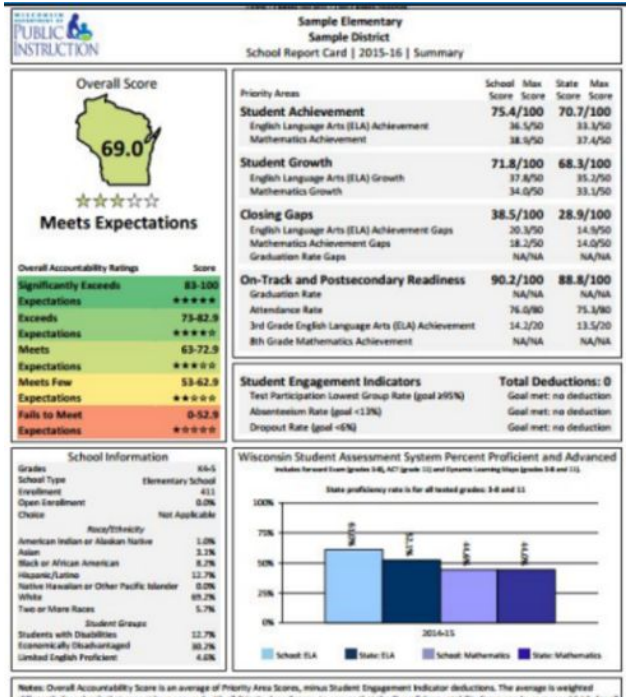
2015-2016 WI State Report Card Overview



Sample Elementary
Sample District
School Report Card | 2015-16 | Summary

Overall Score

69.0

Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

Priority Areas	School Score	Max Score	State Score	Max Score
Student Achievement	**75.4/100**		**70.7/100**	
English Language Arts (ELA) Achievement	36.5/50		33.3/50	
Mathematics Achievement	38.9/50		37.4/50	
Student Growth	**71.8/100**		**68.3/100**	
English Language Arts (ELA) Growth	37.8/50		35.2/50	
Mathematics Growth	34.0/50		33.1/50	
Closing Gaps	**38.5/100**		**28.9/100**	
English Language Arts (ELA) Achievement Gaps	20.3/50		14.9/50	
Mathematics Achievement Gaps	18.2/50		14.0/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	**90.2/100**		**88.8/100**	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	76.0/80		75.1/80	
3rd Grade English Language Arts (ELA) Achievement	14.2/20		13.5/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

School Information

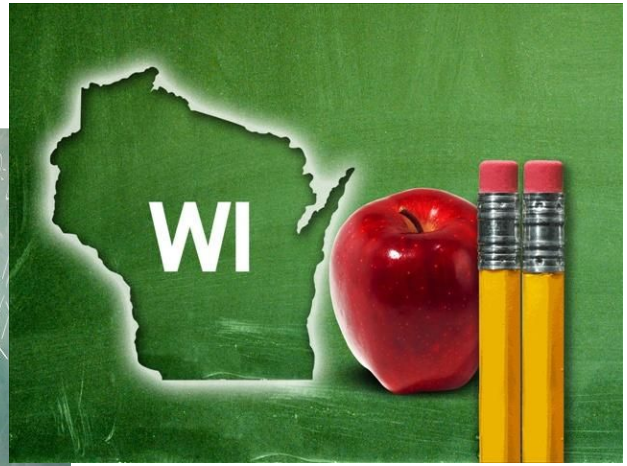
Grades	KK-5
School Type	Elementary School
Enrollment	411
Open Enrollment	0.0%
Choice	Not Applicable
Race/Ethnicity	
American Indian or Alaskan Native	1.0%
Asian	3.1%
Black or African American	8.2%
Hispanic/Latino	12.7%
Native Hawaiian or Other Pacific Islander	0.0%
White	69.7%
Two or More Races	5.7%
Student Groups	
Students with Disabilities	12.7%
Economically Disadvantaged	30.7%
Limited English Proficient	4.6%

Wisconsin Student Assessment System Percent Proficient and Advanced

State proficiency rate is for all tested grades: 3-8 and 11

Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted

Making Sense of your 2015-16 School Report Card



Denise Michaelsen, CESA #11

October 4, 2016

Good Morning! Everyone is muted, we will begin at 9:30!

WI Report Cards Overview

Mary Ann Hudziak
WISExplore Team, Teaching & Learning Coordinator - CESA 6
mhudziak@cesa6.org

Live Webinar - October 18, 2016

November BOE Informational Session

1. Purpose of WI State Assessment System
    a. http://dpi.wi.gov/strategic-assessment/strategic-assessment-system-explained
2. Review key changes to school and district report cards and the impact of those changes
3. Share resources and strategies for communicating Report Card results with stakeholders

Purpose

- The report cards were designed with a two-fold purpose:
  - **Reporting data on how our schools are doing overall**
  - **Providing information to schools on specific areas to improve**
- Used in combination with local district and school data, the report cards provide a foundation for school improvement planning and evaluation.

A New Balance in WI

Strategic Assessment Systems measure progress towards college and career readiness, including academic preparedness and social-emotional competence, across classrooms, schools, districts, and the state.

http://dpi.wi.gov/strategic-assessment

District - School - Virtual - Choice - Private

District

*Treated as one big school

*Most include attendance AND graduation rate

School

*Includes attendance OR graduation rate in On-Track area

Virtual

*If a virtual school has >50% open enrolled students, NOT included in district report card

Choice

*Information on those students in a private school who fall under the voucher program

*Need two years of data to produce complete report cards

Private

*Information on all students in a private school that participate in the voucher program

**Opt In*

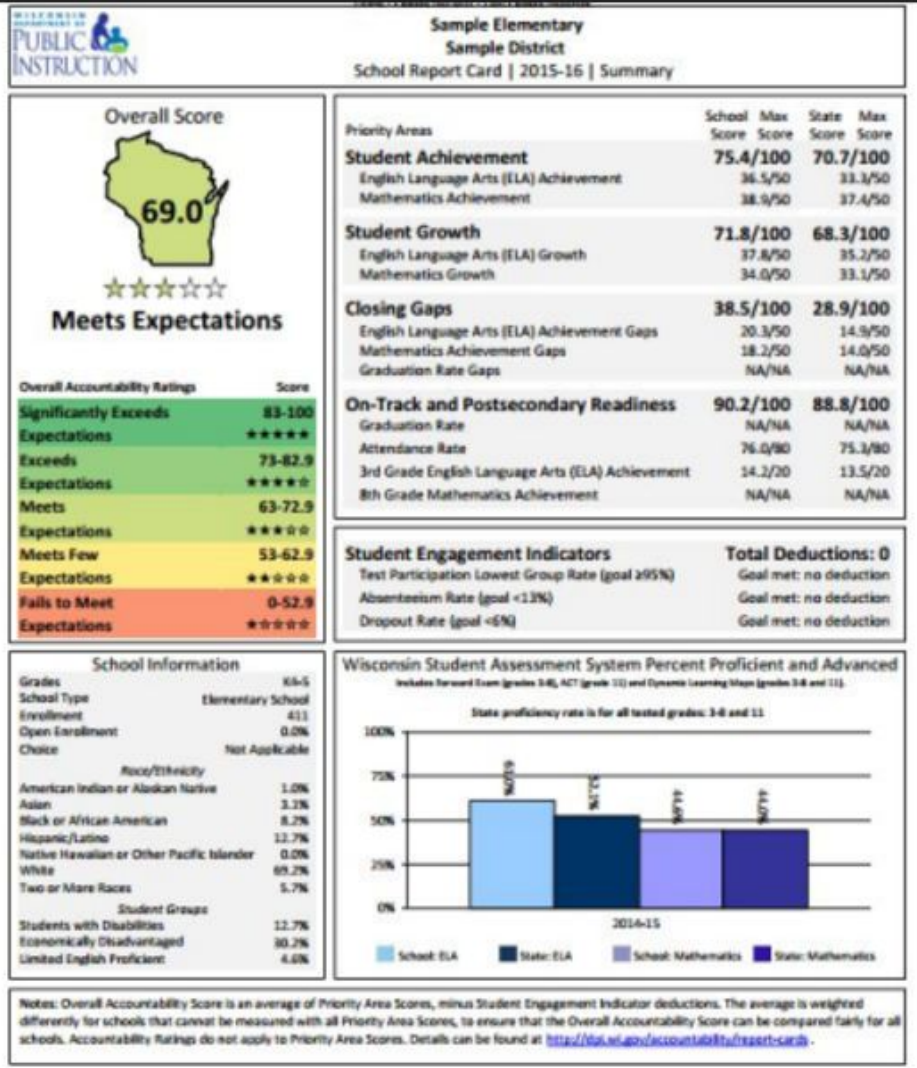
*Need two years of data

*Start next year

Report Card View

Notice:

- Overall Score/Rating
  - Number
  - Stars
- School Information
- Priority Areas
  - Student Achievement
  - Student Growth
  - Closing Gaps
  - On-Track & Postsecondary Readiness
- Student Engagement Indicators
- ELA and Mathematics Achievement



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School Information

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School Type	Elementary School
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Open Enrollment	0.0%
Choice	Not Applicable
Race/Ethnicity	
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Limited English Proficient	4.6%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Forward Exam (grades 3-8), ACT (grade 11) and Dynamic Learning Maps (grades 3-8 and 11).

State proficiency rate is for all tested grades: 3-8 and 11

Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://dpi.wi.gov/accountability/report-cards.

Overall Score and Rating

Overall Score

★★★☆☆

Meets Expectations

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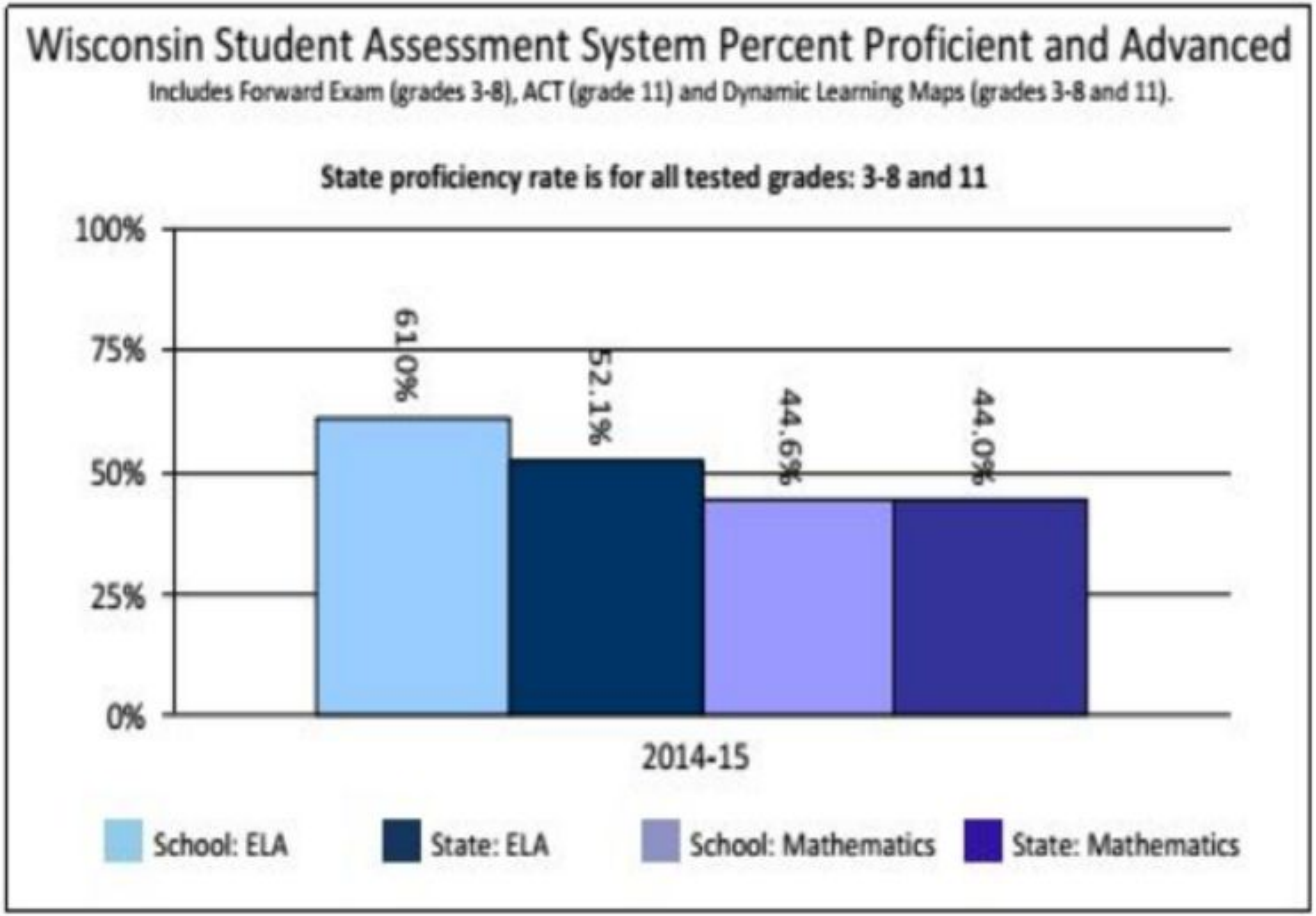
WSAS Percent Proficient and Advanced



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2015-16 Report Cards

- Overall three major changes to discuss:
  1. Value-added used for Student Growth
  2. Variable weighting based on poverty levels (achievement and growth)
  3. Choice Report Cards issued but not rated

Change 1: Value-Added Growth Measure

- Required change: use a value-added methodology
  - Calculates expected growth for a student population (taking into account demographics) and looks at the difference between expected and actual growth.
- Growth model produced by the Value-Added Research Center at UW-Madison
  - Oak Tree Analogy (by VARC)
- Expected impact: Increased complexity
    - Value-added Brief
    - Value-Added Technical Manual

Change 2: Variable Weighting for Poverty

Weighting Change from Prior Years: Achievement and Growth

Prior Report Cards	
25%	Student Achievement
25%	Student Growth
25%	Closing Gaps
25%	On Track

* 2015-2016 Report Cards	
50%	Student Achievement
	Student Growth
25%	Closing Gaps
25%	On Track

Simple Version

Typical Elementary School		Typical Middle School		Typical High School		Typical District	
50%	Student Achievement	**50%**	Student Achievement	**40%**	Student Achievement	**50%**	Student Achievement
	Student Growth		Student Growth		~~Student Growth~~		Student Growth
25%	Closing Gaps	25%	Closing Gaps	40%	Closing Gaps	25%	Closing Gaps
25%	On Track	25%	On Track	20%	On Track*	25%	On Track

Change 2: Variable Weighting for Poverty

- Required Change
  - Apply variable weighting for student growth and student achievement priority areas based on proportion of economically disadvantaged students in the school or district

- Only when the school/district has 35% poverty are the achievement and growth priority areas equally weighted relative to one another

Achievement-Growth Weighting Calculator

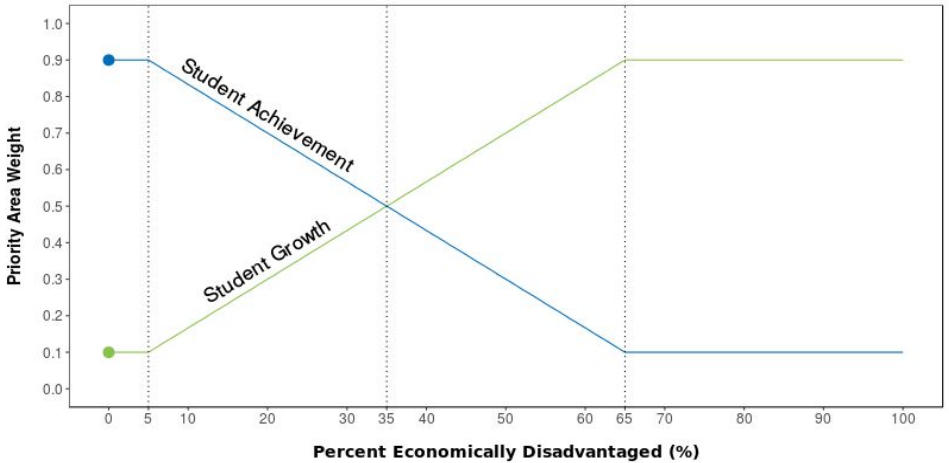
Wisconsin Department of Public Instruction, Office of Educational Accountability

This app calculates the weights of the Student Achievement and Student Growth priority areas based on the percent of economically disadvantaged students. This calculation can be used in conjunction with the **Accountability Report Cards Technical Guide** (Step 1b of the Steps subsection of the Building the Overall Accountability Score section) to calculate the weighting used relative to Student Achievement and Student Growth. Weights are calculated under the assumption that both Student Achievement and Student Growth scores are present.

Percent Economically Disadvantaged (%):

0 10 20 30 40 50 60 70 80 90 100

Priority Area	Weight
Student Achievement	0.900
Student Growth	0.100



https://yc-dpi.shinyapps.io/Variable_ECD_Weighting/

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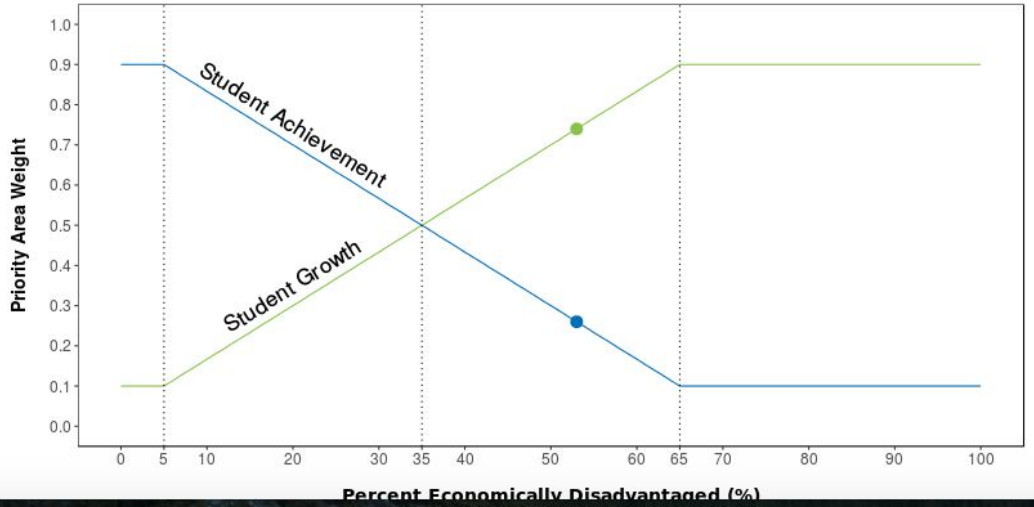
Percent Economically Disadvantaged (%):

0 53 100

0 10 20 30 40 50 60 70 80 90 100

Priority Area	Weight
Student Achievement	0.260
Student Growth	0.740



Change 3: Choice Report Cards

- Required Change
  - Issue report cards for schools participating in the choice program.
    - Private School – choice students (aka choice pupil report card)
    - Private School – all students (aka private school report card)
- Due to limited data, the choice report cards will not include ratings this year. They will include:
  - Demographic data
  - Proficiency rates (pg 1 graph)

Use caution when comparing the last report card to this one!

- Changes in report card scores may be due to changes in the calculations, the new weighting, or actual change in performance at the school.
- When reporting multiple years of data, updated methodology used in current report card, but not recalculated from prior years.
- As you look at the Priority Areas, consider...
  - How did you do compared to the State this year?
  - Two years ago (last Report Card)?

Timeline

Secure report cards Monday, September 26

- Available in SAFE; embargoed until public release

Inquiry Process

- *Inquiries were accepted through October 3rd*
- Aim is to release updated secure Report Cards in the first week of Nov.

Public release expected Thursday, November 17

- Available on DPI website
- Embargoed summary data, press release will be sent to districts prior to the public release.
- Secure Report Card still cannot be shared publically

DPI Resources

- Interpretive Guide
- Report Cards At-A-Glance
- Report Card FAQ
- Technical Guide
- Value-Added Brief and Technical Manual
- Variable Weighting Calculator

Coming Soon

- Sample Parent Letters
- Local Media Release Template
- Talking points