. Indianapolis, IN.
- Bogan, J., Potts, E., & Hall, J. (November 2018). High-leverage practices: Implementation in the field by practitioners. *Teacher Education Division Conference*. Las Vegas, NV.
- Potts, E. (November 2018). Teaching collaboration skills using case studies as common experience. *Teacher Education Division Conference*. Las Vegas, NV.
- Potts, E., Bogan, J., & Hall, J. (November 2018). Experienced teachers' use of reflection to improve their practice: Survey results. *Teacher Education Division Conference*. Las Vegas, NV.
- Howard, L. H., & Potts, E. A. (November 2017). Highly leveraged practices in online classrooms: Making the most of technology. *Teacher Education Division Conference*. Savannah, GA.
- Howard, L. H., & Potts, E. A. (November 2017). Serving college students with disabilities by teaching faculty to use universal design. *Teacher Education Division Conference*. Savannah, GA.
- Potts, E. A., & Howard, L. A. (November 2017). Evaluating teaching behaviors of preservice teachers with disabilities: 504 plans vs. dispositional rubrics. *Teacher Education Division Conference*. Savannah, GA.
- Potts, E. A., & Howard, L. A. (November 2017). Using free collaborative tools in online courses. *Teacher Education Division Conference*. Savannah, GA.
- Howard, L. H., & Potts, E. A. (November 2016). Student teacher to classroom teacher: "Hacks" for first year teachers. *Teacher Education Division Conference*. Lexington, KY.

- Potts, E. A., & Howard, L. A. (November 2016). Care and handling of adjunct faculty: Setting adjuncts up for success. *Teacher Education Division Conference*. Lexington, KY.
- Potts, E. A., & Howard, L. A. (April 2016). Surviving the first year: What new special education teachers need to know. *Council for Exceptional Children Convention and Expo*. St. Louis, MO.
- Howard, L. A., Potts, E. A., & Kaplan, P. J. (April 2016). Accessibility, assistive technology, and advocacy: Infusing technology in teacher preparation. *Council for Exceptional Children Convention and Expo*. St. Louis, MO.
- \*Potts, E. A. (October 2015). Keynote Address: It's their future: Involving students in their transition planning. *West Virginia Council for Exceptional Children Conference*, Roanoke, WV.
- Potts, E. A., & Howard, L. A. (October 2015). Making the Most of CBI: Fitting Life Skills into Community Outings. *West Virginia Council for Exceptional Children Conference*, Roanoke, WV.
- Potts, E. A., & Howard, L. A. (April 2014). Co-teaching evaluation: Guidance and practice for administrator use in observations. *Council for Exceptional Children Convention and Expo*. Philadelphia, PA.
- Howard, L. A., & Potts, E. A. (October, 2014). Including students with disabilities in advanced science classes. *National Science Teachers Association Richmond Area Conference*. Richmond, VA.
- Friesland, N., Potts, E. A., & Howard, L. A. (April, 2014). Money matters: Preparing students and families for postsecondary responsibilities. *Council for Exceptional Children Convention and Expo*. Philadelphia, PA.
- Potts, E. A., & Howard, L. A. (April 2013). Assessing co-teaching: Using reflection in the planning process to promote continuous improvement. *Council for Exceptional Children Convention and Expo*. San Antonio, TX.
- Potts, E. A., & Howard, L. A. (April 2013). Postsecondary non-degree programs for young adults with disabilities: A descriptive review. *Council for Exceptional Children Convention and Expo*. San Antonio, TX.
- Howard, L. A., & Potts, E. A. (April 2013). Administrative support/knowledge of co-teaching: What administrators tells us. *Council for Exceptional Children Convention and Expo*. San Antonio, TX.

- Howard, L. A., & Potts, E. A. (April 2013). Advanced placement (AP) science classes: Recruiting students with disabilities. *Council for Exceptional Children Convention and Expo*. San Antonio, TX.
- Howard, L. A., Potts, E. A., & Linz, E. (November, 2013). Including students with disabilities in advanced science classes. *National Science Teachers Association Charlotte Area Conference*. Charlotte, NC.
- Potts, E. A., & Howard, L. A. (April 2012). Administrators facilitating co-teacher: Strategies for setting up, encouraging, supporting, and evaluating. *Council for Exceptional Children Convention and Expo*. Denver, CO.
- Potts, E. A., & Howard, L. A. (April 2012). Evidence 101: Helping parents evaluate interventions for signs of quackery. *Council for Exceptional Children Convention and Expo*. Denver, CO.
- Howard, L. A., & Potts, E. A. (April 2012). Inclusive advanced placement/honor classes: Tips to share with math and science teachers. *Council for Exceptional Children Convention and Expo*. Denver, CO.
- Potts, E. A., & Howard, L. A. (April, 2011). Pioneering parents' experiences in special education process and advocacy. *Council for Exceptional Children Convention and Expo*. National Harbour, MD.
- Potts, E. A., & Howard, L. A. (April, 2010). Historical Perspectives on the Special Education Process: Mothers Speak Up. *Council for Exceptional Children Convention and Expo*. Nashville, TN.
- Potts, E. A., & Howard, L. A. (April, 2009). Planning for Co-Teaching: From Curriculum Framework to Lesson Plans Benefiting ALL Students. *Council for Exceptional Children Convention and Expo*. Seattle, WA.
- Potts, E. A., & Shelton, T. (April, 2009). The Characteristics of Children's Literature with Main Characters on the Autism Spectrum. *Council for Exceptional Children Convention and Expo*. Seattle, WA.
- Howard, L. A., & Potts, E. A. (April, 2008). General education teacher to special education teacher: A pilot project for recruitment. *Council for Exceptional Children Convention and Expo*. Boston, MA.
- Jablonski, B. R., Potts, E. A., & Wiley, A. (April, 2008). Providing access to assessment: How should IEP teams make decisions about accommodations? *Council for Exceptional Children Convention and Expo*. Boston, MA.

Sayeski, K., & Edgemon, E. (January, 2006). Using a standards-based, formative assessment tool to facilitate growth during the student teaching semester: Analysis of two years of implementation. *AACTE Annual Meeting and Exhibits*. San Diego, CA.

Edgemon, E. (March, 2001). Involving students in IEP. *Longwood Conference on Teaching and Learning: Educators as Reflective Leaders*. Farmville, VA.

**PEER-REVIEWED PUBLICATIONS** (note maiden name Edgemon)

Potts, E. A., & Bashinski, S. M. (Manuscript accepted with revisions). Ten teacher-friendly data collection ideas for use during instruction. *ReThinking Behavior*.

Howard, L., & Potts, E. A. (2009). Using co-planning time: Strategies for a successful co-teaching marriage. *Teaching Exceptional Children Plus*, 5(4), Article 2. Retrieved April 9, 2009, from <http://escholarship.bc.edu/education/tecplus/vol5/iss4/art2>

Edgemon, E. A., Jablonski, B. R., & Lloyd, J. W. (2006). A teacher's guide to making decisions about accommodations. *Teaching Exceptional Children*, 38(3), 6-11.

**PUBLICATIONS IN NONREFEREED JOURNALS** (note maiden name Edgemon)

Howard, L. A., Potts, E. A., & Linz, E. (2013). Reaching the next Stephen Hawking: Five ways to help students with disabilities in advanced placement science classes. *The Science Teacher*, 80(4), 38-41.

Jablonski, B., Potts, E., & Wiley, A. (2008, December). Providing access to assessment: How should IEP teams make decisions about accommodations? *CEC Today*, December 2008.

Edgemon, E. (2004). [Review of the book *No child left behind? The politics and practice of school accountability*]. *American School Board Journal*, 191(8), 46.

Edgemon, E. (2004). [Review of the book *Teaching the restless: One school's remarkable no-Ritalin approach to helping children learn and succeed*]. *American School Board Journal*, 191(8), 44-46.

**BOOKS AND BOOK CHAPTERS** (note maiden name Edgemon; \*invited)

Potts, E. A., & Howard, L. A. (2019). *Launching a career in special education: Your action plan for success*. Baltimore, MD: Brookes.

Howard, L. A., & Potts, E. A. (2013). *Including students with disabilities in advanced placement, international baccalaureate, and/or honors classes: What teachers need to know*. Arlington, VA: National Science Teachers Association Press.

Potts, E. A. & Howard, L. A. (2011). *How to Co-Teach: A Guide for General and Special Educators*. Baltimore, MD: Brookes.



- \*Edgemon, E. A., Wiley, A. L., Jablonski, B. R., & Lloyd, J. W. (2006). Conducting integrative reviews of special education research: Overview and case study. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Applications of research methodology: Advances in learning and behavioral disabilities* (vol. 19). Oxford, UK: Elsevier.

### **WORKS IN PROGRESS** (\*invited)

- \*Potts, E. A. (2019). [Review of the book *A class by themselves*]. *Teachers College Record*. Manuscript in preparation.

### **SERVICE TO PREVIOUS INSTITUTIONS**

November 2009 – June 2012

Member, School of Continuing and Professional Studies (SCPS)  
Academic Affairs/Advisory Committee; Chair July 2011-June 2012

Summer – Fall 2010

Member, SCPS Academic Workgroup

2008-2009 Member, SCPS Adjunct Faculty Task Force

2009 Member, Northern Virginia Center Strategic Planning Committees

2009 Co-Editor, Northern Virginia Center Newsletter

2007-2008 Member, Program Assessment Committee

2006-2007 Member, Northern Virginia Center Student Inquiry Group

### **SERVICE TO MWSU UNIVERSITY**

2019 Graduate Council, Education Department Representative

2017-present Academic Regulations and Standards and Honesty Committee, Member

2017-present GriffLIFE Committee, Member

Fall 2018 Big O Ableism, Consultant to Program Development

2018 Presentation to College for Kids Program

2017, 2018 Department representative at University Showcase Day

2017 Canvas LMS Pilot Instructor

### **SERVICE TO EDUCATION DEPARTMENT AT MWSU**

2017-present Teacher Education Admission and Retention Committee chair

2018-present Kappa Delta Pi, Xi Omega Chapter, Counselor

2018-present Graduate Committee

2018 MEP Disposition Plan Replacement Committee

2018 Science Education Faculty Search Committee

2017-2018 Capstone Revision Committee

2017 Capstone Grading Committee

2017 Video Capstone Exploration Subcommittee

2016-2017 Teacher Education Admission and Retention Committee member

2016 Majors Honors Program Committee

2016 Prerequisite Review Subcommittee

2016-present Assessment Standard Three and Standard Five Subcommittees

### **SERVICE TO THE PROFESSIONAL COMMUNITY**



Annual Report Reviewer, Council for the Accreditation of Educator Preparation, 2019  
 MEES content validity study, participant, October 2018  
 Reviewer, manuscript proposal, Plural Publishing, 2018  
 Teacher Education Division of the Council for Exceptional Children Publications and Communications Technology Committee, member, 2017-present  
 Proposal Reviewer, Teacher Education Division Annual Fall Conference 2010, 2014, 2016, 2017, 2018, 2019  
 Proposal Reviewer, Council for Exceptional Children Annual Convention 2007-2012  
 Reviewer, manuscript proposal, Brookes Publishing, 2012-2015  
 Reviewer, manuscript proposal and manuscript, NSTA Press, 2010  
 Reviewer, texts, Pearson Education Inc., 2009  
 Consultant, Laurie Mitchell Employment Center, 2007-2008  
 Guest Reviewer, *Behavioral Disorders*, 2004-2005

### AWARDS

2005            John and Florence May Fellowship  
                   *Department of Curriculum, Instruction, and Special Education, Curry School of Education*

### PROFESSIONAL AFFILIATIONS

Council for Exceptional Children: Vice President, West Virginia Chapter (2015-2016)  
 Council for Exceptional Children: National and Missouri chapters  
 Council for Exceptional Children: Council for Children with Behavioral Disorders Division  
 Council for Exceptional Children: Division for Research  
 Council for Exceptional Children: Teacher Education Division  
 Council for Exceptional Children: Teacher Education Division, Small Special Education Programs Caucus  
 Council for Exceptional Children: Division for Learning Disabilities  
 Phi Delta Kappa, Local Chapter Officer, 2010-2013  
 Kappa Delta Pi

### PROFESSIONAL TRAINING

December 2016 Completed Online Learning Consortium course  
                   Fundamentals: Engaging Learners in Online Discussions  
 November 2015 Completed Pedagogy Matters training for online instruction  
 October 2015 Completed Quality Matters training for online course design  
 Summer 2005 Completed Level I Training in Reading Mastery

**VOLUNTEER SERVICE**

- Fall 2018 Collected school supplies for alumna at hurricane-ravaged school
- 2017-Present Religious Education Teacher, grade 7-8
- 2017-Present Classroom Space Committee, Holy Family Catholic Church
- 2007-Present Daughters of the American Revolution
- \*State Page Chair, MSSDAR, 2018-present
  - \*Chapter Corresponding Secretary, 2010-2014, 2018-present
  - \*Chapter Recording Secretary, 2008-2010, 2019-present
  - \*Various Committee Chairs, 2008-2016
  - \*Page (DAR-speak for workhorse) at national, state, and local events
- 1996-2006 Religious Education Teacher, grades 2, 4, 6, and 9