

# EARLY CHILDHOOD EDUCATION CERTIFICATE

## *Early Childhood Education – M251*

**CATALOG DESCRIPTION OF PROGRAM:**

Graduates of BCCC's Early Childhood Education Program are fully qualified for certification as directors, or senior staff members of child-care programs. They may also work as paraprofessionals in public schools, in hospital child-life programs, and as teachers or assistant teachers in several federal programs. Students are able to expand their job opportunities by earning a certificate in Special Education Assistant, in addition to the Associate's degree in Early Childhood Education. The course of study includes: theories of child development and programming for children, theoretical coursework, supervised field placement, and observation. Students are encouraged to develop their skills and techniques, for working with small groups of children in activities such as music, art, storytelling, science and mathematics. Students learn to create and plan instruction based on individual and group needs, and have the opportunity to work with different staff members and groups.

COURSE	CURRENT SEQUENCE	CREDITS	PREREQUISITES	SEMESTER	GRADE
PRE 100	Preparation for Academic Achievement	1	None		
	Computer Literacy Exam	0			
AHS 100	Introduction to Human Services	4	None		
AHS 101	Clinical/Fieldwork I: Human Services Individual Counseling	4	AHS 100		
AHS 102	Clinical/Fieldwork II: Human Services Group Counseling	5	AHS 101		
AHS 103	Group Dynamics: Small Group Analysis	3	None		
ECE 100 or ECE 112	Introduction to Child Development or MD State Child Day Care Training Certification: Child Growth and Development Part I	3	None		
ECE 113	MD State Child Day Care Training Certification: Programs and Activities Part II	3-4	None		
ECE 217	Planning and Administering Programs for Children	3	ENG 101, ECE 111/112/113/114/119, and ECE 117 or coordinator's permission		
ECE-Electives	Early Childhood/Special Education Electives – Select 2 Courses	6-8	Depends on course chosen		
<b>PROGRAM TOTAL</b>		<b>32-35</b>			

Advisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Pre-Requisites for Students in Developmental Courses

COURSE	CURRENT SEQUENCE	CREDITS	PREREQUISITES	SEMESTER	GRADE
<b>RENG 90</b>	Intensive Program Writing	4 hrs.	Placement Test		
<b>RENG 91</b>	Composition Skills I	4 hrs.	Placement Test or RENG 90		
<b>RENG 92</b>	Composition Skills II	4 hrs.	Placement Test or RENG 91		
<b>MAT 80</b>	Arithmetic	3 hrs.	Placement Test		
<b>MAT 86/</b>	Integrated Pre-Algebra and Introductory Algebra	5 hrs.	Placement Test or MAT 80		
<b>MAT 87M</b>	Integrated Elementary and Intermediate Algebra		Students who complete MAT 80 with an A or B within a one year period; Students who recently (within one year) failed and need to repeat MAT 91; students whose ACUPLACER placement score on Elementary Algebra falls within the range 52-62.		
<b>MAT 91</b>	Elementary Algebra	4 hrs.	Placement Test or MAT 80		
<b>MAT 92</b>	Intermediate Algebra	4 hrs.	Placement Test or MAT 91		