



2019 Summer Training Professional Training Events

**Professional Development
United States Naval Academy**



2019 PTE Priorities

AT/FP 0
Mandatory Summer School
NAPS Detail
NASS Detail
Plebe Detail
SHAPE/GUIDE
STEM Detail
Weapons Detail

***Atlantic Professional Afloat Training and YP-Ocean** 1
***MAGTF**
***Navy EOD**
***Offshore Sail Training Squadron (OSTS)**
Powered Flight Program (CNATRA/N98 funded)
***Varsity Offshore Sailing Team (VOST)**
***Dive School**

LREC – includes LSAP, CLS, FOREX 2
Tier 1 Internships (NSA, NRO, ONI – Funded)
Tier 2 Internships (STEM, Policy, ELD – Funded)
UKISP/SISL

Key
CORE PTEs
***Funded by Summer Training (AG)**
Numbers define PTE Groups

***Army Air Assault** 3
***Army Airborne**
***Army Mountain Warfare**
***Fleet AT Security Team (FAST)**
***Marine MACE**
***Marine Mountain Warfare Training Course**
***Marine SECFOR**
***Martial Arts Instructor (MAIT)**
***Marine RECON/MARSOC**

***USMA Cadet Field Training** 4
***USMA Cadet Leadership Dev. Training**
Tier 3 Internships (Unfunded)

Outdoor Wilderness 5
BCM Spiritual Leadership Training
Outdoor Leadership Experience
Philmont Scout Camp
Rocky Mountain High
Ron Burton Training Village
Saint Benedict's
Sister's Academy
Southern Appalachian Wilderness Stewards
Summer Heroes Youth Program
Shaolin Temple (New)



NEW PTE:

Shaolin Temple Summer Training

- **WHO:** 10 1/2/C MIDN
- **WHAT:** Two week long program for midshipmen over summer. Cost ~\$2000 per person, which includes food, lodging.
- **WHEN:** Monday, June 24th - Friday July 5th
- **WHERE:** USA Shaolin Temple, Fleischmanns, NY
- **WHY:** The USA Shaolin Temple teaches Chan Philosophy through the core Shaolin disciplines of martial arts or action meditation. Students of all backgrounds, religions, ages, and athletic ability train at Temple. Students come to the USA Shaolin Temple from all around the world to learn and grow from traditional Shaolin training. Midshipmen will gain cultural insight into a peaceful warrior culture. Shi Yan Ming's message, as he frequently states, is quite simple: "Life is beautiful" and "Be honest with yourself and train harder."
- **MOU:** TBD, possibly funded through ELD
- **HOW SELECTED:** Applicants will be interviewed by MIDN program coordinators and/or POC (GySgt Merryman) to determine suitability and motivation. Prior experience not necessary, but must be willing to learn and to train intensely at the temple for up to 2 weeks with minimal support.



Professional Training Events

Group 0



AT/FP

- **WHO: 36x 2/C MIDN**
- **WHAT: Armed Sentry/Security Reaction Force-Basic (CANTRAC CIN/E-Catalog: A-830-0018) / LT Neforas (AT/FP Officer) / Supports Bancroft Hall AT/FP Detail**
- **WHEN: Blocks 1 and 3**
- **WHERE: USNA, led by instructors from NSA Annapolis Security**
- **WHY: Midshipmen who complete this training are assigned to AT/FP security staff during the following academic year and are qualified to stand Midshipmen security watches. AS/SRF-B CANTRAC Course Description: This course is designed to provide the necessary knowledge and skills needed to perform the duties and responsibilities of an armed sentry for controlling access to US Navy assets. Trainees will learn to implement immediate actions to identify, assess, track, and deter potential threats utilizing and demonstrating the proper tactics, techniques, and procedures of the Use of Force Continuum, along with proper implementation of force protection procedures, watch standing techniques, and be capable of interacting with security reaction forces as a basic security reaction force team member.**



Mandatory Summer School

- **WHO: ~380x 1/2/3/C MIDN**
- **WHAT: Mandatory Summer School / Dean Waters / Single, double, and triple MSS in some cases. MSS counts as a PTE. Voluntary Summer School does not.**
- **WHEN: Blocks 1 through 3**
- **WHERE: USNA**
- **WHY: Required to support the academic needs of MIDN.**



Naval Academy Prep School Detail

- **WHO: 50x 1/C MIDN**
- **WHAT: Midshipmen Candidate Indoctrination / CDR Fleming / Military training program during the first three weeks of each academic year to administratively process incoming Midshipman Candidates, to prepare all Midshipman Candidates for the academic challenges of NAPS, and to instill in Midshipman Candidates a sense of professionalism, discipline, teamwork, and esprit de corps.**
- **WHEN: Blocks 2 and 3**
- **WHERE: NAPS (Newport, RI)**
- **WHY: NAPS Detail provides the Detailers (1/C) with a defining leadership experience that will assist in their leadership development – both as members of the Brigade and in preparation to be junior officers in the fleet and operating forces. Throughout the Midshipmen Candidate Indoctrination, the NAPS Detail will exercise CONCERNED LEADERSHIP. This method of leadership displays a deep concern for the physical and mental well being of subordinates while still exhibiting firmness and demanding high standards. In addition, the NAPS Detailers will employ a range and combination of transactional and transformational leadership techniques and styles to prepare the Midshipman Candidates for the challenges that they will face in the academic year. It instills in them the requisite service pride, and provides them with the military foundation upon which successful careers are based. INDOC is a challenging and strenuous evolution designed to transform civilians into Midshipman Candidates.**



NASS and STEM Details

- **WHO:** 46x 1/C MIDN and 210x 3/C MIDN (NASS) & 32x 1/C MIDN and 96x 3/C MIDN* (STEM) *28 MIDN (9x 1/C and 19x 3/C) are designated Academic Midshipmen to support faculty in the classroom
- **WHAT:** NASS (Ms. Amy Halligan & Mrs. Karin Dolan) and STEM (Ms. Leigh McNeil) / Office of Admissions / Naval Academy Admissions Summer Programs. NASS and STEM are the Naval Academy's most significant and productive recruiting and marketing programs designed for outstanding 9th-12th grade students. These programs provide students an introduction to the USNA experience as well as a greater appreciation for the Engineering and Mathematics fields of study. Approximately 3,390 students participate in the two programs throughout the month of June.
- **WHEN:** Block 1
- **WHERE:** U.S. Naval Academy, Annapolis, MD/Washington, D.C.
- **WHY:** Midshipmen have the unique and challenging opportunity to lead and mentor these motivated students. The 1/C MIDN oversee the Operations Management of the two programs and exercise peer leadership skills. The 3/C STEM MIDN execute the daily operations, hands-on leadership and classroom oversight for Summer STEM. The 3/C NASS MIDN execute the daily operations, hands-on leadership and act as a resource for Candidates for NASS. The programs essentially run 24/7 for three separate sessions during the Training Block.



Plebe Detail

- **WHO:** 187x 1/C MIDN and 80x 2/C MIDN per Block (534 total)
- **WHAT:** Plebe Indoctrination – CDR Fleming & LT Cellon, Plebe Detail OPS /
Mission is to lay the foundation to develop the Plebe Class “morally, mentally, and physically... [and to] imbue them with the highest ideals of duty, honor, and loyalty.”
- **WHEN:** Block 2 and Block 3
- **WHERE:** USNA
- **WHY:** Plebe Summer provides the Plebe Detail a defining leadership experience that will assist in their leadership development – both as members of the Brigade and in preparation to be junior officers in the fleet and operating forces. Over a period of approximately 50 days, the Plebe Detail will employ a range and combination of transactional and transformational leadership techniques and styles to indoctrinate Plebes in the naval profession and prepare them to join the Brigade. Detailers will execute the Plebe Summer training schedule and the Plebe Summer SOP to form the foundation of the incoming class’ moral, mental, and physical development. Plebe indoctrination is executed from I-Day until the Fall Brigade Reform.



Sexual Assault Prevention and Response

- **WHO: 80x 1/2/3/C MIDN (SHAPE) and 60x 1/2/3/C (GUIDE)**
- **WHAT: SHAPE Peer Educator and GUIDE training/Mrs. Barbara Cyr-Roman & LT Samantha Stepp. This 70+ hour training prepares selected Midshipmen for their roles in the Brigade associated with the SAPR Program.**
- **WHEN: Block 0 (14May - 24May)**
- **WHERE: USNA**
- **WHY: The SAPR SHAPE Peer Educator and GUIDE training is required for those who will serve to educate the brigade in SHAPE training (17 hours). For the GUIDEs, it provides a detailed approach to the SAPR program and its many initiatives. It also serves to further the professional development of Midshipmen and provides hands on leadership experience for upper class Midshipmen, as directed in USNAINST 1530.1C. Training entails subject-matter lectures and discussions, peer education session modeling and practice, training on facilitation skills, and team building exercises. Midshipmen returning to the GUIDE and SHAPE Peer Educator teams are provided opportunities throughout the training to attend advanced topic lectures and assume roles of leadership and responsibility during training. These sessions are led by professional staff or invited speakers.**



Weapons Detail

- **WHO:** 20x 1/C MIDN and 95x 2/C MIDN
- **WHAT:** Weapons Detail / Navy Marksmanship Training Unit / Coach Karditzas, Marksmanship Training Officer / Every summer, Weapons Detail trains and qualifies new midshipmen as part of Plebe Summer training. The success rate for training midshipmen (many of whom have never received formal weapons training) ranges between 97.5% - 99.5% to be at a minimum of fleet qualified marksman in either pistol or rifle.
- **WHEN:** Block 2
- **WHERE:** Naval Station Annapolis Weapons Ranges (Exclusively)
- **WHY:** Every summer, Weapons Detail consistently ranks at the top of training from both a Plebe and Detailer perspective. For the Detailers, they are given real world (live rounds) leadership opportunities where their focus on training and safety has a very real and immediate feedback loop. For Plebes, it is often their first introduction to a profession of arms. The training environment is extremely professional, and that professionalism is instantly respected by both trainer and trainee.



Professional Training Events

Group 1



LANTPAT YPs

- **WHO:** 56x 1/C and 424x 2/3/C MIDN
- **WHAT:** Yard Patrol (YP) Craft Atlantic Professional Afloat Training (LANTPAT) / Lt Cdr Gavin Lowe, RN, PRODEV & LT Carlton Smith / Reinforce SEANAV curricula and experiential leadership at sea utilizing classroom, simulator, local underway training, and out of area deployment onboard Yard Patrol craft.
- **WHEN:** Blocks 0 through 3
- **WHERE:** New York City (Block 0) and Boston, MA and New York City (Block 1-3)
- **WHY:** LANTPAT provides small unit leadership experience in the maritime environment. Four 1/C MIDN serve as the CO, XO, Assistant Navigator, and SUPPO and lead up to 28 2/C and 3/C Midshipmen under the supervision of two Officers and one senior enlisted Craftmaster (CM) per craft. LANTPAT forms a cohesive training continuum that accomplishes multiple Professional Core Competencies (PCCs) by taking the skill sets developed in the classroom during their respective Seamanship & Navigation courses and applying them at sea in a dynamic environment.
- **HISTORY:** LANTPAT has been a staple of USNA summer training for over 30 years. Up until the early 2000s, it was one of two possible required training events for all 3/C Midshipmen with deployments ranging as far north as Nova Scotia, Canada and as far south as New Orleans, LA. Since then the size of LANTPAT has fluctuated each year based on available budgetary constraints and the amount of available PTE billets, reaching a high water mark of 12 YPs deploying each block as late as 2012.



Oceanography YP / Small Boat

- **WHO:** 3x 1/C MIDN, 6x 2/C MIDN, and 3x 3/C MIDN
- **WHAT:** YP/Small Boat Oceanography Cruise / CDR Keith Thompson, Oceanography Department / Midshipmen receive exposure to oceanographic / estuarine data collection, navigation, and small boat handling in the local area using a combination of YP 686 and small boats as collection platforms. Midshipmen use the Hendrix Oceanography Laboratory facilities to conduct data analysis, and present findings to the Math & Science Division and Oceanography Department Leadership. Collected data and findings may then be used for follow-on studies and published works.
- **WHEN:** Block 2
- **WHERE:** USNA, Severn River, and Local Operating area of the Chesapeake Bay.
- **WHY:** The YP/Small Boat Oceanography Cruise provides safe and practical underway summer training in support of the Naval Academy mission, enhancing the professional development of future naval officers. The cruise provides midshipmen the opportunity to apply the material learned in Seamanship and Navigation courses in a safe, controlled environment, while continuing to develop their teamwork and leadership skills. In addition to the Seamanship and Navigation and leadership development, the cruise provides 1/C and 2/C midshipmen the opportunity to apply what they have learned in Oceanography major classes, and it provides 3/C midshipmen from any major an introduction to data collection and analysis and practice in public speaking.



Marine Air Ground Task Force

- **WHO: 25x 1/C, 225x 2/3/C MIDN**
- **WHAT: Marine Air-Ground Task Force (MAGTF) / Maj Kuiper/ Primarily a training period with I or II MEF used as an fleet cruise to introduce Midshipmen to the Marine Corps. Midshipmen will be assigned a running mate and experience the daily battle rhythm of Marines in a particular unit. All attempts will be made to expose Midshipmen for 2 weeks to a ground unit, and 2 weeks to an air unit.**
- **WHEN: Blocks 1 through 3**
- **WHERE: Camp Lejeune, Camp Pendleton and overseas when available.**
- **WHY: The primary mission of the MAGTF summer program is to expose Midshipmen to Marine Corps Operating Forces in order to educate Midshipmen on Marine Corps mission sets and culture. It is one of the only programs, similar to a 3/C or 1/C cruise to expose Midshipmen to a non-training Marine Corps Fleet unit. Marine Mentors will recommend qualified Midshipmen for this cruise. The cruise cost is minimal; lodging and food is provided. This has been used as a replacement for mandatory Fleet cruises during budget constraints.**



Navy Explosive Ordnance Disposal

- **WHO:** 36 x 2/3/C MIDN
- **WHAT:** EOD PTE / LT Joe DeBuck. An introduction and familiarization training opportunity for midshipmen who have been screened and selected by the USNA EOD Program. This is a training evolution that introduces interested Midshipmen to the EOD community prior to EOD screening during their 2/C year. It is an all-encompassing look into the EOD community and will take the Midshipmen through portions of Navy EOD team training.
- **WHEN:** Blocks 1 and 2
- **WHERE:** USNA, EOD Detachment Dahlgren, NAVEODTECHDIV (Indian Head, MD), Little Creek, VA
- **WHY:** Midshipmen will be introduced to the training pipeline of Navy EOD teams and will take part in training evolutions seen by EOD teams. They will interact with enlisted and officer Navy EOD technicians and will be taught about the capabilities of the Navy EOD and Diving communities. The Midshipmen will be evaluated through various exercises such as: Leadership Reaction Course, EOD PT tests, and practical exercises common to EOD training. The Midshipmen will receive instruction and appropriate safety training in diving operations, demolition, firearms, land navigation, and EOD response capabilities. The training provides an in-depth look into the EOD community and gives the Midshipmen interactive training with Navy EOD forces. Midshipmen participating in this program are interested in the Navy EOD community and will be provided information in order for them to make a more informed decision prior to screening and service selection.



Offshore Sailing Training Squadron

- **WHO:** 48x 1/C, 60x 2/C, and 150x 3/C MIDN
- **WHAT:** Offshore Sail Training Squadron (OSTS) / CDR McClure and LT Vernam, Opportunity for Midshipmen to reinforce Seamanship, Navigation, and Leadership lessons taught during the academic year. Midshipmen learn to operate an ocean-going 44' Sail Training Craft and complete a round-trip offshore passage to a remote port on the eastern seaboard.
- **WHEN:** Blocks 1 through 3
- **WHERE:** Classroom, YP simulator (Rules of the Road Training), local underway training, out of area deployment to ports on Eastern Seaboard.
- **WHY:** OSTS SAILTRAMID provides Seamanship, Navigation, and small unit leadership experience in the maritime environment. Upperclassmen serve as Watch Captains and Navigator/ Asst Navigator. 3/C Midshipmen are assigned specific billets (Engineer, Supply Officer, DCA, 1st LT). Skippers and XOs are required to complete the Offshore (D-Qual) PQS which includes a series of leadership modules taught by the Leadership, Ethics & Law (LEL) faculty. During the four week block, midshipmen undergo a “crawl, walk, run” phased approach to training culminating in the return passage during which the midshipmen are expected to “run the boat,” with the Skipper and XO serving in a Safety Observer role. Accomplishes multiple PCCs by taking the skill sets developed in the classroom during respective Seamanship, Navigation and Leadership courses and applying them at sea in a dynamic environment.



Powered Flight Program (PFP)

- **WHO:** 170x 1/C MIDN per block. 15-18x 1/2/3/C MIDN Aviation Ground School Instructors (AGIs).
- **WHAT:** Powered Flight Program / CDR Hauth / The syllabus is designed to provide ground school, and approximately 10 pre-solo flight hours per student, culminating in a student first-solo of 0.5 hours in duration. The PFP Syllabus consists of USNA-approved Flight Training Instruction, Flight Training Syllabus, Flight Training Procedures, Ground School Course and other Course Material. A private pilot aviation ground school is taught by FAA-certified Midshipmen AGIs at USNA as part of the PFP Syllabus. All Government CFIs provided by USNA are FAA-certificated flight instructors.
- **WHEN:** Blocks 0 through 3 (0 Block is AGI training only)
- **WHERE:** Ground portion USNA, flight portion at a local airport
- **WHY:** The primary objective of the USNA Powered Flight Program (PFP) is to provide USNA Midshipmen a professional training opportunity that closely mimics the rigors of Naval Primary Flight Training in order to familiarize Midshipmen with the flight training environment and to aid Midshipmen and the Senior Aviator in aviation service assignment and career development. A secondary objective of PFP is to maximize the number of students who safely solo within this “flight-school-like” environment. The students who complete their first solo as part of PFP will validate Initial Flight Screening (IFS) if selected for aviation, and will not have to complete IFS again when beginning the Aviation Training pipeline. Incompletion or attrition does not disqualify the Midshipman from service selecting Naval Aviation.



Varsity Offshore Sailing Team

- **WHO:** 72 MIDN under leadership of CDR McClure (DNAS), Mr. Jahn Tihansky (Head Coach), LT Fluhr.
- **WHAT:** Midshipmen Small Unit Leadership and Teamwork Development aboard USNA Sail Training Craft.
- **WHEN:** Blocks 0 through 3. Note that VOST blocks do not consistently align with USNA summer block schedule due to competition dates and required transit times.
- **WHERE:** Originate in Annapolis and sail to various U.S. east coast ports such as Newport, RI, Martha's Vineyard, MA, Sea Cliff, NY, Hampton, VA, as well as Bermuda.
- **WHY:** Offshore sailing accomplishes the mission of summer training in several ways. In terms of professional development, the MIDN practice all of the requisite skills of Bridge Resource Management, to include: safety of navigation, Rules of the Road execution, weather prediction identification/response, contact ID/management, proper watchstanding techniques, effective communication, ORM, development of situational awareness, general seamanship, managing fatigue, and other adverse situations. The 1/C SAILTRAMID experience is a culmination of a VOST midshipman's development, giving him or her a unique opportunity for a Command at Sea equivalent prior to commission in the Navy or Marine Corps. Perhaps one of the most important aspects of the VOST summer training program is the opportunity to compete in adverse conditions that require expert management of personnel, equipment readiness and crew preparedness. emergencies that



Submarine Dive School

- **WHO:** 15x 1/C who early selected submarines in spring of their 2/C year.
- **WHAT:** LT Milden / 5-week intensive course on SCUBA fundamentals and dive supervision.
- **WHEN:** Blocks 2 and 3.
- **WHERE:** Naval Diving and Salvage Training Center in Panama City Beach, FL.
- **WHY:** The primary objective of Dive School is to train students to safely execute and supervise diving operations on a submarine. This is a high-risk and necessary skill for one or two officers per submarine, and a chance for young officers to contribute in a meaningful way upon arrival to their submarine. Dive School also represents an important recruiting tool for the submarine community at USNA, in that it is only available to Midshipman who have early selected submarines. Last year, 42 Midshipman were interested in the program, 9 actually attended the school, and 5 ultimately finished. The school is physically and mentally challenging on an individual level, but more importantly, teaches the value of teamwork and organizational leadership.



Professional Training Events

Group 2



Language, Regional Engagement, and Culture

- **WHO:** 89x 1/C MIDN, 87x 2/C MIDN, and 27x 3/C MIDN (203 total) for all LRECs [includes Language Study Abroad Program (LSAP), Critical Language Scholarships (CLS)]
- **WHAT:** Language, Regional Expertise and Culture (LREC) / Mr. Tim Disher and Mrs. Angela Yu, International Programs Office / 2-3 week programs designed to support the attribute “Adaptable”. Specifically, faculty-led experiential programs for small groups of midshipmen.
- **WHEN:** Blocks 0 through 3
- **WHERE:** Strategic countries and regions as defined by the Navy and Marine Corps.
- **WHY:** Supports the following: develop a better appreciation for other cultures (Navy and DoD priority), increase understanding of strategic countries and regions as defined by Navy and Marine Corps, interaction with counterpart naval academies/navies in meaningful engagements, complement academic areas and result in academic credit, Department of Defense priorities of foreign language development, understanding of regions and appreciation for other cultures as outlined in the Defense Language Transformation Roadmap, the 21st Century Maritime Strategy and the Navy Language, Regional Understanding and Culture (LREC) strategy, USNA Strategic Plan 2020 imperatives to develop foreign language proficiency, understanding of regions and appreciate other cultures and to develop closer cooperative programs with foreign counterparts.



Critical Language Scholarships

- **WHO: 5x 1/2/3/C MIDN**
- **WHAT: Critical Language Scholarships (CLS) / Mr. Tim Disher Ms. Julia Grim, International Programs Office / Department of State and the Council of American Overseas Research Centers (CAORC) sponsor the CLS and provide seven to ten week group-based intensive language instruction and extensive cultural enrichment experiences at the beginning, intermediate and advanced levels (beginning not offered for Azerbaijani, Chinese, Japanese, Persian, or Russian; advanced beginning, intermediate, advanced offered for Arabic). Full program details and number of scholarships available per language are available at: www.CLScholarship.org.**
- **WHEN: Blocks 1 through 3 (Midshipmen must participate in Block 0 Fleet Cruises)**
- **WHERE: Countries may include: Azerbaijan, Bangladesh, China, Egypt, India, Indonesia, Japan, Jordan, Morocco, Oman, Russia, South Korea, Tajikistan, Tunisia, Turkey, or others where the target languages are spoken.**
- **WHY: The CLS Program is part of the National Security Language Initiative (NSLI), a U.S. government interagency effort to expand dramatically the number of Americans studying and mastering critical need foreign languages. Students of diverse disciplines and majors are encouraged to apply. Participants are expected to continue their language study beyond the scholarship period, and later apply their critical language skills in their future professional careers in any field. This program supports the Department of Defense and Department of Navy priorities for foreign language development and in particular provides opportunities for development of strategic languages not offered at USNA.**



Language Study Abroad Program

- **WHO: 50x 1/2/3/C MIDN**
- **WHAT: Language Study Abroad Program / Mr. Tim Disher and Mrs. Angela Yu, International Programs Office / 4-6 week foreign language intensive immersion experiences to support the seven languages taught at USNA: Arabic, Chinese, French, German, Japanese, Russian, and Spanish. All are Navy and DoD priorities. Provides an opportunity for STEM majors to develop foreign language abilities as most are not able to integrate language studies due to their major.**
- **WHEN: Blocks 0 through 3**
- **WHERE: Strategic regions/countries. Midshipmen have recently studied Arabic: Oman. Chinese: China. French: France. German: Germany. Japanese: Japan. Russian: Latvia. Spanish: Mexico.**
- **WHY: Supports the following: foreign language proficiency, classroom academics, appreciation for other cultures, increased understanding of countries and regions identified as strategic according to Navy and Marine Corps, interaction with local population, Department of Defense priorities of foreign language development, understanding of regions and appreciation for other cultures as outlined in the Defense Language Transformation Roadmap, the 21st Century Maritime Strategy and the Navy Language, Regional Understanding and Culture (LREC) strategy, USNA Strategic Plan 2020 imperatives to develop foreign language proficiency, understanding of regions and appreciate other cultures and to develop closer cooperative programs with foreign counterparts.**



Foreign Exchange Cruise (FOREX)

- **WHO:** 3x 1/3/C MIDN
- **WHAT:** Foreign Exchange Cruise / Mr. Tim Disher, International Programs Office / MIDN go on cruises with foreign navies all around the world.
- **WHEN:** Varies
- **WHERE:** Varies (Projected: Chile, Japan, Mexico)
- **WHY:** This program enables midshipmen to experience life on a foreign naval vessel, work with officers and enlisted men and women from dozens of countries and in many cases, develop a better language proficiency.



UKISP/SISL

- **WHO: 10x 1/C MIDN**
- **WHAT: United Kingdom International Scholarship Program (UKISP) and Summer International Service Leadership (SISL) Scholarship / Mr. Tim Disher and Mrs. Angela Yu, International Programs Office / Midshipmen at the top of their class participate in unique enrichment programs to enhance their competitiveness for Rhodes, Marshall, Mitchell, and Gates scholarships to universities in the United Kingdom and Ireland, as well as for Fulbright and Rotary scholarships, which send students to a wider range of countries. All of these scholarships support students across a wide range of graduate disciplines, and our students consistently do very well in these competitions, reflecting credit on themselves and the Naval Academy. This is an identified Superintendent priority beginning in 2011.**
- **WHEN: Blocks 0**
- **WHERE: Various locations around the world**
- **WHY: An initiative entitled, "The Summer International Service Leadership Scholarship (SISL)" is intended to encourage UKISP midshipmen to devise and execute a creative and impactful international service project in conjunction with an international agency or Non-governmental organization. These projects may be for up to 8-10 weeks during the summer between 2/C and 1/C years. In previous years, these projects have proven to be extremely transformational for the students involved. A SISL project proposal is part of the senior UKISP application in lieu of a standard personal statement essay. SISL project proposals are considered an "up-check" in the evaluation of applications to the senior program. This program supports DoD and DoN priorities for developing better understanding of regions around the world and appreciation for other cultures.**



Internships

- **WHO:** Rising 1/C, rising 2/C and small # of rising 3/C in Tier 1/2/3 Internships
- **WHAT:** Summer Internship Program / CDR Mike Sanders, Prof Joyce Shade, and Faculty Sponsors / External assignments, subject to the approval of the Superintendent's Review Panel, which support the USNA Strategic Plan by providing project based learning opportunities and helping midshipmen develop desired attributes of a Naval Academy graduate (proficient, innovative, and articulate leaders). Refer to approved internship list for additional details and POCs for each.
- **WHEN:** Blocks 0 through 3 (most are 1 block in duration)
- **WHERE:** Federal government offices, laboratories, and centers, military staffs, academic institutions, and private industry. Internships with legislative staffs or foreign embassies are *not* permitted.
- **WHY:** Internships offer midshipmen meaningful, challenging work which reinforces or expands upon the core curriculum, major, or elective courses. These assignments professionally develop and inspire midshipmen by introducing them to practical applications of their studies, deepening their knowledge through applied research, developing and exercising their leadership skills, and/or broadening their professional knowledge.



Group 2 Internships

These prioritizations are provided as guidance to assist with scheduling summer training. They are based primarily on return on investment, as well as program requirements (med school candidates and Bowman scholars must complete internships) and the high visibility of internships for certain groups (Division 3 majors at CNO / DUSN staffs).

- **Tier 1: Assignments which require background checks for TS clearances, and in some cases polygraphs, which are funded by the internship host (NSA, NRO, ONI).
Medical internships for viable candidates for med school admission.
Internships for Bowman scholarship recipients.**
- **Tier 2: Funded internships (STEM and policy-based internships funded by ONR, the internship host, or reimbursable funds assigned to faculty sponsor).
High-visibility internships hosted by the OPNAV and DUSN.**
- **Tier 3: Other unfunded internships**



Professional Training Events

Group 3



FAST

- **WHO:** 5x 1/C MIDN per block
- **WHAT:** Fleet Antiterrorism Security Team, 6 platoons train in Yorktown, VA and two platoons deploy at a time to each COCOM. Platoons report directly to NAVCENT, NAVEUR, or NAVPAC. Fleet Antiterrorism Security Teams maintain forward-deployed platoons at Naval bases around the world. FAST also keeps alert forces on standby to respond rapidly to unforeseen events.
The Marines within Fleet Antiterrorism Security Teams are highly skilled in:
-counter surveillance -physical security -urban combat techniques
-close quarter combat (CQB) - martial arts. Transportation overseas by military aircraft, lodging and food provided. *Midshipmen must pass the MARSOT Screener and be recommended by Marine Mentors in order to qualify for this PTE. Offered to those top-performing midshipmen; as selected by the USNA Marine staff, who express an interest in a Marine Corps commission.*
- **WHEN:** Still working details. Planning on 5 MIDN per block.
- **WHERE:** Yorktown, VA. Possible Rota, Bahrain, and Japan.
- **WHY:** Embed with a Marine unit that is training/or deployed. This unit directly supports a Navy Component Commander, demonstrates the relationship between the Navy/Marine Corps team, and the expeditionary nature of the Marine Corps. Cost is minimal.



Martial Arts Instructor (MAIT)

- **WHO:** 8x 1/C MIDN, 8x 2/C, 8x 3/C
- **WHAT:** GYSGT Price / Martial Arts Instructor Training. This course is an advanced version of the MACE PTE, training instructors of the Marine Corps Martial Arts Program (MCMAP). The course will also include a trip to PAX River in order to look at Navy/Marine aircraft, visit the sunset parade at Marine Barracks Washington D.C., Arlington Cemetery and Marine Corps Museum. It will be run by USNA Officers and Senior Enlisted at the Naval Academy. *Midshipmen must pass the MARSOT Screener and be recommended by Marine Mentors in order to qualify for this PTE. Offered to those top-performing midshipmen; as selected by the USNA Marine staff, who express an interest in a Marine Corps commission.*
- **WHEN:** Block 3
- **WHERE:** USNA
- **WHY:** Expose interested Midshipmen to Marine Corps culture and ethos. This program will also certify Midshipmen to conduct martial arts classes and certify other Midshipmen in the belt program. The belt will facilitate more SMTs, expose Midshipmen to Marine Culture and be transferable to the fleet upon a Navy or Marine Corps commission.



MARSOC

- **WHO: 5x 1/C MIDN**
- **WHAT: Exposure to the MARSOC Community with an opportunity to validate the first phase of training, a 5 week swim course. MARSOC'S MISSION is to recruit, train, sustain, and deploy scalable, expeditionary forces worldwide to accomplish special operations missions assigned by U.S. Special Operations Command (USSOCOM). MARSOC executes complex, distributed operations in uncertain environments, achieving silent success and strategic impact."**
"MARSOC'S VISION is to be America's force of choice to provide small lethal expeditionary teams for global special operations. With tight-knit teams of agile and adaptable operators, MARSOC will continue to punch well above its weight class. *Midshipmen must pass the MARSOT Screener and be recommended by Marine Mentors in order to qualify for this PTE. Offered to those top-performing midshipmen; as selected by the USNA Marine staff, who express an interest in a Marine Corps commission.*
- **WHEN: Still working details. Appears will be 5 MIDN.**
- **WHERE: Camp Lejeune**
- **WHY: To provide MIDN an insight the opportunities that MARSOC provides.**
- **Website: <https://marsoc.com/cso-soo-details>**



RECON

- **WHO:** 10x 1/C MIDN
- **WHAT:** Exposure to the RECON Community with an opportunity to validate the first phase of training. Marine Corps Basic RECON Primer Course (BRPC) - Primer is five weeks long and is the hardest physical and mental challenge of becoming a RECON Marine. The Basic Reconnaissance Primer Course (BRPC) provides the student with a basic knowledge of knots and management of mountaineering equipment, water survival and combat conditioning. The course combines lecture, demonstration, and practical application with both written and performance evaluation. BRPC is a high intensity course with the primary focus being physical preparation for BRC, specifically developing aquatic competency and physical endurance. *Midshipmen must pass the RECON Screener and be recommended by Marine Mentors in order to qualify for this PTE. Offered to those top-performing midshipmen; as selected by the USNA Marine staff, who express an interest in a Marine Corps commission.*
- **WHEN:** Still working details. Appears will be 10 MIDN.
- **WHERE:** SOI West
- **WHY:** To provide MIDN an insight the opportunities that RECON provides.

Webpage link: [BRC Primer Link](#)



Army Air Assault School

- **WHO:** 5x 1/2/3/C MIDN
- **WHAT:** Army Air Assault School / Maj Kuiper / Offered to those top-performing midshipmen, as selected by the USNA Marine staff, who express an interest in a Marine Corps commission. US Army Air Assault School is a two-week (10 days) course of instruction conducted at several locations across the Army, including Fort Campbell, Kentucky; Fort Drum, NY; Camp Smith, USMA; and at overseas locations in Germany and Hawaii. In each case, the course of instruction is focused on Combat Assault Operations involving US Army rotary-wing aircraft. *Midshipmen must pass the MARSOT Screener and be recommended by Marine Mentors in order to qualify for this PTE. Offered to those top-performing midshipmen; as selected by the USNA Marine staff, who express an interest in a Marine Corps commission.*
- **WHEN:** Block 2 (or when USMA can best accommodate)
- **WHERE:** U.S. Military Academy, West Point, NY
- **WHY:** Air Assault School teaches midshipmen the tactics, techniques and procedures required to successfully execute air assault operations, to include combat assault, slingload operations, and rappelling.



Army Airborne

- **WHO:** 28x 1/2/3/C MIDN
- **WHAT:** U.S. Army Airborne School / 1st Battalion, 507th Parachute Infantry Regiment / Maj Kuiper / The course is three weeks long and consists of "Ground Week", "Tower Week" and "Jump Week". Rigorous physical training (PT) is emphasized throughout the entire course. *Midshipmen must pass the MARSOT Screener and be recommended by Marine Mentors in order to qualify for this PTE. Offered to those top-performing midshipmen; as selected by the USNA Marine staff, who express an interest in a Marine Corps commission.*
- **WHEN:** Blocks 0 through 3 (as Airborne School can accommodate)
- **WHERE:** Ft. Benning, GA
- **WHY:** The Basic Airborne Course is provided to midshipmen to educate and qualify them on basic airborne operations. This qualification is needed for select Marine Corps programs such as MARSOC and Recon; and also is well respected in other cultures when doing joint training.



Army Mountain Warfare School

- **WHO:** 5x 1/2/3/C MIDN
- **WHAT:** Army Mountain Warfare School / Maj Kuiper / Physically and mentally demanding course that requires each individual to carry up to 65lbs daily while traversing mountainous terrain under sometimes –severe environmental conditions. Knowledge and on the ground experience in map reading and land navigation is essential. Classes are divided into 4 squads and 2 sections. There will be a student chain of command assigned to each section. Throughout the course, the Buddy System is utilized to insure safety and to instill a spirit of teamwork and cooperation. Each student is evaluated on their performance. *Midshipmen must pass the MARSOT Screener and be recommended by Marine Mentors in order to qualify for this PTE. Offered to those top-performing midshipmen; as selected by the USNA Marine staff, who express an interest in a Marine Corps commission.*
- **WHEN:** Blocks 1-3 (as Army Mountain Warfare School can accommodate)
- **WHERE:** Army Mountain Warfare School, Jericho, VT
- **WHY:** The opportunity to learn basic mountaineering skills exercise further develop leadership skills in a mentally and physically demanding environment.



Marine SECFOR

- **WHO:** 20 MarSOT qualified 1/2/3/C MIDN
- **WHAT:** Marine Security Forces School / Maj Kuiper / USNA Midshipmen conduct interior tactics training with the Marine Corps Security Force Regiment. The Marine Corps Security Force Regiment is a dedicated security and counter-terrorism unit of the United States Marine Corps. It provides security forces to guard high-value naval installations, most notably those containing nuclear vessels and weapons. It also provides an MOS to Fleet Antiterrorism Security Teams (FAST) and Recapture Tactics Teams (RTT). This PTE will both expose Midshipmen to tactics and the school environment that certifies security forces Marines. *Midshipmen must pass the MARSOT Screener and be recommended by Marine Mentors in order to qualify for this PTE. Offered to those top-performing midshipmen; as selected by the USNA Marine staff, who express an interest in a Marine Corps commission.*
- **WHEN:** Block 1
- **WHERE:** Marine Corps Security Force Regiment, Chesapeake VA
- **WHY:** In order to educate midshipmen on Marine Corps mission sets and culture through exposure to supporting establishment forces. They will be directly exposed to top quality SNCO instructors, exposed to USMC values and develop as a team to accomplish mission sets. They will also be exposed to the orders process that Marines use.



Marine Mountain Warfare Training Course

- **WHO: 20x 1/2/3/C MIDN**
- **WHAT: The training center exists to train units in complex compartmented terrain. Courses offered include: Mountain Communications Course Mountain, Summer and Winter Mountain Leader Courses, Assault Climber Course, Mountain / Cold Weather Survival Course, Mountain / Cold Weather Medicine Course, Animal Packing Course, Special Operation Forces (SOF) Horsemanship Course. *Midshipmen must pass the MARSOT Screener and be recommended by Marine Mentors in order to qualify for this PTE. Offered to those top-performing midshipmen; as selected by the USNA Marine staff, who express an interest in a Marine Corps commission.***
- **WHEN: Block 2**
- **WHERE: The Mountain Warfare Training Center (MWTC) is a United States Marine Corps installation located in Pickel Meadows on California State Route 108 at 6800 ft above sea level in the Toiyabe National Forest, 21 miles (34 km) northwest of Bridgeport, California.**
- **WHY: The mission of MWTC training is to expose Midshipmen to Marine Corps field and mountain skills in order to develop an appreciation for military operations in a mountain environment. This is a physically demanding school that will develop peer leadership and expose Midshipmen to mountain warfare tactics.**



Marine MACE

- **WHO: 20x 1/2/3/C MIDN**
- **WHAT: Marine Corps Martial Arts Center for Excellence (MACE) / Maj Kuiper /**
From 26 June to 14 July, USNA Midshipmen conduct martial arts and force fitness training with the MACE. MCMAP the is a combat system developed by the United States Marine Corps to combine existing and new hand-to-hand and close quarters combat techniques with morale and team-building functions and instruction in the Warrior Ethos. The program trains Marines (and U.S. Navy personnel attached to Marine units) in unarmed combat, edged weapons, weapons of opportunity, and rifle and bayonet techniques. It also stresses mental and character development, including the responsible use of force, leadership, and teamwork. *Midshipmen must pass the MARSOT Screener and be recommended by Marine Mentors in order to qualify for this PTE. Offered to those top-performing midshipmen; as selected by the USNA Marine staff, who express an interest in a Marine Corps commission.*
- **WHEN: Block 2**
- **WHERE: Martial Arts Center for Excellence, Marine Corps Base Quantico**
- **WHY: In order to educate midshipmen on Marine Corps skill sets and culture through exposure to supporting establishment forces.**



Professional Training Events

Group 4



USMA Cadet Field Training (CFT)

- **WHO:** 8x 3/C MIDN
- **WHAT:** USMA Cadet Field Training / Maj Kuiper / Cadet Field Training (CFT) is a 4-week event conducted at West Point during their Cadet Summer Training (CST) Cycle. Cadet Field Training is a three-to-four week program of instruction that emphasizes general military skills, individual preparedness training, preparations for extended field operations, and leading, participating in, and conducting small unit tactical operations. *Offered to those top-performing midshipmen, as selected by the USNA Marine staff, who express an interest in a Marine Corps commission. This is a MARSOT event.*
- **WHEN:** Block 2 (or when USMA can best accommodate)
- **WHERE:** U.S. Military Academy, West Point, NY
- **WHY:** The purpose of Cadet Field Training is to develop, train, test, and validate specific tasks; prepare Third Class to assume duties as NCOs in the Brigade; instill the warrior ethos in each Midshipmen; and inspire each Midshipmen to professional excellence through physically- and mentally demanding training.



USMA Cadet Leadership Development Training (CLDT)

- **WHO:** 1x 1/2/C MIDN
- **WHAT:** Cadet Leader Development Training trains, mentors, and assesses basic leadership skills focusing on Troop Leading Procedures (TLPs), effective communication, and tactical decision making in order to develop competent and confident small unit leaders capable of operating in an uncertain and rapidly changing environment. In a series of tactical scenarios that reflect the Decisive Action Training Environment, students experience a minimum of two assessed leadership positions which provides them with a common experience to further enhance his/her leadership ability to solve difficult tactical problems. The following learning objectives:
 - Leadership under stress - Tactical problem solving
 - Technical proficiency expected of Lieutenants*Offered to those top-performing midshipmen, as selected by the USNA Marine staff, who express an interest in a Marine Corps commission. (MARSOT event)*
- **WHEN:** Block 1 (or when USMA can best accommodate)
- **WHERE:** U.S. Military Academy, West Point, NY
- **WHY:** Cadet Leadership Development Training provides opportunities for midshipmen to lead platoons, squads, and fire teams during a tactical scenario while being assessed on their ability to solve complex tactical problems and lead under stress in a field environment.



Group 4 Internships

These prioritizations are provided as guidance to assist with scheduling summer training. They are based primarily on return on investment, as well as program requirements (med school candidates and Bowman scholars must complete internships) and the high visibility of internships for certain groups (Division 3 majors at CNO / DUSN staffs).

- **Tier 1:** Assignments which require background checks for TS clearances, and in some cases polygraphs, which are funded by the internship host (NSA, NRO, ONI).
Medical internships for viable candidates for med school admission.
Internships for Bowman scholarship recipients.
- **Tier 2:** Funded internships (STEM and policy-based internships funded by ONR, the internship host, or reimbursable funds assigned to faculty sponsor).
Internships hosted by the OPNAV, DUSN, and Joint staff.
- **Tier 3: Other unfunded internships**



Professional Training Events

Group 5



BCM Spiritual Leadership Training

- **WHO: 20x 1/2/3/C MIDN**
- **WHAT: Spiritual Leadership Training (SLT) / Baptist Collegiate Ministry (BCM) / Justin Woods (Chaplain, Maj) / SLT is an immersive spiritual and leadership training practicum. SLT is offered by the military ministry BCM, which has an approved Extra-Curricular Activity at USNA and is part of the USNA Command Religious Program. Key events: Local service projects benefiting the military community, developmental investments by current Officers at Coronado, Naval Base San Diego and policy developers on Capitol Hill**
- **WHEN: Block 1**
- **WHERE: San Diego, CA or Washington, DC**
- **WHY: The character development and leadership training at SLT is designed to build on the seven Midshipmen Attributes through practical application. With instruction based on a Christian leadership perspective, SLT seeks to encourage selfless, ethical leaders rich in moral courage. Key program goals include developing innovative and decisive leaders who inspire their peers to push through challenging situations. The practicum reinforces the USNA Leadership Ethics and Law department classroom-based leadership curriculum. BCM comes without financial cost to USNA.**



Northern Tier (BSA)

- **WHO:** ~30x 1/2/C MIDN and ~15x 3/C MIDN
- **WHAT:** Northern Tier High Adventure Base / LCDR Vance / USNA has sent Midshipmen to Northern Tier High Adventure Base to act as instructors for high adventure wilderness expeditions since 2013.
- **WHEN:** Blocks 1: 8-12 MIDN, 2: 15-16 MIDN, and 3: 15-16 MIDN.
- **WHERE:** Ely, Minnesota
- **WHY:** Northern Tier is the Boy Scouts of America's gateway to adventure in the lakes, rivers, and dense forest of Northern Minnesota. Midshipmen on the Northern Tier PTE put their leadership skills to the test in a challenging wilderness environment, leading groups of youths and adults while teaching them how to navigate and travel safely through the Boundary Waters backcountry. They practice leadership, communication, planning, logistics, conflict resolution, motivation, and other skills while leading canoeing expeditions through the wetlands. Midshipmen conduct pre-screening for the following year's PTE participants and coordinate directly with Northern Tier staff regarding prerequisite training and certifications. Participants go through on-the-water training and certify in Wilderness First Aid as preparation for this demanding PTE. Northern Tier PTE comes without financial cost to USNA.



Philmont (BSA)

- **WHO:** ~30x 1/2/C and ~3x 3/C MIDN (10-12 MIDN per Block)
- **WHAT:** Philmont Scout Ranch / LCDR Vance / USNA has sent Midshipmen to Philmont to act as instructors for high adventure wilderness expeditions since 1989.
- **WHEN:** Blocks 1 through 3
- **WHERE:** Cimarron, New Mexico
- **WHY:** Philmont Scout Ranch is the Boy Scouts of America's largest national High Adventure Base. Its 34 staffed camps and 55 trail camps provide an unforgettable adventure in the high country along hundreds of miles of rugged, rocky trails. Midshipmen on the Philmont PTE put their leadership skills to the test in a challenging wilderness environment, leading groups of youths and adults while teaching them how to navigate and travel safely through the New Mexico backcountry. They practice leadership, communication, planning, logistics, conflict resolution, motivation, and other skills in a challenging environment. Midshipmen conduct pre-screening for the following year's PTE participants and coordinate directly with Philmont staff regarding prerequisite training and certifications. Philmont PTE comes without financial cost to USNA.



Rocky Mountain High (OCF)

- **WHO: ~60x 1/2/3/C MIDN**
- **WHAT: Rocky Mountain High (RMH) / Officers' Christian Fellowship / CAPT Ruth / RMH is an 8-day high-impact field-based outdoor-adventure military leadership training practicum. RMH is offered by the military ministry Officers' Christian Fellowship (OCF), which is an approved Extra-Curricular Activity at USNA and is part of the USNA Command Religious Program. Key events: white water rafting on the Arkansas River, rock climbing and rappelling, 4-day wilderness trek including ascent of one of Colorado's 14,000+ft peaks.**
- **WHEN: Blocks 1 through 3 (7 day course)**
- **WHERE: Buena Vista, Colorado**
- **WHY: The character development and leadership training at RMH is designed to build on the seven Midshipmen Attributes through practical application. With instruction based on a Christian leadership perspective, RMH seeks to encourage selfless, ethical leaders rich in moral courage. Key program goals include developing innovative and decisive leaders who inspire their peers to push through challenging situations and are able to quickly adapt to a new plan in a dynamic wilderness environment. The practicum reinforces the USNA Leadership Ethics and Law department classroom-based leadership curriculum.**



Ron Burton Training Village

- **WHO: 6 x 2/C MIDN**
- **WHAT: Ron Burton Training Village (RBTV), Office of Admissions / Naval Academy Admissions Summer Programs. RBTV is a 5-week summer camp for approximately 150 young men in 7-12th grades from underprivileged areas of Massachusetts and other areas of the country. The boys participate in physical training, reading lessons, SAT prep (taught by Mids), college and career seminars. Midshipmen will run the Summer Camp (similar to Plebe Summer Detail), develop and deliver OPS briefs, and conduct debriefs daily. The internship runs 24/7 during the Training Block.**
- **WHEN: Block 2**
- **WHERE: Hubbardston, Massachusetts.**
- **WHY: Midshipmen will have the unique and challenging opportunity to lead and mentor young men from varied backgrounds. In the same way that USNA facilitates moral, mental and physical excellence, RBTV seeks to develop these traits in its campers through its comprehensive program. The real value of the internship is placing the Midshipmen in a culturally diverse and unfamiliar environment while exercising leadership skills they have learned at USNA. Additionally, Midshipmen will be in charge of planning and executing daily events (ie. Home Depot Day - In charge of coordinating with over 700 Home Depot volunteers to renovate landscaping on campus. Mids were in charge with developing the plan, briefing the Burton Family on the plan, executing/coordinating the plan with Home Depot, and conducting a debrief), developing lesson plans for SAT prep, motivating campers during daily 7 mile run, and using peer leadership skills developed at USNA.**



Saint Benedict's

- **WHO:** 30x 1/2/3/C MIDN
- **WHAT:** Saint Benedict's Prep Summer Internship / LCDR Ali Ghaffari / An experiential leadership development opportunity that provides midshipmen with small unit leadership and mentorship responsibilities in a diverse and unfamiliar environment. St. Ben's is an all-male Benedictine Catholic secondary school located in Newark, New Jersey. The school serves approximately 600 students, many of whom are underprivileged, and 53 faculty members.
- **WHEN:** Blocks 0 and 3
- **WHERE:** Newark, NJ
- **WHY:** Block 0 MIDN arrive in time for St. Ben's "May-mester" which is a month long class after the normal school year has ended. MIDN are allowed to select which class or project they want to participate in, below are some examples: Freshmen Capstone: a 50-mile backpacking hike on the Appalachian Trail, physical and nutritional education, school newspaper, administration support. Block 3 MIDN spend the first week helping the staff and upper-class leadership team run an indoctrination period for the incoming freshmen. The following weeks are spent helping in the classrooms, mentoring the students, and developing a leadership development course for St. Ben's similar to NL110. MIDN develop relationships with the St. Ben's students that continue for many years. This summer program not only helps Midshipmen utilize their analytical knowledge of leadership they have acquired at USNA but they can also receive great practical experience in understanding the vast array of social and cultural dynamics that they will be challenged as a leader when entering the fleet.



Sisters Academy

- **WHO: 2x 3/C MIDN**
- **WHAT: Sisters Academy/ LT Cate Sheerin, Special Events Office / Sisters Academy (SA) is a middle school, grades five through eight, dedicated to educating girls in an academically challenging and highly disciplined learning environment. With an 11-month extended day school year model, SA centers on a way of life that provides support for at-risk pre-adolescent girls while enabling the student to reach for bright futures using education and mentorship as their tools for success.**
- **WHEN: Block 1**
- **WHERE: Asbury Park, NJ**
- **WHY: The mission of a USNA-SA Partnership is for Midshipmen to mentor the students of Sister's Academy through academic instruction and experiential learning in the areas of science, math, and leadership, and through close interaction and personal example, seek to inspire self-confidence, intellectual curiosity, a sense of community service and responsibility, and a desire for achievement. The program offers participating Midshipmen professional training and education in the area of leadership via a combination of practice and guided reflection. The SA environment provides Midshipmen an opportunity to experience unique intellectual and leadership challenges in order to: lead in the classroom, learn and reinforce current Leadership and STEM theory and application, strengthen their creative problem solving skills, enhance their innovative thinking, challenge their communication skills, and hone their ability to adapt to dynamic situations. The partnership allows Midshipmen an opportunity to directly practice and reflect on the leadership lessons, concepts, and techniques of the NL curriculum through their role as mentor and role model. Midshipmen complete weekly and culminating leadership reflection journals both to assess their progress, and critically evaluate their leadership, followers, and the situation.**

CONTINUED on next slide



Sister's Academy

- In particular, Midshipmen are required to identify core values and a vision of themselves as a leader, translate that reflection into a leadership style that is aligned with both, establish goals for their own personal and professional development that can be pursued during the experience at SA, evaluate the effectiveness of their leadership strategy/style, measure progression towards established goals, and demonstrate initiative and adaptability in designing experiential and classroom learning activities in conjunction with the faculty and staff of Sisters Academy. In doing so, Midshipmen experience a level of introspection that enables them to experiment with their leadership style and identify leadership mechanisms that can directly support their personal and professional development.



Southern Appalachian Wilderness Stewards (SAWS)

- **WHO:** 5x 1/C, 5x 2/C and 5x 3/C MIDN (classes are flexible, depending on applicant pool)
- **WHAT:** The SAWS / CDR GISH / USNA summer training program provides hands-on wilderness skills training, followed by field work in wilderness areas of the Southern Appalachian region (Virginia, North Carolina, and Tennessee).
- **WHEN:** Blocks 1, 2 and 3 (5 MIDN each block)
- **WHERE:** Wilderness Skills Institute, Pisgah Forest, NC / Ocoee Ranger District Work Center, Benton, TN
- **WHY:** SAWS provides an opportunity for MIDN to use leadership and critical thinking skills learned at USNA to perform beneficial maintenance to federally designated wilderness and to develop stewardship skills and awareness. MIDN will be trained in basic trail maintenance, Wilderness First Aid certification, and Crosscut Saw/Axe certification. MIDN will additionally learn backpacking and backcountry camp skills which will be used while hiking in to work sites and while living at a backcountry campsite. MIDN will spend anywhere from 5 to 20 days in the backcountry on a trail worksite, reporting to a SAWS Field Supervisor. SAWS will provide all gear except clothing. SAWS will provide lodging and meals in the field and lodging when not in the field. MIDN are responsible for transportation to/from the training site. SAWS provides invaluable reinforcement of the Academy's core values and graduate attributes.
- **HOW SELECTED:** Applicants will be interviewed by prior MIDN participants and/or POC (CDR Gish) to determine suitability and motivation. Prior experience not necessary, but must be willing to learn and to live in the backcountry for up to 3 weeks with minimal support.



Summer Heroes Youth Program (SHYP)

- **WHO: 10x 2/C and 10x 3/C MIDN**
- **WHAT: Focus on STEM Leadership and Outreach POC: Prof. Angela Moran, CDR Hite Spencer in collaboration with Community Relations, NAAA, LEAD, STEM Education and Outreach Cadre to provide leadership and academic lessons, tutoring, and mentoring to underserved populations.**
- **WHEN: Block 1**
- **WHERE: USNA**
- **WHY: Midshipmen will plan, implement and lead the technical and logistical aspects of the program as well as develop and implement STEM activities in a wide range of technical subjects. Experiential Leadership Development (ELD) practices provided by LEAD will be incorporated. Participation will prepare the midshipmen participants for intellectual challenges by creating opportunities to lead in the informal education classroom, strengthen creative problem solving skills, enhance innovative thinking, and hone the ability to respond to spontaneous situations. This program will also encourage retention of existing midshipmen STEM majors by engaging them in their own studies, often through project based learning, as well as in educational outreach to others.**



Training Event Title

- **WHO:** **X** 1/C MIDN, **Y** 2/C MIDN, **Z** 3/C MIDN
- **WHAT:** Brief Overview of Training / POC / Summary Sentence
- **WHEN:** Exact Blocks and Dates. Include # of MIDN by block (Ex. Block 1 5/29/18-6/22/18: 12 MIDN)
- **WHERE:** Location
- **WHY:** Reason for conducting Training Event. Include who the MIDN will be working with / for if – especially if it is not a military event (ie...Group 5 PTEs)
- **MOU:** Signed by XXXX on DATE. Expires on DATE.

HOW SELECTED: What are any requirements or selection process for participating midshipmen?