

# Writing Assessment Tool Resources

## Writing Print Resources

### Writing & AT Assessment Books:

- Anson, D.K. (1997). *Alternative computer access: A guide to selection*. F.A. Davis Company: Philadelphia, PA.
- Coster, W. et.al. (1998). *School function assessment: Rating scale guide*. Therapy Skill Builders: NY.
- DeCoste, D.C. (2014). *Writing Protocol*. Don Johnston Inc.: Volo, IL.
- Fiderer, A. (1998). *35 Rubrics & checklists to assess reading and writing*. Scholastic: NY
- GPAT. (2005). *Assistive technology assessment summary*. Georgia Project for Assistive Technology: Atlanta, GA.
- Loman, K. (2002). *Assessment & Intervention for Struggling Readers*. Carson-Dellosa Publishing Company, Inc.: Greensboro, NC.
- N2Y (2016). *Unique Learning System*. N2Y: Huron, OH.
- Pugliese, M. (2016). *Stages: A Systematic Framework to Design learning for Special Needs, 3<sup>rd</sup> ed.* Attainment Company, Inc.: Verona, WI.
- Raskind, M.H., & Bryant, B.R. (2000). *FEAT: Functional evaluation for assistive technology*. Psycho- Educational Services: Austin, TX.
- Sturm, J.M. (2015). *First Author Writing Curriculum & Measures*. Don Johnston, Inc. : Volo, IL.
- WATI (2004). *The WATI assessment package*. Wisconsin Assistive Technology Initiative: OshKosh, WI.

### Writing Resource Books:

- Cook, A.M., & Miller Polgar, J. (2007). *Cook & Hussey's assistive technologies: Principles and practice*. Mosby Elsevier: China.
- Cunningham, P.M., & Allington, R.L. (2006). *Classrooms that work: They can all read and write, 3<sup>rd</sup> ed.* Longman: New York, NY.
- Cunningham, P.M., et.al. (2005). *Writing the four-blocks way: Grades K-6*. Carson-Dellosa Publishing Company, Inc.: Greensboro, NC.
- Detheridge, T., & Detheridge, M. (1997). *Literacy through symbols: Improving access for children and adults*. David Fulton Publishers: London.
- Downing, J.E. (2005). *Teaching literacy to students with significant disabilities: Strategies for the K-12 inclusive classroom*. Corwin Press: Thousand Oaks, CA.
- Erickson, K., & Koppenhaver, D. (2007). *Children with disabilities: Reading and writing the four-blocks way*. Carson-Dellosa Publishing Company, Inc.: Greensboro, NC.
- Graham, S., & Harris, K.R. (2005). *Writing better: Effective strategies for teaching students with learning difficulties*. Paul.H.Brookes Publishing Co., Inc.: Baltimore.
- Muschla, G.R. (1991). *The writing teacher's book of lists with ready-to-use activities and worksheets*. Prentice Hall: Paramus, NJ.
- Musselwhite, C., & King-DeBaun, P. (1997). *Emergent literacy success: Merging technology and whole language for students with disabilities*. Creative Communicating: Park City, UT. (801-645-7737)
- Pinell, G.S., & Fountas, I. G. (1998). *Word matters: teaching phonics and spelling in the reading/writing classroom*. Heinemann: Portsmouth, NH.
- Sigmond, C. M. (2001). *Modifying the four blocks for upper grades: Matching strategies to students' needs*. Carson-Dellosa Publishing Company, Inc.: Greensboro, NC.

### Writing Activity Workbooks:

- Hall, D.P., & Williams, E. (2001). *Predictable charts: Shared writing for kindergarten and first grade*. Carson-Dellosa Publishing Company, Inc.: Greensboro, NC.
- Kieczykowski, C. (1996). *Developing process writing skills: Primary writer's workshop*. Fearon Teachers Aids/Frank Schaffer Publications: Grand Rapids, MI.
- Kieczykowski, C. (2000). *Expanding the primary writer's workshop: 50 mini-lessons to improve writing*. Fearon Teachers Aids/Frank Schaffer Publications: Grand Rapids, MI.

## Writing Assessment Tool Resources

- Laker, N. (2006). *Using picture books to teach narrative writing: Engaging mini-lessons and activities to teach students about key story elements*. Scholastic Teaching Resources: NY.
- Martin, C.S. (2005). *Trait-based writing skills: Teach students to assess their own writing!* Carson-Dellosa Publishing Company, Inc.: Greensboro, NC.
- Schaeffer, F. (2005). *Write 4 Today (grade level series)*. Caron-Dellosa Publishing LLC: Greensboro, NC.
- Sterling-Orth, A., & Schreiber, L.R. (2011). *Writing with a Purpose & Teacher's Guide*. Attainment Company, Inc.: Verona, WI.

Internet Resources	
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| • AAC Intervention Resource                         | <a href="http://www.aacintervention.com">www.aacintervention.com</a>                                |
| • Center for Literacy & Disability Studies          | <a href="http://www.med.unc.edu/ahs/clds/index.html">www.med.unc.edu/ahs/clds/index.html</a>        |
| • Florida Instructional Technology Resource Center  | <a href="http://www.itrc.ucf.edu">www.itrc.ucf.edu</a>  |
| • International Society for Technology in Education | <a href="http://www.iste.org">www.iste.org</a>  |
| • Read Write Think                                  | <a href="http://www.readwritethink.org">www.readwritethink.org</a>                                  |
| • Teaching Every Student                            | <a href="http://teachingeverystudent.blogspot.com/">http://teachingeverystudent.blogspot.com/</a>   |
| • Unique Snap Board                                 | <a href="http://snapboard.com/n2ytraining/Resources">http://snapboard.com/n2ytraining/Resources</a> |