

Alignment of



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The Creative Curriculum®  
*for* Preschool



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WITH

**The Creative Curriculum® for Preschool**

aligned to

**Colorado Early Learning & Development Guidelines**

**Standards adopted 2020**

**Ages addressed in this document: 3-5 years**

CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Physical Development & Health
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.1.	<b>Health, Safety and Nutrition: The maintenance of healthy and age appropriate physical well-being, and understanding of healthy and safe habits and practicing healthy habits.</b>
EVIDENCE OUTCOMES	PDH.1.1.	Possess good overall health, including oral, visual, and auditory health, and be free from communicable or preventable diseases.  <b><u>Mighty Minutes</u></b> <ul style="list-style-type: none"><li>• MM06: This Is the Way</li><li>• MM19: I Spy With My Little Eye</li><li>• MM86: Listening Story</li></ul> <b><u>Volume 1: The Foundation</u></b> <ul style="list-style-type: none"><li>• p. 079 All Day Schedule Handwashing and Breakfast</li></ul>
EVIDENCE OUTCOMES	PDH.1.2.	Participate in prevention and management of chronic health conditions and avoid toxins, such as lead.  <b><u>Volume 1: The Foundation</u></b> <ul style="list-style-type: none"><li>• p. 079 All Day Schedule Preparation, arrival, and choice activities</li></ul> <b><u>Volume 2</u></b> <ul style="list-style-type: none"><li>• p. 108 Frequently Asked Questions About Art</li><li>• p. 109 Frequently Asked Questions About Art</li></ul>
EVIDENCE OUTCOMES	PDH.1.3.	Maintain physical growth within the Centers for Disease Control and Prevention (CDC) recommended ranges for weight by height by age.  <b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b> <ul style="list-style-type: none"><li>• p. 074 Investigation 5 Day 1 Large Group</li></ul>

		<ul style="list-style-type: none"> <li>• p. 076 Investigation 5 Day 2 Large Group</li> <li>• p. 083 Investigation 5 Day 5 Read-Aloud</li> </ul>
EVIDENCE OUTCOMES	PDH.1.4.	<p>Get sufficient rest and exercise to support healthy development.</p> <p><b><u>Volume 1: The Foundation</u></b></p> <ul style="list-style-type: none"> <li>• p. 081 All Day Schedule Rest Time</li> <li>• p. 081 All Day Schedule Outdoor Rest Time</li> </ul>
EVIDENCE OUTCOMES	PDH.1.5.	<p>Complete personal care tasks, such as dressing, brushing teeth, toileting, and washing hands independently from adults.</p> <p><b><u>Mighty Minutes</u></b></p> <ul style="list-style-type: none"> <li>• MM06: This Is the Way</li> </ul> <p><b><u>Volume 1: The Foundation</u></b></p> <ul style="list-style-type: none"> <li>• p. 079 All Day Schedule Handwashing and Breakfast</li> <li>• p. 081 All Day Schedule Lunch</li> <li>• p. 081 All Day Schedule Outdoor Rest Time</li> </ul>
EVIDENCE OUTCOMES	PDH.1.6.	<p>Communicate an understanding of the importance of health and safety routines and rules.</p> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 48 Investigation 2 Day 5 Large Group</li> <li>• p. 67 Investigation 4 Day 2 Read-Aloud</li> </ul>
EVIDENCE OUTCOMES	PDH.1.7.	<p>Follow basic health and safety rules and respond appropriately to harmful or unsafe situations.</p> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 48 Investigation 2 Day 5 Large Group</li> <li>• p. 67 Investigation 4 Day 2 Read-Aloud</li> </ul>
EVIDENCE OUTCOMES	PDH.1.8.	<p>Distinguish food on a continuum from most healthy to less healthy.</p> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 053 Investigation 3 Day 1 Small Group</li> <li>• p. 057 Investigation 3 Day 3 Small Group</li> <li>• p. 069 Investigation 4 Day 3 Small Group</li> <li>• p. 107 Celebrating Learning Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 39 Focus Question 3 Day 2 Small Group</li> <li>• p. 58 Focus Question 5 Day 2 Choice Time</li> <li>• p. 63 Focus Question 5 Day 4 Small Group</li> </ul>

EVIDENCE OUTCOMES PDH.1.9. Eat a variety of nutritious foods.

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 107 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 39 Focus Question 3 Day 2 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 63 Focus Question 5 Day 4 Small Group

EVIDENCE OUTCOMES PDH.1.10. Participate in structured and unstructured physical activities.

**Volume 1: The Foundation**

- p. 072 Choice Time
- p. 073 Choice Time

EVIDENCE OUTCOMES PDH.1.11. Recognize the importance of doctor and dentist visits.

**No Correlations**

EVIDENCE OUTCOMES PDH.1.12. Cooperate during doctor and dentist visits and health and developmental screening.

**No Correlations**

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

<b>STANDARD</b>		<b>Physical Development &amp; Health</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>PDH.2.</b>	<b>Gross Motor Skills: The control of large muscles for movement, navigation, and balance.</b>

EVIDENCE OUTCOMES PDH.2.1. Develop motor control and balance for a range of physical activities, such as walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- P04: Kick High
- P05: Throw Hard, Throw Far
- P07: Balloon Catch
- P10: Jumping Rope
- P24: Swing & Jump Rope
- P25: Kick Hard
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal

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**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 35 Investigation 2 Outdoor Experiences
- p. 43 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 61 Investigation 5 Outdoor Experiences
- p. 83 Celebrating Learning Outdoor Experience

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 081 Investigation 5 Day 4 Choice Time

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 57 Focus Question 5 Day 1 Choice Time

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EVIDENCE OUTCOMES PDH.2.2.

Develop motor coordination and skill in using objects for a range of physical activities, such as pulling, throwing, catching, kicking, bouncing or hitting balls, and riding a tricycle.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M18: Bounce & Count
- P04: Kick High
- P05: Throw Hard, Throw Far
- P07: Balloon Catch
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P25: Kick Hard

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time

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- p. 30 Investigation 1 Day 2 Large Group
  - p. 31 Investigation 1 Day 2 Choice Time
  - p. 31 Investigation 1 Day 2 Small Group
  - p. 32 Investigation 1 Day 3 Choice Time
  - p. 32 Investigation 1 Day 3 Large Group
  - p. 33 Investigation 1 Day 3 Large-Group Roundup
  - p. 33 Investigation 1 Day 3 Small Group
  - p. 35 Investigation 2 Outdoor Experiences
  - p. 36 Investigation 2 Day 1 Choice Time
  - p. 36 Investigation 2 Day 1 Large Group
  - p. 37 Investigation 2 Day 1 Large-Group Roundup
  - p. 37 Investigation 2 Day 1 Small Group
  - p. 38 Investigation 2 Day 2 Large Group
  - p. 39 Investigation 2 Day 2 Choice Time
  - p. 39 Investigation 2 Day 2 Large-Group Roundup
  - p. 39 Investigation 2 Day 2 Small Group
  - p. 40 Investigation 2 Day 3 Choice Time
  - p. 40 Investigation 2 Day 3 Large Group
  - p. 41 Investigation 2 Day 3 Large-Group Roundup
  - p. 43 Investigation 3 Outdoor Experiences
  - p. 44 Investigation 3 Day 1 Large Group
  - p. 45 Investigation 3 Day 1 Choice Time
  - p. 45 Investigation 3 Day 1 Small Group
  - p. 46 Investigation 3 Day 2 Choice Time
  - p. 46 Investigation 3 Day 2 Large Group
  - p. 47 Investigation 3 Day 2 Large-Group Roundup
  - p. 47 Investigation 3 Day 2 Read-Aloud
  - p. 47 Investigation 3 Day 2 Small Group
  - p. 51 Investigation 4 Day 1 Choice Time
  - p. 53 Investigation 4 Day 2 Choice Time
  - p. 53 Investigation 4 Day 2 Small Group
  - p. 56 Investigation 4 Day 4 Choice Time
  - p. 57 Investigation 4 Day 4 Small Group
  - p. 58 Investigation 4 Day 5 Large Group
  - p. 59 Investigation 4 Day 5 Choice Time
  - p. 59 Investigation 4 Day 5 Small Group
  - p. 61 Investigation 5 Outdoor Experiences
  - p. 62 Investigation 5 Day 1 Choice Time
  - p. 62 Investigation 5 Day 1 Large Group
  - p. 63 Investigation 5 Day 1 Mighty Minutes
  - p. 64 Investigation 5 Day 2 Choice Time
  - p. 64 Investigation 5 Day 2 Large Group
  - p. 65 Investigation 5 Day 2 Large-Group Roundup
  - p. 66 Investigation 5 Day 3 Large Group
  - p. 67 Investigation 5 Day 3 Choice Time
  - p. 67 Investigation 5 Day 3 Large-Group Roundup
  - p. 69 Investigation 5 Day 4 Choice Time
  - p. 69 Investigation 5 Day 4 Large-Group Roundup
  - p. 69 Investigation 5 Day 4 Small Group
  - p. 70 Investigation 5 Day 5 Choice Time
  - p. 70 Investigation 5 Day 5 Large Group
  - p. 84 Celebrating Learning Day 1 Choice Time
  - p. 86 Celebrating Learning Day 2 Choice Time

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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 65 Investigation 5 Outdoor Experience
- p. 83 Celebrating Learning Outdoor Experiences

EVIDENCE OUTCOMES PDH.2.3.

Understand movement concepts, such as control of the body, how the body moves (such as an awareness of space and directionality), and that the body can move independently or in coordination with other objects.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- P04: Kick High
- P05: Throw Hard, Throw Far
- P07: Balloon Catch
- P10: Jumping Rope
- P12: Exploring Pathways
- P14: Moving Through the Forest
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P28: Balloon Pong
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal

**Mighty Minutes**

- MM10: Words in Motion
- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM34: The Wave
- MM48: Feely Box
- MM49: A Tree My Size
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM75: Busy Bees
- MM76: Describing Things

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 60 Investigation 3 Day 5 Large Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Balls Study**

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### **Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 35 Investigation 2 Outdoor Experiences
- p. 43 Investigation 3 Outdoor Experiences
- p. 46 Investigation 3 Day 2 Large Group
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 83 Celebrating Learning Outdoor Experience

### **The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 064 Investigation 4 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes

### **The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group

### **The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Mighty Minutes

### **The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 35 Focus Question 3 Outdoor Experiences



- p. 57 Focus Question 5 Day 1 Choice Time
- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 79 Ministudy Outdoor Experiences
- p. 83 Ministudy Day 2 Mighty Minutes

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

<b>STANDARD</b>		<b>Physical Development &amp; Health</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>PDH.3.</b>	<b>Fine Motor Skills: The control of small muscles for such purposes as using utensils, self-care, building, and exploring.</b>

EVIDENCE OUTCOMES PDH.3.1. Develop hand strength and dexterity.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P14: Moving Through the Forest
- P26: Keep It Up
- P28: Balloon Pong

**Mighty Minutes**

- MM08: Clap the Missing Word
- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 29 Investigation 1 Day 1 Choice Time
- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 71 Investigation 5 Outdoor Experiences

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Choice Time

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 060 Investigation 3 Day 5 Large Group

- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 064 Investigation 4 Day 1 Large Group
- p. 085 Investigation 6 Outdoor Experience

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 32 Focus Question 2 Day 3 Choice Time
- p. 32 Focus Question 2 Day 3 Large Group
- p. 36 Focus Question 3 Day 1 Large Group
- p. 41 Focus Question 3 Day 3 Mighty Minutes
- p. 79 Ministudy Outdoor Experiences
- p. 81 Ministudy Day 1 Mighty Minutes
- p. 83 Ministudy Day 2 Small Group

EVIDENCE OUTCOMES PDH.3.2.

Develop eye-hand coordination to use everyday tools, such as pitchers for pouring or utensils for eating.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P14: Moving Through the Forest
- P26: Keep It Up
- P28: Balloon Pong

**Mighty Minutes**

- MM08: Clap the Missing Word
- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 29 Investigation 1 Day 1 Choice Time
- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 71 Investigation 5 Outdoor Experiences

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Choice Time

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 064 Investigation 4 Day 1 Large Group
- p. 085 Investigation 6 Outdoor Experience

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 32 Focus Question 2 Day 3 Choice Time
- p. 32 Focus Question 2 Day 3 Large Group
- p. 36 Focus Question 3 Day 1 Large Group
- p. 41 Focus Question 3 Day 3 Mighty Minutes
- p. 79 Ministudy Outdoor Experiences
- p. 81 Ministudy Day 1 Mighty Minutes
- p. 83 Ministudy Day 2 Small Group

EVIDENCE OUTCOMES PDH.3.3.

Manipulate a range of objects, such as blocks or books.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P14: Moving Through the Forest
- P26: Keep It Up
- P28: Balloon Pong

**Mighty Minutes**

- MM08: Clap the Missing Word
- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 29 Investigation 1 Day 1 Choice Time
- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 71 Investigation 5 Outdoor Experiences

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Choice Time

**The Creative Curriculum® for Preschool Trees Study**

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**Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 064 Investigation 4 Day 1 Large Group
- p. 085 Investigation 6 Outdoor Experience

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 32 Focus Question 2 Day 3 Choice Time
- p. 32 Focus Question 2 Day 3 Large Group
- p. 36 Focus Question 3 Day 1 Large Group
- p. 41 Focus Question 3 Day 3 Mighty Minutes
- p. 79 Ministudy Outdoor Experiences
- p. 81 Ministudy Day 1 Mighty Minutes
- p. 83 Ministudy Day 2 Small Group

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EVIDENCE OUTCOMES PDH.3.4.

Manipulate writing, drawing, and art tools.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL07: Letters, Letters, Letters
- LL13: Shaving Cream Letters
- LL40: What Was for Breakfast?
- M15: Play Dough
- M60: Morning, Noon, and Night
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P08: Cutting With Scissors
- P14: Moving Through the Forest
- P26: Keep It Up
- P28: Balloon Pong
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE26: Making A Mural

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 23 Exploring the Topic - Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 35 Investigation 1 Day 4 Small Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 64 Investigation 4 Day 1 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 72 Investigation 5 Day 1 Large Group

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- p. 74 Investigation 5 Day 2 Large Group
  - p. 76 Investigation 5 Day 3 Large Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 33 Investigation 1 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 69 Investigation 5 Day 4 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Choice Time
- p. 091 Investigation 7 Day 1 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 19 Exploring the Topic Day 3 Small Group
- p. 15 Exploring the Topic Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
- p. 040 Investigation 2 Day 1 Choice Time
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Choice Time
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 064 Investigation 4 Day 1 Large Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 32 Focus Question 2 Day 3 Choice Time
- p. 32 Focus Question 2 Day 3 Large Group
- p. 36 Focus Question 3 Day 1 Large Group
- p. 41 Focus Question 3 Day 3 Mighty Minutes
- p. 53 Focus Question 4 Day 3 Small Group
- p. 79 Ministudy Outdoor Experiences
- p. 81 Ministudy Day 1 Mighty Minutes
- p. 81 Ministudy Day 1 Small Group

- p. 83 Ministudy Day 2 Small Group

**Mighty Minutes**

- MM08: Clap the Missing Word
- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Social & Emotional Development
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>SEL.1.</b>	<b>Relationships with Adults and Peers: The healthy relationships and interactions with adults and peers.</b>

EVIDENCE OUTCOMES    SEL.1.1.    Engage in and maintains positive relationships and interactions with adults.

**Mighty Minutes**

- MM78: Hello Friends

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

SE07: Good-byes

**Volume 1: The Foundation**

- p. 142 Building a Relationship With Each Child
- p. 142 Building a Relationship With Each Child

EVIDENCE OUTCOMES    SEL.1.2.    Engage in prosocial and cooperative behavior with adults.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- SE10: My Turn at the Microphone

**The Creative Curriculum® for Preschool Book Discussion Cards™**

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug

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- BDC15: Henny Penny
  - BDC16: A Grand Old Tree
  - BDC17: Charlie Anderson
  - BDC18: A Chair for My Mother
  - BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
  - BDC20: Wemberly Worried
  - BDC21: Too Many Tamales
  - BDC22: The True Story of the 3 Little Pigs!

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 066 Investigation 4 Day 3 Choice Time

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 17 Focus Question 1 Day 1 Read-Aloud
- p. 19 Focus Question 1 Day 2 Read-Aloud
- p. 21 Focus Question 1 Day 3 Read-Aloud
- p. 23 Focus Question 1 Day 4 Read-Aloud
- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 29 Focus Question 2 Day 1 Read-Aloud
- p. 31 Focus Question 2 Day 2 Read-Aloud
- p. 33 Focus Question 2 Day 3 Read-Aloud
- p. 37 Focus Question 3 Day 1 Read-Aloud
- p. 39 Focus Question 3 Day 2 Read-Aloud
- p. 41 Focus Question 3 Day 3 Read-Aloud
- p. 43 Focus Question 3 Day 4 Read-Aloud
- p. 45 Focus Question 3 Day Read-Aloud
- p. 49 Focus Question 4 Day 1 Read-Aloud
- p. 51 Focus Question 4 Day 2 Read-Aloud
- p. 53 Focus Question 4 Day 3 Read-Aloud
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EVIDENCE OUTCOMES SEL.1.3.

Engage in and maintains positive interactions and relationships with other children.

**Mighty Minutes**

- MM78: Hello Friends

EVIDENCE OUTCOMES	SEL.1.4.	Engage in cooperative play with other children.  <b><u>Mighty Minutes</u></b> • MM78: Hello Friends
EVIDENCE OUTCOMES	SEL.1.5.	Use basic problem-solving skills to resolve conflicts with other children.  <b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b> • SE13: Conflict Resolution • SE24: I Don't Like That!

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Social & Emotional Development
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>SEL.2.</b>	<b>Sense of Identity and Belonging: The perception that one is capable of successfully making decisions, accomplishing tasks, and meeting goals.</b>
EVIDENCE OUTCOMES	SEL.2.1.	Recognize self as a unique individual having own abilities, characteristics, emotions, and interests.  <b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b> • LL41: Our Names, Our Things
EVIDENCE OUTCOMES	SEL.2.2.	Express confidence in own skills and positive feelings about self.  <b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b> • SE21: Sunshine Message Board
EVIDENCE OUTCOMES	SEL.2.3.	Have a sense of belonging to family, community, and other groups.  <b><u>Volume 1: The Foundation</u></b> • p. 140 Creating a Classroom Community

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**Colorado Early Learning & Development Guidelines**

STANDARD		Social & Emotional Development
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>SEL.3.</b>	<b>Emotional Functioning: A healthy range of emotional expression and learning positive alternatives to aggressive or isolating behaviors.</b>
EVIDENCE OUTCOMES	SEL.3.1.	Express a broad range of emotions and recognize these emotions in self and others.  <b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b> • SE07: Good-Byes • SE09: Big Rule, Little Rule  <b><u>The Creative Curriculum® for Preschool Teaching Guide:</u></b>



		<b><u>Beginning the Year</u></b> • p. 38 Focus Question 3 Day 2 Large Group
EVIDENCE OUTCOMES	SEL.3.2.	Express care and concern toward others.
		<b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b> • SE05: Character Feelings
EVIDENCE OUTCOMES	SEL.3.3.	Manage emotions with increasing independence.
		<b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b> • SE07: Good-Byes • SE09: Big Rule, Little Rule
		<b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b> • p. 38 Focus Question 3 Day 2 Large Group

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**Colorado Early Learning & Development Guidelines**

<b>STANDARD</b>		<b>Social &amp; Emotional Development</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>SEL.4.</b>	<b>Emotional and Behavioral Self-Regulation: The ability to recognize and regulate emotions and behavior.</b>

EVIDENCE OUTCOMES	SEL.4.1.	Follow classroom rules and routines with increasing independence.
		<b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time
		<b><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></b> • BDC04: Little Red Riding Hood
		<b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group

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**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 52 Investigation 4 Day 2 Large Group
- p. 83 Celebrating Learning Outdoor Experience

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 040 Investigation 2 Day 1 Large Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 16 Focus Question 1 Day 1 Large Group
- p. 27 Focus Question 2 Outdoor Experiences
- p. 38 Focus Question 3 Day 2 Large Group
- p. 50 Focus Question 4 Day 2 Large Group
- p. 52 Focus Question 4 Day 3 Large Group
- p. 66 Focus Question 6 Day 1 Large Group

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EVIDENCE OUTCOMES SEL.4.2.

Appropriately handle and take care of classroom materials.

**Mighty Minutes**

- MM69: The Litter Monster

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 17 Focus Question 1 Day 1 Choice Time
- p. 17 Focus Question 1 Day 1 Small Group
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- p. 31 Focus Question 2 Day 2 Small Group
- p. 33 Focus Question 2 Day 3 Small Group
- p. 37 Focus Question 3 Day 1 Small Group

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EVIDENCE OUTCOMES SEL.4.3.

Manage actions, words, and behavior with increasing independence.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- SE16 “I” Statements
- SE17 Supporting Children to Use Their Words

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

<b>STANDARD</b>		<b>Social &amp; Emotional Development</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>SEL.5.</b>	<b>Cognitive Self-Regulation (Executive Functioning): The ability to regulate attention and impulses.</b>

EVIDENCE OUTCOMES SEL.5.1. Demonstrate an increasing ability to control impulses.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- SE03 Calm-Down Place

EVIDENCE OUTCOMES SEL.5.2. Maintain focus and sustain attention with minimal adult support.

**Mighty Minutes**

- MM02: Just Like Mine

EVIDENCE OUTCOMES SEL.5.3. Persist in tasks.

**Mighty Minutes**

- MM31: What’s Inside the Box?

EVIDENCE OUTCOMES SEL.5.4. Hold information in mind and manipulate it to perform tasks.

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 031 Investigation 1 Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 020 Exploring the Topic Day 4 Large Group

EVIDENCE OUTCOMES SEL.5.5. Demonstrate flexibility in thinking and behavior.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- SE07: Good-Byes

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

<b>STANDARD</b>		<b>English Language Development</b>
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<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>ELD.1.</b>	<b>Receptive English Language Skills: The ability to comprehend or understand the English language.</b>
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EVIDENCE OUTCOMES ELD.1.1. Participate with movement and gestures while other children and the teachers dance and sing in English.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL10: Rhyming Chart
- LL15: Textured Letters
- LL18: What's Missing?
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL47: The Name Game
- LL48: D Is for Door
- M03: Seek & Find
- M04: Number Cards
- M10: Biscuits
- M19: Which Has More?
- M21: Geoboards
- M29: Apple Bread
- M32: Which Container Holds More?
- M35: Action Patterns
- M37: Secret Numbers
- M52: Modeling Clay
- M58: Missing Lids
- M62: How Big Around?
- M73: Oatmeal Raisin Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P12: Exploring Pathways
- P15: Dribble Kick
- P16: Body Part Balance
- P24: Swing & Jump Rope
- P25: Kick Hard
- P27: Galloping
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE17: Supporting Children to Use Their Words
- SE24: I Don't Like That!

**Mighty Minutes**

- MM06: This Is the Way
- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15: Say It, Show It
- MM20: I Can Make a Circle

- 
- MM26: Echo Clapping
  - MM83: Let's Make a Cake
  - MM96: The Old Man

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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- p. 94 Celebrating Learning Day 1 Choice Time

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- p. 71 Investigation 5 Day 5 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

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- p. 023 Exploring the Topic Day 5 Small Group
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- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 056 Investigation 3 Day 4 Large Group
- p. 065 Investigation 4 Day 2 Small Group
- p. 066 Investigation 4 Day 3 Choice Time

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- p. 071 Investigation 5 Day 1 Mighty Minutes
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  - p. 074 Investigation 5 Day 3 Large Group
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  - p. 083 Investigation 6 Day 3 Small Group
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  - p. 092 Investigation 7 Day 2 Large Group
  - p. 093 Investigation 7 Day 2 Mighty Minutes
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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
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EVIDENCE OUTCOMES ELD.1.2.

Acknowledge or respond nonverbally to common words or phrases, such as “hello,” “good bye,” “snack time,” or “bathroom,” when accompanied by adult gestures.

**The Creative Curriculum® for Preschool Intentional  
Teaching Cards™**

- LL06: Dramatic Story Retelling
- LL11: Rhyming Riddles
- LL43: Introducing New Vocabulary
- LL48: D Is for Door
- LL53: We’re Going on a Trip
- LL55: Dance & Remember
- M02: Counting & Comparing
- M06: Tallying
- M13: Nursery Rhyme Count
- M17: Guessing Jar
- M20: I’m Thinking of a Shape
- M26: Huff & Puff
- M30: Buried Shapes
- M36: We’re Going on an Adventure
- M42: Straw Shapes
- M43: Pancakes
- M46: Nesting Dolls
- M47: My Shadow and I
- M49: Balancing Act
- M56: Where’s the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers

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- M62: How Big Around?
  - P01: Let's Sew
  - P02: Play Dough Weaving
  - P03: Twisted Pretzels
  - P04: Kick High
  - P05: Throw Hard, Throw Far
  - P06: Catching With a Scoop
  - P07: Balloon Catch
  - P08: Cutting With Scissors
  - P09: Up and Away
  - P10: Jumping Rope
  - P11: Jump the River
  - P12: Exploring Pathways
  - P13: Punting
  - P14: Moving Through the Forest
  - P15: Dribble Kick
  - P16: Body Part Balance
  - P17: Balance on a Beam
  - P18: Dribbling a Ball
  - P19: Bounce & Catch
  - P20: Body Shapes & Sizes
  - P21: Hopping
  - P22: Follow the Leader
  - P23: Ways to Travel
  - P24: Swing & Jump Rope
  - P25: Kick Hard
  - P26: Keep It Up
  - P27: Galloping
  - P28: Balloon Pong
  - P29: Stop & Go
  - P30: Mixing Paints
  - P31: Tie-Dyed Towels
  - P32: Math Journal
  - P33: Obstacle Course
  - SE01: Site Visits
  - SE04: Actively Listening to Children
  - SE10: My Turn at the Microphone
  - SE17: Supporting Children to Use Their Words
  - SE26: Making A Mural

### **Mighty Minutes**

- MM18: I'm Thinking Of...
- MM21: Hully Gully, How Many?
- MM66: Musical Junk
- MM74: Jack in the Box

### **The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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EVIDENCE OUTCOMES ELD.1.3.

Point to body parts when asked, “Where is your nose, hand, leg...?”

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 24 Focus Question 1 Day 5 Choice Time

EVIDENCE OUTCOMES ELD.1.4.

Comprehend and respond to increasingly complex and varied English vocabulary, such as “Which stick is the longest?” “Why do you think the caterpillar is hungry?”

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL06: Dramatic Story Retelling
- LL11: Rhyming Riddles
- LL43: Introducing New Vocabulary
- LL48: D Is for Door
- LL53: We’re Going on a Trip
- LL55: Dance & Remember
- M02: Counting & Comparing
- M06: Tallying
- M13: Nursery Rhyme Count
- M17: Guessing Jar
- M20: I’m Thinking of a Shape
- M26: Huff & Puff
- M30: Buried Shapes
- M36: We’re Going on an Adventure
- M42: Straw Shapes
- M43: Pancakes
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- M56: Where’s the Beanbag?
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- M59: More or Fewer Towers
- M62: How Big Around?
- P01: Let’s Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far

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- P06: Catching With a Scoop
  - P07: Balloon Catch
  - P08: Cutting With Scissors
  - P09: Up and Away
  - P10: Jumping Rope
  - P11: Jump the River
  - P12: Exploring Pathways
  - P13: Punting
  - P14: Moving Through the Forest
  - P15: Dribble Kick
  - P16: Body Part Balance
  - P17: Balance on a Beam
  - P18: Dribbling a Ball
  - P19: Bounce & Catch
  - P20: Body Shapes & Sizes
  - P21: Hopping
  - P22: Follow the Leader
  - P23: Ways to Travel
  - P24: Swing & Jump Rope
  - P25: Kick Hard
  - P26: Keep It Up
  - P27: Galloping
  - P28: Balloon Pong
  - P29: Stop & Go
  - P30: Mixing Paints
  - P31: Tie-Dyed Towels
  - P32: Math Journal
  - P33: Obstacle Course
  - SE01: Site Visits
  - SE04: Actively Listening to Children
  - SE10: My Turn at the Microphone
  - SE17: Supporting Children to Use Their Words
  - SE26: Making A Mural

### **Mighty Minutes**

- MM18: I'm Thinking Of...
- MM21: Hully Gully, How Many?
- MM66: Musical Junk
- MM74: Jack in the Box

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EVIDENCE OUTCOMES ELD.1.5.

Follow multi-step directions in English with minimal cues or assistance.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL08: Memory Games
- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- M03: Seek & Find
- M08: Baggie Ice Cream
- M10: Biscuits
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M43: Pancakes
- M47: My Shadow and I
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix

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- M69: Cream Cheese & Strawberry Snacks
  - M70: Egg Salad
  - M71: Flat Bread
  - M72: Macaroni & Cheese
  - M73: Oatmeal Raisin Cookies
  - M74: Vegetable Stir Fry
  - M75: Sugar Cookies
  - M76: Orange Banana Yogurt Pops
  - P01: Let's Sew
  - P02: Play Dough Weaving
  - P03: Twisted Pretzels
  - P04: Kick High
  - P05: Throw Hard, Throw Far
  - P06: Catching With a Scoop
  - P07: Balloon Catch
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  - P30: Mixing Paints
  - P31: Tie-Dyed Towels
  - P32: Math Journal
  - P33: Obstacle Course
  - SE01: Site Visits
  - SE02: Look Who's Here!
  - SE12: Classroom Jobs
  - SE14: Playing Together
  - SE16: "I" Statements
  - SE20: Cleanup Time
  - SE22: When, Then Statements
  - SE25: What Can We Build Together?

### **Mighty Minutes**

- MM10: Words in Motion
- MM13: Simon Says

- 
- MM28: Counting Calisthenics

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**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

<b>STANDARD</b>		<b>English Language Development</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>ELD.2.</b>	<b>Expressive English Language Skills: The ability to speak or use English.</b>

EVIDENCE OUTCOMES    ELD.2.1.    Repeat word or phrase to self, such as “bus” while group sings the “Wheels on the Bus” or “brush teeth” after lunch.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL06: Dramatic Story Retelling
- LL43: Introducing New Vocabulary
- LL48: D Is for Door
- LL53: We’re Going on a Trip
- LL55: Dance & Remember
- M02: Counting & Comparing
- M06: Tallying
- M17: Guessing Jar
- M20: I’m Thinking of a Shape
- M26: Huff & Puff
- M30: Buried Shapes
- M36: We’re Going on an Adventure
- M42: Straw Shapes
- M43: Pancakes
- M46: Nesting Dolls
- M47: My Shadow and I
- M49: Balancing Act
- M55: Stepping Stones
- M56: Where’s the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M62: How Big Around?
- P01: Let’s Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways

- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
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- p. 89 Ministudy Day 5 Small Group

EVIDENCE OUTCOMES ELD.2.2.

Request items in English, such as “car,” “milk,” “book,” “ball.”

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL43: Introducing New Vocabulary
- LL53: We’re Going on a Trip
- M06: Tallying
- M55: Stepping Stones

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 41 Investigation 2 Day 1 Large-Group Roundup
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- p. 23 Exploring the Topic Day 5 Small Group
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- p. 037 Investigation 1 Day 5 Small Group
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- p. 23 Exploring the Topic Day 5 Small Group

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- p. 042 Investigation 2 Day 2 Large Group
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- 
- p. 51 Focus Question 4 Day 2 Read-Aloud
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EVIDENCE OUTCOMES ELD.2.3.

Use one or two English words, sometimes joined to represent a bigger idea, such as “throwball.”

**Mighty Minutes**

- MM55: Mr. Forgetful

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 093 Investigation 6 Day 4 Mighty Minutes

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EVIDENCE OUTCOMES ELD.2.4.

Use increasingly complex and varied English vocabulary.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL43: Introducing New Vocabulary
- LL53: We’re Going on a Trip
- M06: Tallying
- M55: Stepping Stones

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Large-Group Roundup

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 23 Exploring the Topic Day 5 Small Group
- p. 37 Investigation 2 Day 1 Small Group
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**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 019 Exploring the Topic Day 3 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 111 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse,**

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**Recycle Study Teaching Guide**

- p. 23 Exploring the Topic Day 5 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 042 Investigation 2 Day 2 Large Group
- p. 093 Investigation 6 Day 4 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 49 Focus Question 4 Day 1 Small Group
- p. 51 Focus Question 4 Day 2 Read-Aloud
- p. 51 Focus Question 4 Day 2 Small Group

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EVIDENCE OUTCOMES ELD.2.5.

Construct sentences, such as “The apple is round,” or “I see a fire truck with lights on.”

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL32: Describing Art
- LL53: We’re Going on a Trip
- LL61: Color Hunt
- M14: Patterns
- M22: Story Problems
- M28: Applesauce
- M36: We’re Going on an Adventure
- M40: Cube Trains
- M50: The Farmer Builds a Fence
- P24: Swing & Jump Rope
- P31: Tie-Dyed Towels
- SE01: Site Visits
- SE03: Calm-Down Place
- SE06: Talk About Feelings
- SE08: Group Problem Solving
- SE13: Conflict Resolution

**Mighty Minutes**

- MM97: Shape Hunt

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 75 Investigation 5 Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 40 Investigation 2 Day 3 Choice Time
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 040 Investigation 2 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 19 Exploring the Topic Day 3 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 49 Investigation 3 Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Small Group
- p. 075 Investigation 5 Day 1 Small Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 28 Focus Question 2 Day 1 Large Group
- p. 32 Focus Question 2 Day 3 Large Group
- p. 74 Focus Question 6 Day 5 Large Group

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		English Language Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ELD.3.	Engagement in English Literacy Activities: Understanding and responding to books, storytelling, and songs presented in English.
EVIDENCE OUTCOMES	ELD.3.1.	Demonstrate eagerness to participate in songs, rhymes, and stories in English.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- 
- LL10: Rhyming Chart
  - LL11: Rhyming Riddles
  - LL12: Same Sound Sort
  - LL14: Did You Ever See...?
  - LL27: Writing Poems
  - LL30: Knowing Our Friends
  - LL31: I Went Shopping
  - LL44: Rhyming Tubs
  - LL46: Storyboard
  - LL52: Tap It, Clap It, Stomp It, Jump It
  - LL53: We're Going on a Trip
  - LL55: Dance & Remember
  - LL56: Find the Matching Letter
  - M13: Nursery Rhyme Count
  - M19: Which Has More?
  - M30: Buried Shapes
  - M36: We're Going on an Adventure
  - M37: Secret Numbers
  - M39: Let's Go Fishing
  - M50: The Farmer Builds a Fence
  - M63: Fishing Trip
  - P11: Jump the River
  - P22: Follow the Leader
  - SE20: Cleanup Time

### **Mighty Minutes**

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM04: Riddle Dee Dee
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM14: Scat Singing
- MM15: Say It, Show It
- MM18: I'm Thinking Of...
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM27: Diddle, Diddle, Dumpling
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM33: Thumbs Up
- MM34: The Wave
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM43: Bouncing Big Brown Balls
- MM44: Two Plump Armadillos
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park

- MM51: High in the Tree
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM58: A-Hunting We Will Go
- MM60: The Name Dance
- MM62: Where Can He Be?
- MM64: Paper Towel Rap
- MM66: Musical Junk
- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM77: Hello Bingo
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty
- MM82: Let's Clean Up!
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM85: Listen For Your Name
- MM87: One, Two, Buckle My Shoe
- MM88: Disappearing Rhymes
- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM99: Let's All Follow

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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

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EVIDENCE OUTCOMES ELD.3.2.

Point to pictures and says the word in English, such as “frog,” “baby,” “run.”

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL11: Rhyming Riddles
- LL14: Did You Ever See...?

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 33 Investigation 1 Day 3 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 29 Investigation 1 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 071 Investigation 5 Day 1 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

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**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 045 Investigation 2 Day 3 Small Group
- p. 055 Investigation 3 Day 2 Small Group

EVIDENCE OUTCOMES ELD.3.3.

Learn part of a song or poem in English and repeat it.

**The Creative Curriculum® for Preschool Intentional**

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### **Teaching Cards™**

- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL16: Tongue Twisters
- LL17: Walk a Letter
- LL19: Silly Names
- LL27: Writing Poems
- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL47: The Name Game
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- M01: Dinnertime
- M13: Nursery Rhyme Count
- M16: Show Me Five
- M22: Story Problems
- M23: Putting Puzzles Together
- M30: Buried Shapes
- M35: Action Patterns
- M36: We're Going on an Adventure
- M39: Let's Go Fishing
- M45: Picture Patterns
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M63: Fishing Trip
- M78: Math Collage
- P11: Jump the River
- P17: Balance on a Beam
- P22: Follow the Leader
- P23: Ways to Travel
- P26: Keep It Up
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE09: Big Rule, Little Rule
- SE13: Conflict Resolution
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE26: Making A Mural

### **Mighty Minutes**

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM14: Scat Singing
- MM20: I Can Make a Circle

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- MM23: Hi-Ho, the Derry-O
  - MM24: Dinky Do
  - MM26: Echo Clapping
  - MM29: Baa, Baa, Black Sheep
  - MM30: Bounce, Bounce, Bounce
  - MM37: Little Ball
  - MM38: Spatial Patterns
  - MM39: Let's Pretend
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EVIDENCE OUTCOMES ELD.3.4.

Talk with peers or adults about a story read in English.

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**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL06: Dramatic Story Retelling
- LL09: Pocket Storytelling: The Mitten
- LL10: Rhyming Chart
- LL27: Writing Poems
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL51: Pizza
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
- M01: Dinnertime
- M30: Buried Shapes
- M40: Cube Trains
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

**The Creative Curriculum® for Preschool Book Discussion Cards™**

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

**Mighty Minutes**

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- MM90: Little Miss Muffet

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EVIDENCE OUTCOMES ELD.3.5.

Tell a story in English with a beginning, middle, and end from a book or about a personal experience.

***The Creative Curriculum® for Preschool Intentional Teaching Cards™***

- LL46: Storyboard

**Mighty Minutes**

- MM34: The Wave

***The Creative Curriculum® for Preschool Balls Study Teaching Guide***

- p. 46 Investigation 3 Day 2 Large Group

***The Creative Curriculum® for Preschool Trees Study Teaching Guide***

- p. 109 Celebrating Learning Day 2 Small Group

***The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year***

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**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

**STANDARD**

**Language Development**

<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>LD.1.</b>	<b>Attending and Understanding: The ability to comprehend or understand language.</b>
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EVIDENCE OUTCOMES LD.1.1. Attend to language during conversations, songs, stories, or other learning experiences.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL06: Dramatic Story Retelling
- LL43: Introducing New Vocabulary
- LL48: D Is for Door
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- M02: Counting & Comparing
- M06: Tallying
- M17: Guessing Jar
- M20: I'm Thinking of a Shape
- M26: Huff & Puff
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M42: Straw Shapes
- M43: Pancakes
- M46: Nesting Dolls
- M47: My Shadow and I
- M49: Balancing Act
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M62: How Big Around?
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel

- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE17: Supporting Children to Use Their Words
- SE26: Making A Mural

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**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL06: Dramatic Story Retelling
- LL43: Introducing New Vocabulary
- LL48: D Is for Door
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- M02: Counting & Comparing
- M06: Tallying
- M17: Guessing Jar
- M20: I'm Thinking of a Shape
- M26: Huff & Puff
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M42: Straw Shapes
- M43: Pancakes
- M46: Nesting Dolls
- M47: My Shadow and I
- M49: Balancing Act
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M62: How Big Around?
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong



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- P29: Stop & Go
  - P30: Mixing Paints
  - P31: Tie-Dyed Towels
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EVIDENCE OUTCOMES LD.1.3.

Comprehend different forms of language, such as questions or exclamations.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- 
- LL01: Shared Writing
  - LL02: Desktop Publishing
  - LL03: Alphabet Cards
  - LL04: Bookmaking
  - LL18: What's Missing?
  - LL26: Searching the Web
  - LL27: Writing Poems
  - LL32: Describing Art
  - LL45: Observational Drawing
  - LL47: The Name Game
  - LL53: We're Going on a Trip
  - LL54: Asking Questions
  - M09: Bigger Than, Smaller Than, Equal To
  - M12: Measure & Compare
  - M15: Play Dough
  - M19: Which Has More?
  - M25: The Long and Short of It
  - M30: Buried Shapes
  - M34: Cover Up
  - M36: We're Going on an Adventure
  - M38: Patterns Under Cover
  - M39: Let's Go Fishing
  - M42: Straw Shapes
  - M47: My Shadow and I
  - M48: Wash Day
  - M55: Stepping Stones
  - M61: Shake, Rattle, and Roll
  - M63: Fishing Trip
  - M76: Orange Banana Yogurt Pops
  - M78: Math Collage
  - SE01: Site Visits
  - SE04: Actively Listening to Children
  - SE06: Talk About Feelings
  - SE07: Good-Byes
  - SE09: Big Rule, Little Rule
  - SE10: My Turn at the Microphone
  - SE13: Conflict Resolution
  - SE18: Encouragement
  - SE21: Sunshine Message Board
  - SE25: What Can We Build Together?

### **Mighty Minutes**

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM69: The Litter Monster
- MM73: Are You Ready?
- MM74: Jack in the Box

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- MM92: Name Cheer
  - MM98: I Have One

**The Creative Curriculum® for Preschool Buildings Study**  
**Teaching Guide**

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- p. 045 Investigation 2 Day 3 Large-Group Roundup
- p. 046 Investigation 2 Day 4 Large Group
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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

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- p. 31 Focus Question 2 Day 2 Mighty Minutes
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- p. 56 Focus Question 5 Day 1 Large Group

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  - p. 84 Ministudy Day 3 Large Group
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EVIDENCE OUTCOMES LD.1.4.

Follow two- to three-step directions.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL08: Memory Games
- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- M03: Seek & Find
- M08: Baggie Ice Cream
- M10: Biscuits
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler

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- M28: Applesauce
  - M29: Apple Bread
  - M32: Which Container Holds More?
  - M33: Apple Oat Muffins
  - M36: We're Going on an Adventure
  - M37: Secret Numbers
  - M43: Pancakes
  - M47: My Shadow and I
  - M51: Can You Find It?
  - M52: Modeling Clay
  - M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
  - M55: Stepping Stones
  - M56: Where's the Beanbag?
  - M57: Yogurt Fruit Dip
  - M64: Five-Layer Dip
  - M65: Cornbread
  - M66: OobEck
  - M67: Fruit Smoothies
  - M68: Trail Mix
  - M69: Cream Cheese & Strawberry Snacks
  - M70: Egg Salad
  - M71: Flat Bread
  - M72: Macaroni & Cheese
  - M73: Oatmeal Raisin Cookies
  - M74: Vegetable Stir Fry
  - M75: Sugar Cookies
  - M76: Orange Banana Yogurt Pops
  - P01: Let's Sew
  - P02: Play Dough Weaving
  - P03: Twisted Pretzels
  - P04: Kick High
  - P05: Throw Hard, Throw Far
  - P06: Catching With a Scoop
  - P07: Balloon Catch
  - P08: Cutting With Scissors
  - P09: Up and Away
  - P10: Jumping Rope
  - P11: Jump the River
  - P12: Exploring Pathways
  - P13: Punting
  - P14: Moving Through the Forest
  - P15: Dribble Kick
  - P16: Body Part Balance
  - P17: Balance on a Beam
  - P18: Dribbling a Ball
  - P19: Bounce & Catch
  - P20: Body Shapes & Sizes
  - P21: Hopping
  - P22: Follow the Leader
  - P23: Ways to Travel
  - P24: Swing & Jump Rope
  - P25: Kick Hard

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- P26: Keep It Up
  - P27: Galloping
  - P28: Balloon Pong
  - P29: Stop & Go
  - P30: Mixing Paints
  - P31: Tie-Dyed Towels
  - P32: Math Journal
  - P33: Obstacle Course
  - SE01: Site Visits
  - SE02: Look Who's Here!
  - SE12: Classroom Jobs
  - SE14: Playing Together
  - SE16: "I" Statements
  - SE20: Cleanup Time
  - SE22: When, Then Statements
  - SE25: What Can We Build Together?

### **Mighty Minutes**

- MM10: Words in Motion
- MM13: Simon Says
- MM28: Counting Calisthenics

### **The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 13 Exploring the Topic - Outdoor Experiences
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 51 Investigation 3 Outdoor Experiences
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 63 Investigation 4 Outdoor Experience
- p. 71 Investigation 5 Outdoor Experiences
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 93 Celebrating Learning Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

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- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experiences
- p. 39 Investigation 2 Day 2 Choice Time
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- p. 43 Investigation 3 Outdoor Experiences
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Small Group
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- p. 57 Investigation 4 Day 4 Mighty Minutes

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- p. 61 Investigation 5 Outdoor Experiences
  - p. 69 Investigation 5 Day 4 Small Group
  - p. 83 Celebrating Learning Outdoor Experience

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 061 Investigation 4 Outdoor Experiences
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 107 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experience
- p. 39 Investigation 2 Day 2 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
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- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 027 Investigation 1 Outdoor Experiences
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- p. 051 Investigation 3 Outdoor Experiences
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
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- p. 063 Investigation 4 Outdoor Experiences

- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 074 Investigation 5 Day 1 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 085 Investigation 6 Outdoor Experience
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**The Creative Curriculum® for Preschool Teaching Guide:  
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- p. 66 Focus Question 6 Day 1 Large Group
- p. 79 Ministudy Outdoor Experiences
- p. 81 Ministudy Day 1 Mighty Minutes

EVIDENCE OUTCOMES LD.1.5.

Comprehend different grammatical structures or rules for using language.

**The Creative Curriculum® for Preschool Intentional  
Teaching Cards™**

- LL32: Describing Art
- LL61: Color Hunt
- M14: Patterns
- M22: Story Problems
- M28: Applesauce
- M36: We're Going on an Adventure
- M40: Cube Trains
- M50: The Farmer Builds a Fence
- P06: Catching With a Scoop
- P07: Balloon Catch
- P11: Jump the River
- P14: Moving Through the Forest
- P24: Swing & Jump Rope
- P31: Tie-Dyed Towels
- SE01: Site Visits
- SE03: Calm-Down Place
- SE06: Talk About Feelings
- SE08: Group Problem Solving
- SE13: Conflict Resolution

**The Creative Curriculum® for Preschool Buildings Study**



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### **Teaching Guide**

- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 37 Investigation 1 Day 5 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 49 Investigation 2 Day 5 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 71 Investigation 5 Outdoor Experiences
- p. 75 Investigation 5 Day 2 Small Group

### **The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 35 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 3 Choice Time
- p. 43 Investigation 3 Outdoor Experiences
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud

### **The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

### **The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 19 Exploring the Topic Day 3 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 49 Investigation 3 Day 2 Small Group

### **The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 057 Investigation 3 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Small Group
- p. 075 Investigation 5 Day 1 Small Group



- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 28 Focus Question 2 Day 1 Large Group
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- p. 55 Focus Question 5 Outdoor Experiences
- p. 74 Focus Question 6 Day 5 Large Group
- p. 79 Ministudy Outdoor Experiences

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Language Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LD.2.	Communicating and Speaking: The ability to use language.

EVIDENCE OUTCOMES LD.2.1. Vary the amount of information provided to meet the demands of the situation.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL02: Desktop Publishing
- LL05: Jumping Beans
- LL07: Letters, Letters, Letters
- LL08: Memory Games
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL27: Writing Poems
- LL32: Describing Art
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL50: Making Shiny Paint

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- LL51: Pizza
  - LL53: We're Going on a Trip
  - LL56: Find the Matching Letter
  - LL61: Color Hunt
  - LL62: Retelling Wordless Books
  - M02: Counting & Comparing
  - M03: Seek & Find
  - M05: Sorting & Classifying
  - M07: Ice Cubes
  - M08: Baggie Ice Cream
  - M11: Graphing
  - M20: I'm Thinking of a Shape
  - M23: Putting Puzzles Together
  - M24: Matzo Balls
  - M25: The Long and Short of It
  - M27: Peach Cobbler
  - M28: Applesauce
  - M29: Apple Bread
  - M30: Buried Shapes
  - M32: Which Container Holds More?
  - M33: Apple Oat Muffins
  - M34: Cover Up
  - M36: We're Going on an Adventure
  - M38: Patterns Under Cover
  - M42: Straw Shapes
  - M43: Pancakes
  - M44: Musical Water
  - M45: Picture Patterns
  - M46: Nesting Dolls
  - M47: My Shadow and I
  - M48: Wash Day
  - M50: The Farmer Builds a Fence
  - M51: Can You Find It?
  - M52: Modeling Clay
  - M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
  - M55: Stepping Stones
  - M56: Where's the Beanbag?
  - M57: Yogurt Fruit Dip
  - M58: Missing Lids
  - M59: More or Fewer Towers
  - M60: Morning, Noon, and Night
  - M61: Shake, Rattle, and Roll
  - M62: How Big Around?
  - M63: Fishing Trip
  - M64: Five-Layer Dip
  - M65: Cornbread
  - M66: OobEck
  - M67: Fruit Smoothies
  - M68: Trail Mix
  - M69: Cream Cheese & Strawberry Snacks
  - M70: Egg Salad
  - M71: Flat Bread

- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- SE01: Site Visits
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE13: Conflict Resolution
- SE23: Related Consequences
- SE25: What Can We Build Together?
- SE26: Making A Mural

### **Mighty Minutes**

- MM19: I Spy With My Little Eye
- MM25: Freeze
- MM46: Strolling Through the Park
- MM48: Feely Box
- MM53: Three Rowdy Children
- MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

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- p. 35 Investigation 1 Day 4 Large-Group Roundup
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EVIDENCE OUTCOMES LD.2.2.

Understand, follow, and use appropriate social and conversational rules.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL05: Jumping Beans
- LL08: Memory Games
- LL31: I Went Shopping
- LL33: Clothesline Storytelling
- LL44: Rhyming Tubs
- LL47: The Name Game
- M06: Tallying
- M77: Board Games
- SE01: Site Visits
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE14: Playing Together
- SE25: What Can We Build Together?

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

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**Mighty Minutes**

- MM02: Just Like Mine
- MM78: Hello Friends

EVIDENCE OUTCOMES LD.2.3.

Express self in increasingly long, detailed, and sophisticated ways.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL02: Desktop Publishing
- LL05: Jumping Beans
- LL07: Letters, Letters, Letters
- LL08: Memory Games
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL27: Writing Poems
- LL32: Describing Art

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- LL33: Clothesline Storytelling
  - LL34: Alphabet Books
  - LL35: Fruit Salad
  - LL36: Salsa
  - LL37: Roll-Ups
  - LL38: Hummus
  - LL40: What Was for Breakfast?
  - LL41: Our Names, Our Things
  - LL44: Rhyming Tubs
  - LL45: Observational Drawing
  - LL48: D Is for Door
  - LL49: Vegetable Soup
  - LL50: Making Shiny Paint
  - LL51: Pizza
  - LL53: We're Going on a Trip
  - LL56: Find the Matching Letter
  - LL61: Color Hunt
  - LL62: Retelling Wordless Books
  - M02: Counting & Comparing
  - M03: Seek & Find
  - M05: Sorting & Classifying
  - M07: Ice Cubes
  - M08: Baggie Ice Cream
  - M11: Graphing
  - M20: I'm Thinking of a Shape
  - M23: Putting Puzzles Together
  - M24: Matzo Balls
  - M25: The Long and Short of It
  - M27: Peach Cobbler
  - M28: Applesauce
  - M29: Apple Bread
  - M30: Buried Shapes
  - M32: Which Container Holds More?
  - M33: Apple Oat Muffins
  - M34: Cover Up
  - M36: We're Going on an Adventure
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  - M42: Straw Shapes
  - M43: Pancakes
  - M44: Musical Water
  - M45: Picture Patterns
  - M46: Nesting Dolls
  - M47: My Shadow and I
  - M48: Wash Day
  - M50: The Farmer Builds a Fence
  - M51: Can You Find It?
  - M52: Modeling Clay
  - M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
  - M55: Stepping Stones
  - M56: Where's the Beanbag?
  - M57: Yogurt Fruit Dip
  - M58: Missing Lids

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- M59: More or Fewer Towers
  - M60: Morning, Noon, and Night
  - M61: Shake, Rattle, and Roll
  - M62: How Big Around?
  - M63: Fishing Trip
  - M64: Five-Layer Dip
  - M65: Cornbread
  - M66: OobEck
  - M67: Fruit Smoothies
  - M68: Trail Mix
  - M69: Cream Cheese & Strawberry Snacks
  - M70: Egg Salad
  - M71: Flat Bread
  - M72: Macaroni & Cheese
  - M73: Oatmeal Raisin Cookies
  - M74: Vegetable Stir Fry
  - M75: Sugar Cookies
  - M76: Orange Banana Yogurt Pops
  - M78: Math Collage
  - SE01: Site Visits
  - SE05: Character Feelings
  - SE06: Talk About Feelings
  - SE13: Conflict Resolution
  - SE23: Related Consequences
  - SE25: What Can We Build Together?
  - SE26: Making A Mural

### **Mighty Minutes**

- MM19: I Spy With My Little Eye
- MM25: Freeze
- MM46: Strolling Through the Park
- MM48: Feely Box
- MM53: Three Rowdy Children
- MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

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EVIDENCE OUTCOMES LD.2.4.

Participate in conversations of more than three exchanges with peers and adults.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup

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- LL53: We're Going on a Trip
  - LL54: Asking Questions
  - LL55: Dance & Remember
  - LL56: Find the Matching Letter
  - LL59: Question Basket
  - LL61: Color Hunt
  - M01: Dinnertime
  - M02: Counting & Comparing
  - M07: Ice Cubes
  - M09: Bigger Than, Smaller Than, Equal To
  - M12: Measure & Compare
  - M14: Patterns
  - M16: Show Me Five
  - M17: Guessing Jar
  - M18: Bounce & Count
  - M20: I'm Thinking of a Shape
  - M21: Geoboards
  - M25: The Long and Short of It
  - M31: Lining It Up
  - M32: Which Container Holds More?
  - M34: Cover Up
  - M36: We're Going on an Adventure
  - M38: Patterns Under Cover
  - M39: Let's Go Fishing
  - M40: Cube Trains
  - M41: Making Numerals
  - M42: Straw Shapes
  - M44: Musical Water
  - M45: Picture Patterns
  - M46: Nesting Dolls
  - M47: My Shadow and I
  - M48: Wash Day
  - M49: Balancing Act
  - M50: The Farmer Builds a Fence
  - M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
  - M56: Where's the Beanbag?
  - M58: Missing Lids
  - M59: More or Fewer Towers
  - M60: Morning, Noon, and Night
  - M61: Shake, Rattle, and Roll
  - M62: How Big Around?
  - M77: Board Games
  - M79: Ping-Pong Pick-Up
  - P01: Let's Sew
  - P02: Play Dough Weaving
  - P03: Twisted Pretzels
  - P04: Kick High
  - P05: Throw Hard, Throw Far
  - P06: Catching With a Scoop
  - P07: Balloon Catch
  - P08: Cutting With Scissors
  - P09: Up and Away

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- P10: Jumping Rope
  - P11: Jump the River
  - P12: Exploring Pathways
  - P13: Punting
  - P14: Moving Through the Forest
  - P15: Dribble Kick
  - P16: Body Part Balance
  - P17: Balance on a Beam
  - P18: Dribbling a Ball
  - P19: Bounce & Catch
  - P20: Body Shapes & Sizes
  - P21: Hopping
  - P22: Follow the Leader
  - P23: Ways to Travel
  - P24: Swing & Jump Rope
  - P25: Kick Hard
  - P26: Keep It Up
  - P27: Galloping
  - P28: Balloon Pong
  - P29: Stop & Go
  - P30: Mixing Paints
  - P31: Tie-Dyed Towels
  - P32: Math Journal
  - P33: Obstacle Course
  - SE01: Site Visits
  - SE02: Look Who's Here!
  - SE03: Calm-Down Place
  - SE04: Actively Listening to Children
  - SE05: Character Feelings
  - SE06: Talk About Feelings
  - SE07: Good-Byes
  - SE08: Group Problem Solving
  - SE09: Big Rule, Little Rule
  - SE10: My Turn at the Microphone
  - SE11: Great Groups
  - SE12: Classroom Jobs
  - SE13: Conflict Resolution
  - SE14: Playing Together
  - SE15: Making Choices
  - SE16: "I" Statements
  - SE17: Supporting Children to Use Their Words
  - SE18: Encouragement
  - SE19: Friendship & Love Cards
  - SE20: Cleanup Time
  - SE21: Sunshine Message Board
  - SE22: When, Then Statements
  - SE23: Related Consequences
  - SE24: I Don't Like That!
  - SE25: What Can We Build Together?
  - SE26: Making A Mural

**The Creative Curriculum® for Preschool Book Discussion  
Cards™**

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- BDC01: Caps for Sale
  - BDC02: The Mitten
  - BDC03: The Girl Who Wore Too Much
  - BDC04: Little Red Riding Hood
  - BDC05: The Little Red Hen
  - BDC06: Three Billy Goats Gruff
  - BDC07: Just Like Josh Gibson
  - BDC08: The Paper Bag Princess
  - BDC09: The Adventures of Gary & Harry
  - BDC10: Peter's Chair
  - BDC11: Radio Man
  - BDC12: Abiyoyo
  - BDC13: The Gingerbread Man
  - BDC14: The Grouchy Ladybug
  - BDC15: Henny Penny
  - BDC16: A Grand Old Tree
  - BDC17: Charlie Anderson
  - BDC18: A Chair for My Mother
  - BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
  - BDC20: Wemberly Worried
  - BDC21: Too Many Tamales
  - BDC22: The True Story of the 3 Little Pigs!

#### **Mighty Minutes**

- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet

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EVIDENCE OUTCOMES LD.2.5.

Use language to express ideas and needs.

**Mighty Minutes**

- MM10: Words in Motion
- MM19: I Spy With My Little Eye
- MM76: Describing Things

EVIDENCE OUTCOMES LD.2.6.

Understand the difference between a question and a statement.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL03: Alphabet Cards
- LL04: Bookmaking
- LL18: What's Missing?
- LL26: Searching the Web
- LL27: Writing Poems
- LL32: Describing Art
- LL45: Observational Drawing
- LL47: The Name Game
- LL53: We're Going on a Trip
- LL54: Asking Questions
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M15: Play Dough



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- M19: Which Has More?
  - M25: The Long and Short of It
  - M30: Buried Shapes
  - M34: Cover Up
  - M36: We're Going on an Adventure
  - M38: Patterns Under Cover
  - M39: Let's Go Fishing
  - M42: Straw Shapes
  - M47: My Shadow and I
  - M48: Wash Day
  - M55: Stepping Stones
  - M61: Shake, Rattle, and Roll
  - M63: Fishing Trip
  - M76: Orange Banana Yogurt Pops
  - M78: Math Collage
  - SE01: Site Visits
  - SE04: Actively Listening to Children
  - SE06: Talk About Feelings
  - SE07: Good-Byes
  - SE09: Big Rule, Little Rule
  - SE10: My Turn at the Microphone
  - SE13: Conflict Resolution
  - SE18: Encouragement
  - SE21: Sunshine Message Board
  - SE25: What Can We Build Together?

### **Mighty Minutes**

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM69: The Litter Monster
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM92: Name Cheer
- MM98: I Have One

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- p. 22 Focus Question 1 Day 4 Large Group
- p. 23 Focus Question 1 Day 4 Read-Aloud
- p. 24 Focus Question 1 Day 5 Large Group
- p. 27 Focus Question 2 Outdoor Experiences
- p. 28 Focus Question 2 Day 1 Large Group
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Mighty Minutes
- p. 32 Focus Question 2 Day 3 Large Group
- p. 33 Focus Question 2 Day 3 Mighty Minutes
- p. 36 Focus Question 3 Day 1 Large Group
- p. 38 Focus Question 3 Day 2 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group
- p. 39 Focus Question 3 Day 2 Large-Group Roundup
- p. 40 Focus Question 3 Day 3 Large Group
- p. 41 Focus Question 3 Day 3 Small Group
- p. 42 Focus Question 3 Day 4 Large Group
- p. 43 Focus Question 3 Day 4 Large-Group Roundup
- p. 44 Focus Question 3 Day 5 Large Group
- p. 49 Focus Question 4 Day 1 Small Group
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 50 Focus Question 4 Day 2 Large Group
- p. 51 Focus Question 4 Day 2 Small Group
- p. 52 Focus Question 4 Day 3 Large Group
- p. 53 Focus Question 4 Day 3 Small Group
- p. 56 Focus Question 5 Day 1 Large Group
- p. 58 Focus Question 5 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Small Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 61 Focus Question 5 Day 3 Large-Group Roundup
- p. 61 Focus Question 5 Day 3 Small Group
- p. 63 Focus Question 5 Day 4 Large-Group Roundup
- p. 63 Focus Question 5 Day 4 Mighty Minutes
- p. 66 Focus Question 6 Day 1 Large Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 67 Focus Question 6 Day 1 Small Group
- p. 68 Focus Question 6 Day 2 Large Group
- p. 69 Focus Question 6 Day 2 Read-Aloud
- p. 69 Focus Question 6 Day 2 Small Group
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Read-Aloud



- p. 71 Focus Question 6 Day 3 Small Group
- p. 72 Focus Question 6 Day 4 Large Group
- p. 73 Focus Question 6 Day 4 Read-Aloud
- p. 73 Focus Question 6 Day 4 Small Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 80 Ministudy Day 1 Large Group
- p. 82 Ministudy Day 2 Large Group
- p. 83 Ministudy Day 2 Choice Time
- p. 84 Ministudy Day 3 Choice Time
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Small Group
- p. 86 Ministudy Day 4 Large Group

EVIDENCE OUTCOMES LD.2.7.

Practice asking questions and making statements.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing
- LL32: Describing Art
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL61: Color Hunt
- LL63: Investigating & Recording
- M14: Patterns
- M22: Story Problems
- M28: Applesauce
- M36: We're Going on an Adventure
- M40: Cube Trains
- M50: The Farmer Builds a Fence
- P24: Swing & Jump Rope
- P31: Tie-Dyed Towels
- SE01: Site Visits
- SE03: Calm-Down Place
- SE06: Talk About Feelings
- SE08: Group Problem Solving
- SE10: My Turn at the Microphone
- SE13: Conflict Resolution

**Mighty Minutes**

- MM92: Name Cheer
- MM97: Shape Hunt
- MM98: I Have One

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 42 Investigation 2 Day 2 Large Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group



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- p. 68 Investigation 4 Day 3 Large Group
  - p. 69 Investigation 4 Day 3 Choice Time
  - p. 74 Investigation 5 Day 2 Large Group
  - p. 75 Investigation 5 Day 2 Small Group
  - p. 97 Celebrating Learning Day 2 Large Group Roundup

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 44 Investigation 3 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 58 Investigation 4 Day 5 Large Group
- p. 67 Investigation 5 Day 3 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 3 Large Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Choice Time
- p. 19 Exploring the Topic Day 3 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 40 Investigation 2 Day 3 Large Group
- p. 49 Investigation 3 Day 2 Small Group

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**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 3 Large Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 065 Investigation 4 Day 1 Large-Group Roundup
- p. 066 Investigation 4 Day 2 Large Group
- p. 070 Investigation 4 Day 4 Small Group
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 088 Investigation 6 Day 2 Large Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 28 Focus Question 2 Day 1 Large Group
- p. 32 Focus Question 2 Day 3 Large Group
- p. 43 Focus Question 3 Day 4 Large-Group Roundup
- p. 44 Focus Question 3 Day 5 Large Group
- p. 56 Focus Question 5 Day 1 Large Group
- p. 58 Focus Question 5 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Large-Group Roundup
- p. 60 Focus Question 5 Day 3 Large Group
- p. 68 Focus Question 6 Day 2 Large Group
- p. 73 Focus Question 6 Day 4 Small Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 84 Ministudy Day 3 Large Group

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EVIDENCE OUTCOMES LD.2.8.

Speak in sentences of five or six words.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL32: Describing Art
- LL53: We're Going on a Trip
- LL61: Color Hunt
- M14: Patterns
- M22: Story Problems
- M28: Applesauce

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- M36: We're Going on an Adventure
  - M40: Cube Trains
  - M50: The Farmer Builds a Fence
  - P24: Swing & Jump Rope
  - P31: Tie-Dyed Towels
  - SE01: Site Visits
  - SE03: Calm-Down Place
  - SE06: Talk About Feelings
  - SE08: Group Problem Solving
  - SE13: Conflict Resolution

**Mighty Minutes**

- MM97: Shape Hunt

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 75 Investigation 5 Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 40 Investigation 2 Day 3 Choice Time
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 040 Investigation 2 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 19 Exploring the Topic Day 3 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 49 Investigation 3 Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group

- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Small Group
- p. 075 Investigation 5 Day 1 Small Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 28 Focus Question 2 Day 1 Large Group
- p. 32 Focus Question 2 Day 3 Large Group
- p. 74 Focus Question 6 Day 5 Large Group

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Language Development
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>LD.3.</b>	<b>Vocabulary: The ability to use a variety of words.</b>

EVIDENCE OUTCOMES LD.3.1. Understand and use a wide variety of words for a variety of purposes.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL43: Introducing New Vocabulary
- LL53: We're Going on a Trip
- M06: Tallying
- M55: Stepping Stones

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Large-Group Roundup

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 23 Exploring the Topic Day 5 Small Group
- p. 37 Investigation 2 Day 1 Small Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 019 Exploring the Topic Day 3 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 111 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse,**

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**Recycle Study Teaching Guide**

- p. 23 Exploring the Topic Day 5 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 042 Investigation 2 Day 2 Large Group
- p. 093 Investigation 6 Day 4 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 49 Focus Question 4 Day 1 Small Group
- p. 51 Focus Question 4 Day 2 Read-Aloud
- p. 51 Focus Question 4 Day 2 Small Group

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EVIDENCE OUTCOMES LD.3.2.

Show understanding of word categories and relationships among words

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL03: Alphabet Cards
- LL12: Same Sound Sort
- LL48: D Is for Door
- LL56: Find the Matching Letter
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M06: Tallying
- M11: Graphing
- M14: Patterns
- M16: Show Me Five
- M19: Which Has More?
- M25: The Long and Short of It
- M30: Buried Shapes
- M39: Let's Go Fishing
- M46: Nesting Dolls
- M48: Wash Day
- M61: Shake, Rattle, and Roll
- SE09: Big Rule, Little Rule
- SE15: Making Choices
- SE20: Cleanup Time

**Mighty Minutes**

- MM68: I Have a Secret
- MM71: Recycle Song
- MM95: Sorting Syllables
- MM97: Shape Hunt

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group

- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 21 Exploring the Topic - Day 4 Large-Group Roundup
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 37 Investigation 1 Day 5 Small Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Choice Time
- p. 47 Investigation 2 Day 4 Small Group
- p. 57 Investigation 3 Day 3 Small Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Small Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 017 Exploring the Topic Day 2 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 043 Investigation 2 Day 2 Small Group

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- p. 050 Investigation 3 Day 1 Large Group
  - p. 051 Investigation 3 Day 1 Small Group
  - p. 062 Investigation 4 Day 1 Large Group
  - p. 073 Investigation 5 Day 2 Small Group
  - p. 075 Investigation 5 Day 3 Small Group
  - p. 083 Investigation 6 Day 3 Small Group
  - p. 093 Investigation 7 Day 2 Small Group
  - p. 108 Celebrating Learning Day 1 Choice Time
  - p. 111 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 50 Investigation 3 Day 3 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 60 Investigation 4 Day 4 Large Group
- p. 67 Investigation 5 Day 1 Small Group
- p. 70 Investigation 5 Day 3 Large Group
- p. 84 Celebrating Learning Day 1 Large Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 059 Investigation 3 Day 4 Small Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 070 Investigation 4 Day 4 Small Group
- p. 079 Investigation 5 Day 3 Small Group



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- p. 086 Investigation 6 Day 1 Large Group
  - p. 089 Investigation 6 Day 2 Small Group
  - p. 093 Investigation 6 Day 4 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 38 Focus Question 3 Day 2 Large Group
- p. 53 Focus Question 4 Day 3 Small Group
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 85 Ministudy Day 3 Small Group

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EVIDENCE OUTCOMES LD.3.3.

Use increasingly complex and varied vocabulary.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL43: Introducing New Vocabulary
- LL53: We're Going on a Trip
- M06: Tallying
- M55: Stepping Stones

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Large-Group Roundup

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 23 Exploring the Topic Day 5 Small Group
- p. 37 Investigation 2 Day 1 Small Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 019 Exploring the Topic Day 3 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 111 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 23 Exploring the Topic Day 5 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 042 Investigation 2 Day 2 Large Group
- p. 093 Investigation 6 Day 4 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 49 Focus Question 4 Day 1 Small Group

- p. 51 Focus Question 4 Day 2 Read-Aloud
- p. 51 Focus Question 4 Day 2 Small Group

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Literacy Knowledge & Skills
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>LKS.1.</b>	<b>Print and Alphabet Knowledge: The interest in books and their characteristics, and knowledge of the alphabet.</b>

EVIDENCE OUTCOMES LKS.1.1. Demonstrate an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL02: Desktop Publishing
- LL04: Bookmaking
- LL20: Baggie Books
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL46: Storyboard
- LL49: Vegetable Soup
- LL51: Pizza
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

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### **Mighty Minutes**

- MM08: Clap the Missing Word
- MM10: Words in Motion

### **The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

### **The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

### **The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 081 Investigation 6 Day 2 Small Group

### **The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

### **The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 037 Investigation 1 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 082 Investigation 5 Day 5 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group

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- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide:  
Beginning the Year**

- p. 39 Focus Question 3 Day 2 Small Group
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group

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EVIDENCE OUTCOMES LKS.1.2.

Identify letters of the alphabet and produce correct sounds associated with letters.

**The Creative Curriculum® for Preschool Intentional  
Teaching Cards™**

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL03: Alphabet Cards
- LL04: Bookmaking
- LL05: Jumping Beans
- LL07: Letters, Letters, Letters
- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL15: Textured Letters
- LL16: Tongue Twisters
- LL17: Walk a Letter
- LL19: Silly Names
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL26: Searching the Web
- LL28: Stick Letters
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL46: Storyboard
- LL47: The Name Game
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL54: Asking Questions

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- LL56: Find the Matching Letter
  - M04: Number Cards
  - M27: Peach Cobbler

### **Mighty Minutes**

- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15: Say It, Show It
- MM22: Hot or Cold 3-D Shapes
- MM25: Freeze
- MM32: Walk the Line
- MM33: Thumbs Up
- MM36: Body Patterns
- MM47: Step Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM75: Busy Bees
- MM77: Hello Bingo
- MM83: Let's Make a Cake
- MM92: Name Cheer
- MM96: The Old Man
- MM97: Shape Hunt
- MM98: I Have One

### **The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 23 Exploring the Topic - Day 5 Mighty Minutes
- p. 35 Investigation 1 Day 4 Small Group
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 45 Investigation 2 Day 3 Small Group
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 61 Investigation 3 Day 5 Small Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Mighty Minutes
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

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**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 71 Investigation 5 Day 5 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 056 Investigation 3 Day 4 Large Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 071 Investigation 5 Day 1 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Mighty Minutes

- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Large Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 19 Exploring the Topic Day 3 Small Group
- p. 21 Exploring the Topic Day 4 Small Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 69 Investigation 5 Day 2 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group
- p. 15 Exploring the Topic Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Small Group



- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 069 Investigation 4 Day 3 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 077 Investigation 5 Day 2 Small Group
- p. 081 Investigation 5 Day 4 Mighty Minutes
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 091 Investigation 6 Day 3 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 109 Celebrating Learning Day 2 Small Group

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Beginning the Year**

- p. 20 Focus Question 1 Day 3 Large Group
- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 41 Focus Question 3 Day 3 Small Group
- p. 43 Focus Question 3 Day 4 Large-Group Roundup
- p. 51 Focus Question 4 Day 2 Mighty Minutes
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 56 Focus Question 5 Day 1 Large Group
- p. 58 Focus Question 5 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Mighty Minutes
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 67 Focus Question 6 Day 1 Small Group
- p. 68 Focus Question 6 Day 2 Large Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group
- p. 73 Focus Question 6 Day 4 Mighty Minutes
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Small Group
- p. 89 Ministudy Day 5 Mighty Minutes

EVIDENCE OUTCOMES LKS.1.3.

Show interest in both shared reading experiences and looking at books independently.

**The Creative Curriculum® for Preschool Intentional  
Teaching Cards™**

- LL20: Baggie Books
- LL22: Coupon Match

**The Creative Curriculum® for Preschool Buildings Study  
Teaching Guide**

- 
- p. 77 Investigation 5 Day 3 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 41 Investigation 2 Day 3 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 50 Focus Question 4 Day 2 Large Group
- p. 72 Focus Question 6 Day 4 Large Group

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EVIDENCE OUTCOMES LKS.1.4.

Recognize how books are read, such as front-to-back and one page at a time, and recognize basic characteristics, such as title, author, and illustrator.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL19: Silly Names
- LL20: Baggie Books
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL46: Storyboard
- LL47: The Name Game
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- M08: Baggie Ice Cream
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay

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- M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
  - M57: Yogurt Fruit Dip
  - M64: Five-Layer Dip
  - M65: Cornbread
  - M67: Fruit Smoothies
  - M68: Trail Mix
  - M69: Cream Cheese & Strawberry Snacks
  - M70: Egg Salad
  - M71: Flat Bread
  - M72: Macaroni & Cheese
  - M73: Oatmeal Raisin Cookies
  - M74: Vegetable Stir Fry
  - M75: Sugar Cookies
  - M76: Orange Banana Yogurt Pops
  - M77: Board Games
  - M78: Math Collage
  - SE05: Character Feelings

**The Creative Curriculum® for Preschool Book Discussion Cards™**

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 19 Exploring the Topic - Day 3 Read-Aloud
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Read-Aloud

- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 35 Investigation 1 Day 4 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Small Group
- p. 47 Investigation 2 Day 4 Read-Aloud
- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 69 Investigation 4 Day 3 Small Group
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 77 Investigation 5 Day 3 Read-Aloud
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 97 Celebrating Learning Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 36 Investigation 2 Day 1 Large Group
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 41 Investigation 2 Day 3 Read-Aloud
- p. 41 Investigation 2 Day 3 Small Group
- p. 45 Investigation 3 Day 1 Read-Aloud
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Read-Aloud
- p. 65 Investigation 5 Day 2 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 71 Investigation 5 Day 5 Read-Aloud

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**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 028 Investigation 1 Day 1 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 053 Investigation 3 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 057 Investigation 3 Day 4 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 063 Investigation 4 Day 1 Read-Aloud
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Read-Aloud
- p. 081 Investigation 6 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 43 Investigation 2 Day 4 Small Group
- p. 51 Investigation 3 Day 3 Read-Aloud

- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 69 Investigation 5 Day 2 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 057 Investigation 3 Day 3 Small Group
- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Read-Aloud
- p. 069 Investigation 4 Day 3 Small Group
- p. 071 Investigation 4 Day 4 Read- Aloud
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 081 Investigation 5 Day 4 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 091 Investigation 6 Day 3 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Read-Aloud
- p. 109 Celebrating Learning Day 2 Small Group

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**The Creative Curriculum® for Preschool Teaching Guide:  
Beginning the Year**

- p. 17 Focus Question 1 Day 1 Read-Aloud
- p. 19 Focus Question 1 Day 2 Read-Aloud
- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 29 Focus Question 2 Day 1 Read-Aloud
- p. 30 Focus Question 2 Day 2 Large Group
- p. 33 Focus Question 2 Day 3 Read-Aloud
- p. 37 Focus Question 3 Day 1 Read-Aloud
- p. 39 Focus Question 3 Day 2 Read-Aloud
- p. 39 Focus Question 3 Day 2 Small Group
- p. 41 Focus Question 3 Day 3 Read-Aloud
- p. 41 Focus Question 3 Day 3 Small Group
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Read-Aloud
- p. 45 Focus Question 3 Day Read-Aloud
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 49 Focus Question 4 Day 1 Read-Aloud
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 53 Focus Question 4 Day 3 Read-Aloud
- p. 57 Focus Question 5 Day 1 Read-Aloud
- p. 59 Focus Question 5 Day 2 Read-Aloud
- p. 61 Focus Question 5 Day 3 Read-Aloud
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Read-Aloud
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 81 Ministudy Day 1 Read-Aloud
- p. 83 Ministudy Day 2 Read-Aloud

**Mighty Minutes**

- MM08: Clap the Missing Word
- MM37: Little Ball
- MM87: One, Two, Buckle My Shoe

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EVIDENCE OUTCOMES LKS.1.5.

Recognize words as a unit of print and understand that letters are grouped to form words.

**Mighty Minutes**

- MM47: Step Up

**The Creative Curriculum® for Preschool Buildings Study  
Teaching Guide**

- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 43 Investigation 2 Day 2 Choice Time
- p. 45 Investigation 2 Day 3 Small Group
- p. 60 Investigation 3 Day 5 Large Group



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**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 1 Mighty Minutes

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 74 Focus Question 6 Day 5 Large Group

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EVIDENCE OUTCOMES LKS.1.6.

Recognize that the letters of the alphabet are a special category of visual graphics that can be individually named.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL05: Jumping Beans
- LL07: Letters, Letters, Letters
- LL15: Textured Letters
- LL17: Walk a Letter
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL26: Searching the Web
- LL28: Stick Letters
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL46: Storyboard
- LL47: The Name Game

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- LL48: D Is for Door
  - LL49: Vegetable Soup
  - LL50: Making Shiny Paint
  - LL51: Pizza
  - LL56: Find the Matching Letter
  - M04: Number Cards

### **Mighty Minutes**

- MM07: Hoppity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15: Say It, Show It
- MM22: Hot or Cold 3-D Shapes
- MM25: Freeze
- MM32: Walk the Line
- MM33: Thumbs Up
- MM36: Body Patterns
- MM47: Step Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM75: Busy Bees
- MM77: Hello Bingo
- MM83: Let's Make a Cake
- MM92: Name Cheer
- MM96: The Old Man
- MM97: Shape Hunt
- MM98: I Have One

### **The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 23 Exploring the Topic - Day 5 Mighty Minutes
- p. 35 Investigation 1 Day 4 Small Group
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 45 Investigation 2 Day 3 Small Group
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Mighty Minutes
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

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- p. 94 Celebrating Learning Day 1 Choice Time
  - p. 97 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 71 Investigation 5 Day 5 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 056 Investigation 3 Day 4 Large Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Large Group

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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
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- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 69 Investigation 5 Day 2 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group
- p. 15 Exploring the Topic Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 049 Investigation 2 Day 5 Small Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 077 Investigation 5 Day 2 Small Group
- p. 081 Investigation 5 Day 4 Mighty Minutes
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 091 Investigation 6 Day 3 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Mighty Minutes

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- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 20 Focus Question 1 Day 3 Large Group
- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 41 Focus Question 3 Day 3 Small Group
- p. 51 Focus Question 4 Day 2 Mighty Minutes
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 56 Focus Question 5 Day 1 Large Group
- p. 58 Focus Question 5 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Mighty Minutes
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 67 Focus Question 6 Day 1 Small Group
- p. 68 Focus Question 6 Day 2 Large Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group
- p. 73 Focus Question 6 Day 4 Mighty Minutes
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Small Group
- p. 89 Ministudy Day 5 Mighty Minutes

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EVIDENCE OUTCOMES LKS.1.7.

Attend to the beginning letters and sounds in familiar words.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL12: Same Sound Sort
- LL16: Tongue Twisters
- LL19: Silly Names
- LL23: Playing with Environmental Print
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL47: The Name Game
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording

**Mighty Minutes**

- MM03: Purple Pants
- MM100: La, La, La
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM18: I'm Thinking Of...
- MM19: I Spy With My Little Eye
- MM24: Dinky Do

- MM25: Freeze
- MM27: Diddle, Diddle, Dumpling
- MM33: Thumbs Up
- MM35: My Name, Too!
- MM37: Little Ball
- MM43: Bouncing Big Brown Balls
- MM46: Strolling Through the Park
- MM47: Step Up
- MM48: Feely Box
- MM50: 1, 2, 3, What Do I See?
- MM55: Mr. Forgetful
- MM75: Busy Bees
- MM76: Describing Things
- MM88: Disappearing Rhymes
- MM95: Sorting Syllables

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 35 Investigation 1 Day 4 Small Group
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 43 Investigation 2 Day 2 Choice Time
- p. 52 Investigation 3 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 3 Day 4 Mighty Minutes
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 61 Investigation 3 Day 5 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 75 Investigation 5 Day 2 Mighty Minutes
- p. 77 Investigation 5 Day 3 Small Group
- p. 94 Celebrating Learning Day 1 Large Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 45 Investigation 3 Day 1 Mighty Minutes
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 63 Investigation 5 Day 1 Mighty Minutes

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- p. 65 Investigation 5 Day 2 Small Group
  - p. 66 Investigation 5 Day 3 Large Group
  - p. 68 Investigation 5 Day 4 Large Group
  - p. 69 Investigation 5 Day 4 Mighty Minutes
  - p. 70 Investigation 5 Day 5 Large Group
  - p. 71 Investigation 5 Day 5 Mighty Minutes
  - p. 85 Celebrating Learning Day 1 Mighty Minutes

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 051 Investigation 3 Day 1 Mighty Minutes
- p. 055 Investigation 3 Day 3 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
- p. 075 Investigation 5 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 091 Investigation 7 Day 1 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 110 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 61 Investigation 4 Day 4 Mighty Minutes
- p. 69 Investigation 5 Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Small Group



- p. 056 Investigation 3 Day 3 Large Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Mighty Minutes
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Mighty Minutes
- p. 090 Investigation 6 Day 3 Large Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 093 Investigation 6 Day 4 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide:  
Beginning the Year**

- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 31 Focus Question 2 Day 2 Mighty Minutes
- p. 33 Focus Question 2 Day 3 Mighty Minutes
- p. 41 Focus Question 3 Day 3 Small Group
- p. 51 Focus Question 4 Day 2 Mighty Minutes
- p. 58 Focus Question 5 Day 2 Large Group
- p. 73 Focus Question 6 Day 4 Mighty Minutes
- p. 74 Focus Question 6 Day 5 Large Group
- p. 80 Ministudy Day 1 Large Group
- p. 83 Ministudy Day 2 Mighty Minutes
- p. 86 Ministudy Day 4 Large Group
- p. 87 Ministudy Day 4 Mighty Minutes
- p. 89 Ministudy Day 5 Mighty Minutes

EVIDENCE OUTCOMES LKS.1.8.

Recognize print in everyday life, such as numbers, letters, one's name, words, and familiar logos and signs.

**The Creative Curriculum® for Preschool Intentional  
Teaching Cards™**

- LL10: Rhyming Chart
- LL20: Baggie Books
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL25: What's for Snack?
- LL28: Stick Letters
- LL31: I Went Shopping
- LL47: The Name Game
- M08: Baggie Ice Cream

**The Creative Curriculum® for Preschool Buildings Study  
Teaching Guide**

- p. 65 Investigation 4 Day 1 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group

**The Creative Curriculum® for Preschool Balls Study**

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**Teaching Guide**

- p. 29 Investigation 1 Day 1 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 65 Investigation 5 Day 2 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 063 Investigation 4 Day 1 Small Group
- p. 071 Investigation 5 Day 1 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 35 Investigation 2 Outdoor Experience
- p. 37 Investigation 2 Day 1 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 61 Investigation 4 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 037 Investigation 1 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 23 Focus Question 1 Day 4 Small Group
- p. 41 Focus Question 3 Day 3 Small Group

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EVIDENCE OUTCOMES LKS.1.9.

Understand that print conveys meaning.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL02: Desktop Publishing
- LL04: Bookmaking
- LL20: Baggie Books
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL46: Storyboard
- LL49: Vegetable Soup
- LL51: Pizza
- M27: Peach Cobbler

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- M28: Applesauce
  - M29: Apple Bread
  - M33: Apple Oat Muffins
  - M43: Pancakes
  - M52: Modeling Clay
  - M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
  - M57: Yogurt Fruit Dip
  - M64: Five-Layer Dip
  - M65: Cornbread
  - M67: Fruit Smoothies
  - M68: Trail Mix
  - M69: Cream Cheese & Strawberry Snacks
  - M70: Egg Salad
  - M71: Flat Bread
  - M72: Macaroni & Cheese
  - M73: Oatmeal Raisin Cookies
  - M74: Vegetable Stir Fry
  - M75: Sugar Cookies
  - M76: Orange Banana Yogurt Pops

#### **Mighty Minutes**

- MM08: Clap the Missing Word
- MM10: Words in Motion

#### **The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

#### **The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

#### **The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 081 Investigation 6 Day 2 Small Group

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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 037 Investigation 1 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 082 Investigation 5 Day 5 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 39 Focus Question 3 Day 2 Small Group
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group

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EVIDENCE OUTCOMES LKS.1.10.

Understand conventions, such as print moves from left to right and top to bottom of a page.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL19: Silly Names
- LL20: Baggie Books
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL33: Clothesline Storytelling
- LL35: Fruit Salad

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- LL36: Salsa
  - LL37: Roll-Ups
  - LL38: Hummus
  - LL41: Our Names, Our Things
  - LL46: Storyboard
  - LL47: The Name Game
  - LL49: Vegetable Soup
  - LL50: Making Shiny Paint
  - LL51: Pizza
  - M08: Baggie Ice Cream
  - M27: Peach Cobbler
  - M28: Applesauce
  - M29: Apple Bread
  - M33: Apple Oat Muffins
  - M43: Pancakes
  - M52: Modeling Clay
  - M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
  - M57: Yogurt Fruit Dip
  - M64: Five-Layer Dip
  - M65: Cornbread
  - M67: Fruit Smoothies
  - M68: Trail Mix
  - M69: Cream Cheese & Strawberry Snacks
  - M70: Egg Salad
  - M71: Flat Bread
  - M72: Macaroni & Cheese
  - M73: Oatmeal Raisin Cookies
  - M74: Vegetable Stir Fry
  - M75: Sugar Cookies
  - M76: Orange Banana Yogurt Pops
  - M77: Board Games
  - M78: Math Collage

#### **Mighty Minutes**

- MM08: Clap the Missing Word
- MM37: Little Ball
- MM87: One, Two, Buckle My Shoe

#### **The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

#### **The Creative Curriculum® for Preschool Balls Study**

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### **Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 70 Investigation 5 Day 5 Choice Time

### **The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group

### **The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

### **The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 107 Celebrating Learning Day 1 Small Group

- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 30 Focus Question 2 Day 2 Large Group
- p. 39 Focus Question 3 Day 2 Small Group
- p. 41 Focus Question 3 Day 3 Small Group
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group

EVIDENCE OUTCOMES LKS.1.11.

Recognize the association between spoken or signed and written words.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL11: Rhyming Riddles
- LL14: Did You Ever See...?

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 33 Investigation 1 Day 3 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 29 Investigation 1 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 071 Investigation 5 Day 1 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 37 Investigation 2 Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 045 Investigation 2 Day 3 Small Group
- p. 055 Investigation 3 Day 2 Small Group

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Literacy Knowledge & Skills
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LKS.2.	Phonological Awareness: An awareness that language can be broken into words, syllables, and smaller pieces of sound.



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EVIDENCE OUTCOMES LKS.2.1.

Identify and discriminate between words in language.

**Mighty Minutes**

- MM47: Step Up

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 43 Investigation 2 Day 2 Choice Time
- p. 45 Investigation 2 Day 3 Small Group
- p. 60 Investigation 3 Day 5 Large Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 1 Mighty Minutes

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 74 Focus Question 6 Day 5 Large Group

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EVIDENCE OUTCOMES LKS.2.2.

Identify and discriminate between separate syllables in words.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL52: Tap It, Clap It, Stomp It, Jump It

**Mighty Minutes**

- MM100: La, La, La
- MM17: Leaping Sounds
- MM40: Clap a Friend's Name
- MM55: Mr. Forgetful
- MM59: Clap the Beat
- MM60: The Name Dance
- MM85: Listen For Your Name
- MM95: Sorting Syllables

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**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 20 Exploring the Topic Day 4 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 030 Investigation 1 Day 2 Large Group
- p. 094 Investigation 7 Day 3 Large Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 18 Exploring the Topic Day 3 Large Group
- p. 51 Investigation 3 Day 3 Mighty Minutes

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 082 Investigation 5 Day 5 Large Group
- p. 093 Investigation 6 Day 4 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Mighty Minutes
- p. 57 Focus Question 5 Day 1 Mighty Minutes
- p. 70 Focus Question 6 Day 3 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 80 Ministudy Day 1 Large Group
- p. 86 Ministudy Day 4 Large Group

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EVIDENCE OUTCOMES LKS.2.3.

Identify and discriminate between sounds and phonemes in language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound.

**The Creative Curriculum® for Preschool Intentional**

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### **Teaching Cards™**

- LL12: Same Sound Sort
- LL16: Tongue Twisters
- LL19: Silly Names
- LL23: Playing with Environmental Print
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL47: The Name Game
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording

### **Mighty Minutes**

- MM03: Purple Pants
- MM100: La, La, La
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM18: I'm Thinking Of...
- MM19: I Spy With My Little Eye
- MM24: Dinky Do
- MM25: Freeze
- MM27: Diddle, Diddle, Dumpling
- MM33: Thumbs Up
- MM35: My Name, Too!
- MM37: Little Ball
- MM43: Bouncing Big Brown Balls
- MM46: Strolling Through the Park
- MM47: Step Up
- MM48: Feely Box
- MM50: 1, 2, 3, What Do I See?
- MM55: Mr. Forgetful
- MM75: Busy Bees
- MM76: Describing Things
- MM88: Disappearing Rhymes
- MM95: Sorting Syllables

### **The Creative Curriculum® for Preschool Buildings Study**

#### **Teaching Guide**

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 35 Investigation 1 Day 4 Small Group
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 43 Investigation 2 Day 2 Choice Time
- p. 52 Investigation 3 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 3 Day 4 Mighty Minutes
- p. 61 Investigation 3 Day 5 Large-Group Roundup

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- p. 61 Investigation 3 Day 5 Small Group
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  - p. 94 Celebrating Learning Day 1 Large Group

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- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 31 Investigation 1 Day 2 Mighty Minutes
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- p. 36 Investigation 2 Day 1 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 45 Investigation 3 Day 1 Mighty Minutes
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 63 Investigation 5 Day 1 Mighty Minutes
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- p. 66 Investigation 5 Day 3 Large Group
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- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
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**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

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- p. 017 Exploring the Topic Day 2 Mighty Minutes
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- p. 029 Investigation 1 Day 1 Mighty Minutes
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- p. 084 Investigation 6 Day 4 Large Group
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- p. 091 Investigation 7 Day 1 Mighty Minutes
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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

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- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 61 Investigation 4 Day 4 Mighty Minutes
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- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 041 Investigation 2 Day 1 Mighty Minutes
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- p. 067 Investigation 4 Day 2 Mighty Minutes
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- p. 078 Investigation 5 Day 3 Large Group
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- p. 090 Investigation 6 Day 3 Large Group
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- p. 31 Focus Question 2 Day 2 Mighty Minutes
- p. 33 Focus Question 2 Day 3 Mighty Minutes
- p. 41 Focus Question 3 Day 3 Small Group
- p. 51 Focus Question 4 Day 2 Mighty Minutes
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- p. 87 Ministudy Day 4 Mighty Minutes
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Recognize patterns of sounds in songs, storytelling, and poetry.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL16: Tongue Twisters
- LL19: Silly Names
- LL27: Writing Poems
- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL46: Storyboard
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- M13: Nursery Rhyme Count
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M39: Let's Go Fishing
- M50: The Farmer Builds a Fence
- M63: Fishing Trip
- P11: Jump the River
- P22: Follow the Leader
- SE20: Cleanup Time

**Mighty Minutes**

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM04: Riddle Dee Dee
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM14: Scat Singing
- MM17: Leaping Sounds
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM27: Diddle, Diddle, Dumpling
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM33: Thumbs Up
- MM34: The Wave
- MM35: My Name, Too!
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name

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- MM42: Come Play With Me
  - MM43: Bouncing Big Brown Balls
  - MM44: Two Plump Armadillos
  - MM45: I'm a Sturdy Oak Tree
  - MM49: A Tree My Size
  - MM50: 1, 2, 3, What Do I See?
  - MM51: High in the Tree
  - MM52: Walk Around the Shapes
  - MM53: Three Rowdy Children
  - MM54: The Green Grass Grows
  - MM55: Mr. Forgetful
  - MM56: I Had a Little Nut Tree
  - MM58: A-Hunting We Will Go
  - MM59: Clap the Beat
  - MM60: The Name Dance
  - MM64: Paper Towel Rap
  - MM66: Musical Junk
  - MM69: The Litter Monster
  - MM70: The Kids Go Marching In
  - MM71: Recycle Song
  - MM72: My Body Jumps
  - MM77: Hello Bingo
  - MM78: Hello Friends
  - MM79: Here Is the Beehive
  - MM80: Hickory, Dickory Dock
  - MM81: Humpty Dumpty
  - MM83: Let's Make a Cake
  - MM84: Let's Make Letters
  - MM85: Listen For Your Name
  - MM87: One, Two, Buckle My Shoe
  - MM88: Disappearing Rhymes
  - MM89: We Like Clapping
  - MM91: Move to the Beat
  - MM93: Oh, Dear! What Can the Matter Be?
  - MM94: Old MacDonald
  - MM95: Sorting Syllables
  - MM96: The Old Man
  - MM99: Let's All Follow

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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- p. 19 Exploring the Topic - Day 3 Mighty Minutes
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Beginning the Year**

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**Colorado Early Learning & Development Guidelines**

STANDARD		Literacy Knowledge & Skills
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>LKS.3.</b>	<b>Comprehension and Text Structure: The ability to understand and get meaning from stories and information from books and other texts.</b>

EVIDENCE OUTCOMES LKS.3.1. Ask and answer questions and make comments about print materials.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL06: Dramatic Story Retelling
- LL09: Pocket Storytelling: The Mitten
- LL10: Rhyming Chart
- LL19: Silly Names
- LL27: Writing Poems
- LL33: Clothesline Storytelling
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- M01: Dinnertime
- M08: Baggie Ice Cream
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M30: Buried Shapes
- M33: Apple Oat Muffins
- M40: Cube Trains
- M41: Making Numerals
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks



- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

**The Creative Curriculum® for Preschool Book Discussion Cards™**

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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- p. 18 Exploring the Topic - Day 3 Large Group
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EVIDENCE OUTCOMES LKS.3.2.

Retell stories or information from books through conversation, artistic works, creative movement, or drama.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL04: Bookmaking
- LL05: Jumping Beans
- LL06: Dramatic Story Retelling
- LL09: Pocket Storytelling: The Mitten
- LL13: Shaving Cream Letters
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL33: Clothesline Storytelling
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
- LL63: Investigating & Recording
- M01: Dinnertime
- M07: Ice Cubes
- M15: Play Dough
- M34: Cover Up
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M42: Straw Shapes



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- M45: Picture Patterns
  - M47: My Shadow and I
  - M50: The Farmer Builds a Fence
  - M55: Stepping Stones
  - M63: Fishing Trip
  - P02: Play Dough Weaving
  - P13: Punting
  - P14: Moving Through the Forest
  - P20: Body Shapes & Sizes
  - P23: Ways to Travel
  - P27: Galloping
  - P30: Mixing Paints
  - P31: Tie-Dyed Towels
  - P32: Math Journal
  - SE01: Site Visits
  - SE04: Actively Listening to Children
  - SE05: Character Feelings
  - SE07: Good-Byes
  - SE08: Group Problem Solving
  - SE09: Big Rule, Little Rule
  - SE15: Making Choices
  - SE21: Sunshine Message Board
  - SE24: I Don't Like That!

### **Mighty Minutes**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM64: Paper Towel Rap

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- MM65: People Patterns
  - MM67: Let's Stick Together
  - MM70: The Kids Go Marching In
  - MM72: My Body Jumps
  - MM73: Are You Ready?
  - MM74: Jack in the Box
  - MM75: Busy Bees
  - MM78: Hello Friends
  - MM79: Here Is the Beehive
  - MM81: Humpty Dumpty
  - MM83: Let's Make a Cake
  - MM84: Let's Make Letters
  - MM86: Listening Story
  - MM87: One, Two, Buckle My Shoe
  - MM89: We Like Clapping
  - MM90: Little Miss Muffet
  - MM91: Move to the Beat
  - MM92: Name Cheer
  - MM93: Oh, Dear! What Can the Matter Be?
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  - MM97: Shape Hunt
  - MM99: Let's All Follow

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**The Creative Curriculum® for Preschool Book Discussion Cards™**

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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EVIDENCE OUTCOMES LKS.3.3.

Make predictions based on illustrations.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M34: Cover Up
- SE05: Character Feelings

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 53 Investigation 3 Day 1 Read-Aloud
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- p. 59 Investigation 3 Day 4 Small Group
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- p. 65 Investigation 4 Day 1 Read-Aloud
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- p. 75 Investigation 5 Day 2 Read-Aloud

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- p. 77 Investigation 5 Day 3 Read-Aloud
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**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

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**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

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- p. 037 Investigation 1 Day 5 Read-Aloud
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- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud
- p. 093 Investigation 7 Day 2 Read-Aloud
- p. 111 Celebrating Learning Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

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- p. 17 Exploring the Topic Day 2 Read-Aloud
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- p. 23 Exploring the Topic Day 5 Read-Aloud
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**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

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- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
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- p. 053 Investigation 3 Day 1 Read-Aloud
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- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 081 Investigation 5 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 1 Read-Aloud
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- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 109 Celebrating Learning Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

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- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 29 Focus Question 2 Day 1 Read-Aloud
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- p. 37 Focus Question 3 Day 1 Read-Aloud
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- p. 43 Focus Question 3 Day 4 Read-Aloud
- p. 45 Focus Question 3 Day Read-Aloud
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- p. 51 Focus Question 4 Day 2 Read-Aloud

- p. 53 Focus Question 4 Day 3 Read-Aloud
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- p. 59 Focus Question 5 Day 2 Read-Aloud
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**The Creative Curriculum® for Preschool Book Discussion Cards™**

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

EVIDENCE OUTCOMES LKS.3.4.

Begin to identify key features of reality versus fantasy in stories, pictures, and events.

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 091 Investigation 7 Day 1 Read-Aloud

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 48 Investigation 3 Day 2 Large Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 058 Investigation 3 Day 4 Large Group

EVIDENCE OUTCOMES LKS.3.5.

Demonstrate interest in different kinds of literature, such as fiction and nonfiction books and poetry, on a range of



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topics.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL06: Dramatic Story Retelling
- LL10: Rhyming Chart
- LL19: Silly Names
- LL27: Writing Poems
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL51: Pizza
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
- M01: Dinnertime
- M30: Buried Shapes
- M40: Cube Trains
- M41: Making Numerals
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

**The Creative Curriculum® for Preschool Book Discussion Cards™**

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

**Mighty Minutes**

- MM37: Little Ball
- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey

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- MM69: The Litter Monster
  - MM86: Listening Story

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 15 Exploring the Topic - Day 1 Read-Aloud
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Read-Aloud
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Read-Aloud
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 34 Investigation 1 Day 4 Choice Time
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Read-Aloud
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 39 Investigation 2 Outdoor Experiences
- p. 41 Investigation 2 Day 1 Read-Aloud
- p. 41 Investigation 2 Day 1 Small Group
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- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Read-Aloud
- p. 45 Investigation 2 Day 3 Small Group
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- p. 48 Investigation 2 Day 5 Large Group
- p. 49 Investigation 2 Day 5 Read-Aloud
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  - p. 81 Investigation 5 Day 5 Read-Aloud
  - p. 95 Celebrating Learning Day 1 Read-Aloud
  - p. 95 Celebrating Learning Day 1 Small Group
  - p. 97 Celebrating Learning Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 17 Exploring the Topic Day 2 Read-Aloud
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- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 28 Investigation 1 Day 1 Large Group
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- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 33 Investigation 1 Day 3 Mighty Minutes
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- p. 37 Investigation 2 Day 1 Read-Aloud
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- p. 43 Investigation 3 Outdoor Experiences
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- p. 49 Investigation 4 Outdoor Experience
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- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud
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- p. 83 Celebrating Learning Outdoor Experience
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud

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**The Creative Curriculum® for Preschool Clothes Study**  
**Teaching Guide**

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- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 052 Investigation 3 Day 2 Large Group
- p. 053 Investigation 3 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 055 Investigation 3 Day 3 Small Group
- p. 057 Investigation 3 Day 4 Read-Aloud
- p. 057 Investigation 3 Day 4 Small Group
- p. 058 Investigation 3 Day 5 Large Group
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Read- Aloud
- p. 065 Investigation 4 Day 2 Choice Time
- p. 065 Investigation 4 Day 2 Read-Aloud
- p. 066 Investigation 4 Day 3 Large Group
- p. 067 Investigation 4 Day 3 Read-Aloud
- p. 071 Investigation 5 Day 1 Read-Aloud
- p. 071 Investigation 5 Day 1 Small Group
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- p. 074 Investigation 5 Day 3 Large Group
- p. 075 Investigation 5 Day 3 Read-Aloud
- p. 077 Investigation 6 Outdoor Experience
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**Colorado Early Learning & Development Guidelines**

STANDARD	Literacy Knowledge & Skills
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>Writing: The familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.</b>

EVIDENCE OUTCOMES LKS.4.1.

Experiment with writing tools and materials.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL07: Letters, Letters, Letters
- LL13: Shaving Cream Letters
- LL40: What Was for Breakfast?
- M15: Play Dough
- M60: Morning, Noon, and Night
- M78: Math Collage
- P01: Let's Sew
- P02: Play Dough Weaving
- P08: Cutting With Scissors
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE26: Making A Mural

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- p. 33 Investigation 1 Day 3 Small Group
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### **The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 029 Investigation 1 Day 1 Small Group
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### **The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 030 Investigation 1 Day 2 Large Group
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- p. 32 Focus Question 2 Day 3 Choice Time
- p. 32 Focus Question 2 Day 3 Large Group
- p. 53 Focus Question 4 Day 3 Small Group
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Small Group

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EVIDENCE OUTCOMES LKS.4.2.

Recognize that writing is a way of communicating for a variety of purposes, such as giving information, sharing stories, or giving an opinion.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL39: My Daily Journal
- LL59: Question Basket
- P32: Math Journal

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 57 Investigation 4 Day 4 Read-Aloud

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 021 Exploring the Topic Day 4 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 087 Investigation 6 Day 1 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 30 Focus Question 2 Day 2 Large Group

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EVIDENCE OUTCOMES LKS.4.3.

Use scribbles, shapes, pictures, and letters to represent objects, stories, experiences, or ideas.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL04: Bookmaking
- LL20: Baggie Books
- LL32: Describing Art
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL42: Daily Sign-In
- LL45: Observational Drawing
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- P32: Math Journal
- SE15: Making Choices
- SE19: Friendship & Love Cards

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group

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- p. 72 Investigation 5 Day 1 Choice Time
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- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
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- p. 59 Investigation 4 Day 5 Choice Time
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**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
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- p. 17 Exploring the Topic Day 2 Small Group
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- p. 32 Investigation 1 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
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- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
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- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
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- p. 070 Investigation 4 Day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

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**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 24 Focus Question 1 Day 5 Choice Time
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
- p. 61 Focus Question 5 Day 3 Large-Group Roundup
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- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 85 Ministudy Day 3 Read-Aloud
- p. 86 Ministudy Day 4 Large Group

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EVIDENCE OUTCOMES LKS.4.4.

Copy, trace, or independently write letters or words.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL03: Alphabet Cards
- LL13: Shaving Cream Letters
- LL34: Alphabet Books
- LL39: My Daily Journal
- LL42: Daily Sign-In
- LL48: D Is for Door
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 21 Exploring the Topic - Day 4 Small Group
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**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 041 Investigation 2 Day 1 Small Group
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- p. 33 Investigation 1 Day 3 Small Group

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- p. 031 Investigation 1 Day 2 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group

- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

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- p. 30 Focus Question 2 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Small Group
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- p. 81 Ministudy Day 1 Small Group
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**Colorado Early Learning & Development Guidelines**

STANDARD		Logic & Reasoning
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LR.1.	<b>Reasoning and Problem-Solving: The ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.</b>
EVIDENCE OUTCOMES	LR.1.1.	Seek multiple solutions to a question, task, or problem.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M01: Dinnertime
- M22: Story Problems
- M23: Putting Puzzles Together
- M60: Morning, Noon, and Night
- M63: Fishing Trip
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE13: Conflict Resolution
- SE14: Playing Together

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 74 Investigation 5 Day 2 Choice Time

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 39 Investigation 2 Day 2 Choice Time
- p. 71 Investigation 5 Day 5 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 023 Exploring the Topic Day 5 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

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- p. 29 Investigation 1 Day 1 Small Group
  - p. 49 Investigation 3 Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 029 Investigation 1 Day 1 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 090 Investigation 6 Day 3 Choice Time

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- p. 38 Focus Question 3 Day 2 Large Group
- p. 53 Focus Question 4 Day 3 Small Group
- p. 66 Focus Question 6 Day 1 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 85 Ministudy Day 3 Small Group

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EVIDENCE OUTCOMES LR.1.2.

Recognize cause and effect relationships.

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 040 Investigation 2 Day 3 Large Group
- p. 040 Investigation 2 Day 3 Choice Time

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 043 Investigation 2 Day 2 Choice Time

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EVIDENCE OUTCOMES LR.1.3.

Classify, compare, and contrast objects, events, and experiences.

**Mighty Minutes**

- MM75 Busy Bees
- MM68 I Have a Secret

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EVIDENCE OUTCOMES LR.1.4.

Use past knowledge to build new knowledge.

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 41 Investigation 2 Day 3 Read-Aloud

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 029 Investigation 1 Day 1 Read-Aloud

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group



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EVIDENCE OUTCOMES LR.1.5.

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group

Identify problems and search for solutions by asking questions during collaborative explorations of the topic; begin to state facts about the topic.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M01: Dinnertime
- M22: Story Problems
- M23: Putting Puzzles Together
- M60: Morning, Noon, and Night
- M63: Fishing Trip
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE13: Conflict Resolution
- SE14: Playing Together

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- p. 013 Exploring the Topic Outdoor Experiences
- p. 023 Exploring the Topic Day 5 Small Group
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- p. 041 Investigation 2 Day 1 Small Group
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- p. 090 Investigation 6 Day 3 Choice Time

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- p. 29 Focus Question 2 Day 1 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group
- p. 53 Focus Question 4 Day 3 Small Group
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- p. 74 Focus Question 6 Day 5 Large Group
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**Colorado Early Learning & Development Guidelines**

STANDARD	Logic & Reasoning
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>LR.2. Symbolic Representation: The use of symbols or objects to represent something else.</b>

EVIDENCE OUTCOMES LR.2.1. Represent people, places, or things through drawings, movement, and three-dimensional objects.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M23: Putting Puzzles Together
- M30: Buried Shapes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M58: Missing Lids
- M61: Shake, Rattle, and Roll
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

**Mighty Minutes**

- MM19: I Spy With My Little Eye

- MM22: Hot or Cold 3-D Shapes
- MM31: What's Inside the Box?
- MM33: Thumbs Up
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM64: Paper Towel Rap
- MM76: Describing Things

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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- p. 18 Exploring the Topic - Day 3 Large Group
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- p. 69 Investigation 4 Day 3 Large-Group Roundup
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**The Creative Curriculum® for Preschool Teaching Guide:**

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- p. 87 Ministudy Day 4 Large-Group Roundup

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EVIDENCE OUTCOMES LR.2.2.

Engage in pretend play and act out roles.

### **The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- M01: Dinnertime
- M15: Play Dough



- 
- M35: Action Patterns
  - M36: We're Going on an Adventure
  - M37: Secret Numbers
  - M39: Let's Go Fishing
  - M47: My Shadow and I
  - M50: The Farmer Builds a Fence
  - M55: Stepping Stones
  - M63: Fishing Trip
  - P13: Punting
  - P14: Moving Through the Forest
  - P20: Body Shapes & Sizes
  - P23: Ways to Travel
  - P27: Galloping
  - SE04: Actively Listening to Children
  - SE05: Character Feelings
  - SE08: Group Problem Solving
  - SE09: Big Rule, Little Rule
  - SE24: I Don't Like That!

### **Mighty Minutes**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box

- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man
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- p. 71 Investigation 5 Outdoor Experiences
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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

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- p. 71 Investigation 5 Day 3 Mighty Minutes
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- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

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  - p. 106 Celebrating Learning Day 1 Large Group
  - p. 107 Celebrating Learning Day 1 Mighty Minutes
  - p. 109 Celebrating Learning Day 2 Mighty Minutes

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EVIDENCE OUTCOMES LR.2.3.   
 • p. 87 Ministudy Day 4 Mighty Minutes  
 • p. 89 Ministudy Day 5 Mighty Minutes  
 Begin to identify key features of reality versus fantasy in stories, pictures, and events.

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 091 Investigation 7 Day 1 Read-Aloud

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 48 Investigation 3 Day 2 Large Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 058 Investigation 3 Day 4 Large Group

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Mathematics Knowledge & Skills
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MKS.1.	Number Concepts and Quantities: The understanding that numbers represent quantities and have ordinal properties (number words represent a rank order, particular size, or position in a list).

EVIDENCE OUTCOMES MKS.1.1. Count verbally or sign to at least 20s.

**Mighty Minutes**

- MM84: Let's Make Letters

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 52 Focus Question 4 Day 3 Large Group
- p. 53 Focus Question 4 Day 3 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Small Group
- p. 85 Ministudy Day 3 Small Group

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- LL51: Pizza
- M02: Counting & Comparing
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M13: Nursery Rhyme Count
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems



- M39: Let's Go Fishing
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M68: Trail Mix
- M77: Board Games
- M78: Math Collage
- SE02: Look Who's Here!

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
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- p. 47 Investigation 2 Day 4 Small Group
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 97 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 017 Exploring the Topic Day 2 Small Group
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- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
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- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

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- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 49 Investigation 3 Day 2 Small Group
- p. 67 Investigation 5 Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group

- p. 015 Exploring the Topic Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group

EVIDENCE OUTCOMES MKS.1.2.

Instantly recognize, without counting, small quantities of up to five objects and say or sign the number.

**Mighty Minutes**

- MM84: Let's Make Letters

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 52 Focus Question 4 Day 3 Large Group
- p. 53 Focus Question 4 Day 3 Mighty Minutes

EVIDENCE OUTCOMES MKS.1.3.

Say or sign the number names in order when counting, pairing one number word that corresponds with one object, up to at least 10.

**Mighty Minutes**

- MM04: Riddle Dee Dee
- MM80: Hickory, Dickory Dock
- MM84: Let's Make Letters

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 48 Focus Question 4 Day 1 Large Group
- p. 50 Focus Question 4 Day 2 Large Group
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 52 Focus Question 4 Day 3 Large Group
- p. 53 Focus Question 4 Day 3 Mighty Minutes
- p. 85 Ministudy Day 3 Small Group

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL22: Coupon Match
- M04: Number Cards
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M63: Fishing Trip
- M79: Ping-Pong Pick-Up

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 67 Investigation 4 Day 2 Mighty Minutes
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- p. 95 Celebrating Learning Day 1 Large Group Roundup

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- p. 95 Celebrating Learning Day 1 Mighty Minutes

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 71 Investigation 5 Day 5 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 034 Investigation 1 Day 4 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 073 Investigation 5 Day 2 Read-Aloud
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 21 Exploring the Topic Day 4 Small Group
- p. 69 Investigation 5 Day 2 Choice Time
- p. 71 Investigation 5 Day 3 Choice Time

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 032 Investigation 1 Day 3 Large Group
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group

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EVIDENCE OUTCOMES MKS.1.4.

Use the number name of the last object counted to answer “How many?” questions for up to approximately 10 objects.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M04: Number Cards
- M37: Secret Numbers

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 73 Investigation 5 Day 1 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 71 Investigation 5 Day 5 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 023 Exploring the Topic Day 5 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse,**

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**Recycle Study Teaching Guide**

- p. 21 Exploring the Topic Day 4 Small Group

EVIDENCE OUTCOMES MKS.1.5.

Accurately count as many as five objects in a scattered configuration or out of a collection of more than five objects.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- LL51: Pizza
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go

- 
- SE02: Look Who's Here!
  - SE15: Making Choices

### **Mighty Minutes**

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

### **The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

### **The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes

- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group

- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 47 Focus Question 4 Outdoor Experiences
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup



- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 75 Focus Question 6 Day 5 Small Group
- p. 83 Ministudy Day 2 Read-Aloud
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Small Group

EVIDENCE OUTCOMES MKS.1.6. Understand that each successive number name refers to a quantity that is one larger.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M02: Counting & Comparing
- M19: Which Has More?
- M31: Lining It Up

EVIDENCE OUTCOMES MKS.1.7. Identify whether the number of objects in one group is more than, less than, or the same as objects in another group for up to at least five objects.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M19: Which Has More?
- M31: Lining It Up
- M46: Nesting Dolls
- M48: Wash Day
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll

**Mighty Minutes**

- MM02: Just Like Mine

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 67 Investigation 4 Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time

- p. 31 Investigation 1 Day 2 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 64 Investigation 5 Day 2 Choice Time
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 84 Celebrating Learning Day 1 Choice Time

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 017 Exploring the Topic Day 2 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 062 Investigation 4 Day 1 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 111 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 67 Investigation 5 Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 089 Investigation 6 Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 53 Focus Question 4 Day 3 Small Group
- p. 85 Ministudy Day 3 Mighty Minutes

EVIDENCE OUTCOMES MKS.1.8.

Identify and use numbers related to order or position from first to fifth.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M60: Morning, Noon, and Night

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**Mighty Minutes**

- MM82: Let's Clean Up (back of card)

EVIDENCE OUTCOMES MKS.1.9.

Associate a number of objects with a written numeral 0–5.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- LL51: Pizza
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!

- 
- SE15: Making Choices

### **Mighty Minutes**

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

### **The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

### **The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group

- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group

- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 47 Focus Question 4 Outdoor Experiences
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Mighty Minutes

- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 75 Focus Question 6 Day 5 Small Group
- p. 83 Ministudy Day 2 Read-Aloud
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Small Group

EVIDENCE OUTCOMES MKS.1.10. Recognize and, with support, write some numerals up to 10.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M04: Number Cards
- M37: Secret Numbers
- M41: Making Numerals

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 71 Investigation 5 Day 5 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 071 Investigation 5 Day 1 Mighty Minutes

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 63 Investigation 4 Day 5 Mighty Minutes

**Mighty Minutes**

- MM07: Hippity, Hoppity, How Many?

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 052 Investigation 3 Day 1 Large Group

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

**STANDARD**

**Mathematics Knowledge & Skills**



<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>MKS.2.</b>	<b>Operations and Algebraic Thinking: The use of numbers to describe relationships and solve problems.</b>
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EVIDENCE OUTCOMES    MKS.2.1.    Represent addition and subtraction in different ways, such as with fingers, objects, and drawings.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M01: Dinnertime
- M13: Nursery Rhyme Count
- M22: Story Problems
- M63: Fishing Trip
- M77: Board Games
- M78: Math Collage

**Mighty Minutes**

- MM42: Come Play With Me
- MM51: High in the Tree
- MM53: Three Rowdy Children

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 65 Investigation 4 Day 1 Mighty Minutes

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 023 Exploring the Topic Day 5 Small Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 16 Exploring the Topic Day 2 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group

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**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 036 Investigation 1 Day 5 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 076 Investigation 5 Day 2 Large Group
- p. 106 Celebrating Learning Day 1 Large Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 72 Focus Question 6 Day 4 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Small Group
- p. 85 Ministudy Day 3 Small Group

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EVIDENCE OUTCOMES MKS.2.2.

Solve addition and subtraction problems set in simple contexts. Add and subtract up to at least five to or from a given number to find a sum or difference up to 1.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M01: Dinnertime
- M13: Nursery Rhyme Count
- M22: Story Problems
- M63: Fishing Trip
- M77: Board Games
- M78: Math Collage

**Mighty Minutes**

- MM42: Come Play With Me
- MM51: High in the Tree
- MM53: Three Rowdy Children

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 65 Investigation 4 Day 1 Mighty Minutes

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group

- 
- p. 86 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 023 Exploring the Topic Day 5 Small Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 16 Exploring the Topic Day 2 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 036 Investigation 1 Day 5 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 076 Investigation 5 Day 2 Large Group
- p. 106 Celebrating Learning Day 1 Large Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 72 Focus Question 6 Day 4 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Small Group
- p. 85 Ministudy Day 3 Small Group

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EVIDENCE OUTCOMES MKS.2.3.

With adult assistance, begin to use counting on (adding 1 or 2, for example) from the larger number for addition.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M01: Dinnertime
- M13: Nursery Rhyme Count
- M22: Story Problems
- M63: Fishing Trip
- M77: Board Games
- M78: Math Collage

**Mighty Minutes**

- MM42: Come Play With Me

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**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 31 Investigation 1 Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 023 Exploring the Topic Day 5 Small Group
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 29 Investigation 1 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 036 Investigation 1 Day 5 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 106 Celebrating Learning Day 1 Large Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 72 Focus Question 6 Day 4 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Small Group
- p. 85 Ministudy Day 3 Small Group

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EVIDENCE OUTCOMES MKS.2.4.

Fill in missing elements of simple patterns.

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group

- 
- p. 33 Investigation 1 Day 3 Mighty Minutes
  - p. 67 Investigation 5 Day 1 Mighty Minutes
  - p. 71 Investigation 5 Day 3 Small Group

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL31: I Went Shopping
- M14: Patterns
- M35: Action Patterns
- M38: Patterns Under Cover
- M40: Cube Trains
- M45: Picture Patterns

**Mighty Minutes**

- MM19: I Spy With My Little Eye
- MM26: Echo Clapping
- MM36: Body Patterns
- MM59: Clap the Beat
- MM65: People Patterns

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Small Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 40 Investigation 2 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 051 Investigation 3 Day 1 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 080 Investigation 6 Day 2 Large Group

- 
- p. 082 Investigation 6 Day 3 Choice Time

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 035 Investigation 1 Day 4 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 070 Investigation 4 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 088 Investigation 6 Day 2 Large Group
- p. 092 Investigation 6 Day 4 Large Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 42 Focus Question 3 Day 4 Large Group
- p. 88 Ministudy Day 5 Large Group

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EVIDENCE OUTCOMES MKS.2.5.

Duplicate simple patterns in a different location than demonstrated, such as making the same alternating color pattern with blocks at a table that was demonstrated on the rug. Extend patterns, such as making an eight-block tower of the same pattern that was demonstrated with four blocks.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL31: I Went Shopping
- LL61: Color Hunt
- M14: Patterns
- M35: Action Patterns
- M38: Patterns Under Cover
- M40: Cube Trains
- M45: Picture Patterns
- P31: Tie-Dyed Towels

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Small Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes

**The Creative Curriculum® for Preschool Clothes Study**

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### **Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 051 Investigation 3 Day 1 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 055 Investigation 3 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Choice Time

### **Mighty Minutes**

- MM19: I Spy With My Little Eye
- MM26: Echo Clapping
- MM36: Body Patterns
- MM59: Clap the Beat
- MM65: People Patterns

### **The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 40 Investigation 2 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

### **The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

### **The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 035 Investigation 1 Day 4 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 070 Investigation 4 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 088 Investigation 6 Day 2 Large Group
- p. 092 Investigation 6 Day 4 Large Group

### **The Creative Curriculum® for Preschool Teaching Guide:**



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**Beginning the Year**

- p. 42 Focus Question 3 Day 4 Large Group
- p. 88 Ministudy Day 5 Large Group

EVIDENCE OUTCOMES MKS.2.6.

Identify the core unit of sequentially repeating patterns, such as color in a sequence of alternating red and blue blocks.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL31: I Went Shopping
- LL61: Color Hunt
- M14: Patterns
- M35: Action Patterns
- M38: Patterns Under Cover
- M40: Cube Trains
- M45: Picture Patterns
- P31: Tie-Dyed Towels

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Small Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 051 Investigation 3 Day 1 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 055 Investigation 3 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Choice Time

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time

- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

**Mighty Minutes**

- MM19: I Spy With My Little Eye
- MM26: Echo Clapping
- MM36: Body Patterns
- MM59: Clap the Beat
- MM65: People Patterns

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 40 Investigation 2 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 035 Investigation 1 Day 4 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 070 Investigation 4 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 088 Investigation 6 Day 2 Large Group
- p. 092 Investigation 6 Day 4 Large Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 42 Focus Question 3 Day 4 Large Group
- p. 88 Ministudy Day 5 Large Group

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**Colorado Early Learning & Development Guidelines**

STANDARD	MKS.3.	Mathematics Knowledge & Skills
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Measurement and Data: The understanding of attributes and relative properties of objects as related to size, capacity, and area.</b>
EVIDENCE OUTCOMES	MKS.3.1.	Use comparative language, such as shortest, heavier, biggest, or later.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL38: Hummus
- LL50: Making Shiny Paint

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- LL51: Pizza
  - M07: Ice Cubes
  - M08: Baggie Ice Cream
  - M09: Bigger Than, Smaller Than, Equal To
  - M10: Biscuits
  - M12: Measure & Compare
  - M15: Play Dough
  - M24: Matzo Balls
  - M25: The Long and Short of It
  - M26: Huff & Puff
  - M27: Peach Cobbler
  - M28: Applesauce
  - M29: Apple Bread
  - M31: Lining It Up
  - M32: Which Container Holds More?
  - M33: Apple Oat Muffins
  - M43: Pancakes
  - M44: Musical Water
  - M49: Balancing Act
  - M52: Modeling Clay
  - M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
  - M57: Yogurt Fruit Dip
  - M62: How Big Around?
  - M64: Five-Layer Dip
  - M65: Cornbread
  - M66: OobEck
  - M69: Cream Cheese & Strawberry Snacks
  - M70: Egg Salad
  - M71: Flat Bread
  - M72: Macaroni & Cheese
  - M73: Oatmeal Raisin Cookies
  - M74: Vegetable Stir Fry
  - M75: Sugar Cookies
  - M76: Orange Banana Yogurt Pops
  - P32: Math Journal

#### **Mighty Minutes**

- MM19: I Spy With My Little Eye
- MM49: A Tree My Size
- MM75: Busy Bees

#### **The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 40 Investigation 2 Day 1 Choice Time
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Large Group
- p. 67 Investigation 4 Day 2 Small Group

#### **The Creative Curriculum® for Preschool Balls Study**

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### **Teaching Guide**

- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 40 Investigation 2 Day 3 Choice Time
- p. 45 Investigation 3 Day 1 Choice Time
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Large Group

### **The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes

### **The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 39 Investigation 2 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

### **The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 057 Investigation 3 Day 3 Small Group
- p. 067 Investigation 4 Day 2 Small Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Mighty Minutes

### **The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 39 Focus Question 3 Day 2 Small Group
- p. 53 Focus Question 4 Day 3 Small Group

- p. 58 Focus Question 5 Day 2 Choice Time
- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 63 Focus Question 5 Day 4 Small Group
- p. 81 Ministudy Day 1 Choice Time

EVIDENCE OUTCOMES MKS.3.2.

Compare or order up to five objects based on their measurable attributes, such as height or weight.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M25: The Long and Short of It
- M26: Huff & Puff
- M31: Lining It Up
- M62: How Big Around?
- P32: Math Journal

**Mighty Minutes**

- MM19: I Spy With My Little Eye
- MM49: A Tree My Size
- MM75: Busy Bees

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 40 Investigation 2 Day 1 Choice Time
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 60 Investigation 3 Day 5 Large Group
- p. 67 Investigation 4 Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
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- p. 40 Investigation 2 Day 3 Choice Time
- p. 45 Investigation 3 Day 1 Choice Time
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 027 Investigation 1 Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group

- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 39 Investigation 2 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 067 Investigation 4 Day 2 Small Group
- p. 109 Celebrating Learning Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 53 Focus Question 4 Day 3 Small Group
- p. 58 Focus Question 5 Day 2 Large Group

EVIDENCE OUTCOMES MKS.3.3.

Measure using the same unit, such as putting together snap cubes to see how tall a book is.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M25: The Long and Short of It
- M26: Huff & Puff
- M31: Lining It Up
- M62: How Big Around?
- P32: Math Journal

**Mighty Minutes**

- MM19: I Spy With My Little Eye
- MM49: A Tree My Size
- MM75: Busy Bees

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- p. 45 Investigation 3 Day 1 Choice Time
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

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- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes

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- p. 39 Investigation 2 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Small Group

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- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 067 Investigation 4 Day 2 Small Group
- p. 109 Celebrating Learning Day 2 Mighty Minutes

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**Colorado Early Learning & Development Guidelines**

**STANDARD**

**Mathematics Knowledge & Skills**



<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>MKS.4.</b>	<b>Geometry and Spatial Sense: The understanding of shapes, their properties, and how objects are related to one another.</b>
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EVIDENCE OUTCOMES    MKS.4.1.    Name and describe shapes in terms of length of sides, number of sides, and number of angles/corners.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M20: I'm Thinking of a Shape
- M21: Geoboards
- M23: Putting Puzzles Together
- M30: Buried Shapes
- M42: Straw Shapes
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M58: Missing Lids
- M61: Shake, Rattle, and Roll
- P32: Math Journal

**Mighty Minutes**

- MM19: I Spy With My Little Eye
- MM22: Hot or Cold 3-D Shapes
- MM31: What's Inside the Box?
- MM33: Thumbs Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

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- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 30 Investigation 1 Day 2 Choice Time
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- p. 40 Investigation 2 Day 1 Large Group
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- p. 46 Investigation 2 Day 4 Choice Time
- p. 52 Investigation 3 Day 1 Choice Time
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
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- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
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- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 64 Investigation 4 Day 1 Choice Time
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- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
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- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group

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- p. 59 Investigation 4 Day 5 Choice Time
  - p. 63 Investigation 5 Day 1 Mighty Minutes
  - p. 69 Investigation 5 Day 4 Choice Time
  - p. 70 Investigation 5 Day 5 Large Group
  - p. 86 Celebrating Learning Day 2 Choice Time

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 070 Investigation 5 Day 1 Choice Time
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 091 Investigation 6 Day 3 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 29 Focus Question 2 Day 1 Choice Time
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group

- p. 50 Focus Question 4 Day 2 Choice Time
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 57 Focus Question 5 Day 1 Small Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 68 Focus Question 6 Day 2 Choice Time
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 83 Ministudy Day 2 Mighty Minutes

EVIDENCE OUTCOMES MKS.4.2.

Correctly name basic shapes (circle, square, rectangle, triangle) regardless of size and orientation.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M20: I'm Thinking of a Shape
- M21: Geoboards
- M23: Putting Puzzles Together
- M30: Buried Shapes
- M42: Straw Shapes
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M58: Missing Lids
- M61: Shake, Rattle, and Roll
- P32: Math Journal

**Mighty Minutes**

- MM19: I Spy With My Little Eye
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 30 Investigation 1 Day 2 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Small Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 66 Investigation 4 Day 2 Choice Time

**The Creative Curriculum® for Preschool Balls Study**

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**Teaching Guide**

- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 49 Investigation 4 Outdoor Experience
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 22 Exploring the Topic Day 5 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 091 Investigation 6 Day 3 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 29 Focus Question 2 Day 1 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 83 Ministudy Day 2 Mighty Minutes

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EVIDENCE OUTCOMES MKS.4.3.

Analyze, compare, and sort two-and three-dimensional shapes and objects in different sizes. Describe their similarities, differences, and other attributes, such as size and shape.

**The Creative Curriculum® for Preschool Intentional**

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### **Teaching Cards™**

- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M19: Which Has More?
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M23: Putting Puzzles Together
- M30: Buried Shapes
- M31: Lining It Up
- M42: Straw Shapes
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M50: The Farmer Builds a Fence
- M58: Missing Lids
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- P32: Math Journal

### **Mighty Minutes**

- MM02: Just Like Mine
- MM19: I Spy With My Little Eye
- MM22: Hot or Cold 3-D Shapes
- MM31: What's Inside the Box?
- MM33: Thumbs Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

### **The Creative Curriculum® for Preschool Buildings Study**

#### **Teaching Guide**

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 30 Investigation 1 Day 2 Choice Time
- p. 32 Investigation 1 Day 3 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 40 Investigation 2 Day 1 Large Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 46 Investigation 2 Day 4 Choice Time
- p. 52 Investigation 3 Day 1 Choice Time

- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup
- p. 66 Investigation 4 Day 2 Choice Time
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Choice Time

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 23 Exploring the Topic Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Mighty Minutes



- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 69 Investigation 5 Day 4 Choice Time
- p. 70 Investigation 5 Day 5 Large Group
- p. 84 Celebrating Learning Day 1 Choice Time
- p. 86 Celebrating Learning Day 2 Choice Time

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 017 Exploring the Topic Day 2 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 062 Investigation 4 Day 1 Large Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 070 Investigation 5 Day 1 Choice Time
- p. 083 Investigation 6 Day 3 Small Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 111 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 47 Investigation 3 Day 1 Small Group

- p. 51 Investigation 3 Day 3 Choice Time
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 69 Investigation 5 Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 079 Investigation 5 Day 3 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 29 Focus Question 2 Day 1 Choice Time
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 53 Focus Question 4 Day 3 Small Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 68 Focus Question 6 Day 2 Choice Time
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 83 Ministudy Day 2 Mighty Minutes
- p. 85 Ministudy Day 3 Mighty Minutes

EVIDENCE OUTCOMES MKS.4.4.

Compose simple shapes to form larger shapes.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- 
- M20: I'm Thinking of a Shape
  - M21: Geoboards
  - M23: Putting Puzzles Together
  - M30: Buried Shapes
  - M42: Straw Shapes
  - M47: My Shadow and I
  - M50: The Farmer Builds a Fence
  - M58: Missing Lids
  - M61: Shake, Rattle, and Roll
  - P32: Math Journal

**Mighty Minutes**

- MM19: I Spy With My Little Eye
- MM22: Hot or Cold 3-D Shapes
- MM31: What's Inside the Box?
- MM33: Thumbs Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p 97 Celebrating Learning Day 2 Mighty Minutes
- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 32 Investigation 1 Day 3 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 40 Investigation 2 Day 1 Large Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 46 Investigation 2 Day 4 Choice Time
- p. 52 Investigation 3 Day 1 Choice Time
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group

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- p. 61 Investigation 3 Day 5 Large-Group Roundup
  - p. 64 Investigation 4 Day 1 Choice Time
  - p. 64 Investigation 4 Day 1 Large Group
  - p. 65 Investigation 4 Day 1 Large-Group Roundup
  - p. 66 Investigation 4 Day 2 Choice Time
  - p. 69 Investigation 4 Day 3 Choice Time

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 4 Choice Time
- p. 70 Investigation 5 Day 5 Large Group
- p. 86 Celebrating Learning Day 2 Choice Time

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 035 Investigation 1 Day 4 Mighty Minutes

- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 070 Investigation 5 Day 1 Choice Time
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 091 Investigation 6 Day 3 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 29 Focus Question 2 Day 1 Choice Time
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 57 Focus Question 5 Day 1 Small Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 68 Focus Question 6 Day 2 Choice Time
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 83 Ministudy Day 2 Mighty Minutes

EVIDENCE OUTCOMES MKS.4.5.

Understand and use language related to directionality, order, and the position of objects, including up/down and in front/behind.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M01: Dinnertime
- M36: We're Going on an Adventure
- M47: My Shadow and I
- M51: Can You Find It?
- M55: Stepping Stones
- M56: Where's the Beanbag?
- P32: Math Journal

**Mighty Minutes**

- MM19: I Spy With My Little Eye
- MM32: Walk the Line
- MM38: Spatial Patterns
- MM62: Where Can He Be?
- MM86: Listening Story

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 81 Investigation 5 Day 5 Large-Group Roundup
- p. 81 Investigation 5 Day 5 Mighty Minutes

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 40 Investigation 2 Day 3 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 023 Exploring the Topic Day 5 Small Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Choice Time

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 49 Investigation 3 Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

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- p. 049 Investigation 2 Day 5 Mighty Minutes
  - p. 073 Investigation 5 Outdoor Experiences

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 43 Focus Question 3 Day 4 Small Group
- p. 45 Focus Question 3 Day 5 Small Group
- p. 49 Focus Question 4 Day 1 Small Group
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 51 Focus Question 4 Day 2 Small Group
- p. 82 Ministudy Day 2 Large Group
- p. 85 Ministudy Day 3 Small Group

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EVIDENCE OUTCOMES MKS.4.6.

Correctly follow directions involving their own position in space, such as “Stand up” and “Move forward.”

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M01: Dinnertime
- M36: We're Going on an Adventure
- M47: My Shadow and I
- M51: Can You Find It?
- M55: Stepping Stones
- M56: Where's the Beanbag?

**Mighty Minutes**

- MM19: I Spy With My Little Eye
- MM38: Spatial Patterns
- MM62: Where Can He Be?
- MM86: Listening Story

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 81 Investigation 5 Day 5 Large-Group Roundup
- p. 81 Investigation 5 Day 5 Mighty Minutes

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 40 Investigation 2 Day 3 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 023 Exploring the Topic Day 5 Small Group
- p. 063 Investigation 4 Day 1 Mighty Minutes



- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Choice Time

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 49 Investigation 3 Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 073 Investigation 5 Outdoor Experiences

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 43 Focus Question 3 Day 4 Small Group
- p. 45 Focus Question 3 Day 5 Small Group
- p. 49 Focus Question 4 Day 1 Small Group
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 51 Focus Question 4 Day 2 Small Group
- p. 82 Ministudy Day 2 Large Group
- p. 85 Ministudy Day 3 Small Group

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

**STANDARD**

**Science Knowledge & Skills**

**CONCEPTS AND SKILLS / EVIDENCE OUTCOMES**

**SKS.1.**

**Scientific Inquiry: The skills to observe and collect information and use it to ask questions, predict, explain, and draw conclusions.**

EVIDENCE OUTCOMES SKS.1.1.

Observe and describes observable phenomena (objects, materials, organisms, and events).

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL02: Desktop Publishing
- LL07: Letters, Letters, Letters
- LL09: Pocket Storytelling: The Mitten
- LL15: Textured Letters
- LL24: Lemonade
- LL25: What's for Snack?
- LL26: Searching the Web
- LL27: Writing Poems
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL43: Introducing New Vocabulary
- LL45: Observational Drawing
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL53: We're Going on a Trip

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  - M03: Seek & Find
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  - M12: Measure & Compare
  - M15: Play Dough
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  - M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
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  - M64: Five-Layer Dip
  - M65: Cornbread
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  - M67: Fruit Smoothies
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  - M69: Cream Cheese & Strawberry Snacks
  - M70: Egg Salad
  - M71: Flat Bread
  - M72: Macaroni & Cheese
  - M73: Oatmeal Raisin Cookies
  - M74: Vegetable Stir Fry
  - M75: Sugar Cookies
  - M76: Orange Banana Yogurt Pops
  - M79: Ping-Pong Pick-Up
  - P01: Let's Sew
  - P02: Play Dough Weaving
  - P04: Kick High
  - P05: Throw Hard, Throw Far

- P07: Balloon Catch
- P10: Jumping Rope
- P12: Exploring Pathways
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P28: Balloon Pong
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits

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- MM10: Words in Motion
- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM48: Feely Box
- MM49: A Tree My Size
- MM61: Riddle, Riddle, What Is That?
- MM68: I Have a Secret
- MM76: Describing Things
- MM94: Old MacDonald
- MM97: Shape Hunt

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EVIDENCE OUTCOMES SKS.1.2.

Engage in scientific talk.

**Mighty Minutes**

- MM10: Words in Motion
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- MM31: What's Inside the Box?
- MM48: Feely Box
- MM49: A Tree My Size
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- p. 16 Exploring the Topic Day 2 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 43 Investigation 2 Day 4 Large-Group Roundup
- p. 43 Investigation 2 Day 4 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 46 Investigation 3 Day 1 Large Group
- p. 47 Investigation 3 Day 1 Small Group



- p. 48 Investigation 3 Day 2 Large Group
- p. 49 Investigation 3 Day 2 Large-Group Roundup
- p. 50 Investigation 3 Day 3 Large Group
- p. 51 Investigation 3 Day 3 Large-Group Roundup
- p. 53 Investigation 4 Outdoor Experiences
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Large-Group Roundup
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Large-Group Roundup
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 59 Investigation 4 Day 3 Large-Group Roundup
- p. 60 Investigation 4 Day 4 Large Group
- p. 61 Investigation 4 Day 4 Large-Group Roundup
- p. 62 Investigation 4 Day 5 Large Group
- p. 63 Investigation 4 Day 5 Large-Group Roundup
- p. 65 Investigation 5 Outdoor Experience
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Small Group
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 83 Celebrating Learning Outdoor Experiences
- p. 84 Celebrating Learning Day 1 Large Group
- p. 85 Celebrating Learning Day 1 Large-Group Roundup
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Large Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 036 Investigation 1 Day 5 Large Group



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- p. 039 Investigation 2 Outdoor Experiences
  - p. 040 Investigation 2 Day 1 Large Group
  - p. 041 Investigation 2 Day 1 Large-Group Roundup
  - p. 042 Investigation 2 Day 2 Large Group
  - p. 043 Investigation 2 Day 2 Large-Group Roundup
  - p. 044 Investigation 2 Day 3 Large Group
  - p. 045 Investigation 2 Day 3 Large-Group Roundup
  - p. 046 Investigation 2 Day 4 Large Group
  - p. 047 Investigation 2 Day 4 Large-Group Roundup
  - p. 049 Investigation 2 Day 5 Large-Group Roundup
  - p. 049 Investigation 2 Day 5 Small Group
  - p. 051 Investigation 3 Outdoor Experiences
  - p. 053 Investigation 3 Day 1 Large-Group Roundup
  - p. 053 Investigation 3 Day 1 Small Group
  - p. 054 Investigation 3 Day 2 Large Group
  - p. 055 Investigation 3 Day 2 Large-Group Roundup
  - p. 055 Investigation 3 Day 2 Mighty Minutes
  - p. 056 Investigation 3 Day 3 Large Group
  - p. 057 Investigation 3 Day 3 Large-Group Roundup
  - p. 057 Investigation 3 Day 3 Small Group
  - p. 060 Investigation 3 Day 5 Large Group
  - p. 061 Investigation 3 Day 5 Large-Group Roundup
  - p. 064 Investigation 4 Day 1 Large Group
  - p. 065 Investigation 4 Day 1 Large-Group Roundup
  - p. 066 Investigation 4 Day 2 Large Group
  - p. 067 Investigation 4 Day 2 Large-Group Roundup
  - p. 068 Investigation 4 Day 3 Large Group
  - p. 069 Investigation 4 Day 3 Large-Group Roundup
  - p. 069 Investigation 4 Day 3 Small Group
  - p. 070 Investigation 4 Day 4 Large Group
  - p. 070 Investigation 4 Day 4 Large-Group Roundup
  - p. 074 Investigation 5 Day 1 Large Group
  - p. 075 Investigation 5 Day 1 Small Group
  - p. 076 Investigation 5 Day 2 Large Group
  - p. 077 Investigation 5 Day 2 Small Group
  - p. 078 Investigation 5 Day 3 Large Group
  - p. 080 Investigation 5 Day 4 Large Group
  - p. 082 Investigation 5 Day 5 Large Group
  - p. 083 Investigation 5 Day 5 Large-Group Roundup
  - p. 085 Investigation 6 Outdoor Experience
  - p. 086 Investigation 6 Day 1 Large Group
  - p. 087 Investigation 6 Day 1 Large-Group Roundup
  - p. 088 Investigation 6 Day 2 Large Group
  - p. 089 Investigation 6 Day 2 Large-Group Roundup
  - p. 089 Investigation 6 Day 2 Small Group
  - p. 090 Investigation 6 Day 3 Large Group
  - p. 091 Investigation 6 Day 3 Large-Group Roundup
  - p. 091 Investigation 6 Day 3 Small Group
  - p. 092 Investigation 6 Day 4 Large Group
  - p. 093 Investigation 6 Day 4 Large-Group Roundup
  - p. 093 Investigation 6 Day 4 Small Group
  - p. 105 Celebrating Learning Outdoor Experiences
  - p. 107 Celebrating Learning Day 1 Small Group

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- p. 108 Celebrating Learning Day 2 Large Group
  - p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide:  
Beginning the Year**

- p. 17 Focus Question 1 Day 1 Small Group
- p. 19 Focus Question 1 Day 2 Small Group
- p. 21 Focus Question 1 Day 3 Small Group
- p. 23 Focus Question 1 Day 4 Small Group
- p. 25 Focus Question 1 Day 5 Small Group
- p. 29 Focus Question 2 Day 1 Small Group
- p. 31 Focus Question 2 Day 2 Small Group
- p. 32 Focus Question 2 Day 3 Large Group
- p. 33 Focus Question 2 Day 3 Small Group
- p. 35 Focus Question 3 Outdoor Experiences
- p. 36 Focus Question 3 Day 1 Large Group
- p. 37 Focus Question 3 Day 1 Mighty Minutes
- p. 37 Focus Question 3 Day 1 Small Group
- p. 39 Focus Question 3 Day 2 Mighty Minutes
- p. 39 Focus Question 3 Day 2 Small Group
- p. 43 Focus Question 3 Day 4 Large-Group Roundup
- p. 53 Focus Question 4 Day 3 Small Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 71 Focus Question 6 Day 3 Small Group
- p. 75 Focus Question 6 Day 5 Small Group
- p. 79 Ministudy Outdoor Experiences
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Small Group
- p. 85 Ministudy Day 3 Small Group

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EVIDENCE OUTCOMES SKS.1.3.

Compare and categorize observable phenomena.

**The Creative Curriculum® for Preschool Intentional  
Teaching Cards™**

- LL21: Buried Treasures
- LL61: Color Hunt
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M09: Bigger Than, Smaller Than, Equal To
- M11: Graphing
- M58: Missing Lids

**Mighty Minutes**

- MM11: What Is My Job?
- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?

- MM48: Feely Box
- MM61: Riddle, Riddle, What Is That?
- MM68: I Have a Secret
- MM76: Describing Things
- MM94: Old MacDonald
- MM97: Shape Hunt

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 19 Exploring the Topic - Day 3 Small Group
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 48 Investigation 2 Day 5 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 66 Investigation 4 Day 2 Large Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 51 Investigation 4 Day 1 Choice Time
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 052 Investigation 3 Day 2 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 078 Investigation 6 Day 1 Large Group

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- p. 079 Investigation 6 Day 1 Choice Time
  - p. 095 Investigation 7 Day 3 Small Group
  - p. 108 Celebrating Learning Day 1 Choice Time

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 42 Investigation 2 Day 4 Large Group
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 15 Exploring the Topic Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 018 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 027 Investigation 1 Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 Day 3 Choice Time
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 076 Investigation 5 Day 2 Large Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 089 Investigation 6 Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 37 Focus Question 3 Day 1 Mighty Minutes
- p. 39 Focus Question 3 Day 2 Mighty Minutes

- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 83 Ministudy Day 2 Choice Time
- p. 83 Ministudy Day 2 Mighty Minutes
- p. 84 Ministudy Day 3 Choice Time
- p. 86 Ministudy Day 4 Choice Time

EVIDENCE OUTCOMES SKS.1.4.

Use senses to explore the properties of objects and materials (e.g., solids, liquids).

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL15: Textured Letters
- LL21: Buried Treasures
- LL27: Writing Poems
- LL45: Observational Drawing
- LL61: Color Hunt
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M45: Picture Patterns
- M49: Balancing Act
- M58: Missing Lids
- P30: Mixing Paints
- P31: Tie-Dyed Towels

**Mighty Minutes**

- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM39: Let's Pretend
- MM48: Feely Box
- MM49: A Tree My Size
- MM66: Musical Junk
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM76: Describing Things
- MM97: Shape Hunt

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 30 Investigation 1 Day 2 Large Group

- p. 32 Investigation 1 Day 3 Large Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 52 Investigation 3 Day 1 Choice Time
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Choice Time
- p. 56 Investigation 3 Day 3 Choice Time
- p. 56 Investigation 3 Day 3 Large Group
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Read-Aloud
- p. 64 Investigation 4 Day 1 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 72 Investigation 5 Day 1 Choice Time
- p. 76 Investigation 5 Day 3 Choice Time
- p. 77 Investigation 5 Day 3 Read-Aloud
- p. 95 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Choice Time
- p. 47 Investigation 3 Day 2 Small Group
- p. 51 Investigation 4 Day 1 Choice Time
- p. 53 Investigation 4 Day 2 Small Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences

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- p. 62 Investigation 5 Day 1 Choice Time
  - p. 62 Investigation 5 Day 1 Large Group
  - p. 63 Investigation 5 Day 1 Mighty Minutes
  - p. 64 Investigation 5 Day 2 Choice Time
  - p. 64 Investigation 5 Day 2 Large Group
  - p. 65 Investigation 5 Day 2 Large-Group Roundup
  - p. 66 Investigation 5 Day 3 Large Group
  - p. 67 Investigation 5 Day 3 Choice Time
  - p. 67 Investigation 5 Day 3 Large-Group Roundup
  - p. 69 Investigation 5 Day 4 Large-Group Roundup
  - p. 69 Investigation 5 Day 4 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the topic Day 4 Choice Time
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 028 Investigation 1 Day 1 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 054 Investigation 3 Day 3 Choice Time
- p. 055 Investigation 3 Day 3 Small Group
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Small Group
- p. 066 Investigation 4 Day 3 Large Group
- p. 070 Investigation 5 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Small Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup



- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 66 Investigation 5 Day 1 Large Group
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 036 Investigation 1 Day 5 Choice Time
- p. 040 Investigation 2 Day 1 Choice Time
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 046 Investigation 2 Day 4 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 075 Investigation 5 Day 1 Small Group
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group

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- p. 093 Investigation 6 Day 4 Choice Time
  - p. 109 Celebrating Learning Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide:  
Beginning the Year**

- p. 36 Focus Question 3 Day 1 Choice Time
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 68 Focus Question 6 Day 2 Choice Time
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 83 Ministudy Day 2 Choice Time
- p. 84 Ministudy Day 3 Choice Time
- p. 86 Ministudy Day 4 Choice Time

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EVIDENCE OUTCOMES SKS.1.5.

Make simple observations, predictions, explanations, and generalizations based on real-life experiences.

**The Creative Curriculum® for Preschool Intentional  
Teaching Cards™**

- LL15: Textured Letters
- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL45: Observational Drawing
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes

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- M44: Musical Water
  - M45: Picture Patterns
  - M49: Balancing Act
  - M52: Modeling Clay
  - M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
  - M58: Missing Lids
  - M65: Cornbread
  - M66: OobEck
  - M67: Fruit Smoothies
  - M68: Trail Mix
  - M69: Cream Cheese & Strawberry Snacks
  - M70: Egg Salad
  - M71: Flat Bread
  - M72: Macaroni & Cheese
  - M73: Oatmeal Raisin Cookies
  - M74: Vegetable Stir Fry
  - M75: Sugar Cookies
  - M76: Orange Banana Yogurt Pops
  - P01: Let's Sew
  - P02: Play Dough Weaving
  - SE01: Site Visits

#### **Mighty Minutes**

- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM48: Feely Box
- MM97: Shape Hunt

#### **The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 97 Celebrating Learning Day 2 Small Group

#### **The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 27 Investigation 1 Outdoor Experiences
- p. 31 Investigation 1 Day 2 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group

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- p. 46 Investigation 3 Day 2 Choice Time
  - p. 47 Investigation 3 Day 2 Read-Aloud
  - p. 57 Investigation 4 Day 4 Small Group
  - p. 59 Investigation 4 Day 5 Choice Time
  - p. 59 Investigation 4 Day 5 Small Group
  - p. 61 Investigation 5 Outdoor Experiences
  - p. 62 Investigation 5 Day 1 Choice Time
  - p. 62 Investigation 5 Day 1 Large Group
  - p. 63 Investigation 5 Day 1 Mighty Minutes
  - p. 64 Investigation 5 Day 2 Choice Time
  - p. 64 Investigation 5 Day 2 Large Group
  - p. 66 Investigation 5 Day 3 Large Group
  - p. 67 Investigation 5 Day 3 Choice Time
  - p. 69 Investigation 5 Day 4 Choice Time

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 033 Investigation 1 Day 3 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 053 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 57 Investigation 4 Day 2 Small Group
- p. 83 Celebrating Learning Outdoor Experiences

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- p. 87 Celebrating Learning Day 2 Small Group
  - p.15 Exploring the Topic Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 016 Exploring the Topic Day 2 Choice Time
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EVIDENCE OUTCOMES SKS.1.6.

Notice change in matter.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M07: Ice Cubes
- M08: Baggie Ice Cream

**Mighty Minutes**

- MM08: Clap the Missing Word
- MM10: Words in Motion
- MM13: Simon Says
- MM14: Scat Singing
- MM16: Nothing, Nothing, Something
- MM29: Baa, Baa, Black Sheep
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
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**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 051 Investigation 3 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 22 Exploring the Topic Day 5 Large Group
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**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

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- p. 074 Investigation 5 Day 1 Large Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 076 Investigation 5 Day 2 Large Group
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Choice Time

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- p. 87 Ministudy Day 4 Mighty Minutes

EVIDENCE OUTCOMES SKS.1.7.

Observe, describe and discuss properties of materials and transformation of substances.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL02: Desktop Publishing
- LL07: Letters, Letters, Letters
- LL09: Pocket Storytelling: The Mitten
- LL15: Textured Letters
- LL24: Lemonade
- LL25: What's for Snack?
- LL26: Searching the Web
- LL27: Writing Poems
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL43: Introducing New Vocabulary
- LL45: Observational Drawing
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL57: Photo Writing
- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To



- 
- M10: Biscuits
  - M11: Graphing
  - M12: Measure & Compare
  - M15: Play Dough
  - M18: Bounce & Count
  - M20: I'm Thinking of a Shape
  - M21: Geoboards
  - M24: Matzo Balls
  - M25: The Long and Short of It
  - M26: Huff & Puff
  - M27: Peach Cobbler
  - M28: Applesauce
  - M29: Apple Bread
  - M32: Which Container Holds More?
  - M33: Apple Oat Muffins
  - M34: Cover Up
  - M39: Let's Go Fishing
  - M43: Pancakes
  - M44: Musical Water
  - M45: Picture Patterns
  - M49: Balancing Act
  - M52: Modeling Clay
  - M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
  - M58: Missing Lids
  - M64: Five-Layer Dip
  - M65: Cornbread
  - M66: OobEck
  - M67: Fruit Smoothies
  - M68: Trail Mix
  - M69: Cream Cheese & Strawberry Snacks
  - M70: Egg Salad
  - M71: Flat Bread
  - M72: Macaroni & Cheese
  - M73: Oatmeal Raisin Cookies
  - M74: Vegetable Stir Fry
  - M75: Sugar Cookies
  - M76: Orange Banana Yogurt Pops
  - M79: Ping-Pong Pick-Up
  - P01: Let's Sew
  - P02: Play Dough Weaving
  - P04: Kick High
  - P05: Throw Hard, Throw Far
  - P07: Balloon Catch
  - P10: Jumping Rope
  - P12: Exploring Pathways
  - P14: Moving Through the Forest
  - P15: Dribble Kick
  - P18: Dribbling a Ball
  - P19: Bounce & Catch
  - P24: Swing & Jump Rope
  - P25: Kick Hard
  - P26: Keep It Up

- P28: Balloon Pong
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits

### **Mighty Minutes**

- MM10: Words in Motion
- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM48: Feely Box
- MM49: A Tree My Size
- MM61: Riddle, Riddle, What Is That?
- MM68: I Have a Secret
- MM76: Describing Things
- MM94: Old MacDonald
- MM97: Shape Hunt

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EVIDENCE OUTCOMES SKS.1.8.

Observe and discuss common properties, differences and comparisons among objects.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL02: Desktop Publishing
- LL07: Letters, Letters, Letters
- LL09: Pocket Storytelling: The Mitten
- LL15: Textured Letters
- LL21: Buried Treasures
- LL24: Lemonade
- LL25: What's for Snack?
- LL26: Searching the Web
- LL27: Writing Poems
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL43: Introducing New Vocabulary
- LL45: Observational Drawing
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL53: We're Going on a Trip

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- LL54: Asking Questions
  - LL57: Photo Writing
  - LL61: Color Hunt
  - LL63: Investigating & Recording
  - M02: Counting & Comparing
  - M03: Seek & Find
  - M05: Sorting & Classifying
  - M07: Ice Cubes
  - M08: Baggie Ice Cream
  - M09: Bigger Than, Smaller Than, Equal To
  - M10: Biscuits
  - M11: Graphing
  - M12: Measure & Compare
  - M15: Play Dough
  - M18: Bounce & Count
  - M20: I'm Thinking of a Shape
  - M21: Geoboards
  - M24: Matzo Balls
  - M25: The Long and Short of It
  - M26: Huff & Puff
  - M27: Peach Cobbler
  - M28: Applesauce
  - M29: Apple Bread
  - M32: Which Container Holds More?
  - M33: Apple Oat Muffins
  - M34: Cover Up
  - M39: Let's Go Fishing
  - M43: Pancakes
  - M44: Musical Water
  - M45: Picture Patterns
  - M49: Balancing Act
  - M52: Modeling Clay
  - M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
  - M58: Missing Lids
  - M64: Five-Layer Dip
  - M65: Cornbread
  - M66: OobEck
  - M67: Fruit Smoothies
  - M68: Trail Mix
  - M69: Cream Cheese & Strawberry Snacks
  - M70: Egg Salad
  - M71: Flat Bread
  - M72: Macaroni & Cheese
  - M73: Oatmeal Raisin Cookies
  - M74: Vegetable Stir Fry
  - M75: Sugar Cookies
  - M76: Orange Banana Yogurt Pops
  - M79: Ping-Pong Pick-Up
  - P01: Let's Sew
  - P02: Play Dough Weaving
  - P04: Kick High
  - P05: Throw Hard, Throw Far

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- P07: Balloon Catch
  - P10: Jumping Rope
  - P12: Exploring Pathways
  - P14: Moving Through the Forest
  - P15: Dribble Kick
  - P18: Dribbling a Ball
  - P19: Bounce & Catch
  - P24: Swing & Jump Rope
  - P25: Kick Hard
  - P26: Keep It Up
  - P28: Balloon Pong
  - P30: Mixing Paints
  - P31: Tie-Dyed Towels
  - P32: Math Journal
  - SE01: Site Visits

### **Mighty Minutes**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM48: Feely Box
- MM49: A Tree My Size
- MM61: Riddle, Riddle, What Is That?
- MM68: I Have a Secret
- MM76: Describing Things
- MM94: Old MacDonald
- MM97: Shape Hunt

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Beginning the Year**

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**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD	Science Knowledge & Skills	
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>SKS.2.</b>	<b>Reasoning and Problem Solving: Gathering information to make predictions, conduct investigations and experiments, draw conclusions, and analyze and communicate results.</b>



**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL54: Asking Questions
- LL63: Investigating & Recording
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M11: Graphing
- SE01: Site Visits

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**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

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**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

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- p. 063 Investigation 4 Day 1 Choice Time
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**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

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- p. 091 Investigation 6 Day 3 Small Group
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EVIDENCE OUTCOMES SKS.2.2.

Plan and conduct investigations and experiments.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL07: Letters, Letters, Letters
- LL24: Lemonade
- LL25: What's for Snack?
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
- M15: Play Dough
- M18: Bounce & Count
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread

- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE01: Site Visits

**Mighty Minutes**

- MM66: Musical Junk

**The Creative Curriculum® for Preschool Buildings Study**

**Teaching Guide**

- p. 19 Exploring the Topic - Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 45 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 54 Investigation 3 Day 2 Large Group
- p. 56 Investigation 3 Day 3 Choice Time
- p. 58 Investigation 3 Day 4 Choice Time
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Choice Time
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 76 Investigation 5 Day 3 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study**

**Teaching Guide**

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 27 Investigation 1 Outdoor Experiences
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 59 Investigation 4 Day 5 Choice Time

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- p. 61 Investigation 5 Outdoor Experiences
  - p. 64 Investigation 5 Day 2 Choice Time
  - p. 64 Investigation 5 Day 2 Large Group
  - p. 66 Investigation 5 Day 3 Large Group
  - p. 67 Investigation 5 Day 3 Choice Time
  - p. 69 Investigation 5 Day 4 Choice Time
  - p. 69 Investigation 5 Day 4 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 082 Investigation 6 Day 3 Choice Time
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 38 Investigation 2 Day 2 Choice Time
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
- p. 15 Exploring the Topic Day 1 Small Group

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**The Creative Curriculum® for Preschool Trees Study  
Teaching Guide**

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Teaching Guide:  
Beginning the Year**

- p. 17 Focus Question 1 Day 1 Choice Time
- p. 17 Focus Question 1 Day 1 Small Group
- p. 19 Focus Question 1 Day 2 Small Group
- p. 21 Focus Question 1 Day 3 Small Group
- p. 22 Focus Question 1 Day 4 Choice Time
- p. 23 Focus Question 1 Day 4 Small Group
- p. 25 Focus Question 1 Day 5 Small Group
- p. 29 Focus Question 2 Day 1 Choice Time
- p. 29 Focus Question 2 Day 1 Small Group
- p. 31 Focus Question 2 Day 2 Small Group
- p. 33 Focus Question 2 Day 3 Small Group
- p. 35 Focus Question 3 Outdoor Experiences
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 37 Focus Question 3 Day 1 Small Group
- p. 39 Focus Question 3 Day 2 Small Group
- p. 40 Focus Question 3 Day 3 Choice Time
- p. 44 Focus Question 3 Day 5 Choice Time
- p. 49 Focus Question 4 Day 1 Choice Time
- p. 50 Focus Question 4 Day 2 Choice Time

- p. 52 Focus Question 4 Day 3 Choice Time
- p. 53 Focus Question 4 Day 3 Small Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 68 Focus Question 6 Day 2 Choice Time
- p. 70 Focus Question 6 Day 3 Choice Time
- p. 72 Focus Question 6 Day 4 Choice Time
- p. 75 Focus Question 6 Day 5 Small Group
- p. 79 Ministudy Outdoor Experiences
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 83 Ministudy Day 2 Choice Time
- p. 84 Ministudy Day 3 Choice Time
- p. 86 Ministudy Day 4 Choice Time

EVIDENCE OUTCOMES SKS.2.3. Analyze results, draw conclusions, and communicate results.

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 38 Investigation 2 Day 2 Large Group

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD	Science Knowledge & Skills
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	<p><b>SKS.3.</b></p> <p><b>Life Science: Make sense of natural phenomena and solve problems that require understanding how individual organisms are configured and how these structures function to support life, growth, behavior and reproduction.</b></p>

EVIDENCE OUTCOMES SKS.3.1. Observe, describe and discuss living things and natural processes.

**Mighty Minutes**

- MM45: I'm a Sturdy Oak Tree

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 028 Investigation 1 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 086 Investigation 6 Day 1 Large Group

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EVIDENCE OUTCOMES SKS.3.2. Observe similarities and differences in the needs of living things.

**Mighty Minutes**

- MM45: I'm a Sturdy Oak Tree

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 028 Investigation 1 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 086 Investigation 6 Day 1 Large Group

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EVIDENCE OUTCOMES SKS.3.3. Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air and light.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL26: Searching the Web
- LL53: We're Going on a Trip

**Mighty Minutes**

- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 60 Investigation 3 Day 5 Large Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Large-Group Roundup

- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Choice Time
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 049 Investigation 2 Day 5 Choice Time
- p. 049 Investigation 2 Day 5 Large-Group Roundup
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Read-Aloud
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 091 Investigation 6 Day 3 Large-Group Roundup
- p. 091 Investigation 6 Day 3 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 109 Celebrating Learning Day 2 Mighty Minutes
- p. 109 Celebrating Learning Day 2 Read-Aloud

EVIDENCE OUTCOMES SKS.3.4.

Ask and pursue questions through simple investigations and observations of living things.

**Mighty Minutes**

- MM45: I'm a Sturdy Oak Tree

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 028 Investigation 1 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 086 Investigation 6 Day 1 Large Group

EVIDENCE OUTCOMES SKS.3.5.

Collect, describe, and record information about living things through discussion, drawings, graphs, technology and charts.

**Mighty Minutes**

- MM45: I'm a Sturdy Oak Tree

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Choice Time
- p. 031 Investigation 1 Day 2 Choice Time



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- p. 035 Investigation 1 Day 4 Choice Time
  - p. 040 Investigation 2 Day 1 Choice Time
  - p. 046 Investigation 2 Day 4 Large Group
  - p. 056 Investigation 3 Day 3 Choice Time
  - p. 059 Investigation 3 Day 4 Choice Time
  - p. 065 Investigation 4 Day 1 Choice Time
  - p. 066 Investigation 4 Day 2 Choice Time
  - p. 069 Investigation 4 Day 3 Choice Time
  - p. 070 Investigation 4 Day 4 Choice Time
  - p. 075 Investigation 5 Day 1 Choice Time
  - p. 076 Investigation 5 Day 2 Choice Time
  - p. 076 Investigation 5 Day 2 Large Group
  - p. 078 Investigation 5 Day 3 Large Group
  - p. 079 Investigation 5 Day 3 Choice Time
  - p. 080 Investigation 5 Day 4 Large Group
  - p. 081 Investigation 5 Day 4 Choice Time
  - p. 082 Investigation 5 Day 5 Choice Time
  - p. 083 Investigation 5 Day 5 Large-Group Roundup
  - p. 083 Investigation 5 Day 5 Read-Aloud
  - p. 086 Investigation 6 Day 1 Large Group
  - p. 088 Investigation 6 Day 2 Choice Time

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL45: Observational Drawing
- LL57: Photo Writing

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 46 Investigation 2 Day 4 Choice Time
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 69 Investigation 5 Day 4 Read-Aloud

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 028 Investigation 1 Day 1 Choice Time
- p. 050 Investigation 3 Day 1 Choice Time
- p. 058 Investigation 3 Day 5 Choice Time

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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 36 Investigation 2 Day 1 Large Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 19 Focus Question 1 Day 2 Choice Time
- p. 21 Focus Question 1 Day 3 Choice Time
- p. 22 Focus Question 1 Day 4 Choice Time
- p. 24 Focus Question 1 Day 5 Choice Time
- p. 70 Focus Question 6 Day 3 Choice Time

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EVIDENCE OUTCOMES SKS.3.6.

Identify differences between living and nonliving things.

**Mighty Minutes**

- MM45: I'm a Sturdy Oak Tree

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 028 Investigation 1 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 086 Investigation 6 Day 1 Large Group

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EVIDENCE OUTCOMES SKS.3.7.

Identify the common needs such as food, air and water of familiar living things.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL53: We're Going on a Trip

**Mighty Minutes**

- MM45: I'm a Sturdy Oak Tree

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 028 Investigation 1 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 086 Investigation 6 Day 1 Large Group

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EVIDENCE OUTCOMES SKS.3.8.

Predict, explain and infer patterns based on observations and representations of living things, their needs and life cycles.

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**Mighty Minutes**

- MM45: I'm a Sturdy Oak Tree

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 028 Investigation 1 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 086 Investigation 6 Day 1 Large Group

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EVIDENCE OUTCOMES SKS.3.9.

Observe and document changes in living things over time using different modalities such as drawing, dramatization, describing or using technology.

**Mighty Minutes**

- MM45: I'm a Sturdy Oak Tree

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Choice Time
- p. 031 Investigation 1 Day 2 Choice Time
- p. 035 Investigation 1 Day 4 Choice Time
- p. 040 Investigation 2 Day 1 Choice Time
- p. 046 Investigation 2 Day 4 Large Group
- p. 056 Investigation 3 Day 3 Choice Time
- p. 059 Investigation 3 Day 4 Choice Time
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 075 Investigation 5 Day 1 Choice Time
- p. 076 Investigation 5 Day 2 Choice Time
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 086 Investigation 6 Day 1 Large Group
- p. 088 Investigation 6 Day 2 Choice Time

**The Creative Curriculum® for Preschool Intentional**

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**Teaching Cards™**

- LL45: Observational Drawing
- LL57: Photo Writing

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 46 Investigation 2 Day 4 Choice Time
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 69 Investigation 5 Day 4 Read-Aloud

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 028 Investigation 1 Day 1 Choice Time
- p. 050 Investigation 3 Day 1 Choice Time
- p. 058 Investigation 3 Day 5 Choice Time

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 36 Investigation 2 Day 1 Large Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 19 Focus Question 1 Day 2 Choice Time
- p. 21 Focus Question 1 Day 3 Choice Time
- p. 22 Focus Question 1 Day 4 Choice Time
- p. 24 Focus Question 1 Day 5 Choice Time
- p. 70 Focus Question 6 Day 3 Choice Time

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EVIDENCE OUTCOMES SKS.3.10.

Recognize that plants and animals grow and change.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL26: Searching the Web
- M07: Ice Cubes
- M08: Baggie Ice Cream

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group

- 
- p. 028 Investigation 1 Day 1 Large Group
  - p. 029 Investigation 1 Day 1 Read-Aloud
  - p. 034 Investigation 1 Day 4 Large Group
  - p. 035 Investigation 1 Day 4 Read-Aloud
  - p. 037 Investigation 1 Day 5 Read-Aloud
  - p. 041 Investigation 2 Day 1 Read-Aloud
  - p. 045 Investigation 2 Day 3 Mighty Minutes
  - p. 045 Investigation 2 Day 3 Read-Aloud
  - p. 046 Investigation 2 Day 4 Large Group
  - p. 053 Investigation 3 Day 1 Mighty Minutes
  - p. 055 Investigation 3 Day 2 Mighty Minutes
  - p. 059 Investigation 3 Day 4 Read-Aloud
  - p. 060 Investigation 3 Day 5 Large Group
  - p. 061 Investigation 3 Day 5 Mighty Minutes
  - p. 064 Investigation 4 Day 1 Large Group
  - p. 074 Investigation 5 Day 1 Large Group
  - p. 075 Investigation 5 Day 1 Mighty Minutes
  - p. 076 Investigation 5 Day 2 Large Group
  - p. 080 Investigation 5 Day 4 Large Group
  - p. 083 Investigation 5 Day 5 Read-Aloud
  - p. 087 Investigation 6 Day 1 Choice Time
  - p. 109 Celebrating Learning Day 2 Mighty Minutes

#### **Mighty Minutes**

- MM08: Clap the Missing Word
- MM10: Words in Motion
- MM13: Simon Says
- MM14: Scat Singing
- MM16: Nothing, Nothing, Something
- MM29: Baa, Baa, Black Sheep
- MM44: Two Plump Armadillos
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM94: Old MacDonald

#### **The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 96 Celebrating Learning Day 2 Large Group

#### **The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 32 Focus Question 2 Day 3 Large Group
- p. 36 Focus Question 3 Day 1 Large Group
- p. 37 Focus Question 3 Day 1 Mighty Minutes

- p. 39 Focus Question 3 Day 2 Mighty Minutes
- p. 41 Focus Question 3 Day 3 Mighty Minutes
- p. 81 Ministudy Day 1 Mighty Minutes
- p. 83 Ministudy Day 2 Small Group
- p. 87 Ministudy Day 4 Mighty Minutes

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 051 Investigation 3 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 087 Investigation 6 Day 5 Mighty Minutes

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 22 Exploring the Topic Day 5 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 61 Investigation 4 Day 4 Large-Group Roundup
- p. 61 Investigation 4 Day 4 Mighty Minutes

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Approaches to Learning
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.1.	<b>Initiative and Curiosity: An interest in varied topics and activities, a desire to learn and independence in learning.</b>

EVIDENCE OUTCOMES AL.1.1. Engage in independent activities.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- SE15: Making Choices

**Volume 2**

- p. 072 Choice Time

EVIDENCE OUTCOMES AL.1.2. Make choices and communicate these to adults and other children.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE15: Making Choices

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 38 Focus Question 3 Day 2 Large Group

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EVIDENCE OUTCOMES AL.1.3.

Independently identify and seek things to complete activities or tasks, such as gathering art supplies to make a mask or gathering cards to play a matching activity.

**Mighty Minutes**

- MM69: The Litter Monster

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 17 Focus Question 1 Day 1 Choice Time
- p. 17 Focus Question 1 Day 1 Small Group
- p. 19 Focus Question 1 Day 2 Small Group
- p. 21 Focus Question 1 Day 3 Small Group
- p. 23 Focus Question 1 Day 4 Small Group
- p. 25 Focus Question 1 Day 5 Small Group
- p. 29 Focus Question 2 Day 1 Small Group
- p. 31 Focus Question 2 Day 2 Small Group
- p. 33 Focus Question 2 Day 3 Small Group
- p. 37 Focus Question 3 Day 1 Small Group

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EVIDENCE OUTCOMES AL.1.4.

Plan play scenarios, such as dramatic play or construction, by establishing roles for play, using appropriate materials, and generating appropriate scenarios to be enacted.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- M01: Dinnertime
- M15: Play Dough
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip
- P13: Punting
- P14: Moving Through the Forest
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!



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### **Mighty Minutes**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
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- MM39: Let's Pretend
- MM40: Clap a Friend's Name
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- MM57: Find the Letter Sound
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- MM59: Clap the Beat
- MM60: The Name Dance
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- MM87: One, Two, Buckle My Shoe
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- MM91: Move to the Beat
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- MM96: The Old Man
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**The Creative Curriculum® for Preschool Buildings Study**

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EVIDENCE OUTCOMES AL.1.5.

Ask questions and seek new information.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing
- LL54: Asking Questions
- LL63: Investigating & Recording
- SE01: Site Visits
- SE10: My Turn at the Microphone

**Mighty Minutes**

- MM92: Name Cheer
- MM98: I Have One

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- 
- p. 30 Investigation 1 Day 2 Large Group
  - p. 42 Investigation 2 Day 2 Large Group
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**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 44 Investigation 3 Day 1 Large Group
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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

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**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

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- p. 087 Investigation 6 Day 1 Large-Group Roundup
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- p. 43 Focus Question 3 Day 4 Large-Group Roundup
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- p. 84 Ministudy Day 3 Large Group

EVIDENCE OUTCOMES AL.1.6.

Be willing to participate in new activities or experiences even if they are perceived as challenging.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- P14: Moving Through the Forest
- P33: Obstacle Course

EVIDENCE OUTCOMES AL.1.7.

Demonstrate eagerness to learn about and discuss a range of topics, ideas, and activities.

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 22 Exploring The Topic Day 5 Large Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 22 Exploring The Topic Day 5 Large Group

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 22 Exploring The Topic Day 5 Large Group

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

**STANDARD**

**Approaches to Learning**

**CONCEPTS AND SKILLS / EVIDENCE OUTCOMES**

**AL.2.**

**Creativity: Creatively engaging in learning and interactions with others.**

EVIDENCE OUTCOMES AL.2.1.

Ask questions related to tasks or activities that indicate thinking about new ways to accomplish the task or activity.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing

- 
- LL54: Asking Questions
  - LL63: Investigating & Recording
  - SE01: Site Visits
  - SE10: My Turn at the Microphone

#### **Mighty Minutes**

- MM92: Name Cheer
- MM98: I Have One

#### **The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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#### **The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

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- p. 022 Exploring the Topic Day 5 Large Group
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- p. 022 Exploring the Topic Day 5 Large Group
- p. 046 Investigation 2 Day 4 Large Group
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- p. 44 Focus Question 3 Day 5 Large Group
- p. 56 Focus Question 5 Day 1 Large Group
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- p. 59 Focus Question 5 Day 2 Large-Group Roundup
- p. 60 Focus Question 5 Day 3 Large Group
- p. 68 Focus Question 6 Day 2 Large Group
- p. 73 Focus Question 6 Day 4 Small Group
- p. 84 Ministudy Day 3 Large Group

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EVIDENCE OUTCOMES AL.2.2.

Approach tasks, activities, and play in ways that show creative problem solving.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- M01: Dinnertime
- M22: Story Problems
- M23: Putting Puzzles Together
- M60: Morning, Noon, and Night
- M63: Fishing Trip
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE13: Conflict Resolution
- SE14: Playing Together

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 74 Investigation 5 Day 2 Choice Time

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

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- p. 39 Investigation 2 Day 2 Choice Time
  - p. 71 Investigation 5 Day 5 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 023 Exploring the Topic Day 5 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

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**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 029 Investigation 1 Day 1 Small Group
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- p. 090 Investigation 6 Day 3 Choice Time

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- p. 53 Focus Question 4 Day 3 Small Group
- p. 66 Focus Question 6 Day 1 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 85 Ministudy Day 3 Small Group

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EVIDENCE OUTCOMES AL.2.3.

Use multiple means of communication to creatively express thoughts, feelings, or ideas.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web

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- LL30: Knowing Our Friends
  - LL31: I Went Shopping
  - LL32: Describing Art
  - LL34: Alphabet Books
  - LL35: Fruit Salad
  - LL36: Salsa
  - LL37: Roll-Ups
  - LL38: Hummus
  - LL41: Our Names, Our Things
  - LL43: Introducing New Vocabulary
  - LL44: Rhyming Tubs
  - LL45: Observational Drawing
  - LL47: The Name Game
  - LL49: Vegetable Soup
  - LL53: We're Going on a Trip
  - LL54: Asking Questions
  - LL55: Dance & Remember
  - LL56: Find the Matching Letter
  - LL59: Question Basket
  - LL61: Color Hunt
  - LL62: Retelling Wordless Books
  - M01: Dinnertime
  - M02: Counting & Comparing
  - M07: Ice Cubes
  - M09: Bigger Than, Smaller Than, Equal To
  - M12: Measure & Compare
  - M14: Patterns
  - M16: Show Me Five
  - M17: Guessing Jar
  - M18: Bounce & Count
  - M20: I'm Thinking of a Shape
  - M21: Geoboards
  - M25: The Long and Short of It
  - M31: Lining It Up
  - M32: Which Container Holds More?
  - M34: Cover Up
  - M36: We're Going on an Adventure
  - M38: Patterns Under Cover
  - M39: Let's Go Fishing
  - M40: Cube Trains
  - M41: Making Numerals
  - M42: Straw Shapes
  - M44: Musical Water
  - M45: Picture Patterns
  - M46: Nesting Dolls
  - M47: My Shadow and I
  - M48: Wash Day
  - M49: Balancing Act
  - M50: The Farmer Builds a Fence
  - M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
  - M56: Where's the Beanbag?
  - M58: Missing Lids

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- M59: More or Fewer Towers
  - M60: Morning, Noon, and Night
  - M61: Shake, Rattle, and Roll
  - M62: How Big Around?
  - M77: Board Games
  - M79: Ping-Pong Pick-Up
  - P01: Let's Sew
  - P02: Play Dough Weaving
  - P03: Twisted Pretzels
  - P04: Kick High
  - P05: Throw Hard, Throw Far
  - P06: Catching With a Scoop
  - P07: Balloon Catch
  - P08: Cutting With Scissors
  - P09: Up and Away
  - P10: Jumping Rope
  - P11: Jump the River
  - P12: Exploring Pathways
  - P13: Punting
  - P14: Moving Through the Forest
  - P15: Dribble Kick
  - P16: Body Part Balance
  - P17: Balance on a Beam
  - P18: Dribbling a Ball
  - P19: Bounce & Catch
  - P20: Body Shapes & Sizes
  - P21: Hopping
  - P22: Follow the Leader
  - P23: Ways to Travel
  - P24: Swing & Jump Rope
  - P25: Kick Hard
  - P26: Keep It Up
  - P27: Galloping
  - P28: Balloon Pong
  - P29: Stop & Go
  - P30: Mixing Paints
  - P31: Tie-Dyed Towels
  - P32: Math Journal
  - P33: Obstacle Course
  - SE01: Site Visits
  - SE02: Look Who's Here!
  - SE03: Calm-Down Place
  - SE04: Actively Listening to Children
  - SE05: Character Feelings
  - SE06: Talk About Feelings
  - SE07: Good-Byes
  - SE08: Group Problem Solving
  - SE09: Big Rule, Little Rule
  - SE10: My Turn at the Microphone
  - SE11: Great Groups
  - SE12: Classroom Jobs
  - SE13: Conflict Resolution
  - SE14: Playing Together

- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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- p. 14 Exploring the Topic - Day 1 Choice Time
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- p. 109 Celebrating Learning Day 2 Large-Group Roundup
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**The Creative Curriculum® for Preschool Teaching Guide:**  
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**The Creative Curriculum® for Preschool Book Discussion**



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### **Cards™**

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

### **Mighty Minutes**

- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet

### **The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group



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- p. 23 Exploring the Topic Day 5 Large-Group Roundup
  - p. 23 Exploring the Topic Day 5 Choice Time
  - p. 23 Exploring the Topic Day 5 Read-Aloud
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  - p. 43 Investigation 3 Outdoor Experiences
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  - p. 47 Investigation 3 Day 2 Large-Group Roundup
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  - p. 51 Investigation 4 Day 1 Read-Aloud
  - p. 51 Investigation 4 Day 1 Small Group
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  - p. 53 Investigation 4 Day 2 Small Group
  - p. 54 Investigation 4 Day 3 Large Group

- p. 55 Investigation 4 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Large-Group Roundup
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- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
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- p. 63 Investigation 5 Day 1 Small Group
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- p. 65 Investigation 5 Day 2 Small Group
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- p. 84 Celebrating Learning Day 1 Large Groups
- p. 85 Celebrating Learning Day 1 Large Group Roundup
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Choice Time
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Large-Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group

EVIDENCE OUTCOMES AL.2.4.

Engage in social and pretend play.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL53: We're Going on a Trip
- M36: We're Going on an Adventure

**Mighty Minutes**

- MM41: The Imaginary Ball
- MM63: Going on a Journey
- MM78: Hello Friends
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 29 Investigation 1 Day 1 Small Group

EVIDENCE OUTCOMES AL.2.5.

Use imagination with materials to create stories or works of art.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL53: We're Going on a Trip
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M36: We're Going on an Adventure
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

**Mighty Minutes**

- MM34: The Wave
- MM41: The Imaginary Ball
- MM63: Going on a Journey
- MM64: Paper Towel Rap
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet

**The Creative Curriculum® for Preschool Buildings Study**

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### **Teaching Guide**

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

### **The Creative Curriculum® for Preschool Balls Study**

#### **Teaching Guide**

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 46 Investigation 3 Day 2 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

### **The Creative Curriculum® for Preschool Clothes Study**

#### **Teaching Guide**

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time

- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group

- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide:**  
**Beginning the Year**

- p. 16 Focus Question 1 Day 1 Large Group
- p. 18 Focus Question 1 Day 2 Large Group
- p. 19 Focus Question 1 Day 2 Choice Time
- p. 19 Focus Question 1 Day 2 Large-Group Roundup
- p. 20 Focus Question 1 Day 3 Large Group
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- p. 67 Focus Question 6 Day 1 Small Group
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- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Small Group
- p. 85 Ministudy Day 3 Read-Aloud
- p. 86 Ministudy Day 4 Large Group
- p. 87 Ministudy Day 4 Large-Group Roundup

EVIDENCE OUTCOMES AL.2.6.

Use objects or materials to represent something else during play, such as using a paper plate or Frisbee as a steering wheel.

**Mighty Minutes**

- MM64: Paper Towel Rap

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Social Studies Knowledge & Skills
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SSKS.1.	History and Events: The understanding that events happened in the past and how these events relate to one's self, family, and community.

EVIDENCE OUTCOMES	SSKS.1.1.	Differentiate between past, present, and future.
		<b>No Correlations</b>
EVIDENCE OUTCOMES	SSKS.1.2.	Recognize family or personal events that happened in the past.
		<b>No Correlations</b>
EVIDENCE OUTCOMES	SSKS.1.3.	Understand that how people live and what they do changes over time.
		<b>No Correlations</b>

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Social Studies Knowledge & Skills
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>SSKS.2.</b>	<b>Geography: Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them.</b>
EVIDENCE OUTCOMES	SSKS.2.1.	Identify aspects of the environment, such as roads, buildings, trees, gardens, bodies of water, and land formations.
		<p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic Day 2 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group Option 2</li> </ul>
EVIDENCE OUTCOMES	SSKS.2.2.	Develop an awareness of the school, neighborhood, and community.
		<p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic Day 2 Large Group</li> </ul>

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Social Studies Knowledge & Skills
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>	<b>SSKS.3.</b>	<b>Economics: Understand the allocation of scarce resources in societies through analysis of individual choice, market interaction, and public policy.</b>
EVIDENCE OUTCOMES	SSKS.3.1.	Identify choices that individuals can make.
		<p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• SE08: Group Problem Solving</li> <li>• SE09: Big Rule, Little Rule</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide:</u></b></p>



		<p><b><u>Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 38 Focus Question 3 Day 2 Large Group</li> </ul>
EVIDENCE OUTCOMES	SSKS.3.2.	<p>Explain how individuals earn money and use it to make choices among their various wants.</p> <p><b><u>Volume 2</u></b></p> <ul style="list-style-type: none"> <li>• p. 38 Interest Areas, Creating New Settings for Dramatic Play</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 91, Investigation 6 Day 5 Large Group Roundup</li> </ul>
EVIDENCE OUTCOMES	SSKS.3.3.	<p>Recognize coins and currency as money.</p> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 42 Investigation 2 Day 2 Large Group</li> </ul> <p><b><u>Volume 2</u></b></p> <ul style="list-style-type: none"> <li>• p. 38 Interest Areas, Creating New Settings for Dramatic Play</li> </ul>
EVIDENCE OUTCOMES	SSKS.3.4.	<p>Identify how money is used.</p> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 42 Investigation 2 Day 2 Large Group</li> <li>• p. 91, Investigation 6 Day 5 Large Group Roundup</li> </ul>
EVIDENCE OUTCOMES	SSKS.3.5.	<p>Discuss why we need money.</p> <p><b>No Correlations</b></p>
EVIDENCE OUTCOMES	SSKS.3.6.	<p>Sort coins by physical attributes such as color or size.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M19: Which Has More?</li> <li>• M31: Lining It Up</li> <li>• M46: Nesting Dolls</li> <li>• M48: Wash Day</li> <li>• M60: Morning, Noon, and Night</li> <li>• M61: Shake, Rattle, and Roll</li> </ul> <p><b><u>Mighty Minutes</u></b></p> <ul style="list-style-type: none"> <li>• MM02: Just Like Mine</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Small Group</li> <li>• p. 19 Exploring the Topic - Day 3 Small Group</li> <li>• p. 21 Exploring the Topic - Day 4 Choice Time</li> </ul>

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- p. 67 Investigation 4 Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 64 Investigation 5 Day 2 Choice Time
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 84 Celebrating Learning Day 1 Choice Time

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 017 Exploring the Topic Day 2 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 062 Investigation 4 Day 1 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 111 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 67 Investigation 5 Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 089 Investigation 6 Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 53 Focus Question 4 Day 3 Small Group
- p. 85 Ministudy Day 3 Mighty Minutes

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Social Studies Knowledge & Skills
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SSKS.4.	<b>Civics: Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society.</b>

EVIDENCE OUTCOMES SSKS.4.1. Understand the reasons for rules in the home and classroom and for laws in the community.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL42: Daily Sign-In
- M77: Board Games
- P04: Kick High
- P09: Up and Away
- SE01: Site Visits
- SE02: Look Who's Here!
- SE07: Good-Byes
- SE09: Big Rule, Little Rule
- SE12: Classroom Jobs
- SE20: Cleanup Time

**The Creative Curriculum® for Preschool Book Discussion Cards™**

- BDC04: Little Red Riding Hood

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 48 Investigation 2 Day 5 Large Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 52 Investigation 4 Day 2 Large Group
- p. 83 Celebrating Learning Outdoor Experience

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 040 Investigation 2 Day 1 Large Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 16 Focus Question 1 Day 1 Large Group
- p. 27 Focus Question 2 Outdoor Experiences
- p. 38 Focus Question 3 Day 2 Large Group
- p. 50 Focus Question 4 Day 2 Large Group
- p. 52 Focus Question 4 Day 3 Large Group
- p. 66 Focus Question 6 Day 1 Large Group

EVIDENCE OUTCOMES SSKS.4.2.

Show interest in interacting with and developing relationships with others.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

SE14: Playing Together

**Volume 1: The Foundation**

- p. 143 Helping Children Learn to Work and Play With Others

EVIDENCE OUTCOMES SSKS.4.3.

Recognize that everyone has rights and responsibilities within a group.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 071 Investigation 4 Day 4 Read- Aloud

EVIDENCE OUTCOMES SSKS.4.4.

Demonstrate self-regulated behaviors and fairness in resolving conflicts.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

SE13: Conflict Resolution

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Creative Arts Expression
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Creative Arts Expression (Dance)
EVIDENCE OUTCOMES	CAE.D.1.	Movement: The use of the body to move to music and express oneself.

INDICATOR	CAE.D.1.1.	Safely practice simple locomotor and non-locomotor movements.
		<p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• P12: Exploring Pathways</li> </ul>
		<p><b><u>Mighty Minutes</u></b></p> <ul style="list-style-type: none"> <li>• MM10: Words in Motion</li> <li>• MM34: The Wave</li> <li>• MM67: Let's Stick Together</li> </ul>
		<p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 27 Investigation 1 Outdoor Experiences</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 96 Celebrating Learning Day 2 Large Group</li> </ul>
		<p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 46 Investigation 3 Day 2 Large Group</li> </ul>
		<p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 081 Investigation 6 Day 2 Mighty Minutes</li> </ul>
		<p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 28 Investigation 1 Day 1 Large Group</li> <li>• p. 66 Investigation 5 Day 1 Large Group</li> </ul>
		<p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 055 Investigation 3 Day 2 Mighty Minutes</li> </ul>
		<p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 35 Focus Question 3 Outdoor Experiences</li> </ul>

INDICATOR	CAE.D.1.2.	Explore movement in time and space using shape, size, level, direction, stillness and transference of weight (stepping).
		<p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• P12: Exploring Pathways</li> <li>• P14: Moving Through the Forest</li> <li>• P25: Kick Hard</li> <li>• P26: Keep It Up</li> <li>• P28: Balloon Pong</li> </ul>
		<p><b><u>Mighty Minutes</u></b></p> <ul style="list-style-type: none"> <li>• MM10: Words in Motion</li> </ul>

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- MM19: I Spy With My Little Eye
  - MM31: What's Inside the Box?
  - MM34: The Wave
  - MM48: Feely Box
  - MM49: A Tree My Size
  - MM67: Let's Stick Together
  - MM68: I Have a Secret
  - MM75: Busy Bees
  - MM76: Describing Things

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 60 Investigation 3 Day 5 Large Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 67 Investigation 5 Day 3 Choice Time

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 064 Investigation 4 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group

**The Creative Curriculum® for Preschool Trees Study**

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**Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 35 Focus Question 3 Outdoor Experiences
- p. 57 Focus Question 5 Day 1 Choice Time
- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 79 Ministudy Outdoor Experiences
- p. 83 Ministudy Day 2 Mighty Minutes

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INDICATOR

CAE.D.1.3.

Explore movement to encourage (kinesthetic) body awareness.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- P12: Exploring Pathways
- P14: Moving Through the Forest
- P25: Kick Hard
- P26: Keep It Up
- P28: Balloon Pong

**Mighty Minutes**

- MM10: Words in Motion
- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM34: The Wave
- MM48: Feely Box
- MM49: A Tree My Size
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM75: Busy Bees
- MM76: Describing Things

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 60 Investigation 3 Day 5 Large Group
- p. 71 Investigation 5 Outdoor Experiences



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- p. 96 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 67 Investigation 5 Day 3 Choice Time

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 064 Investigation 4 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 35 Focus Question 3 Outdoor Experiences
- p. 57 Focus Question 5 Day 1 Choice Time
- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 79 Ministudy Outdoor Experiences
- p. 83 Ministudy Day 2 Mighty Minutes

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INDICATOR

CAE.D.1.4.

Explore simple phrases of movement to experience rhythm, clapping and moving to music in relationship to

others.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- P12: Exploring Pathways

**Mighty Minutes**

- MM10: Words in Motion
- MM34: The Wave
- MM67: Let's Stick Together

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 96 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 46 Investigation 3 Day 2 Large Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 081 Investigation 6 Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 28 Investigation 1 Day 1 Large Group
- p. 66 Investigation 5 Day 1 Large Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 055 Investigation 3 Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 35 Focus Question 3 Outdoor Experiences

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Creative Arts Expression
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Creative Arts Expression (Dance)
EVIDENCE OUTCOMES	CAE.D.2.	Create, Compose, and Choreograph: Using the dance elements of space, time, and energy to explore, improvise, and develop movement phrases, sequences and dances.
INDICATOR	CAE.D.2.1.	Create movements in response to sensory ideas (e.g., textures, colors, smells) and images from nature.

**The Creative Curriculum® for Preschool Intentional**

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### **Teaching Cards™**

- LL15: Textured Letters
- LL21: Buried Treasures
- LL27: Writing Poems
- LL45: Observational Drawing
- M45: Picture Patterns

### **Mighty Minutes**

- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM48: Feely Box
- MM66: Musical Junk
- MM68: I Have a Secret
- MM76: Describing Things
- MM97: Shape Hunt

### **The Creative Curriculum® for Preschool Buildings Study**

#### **Teaching Guide**

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 95 Celebrating Learning Day 1 Small Group

### **The Creative Curriculum® for Preschool Balls Study**

#### **Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup

### **The Creative Curriculum® for Preschool Clothes Study**

#### **Teaching Guide**

- p. 043 Investigation 2 Day 2 Small Group

- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 15 Exploring the Topic Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 027 Investigation 1 Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 036 Investigation 1 Day 5 Choice Time
- p. 040 Investigation 2 Day 1 Choice Time
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time

**The Creative Curriculum® for Preschool Teaching Guide:**

**Beginning the Year**

- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 83 Ministudy Day 2 Choice Time
- p. 84 Ministudy Day 3 Choice Time
- p. 86 Ministudy Day 4 Choice Time

INDICATOR CAE.D.2.2. Move to express different feelings in personal and general space.

**Mighty Minutes**

- MM60 The Name Dance
- MM91 Move to the Beat

INDICATOR CAE.D.2.3. Explore movement while moving with objects (e.g., scarves, feathers, balls).

**Mighty Minutes**

- MM34 The Wave (back of card)
- MM37 Little Ball

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- P12: Exploring Pathways

INDICATOR CAE.D.2.4. Transfer same movements to different body parts and use repetitions.

**Mighty Minutes**

- MM05 Silly Willy Walking

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

**STANDARD**

**Creative Arts Expression**

**CONCEPTS AND SKILLS / EVIDENCE OUTCOMES**

**Creative Arts Expression (Dance)**

**EVIDENCE OUTCOMES**

**CAE.D.3.**

**Historical and Cultural Context: Understanding the global and cultural relevance of dance.**

INDICATOR CAE.D.3.1. Explore how dance expresses ideas and emotions.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL19: Silly Names
- P12: Exploring Pathways
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes

- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

**The Creative Curriculum® for Preschool Book Discussion Cards™**

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud

- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Large Group Roundup

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

**The Creative Curriculum® for Preschool Reduce, Reuse,**



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### **Recycle Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
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- p. 23 Exploring the Topic Day 5 Read-Aloud
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### **The Creative Curriculum® for Preschool Trees Study Teaching Guide**

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- p. 83 Ministudy Day 2 Read-Aloud
- p. 88 Ministudy Day 5 Choice Time

**Mighty Minutes**

- MM10: Words in Motion
- MM34: The Wave
- MM67: Let's Stick Together

INDICATOR CAE.D.3.3. Explore occasions for dance across different cultures.

**Volume 2**

- p. 194 What Children Learn From Music and Movement Social Studies

INDICATOR CAE.D.3.4. Explore shapes, levels and patterns in a dance, and describe the actions.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- P12: Exploring Pathways

**Mighty Minutes**

- MM10: Words in Motion
- MM34: The Wave
- MM67: Let's Stick Together

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 96 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 46 Investigation 3 Day 2 Large Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 081 Investigation 6 Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 28 Investigation 1 Day 1 Large Group
- p. 66 Investigation 5 Day 1 Large Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 055 Investigation 3 Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

• p. 35 Focus Question 3 Outdoor Experiences

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**Colorado Early Learning & Development Guidelines**

STANDARD		Creative Arts Expression
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Creative Arts Expression (Dance)
EVIDENCE OUTCOMES	CAE.D.4.	<b>Reflect, Connect, and Respond: Reflecting upon dance, connecting it with other disciplines, responding to it to discuss and analyze dance as art.</b>
INDICATOR	CAE.D.4.1.	Experience the joy of seeing and responding to dance.

**Volume 2**

• p. 199 Enjoying Music Together

INDICATOR	CAE.D.4.2.	Demonstrate movement to express emotion.
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**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL19: Silly Names
- P12: Exploring Pathways
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

**The Creative Curriculum® for Preschool Book Discussion Cards™**

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- BDC01: Caps for Sale
  - BDC02: The Mitten
  - BDC03: The Girl Who Wore Too Much
  - BDC04: Little Red Riding Hood
  - BDC05: The Little Red Hen
  - BDC06: Three Billy Goats Gruff
  - BDC07: Just Like Josh Gibson
  - BDC08: The Paper Bag Princess
  - BDC09: The Adventures of Gary & Harry
  - BDC10: Peter's Chair
  - BDC11: Radio Man
  - BDC12: Abiyoyo
  - BDC13: The Gingerbread Man
  - BDC14: The Grouchy Ladybug
  - BDC15: Henny Penny
  - BDC18: A Chair for My Mother
  - BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
  - BDC20: Wemberly Worried
  - BDC21: Too Many Tamales
  - BDC22: The True Story of the 3 Little Pigs!

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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- p. 45 Investigation 2 Day 3 Choice Time
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- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Large Group Roundup

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

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- p. 40 Investigation 2 Day 3 Choice Time

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- p. 46 Investigation 3 Day 2 Large Group
  - p. 51 Investigation 4 Day 1 Read-Aloud
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  - p. 55 Investigation 4 Day 3 Read-Aloud
  - p. 59 Investigation 4 Day 5 Choice Time
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  - p. 65 Investigation 5 Day 2 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
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- p. 021 Exploring the Topic Day 4 Read-Aloud
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- p. 037 Investigation 1 Day 5 Read-Aloud
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- p. 041 Investigation 2 Day 1 Read-Aloud
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- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Read-Aloud
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- p. 091 Investigation 7 Day 1 Choice Time
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**Mighty Minutes**

- MM10: Words in Motion
- MM34: The Wave
- MM67: Let's Stick Together

INDICATOR	CAE.D.4.3.	Express what is seen and felt in a movement with different tempos, rhythms and genres.
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**Mighty Minutes**

- MM34: The Wave

INDICATOR	CAE.D.4.4.	View a performance with attention.
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**No Correlations**

INDICATOR	CAE.D.4.5.	Describe a dance in their own words.  <b><u>Mighty Minutes</u></b> • MM25: Freeze
INDICATOR	CAE.D.4.6.	Show their favorite dance move to the performers or each other.  <b><u>Mighty Minutes</u></b> • MM99: Let's All Follow

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

<b>STANDARD</b>		<b>Creative Arts Expression</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Creative Arts Expression (Drama and Theater Arts)</b>
<b>EVIDENCE OUTCOMES</b>	<b>CAE.DT.1.</b>	<b>Create: Creating and forming theatrical works, interpreting theatrical works for performance and design, and developing characters and analyzing roles.</b>
INDICATOR	CAE.DT.1.1.	Create characters and environments using imagination and background knowledge through dramatic play or guided drama experience (e.g., story drama, creative drama, movement stories, pantomimes, puppetry, etc.).

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- M01: Dinnertime
- M15: Play Dough
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip
- P13: Punting
- P14: Moving Through the Forest
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule



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- SE24: I Don't Like That!

### **Mighty Minutes**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man
- MM97: Shape Hunt
- MM99: Let's All Follow

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**Teaching Guide**

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INDICATOR

CAE.DT.1.2.

Generate multiple representations of a single object in a variety of dramatic experiences (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- M01: Dinnertime
- M15: Play Dough
- M35: Action Patterns

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- M36: We're Going on an Adventure
  - M37: Secret Numbers
  - M39: Let's Go Fishing
  - M47: My Shadow and I
  - M50: The Farmer Builds a Fence
  - M55: Stepping Stones
  - M63: Fishing Trip
  - P13: Punting
  - P14: Moving Through the Forest
  - P20: Body Shapes & Sizes
  - P23: Ways to Travel
  - P27: Galloping
  - SE04: Actively Listening to Children
  - SE05: Character Feelings
  - SE08: Group Problem Solving
  - SE09: Big Rule, Little Rule
  - SE24: I Don't Like That!

### **Mighty Minutes**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees



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- MM78: Hello Friends
  - MM79: Here Is the Beehive
  - MM81: Humpty Dumpty
  - MM83: Let's Make a Cake
  - MM84: Let's Make Letters
  - MM86: Listening Story
  - MM87: One, Two, Buckle My Shoe
  - MM89: We Like Clapping
  - MM90: Little Miss Muffet
  - MM91: Move to the Beat
  - MM92: Name Cheer
  - MM93: Oh, Dear! What Can the Matter Be?
  - MM96: The Old Man
  - MM97: Shape Hunt
  - MM99: Let's All Follow

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- p. 21 Exploring the Topic - Day 4 Read-Aloud
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 41 Investigation 2 Day 1 Mighty Minutes
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- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
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- p. 47 Investigation 2 Day 4 Mighty Minutes
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- p. 65 Investigation 4 Day 1 Mighty Minutes
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- p. 68 Investigation 4 Day 3 Large Group
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- p. 023 Exploring the Topic Day 5 Small Group
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  - p. 035 Investigation 1 Day 4 Mighty Minutes
  - p. 037 Investigation 1 Day 5 Mighty Minutes
  - p. 040 Investigation 2 Day 1 Large Group
  - p. 041 Investigation 2 Day 1 Mighty Minutes
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  - p. 044 Investigation 2 Day 3 Large Group
  - p. 051 Investigation 3 Day 1 Mighty Minutes
  - p. 053 Investigation 3 Day 2 Mighty Minutes
  - p. 054 Investigation 3 Day 3 Choice Time
  - p. 054 Investigation 3 Day 3 Large Group
  - p. 059 Investigation 3 Day 5 Mighty Minutes
  - p. 063 Investigation 4 Day 1 Small Group
  - p. 072 Investigation 5 Day 2 Choice Time
  - p. 075 Investigation 5 Day 3 Large-Group Roundup
  - p. 077 Investigation 6 Outdoor Experience
  - p. 078 Investigation 6 Day 1 Large Group
  - p. 079 Investigation 6 Day 1 Read-Aloud
  - p. 079 Investigation 6 Day 1 Small Group
  - p. 081 Investigation 6 Day 2 Mighty Minutes
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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

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- p. 33 Investigation 1 Day 3 Mighty Minutes
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- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 38 Investigation 2 Day 2 Large Group
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 49 Investigation 3 Day 2 Small Group
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- p. 61 Investigation 4 Day 4 Small Group
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Mighty Minutes

- p. 69 Investigation 5 Day 2 Choice Time
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Mighty Minutes
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- p. 71 Investigation 5 Day 3 Choice Time
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group
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- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
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- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 044 Investigation 2 Day 3 Large Group
- p. 046 Investigation 2 Day 4 Choice Time
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Choice Time
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Large-Group Roundup
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- p. 066 Investigation 4 Day 2 Large Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 073 Investigation 5 Outdoor Experiences
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
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- p. 39 Focus Question 3 Day 2 Large-Group Roundup
- p. 40 Focus Question 3 Day 3 Large Group
- p. 42 Focus Question 3 Day 4 Large Group
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 49 Focus Question 4 Day 1 Mighty Minutes
- p. 49 Focus Question 4 Day 1 Small Group
- p. 51 Focus Question 4 Day 2 Mighty Minutes
- p. 51 Focus Question 4 Day 2 Small Group
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- p. 53 Focus Question 4 Day 3 Mighty Minutes
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- p. 66 Focus Question 6 Day 1 Large Group
- p. 67 Focus Question 6 Day 1 Mighty Minutes
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INDICATOR

CAE.DT.1.3. Communicate ideas through actions and words using imagination and background knowledge in dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomimes, puppetry, etc.).

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- M01: Dinnertime
- M15: Play Dough
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip
- P13: Punting
- P14: Moving Through the Forest
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

**Mighty Minutes**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me

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- MM43: Bouncing Big Brown Balls
  - MM45: I'm a Sturdy Oak Tree
  - MM49: A Tree My Size
  - MM51: High in the Tree
  - MM53: Three Rowdy Children
  - MM57: Find the Letter Sound
  - MM58: A-Hunting We Will Go
  - MM59: Clap the Beat
  - MM60: The Name Dance
  - MM63: Going on a Journey
  - MM65: People Patterns
  - MM67: Let's Stick Together
  - MM70: The Kids Go Marching In
  - MM72: My Body Jumps
  - MM73: Are You Ready?
  - MM74: Jack in the Box
  - MM75: Busy Bees
  - MM78: Hello Friends
  - MM79: Here Is the Beehive
  - MM81: Humpty Dumpty
  - MM83: Let's Make a Cake
  - MM84: Let's Make Letters
  - MM86: Listening Story
  - MM87: One, Two, Buckle My Shoe
  - MM89: We Like Clapping
  - MM90: Little Miss Muffet
  - MM91: Move to the Beat
  - MM92: Name Cheer
  - MM93: Oh, Dear! What Can the Matter Be?
  - MM96: The Old Man
  - MM97: Shape Hunt
  - MM99: Let's All Follow

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- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 044 Investigation 2 Day 3 Large Group
- p. 046 Investigation 2 Day 4 Choice Time
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Choice Time
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 059 Investigation 3 Day 4 Large-Group Roundup

- p. 061 Investigation 3 Day 5 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 061 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Outdoor Experiences
- p. 065 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 073 Investigation 5 Outdoor Experiences
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
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- p. 24 Focus Question 1 Day 5 Large Group
- p. 25 Focus Question 1 Day 5 Mighty Minutes
- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 30 Focus Question 2 Day 2 Large Group
- p. 36 Focus Question 3 Day 1 Choice Time
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- p. 38 Focus Question 3 Day 2 Large Group
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- p. 40 Focus Question 3 Day 3 Large Group
- p. 42 Focus Question 3 Day 4 Large Group
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
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- p. 49 Focus Question 4 Day 1 Small Group
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- p. 52 Focus Question 4 Day 3 Large Group
- p. 53 Focus Question 4 Day 3 Mighty Minutes
- p. 56 Focus Question 5 Day 1 Large Group
- p. 58 Focus Question 5 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Mighty Minutes

- p. 62 Focus Question 5 Day 4 Large Group
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- p. 67 Focus Question 6 Day 1 Mighty Minutes
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- p. 69 Focus Question 6 Day 2 Mighty Minutes
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INDICATOR CAE.DT.1.4. Investigate story in dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomimes, puppetry, etc.).

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- M01: Dinnertime
- M15: Play Dough
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip
- P13: Punting
- P14: Moving Through the Forest
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

**Mighty Minutes**

- MM10: Words in Motion

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- MM11: What Is My Job?
  - MM12: Ticky Ricky
  - MM16: Nothing, Nothing, Something
  - MM17: Leaping Sounds
  - MM25: Freeze
  - MM30: Bounce, Bounce, Bounce
  - MM32: Walk the Line
  - MM34: The Wave
  - MM35: My Name, Too!
  - MM36: Body Patterns
  - MM37: Little Ball
  - MM38: Spatial Patterns
  - MM39: Let's Pretend
  - MM40: Clap a Friend's Name
  - MM41: The Imaginary Ball
  - MM42: Come Play With Me
  - MM43: Bouncing Big Brown Balls
  - MM45: I'm a Sturdy Oak Tree
  - MM49: A Tree My Size
  - MM51: High in the Tree
  - MM53: Three Rowdy Children
  - MM57: Find the Letter Sound
  - MM58: A-Hunting We Will Go
  - MM59: Clap the Beat
  - MM60: The Name Dance
  - MM63: Going on a Journey
  - MM65: People Patterns
  - MM67: Let's Stick Together
  - MM70: The Kids Go Marching In
  - MM72: My Body Jumps
  - MM73: Are You Ready?
  - MM74: Jack in the Box
  - MM75: Busy Bees
  - MM78: Hello Friends
  - MM79: Here Is the Beehive
  - MM81: Humpty Dumpty
  - MM83: Let's Make a Cake
  - MM84: Let's Make Letters
  - MM86: Listening Story
  - MM87: One, Two, Buckle My Shoe
  - MM89: We Like Clapping
  - MM90: Little Miss Muffet
  - MM91: Move to the Beat
  - MM92: Name Cheer
  - MM93: Oh, Dear! What Can the Matter Be?
  - MM96: The Old Man
  - MM97: Shape Hunt
  - MM99: Let's All Follow

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INDICATOR	CAE.DT.1.5.	Apply personal experiences to a story in dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).
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**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- M01: Dinnertime
- M15: Play Dough
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I

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- M50: The Farmer Builds a Fence
  - M55: Stepping Stones
  - M63: Fishing Trip
  - P13: Punting
  - P14: Moving Through the Forest
  - P20: Body Shapes & Sizes
  - P23: Ways to Travel
  - P27: Galloping
  - SE04: Actively Listening to Children
  - SE05: Character Feelings
  - SE08: Group Problem Solving
  - SE09: Big Rule, Little Rule
  - SE24: I Don't Like That!

### **Mighty Minutes**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake

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- MM84: Let's Make Letters
  - MM86: Listening Story
  - MM87: One, Two, Buckle My Shoe
  - MM89: We Like Clapping
  - MM90: Little Miss Muffet
  - MM91: Move to the Beat
  - MM92: Name Cheer
  - MM93: Oh, Dear! What Can the Matter Be?
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**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

**STANDARD**

**Creative Arts Expression**

<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Creative Arts Expression (Drama and Theater Arts)</b>
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<b>EVIDENCE OUTCOMES</b>	<b>CAE.DT.2.</b>	<b>Perform: Expressing the human experience in story, movement, speech, and staging for an intended audience.</b>
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INDICATOR	CAE.DT.2.1.	Make appropriate character reactions that connect the environment or cultures of the story using imagination or background knowledge in a dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).
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**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- M01: Dinnertime
- M15: Play Dough
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip
- P13: Punting
- P14: Moving Through the Forest
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

**Mighty Minutes**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!

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- MM36: Body Patterns
  - MM37: Little Ball
  - MM38: Spatial Patterns
  - MM39: Let's Pretend
  - MM40: Clap a Friend's Name
  - MM41: The Imaginary Ball
  - MM42: Come Play With Me
  - MM43: Bouncing Big Brown Balls
  - MM45: I'm a Sturdy Oak Tree
  - MM49: A Tree My Size
  - MM51: High in the Tree
  - MM53: Three Rowdy Children
  - MM57: Find the Letter Sound
  - MM58: A-Hunting We Will Go
  - MM59: Clap the Beat
  - MM60: The Name Dance
  - MM63: Going on a Journey
  - MM65: People Patterns
  - MM67: Let's Stick Together
  - MM70: The Kids Go Marching In
  - MM72: My Body Jumps
  - MM73: Are You Ready?
  - MM74: Jack in the Box
  - MM75: Busy Bees
  - MM78: Hello Friends
  - MM79: Here Is the Beehive
  - MM81: Humpty Dumpty
  - MM83: Let's Make a Cake
  - MM84: Let's Make Letters
  - MM86: Listening Story
  - MM87: One, Two, Buckle My Shoe
  - MM89: We Like Clapping
  - MM90: Little Miss Muffet
  - MM91: Move to the Beat
  - MM92: Name Cheer
  - MM93: Oh, Dear! What Can the Matter Be?
  - MM96: The Old Man
  - MM97: Shape Hunt
  - MM99: Let's All Follow

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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

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INDICATOR

CAE.DT.2.2.

Create characters using body and voice in dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).

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- LL17: Walk a Letter
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- P27: Galloping
- SE04: Actively Listening to Children

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- SE05: Character Feelings
  - SE08: Group Problem Solving
  - SE09: Big Rule, Little Rule
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- MM10: Words in Motion
- MM11: What Is My Job?
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- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
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- MM83: Let's Make a Cake
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- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
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- MM97: Shape Hunt
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- p. 87 Ministudy Day 4 Mighty Minutes
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INDICATOR

CAE.DT.2.3.

Explore and experiment with various design or technical elements in dramatic play or a guided drama experience.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- M01: Dinnertime

- 
- M15: Play Dough
  - M35: Action Patterns
  - M36: We're Going on an Adventure
  - M37: Secret Numbers
  - M39: Let's Go Fishing
  - M47: My Shadow and I
  - M50: The Farmer Builds a Fence
  - M55: Stepping Stones
  - M63: Fishing Trip
  - P13: Punting
  - P14: Moving Through the Forest
  - P20: Body Shapes & Sizes
  - P23: Ways to Travel
  - P27: Galloping
  - SE04: Actively Listening to Children
  - SE05: Character Feelings
  - SE08: Group Problem Solving
  - SE09: Big Rule, Little Rule
  - SE24: I Don't Like That!

### **Mighty Minutes**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?

- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man
- MM97: Shape Hunt
- MM99: Let's All Follow

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- p. 28 Investigation 1 Day 1 Large Group
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- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
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- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 042 Investigation 2 Day 2 Large Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 051 Investigation 3 Day 1 Mighty Minutes
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- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
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- p. 063 Investigation 4 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Choice Time
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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

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  - p. 69 Investigation 5 Day 2 Choice Time
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- p. 30 Focus Question 2 Day 2 Large Group
- p. 36 Focus Question 3 Day 1 Choice Time
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- p. 39 Focus Question 3 Day 2 Large-Group Roundup
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- p. 42 Focus Question 3 Day 4 Large Group
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
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- p. 79 Ministudy Outdoor Experiences
- p. 82 Ministudy Day 2 Large Group
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Small Group

		<ul style="list-style-type: none"> <li>• p. 87 Ministudy Day 4 Mighty Minutes</li> <li>• p. 89 Ministudy Day 5 Mighty Minutes</li> </ul>
INDICATOR	CAE.DT.2.4.	Interpret character choices and emotions using voice and body in dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- M01: Dinnertime
- M15: Play Dough
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip
- P13: Punting
- P14: Moving Through the Forest
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

**Mighty Minutes**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name

- 
- MM41: The Imaginary Ball
  - MM42: Come Play With Me
  - MM43: Bouncing Big Brown Balls
  - MM45: I'm a Sturdy Oak Tree
  - MM49: A Tree My Size
  - MM51: High in the Tree
  - MM53: Three Rowdy Children
  - MM57: Find the Letter Sound
  - MM58: A-Hunting We Will Go
  - MM59: Clap the Beat
  - MM60: The Name Dance
  - MM63: Going on a Journey
  - MM65: People Patterns
  - MM67: Let's Stick Together
  - MM70: The Kids Go Marching In
  - MM72: My Body Jumps
  - MM73: Are You Ready?
  - MM74: Jack in the Box
  - MM75: Busy Bees
  - MM78: Hello Friends
  - MM79: Here Is the Beehive
  - MM81: Humpty Dumpty
  - MM83: Let's Make a Cake
  - MM84: Let's Make Letters
  - MM86: Listening Story
  - MM87: One, Two, Buckle My Shoe
  - MM89: We Like Clapping
  - MM90: Little Miss Muffet
  - MM91: Move to the Beat
  - MM92: Name Cheer
  - MM93: Oh, Dear! What Can the Matter Be?
  - MM96: The Old Man
  - MM97: Shape Hunt
  - MM99: Let's All Follow

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
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- p. 35 Investigation 1 Day 4 Mighty Minutes
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- p. 41 Investigation 2 Day 1 Mighty Minutes

- p. 42 Investigation 2 Day 2 Large Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
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- p. 49 Investigation 2 Day 5 Mighty Minutes
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- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Mighty Minutes
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**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

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**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

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- p. 040 Investigation 2 Day 1 Large Group
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- p. 042 Investigation 2 Day 2 Large Group
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- p. 051 Investigation 3 Day 1 Mighty Minutes
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- p. 077 Investigation 6 Outdoor Experience
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- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
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- p. 085 Investigation 6 Day 4 Mighty Minutes
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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

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- p. 35 Investigation 2 Outdoor Experience
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- p. 37 Investigation 2 Day 1 Mighty Minutes
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- p. 45 Investigation 3 Outdoor Experiences
- p. 49 Investigation 3 Day 2 Small Group
- p. 55 Investigation 4 Day 1 Mighty Minutes
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- p. 67 Investigation 5 Day 1 Mighty Minutes
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- p. 87 Celebrating Learning Day 2 Read-Aloud

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- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 044 Investigation 2 Day 3 Large Group
- p. 046 Investigation 2 Day 4 Choice Time
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Choice Time
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group

- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 061 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Outdoor Experiences
- p. 065 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 073 Investigation 5 Outdoor Experiences
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
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- p. 085 Investigation 6 Outdoor Experience
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- p. 105 Celebrating Learning Outdoor Experiences
- p. 106 Celebrating Learning Day 1 Large Group
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**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Creative Arts Expression
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Creative Arts Expression (Drama and Theater Arts)
EVIDENCE OUTCOMES	CAE.DT.3.	<b>Respond: Responding to the artistic and scientific knowledge of conventions, cultures, styles, genres, theories, and technologies needed to know better choices and best practices.</b>
INDICATOR	CAE.DT.3.1.	Recall an emotional response in dramatic play or a guided drama experience.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL19: Silly Names
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- M01: Dinnertime
- M15: Play Dough
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip

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- P13: Punting
  - P14: Moving Through the Forest
  - P20: Body Shapes & Sizes
  - P23: Ways to Travel
  - P27: Galloping
  - SE01: Site Visits
  - SE02: Look Who's Here!
  - SE03: Calm-Down Place
  - SE04: Actively Listening to Children
  - SE05: Character Feelings
  - SE06: Talk About Feelings
  - SE07: Good-Byes
  - SE08: Group Problem Solving
  - SE09: Big Rule, Little Rule
  - SE10: My Turn at the Microphone
  - SE11: Great Groups
  - SE12: Classroom Jobs
  - SE13: Conflict Resolution
  - SE14: Playing Together
  - SE15: Making Choices
  - SE16: "I" Statements
  - SE17: Supporting Children to Use Their Words
  - SE18: Encouragement
  - SE19: Friendship & Love Cards
  - SE20: Cleanup Time
  - SE21: Sunshine Message Board
  - SE22: When, Then Statements
  - SE23: Related Consequences
  - SE24: I Don't Like That!
  - SE25: What Can We Build Together?
  - SE26: Making A Mural

### **Mighty Minutes**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size

- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man
- MM97: Shape Hunt
- MM99: Let's All Follow

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**The Creative Curriculum® for Preschool Book Discussion Cards™**

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen

- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

INDICATOR CAE.DT.3.2. Reflect on choices in a dramatic play and guided drama experiences.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
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- M39: Let's Go Fishing
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- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

**Mighty Minutes**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky

- 
- MM16: Nothing, Nothing, Something
  - MM17: Leaping Sounds
  - MM25: Freeze
  - MM30: Bounce, Bounce, Bounce
  - MM32: Walk the Line
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  - MM35: My Name, Too!
  - MM36: Body Patterns
  - MM37: Little Ball
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  - MM39: Let's Pretend
  - MM40: Clap a Friend's Name
  - MM41: The Imaginary Ball
  - MM42: Come Play With Me
  - MM43: Bouncing Big Brown Balls
  - MM45: I'm a Sturdy Oak Tree
  - MM49: A Tree My Size
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  - MM70: The Kids Go Marching In
  - MM72: My Body Jumps
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- p. 38 Focus Question 3 Day 2 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group

- p. 39 Focus Question 3 Day 2 Large-Group Roundup
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- p. 42 Focus Question 3 Day 4 Large Group
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
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- p. 49 Focus Question 4 Day 1 Small Group
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- p. 56 Focus Question 5 Day 1 Large Group
- p. 58 Focus Question 5 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Mighty Minutes
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- p. 71 Focus Question 6 Day 3 Mighty Minutes
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- p. 79 Ministudy Outdoor Experiences
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INDICATOR

CAE.DT.3.3.

Name and describe characters in a dramatic play or a guided drama.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- M01: Dinnertime
- M15: Play Dough
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip

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- P13: Punting
  - P14: Moving Through the Forest
  - P20: Body Shapes & Sizes
  - P23: Ways to Travel
  - P27: Galloping
  - SE04: Actively Listening to Children
  - SE05: Character Feelings
  - SE08: Group Problem Solving
  - SE09: Big Rule, Little Rule
  - SE24: I Don't Like That!

### **Mighty Minutes**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe

- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man
- MM97: Shape Hunt
- MM99: Let's All Follow

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- p. 21 Exploring the Topic - Day 4 Read-Aloud
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- p. 28 Investigation 1 Day 1 Large Group
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- p. 29 Investigation 1 Day 1 Small Group
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- p. 33 Investigation 1 Day 3 Mighty Minutes
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- p. 41 Investigation 2 Day 1 Mighty Minutes
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- p. 43 Investigation 2 Day 2 Choice Time
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- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
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- p. 044 Investigation 2 Day 3 Large Group
  - p. 051 Investigation 3 Day 1 Mighty Minutes
  - p. 053 Investigation 3 Day 2 Mighty Minutes
  - p. 054 Investigation 3 Day 3 Choice Time
  - p. 054 Investigation 3 Day 3 Large Group
  - p. 059 Investigation 3 Day 5 Mighty Minutes
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  - p. 072 Investigation 5 Day 2 Choice Time
  - p. 075 Investigation 5 Day 3 Large-Group Roundup
  - p. 077 Investigation 6 Outdoor Experience
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- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
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- p. 055 Investigation 3 Day 2 Mighty Minutes
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- p. 061 Investigation 3 Day 5 Large-Group Roundup
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- p. 29 Focus Question 2 Day 1 Mighty Minutes
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- p. 85 Ministudy Day 3 Small Group
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- p. 89 Ministudy Day 5 Mighty Minutes

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INDICATOR

CAE.DT.3.4.

Recognize artistic choices.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL05: Jumping Beans
- LL17: Walk a Letter

- 
- LL30: Knowing Our Friends
  - LL31: I Went Shopping
  - LL52: Tap It, Clap It, Stomp It, Jump It
  - LL55: Dance & Remember
  - M01: Dinnertime
  - M15: Play Dough
  - M35: Action Patterns
  - M36: We're Going on an Adventure
  - M37: Secret Numbers
  - M39: Let's Go Fishing
  - M47: My Shadow and I
  - M50: The Farmer Builds a Fence
  - M55: Stepping Stones
  - M63: Fishing Trip
  - P13: Punting
  - P14: Moving Through the Forest
  - P20: Body Shapes & Sizes
  - P23: Ways to Travel
  - P27: Galloping
  - SE04: Actively Listening to Children
  - SE05: Character Feelings
  - SE08: Group Problem Solving
  - SE09: Big Rule, Little Rule
  - SE24: I Don't Like That!

### **Mighty Minutes**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey

- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
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- MM99: Let's All Follow

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INDICATOR

CAE.DT.3.5.

Identify and connect stories and cultural experiences that are similar to one another in dramatic play or a guided drama experience.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- M01: Dinnertime
- M15: Play Dough
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip
- P13: Punting
- P14: Moving Through the Forest
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

**Mighty Minutes**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns

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- MM37: Little Ball
  - MM38: Spatial Patterns
  - MM39: Let's Pretend
  - MM40: Clap a Friend's Name
  - MM41: The Imaginary Ball
  - MM42: Come Play With Me
  - MM43: Bouncing Big Brown Balls
  - MM45: I'm a Sturdy Oak Tree
  - MM49: A Tree My Size
  - MM51: High in the Tree
  - MM53: Three Rowdy Children
  - MM57: Find the Letter Sound
  - MM58: A-Hunting We Will Go
  - MM59: Clap the Beat
  - MM60: The Name Dance
  - MM63: Going on a Journey
  - MM65: People Patterns
  - MM67: Let's Stick Together
  - MM70: The Kids Go Marching In
  - MM72: My Body Jumps
  - MM73: Are You Ready?
  - MM74: Jack in the Box
  - MM75: Busy Bees
  - MM78: Hello Friends
  - MM79: Here Is the Beehive
  - MM81: Humpty Dumpty
  - MM83: Let's Make a Cake
  - MM84: Let's Make Letters
  - MM86: Listening Story
  - MM87: One, Two, Buckle My Shoe
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  - MM91: Move to the Beat
  - MM92: Name Cheer
  - MM93: Oh, Dear! What Can the Matter Be?
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  - MM97: Shape Hunt
  - MM99: Let's All Follow

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**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

<b>STANDARD</b>		<b>Creative Arts Expression</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Creative Arts Expression (Music)</b>
<b>EVIDENCE OUTCOMES</b>	<b>CAE.M.1.</b>	<b>Music Expression: The use of voice and instruments to create sounds.</b>
<b>INDICATOR</b>	CAE.M.1.1.	Use voices expressively when speaking, chanting, and singing.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- M13: Nursery Rhyme Count
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M39: Let's Go Fishing
- M50: The Farmer Builds a Fence
- M63: Fishing Trip



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- P11: Jump the River
  - P22: Follow the Leader
  - SE20: Cleanup Time

### **Mighty Minutes**

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM14: Scat Singing
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM58: A-Hunting We Will Go
- MM60: The Name Dance
- MM64: Paper Towel Rap
- MM66: Musical Junk
- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM77: Hello Bingo
- MM78: Hello Friends
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM99: Let's All Follow

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- p. 087 Investigation 6 Day 5 Mighty Minutes
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- p. 28 Investigation 1 Day 1 Large Group
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- p. 074 Investigation 5 Day 1 Large Group
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- p. 086 Investigation 6 Day 1 Large Group
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- p. 17 Focus Question 1 Day 1 Mighty Minutes
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- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Small Group
- p. 80 Ministudy Day 1 Large Group
- p. 82 Ministudy Day 2 Large Group
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- p. 85 Ministudy Day 3 Small Group
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- p. 88 Ministudy Day 5 Large Group

INDICATOR

CAE.M.1.2.

Perform through multiple modalities a variety of simple songs and singing games alone and with others.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- M13: Nursery Rhyme Count
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M39: Let's Go Fishing
- M50: The Farmer Builds a Fence
- M63: Fishing Trip
- P11: Jump the River
- P22: Follow the Leader
- SE20: Cleanup Time

**Mighty Minutes**

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM14: Scat Singing
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree



- 
- MM52: Walk Around the Shapes
  - MM53: Three Rowdy Children
  - MM54: The Green Grass Grows
  - MM58: A-Hunting We Will Go
  - MM60: The Name Dance
  - MM64: Paper Towel Rap
  - MM66: Musical Junk
  - MM69: The Litter Monster
  - MM70: The Kids Go Marching In
  - MM71: Recycle Song
  - MM72: My Body Jumps
  - MM77: Hello Bingo
  - MM78: Hello Friends
  - MM81: Humpty Dumpty
  - MM83: Let's Make a Cake
  - MM84: Let's Make Letters
  - MM89: We Like Clapping
  - MM91: Move to the Beat
  - MM93: Oh, Dear! What Can the Matter Be?
  - MM94: Old MacDonald
  - MM96: The Old Man
  - MM99: Let's All Follow

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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- p. 18 Exploring the Topic - Day 3 Large Group
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- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
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- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 34 Investigation 1 Day 4 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 1 Large Group
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- p. 57 Investigation 3 Day 3 Small Group
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- p. 61 Investigation 3 Day 5 Small Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
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- p. 68 Investigation 4 Day 3 Large Group
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- p. 72 Investigation 5 Day 1 Large Group
- p. 74 Investigation 5 Day 2 Large Group
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- p. 78 Investigation 5 Day 4 Large Group
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- p. 81 Investigation 5 Day 5 Mighty Minutes
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- p. 22 Exploring the Topic Day 5 Large Group
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- p. 36 Investigation 2 Day 1 Large Group
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- p. 40 Investigation 2 Day 3 Large Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 46 Investigation 3 Day 2 Large Group
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- p. 55 Investigation 4 Day 3 Mighty Minutes
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- p. 85 Celebrating Learning Day 1 Mighty Minutes
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- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 050 Investigation 3 Day 1 Large Group
- p. 052 Investigation 3 Day 2 Large Group
- p. 054 Investigation 3 Day 3 Large Group
- p. 055 Investigation 3 Day 3 Mighty Minutes
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- p. 061 Investigation 4 Outdoor Experiences
- p. 062 Investigation 4 Day 1 Large Group
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 070 Investigation 5 Day 1 Large Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 078 Investigation 6 Day 1 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 090 Investigation 7 Day 1 Large Group
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- p. 092 Investigation 7 Day 2 Large Group
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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

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- p. 20 Exploring the Topic Day 4 Large Group
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- p. 28 Investigation 1 Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
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- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
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- p. 020 Exploring the Topic Day 4 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group

- 
- p. 032 Investigation 1 Day 3 Large Group
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  - p. 036 Investigation 1 Day 5 Large Group
  - p. 040 Investigation 2 Day 1 Large Group
  - p. 042 Investigation 2 Day 2 Large Group
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  - p. 043 Investigation 2 Day 2 Small Group
  - p. 044 Investigation 2 Day 3 Large Group
  - p. 045 Investigation 2 Day 3 Small Group
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  - p. 047 Investigation 2 Day 4 Mighty Minutes
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- p. 17 Focus Question 1 Day 1 Mighty Minutes
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- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Mighty Minutes
- p. 22 Focus Question 1 Day 4 Large Group
- p. 24 Focus Question 1 Day 5 Large Group
- p. 25 Focus Question 1 Day 5 Mighty Minutes

- p. 28 Focus Question 2 Day 1 Large Group
- p. 30 Focus Question 2 Day 2 Large Group
- p. 32 Focus Question 2 Day 3 Large Group
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- p. 63 Focus Question 5 Day 4 Mighty Minutes
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- p. 85 Ministudy Day 3 Small Group
- p. 86 Ministudy Day 4 Large Group
- p. 88 Ministudy Day 5 Large Group

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INDICATOR	CAE.M.1.3.	Use voice and/or instruments to enhance familiar songs or chants.
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**Mighty Minutes**

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM14: Scat Singing

- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM58: A-Hunting We Will Go
- MM60: The Name Dance
- MM64: Paper Towel Rap
- MM66: Musical Junk
- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM77: Hello Bingo
- MM78: Hello Friends
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM99: Let's All Follow

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

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- LL14: Did You Ever See...?
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- LL44: Rhyming Tubs
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- M13: Nursery Rhyme Count
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M39: Let's Go Fishing
- M50: The Farmer Builds a Fence
- M63: Fishing Trip
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INDICATOR CAE.M.1.4. Respond to rhythmic patterns and elements of music using expressive movement.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL14: Did You Ever See...?
- P12: Exploring Pathways

**Mighty Minutes**

- MM66: Musical Junk

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**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 29 Investigation 1 Day 1 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 027 Investigation 1 Outdoor Experiences

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- p. 56 Investigation 4 Day 2 Large Group
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- p. 35 Focus Question 3 Outdoor Experiences

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INDICATOR CAE.M.1.5. Apply teacher feedback for progress of musical practice and experience.

**Mighty Minutes**

- MM66: Musical Junk

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**Colorado Early Learning & Development Guidelines**

STANDARD		Creative Arts Expression
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Creative Arts Expression (Music)
EVIDENCE OUTCOMES	CAE.M.2.	Creation of Music: Compose, improvise, and arrange sounds and musical ideas to communicate purposeful intent.

INDICATOR CAE.M.2.1. Improve sound effects to accompany play activities.

**Mighty Minutes**

- MM66: Musical Junk

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INDICATOR CAE.M.2.2. Use improvised movement to demonstrate musical awareness.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL14: Did You Ever See...?
- P12: Exploring Pathways

**Mighty Minutes**

- MM66: Musical Junk

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**Colorado Early Learning & Development Guidelines**

<b>STANDARD</b>		<b>Creative Arts Expression</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Creative Arts Expression (Music)</b>
<b>EVIDENCE OUTCOMES</b>	<b>CAE.M.3.</b>	<b>Theory of Music. Read, write, and analyze the elements of music through a variety of means to demonstrate musical literacy.</b>
<b>INDICATOR</b>	<b>CAE.M.3.1.</b>	Use individual means to respond to rhythm.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL14: Did You Ever See...?
- P12: Exploring Pathways

**Mighty Minutes**

- MM66: Musical Junk

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<b>INDICATOR</b>	<b>CAE.M.3.2.</b>	Use individual means to respond to pitch.
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**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL14: Did You Ever See...?
- P12: Exploring Pathways

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**Mighty Minutes**

- MM66: Musical Junk

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INDICATOR

CAE.M.3.3.

Use individual means to respond to dynamics.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL14: Did You Ever See...?
- P12: Exploring Pathways

**Mighty Minutes**

- MM66: Musical Junk

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		<p><b><u>Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 35 Focus Question 3 Outdoor Experiences</li> </ul>
INDICATOR	CAE.M.3.4.	<p>Use individual means to respond to form.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL14: Did You Ever See...?</li> <li>• P12: Exploring Pathways</li> </ul> <p><b><u>Mighty Minutes</u></b></p> <ul style="list-style-type: none"> <li>• MM66: Musical Junk</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 27 Investigation 1 Outdoor Experiences</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 027 Investigation 1 Outdoor Experiences</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 56 Investigation 4 Day 2 Large Group</li> <li>• p. 58 Investigation 4 Day 3 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 35 Focus Question 3 Outdoor Experiences</li> </ul>
INDICATOR	CAE.M.3.5.	<p>Use invented symbols to represent musical sounds and ideas.</p> <p><b><u>Mighty Minutes</u></b></p> <ul style="list-style-type: none"> <li>• MM66: Musical Junk</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 56 Investigation 4 Day 2 Large Group</li> <li>• p. 58 Investigation 4 Day 3 Large Group</li> </ul>
INDICATOR	CAE.M.3.6.	<p>Use personal communication to describe sources of sound.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL14: Did You Ever See...?</li> <li>• P12: Exploring Pathways</li> </ul> <p><b><u>Mighty Minutes</u></b></p> <ul style="list-style-type: none"> <li>• MM66: Musical Junk</li> </ul>

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INDICATOR

CAE.M.3.7.

Use individual means to respond to dynamics and tempo.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL14: Did You Ever See...?
- P12: Exploring Pathways

**Mighty Minutes**

- MM66: Musical Junk

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INDICATOR CAE.M.3.8. Recognize a wide variety of sounds and sound sources.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL14: Did You Ever See...?
- P12: Exploring Pathways

**Mighty Minutes**

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<b>STANDARD</b>		<b>Creative Arts Expression</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Creative Arts Expression (Music)</b>
<b>EVIDENCE OUTCOMES</b>	<b>CAE.M.4.</b>	<b>Aesthetic Valuation of Music: Evaluate and respond to music using criteria to make informed musical decisions.</b>

INDICATOR CAE.M.4.1. Move, sing, or describe to show preference for styles of music.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember

- 
- LL56: Find the Matching Letter
  - M13: Nursery Rhyme Count
  - M30: Buried Shapes
  - M36: We're Going on an Adventure
  - M39: Let's Go Fishing
  - M50: The Farmer Builds a Fence
  - M63: Fishing Trip
  - P11: Jump the River
  - P22: Follow the Leader
  - SE20: Cleanup Time

### **Mighty Minutes**

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM14: Scat Singing
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM58: A-Hunting We Will Go
- MM60: The Name Dance
- MM64: Paper Towel Rap
- MM66: Musical Junk
- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM77: Hello Bingo
- MM78: Hello Friends
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
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### **The Creative Curriculum® for Preschool Buildings Study**

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- p. 84 Celebrating Learning Day 1 Large Groups
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- p. 015 Exploring the Topic Day 1 Choice Time
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- p. 84 Celebrating Learning Day 1 Large Group
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**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

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- p. 17 Focus Question 1 Day 1 Mighty Minutes
- p. 18 Focus Question 1 Day 2 Large Group
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- p. 36 Focus Question 3 Day 1 Large Group
- p. 37 Focus Question 3 Day 1 Mighty Minutes
- p. 38 Focus Question 3 Day 2 Large Group
- p. 39 Focus Question 3 Day 2 Mighty Minutes
- p. 40 Focus Question 3 Day 3 Large Group
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- p. 65 Focus Question 6 Outdoor Experiences
- p. 66 Focus Question 6 Day 1 Large Group
- p. 67 Focus Question 6 Day 1 Mighty Minutes
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- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 72 Focus Question 6 Day 4 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Small Group
- p. 80 Ministudy Day 1 Large Group
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- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Small Group
- p. 86 Ministudy Day 4 Large Group
- p. 88 Ministudy Day 5 Large Group

INDICATOR

CAE.M.4.2.

Discuss feelings in response to music.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL14: Did You Ever See...?
- P12: Exploring Pathways

**Mighty Minutes**

- MM66: Musical Junk

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 27 Investigation 1 Outdoor Experiences

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 29 Investigation 1 Day 1 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 027 Investigation 1 Outdoor Experiences

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 35 Focus Question 3 Outdoor Experiences

INDICATOR

CAE.M.4.3.

Use individual communication to describe music.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL14: Did You Ever See...?

- 
- P12: Exploring Pathways

**Mighty Minutes**

- MM66: Musical Junk

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 27 Investigation 1 Outdoor Experiences

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 29 Investigation 1 Day 1 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 027 Investigation 1 Outdoor Experiences

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 35 Focus Question 3 Outdoor Experiences

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INDICATOR

CAE.M.4.4.

Explore music from media, community, and home events.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL14: Did You Ever See...?
- P12: Exploring Pathways

**Mighty Minutes**

- MM66: Musical Junk

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 27 Investigation 1 Outdoor Experiences

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 29 Investigation 1 Day 1 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 027 Investigation 1 Outdoor Experiences

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group

	<p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 35 Focus Question 3 Outdoor Experiences</li> </ul>
INDICATOR	<p>CAE.M.4.5. Listen and respond to various musical styles, such as marches and lullabies.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL14: Did You Ever See...?</li> <li>• P12: Exploring Pathways</li> </ul> <p><b><u>Mighty Minutes</u></b></p> <ul style="list-style-type: none"> <li>• MM66: Musical Junk</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 27 Investigation 1 Outdoor Experiences</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 027 Investigation 1 Outdoor Experiences</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 56 Investigation 4 Day 2 Large Group</li> <li>• p. 58 Investigation 4 Day 3 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 35 Focus Question 3 Outdoor Experiences</li> </ul>
INDICATOR	<p>CAE.M.4.6. Communicate feelings in music.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL14: Did You Ever See...?</li> <li>• LL19: Silly Names</li> <li>• P12: Exploring Pathways</li> <li>• SE01: Site Visits</li> <li>• SE02: Look Who's Here!</li> <li>• SE03: Calm-Down Place</li> <li>• SE04: Actively Listening to Children</li> <li>• SE05: Character Feelings</li> <li>• SE06: Talk About Feelings</li> <li>• SE07: Good-Byes</li> <li>• SE08: Group Problem Solving</li> <li>• SE09: Big Rule, Little Rule</li> <li>• SE10: My Turn at the Microphone</li> <li>• SE11: Great Groups</li> </ul>



- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

### **Mighty Minutes**

- MM66: Musical Junk

### **The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Large Group Roundup

### **The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time

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- p. 59 Investigation 4 Day 5 Read-Aloud
  - p. 65 Investigation 5 Day 2 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 027 Investigation 1 Outdoor Experiences
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 58 Investigation 4 Day 3 Large Group
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 16 Focus Question 1 Day 1 Large Group
- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 27 Focus Question 2 Outdoor Experiences
- p. 28 Focus Question 2 Day 1 Large Group
- p. 29 Focus Question 2 Day 1 Read-Aloud
- p. 30 Focus Question 2 Day 2 Large Group
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  - p. 67 Focus Question 6 Day 1 Read-Aloud
  - p. 70 Focus Question 6 Day 3 Large Group
  - p. 71 Focus Question 6 Day 3 Read-Aloud
  - p. 73 Focus Question 6 Day 4 Small Group
  - p. 74 Focus Question 6 Day 5 Large Group
  - p. 75 Focus Question 6 Day 5 Read-Aloud
  - p. 83 Ministudy Day 2 Read-Aloud
  - p. 88 Ministudy Day 5 Choice Time

**The Creative Curriculum® for Preschool Book Discussion Cards™**

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 056 Investigation 3 Day 3 Choice Time
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud

		<ul style="list-style-type: none"> <li>• p. 077 Investigation 5 Day 2 Large-Group Roundup</li> <li>• p. 090 Investigation 6 Day 3 Choice Time</li> <li>• p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> </ul>
INDICATOR	CAE.M.4.7.	<p>Express personal interests regarding why some music selections are preferred over others.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL14: Did You Ever See...?</li> <li>• P12: Exploring Pathways</li> </ul> <p><b><u>Mighty Minutes</u></b></p> <ul style="list-style-type: none"> <li>• MM66: Musical Junk</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 27 Investigation 1 Outdoor Experiences</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 027 Investigation 1 Outdoor Experiences</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 56 Investigation 4 Day 2 Large Group</li> <li>• p. 58 Investigation 4 Day 3 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 35 Focus Question 3 Outdoor Experiences</li> </ul>

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

<b>STANDARD</b>		<b>Creative Arts Expression</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Creative Arts Expression (Visual Arts)</b>
<b>EVIDENCE OUTCOMES</b>	<b>CAE.VA.1.</b>	<b>Observe and Learn to Comprehend: Identify art in daily surroundings.</b>

INDICATOR	CAE.VA.1.1.	<p>Select images in materials such as but not limited to books, cartoons, computer games, and environmental print.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL01: Shared Writing</li> <li>• LL02: Desktop Publishing</li> <li>• LL04: Bookmaking</li> <li>• LL06: Dramatic Story Retelling</li> </ul>
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- LL08: Memory Games
  - LL10: Rhyming Chart
  - LL11: Rhyming Riddles
  - LL14: Did You Ever See...?
  - LL16: Tongue Twisters
  - LL18: What's Missing?
  - LL19: Silly Names
  - LL20: Baggie Books
  - LL23: Playing with Environmental Print
  - LL24: Lemonade
  - LL25: What's for Snack?
  - LL26: Searching the Web
  - LL27: Writing Poems
  - LL29: Making My Name
  - LL30: Knowing Our Friends
  - LL32: Describing Art
  - LL35: Fruit Salad
  - LL36: Salsa
  - LL37: Roll-Ups
  - LL38: Hummus
  - LL39: My Daily Journal
  - LL40: What Was for Breakfast?
  - LL41: Our Names, Our Things
  - LL42: Daily Sign-In
  - LL43: Introducing New Vocabulary
  - LL45: Observational Drawing
  - LL46: Storyboard
  - LL49: Vegetable Soup
  - LL53: We're Going on a Trip
  - LL54: Asking Questions
  - LL56: Find the Matching Letter
  - LL57: Photo Writing
  - LL62: Retelling Wordless Books
  - LL63: Investigating & Recording
  - M01: Dinnertime
  - M02: Counting & Comparing
  - M03: Seek & Find
  - M06: Tallying
  - M07: Ice Cubes
  - M08: Baggie Ice Cream
  - M11: Graphing
  - M13: Nursery Rhyme Count
  - M14: Patterns
  - M16: Show Me Five
  - M17: Guessing Jar
  - M24: Matzo Balls
  - M25: The Long and Short of It
  - M27: Peach Cobbler
  - M28: Applesauce
  - M29: Apple Bread
  - M31: Lining It Up
  - M33: Apple Oat Muffins
  - M34: Cover Up

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- M36: We're Going on an Adventure
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  - SE07: Good-Byes
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  - SE20: Cleanup Time
  - SE21: Sunshine Message Board
  - SE26: Making A Mural

### **Mighty Minutes**

- MM59: Clap the Beat

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• MM97: Shape Hunt

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INDICATOR	CAE.VA.1.2.	Use age-appropriate communication to describe works of art.
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**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL14: Did You Ever See...?

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- LL16: Tongue Twisters
  - LL18: What's Missing?
  - LL19: Silly Names
  - LL20: Baggie Books
  - LL23: Playing with Environmental Print
  - LL24: Lemonade
  - LL25: What's for Snack?
  - LL26: Searching the Web
  - LL27: Writing Poems
  - LL29: Making My Name
  - LL30: Knowing Our Friends
  - LL32: Describing Art
  - LL35: Fruit Salad
  - LL36: Salsa
  - LL37: Roll-Ups
  - LL38: Hummus
  - LL39: My Daily Journal
  - LL40: What Was for Breakfast?
  - LL41: Our Names, Our Things
  - LL42: Daily Sign-In
  - LL43: Introducing New Vocabulary
  - LL45: Observational Drawing
  - LL46: Storyboard
  - LL49: Vegetable Soup
  - LL53: We're Going on a Trip
  - LL54: Asking Questions
  - LL56: Find the Matching Letter
  - LL57: Photo Writing
  - LL62: Retelling Wordless Books
  - LL63: Investigating & Recording
  - M01: Dinnertime
  - M02: Counting & Comparing
  - M03: Seek & Find
  - M06: Tallying
  - M07: Ice Cubes
  - M08: Baggie Ice Cream
  - M11: Graphing
  - M13: Nursery Rhyme Count
  - M14: Patterns
  - M16: Show Me Five
  - M17: Guessing Jar
  - M24: Matzo Balls
  - M25: The Long and Short of It
  - M27: Peach Cobbler
  - M28: Applesauce
  - M29: Apple Bread
  - M31: Lining It Up
  - M33: Apple Oat Muffins
  - M34: Cover Up
  - M36: We're Going on an Adventure
  - M38: Patterns Under Cover
  - M40: Cube Trains
  - M43: Pancakes



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- M45: Picture Patterns
  - M47: My Shadow and I
  - M48: Wash Day
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  - SE21: Sunshine Message Board
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### **Mighty Minutes**

- MM59: Clap the Beat
- MM97: Shape Hunt

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INDICATOR

CAE.VA.1.3.

Recognize basic language of art and design in relation to daily surroundings.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL14: Did You Ever See...?
- LL16: Tongue Twisters
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books

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- LL23: Playing with Environmental Print
  - LL24: Lemonade
  - LL25: What's for Snack?
  - LL26: Searching the Web
  - LL27: Writing Poems
  - LL29: Making My Name
  - LL30: Knowing Our Friends
  - LL32: Describing Art
  - LL35: Fruit Salad
  - LL36: Salsa
  - LL37: Roll-Ups
  - LL38: Hummus
  - LL39: My Daily Journal
  - LL40: What Was for Breakfast?
  - LL41: Our Names, Our Things
  - LL42: Daily Sign-In
  - LL43: Introducing New Vocabulary
  - LL45: Observational Drawing
  - LL46: Storyboard
  - LL49: Vegetable Soup
  - LL53: We're Going on a Trip
  - LL54: Asking Questions
  - LL56: Find the Matching Letter
  - LL57: Photo Writing
  - LL62: Retelling Wordless Books
  - LL63: Investigating & Recording
  - M01: Dinnertime
  - M02: Counting & Comparing
  - M03: Seek & Find
  - M06: Tallying
  - M07: Ice Cubes
  - M08: Baggie Ice Cream
  - M11: Graphing
  - M13: Nursery Rhyme Count
  - M14: Patterns
  - M16: Show Me Five
  - M17: Guessing Jar
  - M24: Matzo Balls
  - M25: The Long and Short of It
  - M27: Peach Cobbler
  - M28: Applesauce
  - M29: Apple Bread
  - M31: Lining It Up
  - M33: Apple Oat Muffins
  - M34: Cover Up
  - M36: We're Going on an Adventure
  - M38: Patterns Under Cover
  - M40: Cube Trains
  - M43: Pancakes
  - M45: Picture Patterns
  - M47: My Shadow and I
  - M48: Wash Day
  - M51: Can You Find It?

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- M52: Modeling Clay
  - M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
  - M56: Where's the Beanbag?
  - M57: Yogurt Fruit Dip
  - M59: More or Fewer Towers
  - M60: Morning, Noon, and Night
  - M62: How Big Around?
  - M63: Fishing Trip
  - M64: Five-Layer Dip
  - M65: Cornbread
  - M66: OobEck
  - M67: Fruit Smoothies
  - M68: Trail Mix
  - M69: Cream Cheese & Strawberry Snacks
  - M70: Egg Salad
  - M71: Flat Bread
  - M72: Macaroni & Cheese
  - M73: Oatmeal Raisin Cookies
  - M74: Vegetable Stir Fry
  - M75: Sugar Cookies
  - M76: Orange Banana Yogurt Pops
  - P01: Let's Sew
  - P07: Balloon Catch
  - P09: Up and Away
  - P10: Jumping Rope
  - P15: Dribble Kick
  - P22: Follow the Leader
  - P23: Ways to Travel
  - P25: Kick Hard
  - P26: Keep It Up
  - P33: Obstacle Course
  - SE01: Site Visits
  - SE02: Look Who's Here!
  - SE04: Actively Listening to Children
  - SE05: Character Feelings
  - SE06: Talk About Feelings
  - SE07: Good-Byes
  - SE15: Making Choices
  - SE20: Cleanup Time
  - SE21: Sunshine Message Board
  - SE26: Making A Mural

### **Mighty Minutes**

- MM59: Clap the Beat
- MM97: Shape Hunt

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**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Creative Arts Expression
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Creative Arts Expression (Visual Arts)
EVIDENCE OUTCOMES	CAE.VA.2.	<b>Envision and Critique to Reflect: Evaluate the effectiveness of what is made during the creative process.</b>
INDICATOR	CAE.VA.2.1.	Explain that works of art communicate ideas and tell stories.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL10: Rhyming Chart

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- LL11: Rhyming Riddles
  - LL14: Did You Ever See...?
  - LL16: Tongue Twisters
  - LL18: What's Missing?
  - LL19: Silly Names
  - LL20: Baggie Books
  - LL23: Playing with Environmental Print
  - LL24: Lemonade
  - LL25: What's for Snack?
  - LL26: Searching the Web
  - LL27: Writing Poems
  - LL29: Making My Name
  - LL30: Knowing Our Friends
  - LL32: Describing Art
  - LL35: Fruit Salad
  - LL36: Salsa
  - LL37: Roll-Ups
  - LL38: Hummus
  - LL39: My Daily Journal
  - LL40: What Was for Breakfast?
  - LL41: Our Names, Our Things
  - LL42: Daily Sign-In
  - LL43: Introducing New Vocabulary
  - LL45: Observational Drawing
  - LL46: Storyboard
  - LL49: Vegetable Soup
  - LL53: We're Going on a Trip
  - LL54: Asking Questions
  - LL56: Find the Matching Letter
  - LL57: Photo Writing
  - LL62: Retelling Wordless Books
  - LL63: Investigating & Recording
  - M01: Dinnertime
  - M02: Counting & Comparing
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  - M07: Ice Cubes
  - M08: Baggie Ice Cream
  - M11: Graphing
  - M13: Nursery Rhyme Count
  - M14: Patterns
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  - M25: The Long and Short of It
  - M27: Peach Cobbler
  - M28: Applesauce
  - M29: Apple Bread
  - M31: Lining It Up
  - M33: Apple Oat Muffins
  - M34: Cover Up
  - M36: We're Going on an Adventure
  - M38: Patterns Under Cover

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- M40: Cube Trains
  - M43: Pancakes
  - M45: Picture Patterns
  - M47: My Shadow and I
  - M48: Wash Day
  - M51: Can You Find It?
  - M52: Modeling Clay
  - M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
  - M56: Where's the Beanbag?
  - M57: Yogurt Fruit Dip
  - M59: More or Fewer Towers
  - M60: Morning, Noon, and Night
  - M62: How Big Around?
  - M63: Fishing Trip
  - M64: Five-Layer Dip
  - M65: Cornbread
  - M66: OobEck
  - M67: Fruit Smoothies
  - M68: Trail Mix
  - M69: Cream Cheese & Strawberry Snacks
  - M70: Egg Salad
  - M71: Flat Bread
  - M72: Macaroni & Cheese
  - M73: Oatmeal Raisin Cookies
  - M74: Vegetable Stir Fry
  - M75: Sugar Cookies
  - M76: Orange Banana Yogurt Pops
  - P01: Let's Sew
  - P07: Balloon Catch
  - P09: Up and Away
  - P10: Jumping Rope
  - P15: Dribble Kick
  - P22: Follow the Leader
  - P23: Ways to Travel
  - P25: Kick Hard
  - P26: Keep It Up
  - P33: Obstacle Course
  - SE01: Site Visits
  - SE02: Look Who's Here!
  - SE04: Actively Listening to Children
  - SE05: Character Feelings
  - SE06: Talk About Feelings
  - SE07: Good-Byes
  - SE15: Making Choices
  - SE20: Cleanup Time
  - SE21: Sunshine Message Board
  - SE26: Making A Mural

### **Mighty Minutes**

- MM59: Clap the Beat
- MM97: Shape Hunt

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INDICATOR

CAE.VA.2.2. Communicate a story about a work of art.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL06: Dramatic Story Retelling
- LL08: Memory Games
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  - LL38: Hummus
  - LL39: My Daily Journal
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  - M24: Matzo Balls
  - M25: The Long and Short of It
  - M27: Peach Cobbler
  - M28: Applesauce
  - M29: Apple Bread
  - M31: Lining It Up
  - M33: Apple Oat Muffins
  - M34: Cover Up
  - M36: We're Going on an Adventure
  - M38: Patterns Under Cover
  - M40: Cube Trains
  - M43: Pancakes
  - M45: Picture Patterns
  - M47: My Shadow and I
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- M51: Can You Find It?
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  - P01: Let's Sew
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  - P09: Up and Away
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### **Mighty Minutes**

- MM34: The Wave
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INDICATOR CAE.VA.2.3. Discuss one’s own artistic creations and those of others.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL14: Did You Ever See...?
- LL16: Tongue Twisters
- LL18: What’s Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL23: Playing with Environmental Print
- LL24: Lemonade



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- LL25: What's for Snack?
  - LL26: Searching the Web
  - LL27: Writing Poems
  - LL29: Making My Name
  - LL30: Knowing Our Friends
  - LL32: Describing Art
  - LL35: Fruit Salad
  - LL36: Salsa
  - LL37: Roll-Ups
  - LL38: Hummus
  - LL39: My Daily Journal
  - LL40: What Was for Breakfast?
  - LL41: Our Names, Our Things
  - LL42: Daily Sign-In
  - LL43: Introducing New Vocabulary
  - LL45: Observational Drawing
  - LL46: Storyboard
  - LL49: Vegetable Soup
  - LL53: We're Going on a Trip
  - LL54: Asking Questions
  - LL56: Find the Matching Letter
  - LL57: Photo Writing
  - LL62: Retelling Wordless Books
  - LL63: Investigating & Recording
  - M01: Dinnertime
  - M02: Counting & Comparing
  - M03: Seek & Find
  - M06: Tallying
  - M07: Ice Cubes
  - M08: Baggie Ice Cream
  - M11: Graphing
  - M13: Nursery Rhyme Count
  - M14: Patterns
  - M16: Show Me Five
  - M17: Guessing Jar
  - M24: Matzo Balls
  - M25: The Long and Short of It
  - M27: Peach Cobbler
  - M28: Applesauce
  - M29: Apple Bread
  - M31: Lining It Up
  - M33: Apple Oat Muffins
  - M34: Cover Up
  - M36: We're Going on an Adventure
  - M38: Patterns Under Cover
  - M40: Cube Trains
  - M43: Pancakes
  - M45: Picture Patterns
  - M47: My Shadow and I
  - M48: Wash Day
  - M51: Can You Find It?
  - M52: Modeling Clay
  - M53: Black Bean Corn Salad

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- M54: Gingerbread Cookies
  - M56: Where's the Beanbag?
  - M57: Yogurt Fruit Dip
  - M59: More or Fewer Towers
  - M60: Morning, Noon, and Night
  - M62: How Big Around?
  - M63: Fishing Trip
  - M64: Five-Layer Dip
  - M65: Cornbread
  - M66: OobEck
  - M67: Fruit Smoothies
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#### **Mighty Minutes**

- MM59: Clap the Beat
- MM97: Shape Hunt

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- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 055 Investigation 3 Day 3 Large-Group Roundup
- p. 057 Investigation 3 Day 4 Small Group
- p. 058 Investigation 3 Day 5 Large Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 062 Investigation 4 Day 1 Large Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Small Group
- p. 065 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 5 Outdoor Experience

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- p. 071 Investigation 5 Day 1 Small Group
  - p. 072 Investigation 5 Day 2 Large Group
  - p. 073 Investigation 5 Day 2 Small Group
  - p. 075 Investigation 5 Day 3 Small Group
  - p. 077 Investigation 6 Outdoor Experience
  - p. 078 Investigation 6 Day 1 Large Group
  - p. 079 Investigation 6 Day 1 Choice Time
  - p. 079 Investigation 6 Day 1 Large-Group Roundup
  - p. 080 Investigation 6 Day 2 Choice Time
  - p. 080 Investigation 6 Day 2 Large Group
  - p. 081 Investigation 6 Day 2 Read-Aloud
  - p. 081 Investigation 6 Day 2 Small Group
  - p. 083 Investigation 6 Day 3 Small Group
  - p. 084 Investigation 6 Day 4 Large Group
  - p. 085 Investigation 6 Day 4 Read-Aloud
  - p. 086 Investigation 6 Day 5 Large Group
  - p. 089 Investigation 7 Outdoor Experiences
  - p. 091 Investigation 7 Day 1 Choice Time
  - p. 092 Investigation 7 Day 2 Choice Time
  - p. 093 Investigation 7 Day 2 Small Group
  - p. 094 Investigation 7 Day 3 Choice Time
  - p. 094 Investigation 7 Day 3 Large Group
  - p. 109 Celebrating Learning Day 1 Small Group
  - p. 111 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 46 Investigation 3 Day 1 Choice Time
- p. 47 Investigation 3 Day 1 Large-Group Roundup
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 53 Investigation 4 Outdoor Experiences
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 57 Investigation 4 Day 2 Small Group
- p. 59 Investigation 4 Day 3 Large-Group Roundup
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 1 Small Group

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- p. 69 Investigation 5 Day 2 Small Group
  - p. 85 Celebrating Learning Day 1 Small Group
  - p. 87 Celebrating Learning Day 2 Read-Aloud
  - p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Small Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 052 Investigation 3 Day 1 Choice Time
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 059 Investigation 3 Day 4 Small Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Read-Aloud



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- p. 065 Investigation 4 Day 1 Choice Time
  - p. 065 Investigation 4 Day 1 Read-Aloud
  - p. 065 Investigation 4 Day 1 Small Group
  - p. 067 Investigation 4 Day 2 Small Group
  - p. 069 Investigation 4 Day 3 Read-Aloud
  - p. 069 Investigation 4 Day 3 Small Group
  - p. 070 Investigation 4 Day 4 Choice Time
  - p. 070 Investigation 4 Day 4 Small Group
  - p. 074 Investigation 5 Day 1 Large Group
  - p. 075 Investigation 5 Day 1 Read-Aloud
  - p. 076 Investigation 5 Day 2 Large Group
  - p. 077 Investigation 5 Day 2 Read-Aloud
  - p. 079 Investigation 5 Day 3 Choice Time
  - p. 079 Investigation 5 Day 3 Read-Aloud
  - p. 079 Investigation 5 Day 3 Small Group
  - p. 081 Investigation 5 Day 4 Small Group
  - p. 082 Investigation 5 Day 5 Choice Time
  - p. 082 Investigation 5 Day 5 Large Group
  - p. 083 Investigation 5 Day 5 Large-Group Roundup
  - p. 083 Investigation 5 Day 5 Read-Aloud
  - p. 083 Investigation 5 Day 5 Small Group
  - p. 087 Investigation 6 Day 1 Choice Time
  - p. 087 Investigation 6 Day 1 Read-Aloud
  - p. 087 Investigation 6 Day 1 Small Group
  - p. 088 Investigation 6 Day 2 Choice Time
  - p. 089 Investigation 6 Day 2 Small Group
  - p. 091 Investigation 6 Day 3 Read-Aloud
  - p. 091 Investigation 6 Day 3 Small Group
  - p. 092 Investigation 6 Day 4 Large Group
  - p. 093 Investigation 6 Day 4 Small Group
  - p. 107 Celebrating Learning Day 1 Small Group
  - p. 109 Celebrating Learning Day 2 Large-Group Roundup
  - p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide:  
Beginning the Year**

- p. 15 Focus Question 1 Outdoor Experiences
- p. 16 Focus Question 1 Day 1 Large Group
- p. 17 Focus Question 1 Day 1 Small Group
- p. 20 Focus Question 1 Day 3 Large Group
- p. 22 Focus Question 1 Day 4 Large Group
- p. 24 Focus Question 1 Day 5 Large Group
- p. 27 Focus Question 2 Outdoor Experiences
- p. 28 Focus Question 2 Day 1 Large Group
- p. 30 Focus Question 2 Day 2 Large Group
- p. 32 Focus Question 2 Day 3 Large Group
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 37 Focus Question 3 Day 1 Large-Group Roundup
- p. 39 Focus Question 3 Day 2 Small Group
- p. 41 Focus Question 3 Day 3 Small Group
- p. 43 Focus Question 3 Day 4 Large-Group Roundup
- p. 43 Focus Question 3 Day 4 Small Group
- p. 45 Focus Question 3 Day 5 Small Group

- p. 47 Focus Question 4 Outdoor Experiences
- p. 48 Focus Question 4 Day 1 Large Group
- p. 49 Focus Question 4 Day 1 Small Group
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 51 Focus Question 4 Day 2 Read-Aloud
- p. 51 Focus Question 4 Day 2 Small Group
- p. 52 Focus Question 4 Day 3 Large Group
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 53 Focus Question 4 Day 3 Small Group
- p. 56 Focus Question 5 Day 1 Large Group
- p. 57 Focus Question 5 Day 1 Choice Time
- p. 58 Focus Question 5 Day 2 Large Group
- p. 61 Focus Question 5 Day 3 Large-Group Roundup
- p. 63 Focus Question 5 Day 4 Large-Group Roundup
- p. 63 Focus Question 5 Day 4 Small Group
- p. 65 Focus Question 6 Outdoor Experiences
- p. 66 Focus Question 6 Day 1 Large Group
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Read-Aloud
- p. 69 Focus Question 6 Day 2 Small Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group
- p. 75 Focus Question 6 Day 5 Small Group
- p. 82 Ministudy Day 2 Large Group
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Small Group
- p. 86 Ministudy Day 4 Large Group
- p. 87 Ministudy Day 4 Small Group
- p. 89 Ministudy Day 5 Small Group

**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Creative Arts Expression
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Creative Arts Expression (Visual Arts)
EVIDENCE OUTCOMES	CAE.VA.3.	<b>Invent and Discover to Create: Use different skills to generate works of art for functional, expressive, conceptual, and social/cultural purposes.</b>
INDICATOR	CAE.VA.3.1.	Explore the process of creating works of art at one’s own pace.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box

- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

### **Mighty Minutes**

- MM64: Paper Towel Rap

### **The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

### **The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group

- 
- p. 59 Investigation 4 Day 5 Choice Time
  - p. 59 Investigation 4 Day 5 Small Group
  - p. 67 Investigation 5 Day 3 Small Group
  - p. 69 Investigation 5 Day 4 Read-Aloud

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud

- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide:  
Beginning the Year**

- p. 16 Focus Question 1 Day 1 Large Group
- p. 18 Focus Question 1 Day 2 Large Group
- p. 19 Focus Question 1 Day 2 Choice Time
- p. 19 Focus Question 1 Day 2 Large-Group Roundup
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Choice Time
- p. 21 Focus Question 1 Day 3 Large-Group Roundup
- p. 22 Focus Question 1 Day 4 Choice Time
- p. 22 Focus Question 1 Day 4 Large Group
- p. 23 Focus Question 1 Day 4 Large-Group Roundup
- p. 24 Focus Question 1 Day 5 Choice Time
- p. 24 Focus Question 1 Day 5 Large Group
- p. 25 Focus Question 1 Day 5 Large-Group Roundup
- p. 27 Focus Question 2 Outdoor Experiences
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 61 Focus Question 5 Day 3 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Small Group
- p. 85 Ministudy Day 3 Read-Aloud

		<ul style="list-style-type: none"> <li>• p. 86 Ministudy Day 4 Large Group</li> <li>• p. 87 Ministudy Day 4 Large-Group Roundup</li> </ul>
INDICATOR	CAE.VA.3.2.	Use art materials freely, safely, and with respect to specific environments.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

**Mighty Minutes**

- MM64: Paper Towel Rap

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group

- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group



- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 16 Focus Question 1 Day 1 Large Group
- p. 18 Focus Question 1 Day 2 Large Group
- p. 19 Focus Question 1 Day 2 Choice Time
- p. 19 Focus Question 1 Day 2 Large-Group Roundup
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Choice Time
- p. 21 Focus Question 1 Day 3 Large-Group Roundup
- p. 22 Focus Question 1 Day 4 Choice Time
- p. 22 Focus Question 1 Day 4 Large Group
- p. 23 Focus Question 1 Day 4 Large-Group Roundup

- p. 24 Focus Question 1 Day 5 Choice Time
- p. 24 Focus Question 1 Day 5 Large Group
- p. 25 Focus Question 1 Day 5 Large-Group Roundup
- p. 27 Focus Question 2 Outdoor Experiences
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 61 Focus Question 5 Day 3 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Small Group
- p. 85 Ministudy Day 3 Read-Aloud
- p. 86 Ministudy Day 4 Large Group
- p. 87 Ministudy Day 4 Large-Group Roundup

INDICATOR CAE.VA.3.3. Engage in the process of creating visual narratives from familiar stories and subject matter.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

**Mighty Minutes**

- MM64: Paper Towel Rap

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- 
- p. 16 Exploring the Topic - Day 2 Large Group
  - p. 17 Exploring the Topic - Day 2 Large-Group Roundup
  - p. 30 Investigation 1 Day 2 Large Group
  - p. 31 Investigation 1 Day 2 Large-Group Roundup
  - p. 37 Investigation 1 Day 5 Small Group
  - p. 41 Investigation 2 Day 1 Small Group
  - p. 43 Investigation 2 Day 2 Small Group
  - p. 47 Investigation 2 Day 4 Large-Group Roundup
  - p. 51 Investigation 3 Outdoor Experiences
  - p. 53 Investigation 3 Day 1 Large-Group Roundup
  - p. 53 Investigation 3 Day 1 Small Group
  - p. 54 Investigation 3 Day 2 Large Group
  - p. 55 Investigation 3 Day 2 Large-Group Roundup
  - p. 59 Investigation 3 Day 4 Small Group
  - p. 60 Investigation 3 Day 5 Choice Time
  - p. 66 Investigation 4 Day 2 Large Group
  - p. 67 Investigation 4 Day 2 Large-Group Roundup
  - p. 68 Investigation 4 Day 3 Large Group
  - p. 69 Investigation 4 Day 3 Large-Group Roundup
  - p. 72 Investigation 5 Day 1 Choice Time
  - p. 75 Investigation 5 Day 2 Large-Group Roundup
  - p. 79 Investigation 5 Day 4 Small Group
  - p. 81 Investigation 5 Day 5 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
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- p. 037 Investigation 1 Day 5 Read-Aloud
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**CONTENT AREA**

**Colorado Early Learning & Development Guidelines**

STANDARD		Creative Arts Expression
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Creative Arts Expression (Visual Arts)
EVIDENCE OUTCOMES	CAE.VA.4.	<b>Relate and Connect to Transfer: Make new connections to their own environments, cultures, and stories through the process of making art.</b>
INDICATOR	CAE.VA.4.1.	Explain what an artist does and who an artist can be.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL06: Dramatic Story Retelling

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- LL08: Memory Games
  - LL10: Rhyming Chart
  - LL11: Rhyming Riddles
  - LL14: Did You Ever See...?
  - LL16: Tongue Twisters
  - LL18: What's Missing?
  - LL19: Silly Names
  - LL20: Baggie Books
  - LL23: Playing with Environmental Print
  - LL24: Lemonade
  - LL25: What's for Snack?
  - LL26: Searching the Web
  - LL27: Writing Poems
  - LL29: Making My Name
  - LL30: Knowing Our Friends
  - LL32: Describing Art
  - LL35: Fruit Salad
  - LL36: Salsa
  - LL37: Roll-Ups
  - LL38: Hummus
  - LL39: My Daily Journal
  - LL40: What Was for Breakfast?
  - LL41: Our Names, Our Things
  - LL42: Daily Sign-In
  - LL43: Introducing New Vocabulary
  - LL45: Observational Drawing
  - LL46: Storyboard
  - LL49: Vegetable Soup
  - LL53: We're Going on a Trip
  - LL54: Asking Questions
  - LL56: Find the Matching Letter
  - LL57: Photo Writing
  - LL62: Retelling Wordless Books
  - LL63: Investigating & Recording
  - M01: Dinnertime
  - M02: Counting & Comparing
  - M03: Seek & Find
  - M06: Tallying
  - M07: Ice Cubes
  - M08: Baggie Ice Cream
  - M11: Graphing
  - M13: Nursery Rhyme Count
  - M14: Patterns
  - M16: Show Me Five
  - M17: Guessing Jar
  - M24: Matzo Balls
  - M25: The Long and Short of It
  - M27: Peach Cobbler
  - M28: Applesauce
  - M29: Apple Bread
  - M31: Lining It Up
  - M33: Apple Oat Muffins
  - M34: Cover Up

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- M36: We're Going on an Adventure
  - M38: Patterns Under Cover
  - M40: Cube Trains
  - M43: Pancakes
  - M45: Picture Patterns
  - M47: My Shadow and I
  - M48: Wash Day
  - M51: Can You Find It?
  - M52: Modeling Clay
  - M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
  - M56: Where's the Beanbag?
  - M57: Yogurt Fruit Dip
  - M59: More or Fewer Towers
  - M60: Morning, Noon, and Night
  - M62: How Big Around?
  - M63: Fishing Trip
  - M64: Five-Layer Dip
  - M65: Cornbread
  - M66: OobEck
  - M67: Fruit Smoothies
  - M68: Trail Mix
  - M69: Cream Cheese & Strawberry Snacks
  - M70: Egg Salad
  - M71: Flat Bread
  - M72: Macaroni & Cheese
  - M73: Oatmeal Raisin Cookies
  - M74: Vegetable Stir Fry
  - M75: Sugar Cookies
  - M76: Orange Banana Yogurt Pops
  - P01: Let's Sew
  - P07: Balloon Catch
  - P09: Up and Away
  - P10: Jumping Rope
  - P15: Dribble Kick
  - P22: Follow the Leader
  - P23: Ways to Travel
  - P25: Kick Hard
  - P26: Keep It Up
  - P33: Obstacle Course
  - SE01: Site Visits
  - SE02: Look Who's Here!
  - SE04: Actively Listening to Children
  - SE05: Character Feelings
  - SE06: Talk About Feelings
  - SE07: Good-Byes
  - SE15: Making Choices
  - SE20: Cleanup Time
  - SE21: Sunshine Message Board
  - SE26: Making A Mural

### **Mighty Minutes**

- MM59: Clap the Beat



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• MM97: Shape Hunt

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Beginning the Year**

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INDICATOR CAE.VA.4.2. Identify some of the activities in which artists participate.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL14: Did You Ever See...?
- LL16: Tongue Twisters



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- LL18: What's Missing?
  - LL19: Silly Names
  - LL20: Baggie Books
  - LL23: Playing with Environmental Print
  - LL24: Lemonade
  - LL25: What's for Snack?
  - LL26: Searching the Web
  - LL27: Writing Poems
  - LL29: Making My Name
  - LL30: Knowing Our Friends
  - LL32: Describing Art
  - LL35: Fruit Salad
  - LL36: Salsa
  - LL37: Roll-Ups
  - LL38: Hummus
  - LL39: My Daily Journal
  - LL40: What Was for Breakfast?
  - LL41: Our Names, Our Things
  - LL42: Daily Sign-In
  - LL43: Introducing New Vocabulary
  - LL45: Observational Drawing
  - LL46: Storyboard
  - LL49: Vegetable Soup
  - LL53: We're Going on a Trip
  - LL54: Asking Questions
  - LL56: Find the Matching Letter
  - LL57: Photo Writing
  - LL62: Retelling Wordless Books
  - LL63: Investigating & Recording
  - M01: Dinnertime
  - M02: Counting & Comparing
  - M03: Seek & Find
  - M06: Tallying
  - M07: Ice Cubes
  - M08: Baggie Ice Cream
  - M11: Graphing
  - M13: Nursery Rhyme Count
  - M14: Patterns
  - M16: Show Me Five
  - M17: Guessing Jar
  - M24: Matzo Balls
  - M25: The Long and Short of It
  - M27: Peach Cobbler
  - M28: Applesauce
  - M29: Apple Bread
  - M31: Lining It Up
  - M33: Apple Oat Muffins
  - M34: Cover Up
  - M36: We're Going on an Adventure
  - M38: Patterns Under Cover
  - M40: Cube Trains
  - M43: Pancakes
  - M45: Picture Patterns

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- M47: My Shadow and I
  - M48: Wash Day
  - M51: Can You Find It?
  - M52: Modeling Clay
  - M53: Black Bean Corn Salad
  - M54: Gingerbread Cookies
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  - M66: OobEck
  - M67: Fruit Smoothies
  - M68: Trail Mix
  - M69: Cream Cheese & Strawberry Snacks
  - M70: Egg Salad
  - M71: Flat Bread
  - M72: Macaroni & Cheese
  - M73: Oatmeal Raisin Cookies
  - M74: Vegetable Stir Fry
  - M75: Sugar Cookies
  - M76: Orange Banana Yogurt Pops
  - P01: Let's Sew
  - P07: Balloon Catch
  - P09: Up and Away
  - P10: Jumping Rope
  - P15: Dribble Kick
  - P22: Follow the Leader
  - P23: Ways to Travel
  - P25: Kick Hard
  - P26: Keep It Up
  - P33: Obstacle Course
  - SE01: Site Visits
  - SE02: Look Who's Here!
  - SE04: Actively Listening to Children
  - SE05: Character Feelings
  - SE06: Talk About Feelings
  - SE07: Good-Byes
  - SE15: Making Choices
  - SE20: Cleanup Time
  - SE21: Sunshine Message Board
  - SE26: Making A Mural

### **Mighty Minutes**

- MM59: Clap the Beat
- MM97: Shape Hunt

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INDICATOR CAE.VA.4.3. Identify arts materials used by artists.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes

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- M45: Picture Patterns
  - P02: Play Dough Weaving
  - P30: Mixing Paints
  - P31: Tie-Dyed Towels
  - P32: Math Journal
  - SE01: Site Visits
  - SE07: Good-Byes
  - SE15: Making Choices
  - SE21: Sunshine Message Board

### **Mighty Minutes**

- MM64: Paper Towel Rap

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### **The Creative Curriculum® for Preschool Clothes Study**

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### **Teaching Guide**

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- p. 037 Investigation 1 Day 5 Read-Aloud
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