Fill in the Blank Modeling Script Form

Include:
1. **Descriptive phrase**: Select a catchy descriptive phrase(s) that fits your outfit (or come up with your own!).
2. **Type of clothing**: Examples: A-line skirt, straight skirt, halter back, empire waist, capris, trouser leg pants, kit top, shrug, tailored, button down, long sleeve, Burmuda shorts, bolero jacket, sundress, wrap skirt.
3. **Fabric content**: Examples: cotton, polyester, wood, rayon, nylon, etc. Did you select your article because of the easy are attributes of the fabric, or will it need to be ironed?
4. **Focal points**: Determine any focal points in your outfit that you would like to call attention to. Examples: special pockets, buttons, ruffles, necklines, hems, split sleeves, flounces, accessories, etc.
5. **Finishing touches**: Usually accessories - purse, shoes, hair accessories, jewelry, belts.

Consider including:
6. **Purpose/Where Worn**: Think about why you close to purchase or make this outfit. For what occasion? Think about where you plan to wear this outfit (or where you have already worn it). Examples: weddings, school, church, recitals, interviews, school events, etc.
7. **What was learned**: Decide if there is anything you learned while you were purchasing or making this outfit. Was there anything particularly difficult about making it? Did you have a favorite part of making or choosing it? Examples: learned to make buttonholes, learned to put in a zipper, learned to match plaids, learned to hand hem, learned about checking seams for matching plaids/stripes, learned to check stress points for solid construction.
8. **Info about self**: Decide if there is anything else you would like to tell about yourself. Examples: your favorite project, hobbies, etc.

See the back for examples. Please include one or more of the following at the end of your script:

She plans to wear (or has worn) her outfit/article to _____ .

Her favorite projects are _____ . _____ is a _____ year 4-Her and her favorite part of 4-H is (going to camp, etc) _____ .

While making her type of clothing, she learned to _____ . (type of technique learned)

Her favorite/least favorite part of making this type of clothing was _____ .

This is _____'s _____ year in the clothing project and she is a member of the _____ 4-H Club.

With a dismissing type of conclusion:

Thanks _____!   See you at the park/pool/school _____ .

Looking good _____!   Comment by the narrator.

Example A

_____ is _____ in this _____ she purchased/made
(Name)   (Descriptive phrase)   (Type of clothing)

for _____. Her _____ is made of (possible comment about care)
   (Reason/event/purpose)   (Type of clothing)

_____ that features _____. She has chosen to complete/accessorize her outfit with
(Fabric content)   (Focal points)

_____. _____ is a _____ year member of the _____ 4-H Club.
(Accessories)   (Name)

Example B

Looking/Wearing _____ is _____ a ____ year member of the _____ 4-H Club! She
is
                    (Descriptive phrase)   (Name)

modeling a(n) _____ she selected/made for _____. The _____ features
         (Type of clothing)   (Reason/event/purpose)   (type of clothing)

_____ and is made of _____. _____ completes her outfit with
(Focal points)   (Name)

_____.
(Accessories)

Examples C

Here comes _____ wearing _____. She selected this _____
        (Name)   (Descriptive phrase & type of clothing)

_____ made of (possible comment about care) _____ to wear for _____.
(Type of clothing)   (Fabric content)   (Reason/event/purpose)

The _____ features _____ and _____ has chosen to accessorize/complete it with _____.

Example D

_____ is _____ of the _____ 4-H Club in her _____ she
(Descriptive phrase)   Name   (Type of clothing)

purchased/made to wear to _____. The _____ is made of (possible care
              (Reason/event/purpose)   (Type of clothing)

comment) _____ and features _____. _____ accessorized
        (Fabric content)   (Focal points)   (Name)

her outfit with _____.
        (Accessories)