

10th Grade World History Curriculum Map

World History 9-12 Course – The grade 9-12 World History course consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

Mathematics Benchmark Guidance – Social Studies instruction should include opportunities for students to interpret and create representations of historical events and concepts using mathematical tables, charts, and graphs.

Instructional Practices

Teaching from well-written, grade-level instructional materials enhances students' content area knowledge and also strengthens their ability to comprehend longer, complex reading passages on any topic for any reason. Using the following instructional practices also helps student learning:

1. Reading assignments from longer text passages as well as shorter ones when text is extremely complex.
2. Making close reading and rereading of texts central to lessons.
3. Asking high-level, text-specific questions and requiring high-level, complex tasks and assignments.
4. Requiring students to support answers with evidence from the text.
5. Providing extensive text-based research and writing opportunities (claims and evidence).

Florida Literacy Standards for Social Studies (9-10)

Key Ideas and Details

- LAFS.910.RH.1.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
- LAFS.910.RH.1.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
- LAFS.910.RH.1.3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

Craft and Structure

- LAFS.910.RH.2.1 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.
- LAFS.910.RH.2.2 Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.
- LAFS.910.RH.2.3 Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

Integration of Knowledge and Ideas

- LAFS.910.RH.3.1 Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.
- LAFS.910.RH.3.2 Assess the extent to which the reasoning and evidence in a text support the author's claims.
- LAFS.910.RH.3.3 Compare and contrast treatments of the same topic in several primary and secondary sources.

Range of Reading and Level of Text Complexity

- LAFS.910.RH.4.1 By the end of grade 10, read and comprehend history/social studies texts in the grades 9–10 text complexity band independently and proficiently.

Florida Standards for Writing in Social Studies (9-10)

Text Types and Purposes

- LAFS.910.WHST.1.1 Write arguments focused on *discipline-specific content*.
 - Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.
 - Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience’s knowledge level and concerns.
 - Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
 - Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
 - Provide a concluding statement or section that follows from or supports the argument presented.
- LAFS.910.WHST.1.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
 - Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
 - Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.
 - Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.
 - Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.
 - Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

- Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).
- LAFS.910.WHST.1.3. (See note; not applicable as a separate requirement)

Production and Distribution of Writing

- LAFS.910.WHST.2.1. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- LAFS.910.WHST.2.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
- LAFS.910.WHST.2.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Research to Build and Present Knowledge

- LAFS.910.WHST.3.1. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
- LAFS.910.WHST.3.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
- LAFS.910.WHST.3.3 Draw evidence from informational texts to support analysis, reflection, and research.

Range of Writing

- LAFS.910.WHST.4.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Note

Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. In science and technical subjects, students must be able to write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results.

World History Standards and Pacing Guide

We have made a few changes to the original pacing guide to allow time to do four Mini-Qs from the DBQ Project. We have made some time-saving suggestions which will allow you to cover the material and still do the DBQs. Among these are: grouping chapters into logical units and giving unit tests instead of chapter tests. This would save a couple of days for reviewing and testing for each chapter. It should also help us achieve our goal of seeing the flow of history – how events are interconnected. Another suggestion was to move the order in which some chapters were taught, so they could be taught as a unit.

Chapter	Standard	Description	Unit	Pacing	Vocab/Resources
Early Civilizations and Empires of Ancient World	See FL T41	Focus on Big Ideas that are important in future units: Greek Democracy Roman Government Judaism and Christianity	Quick Review	2 Weeks	

<p>7 Rise of Europe 500-1300</p>	<p>SS.912.W.2.9 SS.912.W.2.10 SS.912.W.11 SS.912.W.12 SS.912.W.13 SS.912.W15</p>	<p>Analyze the impact of the collapse of the Western Roman Empire on Europe. Describe the orders of medieval social hierarchy, the changing role of the Church, the emergence of feudalism, and the development of private property as a distinguishing feature of Western Civilization. Describe the rise and achievements of significant rulers in medieval Europe Recognize the importance of Christian monasteries and convents as centers of education, charitable and missionary activity, economic productivity, and political power. Explain how Western civilization arose from a synthesis of classical Greco-Roman civilization, Judeo-Christian influence, and the cultures of northern European peoples promoting a cultural unity in Europe. Determine the factors that contributed to the growth of a modern economy</p>	<p>2</p>	<p>1 Week</p>	<p>Document Based Assessment p. 55 Primary Resource -none</p>
<p>8 Middle Ages 1050-1450</p>	<p>SS.912.W.2.7 SS.912.W.2.14 SS.912.W.2.17 SS.912.W.2.18 SS.912.W.3.2 SS.912.W 3.7</p>	<p>Analyze causes (Justinian's Plague, ongoing attacks from the "barbarians," the Crusades, and internal political turmoil) of the decline of the Byzantine Empire Describe the causes and effects of the Great Famine of 1315-1316, The Black Death, The Great Schism of 1378, and the Hundred Years War on Western Europe Identify key figures, artistic, and intellectual achievements of the medieval period in Western Europe. Describe developments in medieval English legal and constitutional history and their importance to the rise of modern democratic institutions and procedures. Compare the major beliefs and principles of Judaism,</p>	<p>2</p>	<p>1 Week</p>	<p>DBA – p. 93 PR – p. 64</p>

		Christianity, and Islam Analyze the causes, key events, and effects of the European response to Islamic expansion beginning in the 7th century.			
9 Byzantine Empire, Russia, Eastern Europe 330 -1613	SS.912.W.2.3 SS.912.W.2.4 SS.912.W.2.5 SS.912.G.2.1 SS.912.G.4.2 SS.912.G.4.3	Analyze the extent to which the Byzantine Empire was a continuation of the old Roman Empire and in what ways it was a departure. Identify key figures associated with the Byzantine Empire. Explain the contributions of the Byzantine Empire.	2	1 week	DBA -
10 Muslim Civilizations 622-1629	SS.912.W.1.6 SS.912.W.2.2	Evaluate the role of history in shaping identity and character. Describe the impact of Constantine the Great's establishment of "New Rome" (Constantinople) and his recognition of Christianity as a legal religion.	2	1 Week	DBA -
		Chapter 11 has been moved to just before Chapter 14 in the 2nd 9 weeks			
12 The Spread of	SS.912.W.2.19 SS.912.W.2.20 SS.912.W.2.22	Describe the impact of Japan's physiography on its economic and political development. Summarize the major cultural, economic, political,	2	1 Week	

<p>Civilization in East and Southeast Asia 500-1650</p>		<p>and religious developments in medieval Japan.</p>			
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		Standard	Description	Unit	Pacing	Vocab/Resources
<p>13 Renaissance and Reformation 1300-1650</p>		<p>SS.912.W.4.1 SS.912.W.4.2 SS.912.W.4.3 SS.912.W.4.4 SS.912.W.4.5 SS.912.W.4.6 SS.912.W.4.7 SS.912.W.4.8 SS.912.W.4.9 SS.912.W.4.10 SS.912.H.3.1</p>	<p>Identify the economic and political causes for the rise of the Italian city-states (Florence, Milan, Naples, Rome, Venice).</p> <p>Recognize major influences on the architectural, artistic, and literary developments of Renaissance Italy (Classical, Byzantine, Islamic, Western European).</p> <p>Identify the major artistic, literary, and technological contributions of individuals during the Renaissance.</p> <p>Identify characteristics of Renaissance humanism in works of art.</p> <p>Describe how ideas from the Middle Ages and Renaissance led to the Scientific Revolution.</p> <p>Describe how scientific theories and methods of the Scientific Revolution challenged those of</p>	<p>3</p>	<p>1 Week</p>	

		<p>the early classical and medieval periods.</p> <p>Identify criticisms of the Roman Catholic Church by individuals such as Wycliffe, Hus and Erasmus and their impact on later reformers.</p> <p>Summarize religious reforms associated with Luther, Calvin, Zwingli, Henry VIII, and John of Leyden and the effects of the Reformation on Europe.</p> <p>Analyze the Roman Catholic Church's response to the Protestant Reformation in the forms of the Counter and Catholic Reformation.</p> <p>Identify the major contributions of individuals associated with the Scientific Revolution.</p>			
			Suggested DBQ - Samurai and Knights: Were the Similarities Greater Than the Differences?		
			Begin 2nd Quarter here		
11 Kingdoms	SS.912.W.3.9 SS.912.W.3.10 SS.912.W.3.11 SS.912.W.3.12 SS.912.W.3.13	Trace the growth of major sub-Saharan African kingdoms and empires. Identify key significant economic, political, and	2	1.5	

<p>and Trading States of Africa 730BC – 1591 AD</p>	<p>SS.912.W.3.14</p>	<p>social characteristics of Ghana.</p> <p>Identify key figures and significant economic, political, and social characteristics associated with Mali.</p> <p>Identify key figures and significant economic, political, and social characteristics associated with Songhai.</p> <p>Compare economic, political, and social developments in East, West, and South Africa.</p> <p>Examine the internal and external factors that led to the fall of the empires of Ghana, Mali, and Songhai.</p>			
<p>14 Europe, Africa and Asia 1415-1796</p>	<p>SS.912.W.3.9 SS.912.W.4.11 SS.912.W.4.14</p>	<p>Trace the growth of major sub-Saharan African kingdoms and empires</p> <p>Summarize the causes that led to the Age of Exploration, and identify major voyages and sponsors.</p> <p>Recognize the practice of slavery and other forms of forced labor experienced during the 13th through 17th centuries in East Africa, West Africa, Europe, Southwest Asia, and the Americas.</p>	<p>3</p>	<p>1 Week</p>	<p>Combine Chap 14 and 15 into one week.</p>
<p>15 Europe</p>	<p>SS.912.W.3.19 SS.912.W.4.12 SS.912.W.4.13 SS.912.W.4.14</p>	<p>Determine the impact of significant Meso and South American rulers such as Pacal the Great, Moctezuma I, and Huayna Capac</p>	<p>3</p>		

<p>and the Americas 1492-1750</p>	<p>SS.912.W.4.15 SS.912.W.1.6 SS.912.G.4.7</p>	<p>Evaluate the scope and impact of the Columbian Exchange on Europe, Africa, Asia, and the Americas.</p> <p>Examine the various economic and political systems of Portugal, Spain, the Netherlands, France, and England in the Americas.</p> <p>Recognize the practice of slavery and other forms of forced labor experienced during the 13th through 17th centuries in East Africa, West Africa, Europe, Southwest Asia, and the Americas.</p> <p>Explain the origins, developments, and impact of the trans-Atlantic slave trade between West Africa and the Americas.</p> <p>Evaluate the role of history in shaping identity and character.</p>			
<p>16 Age of Absolutism 1550-1800</p>	<p>SS.912.W.5.1 SS.912.G.4.9</p>	<p>Compare the causes and effects of the development of constitutional monarchy in England with those of the development of absolute monarchy in France, Spain, and Russia.</p>	<p>3</p>	<p>1 Week</p>	

		Standards	Description	Unit	Pacing	Vocab/Resources
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<p>17 Enlightenment and the American Rev 1700-1800</p>	<p>SS.912.W.5.3 SS.912.W.4.5</p> <p>SS.912.H.5.2</p>	<p>Summarize the major ideas of Enlightenment philosophers.</p> <p>Describe how ideas from the Middle Ages and Renaissance led to the Scientific Revolution.</p>	<p>4</p>	<p>1 Week</p>	
<p>18 French Rev 1789-1815</p>	<p>SS.912.W.5.5 SS.912.W.5.6</p> <p>SS.912.G.4.9</p>	<p>Analyze the extent to which the Enlightenment impacted the American and French Revolutions.</p> <p>Summarize the important causes, events, and effects of the French Revolution including the rise and rule of Napoleon.</p>	<p>4</p>	<p>1 ½ Weeks</p>	

		Standards	Descriptions	Unit	Pacing	Vocab/Resource
<p>20 Revolutions</p>		<p>SS.912.W.5.7 SS.912.W.6.4</p>	<p>Describe the causes and effects of 19th Latin American and Caribbean independence movements led by people including Bolivar, de San Martin, and L' Overture</p>	<p>4</p>	<p>1 Week</p>	

<p>in Europe and Latin America 1790-1848</p>		<p>Describe the 19th and early 20th century social and political reforms and reform movements and their effects in Africa, Asia, Europe, the United States, the Caribbean, and Latin America.</p>			
			<p>Suggested DBQ: The Enlightenment Philosophers: What Was Their Main Idea?</p>		
			<p>End of 2nd quarter – Begin 3rd Quarter</p>		
<p>19 The Industrial Rev Begins 1750-1850</p>	<p>SS.912.W.6.1 SS.912.W.6.2 SS.912.W.6.3 SS.912.H.3.1</p>	<p>Describe the agricultural and technological innovations that led to industrialization in Great Britain and its subsequent spread to continental Europe, the United States, and Japan.</p> <p>Summarize the social and economic effects of the Industrial Revolution.</p> <p>Compare the philosophies of capitalism, socialism, and communism as described by Adam</p>	<p>4</p>	<p>1.5 weeks</p>	

		Smith, Robert Owen, and Karl Marx.			
21 Life in the Industrial Age 1800-1914	SS.912.W.6.1 SS.912.W.6.2 SS.912.W.6.4 SS.912.H.1.3	Describe the agricultural and technological innovations that led to industrialization in Great Britain and its subsequent spread to continental Europe, the United States, and Japan. Summarize the social and economic effects of the Industrial Revolution. Describe the 19th and early 20th century social and political reforms and reform movements and their effects in Africa, Asia, Europe, the United States, the Caribbean, and Latin America	5	1 Week	
22 Nationalism Triumphs in Europe 1800-1914	SS.912.W.6.2 SS.912.W.6.4 SS.912.W.6.5 SS.912.W.7.1 SS.912.G.1.3 SS.912.G.4.9	Summarize the social and economic effects of the Industrial Revolution. Describe the 19th and early 20th century social and political reforms and reform movements and their effects in Africa, Asia, Europe, the United States, the Caribbean, and Latin America. Summarize the causes, key events, and effects of the unification of Italy	5	1 Week	

		and Germany. Analyze the causes of World War I including the formation of European alliances and the roles of imperialism, nationalism, and militarism.			
23 Growth of Western Democracies 1815-1914	SS.912.W.6.4	Describe the 19th and early 20th century social and political reforms and reform movements and their effects in Africa, Asia, Europe, the United States, the Caribbean, and Latin America	5	1 Week	
24 The New Imperialism 1800-1914	SS.912.W.1.6 SS.912.W.6.6 SS.912.W.6.7 SS.912.G.4.9	Evaluate the role of history in shaping identity and character. Analyze the causes and effects of imperialism. Identify major events in China during the 19th and early 20th centuries related to imperialism.	5	1 Week	
25 New Global	SS.912.W.6.4 SS.912.W.6.6 SS.912.G.4.9	Describe the 19th and early 20th century social and political reforms and reform movements and their effects in Africa, Asia, Europe, the United States, the Caribbean, and	5	1 Week	

<p>Patterns 1800-1914</p>		<p>Latin America</p> <p>Analyze the causes and effects of imperialism</p>			
<p>26 WW I and the Russian Rev. 1914-1924</p>	<p>SS.912.W.7.1 SS.912.W.7.2 SS.912.W.7.3 SS.912.W.7.5 SS.912.G.4.9</p>	<p>Analyze the causes of World War I including the formation of European alliances and the roles of imperialism, nationalism, and militarism.</p> <p>Describe the changing nature of warfare during World War I.</p> <p>Summarize significant effects of World War I.</p> <p>Describe the rise of authoritarian governments in the Soviet Union, Italy, Germany, and Spain, and analyze the policies and main ideas of Vladimir Lenin, Joseph Stalin, Benito Mussolini, Adolf Hitler, and Francisco Franco</p>	<p>6</p>	<p>1 Week</p>	
		<p>Suggested DBQ: What Was the Underlying Cause of World War I?</p> <p>End 3rd quarter here – Begin 4th quarter</p>			

<p>27 Nationalism and Rev around the World 1910-1939</p>	<p>SS.912.W.6.4 SS.912.W.6.6 SS.912.W.6.7</p>	<p>Describe the 19th and early 20th century social and political reforms and reform movements and their effects in Africa, Asia, Europe, the United States, the Caribbean, and Latin America Analyze the causes and effects of imperialism.</p> <p>Identify major events in China during the 19th and early 20th centuries related to imperialism.</p>	<p>6</p>	<p>1 Week</p>	
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Grading Period		Standards	Descriptions	Unit	Pacing	Chapter	Vocab/Resource
	<p>28 The Rise of Totalitarianism 1919-1939</p>	<p>SS.912.W.7.3 SS.912.W.7.4 SS.912.W.7.5 SS.912.W.7.6 SS.912.H.3.1 SS.912.H.1.3</p>	<p>Summarize significant effects of World War I.</p> <p>Describe the causes and effects of the German economic crisis of the 1920s and the global depression of the 1930s, and analyze how governments responded to the Great Depression.</p> <p>Describe the rise of authoritarian governments in the Soviet Union, Italy,</p>	<p>6</p>	<p>1 Week</p>	<p>28</p>	

		<p>Germany, and Spain, and analyze the policies and main ideas of Vladimir Lenin, Joseph Stalin, Benito Mussolini, Adolf Hitler, and Francisco Franco.</p> <p>Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany, and occupied territories.</p>				
<p>29 WW II and its aftermath 1931-1955</p>	<p>SS.912.W.7.7 SS.912.W.7.8 SS.912.W.7.9 SS.912.W.7.10 SS.912.W.7.11</p>	<p>Trace the causes and key events related to World War II.</p> <p>Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews and other victims.</p> <p>Identify the wartime strategy and post-war plans of the Allied leaders.</p> <p>Summarize the causes and</p>	6	1 Week	29	

		<p>effects of President Truman's decision to drop the atomic bombs on Japan.</p> <p>Describe the effects of World War II.</p>				
<p>30</p> <p>Cold War</p> <p>1945-1991</p>	<p>SS.912.W.8.1</p> <p>SS.912.W.8.2</p> <p>SS.912.W.8.3</p> <p>SS.912.W.8.4</p> <p>SS.912.W.8.5</p> <p>SS.912.W.9.2</p> <p>SS.912.W.9.3</p> <p>SS.912.W.9.4</p> <p>SS.912.G.2.2</p> <p>SS.912.G.2.3</p>	<p>Identify the United States and Soviet aligned states of Europe, and contrast their political and economic characteristics.</p> <p>Describe characteristics of the early Cold War.</p> <p>Summarize key developments in post-war China.</p> <p>Summarize the causes and effects of the arms race and proxy wars in Africa, Asia, Latin America, and the Middle East.</p> <p>Identify the factors that led to the decline and fall of communism in the Soviet Union and Eastern Europe.</p> <p>Describe the causes</p>	7	1 Week	30	

		<p>and effects of post-World War II economic and demographic changes.</p> <p>Explain cultural, historical, and economic factors and governmental policies that created the opportunities for ethnic cleansing or genocide in Cambodia, the Balkans, Rwanda, and Darfur, and describe various governmental and non-governmental responses to them.</p> <p>Describe the causes and effects of twentieth century nationalist conflicts.</p>				
31	SS.912.W.8.4	Summarize the causes and	7	1	31	

<p>New Nations Emerge 1945-present</p>	<p>SS.912.W.8.7 SS.912.W.8.8 SS.912.W.8.9 SS.912.W.8.10</p> <p>SS.912.W.9.4 SS.912.G.4.9</p>	<p>effects of the arms race and proxy wars in Africa, Asia, Latin America, and the Middle East</p> <p>Compare post-war independence movements in African, Asian, and Caribbean countries.</p> <p>Describe the rise and goals of nationalist leaders in the post-war era and the impact of their rule on their societies.</p> <p>Analyze the successes and failures of democratic reform movements in Africa, Asia, the Caribbean, and Latin America.</p> <p>Explain the impact of religious fundamentalism in the last half of the 20th century, and identify related events and forces in the Middle East over the last several decades. [Emphasize]</p>	<p>Week</p>			
		<p>Suggested DBQ: What Made Gandhi's Nonviolent Movement</p>				

			Work?				
32		SS.912.W.8.4 SS.912.W.8.7 SS.912.W.8.9 SS.912.W.8.10 SS.912.W.9.3 SS.912.W.9.4	Summarize the causes and effects of the arms race and proxy wars in Africa, Asia, Latin America, and the Middle East . Compare post-war independence movements in African, Asian, and Caribbean countries. Analyze the successes and failures of democratic reform movements in Africa, Asia, the Caribbean, and Latin America. Explain the impact of religious fundamentalism in the last half of the 20th century, and identify related events and forces in the Middle East over the last several decades. [Emphasize] Explain cultural, historical, and economic factors and governmental policies that created the opportunities for ethnic cleansing or genocide in	7	1 week	32	
Regional Conflicts 1945-present							

		<p>Cambodia, the Balkans, Rwanda, and Darfur, and describe various governmental and non-governmental responses to them.</p> <p>Describe the causes and effects of twentieth century nationalist conflicts.</p>				
<p>33 The Developing World 1945-present</p>	<p>SS.912.W.8.3 SS.912.W.8.9 SS.912.W.9.2 SS.912.W.9.4 SS.912.W.9.5 SS.912.G.2.2</p>	<p>Summarize key developments in post-war China. Analyze the successes and failures of democratic reform movements in Africa, Asia, the Caribbean, and Latin America Describe the causes and effects of post-World War II economic and demographic changes. Describe the causes and effects of twentieth century nationalist conflicts.</p> <p>Assess the social and economic impact of pandemics on a global scale, particularly within the developing and under-</p>	7	1 week	33	

		developed world.				
<p>34</p> <p>The World Today</p>	<p>SS.912.W.8.10</p> <p>SS.912.W.9.1</p> <p>SS.912.W.9.2</p> <p>SS.912.W.9.3</p> <p>SS.912.W.9.5</p> <p>SS.912.W.9.6</p> <p>SS.912.W.9.7</p> <p>SS.912.G.4.1</p> <p>SS.912.G.4.3</p>	<p>Explain the impact of religious fundamentalism in the last half of the 20th century, and identify related events and forces in the Middle East over the last several decades. [Emphasize]</p> <p>Identify major scientific figures and breakthroughs of the 20th century, and assess their impact on contemporary life.</p> <p>Describe the causes and effects of post-World War II economic and demographic changes.</p> <p>Explain cultural, historical, and economic factors and governmental policies that created the opportunities for ethnic cleansing or genocide in Cambodia, the Balkans, Rwanda, and Darfur, and describe various governmental and non-governmental responses to them.</p> <p>Assess the social and economic</p>	7	1 Week	34	

		<p>impact of pandemics on a global scale, particularly within the developing and under-developed world.</p> <p>Analyze the rise of regional trade blocs such as the European Union and NAFTA, and predict the impact of increased globalization in the 20th and 21st centuries.</p> <p>Describe the impact of and global response to international terrorism.</p>				
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