Introduction to Special Needs Education

Module 1

Task

This module should have given you a clearer picture of the kinds of material



you will be covering in this course. To consolidate what you have learnt in this introductory unit further, make your way through this worksheet and see how well you do.



We recommend that you allocate at least 30 minutes to this worksheet.



At the end of the worksheet is a convenient answers/feedback and advice section to allow you to see how well you have done.

Activity #1



5 minutes

With this first activity, the module listed a number of different conditions that may require the services of a special education needs professional; can you fill in the rest of the words accordingly below?

Activity #2



5 minutes

List the 3 important characteristic traits you would be required to display in such a working environment.

1.	
2.	
3	
J .	1

Activity #3



5 minutes

Work your way through the following paragraph and insert the most appropriate word to fill in the missing blanks. There are 5 for you to have a go at in all.

Activity #4

15 minutes 🐴



Finally, have a go at writing a summary of exactly what was covered in this introductory section. There will be a summary after this activity for you to compare your attempt.



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Answers/feedback and advice section

Activity #1

1 Autism 2. Attention Deficit Disorder 3. Varying Abilities 4. Dyspraxia 5 Dyslexia.

Activity #2

The 3 traits are as follows: empathy, imagination, professionalism

Activity #3

1. Right 2. Numeracy 3. Accessible 4. Needs 5. Vary

Activity #4

Advice and Feedback

The best way to determine how well you have done with your summary is to compare it with the one that came at the end of this module: Special education needs can be a rewarding work environment, but it most certainly has it challenges. You will not be working with a conventional curriculum, and the students that you teach will each be of varying ability and have their unique challenges. You were introduced to the concept of special education needs. You now know the meaning of this term and understand what it entails. You know the demographic as well as who may have special education needs, and you understand the general concepts of the most common learning disabilities that you may face in your school. You know and understand the characteristics that are most desirable of a person who works in this field and with these needs. Finally, you are able to reflect upon the concept of thinking beyond the pupil's needs by effectively including and incorporating the parents and institution into your pupil's education.

SUMMARY

Check back over your answers on this worksheet to see how well you have done. If you struggled, go through this introduction one more time before you progress on to Module 2.

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