

Lesson:

Halloween



General:

Time:	40 mins - 1 hour
Objectives:	Talking about Halloween and popular Halloween characters
Structures:	"¡Feliz Halloween!", "Mira hay ...", "Mira por la ventana", "¿Qué vamos a ver?", "Sal afuera, a la calle", "¿A quién vamos a encontrar?"
Target Vocab:	Halloween, fantasma, monstruo, bruja, gato negro, mago, momia, murciélago, zombi

You will need:

Materials:	<p>For the "Halloween" classroom (all optional):</p> <ul style="list-style-type: none"> • jack-o-lanterns • glow-in-the-dark stars and shapes for the walls • eerie music • Halloween decorations • prizes for costumes (if you are doing fancy dress) <p>For "Feel in the Boxes" activity (most optional):</p> <ul style="list-style-type: none"> • large cardboard boxes with holes cut into one side (to reach in and feel) • various creepy objects (such as plastic bats, spiders, goo or slime, jello / jelly shaped as a brain, etc. - see point 2 in <i>Warm Up and Maintenance</i> below) to put inside the boxes <p>For paper plate Halloween masks (most optional):</p> <ul style="list-style-type: none"> • paper plates (x1 per student) • elastic for the mask straps • materials to use on the masks, such as colored pens, glitter, felt, wool, etc. (see point 2 in <i>New Learning and Practice</i> below)
*Flashcards:	<ul style="list-style-type: none"> • fantasma, monstruo, bruja, gato negro, mago, momia, murciélago, zombi
*Printables:	<ul style="list-style-type: none"> • select one of our Halloween worksheets • Canción de Halloween song poster • Una Pequeña, Dos Pequeñas, Tres Pequeñas Brujas song poster
*Songs:	<ul style="list-style-type: none"> • Canción de Halloween (or) • Una Pequeña, Dos Pequeñas, Tres Pequeñas Brujas
*Reader:	¡Feliz Halloween!
Classroom Resources:	CD / tape player

*These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

Lesson Overview:

Warm Up and Maintenance:

1. Setting the atmosphere
2. Enter the room and play "Feel in the Boxes"

New Learning and Practice:

1. Teach new vocab and play "Flashcard Ghost Chase"
2. Do "Halloween paper plate mask craft"
3. Play "Halloween Walk"
4. Sing a Halloween Song: "Canción de Halloween " or "Una Pequeña, Dos Pequeñas, Tres Pequeñas Brujas"
5. Read classroom reader "¡Feliz Halloween!"
6. End with some fun Halloween activities

Wrap Up:

1. Assign Homework: Halloween worksheets
 2. Do usual post-lesson routine and say goodbye to students.
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Lesson Procedure:

Warm Up and Maintenance:

This lesson will start quite differently than your usual lessons as we want to get the atmosphere of Halloween started right from the beginning of class.



Note: Not too scary!

Some of the activities in this lesson can be made quite scary for older students but make sure this is toned right down for younger students.

1. Setting the atmosphere

Before class think about how you can make the room and lesson come to life. This all depends on your resources, but some ideas can be:

- lights - turn off some lights and close curtains to make the room darker. Place some jack-o-lanterns around the room.
- get some glow-in-the-dark stars and shapes and stick them around the walls.
- rearrange the furniture.
- have some eerie music playing in the background.
- hang decorations around the classroom, such as bats and ghost crafts (if you do with other classes you can build up the decorations as you do crafts each lesson).
- dress up as a Halloween character (if possible, one of the characters you are teaching in this lesson).
- in a previous lesson ask students (or their parents) to come to this lesson in Halloween fancy dress. This is great fun and you can have a fancy dress party during the lesson with prizes for best, scariest, funniest, etc.



2. Enter the room and play "Feel in the Boxes"

Before class, prepare some cardboard boxes. These are going to hide things that the students have to feel and guess what they are. Of course, being Halloween, the objects inside the boxes are going to be creepy! Prepare the boxes by cutting a hole in one side, just large enough to put your arm through. You can even put on a flap material to cover the hole to stop prying eyes. Inside the boxes place some "Halloween" type objects which you can pick up in discount stores, party stores and supermarkets, such as:



- plastic bats, spiders, etc.
- goo or slime
- jello / jelly shaped as a brain
- spider webs
- cooked, cold spaghetti noodles (worms)
- peeled grapes (eye balls)
- fake fur (monster hair)
- over cooked rice (magots)
- tofu (can be anything gross)
- dried pasta (teeth or bones)
- toes (mini hot dogs)





Hand in the box!

If you can get someone to help you, put another hole in the back of the box and have someone hide behind the box (covered under a blanket) and put their hand through the hole. When the students put their hands they will get a big surprise when their hand is grabbed!

Have everyone wait outside the classroom until it is time to go in. Stand at the door and as each student enters say "¡Feliz Halloween!" and have them reply "¡Feliz Halloween!".

Then allow the students to walk around the classroom feeling inside the boxes and trying to guess what each object is. This is bound to cause a lot a screams and laughter but everyone will thoroughly enjoy it and it will be well worth the effort of setting it up.

Finally, have everyone sit down and ask what they think is in each box (e.g. "¡Yo creo que son ¡gusanos! (I think it's worms!)) and then take out each item to show everyone what it really is.

Finally, get everyone to help you clear everything to the sides of the classroom so there is a large space in the middle and get everyone to sit down on the floor.

New Learning and Practice:

1. Teach new vocab and play "Flashcard Ghost Chase"

Before class, print out the flashcards for the Halloween characters you are going to teach (fantasma, monstruo, bruja, gato negro, mago, momia, murciélago, zombi) and then on 2 or 3 backs of these cards print the ghost picture.

Explain you are going to play "ghost chase!". Show one flashcard and teach / elicit the word. Then quickly turn over the card - if the back is blank everyone is safe ("¡uf, que alivio!" (phew!)). If the back of the card has the ghost image, shout "¡Fantasma!" and get everyone to quickly get up and run to keep out of your way. You have to run after everyone and tag them (they have to sit down). You can even have one of the students act as the ghost. Return everyone back to the middle of the floor to continue with the flashcards.



2. Do "Halloween paper plate mask craft"

Before class prepare enough paper plates for each student. They are going to make masks and wear them so you will also need elastic to keep the masks on. Also prepare things for making the masks - colored pens, glitter, felt, wool, stickers, colored card, tape, glue, etc.



Put the class into 8 groups and each group sits together.

Give each group one of the flashcards (e.g. the bruja) and have them make a mask for that character. Finally,

have everyone wear their masks - you can even have a competition with prizes!

3. Play "Halloween Walk"

Now everyone is going to play a game wearing their masks. First get the "fantasmas" to stand up and show you how ghosts move around (saying "¡Uuuuuuh!"). Next get the monstruos to stumble around going "¡Buuuuuuu!", and so on. You are introducing the sounds from the song you are going to sing a bit later (see point 4 below). Finally, get everyone to stand up and shout out instructions (e.g. "¡Muévase como zombi!" (Move like a zombi!)) and get everyone to move around making the sound. Here are the sounds for each character:

- fantasma (¡Uuuuuuh!)
- monstruo (¡Buuuuuuu!)
- bruja (¡Je, je, je, je!)
- gato negro (¡Miaaaauu!)
- mago (¡Eh eh ehhh!)
- momia (¡Grrrrrrrrr!)
- murciélago (¡Aaah! ¡Aaah!)
- zombi (¡Rrrrrrrrrr!)



4. Sing a Halloween Song


We have two songs which you can choose from - just download and play in class:

- **Canción de Halloween:** this song contains many of the characters from Halloween (fantasma, zombi, etc.) and is good for older children (6 years and older).
- **Una Pequeña, Dos Pequeñas, Tres Pequeñas Brujas:** this is a nice and simple song about witches for the little children to enjoy.

Song Option 1: "Canción de Halloween":

Get everybody to stand up and tell them they are going to sing a Halloween song. Use the following lyrics with the song:

First play the song and show everyone the gestures and actions - have them all try and follow along with you as you do the actions. Then play again and get everyone to join in. It may help to place the flashcards on the board in the correct order of the song, or pin up the song poster.

Lyrics for "Canción de Halloween"	Gestures for "Canción de Halloween"
<p><i>¡Feliz Halloween! ¡Feliz Halloween!</i></p>	<ul style="list-style-type: none"> • "<i>¡Feliz, Feliz Halloween!</i>" - sing and dance along to this (dancing like zombies or monsters - like in Michael Jackson's <i>Thriller</i>).
<p>¡Feliz, Feliz Halloween! ¡Feliz, Feliz Halloween! ¡Feliz, Feliz Halloween! ¡Feliz, Feliz Halloween!</p>	<ul style="list-style-type: none"> • "<i>Mira por la ventana esta noche</i>" - everyone puts their hand above their eyes to 'peer' out of the window with a frightened expression.
<p>Coro: Mira por la ventana esta noche, ¿Qué vamos a ver en la noche de Halloween? Sal afuera, a la calle esta noche, ¿A quién vamos a encontrar en la noche de Halloween?</p>	<ul style="list-style-type: none"> • "<i>¿Qué vamos a ver en la noche de Halloween?</i>" - look around with a frightened expression. • "<i>Sal afuera, a la calle esta noche</i>" - walking on the spot.
<p>Estrofa 1: Mira hay un fantasma (¡Uuuuuuuh!) Mira hay un monstruo (¡Buuuuuuu!) Mira hay una bruja (¡Je, je, je, je!) Mira hay un gato negro (¡Miaaaaauuu!)</p>	<ul style="list-style-type: none"> • "<i>¿A quién vamos a encontrar en la noche de Halloween?</i>" - look around with a frightened expression.
<p>Pero no te preocupes - ¡Sólo son niños vistiendo disfraces!</p>	<ul style="list-style-type: none"> • "<i>Mira hay un fantasma (Uuuuuuuh!)</i>" - all do a ghost gesture and say "¡Uuuuuuuh!".
<p>¡Feliz, Feliz, Feliz Halloween! ¡Feliz, Feliz, Feliz Halloween!</p>	<ul style="list-style-type: none"> • "<i>Mira hay un monstruo (¡Buuuuuuu!)</i>" - all walk like a scary monster and say "¡Buuuuuuu!".
<p>Coro</p>	<ul style="list-style-type: none"> • "<i>Mira hay una bruja (¡Je, je, je, je!)</i>" - everyone wiggles their fingers in front of their face like a witch whilst saying "¡Je, je, je, je!".
<p>Estrofa 2: Mira hay un mago (¡Eh eh eh hh!) Mira hay una momia (¡Grrrrrrrrrr!) Mira hay un murciélago (¡Aaah! ¡Aaah!) Mira hay un zombi (¡Rrrrrrrrrrr!)</p>	<ul style="list-style-type: none"> • "<i>Mira hay un gato negro (¡Miaaaaauuu!)</i>" - all act like a cat whilst meowing.
<p>Pero no te preocupes - ¡Sólo son niños vistiendo disfraces!</p>	<ul style="list-style-type: none"> • "<i>Mira hay un mago (¡Eh eh eh hh!)</i>" - all wave imaginary wands in the air and say "¡Eh eh eh hh!".
<p>¡Feliz, Feliz Halloween! ¡Feliz, Feliz Halloween! ¡Feliz, Feliz Halloween! ¡Feliz Halloween!</p>	<ul style="list-style-type: none"> • "<i>Mira hay una momia (¡Grrrrrrrrrr!)</i>" - walk around with arms stretched out in front and say : "¡Grrrrrrrrrr!".
	<ul style="list-style-type: none"> • "<i>Mira hay un murciélago (¡Aaah! ¡Aaah!)</i>" - all flap around and say "¡Aaah! ¡Aaah!". • "<i>Mira hay un zombi (¡Rrrrrrrrrrr!)</i>" - do the zombie dance/walk (as in <i>Thriller</i>) and say "¡Rrrrrrrrrrr!".
	

Song Option 2: "Una Pequeña, Dos Pequeñas, Tres Pequeñas Brujas":

Get everybody to stand up and tell them they are going to sing a Halloween song. Use the following lyrics with the song:

First play the song and show everyone the finger actions - have them all try and follow along with you as you do the actions. Then play again and get everyone to join in.

<p>Lyrics for "Una Pequeña, Dos Pequeñas, Tres Pequeñas Brujas"</p> <p>Estrofa 1: 1 pequeña, 2 pequeñas, 3 pequeñas brujas 4 pequeñas, 5 pequeñas, 6 pequeñas brujas 7 pequeñas, 8 pequeñas, 9 pequeñas brujas 10 pequeñas brujas en fila.</p> <p>Estrofa 2: 10 pequeñas, 9 pequeñas, 8 pequeñas brujas 7 pequeñas, 6 pequeñas, 5 pequeñas brujas 4 pequeñas, 3 pequeñas, 2 pequeñas brujas 1 pequeña bruja sola.</p>	<p>Gestures for "Una Pequeña, Dos Pequeñas, Tres Pequeñas Brujas"</p> <p>This is very simple - have everyone stand up and hold their hands out with their fists clenched.</p> <p>As the song counts up to 10 (verse 1) everyone holds up a finger for each witch - by the end of the verse all 10 fingers will be raised.</p> <p>As the song counts down (verse 2) everyone closes their fingers until just one finger is left up.</p>
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5. Read classroom reader "¡Feliz Halloween!"

This reader follows on from the Canción de Halloween as it contains the same characters as in the song. Before class, download and print off the reader "¡Feliz Halloween!" from our website. As you go through each page, point to the key vocab in each picture and elicit the Halloween characters and the sounds that each one makes. Encourage your students to get up and act out each of the characters that come up in the story, for example:



Teacher: (pointing at the ghost on page 2) ¿Qué es esto?

Students: ¡Un fantasma!

Teacher: Sí, muy bien ... (reading) ... "¡De pronto, apareció un fantasma!". ¿Qué sonido hace un fantasma?

Students: ¡Uuuuuuh!

Teacher: Oh sí, ¡da mucho miedo! Ana, podrías mostrarnos cómo hace un fantasma? ... (Ana gets up and starts doing her ghost impression)... ¡Genial! Ahora, todos ¡háganme ver cómo hacen los fantasmas! ... (everyone get up and does their ghost impressions) etc.

Continue through the story, asking what all the characters are. Get the students really involved in the story by asking lots of questions (e.g. about the colors, clothes and other

objects in the pictures) and even ask yes/no questions about what each character is, for example:

Teacher: (pointing at the monster on page 3) ¿Esta es una momia?

Students: ¡No!, ¡es un monstruo!!

Teacher: ¡Oh sí, muy bien! ¿Y hace "¡Miaaaaauuu!"?

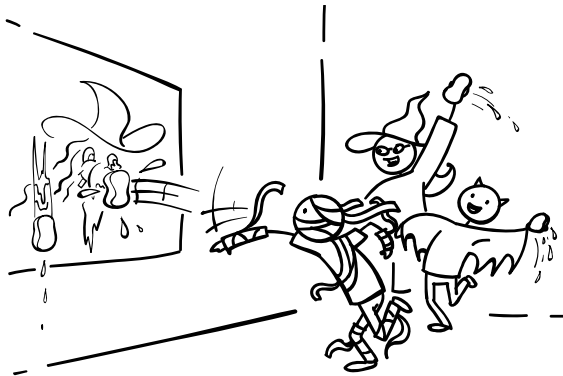
Students: ¡No! "¡Buuuuuuuu"

etc.

6. End with some fun Halloween activities

End the class with some fun Halloween games and actives - choose from the list below:

- **Yo entré en una casa embrujada (I went into a haunted house):** Students sit in a circle. Student A says "Yo entré en una casa embrujada y vi una bruja". Student B continues: "Yo entré en una casa embrujada y vi una bruja y un gato negro". Continue around the circle.
- **Melt the Witch Game:** *Materials:* A chalkboard, colored chalk, sponges, bucket of water. *Directions:* Draw a witch's head, or whole body on the chalkboard. Fill the bucket with water and sponges. Have children stand close enough to the board to be able to hit it accurately with a wet sponge. Place water bucket and sponges near this spot. Tell the children to take turns throwing wet sponges at the witch to try and "melt" her away. As the witch becomes wet and water drips down the board, it will appear as if she is melting. Be sure the children are squeezing out to the sponges before throwing.



- **Pass the Pumpkin:** Students sit in a circle. Provide a plastic pumpkin for children to pass while the teacher plays some music. Children pass the pumpkin to the tempo of the music. Alternate between fast and slow. When the music stops the child who has the pumpkin stands and takes a bow. Continue.
- **Pass the Vampire Bat:** *Supplies:* one straw for each child / bat shapes cut out of tissue paper. *How To Play:* Divide the class into 2 teams and line up each team.

Students pass the tissue bats down the line, teammate to teammate, by inhaling and exhaling on the straw to hang onto or release the ornament. No hands! The first team to successfully pass the bats up and down the line wins!



- **Pin The Tail on the Black Cat:** This is a take on 'pin the tail on the donkey'. Put a picture of a tail-less black cat on the wall, blindfold the students, spin them around and see if they can pin the tail in the right place. The nearest wins a prize/points.
- **Play Doh Fun:** make jack-o-lanterns, witches, other characters, etc.

Wrap Up:

1. Assign Homework: We have a number of worksheets on our website - select the worksheet which you think best suits the age / level of your class.
2. Do your usual end of class routine (tidy up, put away things in their bags, sing "La Canción de Adiós", etc.
3. As each student goes to the door to leave the classroom show them a flashcard and elicit the word (e.g. zombi) and ask the student to do the sound and action. If they get the word right, they can leave. If wrong, they have to go to the back of the line and try again.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

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