## Ode Writing Worksheet - Noticing Everyday Stuff

An "Ode" style poem is a poem that admires something ordinary or shows the importance of something that is usually overlooked. An Ode does not have to rhyme but does have detailed disruptions and observations.

## EXAMPLES:

Ode to iPod	Ode to Sleep	Ode to Chocolate
O iPod, I do appreciate thee. Always helping and calming me. I always go to you when I need help. I trust you to soothe me, Always sticking by my side. I will always appreciate thee. I will always appreciate thee. I can depend on you for anything. Thank you for your entertainment. You rescue me from boredom. Thank you iPod, I do appreciate thee.	Happiness you give, you give me a new life, you give my limbs a massage. When I am with you, I think of all things no one has known that are even new to me. You let me think up my life, my future, you help me so much. I owe you so much for your ideas, your time. Yes, you renew my life with the energy you give. You are my other world, my best world, my favorite world. ~ Catherine, sixth grade	O chocolate how sweet O chocolate ranging from white to dark O chocolate how you sweeten my life O chocolate how you light up my day O chocolate what would I do without you O chocolate there is no better joy than you O chocolate you are the best and will always be!
~By anonymous		~ By anonymous

## Now it's your turn:

<u>Step 1</u>: Brainstorm what you could write about. Add at least 5 more of your own ideas to the list below. Think about things you see and experience everyday that you don't usually notice.

Shoes	Trees	Hairbrush	 
Teachers	Pencil	Shoes	 
Grandma	Love	Computer	 
Friendship	Custodians		

<u>Step 2</u>: Pick your topic and brainstorm why it is important.

Торіс: \_\_\_\_\_

Description (use imagery words; break it into parts or sections in your description)	What it does:	Why it's important and what would happen without it:	How you feel about it:
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<u>Step 3</u>: Write your poem. Be sure to keep your lines short and use as few words as possible. If you get stuck go back and study the examples.

Ode to \_\_\_\_\_

<u>Step 4</u>: Revise your poem.

✓ Circle "yes" or "no" to the following questions.		
1. Does your poem describe the subject using at least two different	Yes	No
senses? (touch, taste, sight, sound, smell)		
<ol><li>Does your poem show how much you admire the subject?</li></ol>	Yes	No
3. Does your poem use words and phrases more than sentences?	Yes	No
4. Does your poem explain the importance of your subject?	Yes	No
5. Does your poem have a clear rhythm?	Yes	No
For any "No" answers, as back and fix your poem		

For any "No" answers, go back and fix your poem.

 $\checkmark~$  Now check your spelling, punctuation, and capitalization

<u>Step 5</u>: Rewrite your poem neatly onto a clean piece of binder paper.

This worksheet and your final draft are due at the end of class today!