

Career Pathways Institute: Scholarship Application Scoring Rubric

Student ID # _____

Scorer ID _____

Total Pts. _____ /40 possible

Application Presentation

5 - 4 Pts.

- Application is carefully completed and well presented.
- Instructions were followed.
- Application was typed, proofed and free of errors.

3 - 2 Pts.

- Application is complete.
- Instructions were followed.
- Application was typed, but there should have been greater attention to proofing and clarity.

1 Pt.

- Application is complete.
- Instructions were followed, but information was poorly organized.
- Application was typed, but it doesn't appear to have been proofed.

0 Pts.

- Application is incomplete.
- Not all instructions were followed.
- Application was typed, but contains multiple errors in grammar and spelling.

Personal Statements

5 - 4 Pts.

- Personal statement is well-written with detailed answers that are thoughtful and focused.
- Application highlights the current circumstances in the applicant's life that support the need for this scholarship.
- Application provides insight into the applicant's character, strengths, and educational goals.

3 - 2 Pts.

- Personal statement is well-written/thoughtful but it could have been more focused/in-depth.
- Application highlights the current circumstances in the applicant's life that support the need for this scholarship.
- Application provides insight into the applicant's character, strengths, and educational goals.

1 Pt.

- Personal statement is not as well-written or as in-depth as it could have been with answers to questions that were not well thought out.
- The applicant could have put more thought and effort into explaining the current personal circumstances that support the need for this scholarship.
- Application provides some insight into the applicant's character, strengths, and educational goals.

0 Pts.

- Personal statement is poorly written, doesn't completely answer questions, demonstrates a lack of effort and focus.
- The applicant did not explain why this scholarship is needed.
- Application provides very limited, if any, insight into the applicant's character, strengths, and educational goals.

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Recommendation

5 - 4 Pts.

- Strong recommendation.

3- 2 Pts.

- Recommendation Included.

1 Pt.

- Questionable recommendation.

0 Pts.

- Not Recommended.

Responsibilities and Financial Need

5 - 4 Pts.

- Working part time.
- Has expenses or circumstances that create a financial need for this applicant.
- Has family responsibilities and provided an explanation of those responsibilities

3 - 2 Pts.

- Working part time.
- Has some expenses or circumstances that create a financial need for this applicant.
- Has some family responsibilities and provided an explanation of those responsibilities.

1 Pt.

- Working part time.
- Has limited expenses or circumstances that create a financial need for this applicant.
- Has limited family responsibilities and provided an explanation of those responsibilities.

0 Pts.

- Has no expenses or circumstances that create a financial need for this applicant.
- Limited, if any, additional responsibilities.

CHANGE IN RUBRIC POINTS

Academic Performance

10 - 8 Pts.

- 4.0 – 3.5 GPA

AND/OR

- “A” to “B+” Grades

7 - 4 Pts.

- 3.4 – 2.7 GPA

AND/OR

- “B” to “B-” Grades

3 - 1 Pts.

- 2.6 – 2.0 GPA

AND/OR

- “C+” to “C” Grades

0 Pts.

- 1.9 and Below GPA

AND/OR

- Grades below a “C”

Attendance and Punctuality

10 - 8 Pts.

- Applicant consistently attends class..

AND/OR

- Applicant is consistently on time for class.

7 - 4 Pts.

- Applicant usually attends class.

AND/OR

- Applicant is usually on time for class.

3 - 1 Pts.

- Applicant attends class, but has missed from 6 to 9 classes.

AND/OR

- Applicant has been late for class from 6 to 9 times.

0 Pts.

- Applicant has missed 10 or more classes.
- Applicant has been late for 10 or more classes.