

Development of Non-Formal Education Policy and Strategy
Ministry of Education, Culture and Higher Education
Federal Government of Somali (FGS)
Supported by UNICEF
Terms of Reference

Summary

Purpose/objectives	Lead stakeholder consultations and develop Non-Formal Education Strategy for Federal Government of Somalia
Section	Education
Location	Mogadishu and visits to the member state capitals
Duration	8 months
Expected fee/level	Non-UNICEF: As per CIM guideline No. 2, Policy level B2
Deadline for application	November 20, 2017
Reporting to	Ministry of Education, Culture and Higher Education (MoECHE)

Background and context

Nomadic pastoralists account for 65 per cent of the population in Somalia. Their non-sedentary way of life translates into a unique set of development needs, as well as vulnerabilities to environmental changes and conflict. Due to their livelihood strategies, pastoralist children are amongst the most excluded from education opportunities. Both girls and boys are engaged in herding animals from an early age and girls look after their younger siblings and work in the home. In addition, as confirmed by a recent assessment in some regions in the country, pastoralists were significantly further from the nearest school facility than any other livelihood group.

UNICEF, MoECHE (FGS) and partners are implementing an Alternative Basic Education (ABE) programme aimed at reaching pastoralist children in Somalia. ABE's flexible approach is adapted to the nomadic lifestyle and offers a second chance for out-of-school children who missed out on the opportunity to enroll in formal primary school and provides an opportunity to learn and guide the development of a non-formal education policy and programme.

In accordance to the Ministry of Education plan, the non-formal education will have three sub-component modes of delivery for adult and non-formal education:

- 1) Alternative basic education for out-of-school children between the ages of 7-14.
- 2) A functional adult literacy program for youth and adults over 15.
- 3) Community skills training centers for youth and adults.

Purpose

The purpose of this position holder is to **support MoECHE in developing non-formal education policy and strategy** that will govern the establishment of ABE centers in the south central regions, provide guidance to development of training materials for ABE teachers, ABE

curriculum, guide appropriately the recruitment and selection of ABE teachers from the local areas among other identified strategic objectives.

Objectives:

The following project objectives are planned in the Alternative Basic Education initiative

1. Enrollment and retention of up to 25,000 out-of-school girls and boys in Central South Somalia;
2. Enhanced capacity of government authorities to develop a non-formal education policy and strategy and support its implementation;
3. Enhanced capacity of community organizations to design and implement sustainable and progressive alternative basic education programmes.
4. Increased awareness of parents, community elders, and religious leaders to value and support their children's education, especially for girls;
5. Improve reading and numeracy outcomes for primary grade learners in target locations;
6. Improved teacher professional development and improved learning environment.

Specific Tasks/objectives

The objective of the consultancy is to provide *in situ* technical non-formal education strategy development services to ABE counterparts and partners.

The technical non-formal education support will be aimed at analysing the state of non-formal education at FGS level, identifying specific barriers, opportunities and making policy recommendations to stakeholders through draft non-formal education strategy and policy to be validated by stakeholders and endorsed by MoECHE.

Methodology and technical approach

The technical advisor will be based at the FGS MoECHE within the NFE unit and work in coordination with state ministries. The technical advisor will be responsible for engaging key stakeholders at FGS level including leading the planning of all consultations and drafting of relevant documents (reports and resulting policy).

The strategy development will be developed at FSG level and provides an opportunity for modelling and policy guidance on Non Formal Education in the federal member states.

Expected Deliverables and Time line

Tasks	End product/deliverables	Time frame
Monthly technical non-formal technical advisory support report (planning and implementation with government counterparts and partners)	Technical advisory support summary report	Dec 2017- June 2018
Analyse Non-formal education data in FGS	State of Non-formal	Dec 2017- Jan 2018

and member states- as captured in EMIS and other documents.	education in FGS report	
Conduct three non-formal education consultative forums in (4 federal state consultations) and (2 in Mogadishu)	Non-formal education consultative forum consolidated report	Feb-Apr 2018
Draft non-formal education strategy	Non-formal education strategy	Apr-May 2018
Facilitate non-formal education strategy validation workshop (FGS)	Strategy validation workshop report	May 2018
Re-draft strategy based on input from validation workshop	Validated non-formal education strategy	June 2018

Supervisor/overall responsibility

- For day to day work, the senior non-formal education technical advisor will report to the MoECHE. Monthly and key deliverables will be signed off by co supervising entity (MoECHE) and Education specialist from UNICEF before any payments can be made.

Expected background, Experience and competencies, qualifications and specialized knowledge

- Advanced university degree (MEd) in the field of education especially alternative, non-formal or technical vocational training, with a strong background working with out of school adolescents and youth.
- At least 10 years' experience in education (especially non-formal education) with proof of past undertakings
- Strong professional knowledge in non-formal education strategy development, policy development, with particular relevance to education, adolescent and youth issues, particularly in conflict settings, preferable in the Horn, East or Central Africa.
- Should have good communication and analytical skills.
- Knowledge and experience of Somalia is an added asset.
- Strong interpersonal communication and excellent oral communication and writing skills with strong attention to detail;
- Ability to work effectively with a broad range of partners and in a team environment

How to apply: All applications must be sent to dg1@moe.gov.so

To be considered, applicants must provide a cover letter, CV, and the contact information (email and phone number) of two professional references by the closing date of this application. Please save your documents in PDF format.

Only shortlisted candidates will be contacted.