

Teacher: _____

Principal: _____

Student: _____

Campus: _____

3	Mastered Grade Level Standard
2	Approaching Grade Level Standard
1	Insufficient Progress on Grade Level Standard
+	Refer to the I.E.P.

Attendance	T1	T2	T3	T4
Present				
Absent				
Excused				
Unexcused				
Tardy				

READING/LANGUAGE ARTS

Foundational Language Skills	T1	T2	T3	T4
I can distinguish between long and short vowel sounds of spoken words.				
I can blend sounds to form one-syllable spoken words with initial and/or final consonant blends.				
I can segment one-syllable spoken words into individual sounds.				
I can use a variety of strategies to decode words in isolation and in context.				
I can read grade level high frequency words.				
I can use sounds, patterns, and high frequency words to spell words in my writing.				
I can read grade level text with appropriate fluency and comprehension.				
I can select and interact with text for a sustained period of time.				

Comprehension	T1	T2	T3	T4
I can monitor my comprehension and use strategies to understand text.				

Response Skills	T1	T2	T3	T4
I can write brief comments on text read or heard.				
I can use details from a text to explain my thinking.				
I can retell a text that maintains meaning.				

Multiple Genres	T1	T2	T3	T4
I can describe the main character(s) and reason(s) for their actions in a story.				
I can describe plot elements and the setting of a story.				

Author's Purpose and Craft	T1	T2	T3	T4
I can discuss the author's purpose of writing a text.				

Composition	T1	T2	T3	T4
I can use the writing process to compose a variety of texts.				

MATH

Number Representations and Relationships	T1	T2	T3	T4
I can represent a number using objects, pictures (base 10), expanded, and standard form to 120.				
I can order whole numbers on an open number line.				
I can compare two numbers using $<$, $>$, or $=$.				
I can skip count by 2s, 5s, and 10s.				

Computations and Algebraic Relationships	T1	T2	T3	T4
I can solve a word problem using objects and pictorial models.				
I can compose 10 with 2 or more addends with and without objects.				
I can generate and solve an addition or subtraction word problem when given a number sentence.				
I can understand that both sides of the equal sign represent the same value.				

Geometry and Measurement	T1	T2	T3	T4
I can classify and sort regular and irregular 2D shapes based on attributes.				
I can tell time to the hour and half hour using analog and digital clocks.				
I can identify examples and non-examples of halves and fourths.				
I can measure an object using the same size units, end-to-end with no gaps or overlaps.				

Data Analysis and Personal Financial Literacy	T1	T2	T3	T4
I can draw conclusions, generate questions and answer questions from pictures and bar-type graphs.				
I can identify coins by value and describe the relationships between them.				

Shaded boxes are not assessed this term.

SCIENCE

Science Process Skills	T1	T2	T3	T4
I can collect data and make observations using simple tools to measure and compare.				
I can plan and conduct simple descriptive investigations safely.				
I can communicate observations and provide reasons for explanations using student generated data about simple descriptive investigations.				
I can make predictions based on observable patterns.				

Matter and Energy	T1	T2	T3	T4
I can classify a variety of objects by observable properties.				

Force, Motion and Energy	T1	T2	T3	T4
I can identify and discuss how different forms of energy are important to everyday life.				

Earth and Space	T1	T2	T3	T4
I can observe, compare, describe and sort components of soil and natural sources of water.				
I can observe and record changes in the appearance of objects in the sky and weather.				

Organisms and Environments	T1	T2	T3	T4
I can gather evidence to analyze and record examples of interdependence found in various situations.				
I can observe, record, and investigate how the external characteristics of an animal are related to their survival and life cycle.				

Art	T1	T2	T3	T4
I can participate fully in each art class, show improvement in art skills, and interact with other students.				
Music	T1	T2	T3	T4
I can participate fully in each music class, show improvement in music skills, and interact well with other students.				
Physical Education	T1	T2	T3	T4
I can participate fully in each P.E. class, show improvement in movement skills, and interact well with other students.				

E	Excellent
S	Satisfactory
N	Needs Improvement

SOCIAL STUDIES

Social Studies Process Skills	T1	T2	T3	T4
I can gather information using a variety of valid resources.				
I can distinguish between concepts of time and chronology				
I can communicate ideas orally.				

History	T1	T2	T3	T4
I can describe the origins and importance of various customs, traditions, and celebrations within the community, state and nation.				

Geography and Culture	T1	T2	T3	T4
I can locate places on maps and globes using the four cardinal directions.				

Government and Citizenship	T1	T2	T3	T4
I can explain the purpose for rules and laws.				
I can identify characteristics of good citizenship.				

Economics, Science, Technology and Society	T1	T2	T3	T4
I can describe similarities and differences in ways families meet their basic needs.				
I understand the concept of goods and services.				
I can describe how technology influences daily life.				

STUDENT RESPONSIBILITIES	T1	T2	T3	T4
Self-directed Learner: Uses time wisely; follows directions; takes care of belongings.				
Collaborative Worker: Works well with others; respects others.				
Quality Producer: Strives for quality work; shows persistence.				
Self-Manager: Follows school and class rules; accepts responsibilities.				

Shaded boxes are not assessed this term.