

World History Syllabus (10th Grade)

Mr. Tom Asbury

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2014 - 2015

Textbook: World History: Modern Times. Glencoe, 2007.

Required Daily Materials: Textbook*, three-ring notebook and paper, writing instruments (black or blue pen and pencil). (Pencils are on sale in the room for .25 each – Pens are .50 each)

- **Course Description:** This course is a comprehensive study of World History, which includes the broad history of humankind. Students are introduced to cultural, economic, political and social developments that played a fundamental role in shaping the world in which they now live. Students are required to take and pass World History for graduation.
- **Work Description:** Students are expected to contribute in class discussions and effectively participate in class activities. In order for class discussions to work, student preparation and participation is critical. Reading/researching the assignments in advance is essential for the student to see the big picture of history. *History is not a series of snapshots, but a video that runs continuously. Do not blink and miss the whole picture.*

Grades will be awarded using the standard PHS grading policies below:

93-100 (A), 83-92 (B), 73-82 (C), 63-72 (D), 0-62 (F)

Student Responsibilities: Students are expected to take active roles in their learning. As active learners, they must:

- **complete all assigned homework and classwork on time.**
- **come to class on time, prepared with materials (this includes assignments)**
- **complete all reading assignments before coming to class.**
- **study for test (get plenty of rest before the test – if you keep up w/your assignments you won't have to cram)**
- **label papers correctly with the name, date, assignment, subject and period.**
- **seek help from fellow students when an absence occurs.**
- **show respect for themselves, others, and Pikeville High School.**
- **comply with the cell phone policy by shutting them off and putting them away before entering the classroom.**
- **consume all snacks before entering the classroom (Water is allowed in the room as long as there is no mess)**

My Classroom Policies:

- **Absences/Late Assignments:** Students are expected to be responsible for their assignments and to have them completed and turned in on time. If a student is absent on the day an assignment is given and they have an excused absence, school policy says they have 3 school days to make up the work. It is due on the third day without having to be asked for by the teacher (student responsibility).
- If a student is absent on the day an assignment is due (for any reason), the assignment is due the day they walk back into class. My reasoning is that the student already had the assignment. It should have been completed before they had to miss school so they should be able to turn it in when they return.
- This policy also applies for any absence on the day of a test.

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Late work grading policy:

- 1 school day late -- still acceptable – loss of 10% off the final grade
- 2 school days late – still acceptable – loss of 20% off the final grade
- 3 school days late – still acceptable – loss of 30% off the final grade
 - 4 school days late – not acceptable – grade of Zero

So if it's gonna be late, it better be GREAT.

- Any student who wishes to discuss their grade should make an appointment so that I can give them my full attention.
- Any student who wishes to ask for a time extension on an assignment needs to be prepared to **show** me how much work they have already completed before I will make a decision on whether to give an extension or not.

BONUS WORK: Per District policy, bonus work cannot exceed 3% of the total grade. I will have some opportunities for bonus work. If it is offered, students should take advantage of it no matter what their grade is at the time.

Parents as Partners

Encourage your son or daughter to read the newspaper, news magazines, watch news programs and discuss the importance of learning about the development of human societies and connecting current events to topics of study.

A Short Syllabus:

This list is a general outline and is subject to some change as the needs of the class dictate.

See 2014-15 Curriculum Map on Teacher Webpage

2014 Topics:

- French Revolution/Napoleon
- Meiji Restoration (Japan)
- Immigration
- Imperialism
- WWI (Causes & Effects)
- The Great Depression
- The Holocaust
- Cuban Missile Crisis
- Space Race
- Fall of Berlin Wall
- Collapse of Soviet Union
- 9-11-2001

General Policies:

1. I do not **“Give”** grades, you **“Earn”** them. Please remember that.
2. If you have a B+, that's what you have. Don't **ask** me about extra credit. I give opportunities for extra credit throughout the grading period. If you don't take them, don't ask me to create special

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assignments just for you later. **In all cases, extra credit counts only if you have turned in all of the regular assignments.**

3. I make mistakes, if there is a mistake on your paper, or you disagree with a grade, come see me at lunch or a prearranged time. I honestly can't deal with it while I am trying to teach class. I want to give you a fair hearing, not thirty seconds while I am distracted with other things.

Other Items:

1. Read assignments and rubrics carefully, I spend a lot of time writing assignments, so I can avoid spending too much class time going over them. If you have questions, by all means, ask!
2. I assign a lot of reading and writing in this class, if you are struggling with the reading and/or writing, talk to me the first week of class, so I can give you some tips to stay afloat.
3. It will be a good idea for you to have access to a computer at home for this class. If you do not have access to a computer, come see me so we can strategize about you can use the school's resources.
4. I know you have jobs, and practice, and sweethearts, but I fully expect that you will devote 3-5 hours a week for my class. Some weeks will be harder than others.
5. Some work can be "made up" and some cannot. ***Some*** classwork can be made up. Homework, essays, presentations, and projects cannot be made up, unless there is a medical excuse. If you know you are going to be absent on the day something is due, you must arrange for an extension at least 48 hours ahead of time. (Example: Your favorite great aunt has died and the funeral is on the day of your presentation, you will know ahead of time that you will be absent, so arrange an extension!) Occasionally, there are exceptions: hospitalizations, alien abductions, etc. Those cases will be dealt with on a case-by-case basis.

* **Cumulative Exams Explanation:**

- All students will take a 9 week exam at the end of the 1st 9wks. This exam will test their knowledge for all topics/assignments during the 1st 9 wks.
- The 2nd 9 wks. exam (Semester Final) will consist of all topics/assignments for the 1st Semester (both 9 wks.).
- The 3rd 9 wks. exam will consist of all topics/assignments from the 1st, 2nd, & 3rd 9 wks.
- At the end of the school year, all World History students at Pikeville High School are required to take a comprehensive final. The Cumulative 9 wks. exams will prepare the students for that Final.
- It is imperative that students keep all work organized for the entire year in order to study for all exams.

****As of last year, I decided to stop assigning textbooks to each student. Many were never taken home and lived a lonely existence in a dark locker. Any parent or student who requests a book be assigned to them will promptly receive one. I will have enough for a classroom set.***

***** All textbook chapters and other materials used during this class will also be available on line on the class Edmodo page in PDF format.***