1. Match each equation with its graph.

- 

a. $y=3^{x}$
b. $y=3^{x}-1$
-
c. $y=3^{x-1}$
d. $y=\log _{3} x$
-
e. $y=\log _{3}(x-1)$
S.

t.

u.

V.

W.

X.


Z.

2. Use a graphing calculator to graph the function $y=\ln \left(e^{x}\right)$. Explain why the graph is a line. What is a simpler form of the equation of that line?
3. Use a graphing calculator to graph the function $y=e^{\ln x}$. Is its graph a line, or just part of a line? Explain.
4. The tank in the illustration initially contains 20 gallons of pure water. A brine solution containing 0.5 pounds of salt per gallon is pumped into the tank, and the well-stirred mixture leaves at the same rate. The amount $A$ of salt in the tank after $t$ minutes is given by

$$
A=10\left(1-e^{-0.03 t}\right)
$$

a. Graph this function.
b. What is $A$ when $t=0$ ? Explain why that value is expected.
c. What is $A$ after 2 minutes? After 10 minutes?
d. What value does $A$ approach after a long time (as $t$ becomes large)? Explain why this is the value you would expect.


## Project 1

Graphing calculators graph base-e and base-10 logarithmic functions easily, because logarithms to these bases are built-in. Find a way of graphing the function $y=\log _{3} x$, even though there is no $\log _{3}$ key.

## Project 2

For positive values of $x$, the graphs of the polynomial function $y=x^{3}$ and the exponential function $y=e^{x}$ are both increasing, as shown in Illustration 1. Which is increasing faster? At $x=2,3$, and 4 , the graph of the polynomial is winning, but when $x=5$, the graph of the exponential has caught up to and passed the polynomial graph.

The higher a polynomial's degree, the faster its graph rises. Illustration 2 shows the graphs of $y=x^{5}$ and $y=e^{x}$. It looks as if the graph of the polynomial is rising more rapidly. Will the exponential graph ever catch up? In a race between a polynomial and an exponential function, which function will eventually win?


Use a graphing calculator to graph $y=x^{5}$ and $y=e^{x}$. Then try a race between $y=x^{20}$ and $y=e^{x}$. (Hint: Useful viewing windows are difficult to find. For $y=x^{20}$, try $80 \leq x \leq 100$ and $0 \leq Y \leq 5 \times 10^{39}$.) Write a brief report of your conclusions.


## Project 3

When graphing a function $y=f(x)$, various numbers $x$ are used to produce corresponding values of $y$, and many pairs $(x, y)$ are plotted to produce the graph. In parametric equations, various values of a third variable, called a parameter, are used to generate both $x$ and $y$-values. Set your graphing calculator for parametric equations (try the MODE key, or consult the owner's manual). Set the range of the parameter, $t$ :

$$
\begin{aligned}
& \text { Tmin }=0 \\
& \text { Tmax }=10 \\
& \text { Tstep }=0.1
\end{aligned}
$$

Then graph the parametric equations

$$
\begin{aligned}
X_{1_{T}} & =\ln t \\
Y_{1_{T}} & =t
\end{aligned}
$$

The resulting graph is that of $y=e^{x}$, which is the inverse of $y=\ln x$. Explain why.

## Project 4

The 19 frets on the neck of the classical guitar shown in the illustration are positioned according to the exponential function

$$
d=L\left(\frac{1}{2}\right)^{n / 12}
$$

where $L$ is the distance between the nut and the bridge and $d$ is the distance from the bridge to fret number $n$.


- Find a classical guitar and measure its nut-tobridge distance $L$. Use this value in the equation and calculate the distance to frets 1 and 19. Do the calculated values agree with the measured distances?
- Calculate and measure the distance to fret 12 , which produces a tone one octave above that of the open string. What fractional part of $L$ is this distance?
- Calculate the distance to fret zero. From the value calculated, where is fret zero?
- Does this formula work for an electric guitar?


## Project 5

Determine the current interest rate for Government EE savings bonds by calling a bank or visiting the Web site www.savingsbonds.gov. Then calculate how long it will take an EE bond to double in value.

Determine the current interest rate for Government I savings bonds by calling a bank or visiting www.savingsbonds.gov. Then calculate how long it will take an I bond to double in value.

Call a bank and determine the interest rate on a 5 -year certificate of deposit. Then calculate how long it will take the value of the CD to double.

Write a paper comparing these three investments. Tell which one you think is the better investment for you at this time.

