

2018 SUMMER LEADERSHIP INSTITUTE

AGENDA



Colonial Williamsburg[®]



7:00–8:00PM

Walking Tour of Historic Area (Optional)

Meet in Lobby of Woodland’s Hotel

India Meissel-President of NCSS 2018-2019; Department Chair and Lead Teacher for U.S. History at Lakeland High School, Suffolk, VA

Tab Broyles-Director of Teacher Development, Colonial Williamsburg Foundation

8:30PM

Social Time at Venue in the Historic Area (Optional)

photo courtesy of Colonial Williamsburg



photo courtesy of Colonial Williamsburg

8:00–8:30AM	Arrival and Registration at Bruton Heights School (BHS)	Registration in Lobby
8:30–9:00AM	Colonial Williamsburg and NCSS—Welcome	BHS room 117
9:00AM–10:00AM	<p>SWOT Analysis (Strengths, Weaknesses, Opportunities, Threats): The State of Social Studies Education</p> <p>Larry Paska, Executive Director of National Council for the Social Studies</p> <p>India Meissel, President of NCSS 2018–2019; Department Chair and Lead Teacher for U.S. History at Lakeland High School, Suffolk, VA</p>	
10:00–10:15AM	Break	
10:15–11:15AM	SWOT Analysis Debrief and Sharing Larry Paska and India Meissel	BHS room 117
11:15–12:15 noon	<p>Introduction to Leadership</p> <p><i>What is leadership?</i> <i>Why do we need leadership?</i> <i>What are different approaches to leadership?</i> <i>What are the characteristics of effective leaders?</i> <i>How do we recognize leadership in ourselves and others?</i></p> <p>Lisa Heuvel, Adjunct Associate Professor, The Department of Leadership and American Studies, Christopher Newport University</p>	BHS room 117
12:15–1:15PM	Lunch (provided)	Raleigh Tavern Bakery
1:30–2:30PM	<p>What is Williamsburg’s Role in Demonstrating Leadership, Past and Present? (Will include how colonial social institutions represented Leadership.)</p> <p><i>From Colony to Statehood: Virginia’s Unique Role in Fostering American Independence and Government</i></p> <p><i>Williamsburg as a Reflection of Society and Leadership in the 19th–21st Centuries</i></p> <p>Lindsay Keiter, Colonial Williamsburg Foundation, Senior Historian</p>	Public Records Office
2:30–2:45PM	Break	
2:45–3:30PM	A Visit with Ann Wager, Headmistress of the Bray School	Public Records Office
3:30–4:00PM	Best Practice, Development, and Reflections in Leadership from State/District/School Affiliations All Staff	Public Records Office
4:00–5:00PM	Gallery Walk with Questions and Answers/Debrief the Day All Staff	Public Records Office
5:00PM	Adjourn (dinner on your own)	
7:00–8:00PM	Walking Tour of Historic Area (Optional)	Meet in Lobby of Woodland’s Hotel

8:30–10:15AM	Historic Area and Capitol Tour with a focus on leadership during the American Revolution Colonial Williamsburg Historical Interpreter and Nation Builder	Meet at Capitol
10:15–10:30AM	Break	
10:30–11:30AM	Case Study: George Wythe, Patrick Henry, Clementina Rind, and Gowan Pamphlet Lisa Heuvel	Finnie House
11:30–12:15PM	Leadership in Action Visit with Gowan Pamphlet, African-American Baptist Preacher	Finnie House
12:15–1:45PM	Lunch (provided) and Leadership Assignment	Raleigh Tavern Bakery
1:45–2:45PM	C3 Inquiry Arc Activity: Thomas Jefferson and Leadership Using Primary Sources Lisa Heuvel and India Meissel	Public Records Office
2:45–3:45PM	Thomas Jefferson: His Role as Thought Leader for Independence Bill Barker, Colonial Williamsburg Nation Builder	Public Records Office
3:45–4:00PM	Break	
3:45–4:30PM	From the 18th Century to the 21st Century: What Makes a Leader Great?	Public Records Office
4:30–5:00PM	Debrief, Reflections, Next Day Schedule	Public Records Office
7:00–9:00PM	Group Tavern Dinner at Christiana Campbell's Tavern	(optional)

photo courtesy of Colonial Williamsburg



photo courtesy of Colonial Williamsburg

8:30–9:00AM	Defining Your Personal Leadership Style Lisa Heuvel	BHS Room 117
9:00–11:00AM	Small Group Reflections —Focused Questions on the Following Topics: <i>Your personal leadership style, based on principles of effective historical leadership and Colonial Williamsburg Case Studies</i> <i>Your leadership style in the context of the group, school, or associations you represent</i> <i>Your new insight into your leadership as a result of what you have learned through a historical lens and meeting challenges to leadership in the social studies.</i> All Staff	BHS Room 117
11:00–12:00PM	Wrap-Up and Debrief: How Did You See Yourself as a Leader and in a Group, When You Arrived Compared to Now? All Staff	BHS Room 117
12:00PM	Adjourn	



Presenters



India Meissel, 2017-18 President-Elect, National Council for the Social Studies

India Meissel currently teaches at Lakeland High School in Suffolk, Virginia, where she serves as the History Department Chairperson and Lead Teacher for U.S. History. She has taught students at all levels from the virtual to inclusion, to Advanced Placement and Dual Enrollment, during her 30-year career. In addition, she has served as an Adjunct Professor of History at Paul D. Camp Community College on both the Suffolk and Smithfield campuses for the past 20 years. India has also been published in the areas of Economics and Holocaust education, making numerous presentations at national, regional, state, and local conferences. In addition to NCSS, she has been honored for her teaching by the Virginia Council for the Social Studies, The National and Virginia Societies of the Daughters of the American Revolution, and the National and Virginia Councils on Economic Education. A lifelong visitor to Colonial Williamsburg, India joined the Educational Department in 2007 as a writer/collaborator with the web-based Idea of America program. Beginning July 1, 2018, India Meissel will transition from NCSS President-Elect to President.



Larry Paska, Executive Director, National Council for the Social Studies

Dr. Lawrence Paska is the Executive Director of the National Council for the Social Studies. Larry began his career as a middle school social studies teacher in New York State public school districts. He later served in multiple roles at the New York State Education Department (Albany, NY). He led New York's standards and assessment programs for P-12 social studies education as a state social studies specialist, established the Office of Educational Design and Technology in P-12 Education, and implemented the Board of Regents' Statewide Learning Technology Plan and regulations for online and blended learning as the Coordinator of Technology Policy. Larry returned to schools as the Director of Social Studies for the Harrison Central School District (Harrison, NY), leading K-12 social studies, business, and library media departments. Most recently, Larry served as the Director of Professional Development for the Southern Westchester Board of Cooperative Educational Services (BOCES), where he and his team provided instructional programs and services for 32 public school districts in the greater New York City region, supported data-driven instruction, developed instructional leadership seminars, and were instrumental in implementing New York State's K-12 Social Studies Framework. Within the NCSS community, Larry served as the 2015–2016 President of the New York State Council for the Social Studies (NYSCSS), and received NYSCSS' Distinguished Social Studies Service Award in 2017.



Lisa Heuvel, Adjunct Associate Professor, The Department of Leadership and American Studies, Christopher Newport University

As an educator and writer for four decades, Dr. Lisa L. Heuvel focuses on leadership studies as a pathway to enhancing personal and organizational growth. Dr. Heuvel holds three degrees from The College of William and Mary in Virginia: B.A. in Theater and Speech; M.A. in American Studies, and Ed.D. in Higher Education Administration. Her background in public history includes educational, curatorial, and administrative positions at the Jamestown-Yorktown Foundation (1998-2005) and education outreach administration positions at the Colonial Williamsburg Foundation (2005-2017), retiring as director of the Center for Teaching, Learning, and Leadership (now CWF's Teacher Institute). Dr. Heuvel is co-author of *The College of William and Mary in the Civil War* (2013, McFarland) and *Interpreting Leadership: Eighteenth-Century Examples for Twenty-First Century Classrooms* (2018, The Colonial Williamsburg Foundation).



Lindsay Keiter, Senior Historian, Department of Research & Interpretive Education, the Colonial Williamsburg Foundation

Lindsay holds bachelor degrees with interdisciplinary honors in History and Women's Studies from the Pennsylvania State University and master's and doctorate in history from the College of William & Mary. Her book project, based on dissertation, analyzes the economic functions of marriage in Early America. She uses both public and private documents to ascertain how families planned financially and how marriage functioned as a conduit for various types of property. Lindsay's research connects the experiences of families and individuals to the wider forces of early America's volatile, growing market economy within the context of regional law and society. More broadly, she is interested in the intersections of the histories of gender, domestic violence, medicine, the law, and capitalism. Lindsay's recent conference presentations include the American Historical Association, the Society of Historians of the Early American Republic, the Business History Conference, and (forthcoming) the Omohundro Institute of Early American History and Culture Annual Conference.



Bill Barker, Nation Builder, Colonial Williamsburg

Bill Barker has portrayed Thomas Jefferson in a variety of venues since his first appearance at Independence Hall in Philadelphia in 1984. He joined the Colonial Williamsburg staff in 1993, portraying Jefferson and assisting in the development of Jefferson programs. Born and raised in Philadelphia, he has been fascinated with Jefferson since his youth. He enjoys researching the American world Jefferson knew with an interest in the role the man played and continues to play in our American identity. Barker is, coincidentally, the same height, weight and general appearance as Mr. Jefferson. A Villanova University history graduate, Barker was attracted to the stage at an early age and became a professional actor, director and producer.