

GRADE 11: LIFE ORIENTATION - MEMO, NOVEMBER 2014

	QUESTION 1		QUESTION 1.2		QUESTION 1.3
1.1.1	D ✓		1.2.1. Resources✓		1.3.1 Persevere✓ ; Persist✓
1.1.2	A ✓		1.2.2. Inequality✓		1.3.2 Body Mass Index✓
1.1.3	C ✓		1.2.3. Well-being✓		1.3.3 Global warming✓
1.1.4	C ✓		1.2.4. Ethics✓		1.3.4 Individuality✓
1.1.5	D ✓		1.2.5. Deforestation✓		
1.1.6	D ✓				
1.1.7	C ✓				
1.1.8	C ✓				
1.1.9	B ✓				
1.1.10	D ✓				
	(10)		(5)		(5)

QUESTION 2

2.1 In short explain the threat to food security in South Africa. (2)

- Due to rising temperatures, some fruit trees are not bearing enough fruit. While temperatures are rising, rainfall is dropping. This means that produce will be affected and we won't be producing the food that we need. So we will not be food secure.

2.2 What are the causes of climate change? (3)

- As gases such as carbon dioxide and methane, build up in the atmosphere, they trap the sun's heat. That heat causes changes in weather patterns.

2.3 Describe two ways in which climate change can affect the economy of South Africa.

- Farmers may go out of business, so many lose their jobs and there will be less food.
- If we have to import food, it will be very expensive.
- People in the timber industry will lose their jobs because there will be less timber.
- People in the fishing industry will lose their jobs because there will be less fish (4)

2.4 Suggest three things that can be done to lessen the impact of climate change. (6)

- Use motor cars less / use public transport.
- Avoid building houses in places where there are likely to be floods
- Plant indigenous trees
- recycle paper to save trees
- save water, fix leaking taps
- collect rainwater to use in the garden

QUESTION 3

3.1 What long term goal had Ayanda set for herself? (1)

- She wants to study electrical engineering or biotechnology at a university✓

3.2 What is she doing to achieve her long term goal? (2)

- She is studying hard to pass matric so that she qualifies to go to university

3.3 List four challenges that she faced in working towards her goal? (4)

- She had to play the role of mother and father to her younger sisters✓
- She studied at home✓
- The property she lived on was occupied by 14 other people✓
- The youngsters on the property wanted her to play with them, causing a distraction✓
- Her youngest sister became ill during exam time, she had to take care of her✓

(Any 4)

3.4 What motivated Ayanda to persevere and pass matric? (2)

- Girls in her neighbourhood were falling pregnant at a young age and dropping out of school✓✓

3.5 What was Ayanda's back-up plan (2)

- To study a short course / to get a job and help her mother✓✓

3.6 If you were able to sponsor Ayanda to go to university, would you give her the chance. Give two reasons for your answer. (4)

- Yes - She shows that she has persistence and perseveres despite the challenges she faces ✓✓
- she is likely to pass her studies at university ✓✓

QUESTION 4

• TWO ways in which road accidents may have a negative effect on your life-style choices.

- You may have less choice about your lifestyle after a road accident because you may be seriously injured. Your options for healthy living may be severely limited. ✓✓
- You may have no choices at all because you could be killed. . ✓✓
- Some results of road accidents include becoming paralysed, losing the functions of some organs, being brain damaged or being on life support in hospital for the rest of your life. ✓✓
- You may not have many choices physically, because, you may not be able to get exercise and psychologically you may be traumatised and suffer from post-traumatic stress disorder✓✓,
- Socially you may become isolated because you are too injured /disabled to go out with your friends, ✓✓
- Emotionally you may be angry and depressed; also spiritually, you may lose your faith. ✓✓

Any two ways (2 X 2) (4)

• Evaluate the impact of unsafe practices on yourself and others, with regard to aggressive road use. Give examples to substantiate your statement.

- You can harm yourself and others if you are aggressive on the road. ✓
- You could cause accidents in which you or others may be killed or seriously injured, or permanently disfigured. ✓
- The people who were killed may leave children behind who now become orphans and suffer in poverty and sadness. ✓
- Your own family may despair because they now have to look after you. ✓
- You may be charged with causing an accident, and go to jail. ✓

-You may lose everything that you value and enjoy, and cause other people's lives never to be the same again. ✓

(Any valid points, showing a thorough understanding of the effects of aggressive road use) (6)

- Suggest **THREE** ways in which we can reduce the number of road deaths that occur every festive season.
- Reduce the speed limit to 80 kilometres per hour on open roads and to 40 kph in built up areas✓
- For first offense of drinking and driving, drivers should be banned from driving.
- Licensed drivers should be retested every five years. ✓
- Ban vehicles which are not roadworthy from the roads. ✓
- Ban the overloading of vehicles such as buses and taxis. ✓
- Encourage drivers not to drive at night✓

Any Three valid suggestions

(2)

The following rubric should be used when assessing overall impression and insight:

CRITERIA	EXCELLENT (3)	Good (2)	Weak (1-0)
Overall impression and insight	The candidate's essay shows: <ul style="list-style-type: none"> • Excellent insight and critical thinking skills • Convincing discussion • Cites current examples • Provides excellent reasons for their analysis 	The candidate's essay shows: <ul style="list-style-type: none"> • Satisfactory insight and critical thinking skills • Satisfactory discussion • Cites current examples • Satisfactory reasons given for analysis 	The candidate's essay shows: <ul style="list-style-type: none"> • No/limited insight or critical thinking • No/limited discussion • No/lacks current examples • No/limited reasons given for analysis

(3)

QUESTION 5

- Public participation involves people in thinking, deciding, planning and playing an active part in developing and operation services that affects their lives.
- -It makes sure that leaders do no abuse their powers
-It ensures that public (learner's) needs, concerns and views are taken into account when decisions are made
-Helps inform leaders about what their followers want
-It helps see that things get done.
- To introduce learners to the world of politics
To teach learners responsibility while they are still young
To make learners aware of governance issues at their schools

(Any other relevant answers)

CRITERIA	EXCELLENT (3)	Good (2)	Weak (1-0)
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QUESTION 7

- Sporting behaviour is the way participants and spectators behave in sports.
- -If participants in sports behave badly, they set bad examples as role models.
-They also make spectators frustrated, which could lead to violence
-If spectators behave badly, they may harm the sporting event.
-There is a great responsibility on both participants and spectators to make sure we build our nation through good behaviour at sporting event.
- -It results in deaths and destruction of property
-It spoils the game and breaks down trust and respect
-It contributes to people not attending games
-Many companies do not want to associate themselves with violence, they withdraw their sponsorships.
-Many children watch sports on TV. Televised violence is not good for children.

Any other relevant answer.

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(3)
