## **Illuminating Photosynthesis**

## Internet Activity

| Name _     | Class   |     |
|------------|---|-----|
| Illumiı    | nating Photosynthesis   |     |
|            | Go to our class website and click on the link on today's date Read the introduction entitled "Illuminating Photosynthesis" by Rick Groleau Click on the link that reads: "Launch Interactive." Read the introductory poem. Click on "The Cycle" at the top of the box |     |
| 1.         | Click on each of the following items, and explain what happens:   |     |
|            | a. The <i>shade</i> over the <i>window</i> :  |     |
|            | <b>b.</b> The <i>container</i> of <i>water</i> :  |     |
|            | <b>c.</b> The <i>child</i> :  |     |
| 2.         | <b>a.</b> What <i>gas</i> does the child provide for the plant to use?  |     |
|            | <b>b.</b> What <i>gas</i> does the plant provide for the child to use?  |     |
|            | c. Will the plant continue to produce this gas if the shade over the window is closed? (try it out to see   | ÷!) |
| 3.         | According to this animation, what 3 main things does the plant need for <i>photosynthesis</i> to occur?   |     |
|            | (1)   |     |
|            | (2)   |     |
|            | (3)   |     |
| <b>4</b> . | Click on " <i>The Atomic Shuffle</i> " at the top of the box.  Read the introductory poem, and click on " <i>next</i> "  What type of molecule is shown in the leaf?  Draw one of the molecules below, as it is shown in the leaf.                                    |     |
| 6.         | According to the reading, these molecules "do not come from the tap." What two places do  |     |
|            | they come from? (1) (2)   |     |
|            | (-)   |     |

|                | <b>b.</b> From where does the cell get the energy to do this?  |
|----------------|--|
|                | c. The stripped molecules form pairs. Where does it go after this?   |
|                | Click on "next"  a. What gas enters the leaf?  |
|                | b. This gas enters through "holes" in the leaf. What are they called?  |
|                | Another molecule is formed ("and boy is it sweet"). Draw this molecule below as shown  |
|                |  |
|                |  |
|                |  |
|                |  |
|                | What is the name of this molecule?   |
| ]              | What is the name of this molecule? Click on " <i>Three Puzzlers</i> " at the top of the box. Answer each of the following questions, and explain <i>in your own words</i> .  |
| <b>1</b><br>2. | Click on "Three Puzzlers" at the top of the box.   |
| <b>1</b><br>2. | Click on " <i>Three Puzzlers</i> " at the top of the box.<br>Answer each of the following questions, and explain <i>in your own words</i> .  |
| 2.             | Click on " <i>Three Puzzlers</i> " at the top of the box.<br>Answer each of the following questions, and explain <i>in your own words</i> .  |
| 2.             | Click on "Three Puzzlers" at the top of the box.  Answer each of the following questions, and explain in your own words.  Can a tree produce enough oxygen to keep a person alive? Explain.  |
| .2.            | Click on "Three Puzzlers" at the top of the box.  Answer each of the following questions, and explain in your own words.  Can a tree produce enough oxygen to keep a person alive? Explain.  Can a plant stay alive without light? |