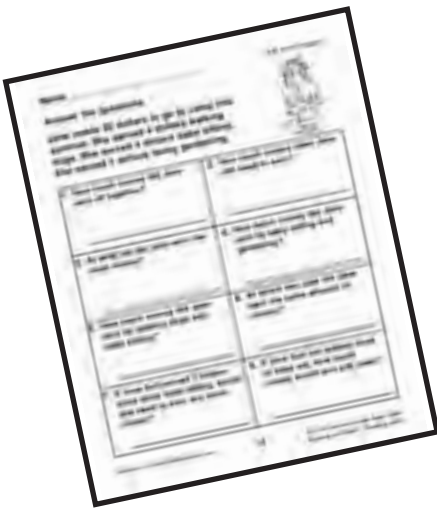




# Second Grade Basic Skills

**Reading and Math – Thinking Skills**



**Basic math and reading activities  
necessary for developing the skills  
students need to succeed!**

**Written by: Aaron Levy & Kelley Wingate Levy  
Illustrated by: Karen Sevaly**

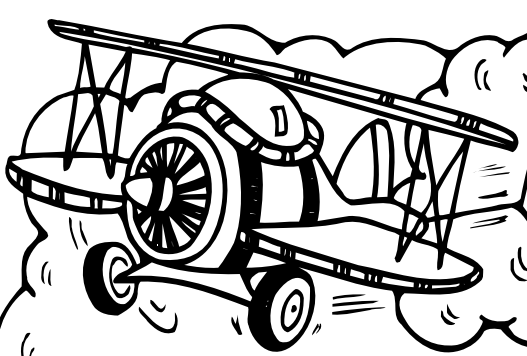
**Look for all of Teacher's Friend's  
Basic Skills Books  
at your local educational retailer!**

Name \_\_\_\_\_

Date \_\_\_\_\_

## Skills Assessment Checklist - Portfolio Copy

|  | Assessed | Retought | Mastered |  |
|--|----------|----------|----------|--|
| <b>Math</b>  |          |          |          |  |
| <input type="checkbox"/> Addition and subtraction _____          |          |          |          |  |
| <input type="checkbox"/> Addition and subtraction _____          |          |          |          |  |
| <input type="checkbox"/> Addition and subtraction _____          |          |          |          |  |
| <input type="checkbox"/> Addition and subtraction _____          |          |          |          |  |
| <input type="checkbox"/> Place value _____                       |          |          |          |  |
| <input type="checkbox"/> Place value _____                       |          |          |          |  |
| <input type="checkbox"/> Place value _____                       |          |          |          |  |
| <input type="checkbox"/> Greater than, less than, equal to _____ |          |          |          |  |
| <input type="checkbox"/> Greater than, less than, equal to _____ |          |          |          |  |
| <input type="checkbox"/> Greater than, less than, equal to _____ |          |          |          |  |
| <input type="checkbox"/> Sequencing _____                        |          |          |          |  |
| <input type="checkbox"/> Sequencing _____                        |          |          |          |  |
| <input type="checkbox"/> Sequencing _____                        |          |          |          |  |
| <input type="checkbox"/> Word problems _____                     |          |          |          |  |
| <input type="checkbox"/> Word problems _____                     |          |          |          |  |
| <input type="checkbox"/> Word problems _____                     |          |          |          |  |
| <input type="checkbox"/> Word problems _____                     |          |          |          |  |
| <input type="checkbox"/> Word problems _____                     |          |          |          |  |
| <input type="checkbox"/> Word problems _____                     |          |          |          |  |
| <b>Reading</b>   |          |          |          |  |
| <input type="checkbox"/> Filling in stories _____                |          |          |          |  |
| <input type="checkbox"/> Filling in stories _____                |          |          |          |  |
| <input type="checkbox"/> Filling in stories _____                |          |          |          |  |
| <input type="checkbox"/> Filling in stories _____                |          |          |          |  |
| <input type="checkbox"/> Filling in stories _____                |          |          |          |  |
| <input type="checkbox"/> Writing story endings _____             |          |          |          |  |
| <input type="checkbox"/> Writing story endings _____             |          |          |          |  |
| <input type="checkbox"/> Writing story endings _____             |          |          |          |  |
| <input type="checkbox"/> Writing story endings _____             |          |          |          |  |
| <input type="checkbox"/> Writing story endings _____             |          |          |          |  |
| <input type="checkbox"/> Reading comp.–reasoning _____           |          |          |          |  |
| <input type="checkbox"/> Reading comp.–reasoning _____           |          |          |          |  |
| <input type="checkbox"/> Reading comp.–reasoning _____           |          |          |          |  |
| <input type="checkbox"/> Reading comp.–reasoning _____           |          |          |          |  |
| <input type="checkbox"/> Reading comp.–reasoning _____           |          |          |          |  |
| <input type="checkbox"/> Finding the best ending _____           |          |          |          |  |
| <input type="checkbox"/> Finding the best ending _____           |          |          |          |  |
| <input type="checkbox"/> Finding the best ending _____           |          |          |          |  |
| <input type="checkbox"/> Finding the best ending _____           |          |          |          |  |
| <input type="checkbox"/> Finding the best ending _____           |          |          |          |  |



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Name \_\_\_\_\_

Skill: Addition and subtraction

Find the sum or difference in each of the squares. Use the color key to color the squares.

|           |            |
|-----------|------------|
| 5 = red   | 8 = yellow |
| 6 = blue  | 9 = purple |
| 7 = black | 10 = green |

|          |         |          |          |          |
|----------|---------|----------|----------|----------|
| $10 - 4$ | $6 + 2$ | $9 - 2$  | $5 + 3$  | $15 - 5$ |
| $4 + 4$  | $3 + 3$ | $11 - 4$ | $12 - 2$ | $4 + 4$  |
| $10 - 5$ | $2 + 3$ | $5 + 4$  | $8 - 3$  | $4 + 1$  |
| $12 - 4$ | $8 + 2$ | $5 + 2$  | $4 + 2$  | $13 - 5$ |
| $7 + 3$  | $9 - 1$ | $4 + 3$  | $14 - 6$ | $5 + 1$  |

Name \_\_\_\_\_

Skill: Addition and subtraction

Find the sum or difference in each of the squares. Use the color key to color the squares.

|           |            |            |
|-----------|------------|------------|
| 7 = red   | 9 = brown  | 11 = brown |
| 8 = green | 10 = black | 12 = black |

|          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|
| $9 - 2$  | $6 + 1$  | $10 - 3$ | $5 + 2$  | $4 + 3$  | $12 - 5$ |
| $13 - 5$ | $7 + 3$  | $9 + 1$  | $8 + 2$  | $13 - 3$ | $6 + 4$  |
| $11 - 3$ | $6 + 5$  | $8 + 4$  | $5 + 7$  | $15 - 3$ | $5 + 5$  |
| $4 + 4$  | $13 - 2$ | $2 + 10$ | $3 + 9$  | $6 + 6$  | $11 - 2$ |
| $7 + 1$  | $7 + 4$  | $3 + 8$  | $15 - 4$ | $9 + 2$  | $6 + 3$  |
| $5 + 3$  | $14 - 6$ | $7 + 2$  | $13 - 4$ | $15 - 6$ | $4 + 5$  |

Name \_\_\_\_\_

Skill: Addition and subtraction

Find the sum or difference in each of the squares. Use the color key to color the squares.

3 = black

5 = red

7 = green

9 = purple

4 = yellow

6 = blue

8 = orange

|          |          |          |          |         |          |
|----------|----------|----------|----------|---------|----------|
| $7 - 3$  | $9 - 5$  | $3 + 1$  | $6 - 2$  | $5 - 1$ | $2 + 2$  |
| $8 - 3$  | $12 - 9$ | $6 - 1$  | $10 - 5$ | $2 + 3$ | $6 - 3$  |
| $3 + 3$  | $5 - 2$  | $4 + 2$  | $5 + 1$  | $9 - 3$ | $12 - 6$ |
| $11 - 4$ | $7 - 4$  | $8 - 5$  | $10 - 7$ | $4 + 3$ | $9 - 6$  |
| $10 - 2$ | $2 + 1$  | $5 + 3$  | $1 + 2$  | $4 + 4$ | $5 - 2$  |
| $12 - 3$ | $3 + 0$  | $10 - 1$ | $4 - 1$  | $5 + 4$ | $2 + 1$  |

Name \_\_\_\_\_

Skill: Addition and subtraction

Find the sum or difference in each of the squares. Use the color key to color the squares.

|           |             |             |
|-----------|-------------|-------------|
| 7 = blue  | 9 = red     | 11 = purple |
| 8 = green | 10 = orange | 12 = yellow |

|          |          |          |          |         |          |
|----------|----------|----------|----------|---------|----------|
| $9 - 3$  | $11 - 5$ | $3 + 3$  | $5 + 2$  | $9 - 2$ | $1 + 6$  |
| $12 - 6$ | $4 + 2$  | $12 - 2$ | $7 + 3$  | $3 + 4$ | $10 - 3$ |
| $10 - 4$ | $5 + 1$  | $6 + 4$  | $13 - 3$ | $5 + 4$ | $10 - 1$ |
| $4 + 4$  | $7 + 1$  | $5 + 5$  | $11 - 2$ | $7 + 2$ | $2 + 3$  |
| $11 - 3$ | $6 + 2$  | $5 + 3$  | $1 + 8$  | $8 - 3$ | $10 - 5$ |
| $9 - 1$  | $12 - 4$ | $10 - 2$ | $12 - 7$ | $4 + 1$ | $11 - 6$ |

Read each sentence and fill in the blanks to find the number .

1. This number has:

- a. one in the hundreds place
- b. seven in the tens place
- c. eight in the ones place
- d. three in the thousands place

\_\_\_\_\_ , \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
TH                    H                    T                    O

2. This number has:

- a. two in the thousands place
- b. five in the ones place
- c. two in the hundreds place
- d. six in the tens place

\_\_\_\_\_ , \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
TH                    H                    T                    O

3. This number has:

- a. eight in the hundreds place
- b. four in the tens place
- c. three in the ones place
- d. one in the thousands place

\_\_\_\_\_ , \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
TH                    H                    T                    O

4. This number has:

- a. eight in the tens place
- b. four in the thousands place
- c. six in the ones place
- d. five in the hundreds place

\_\_\_\_\_ , \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
TH                    H                    T                    O



Read each sentence and fill in the blanks to find the number .

1. This number has:

- a. five in the tens place
- b. six in the hundreds place
- c. two in the ones place
- d. two in the thousands place

\_\_\_\_\_ , \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
TH            H            T            O

2. This number has:

- a. seven in the tens place
- b. one in the hundreds place
- c. three in the thousands place
- d. three in the ones place

\_\_\_\_\_ , \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
TH            H            T            O

3. This number has:

- a. five in the hundreds place
- b. seven in the ones place
- c. six in the tens place
- d. four in the thousands place

\_\_\_\_\_ , \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
TH            H            T            O

4. This number has:

- a. six in the ones place
- b. one in the tens place
- c. nine in the hundreds place
- d. eight in the thousands place

\_\_\_\_\_ , \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
TH            H            T            O

Read each sentence and fill in the blanks to find the number .

1. This number has:

- a. three in the tens place
- b. four in the ones place
- c. two in the hundreds place
- d. five in the thousands place

\_\_\_\_\_ , \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
 TH            H            T            O

2. This number has:

- a. five in the ones place
- b. three in the tens place
- c. five in the hundreds place
- d. six in the thousands place

\_\_\_\_\_ , \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
 TH            H            T            O

3. This number has:

- a. one in the thousands place
- b. eight in the hundreds place
- c. eight in the ones place
- d. two in the tens place

\_\_\_\_\_ , \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
 TH            H            T            O

4. This number has:

- a. seven in the hundreds place
- b. five in the ones place
- c. six in the tens place
- d. nine in the thousands place

\_\_\_\_\_ , \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
 TH            H            T            O

Name \_\_\_\_\_

Skill: Greater than, less than, equal to

In each box circle the larger number. If they are equal, circle both of the numbers. Write a mathematical expression for the pair of numbers using  $<$ ,  $>$ , or  $=$ . The first one has been done for you.

|   |  |  |
|---|--|--|
| 1.<br><br>3,264    4,106<br><br>$3264 < 4106$ | 2.<br><br>1,025    1,016<br><br>_____  | 3.<br><br>4,786    2,430<br><br>_____  |
| 4.<br><br>312    3,120<br><br>_____           | 5.<br><br>1,070    2,070<br><br>_____  | 6.<br><br>3,652    6,352<br><br>_____  |
| 7.<br><br>5,264    7,654<br><br>_____         | 8.<br><br>3,120    1,230<br><br>_____  | 9.<br><br>4,203    7,864<br><br>_____  |
| 10.<br><br>726    726<br><br>_____            | 11.<br><br>9,524    9,789<br><br>_____ | 12.<br><br>6,320    6,321<br><br>_____ |

Name \_\_\_\_\_

Skill: Greater than, less than, equal to

In each box circle the larger number. If they are equal, circle both of the numbers. Write a mathematical expression for the pair of numbers using  $<$ ,  $>$ , or  $=$ . The first one has been done for you.

|  |   |   |
|--|---|---|
| 1.<br><b>6,235</b> <b>5,097</b><br><br>$6235 > 5097$ | 2.<br><b>4,488</b> <b>4,488</b><br><br>_____  | 3.<br><b>2,383</b> <b>7,409</b><br><br>_____  |
| 4.<br><b>1,213</b> <b>1,213</b><br><br>_____         | 5.<br><b>2,400</b> <b>2,399</b><br><br>_____  | 6.<br><b>3,022</b> <b>3,075</b><br><br>_____  |
| 7.<br><b>3,991</b> <b>4,991</b><br><br>_____         | 8.<br><b>1,000</b> <b>2,000</b><br><br>_____  | 9.<br><b>4,210</b> <b>5,600</b><br><br>_____  |
| 10.<br><b>125</b> <b>1,125</b><br><br>_____          | 11.<br><b>5,847</b> <b>1,258</b><br><br>_____ | 12.<br><b>9,517</b> <b>7,539</b><br><br>_____ |

Name \_\_\_\_\_

Skill: Greater than, less than, equal to

In each box circle the larger number. If they are equal, circle both of the numbers. Write a mathematical expression for the pair of numbers using  $<$ ,  $>$ , or  $=$ . The first one has been done for you.

|   |  |  |
|---|--|--|
| 1.<br><br>1,099    2,000<br><br>$1099 < 2000$ | 2.<br><br>7,527    5,093<br><br>_____  | 3.<br><br>1,069    2,070<br><br>_____  |
| 4.<br><br>6,099    6,098<br><br>_____         | 5.<br><br>2,652    2,452<br><br>_____  | 6.<br><br>5,642    7,839<br><br>_____  |
| 7.<br><br>1,087    1,087<br><br>_____         | 8.<br><br>1,537    987<br><br>_____    | 9.<br><br>6,843    7,843<br><br>_____  |
| 10.<br><br>1,524    5,623<br><br>_____        | 11.<br><br>9,563    7,521<br><br>_____ | 12.<br><br>8,624    9,714<br><br>_____ |

Name \_\_\_\_\_

Skill: Sequencing

In each row, give the number that comes next.

|    |     |     |     |     |     |     |     |                      |                      |
|----|-----|-----|-----|-----|-----|-----|-----|----------------------|----------------------|
| 1. | 2   | 4   | 6   | 8   | 10  | 12  | 14  | 16                   | <input type="text"/> |
| 2. | 1   | 3   | 1   | 3   | 1   | 3   | 1   | 3                    | <input type="text"/> |
| 3. | 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8                    | <input type="text"/> |
| 4. | 1   | 2   | 2   | 1   | 2   | 2   | 1   | 2                    | <input type="text"/> |
| 5. | 0   | 6   | 5   | 0   | 6   | 5   | 0   | 6                    | <input type="text"/> |
| 6. | 2   | 4   | 6   | 2   | 4   | 6   | 2   | 4                    | <input type="text"/> |
| 7. | 100 | 101 | 102 | 103 | 104 | 105 | 106 | <input type="text"/> |                      |

Name \_\_\_\_\_

Skill: Sequencing

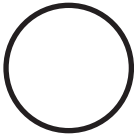
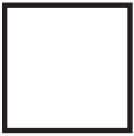
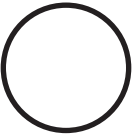

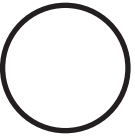


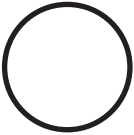

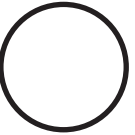








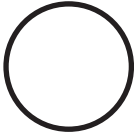
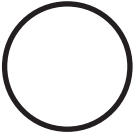


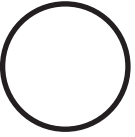


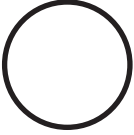
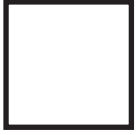

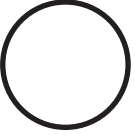













In each row, give the number that comes next.

|    |    |    |    |    |    |    |    |                      |                      |                      |
|----|----|----|----|----|----|----|----|----------------------|----------------------|----------------------|
| 1. | 5  | 10 | 15 | 20 | 25 | 30 | 35 | <input type="text"/> |                      |                      |
| 2. | 15 | 14 | 13 | 12 | 11 | 10 | 9  | <input type="text"/> |                      |                      |
| 3. | 1  | 3  | 2  | 4  | 1  | 3  | 2  | 4                    | 1                    | <input type="text"/> |
| 4. | 0  | 5  | 2  | 0  | 5  | 2  | 0  | 5                    | <input type="text"/> |                      |
| 5. | 1  | 4  | 1  | 4  | 1  | 4  | 1  | 4                    | <input type="text"/> |                      |
| 6. | 10 | 20 | 30 | 40 | 50 | 60 | 70 | <input type="text"/> |                      |                      |
| 7. | 3  | 6  | 9  | 12 | 15 | 18 | 21 | <input type="text"/> |                      |                      |

Name \_\_\_\_\_

Skill: Sequencing

In each row, draw what comes next.

|    |   |   |   |  |   |   |
|----|---|---|---|--|---|---|
| 1. |    |    |    |    |    |    |
| 2. |    |    |    |    |    |    |
| 3. |    |    |    |    |    |    |
| 4. |   |   |   |   |   |   |
| 5. |  |  |  |  |  |  |
| 6. |  |  |  |  |  |  |
| 7. |  |  |  |  |  |  |



Answer the questions.

Matthew plays the horn at different places. Last year, he played at 5 school events, 12 parties, and 7 baseball games.



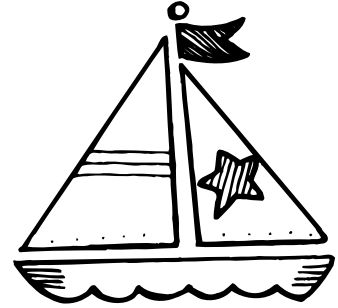
|  |   |
|--|---|
| <p>1. At what type of event did Matthew play the most?</p> <p>_____</p>  | <p>2. How many more ball games did Matthew play at than school events?</p> <p>_____</p> |
| <p>3. If Matthew had played at 5 more school events, how many school events would he have played at in all?</p> <p>_____</p> | <p>4. How many more parties did Matthew play at than baseball games?</p> <p>_____</p>   |
| <p>5. Joe played at 10 events last year. Who played in more events, Matthew or Joe.</p> <p>_____</p>                         | <p>6. At how many different kinds of events did Matthew play?</p> <p>_____</p>          |
| <p>7. Did Matthew play at more parties or baseball games?</p> <p>_____</p>   | <p>8. At what type of event did Matthew play the least?</p> <p>_____</p>                |

Name \_\_\_\_\_

Skill: Word Problems

Answer the questions.

In Tommy's sailing class, there are 8 boys and 10 girls. Every student is either 8 or 9 years old. Five of the boys are 8. Six of the girls are 8.



|  |  |
|--|--|
| <p>1. How many students are there all together in sailing class?</p> <p>_____</p>                | <p>2. How many more girls are there than boys in sailing class?</p> <p>_____</p>   |
| <p>3. If 4 new girls join the class, how many girls will there be all together?</p> <p>_____</p> | <p>4. How many of the boys in sailing class are 9 years old?</p> <p>_____</p>      |
| <p>5. How many of the girls in sailing class are 9 years old?</p> <p>_____</p>                   | <p>6. How many 8 year olds are in sailing class?</p> <p>_____</p>                  |
| <p>7. How many 9 year olds are in Tommy's class?</p> <p>_____</p>                                | <p>8. Are there more 8 year olds or 9 year olds in Tommy's class?</p> <p>_____</p> |

Name \_\_\_\_\_

Skill: Word Problems

Answer the questions.

Jane needs 20 dollars to go to camp this summer. She earned 4 dollars walking dogs. She earned 4 dollars baby sitting. She earned 5 dollars doing gardening.



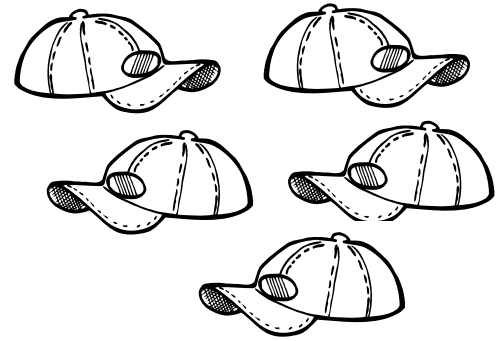
|   |  |
|---|--|
| <p>1. How much money did Jane earn all together?</p> <p>_____</p>   | <p>2. How much money does Jane still need to earn?</p> <p>_____</p>                                  |
| <p>3. At what job did Jane earn the most money?</p> <p>_____</p>  | <p>4. How much money did Jane earn by baby sitting and gardening?</p> <p>_____</p>                   |
| <p>5. How much money did Jane earn by walking dogs and baby sitting?</p> <p>_____</p>                               | <p>6. At which two jobs did Jane earn the same amount of money?</p> <p>_____</p>                     |
| <p>7. If Jane had earned 7 dollars more while baby sitting, would she need to earn any more money?</p> <p>_____</p> | <p>8. If Jane had not walked dogs or baby sat, how much money would she still need?</p> <p>_____</p> |

Name \_\_\_\_\_

Skill: Word Problems

Answer the questions.

Todd collects baseball caps. He has 20 red baseball caps, 31 blue baseball caps, 27 yellow baseball caps, and 13 green baseball caps.



|   |   |
|---|---|
| <p>1. How many yellow and green caps does Todd have in all?</p> <p>_____</p>                                    | <p>2. Which color cap does Todd have the most of?</p> <p>_____</p>            |
| <p>3. If Todd's uncle gives him 22 more green caps, how many green caps will Todd have in all?</p> <p>_____</p> | <p>4. How many baseball caps does Todd have all together?</p> <p>_____</p>    |
| <p>5. How many more blue and yellow caps does Todd have than red and green caps?</p> <p>_____</p>               | <p>6. Which color baseball cap does Todd have the least of?</p> <p>_____</p>  |
| <p>7. If Todd gives 42 caps to his friend Robin, how many caps will he have left?</p> <p>_____</p>              | <p>8. How many different color baseball caps does Todd have?</p> <p>_____</p> |

**Answer the questions.**

**1. Chris ate 12 pieces of chicken and Greg ate 8. How many pieces of chicken did the boys eat in all?**

\_\_\_\_\_

**2. Molly has 62 CD's and Hanah has 39 CD's. How many do they have in all?**

\_\_\_\_\_

**3. There were 225 crayons in a drawer. Katie took 71 of them. How many were left?**

\_\_\_\_\_

**4. Polly has 16 turtles. Mary has 8 cats. Todd has 12 dogs. How many animals do the kids have in all?**

\_\_\_\_\_

**5. Peggy walked 6 blocks to school then 4 blocks to the store then 8 blocks to her friend's house. How many blocks did she walk in all?**

\_\_\_\_\_

**6. Anne had 32 cookies. She sold 15 at a bake sale. How many cookies were left?**

\_\_\_\_\_

**7. Rhonda needs 75 dollars to buy a video game. She has 53 dollars. How much more money does she need?**

\_\_\_\_\_

**8. Robin had 45 balloons this morning. She gave 10 to Trey and 22 to Brenda. How many does she have left?**

\_\_\_\_\_

**Answer the questions.**

**1. John rides his bike 4 miles to the library, then he rides 6 miles to the park, then 12 miles to get back home. How many does he ride in all?**

\_\_\_\_\_

**2. At the zoo, Lori saw 5 monkeys, 3 tigers, 6 elephants, and 8 giraffes. How many animals did she see all together?**

\_\_\_\_\_

**3. Linda had 45 minutes to clean her room. Twenty-eight minutes were already gone. How much time does she have left?**

\_\_\_\_\_

**4. Jason had to read a 312 page book for school. He had already read 127 pages. How many pages does he have left to read?**

\_\_\_\_\_

**5. George needed some money. He sold his bike for 20 dollars and his baseball for 12 dollars. How much money did George make?**

\_\_\_\_\_

**6. Jed has to be 16 years old before he can drive. He is 8 now. How many years does he have left before he can drive?**

\_\_\_\_\_

**7. Paul has 42 books and Peter has 13. How many more books does Paul have than Peter?**

\_\_\_\_\_

**8. I had 25 pieces of candy. Stuart came and took 17 of them. How many pieces do I have left?**

\_\_\_\_\_



















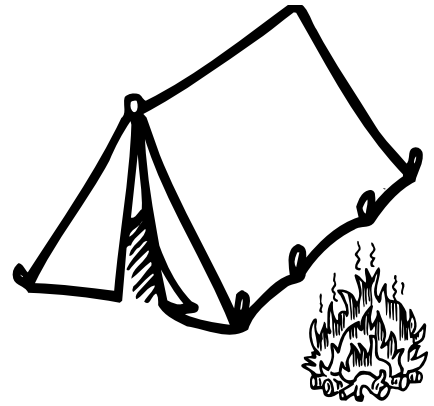






Read the story and answer the questions.

The night was very dark. Charlie and Ted were sitting by the fire resting. They had walked all day. Then they had built a tent to sleep in. They had found a perfect spot with a lot of trees and a nice big lake to fish in. Ted heard a noise. Charlie heard it, too. It said, "Hoot, hoot!" It was coming from the tree over the tent. The boys put down their marshmallows and ran all the way home.



1. What were the boys doing?

---

2. Do you think they were glad to rest? Why or why not?

---

3. What do you think made the noise?

---

4. Were the boys afraid? What makes you think so?

---

5. Do you think the boys were in danger?

---

Read the story and answer the questions.

The day Kathy had been waiting for was finally there. She was smiling all morning. She was wearing her new pink slippers and costume. She had been practicing her steps for weeks. She laced up her slippers perfectly. After Kathy finished her dance, everyone in the audience clapped. Kathy's mom hugged her and told her that she was great. The whole way home, Kathy smiled and talked about how she loved to dance.



1. Was Kathy happy? How do you know?

---

2. Where was Kathy going?

---

3. Did Kathy do a good job?

---

4. Was Kathy's mom proud of her?

---

5. Was Kathy happy all the way home?

---

6. Do you think Kathy will keep dancing?

---

Name \_\_\_\_\_

Skill: Reading comprehension-reasoning

Read the story and answer the questions.

“This is hard work, but it’s worth it,” thought Gary. He grabbed some more nails and wood and kept hammering. He thought about the new pet that mom was bringing home. Mom said they could not have a pet until Gary had built a place for it to live.

When Gary finished, he put the name “Snoopy” above the door. Then he put the house under a tree in the shade. Just then, Mom pulled into the driveway. Gary heard, “Bark, bark, bark.” Gary showed Mom what he had built. Mom said, “You have done a great job!”



1. Did Gary mind working so hard?

\_\_\_\_\_

2. What was Gary building?

\_\_\_\_\_

3. Did Gary put the house inside or outside?

\_\_\_\_\_

4. What did Mom bring home?

\_\_\_\_\_

5. Did mom like the house?

\_\_\_\_\_

Read the story and answer the questions.

I turned 9 years old today! Mom picked me up from school and we went to the store. There were dolls and games and fun things to play with everywhere. Mom let me choose three new things to buy. When we got home, ten of my friends were there. I walked in and they jumped up and yelled, "Surprise!" Then we had cake and ice cream. After that, we opened the presents that my friends had brought to me. That night, my grandmother arrived. She had driven almost three hours just to come and see me. What a great day!



1. What kind of store did Mom take me to?

---

2. Did I know about the party that was planned for me?

---

3. What kind of party was it?

---

4. Does my grandmother live near my house?

---

5. What would be a good title for this story?

---

Name \_\_\_\_\_

Skill: Reading comprehension-reasoning

Read the story and answer the questions.

The score was tied 6-6. We only needed one more point to win the game. It was all up to me. I took hold of the bat. The pitcher threw the ball. I swung. I hit the ball. I ran and ran. I made a home run! my team clapped and shouted, "Hooray!" They told me they could not have won without me.



1. What game were we playing?

---

2. Did we win the game?

---

3. What was the final score?

---

4. Was my team happy?

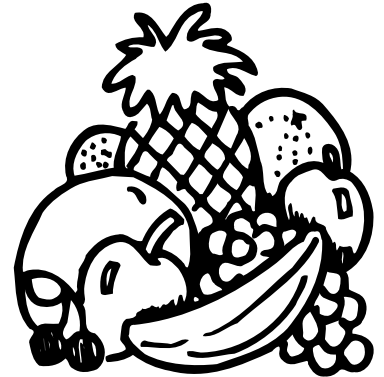
---

5. How does my team feel about me?

---

Read each story and circle the best ending.

I love fruit. It is my favorite food. I could eat fruit for every meal. I am lucky because Mom keeps plenty of apples, pears, oranges, and bananas around for me.



- a. I think I'll go have an orange right now .
- b. Maybe I'll go get some chocolate to eat.
- c. Mom just got home.

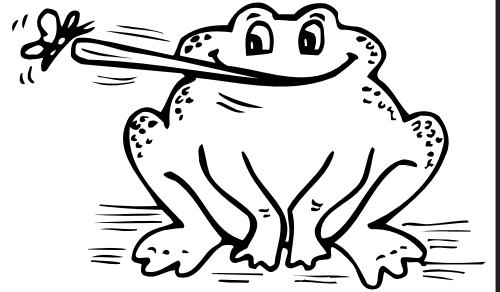
I saw a helicopter fly by yesterday. I wonder where it was going. Maybe it was going to your house. It could land in your front yard.



- a. My shoes are untied.
- b. You could call me and we could go for a ride.
- c. I need to go to sleep.

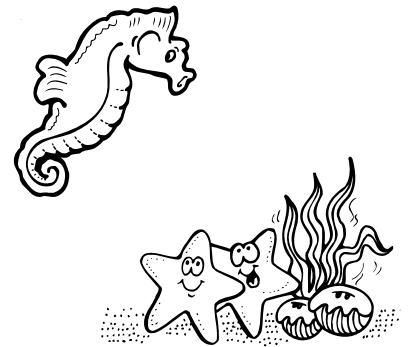
Read each story and circle the best ending.

I saw a frog catch a fly. He stuck his tongue out and caught it quickly. I am glad that I am not a frog. I would not want to eat flies.



- a. I do not think they would taste good.
- b. My cat likes to eat cheese.
- c. I saw a picture of a frog in a book.

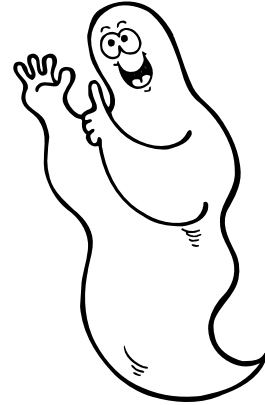
Swimming underwater is fun. There are so many things to see. I usually see a lot of fish. Sometimes I see crabs, starfish, and seahorses.



- a. A lot of different animals live underwater.
- b. We ate shrimp for dinner today.
- c. Jack likes to go to the beach.

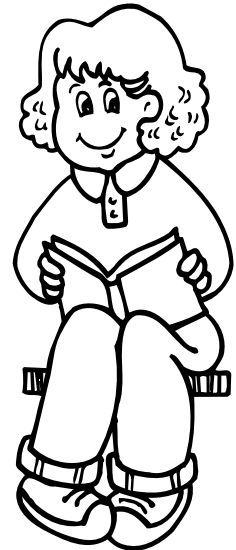
Read each story and circle the best ending.

Jerry is a ghost. He is not a bad ghost. He is a good ghost. He plays in my room at night. We play cards and draw pictures. It is a lot of fun.



- a. Do you want to go climb a tree?
- b. Mom gets mad when I cut holes in her sheets.
- c. I like when Jerry comes to visit.

Mandy sat on a beach and read a book. She stopped sometimes to look at the pictures. She thought it was a great book. It was about whales.

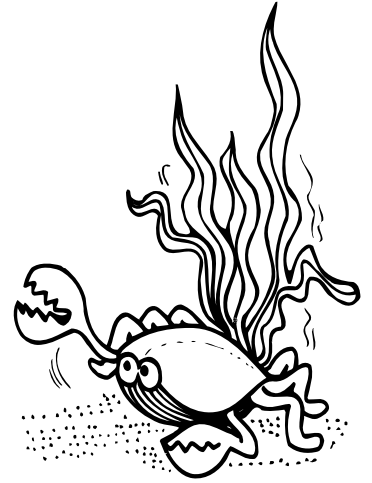


- a. Mom makes great dinners.
- b. She found the book at the library.
- c. The bench broke.



Read each story and circle the best ending.

Charlie is a crab. He lives near some seaweed. Charlie goes to crab school all day. All the crabs learn how to snap their claws.



- a. Crabs are good when they are fried.
- b. Buster the crab got stuck in a net.
- c. Charlie can snap his claws better than anyone.

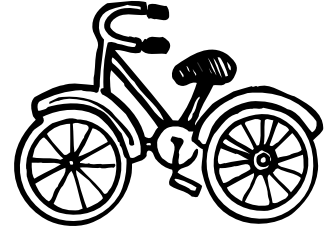
Sometimes I see a bat in my backyard. He is black and has big wings. He flies around and watches me. I think he wants to play.



- a. I'm going to get my ball.
- b. I will tell my mom about him and keep him as a pet.
- c. My socks are dirty.

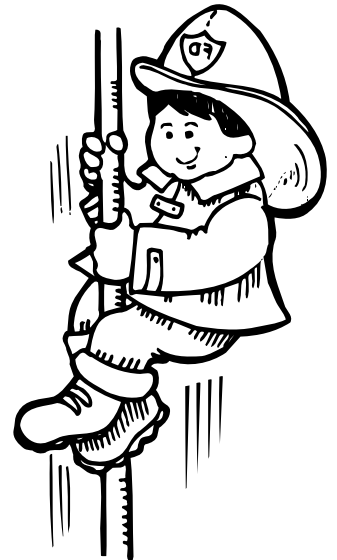
Read each story and circle the best ending.

My father gave me a new bike. It is red and white. I needed a new bike. My old bike was too small. I can't wait to ride my new bike. Here comes my dad now.



- a. Our family is going on a bike ride.
- b. Yesterday I tripped on a rock.
- c. My shoes are too small for me.

I am Sam the Fireman. I work in a big fire station. I have a lot of friends there. We help people by putting out fires. We help people by doing other things, too.



- a. I love to swim.
- b. Sometimes we get cats out of trees.
- c. I saw a good movie today.

# Answer Key

Name: \_\_\_\_\_

Find the sum or difference in each of the squares. Use the color key to color the squares.

|            |          |             |
|------------|----------|-------------|
| 3 = black  | 8 = blue | 11 = green  |
| 4 = yellow | 9 = blue | 12 = orange |

|      |     |      |      |      |
|------|-----|------|------|------|
| 11-4 | 8+2 | 4-2  | 5+3  | 14-6 |
| 6    | 8   | 7    | 8    | 10   |
| 4+4  | 3+3 | 11-6 | 12-9 | 4+4  |
| 8    | 6   | 7    | 10   | 8    |
| 10-5 | 2+3 | 5+4  | 8-3  | 4+1  |
| 5    | 5   | 9    | 5    | 5    |
| 12-4 | 8+2 | 3+2  | 4+2  | 12-5 |
| 8    | 10  | 7    | 6    | 8    |
| 7+3  | 9-1 | 4+3  | 14-6 | 3+1  |
| 10   | 8   | 7    | 8    | 6    |

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Page 3

Name: \_\_\_\_\_

Find the sum or difference in each of the squares. Use the color key to color the squares.

|           |             |             |
|-----------|-------------|-------------|
| 3 = blue  | 8 = red     | 11 = purple |
| 4 = green | 10 = orange | 12 = yellow |

|      |      |      |      |      |      |
|------|------|------|------|------|------|
| 8-3  | 11-5 | 3+2  | 5+2  | 11-2 | 1=6  |
| 6    | 6    | 6    | 7    | 7    | 7    |
| 12-6 | 4+3  | 12-9 | 7+3  | 3+4  | 12-9 |
| 6    | 6    | 10   | 10   | 7    | 7    |
| 10-4 | 3+1  | 8+4  | 19-3 | 3+4  | 10-1 |
| 6    | 6    | 10   | 10   | 9    | 9    |
| 4+4  | 9+1  | 8+5  | 11-2 | 7+2  | 2+3  |
| 8    | 8    | 10   | 9    | 9    | 5    |
| 11-2 | 8+2  | 8+3  | 1+3  | 11-9 | 19-9 |
| 8    | 8    | 8    | 9    | 5    | 5    |
| 8-1  | 12-4 | 10-7 | 4+1  | 11-8 | 11-8 |
| 8    | 8    | 8    | 5    | 5    | 5    |

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Page 6

Name: \_\_\_\_\_

Find the sum or difference in each of the squares. Use the color key to color the squares.

|          |            |            |            |
|----------|------------|------------|------------|
| 7 = red  | 8 = green  | 11 = black | 12 = brown |
| 9 = blue | 10 = black | 11 = black | 12 = black |

|      |      |      |      |      |      |
|------|------|------|------|------|------|
| 8-2  | 8+1  | 11-3 | 5+2  | 4+2  | 12-6 |
| 7    | 7    | 7    | 7    | 7    | 7    |
| 12-5 | 7+3  | 9+1  | 8+2  | 13-3 | 6+4  |
| 8    | 10   | 10   | 10   | 10   | 10   |
| 11-3 | 8+5  | 6+4  | 8+7  | 15-3 | 5+5  |
| 8    | 11   | 12   | 12   | 12   | 10   |
| 4+4  | 13-2 | 2+10 | 3+8  | 8+6  | 11-2 |
| 8    | 11   | 12   | 12   | 12   | 9    |
| 7+1  | 7+3  | 3+8  | 15-4 | 8+2  | 8+3  |
| 8    | 11   | 11   | 11   | 11   | 9    |
| 3+3  | 14-8 | 7+2  | 18-4 | 15-8 | 4+5  |
| 8    | 8    | 9    | 9    | 9    | 9    |

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Page 4

Name: \_\_\_\_\_

Read each sentence and fill in the blanks to find the number!

- This number has:
  - a. six in the hundreds place
  - b. seven in the tens place
  - c. eight in the ones place
  - d. three in the thousands place
$$\begin{array}{r} 3 \ 1 \ 7 \ 8 \\ \underline{\phantom{0000}} \\ \phantom{0000} \end{array}$$
- This number has:
  - a. ten in the thousands place
  - b. five in the hundreds place
  - c. two in the tens place
  - d. six in the ones place
$$\begin{array}{r} 2 \ 2 \ 6 \ 5 \\ \underline{\phantom{0000}} \\ \phantom{0000} \end{array}$$
- This number has:
  - a. eight in the hundreds place
  - b. four in the tens place
  - c. three in the ones place
  - d. one in the thousands place
$$\begin{array}{r} 1 \ 8 \ 4 \ 3 \\ \underline{\phantom{0000}} \\ \phantom{0000} \end{array}$$
- This number has:
  - a. eight in the tens place
  - b. four in the thousands place
  - c. six in the ones place
  - d. five in the hundreds place
$$\begin{array}{r} 4 \ 5 \ 8 \ 6 \\ \underline{\phantom{0000}} \\ \phantom{0000} \end{array}$$

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Page 7

Name: \_\_\_\_\_

Find the sum or difference in each of the squares. Use the color key to color the squares.

|            |          |            |            |
|------------|----------|------------|------------|
| 3 = black  | 5 = red  | 7 = green  | 9 = purple |
| 4 = yellow | 6 = blue | 8 = orange |            |

|      |      |      |      |     |      |
|------|------|------|------|-----|------|
| 7-3  | 9-5  | 3+1  | 6-2  | 6-1 | 2+2  |
| 4    | 4    | 4    | 4    | 4   | 4    |
| 8-3  | 12-5 | 6-1  | 10-5 | 3+3 | 6-3  |
| 5    | 3    | 5    | 5    | 5   | 3    |
| 3+2  | 5+2  | 4+2  | 8+1  | 8-0 | 12-6 |
| 6    | 3    | 6    | 6    | 6   | 6    |
| 11-4 | 7-6  | 8-5  | 10-7 | 4+3 | 8-8  |
| 7    | 3    | 3    | 3    | 7   | 3    |
| 10-2 | 2+1  | 5+3  | 1+2  | 4+4 | 5-2  |
| 8    | 3    | 8    | 3    | 8   | 3    |
| 12-6 | 3+0  | 10-1 | 4-1  | 3+4 | 2+1  |
| 9    | 3    | 9    | 3    | 9   | 3    |

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Page 5

Name: \_\_\_\_\_

Read each sentence and fill in the blanks to find the number!

- This number has:
  - a. five in the tens place
  - b. six in the hundreds place
  - c. two in the ones place
  - d. two in the thousands place
$$\begin{array}{r} 2 \ 6 \ 5 \ 2 \\ \underline{\phantom{0000}} \\ \phantom{0000} \end{array}$$
- This number has:
  - a. seven in the tens place
  - b. one in the hundreds place
  - c. three in the thousands place
  - d. three in the ones place
$$\begin{array}{r} 3 \ 1 \ 7 \ 3 \\ \underline{\phantom{0000}} \\ \phantom{0000} \end{array}$$
- This number has:
  - a. five in the hundreds place
  - b. seven in the ones place
  - c. six in the tens place
  - d. four in the thousands place
$$\begin{array}{r} 4 \ 5 \ 6 \ 7 \\ \underline{\phantom{0000}} \\ \phantom{0000} \end{array}$$
- This number has:
  - a. six in the ones place
  - b. one in the tens place
  - c. nine in the hundreds place
  - d. eight in the thousands place
$$\begin{array}{r} 8 \ 9 \ 1 \ 6 \\ \underline{\phantom{0000}} \\ \phantom{0000} \end{array}$$

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Page 8

# Answer Key

Name: \_\_\_\_\_

Read each sentence and fill in the blanks to find the number:

- This number has:
  - a. five in the tens place
  - b. four in the ones place
  - c. two in the hundreds place
  - d. five in the thousands place

5   2   3   4
- This number has:
  - a. five in the ones place
  - b. three in the tens place
  - c. five in the hundreds place
  - d. six in the thousands place

6   5   3   5
- This number has:
  - a. one in the thousands place
  - b. eight in the hundreds place
  - c. eight in the ones place
  - d. ten in the tens place

1   8   2   8
- This number has:
  - a. seven in the hundreds place
  - b. five in the ones place
  - c. six in the tens place
  - d. nine in the thousands place

9   7   6   5

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Page 9

Name: \_\_\_\_\_

In each box circle the larger number. If they are equal, circle both of the numbers. Write a mathematical expression for the pair of numbers using  $<$ ,  $>$ , or  $=$ . The first one has been done for you.

|    |                 |                 |                 |                 |
|----|-----------------|-----------------|-----------------|-----------------|
| 1. | $1,000$         | $7,527$         | $1,000$         | $3,070$         |
| 2. | $6,099 > 6,098$ | $3,652$         | $4,432$         | $5,642 < 7,839$ |
| 3. | $1,087 < 1,087$ | $1,537 > 987$   | $8,843$         | $7,843$         |
| 4. | $1,524 < 5,623$ | $9,563 > 7,521$ | $8,624 < 9,714$ |                 |

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Page 12

Name: \_\_\_\_\_

In each box circle the larger number. If they are equal, circle both of the numbers. Write a mathematical expression for the pair of numbers using  $<$ ,  $>$ , or  $=$ . The first one has been done for you.

|    |               |                 |                 |                 |         |         |
|----|---------------|-----------------|-----------------|-----------------|---------|---------|
| 1. | $3,294$       | $4,106$         | $1,025$         | $1,016$         | $4,786$ | $2,430$ |
| 2. | $312 < 3,120$ | $1,070 < 2,070$ | $3,652 < 6,352$ |                 |         |         |
| 3. | $4,264$       | $7,654$         | $3,120 > 1,230$ | $4,203 < 7,864$ |         |         |
| 4. | $726 = 726$   | $9,524 < 9,789$ | $6,320 < 6,321$ |                 |         |         |

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Page 10

Name: \_\_\_\_\_

In each row, give the number that comes next.

|    |     |     |     |     |     |     |     |     |    |
|----|-----|-----|-----|-----|-----|-----|-----|-----|----|
| 1. | 2   | 4   | 6   | 8   | 10  | 12  | 14  | 16  | 18 |
| 2. | 1   | 3   | 1   | 3   | 1   | 3   | 1   | 3   | 1  |
| 3. | 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9  |
| 4. | 1   | 2   | 2   | 1   | 2   | 2   | 1   | 2   | 2  |
| 5. | 0   | 6   | 5   | 0   | 6   | 5   | 0   | 6   | 5  |
| 6. | 2   | 4   | 6   | 2   | 4   | 6   | 2   | 4   | 6  |
| 7. | 100 | 101 | 102 | 103 | 104 | 105 | 106 | 107 |    |

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Page 13

Name: \_\_\_\_\_

In each box circle the larger number. If they are equal, circle both of the numbers. Write a mathematical expression for the pair of numbers using  $<$ ,  $>$ , or  $=$ . The first one has been done for you.

|    |         |         |                 |                 |                 |
|----|---------|---------|-----------------|-----------------|-----------------|
| 1. | $5,275$ | $5,097$ | $4,448$         | $4,448$         | $2,383 < 7,409$ |
| 2. | $1,213$ | $1,213$ | $2,400 > 2,399$ | $3,022 < 3,075$ |                 |
| 3. | $4,991$ | $4,991$ | $1,000 < 2,000$ | $4,210 < 5,600$ |                 |
| 4. | $125$   | $1,125$ | $5,847 > 1,258$ | $9,517 > 7,539$ |                 |

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Page 11

Name: \_\_\_\_\_

In each row, give the number that comes next.

|    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|
| 1. | 5  | 10 | 15 | 20 | 25 | 30 | 35 | 40 |
| 2. | 15 | 14 | 13 | 12 | 11 | 10 | 9  | 8  |
| 3. | 1  | 3  | 2  | 4  | 1  | 3  | 2  | 4  |
| 4. | 0  | 5  | 2  | 0  | 5  | 2  | 0  | 5  |
| 5. | 1  | 4  | 1  | 4  | 1  | 4  | 1  | 4  |
| 6. | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 |
| 7. | 2  | 3  | 6  | 9  | 12 | 15 | 18 | 21 |

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Page 14

# Answer Key

Name: \_\_\_\_\_

Answer the questions:

1. In each row, draw what I wrote next.

|                  |               |
|------------------|---------------|
| 1. ○ □ ○ □ ○ □   | □             |
| 2. △ ○ △ ○ △ ○   | ○             |
| 3. ● ● ● ● ● ●   | ● ● ● ● ● ●   |
| 4. ○ ○ △ △ ○ ○   | ○ ○ △ △ ○ ○   |
| 5. △ ○ ○ □ △ ○ ○ | △ ○ ○ □ △ ○ ○ |
| 6. △ ● △ ● △ ●   | 6             |
| 7. ● 10 10 20 20 | 30            |

Name: \_\_\_\_\_

Page 15

Name: \_\_\_\_\_

Answer the questions:

Matthew plays the best at different games. Last year, he played at a school event, 12 parties, and 7 basketball games.

|  |               |
|--|---------------|
| 1. All what type of event did Matthew play the most?   | parties       |
| 2. How many more did Matthew play at than school events?   | 2             |
| 3. If Matthew had played at 5 more school events, how many school events would he have played at in all? | 10            |
| 4. He played at 12 events last year. How many more school events would he have to play?                  | 5             |
| 5. All how many different kinds of events did Matthew play?  | 3             |
| 6. Did Matthew play at more parties or basketball games?   | parties       |
| 7. How many more parties did Matthew play at than basketball games?                                      | school events |

Name: \_\_\_\_\_

Page 16

Name: \_\_\_\_\_

Answer the questions:

in Tommy's sailing class. There are 6 boys and 10 girls. Every student is either 8 or 9 years old. Five of the boys are 8. Six of the girls are 8.

|  |             |
|--|-------------|
| 1. How many students are there in Tommy's sailing class?                         | 18          |
| 2. How many more girls are there than boys in Tommy's sailing class?             | 2           |
| 3. If 4 more girls join the class, how many girls will there be in all together? | 14          |
| 4. How many of the girls in Tommy's sailing class are 9 years old?               | 3           |
| 5. How many 8 year olds are in Tommy's sailing class?                            | 4           |
| 6. How many 9 year olds are in Tommy's sailing class?                            | 11          |
| 7. How many 8 year olds are in Tommy's sailing class?                            | 7           |
| 8. How many 9 year olds are in Tommy's sailing class?                            | 8 year olds |

Name: \_\_\_\_\_

Page 17

Name: \_\_\_\_\_

Answer the questions:

John needs 20 dollars to go to camp this summer. He earned 4 dollars walking dogs. He earned 4 dollars babysitting. He earned 5 dollars doing part-time work.

|  |                               |
|--|-------------------------------|
| 1. How much more money does John still need to earn?             | 13 dollars                    |
| 2. How much money did John earn by walking dogs and babysitting? | 7 dollars                     |
| 3. How much money did John earn by walking dogs and babysitting? | 9 dollars                     |
| 4. How much more money does John need to earn to go to camp?     | 8 dollars                     |
| 5. How much more money does John need to earn to go to camp?     | walking dogs and baby sitting |
| 6. How much more money does John need to earn to go to camp?     | 15 dollars                    |
| 7. How much more money does John need to earn to go to camp?     | no                            |

Name: \_\_\_\_\_

Page 18

Name: \_\_\_\_\_

Answer the questions:

Todd collects basketball caps. He has 20 red basketball caps, 21 blue basketball caps, 27 yellow basketball caps, and 13 green basketball caps.

|   |      |
|---|------|
| 1. How many yellow and green caps does Todd have in all?                      | 40   |
| 2. Which color caps does Todd have the most?                                  | blue |
| 3. How many basketball caps does Todd have in all?                            | 91   |
| 4. How many more blue and yellow caps does Todd have than red and green caps? | 25   |
| 5. How many different colors of basketball caps does Todd have?               | 4    |

Name: \_\_\_\_\_

Page 19

Name: \_\_\_\_\_

Answer the questions:

1. How many dollars are there in Tommy's savings account?

2. How many dollars are there in Tommy's savings account?

3. How many dollars are there in Tommy's savings account?

4. How many dollars are there in Tommy's savings account?

5. How many dollars are there in Tommy's savings account?

6. How many dollars are there in Tommy's savings account?

7. How many dollars are there in Tommy's savings account?


8. How many dollars are there in Tommy's savings account?

Page 20

# Answer Key

Name \_\_\_\_\_

The beginning and ending sentences of the story below have been given for you. Fill in the middle of the story.



Johnny's path went all home all above.

Answers will vary

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The door opened. It was Johnny.

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

Page 23

Name \_\_\_\_\_

The beginning and ending sentences of the story below have been given for you. Fill in the middle of the story.



It was late and Walter couldn't sleep. All he could think about was the first place his book had won at the swim meet.

Answers will vary

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


Walter was so tired at school the next day.

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

Page 26

Name \_\_\_\_\_

The beginning and ending sentences of the story below have been given for you. Fill in the middle of the story.



Mom's bird was watching a worm crawl on the ground.

Answers will vary

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


How the baby birds were not hungry anymore.

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

Page 22

Name \_\_\_\_\_

The beginning and ending sentences of the story below have been given for you. Fill in the middle of the story.



A morning truck came to our house today.

Answers will vary

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

His tail was his name was Mike. I think we will be good friends.

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

Page 25

Name \_\_\_\_\_

Answer the questions.


|   |   |
|---|---|
| 1. John takes his bike 4 miles to the store, then he rides 5 miles to the park. How far does he ride?<br>How many pounds are there in 22 ounces?            | 2. At the zoo, Lisa sees 2 monkeys, 7 tigers, 6 elephants and 8 giraffes.<br>How many animals did she see all together? |
| 22 miles  | 22  |
| 3. Lisa rode 42 minutes to school for math. Twenty-eight minutes were already gone.<br>How much time does she have left?                                    | 17 minutes  |
| 4. George wanted some money. He had 144 for the 15 years old. He paid the bike for 20 dollars and his hands for 17 dollars. How much money did George make? | 32 dollars  |
| 5. Fred had 47 books and kept 15. How many books does Fred have left?<br>How many pencils did he have left?   | 1885  |
| 6. Ted had 10 for 15 years old. He had 10 for 15 years old. How many years does he have left?   | 8   |
| 7. Paul had 47 books and kept 15. How many books does Paul have left?<br>How many pencils did he have left?   | 29  |
| 8. Ted had 10 for 15 years old. He had 10 for 15 years old. How many years does he have left?   | 8   |

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

Page 21

Name \_\_\_\_\_

The beginning and ending sentences of the story below have been given for you. Fill in the middle of the story.



Bio Bear went to the bookstore.

Answers will vary

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The next day he went outside and planted a garden.

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

Page 24

# Answer Key

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the story beginning. Write an ending for the story.



I was baking a cake last week. I turned the oven on and got the cake mix ready. I opened the oven door to put the cake in and then the phone rang.


Answers will vary

Score: \_\_\_\_\_ / 28

Page 29

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the story and answer the questions.



The night was very dark. Charlie and Ted were sitting by the fire reading. They had walked all day. Then they had built a tent to sleep in. They had found a perfect spot with a lot of trees and a nice big lake to fish in. Ted found a mouse. Charlie heard it too. It said, "Hoot, hoot!" It was coming from the tree over the tent. The boys put down their flashlights and ran all the way home.

1. What were the boys doing?  
They were camping.
2. Do you think they were glad to read? Why or why not?  
yes, because they had walked all day and built a tent.
3. What do you think made the noise?  
an owl
4. Were the boys afraid? What makes you think so?  
yes, because they ran away
5. Do you think the boys were in danger?  
no

Score: \_\_\_\_\_ / 18

Page 32

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the story beginning. Write an ending for the story.



Marsha loves to go to the park. Last week when she was at the park, a dog jumped out of a bush. The dog ran quickly past Marsha. Then a man ran past yelling, "Come back, Fish, come back!"

Answers will vary

Score: \_\_\_\_\_ / 18

Page 28

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the story beginning. Write an ending for the story.



Susan stood at the bus stop. She could not wait to get to school. Today her class was going to see a play. She suddenly realized she had forgotten her money for the play at home.


Answers will vary

Score: \_\_\_\_\_ / 18

Page 31

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the story beginning. Write an ending for the story.



I love to grow flowers. Last week, Alan took me to the store and we picked out some seeds. When we got home, I planted the seeds. I watered the seeds everyday.

Answers will vary

Score: \_\_\_\_\_ / 17

Page 27

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the story beginning. Write an ending for the story.



Jason lost his dog. He was so sad. Jason's mom said, "I saw an owl." They got into the car and started driving around town. Jason had the window open and was yelling, "Here, Chris!"

Answers will vary

Score: \_\_\_\_\_ / 18

Page 30

# Answer Key

Name \_\_\_\_\_

Read the story and answer the questions.




The girl Kathy had been waiting for weeks for her turn. She was smiling all morning. She was wearing her new pink slippers and her new dress. She had been practicing her steps for weeks. She had been practicing her steps for weeks. She had been practicing her steps for weeks. After Kathy finished her dance, everyone in the audience clapped. Kathy's mom hugged her and told her that she was great. The whole way home, Kathy smiled and talked about how she loved to dance.

1. Was Kathy happy? How do you know?  
yes, because she was smiling all morning
2. Where was Kathy going?  
she was going to a ballet recital
3. Did Kathy do a good job?  
yes
4. Was Kathy's mom proud of her?  
yes
5. Was Kathy happy all the way home?  
yes
6. Did you think Kathy will keep dancing?  
yes

Page 33

Name \_\_\_\_\_

Read the story and answer the questions.



The story was bad & C. He only needed one more point to win the game. It was all up to me. I took hold of the bat. The pitcher threw the ball. I swung. I hit the ball. I ran and ran. I made a home run! My team stopped and cheered. "Hooney!" They told me they should not have won without me.

1. What game were we playing?  
baseball
2. Did we win the game?  
yes
3. What was the final score?  
7-6
4. Was my team happy?  
yes
5. How does my team feel about me?  
they think I am great

Page 36

Name \_\_\_\_\_

Read the story and answer the questions.



"This is hard work, but it's worth it," thought Gary. He grabbed some more nails and wood and kept hammering. He thought about the new job that moon was bringing home. Moon said they could not solve a pet with Gary. Gary looked at the job. When Gary finished, he put the name "Shelby" above the door. This he put the house under a tree in the shade. And then Moon pulled into the driveway. Gary heard, "Mark, look, look." Gary showed Moon what he had built. Moon said, "You have done a great job!"

1. Did Gary mind working so hard?  
no
2. What was Gary building?  
a dog house
3. Did Gary put the house inside or outside?  
outside
4. What did Gary bring home?  
a new dog
5. Did moon like the house?  
yes

Page 34

Name \_\_\_\_\_

Read the story and answer the questions.



I love fruit. It is my favorite food. I could eat fruit for every meal. I get lucky because Mom keeps plenty of apples, pears, kiwi, grapes, and bananas around for me.

1. What did I get three an orange light now?
2. Why do I get some chocolate to eat?
3. Mom just got home.

I saw a helicopter fly by yesterday. I wonder when it was going. Maybe it was going to your house. It could land in your front yard.

3. My friends are excited.
4. You would not see me at school job for a time.
5. I need to go for sleep.

Page 37

Name \_\_\_\_\_

Read the story and answer the questions.




I turned 9 years old today! Mom picked me up from school and we went to the store. There were dolls and games and fun things to play with everywhere. Mom let me choose three new things to buy. When we got home, they jumped up and yelled, "Surprise!" They opened the presents that my friends had brought to me. That night, my grandmother arrived. She had driven almost three hours just to come and see me. What a great day!

1. What kind of store did Mom take me to?  
a toy store
2. Did I know about the party that was planned for me?  
no
3. What kind of party was it?  
a surprise party
4. Does my grandmother try to see my friends?  
no
5. What would be a good title for this story?  
answers will vary

Page 35

Name \_\_\_\_\_

Read the story and answer the questions.



I have a frog which is fly the duck. He tongue and had caught it quickly. I am glad that I am not a frog. I would not want to eat flies.

1. Do you think they would taste good?
2. My dad likes to eat cheese.
3. I have a picture of a frog in a book.

Delicious underwater is fun. There are so many things to see. I usually see a lot of fish. Sometimes I see crabs, starfish, and submarines.

4. A lot of different animals live underwater.
5. We are always to dinner today.
6. Jack likes to go to the beach.


Page 38



# Answer Key


Name: \_\_\_\_\_

Read each story and circle the best ending.



My father gave me a new bike. It is red and white. I needed a new bike. My old bike was too small. I can't wait to ride my new bike. Here comes my dad now.

**a. My family is going on a bike ride.**  
**b. Yesterday I flipped on a rock.**  
**c. My shoes are too small for me.**




I am Sam the Painter. I work in a big town. I have a lot of friends there. We help people by putting out fires. We help people by doing other things, too.

**a. I love to swim.**  
**b. Sometimes we get out of town.**  
**c. I saw a great movie today.**


Name: \_\_\_\_\_

Read each story and circle the best ending.



Charlie is a boy. He lives near some houses. Charlie goes to school all day. All the boys learn how to keep their bikes.

**a. Charlie is good when they are tired.**  
**b. Buster the dog got stuck in a net.**  
**c. Charlie can make the clean better than anyone.**




Sometimes I see a ball in my back yard. He is black and has big wings. He flies around and catches me. I think he wants to play.

**a. I'm going to get my ball.**  
**b. I will tell my mom about this and keep him as a pet.**  
**c. My hands are dirty.**


Name: \_\_\_\_\_

Read each story and circle the best ending.



Jerry is a friend. He is not a bad friend. He is a good friend. He plays in my room at night. We play cards and draw pictures. It is a lot of fun.

**a. Do you want to go with a tree?**  
**b. What gets mad when I cut holes in her sheets.**  
**c. I like when Jerry comes to visit.**



Mindy sat on a bench and read a book. She stopped sometimes to look at the pictures. She thought it was a great book. It was about animals.

**a. Mom makes great dinners.**  
**b. She found the book at the library.**  
**c. The bench is old.**