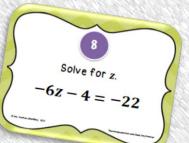


$\begin{array}{c|c} \hline & & \\ & &$



Equations ask Cards

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How can you use this resource?

Use Like My Station Activities:

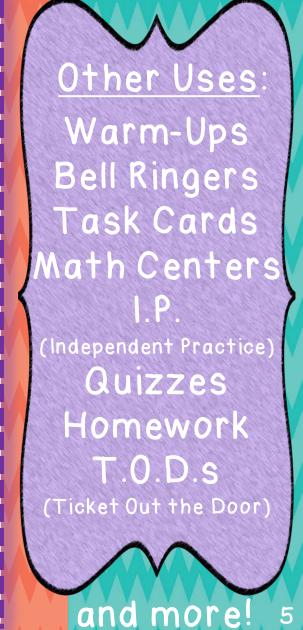
- Cut out and laminate stations so you can use them every class period and every year!
- I typically have students work in partners, but BOTH of them have to fill out the student information sheet, showing work. Students could also work individually. I have found that working with more than one person gets too crowded, and some students skate by without participating at all.
- Each group will start at a station. They will be given a certain amount of time to complete each task. At the end of the time, they will switch to the next station. *Example:* If a student starts at station 1, they will go to station 2. If they are at station 32, they will go to station 1. *Note:* Not all of the stations must be used.
- There should never be more than two people at a station (unless you have more than 40 students...).
- Encourage (or require) students to write down EVERY problem so that if they run out of time on one station, they can finish earlier problems at another station.
- Give students a specific time to complete each task. Typically I choose a time between 1 and two minutes. Use a timer that goes off to help students know when to switch stations. This way, when the timer goes off, students will just get up and move without direction.

 Determine the amount of time based on the skill set of each group. I give some classes more time than others if needed. If I start with 2 minutes and all of the students are finishing quickly, I will decrease the time as we go. Usually 2 minutes is too much!

I use this resource every year in the middle school math classroom. It can take up to 64 minutes (not including giving directions) if all of the stations are used for 2 minutes each.

Assessment/Grading:

I observe the students during the activity and offer help if needed. After the activity, I collect their worksheet. This activity can be graded on accuracy or for effort or completion. If grading for effort/completion, make sure that the students show work and attempt all questions!









$$-6z-4=-22$$

 $\begin{array}{c}
\mathbf{S} & \mathbf{T} & \mathbf{E} \\
\mathbf{S} & \mathbf{E} \\
\mathbf{X} \\
-\mathbf{4} \\
\mathbf{4} \\
\mathbf{8}
\end{array}$



$$\frac{x}{-4}+4=8$$

Equations



$$\frac{3}{4}p-8=12$$

with

$$5=\frac{b}{6}-15$$

Integers

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Solve for x.

$$\frac{x}{-4}+4=8$$

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2

Solve for m.

$$-2-2m=-20$$

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3

Solve for b.

$$-3 = -3 - 57b$$

4

Solve for d.

$$2d - 9 = 25$$

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Solve for y.

$$\frac{y}{3}-2=\frac{2}{3}$$

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Solve for c.

$$-9 - 3c = 18$$

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7

Solve for a.

$$2=4+\frac{a}{6}$$

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8

Solve for z.

$$-6z - 4 = -22$$

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10



Solve for n.

$$4n - 16 = -36$$

10

Solve for p.

$$-15 - 2p = -65$$

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11

Solve for q.

$$\frac{q}{3}+16=48$$

12

Solve for g.

$$8 - 3g = -10$$

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13

Solve for h.

$$-12 + \frac{h}{-4} = -16$$

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14

Solve for e.

$$-5e - 3 = 7$$

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15

Solve for r.

$$\frac{r}{3}+7=12$$

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16

Solve for u.

$$-12 - 5u = 3$$

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Solve for y.

$$9-3y=-6$$

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18

Solve for a.

$$-11=-9+\frac{a}{3}$$

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19

Solve for g.

$$-4g - 4 = -40$$

20

Solve for r.

$$\frac{r}{2} - 16 = -18$$

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Solve for b.

$$-6b - 3 = 21$$

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22

Solve for z.

$$18z - 13 = -4$$

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23

Solve for u.

$$-12 + \frac{u}{-4} = -5$$

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24

Solve for v.

$$32=5+\frac{v}{9}$$

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Solve for c.

$$-13 = -2c - 1$$

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26

Solve for p.

$$\frac{3}{4}p-8=12$$

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27

Solve for g.

$$\frac{g}{-5}+7=1$$

28

Solve for d.

$$-7d + 4 = -10$$

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Solve for b.

$$5 = \frac{b}{6} - 15$$

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30

Solve for m.

$$7 = -3 - 5m$$

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31

Solve for x.

$$-12 - 7x = -33$$

32

Solve for y.

$$-\frac{1}{9}y-5=-6$$

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© Amy Harrison (aharri5on), 2014

Solving Two-

Solve for v. $32 = 5 + \frac{v}{9}$

2014:

Step

Equations

With Solve for a.

-11 = -9

Integers

http://www.teacherspayteachers.com/Store/Amy-Harrisor Count

Black and White



Solve for x.

$$\frac{x}{-4} + 4 = 8$$

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Solve for m.

$$-2-2m=-20$$

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Solve for b.

-3 = -3 - 57b

Solve for d.

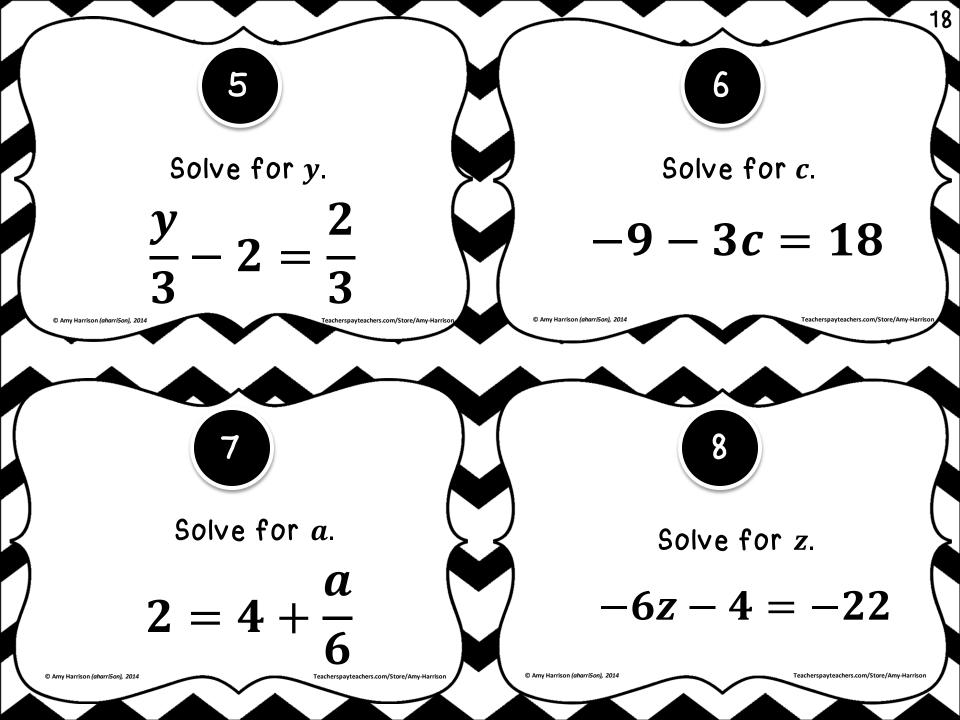
2d - 9 = 25

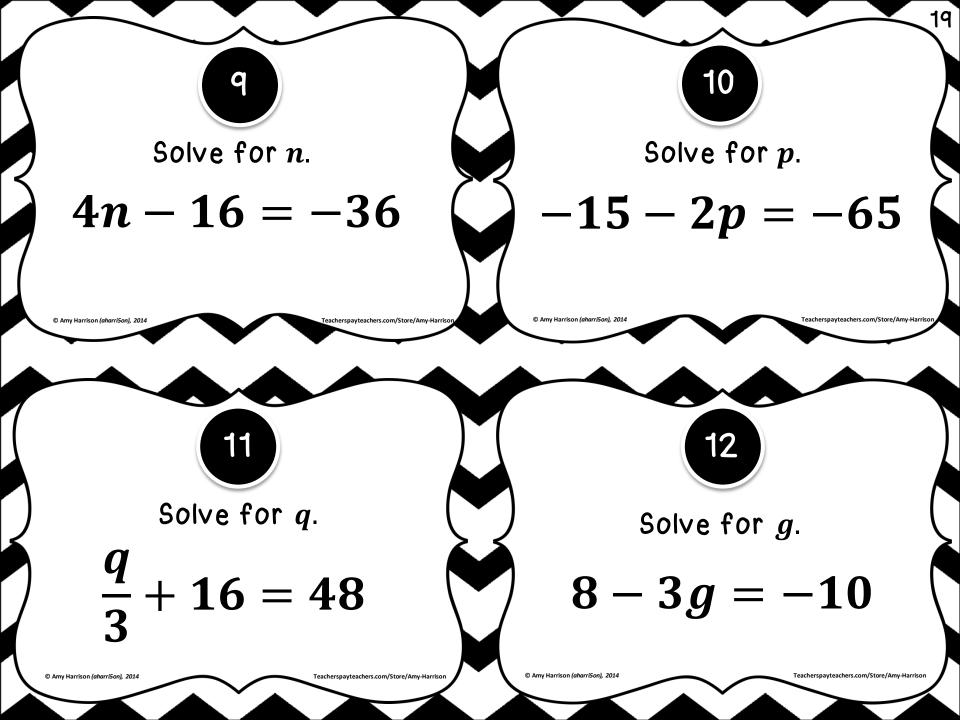
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17







13

Solve for h.

$$-12 + \frac{n}{-4} = -16$$

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14

Solve for e.

$$-5e - 3 = 7$$

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15

Solve for r.

$$\frac{r}{3}+7=12$$

16

Solve for u.

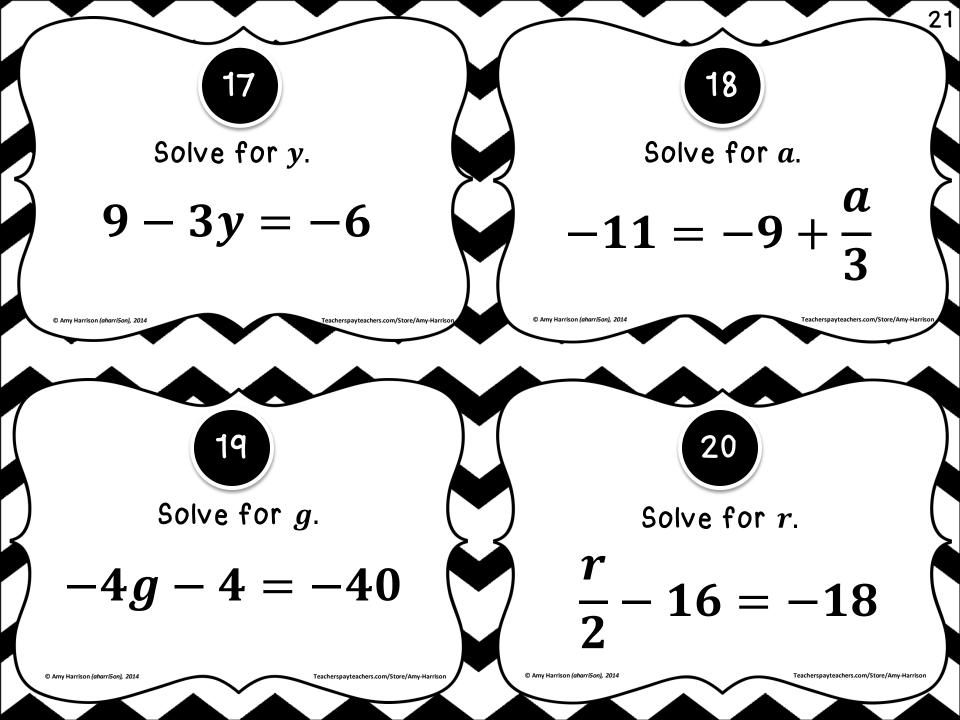
$$-12 - 5u = 3$$

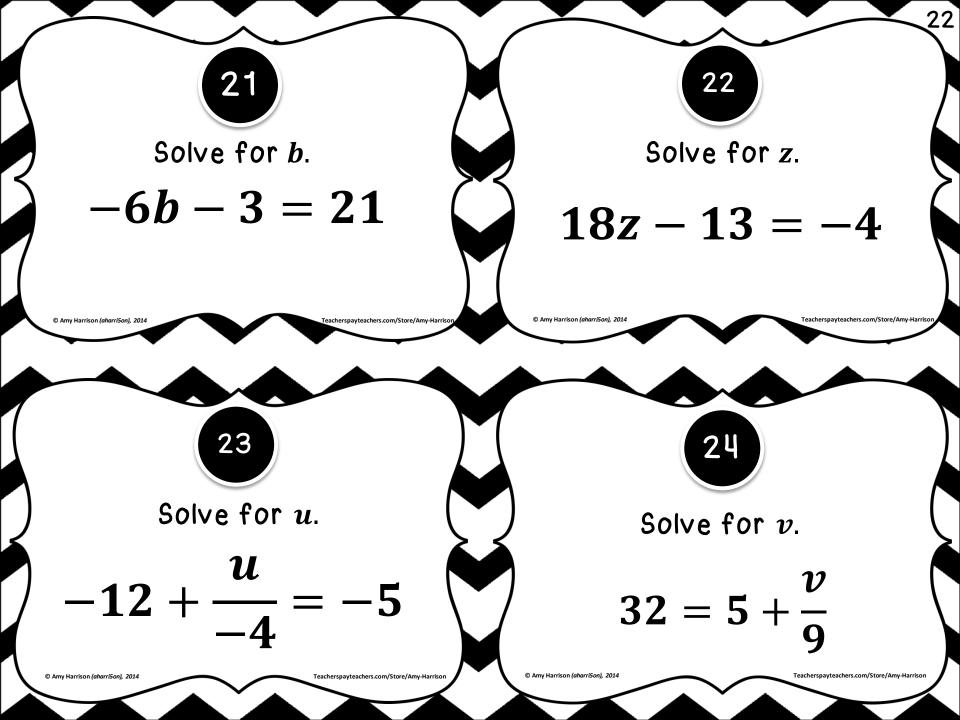
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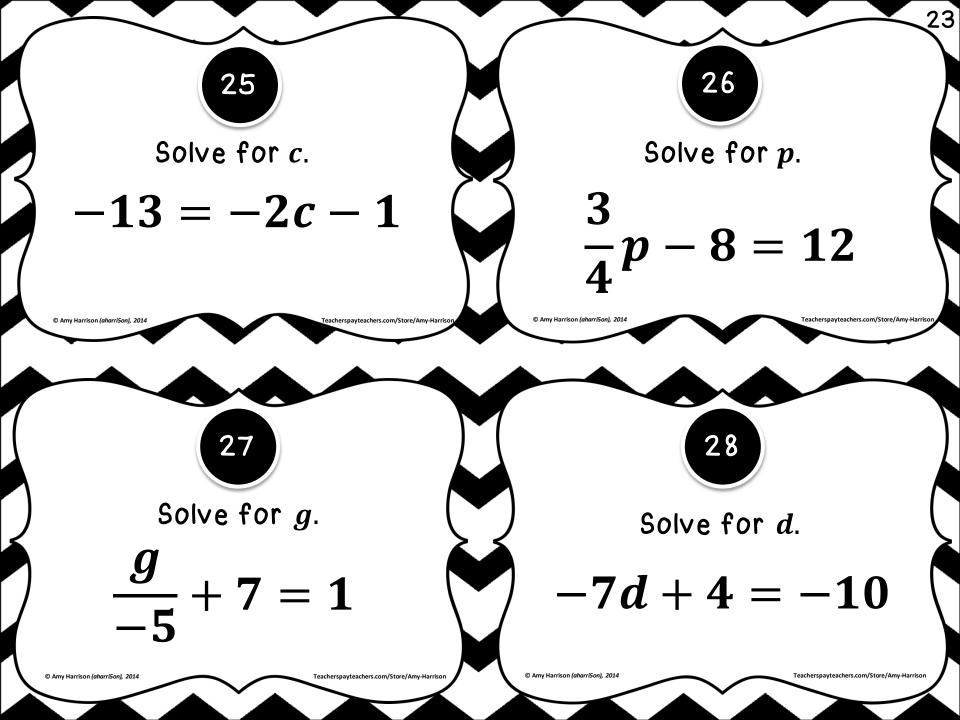
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Solve for b.

$$5 = \frac{b}{6} - 15$$

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30

Solve for m.

$$7 = -3 - 5m$$

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31

Solve for x.

$$-12 - 7x = -33$$

32

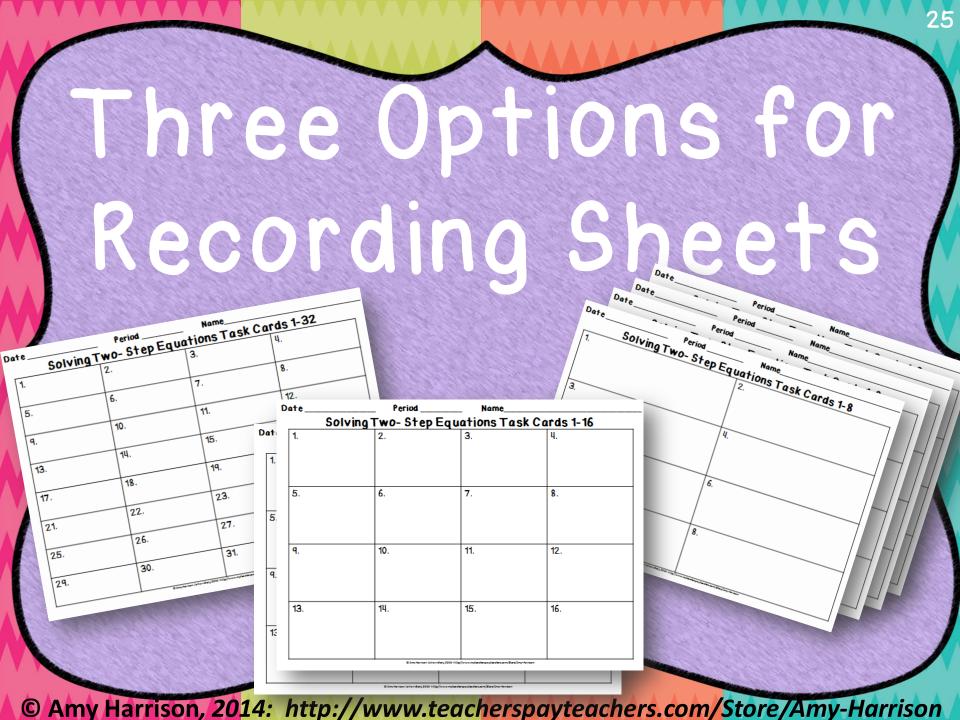
Solve for y.

$$-\frac{1}{9}y-5=-6$$

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Period _____ Name____

Solving Two- Step Equations Task Cards 1-32

1.	2.	3.	4.
5.	6.	7.	8.
۹.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.
21.	22.	23.	24.
25.	26.	27.	28.
29.	30.	31.	32.

	WO DICP Equi	ariono i aon oa	1 4 5 1 10
1.	2.	3.	4.
5.	6.	7.	8.
٩.	10.	11.	12.
13.	14.	15 .	16.

Date _____ Period ____ Name____

Solving Two- Step Equations Task Cards 17-32

		•	
17.	18.	19.	20.
21.	22.	23.	24.
25.	26.	27.	28.
29.	30.	31.	32.

Solving Two- Step Equations Task Cards 1-8

_		<u> </u>
	1.	2.
	3.	Ч.
	5.	6.
	7.	8.
- 1		1

Solving Two- Step Equations Task Cards 9-16

٩.	10.
11.	12.
13.	14.
15.	16.

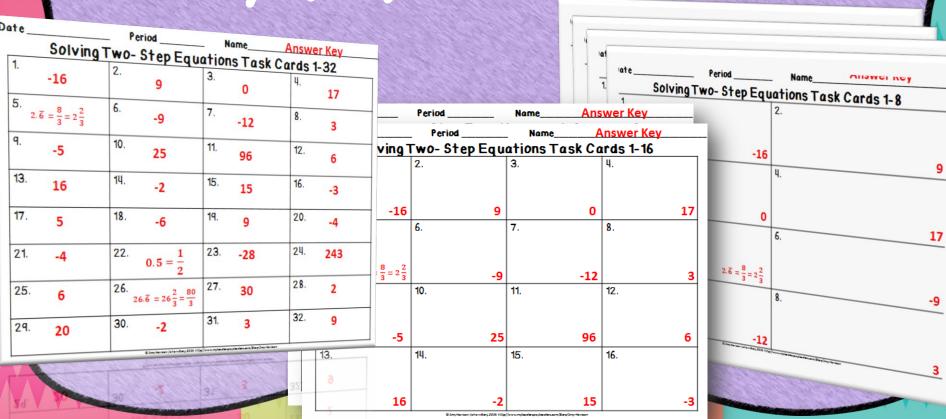
Solving Two- Step Equations Task Cards 17-24

17.	18.
19.	20.
21.	22.
23.	24.

Solving Two- Step Equations Task Cards 25-32

25.	26.
27.	28.
29.	30.
31.	32.

Print the Answer Key(s) You Need!



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Period _____ Name Answer Key

Solving Two- Step Equations Task Cards 1-32

	<u> </u>	WO DICP Equi	arions rask oa	145 1 02
1.	-16	9	3. 0	ч. 17
5. 2.	$.\overline{6}=\frac{8}{3}=2\frac{2}{3}$	6. -9	7. - 12	8.
9.	-5	10. 25	^{11.} 96	12 . 6
13.	16	^{14.} -2	^{15.} 15	16 . -3
17.	5	186	19. 9	204
21.	-4	22. $0.5 = \frac{1}{2}$	23. -28	24. 243
25.	6	26. $\overline{6} = 26\frac{2}{3} = \frac{80}{3}$	27 . 30	28. 2
29.	20	30. -2	31. 3	32 . 9

Period _____ Name Answer Key

Solving Two- Step Equations Task Cards 1-16

1.		2.		3.		4.	
	-16		9		0		17
5.		6.		7.		8.	
$2.\overline{6}=\frac{8}{3}$	$\frac{2}{3}=2\frac{2}{3}$		-9		-12		3
۹.		10.		11.		12.	
	-5		25		96		6
13.		14.		15.		16.	
	16		-2		15		_3

Date_

Period _____ Name Answer Key

Solving Two- Step Equations Task Cards 17-32

17.		18.	19.	20.
	5	-6	9	-4
21.		22.	23.	24.
	-4	$0.5 = \frac{1}{2}$	-28	243
25.		26.	27.	28.
	6	$26.\overline{6}=26\frac{2}{3}=\frac{80}{3}$	30	2
29.		30.	31.	32.
	20	-2	3	9

Solving Two- Step Equations Task Cards 1-8

1.	2.
-16	9
3.	Ч.
0	17
5.	6.
$2.\overline{6}=\frac{8}{3}=2\frac{2}{3}$	-9
7.	8.

Period _____ Name ___ Answer Key

Solving Two- Step Equations Task Cards 9-16

9 .	10.
-5	25
11.	12.
96	6
13.	14.
16	-2
15.	16.
15	-3

Period _____ Name ___ Answer Key

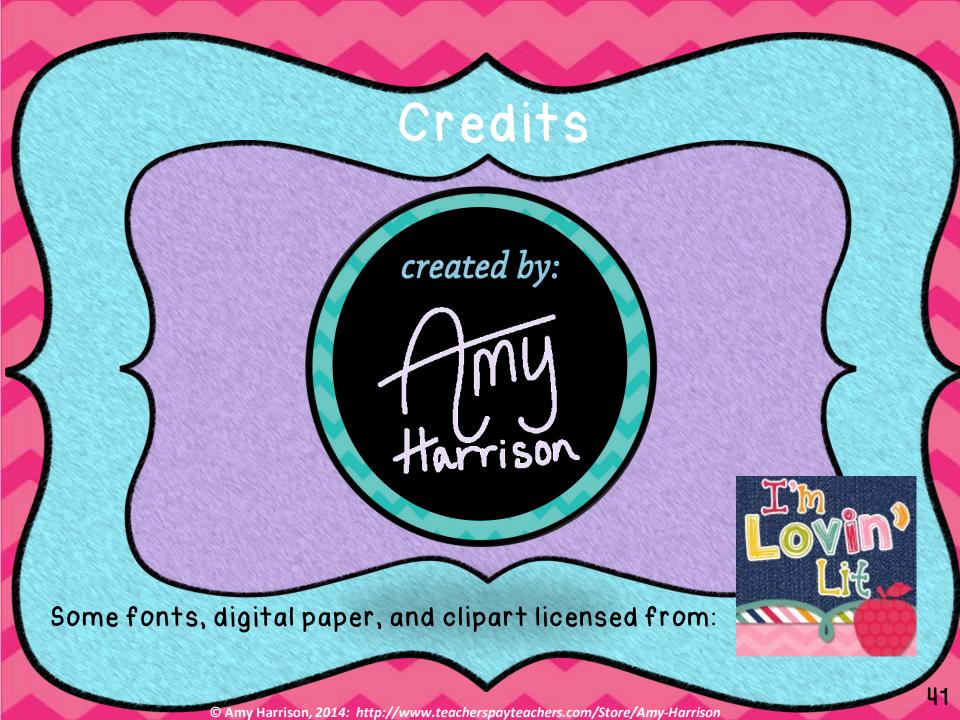
Solving Two- Step Equations Task Cards 17-24

17.	·	18.	
	5		-6
19.		20.	
	9		-4
21.		22.	
	-4		$0.5 = \frac{1}{2}$
23.		24.	
	-28		243

Period _____ Name ___ Answer Key

Solving Two- Step Equations Task Cards 25-32

25 .	26.
6	$26.\overline{6}=26\frac{2}{3}=\frac{80}{3}$
27.	28.
30	2
29.	30.
20	-2
31.	32.
3	9



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