



## HIST 1301: US History to 1877

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**Semester:** Second Start, Spring 2012  
**Instructor:** Charles M. Cook, Ed.D.

**Location:** Central College  
**Format:** Hybrid

**Course Length (number of weeks):** 12 weeks

**Type of Instruction:** Lecture, Presentation, Discussion, Reading

### Instructor Contact Information

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### Course Description:

**The American nation from English colonization to the close of the Civil War and Reconstruction. HIST 1301 is a Core Curriculum course.**

**Course Prerequisites:** Must be placed into college level reading and college level writing.

**Readings:** All of the books except one are free and online.

- ✓ **Textbook:** Digital History provided within course  
(For students who prefer a "hard copy" text, you may purchase *American Passages Vol. 1*, by Ayers and Oshinsky, Cengage Advantage, 4th ed.)
- ✓ **Reader:** Virtual Reader provided within course  
*The Virtual Reader of American History, vol 1*, by Patterson and Ross-Nazzal.  
This is a collection of historical documents, articles, poems, songs, maps, political cartoons, and pictures. Information from these resources will be needed to complete the unit quizzes and exams.
- ✓ **Monograph:** *The Autobiography of Benjamin Franklin* – free online, may be downloaded from <http://www.gutenberg.org/etext/20203>
- ✓ **Monograph:** *Founding Brothers: The Revolutionary Generation* by Joseph J. Ellis - Vintage Books (2000) - Paperback - 288 pages - ISBN 0375705244 – available for \$7 online or in the HCC Bookstore.

**Course Goal:** Students will evaluate historical developments in oral presentations, written assignments/essays, and group discussions, both online and in person.

A hybrid course is one that is taught half online and half face-to-face in the classroom. This type of course is for self-motivated students who understand the importance of assigned readings, maintaining pace with the course calendar, and coming to class prepared for discussions and to ask questions on information not fully understood.

**Course Student Learning Outcomes (SLO):**

1. Students will read primary source documents.
2. Students will analyze historical evidence.
3. Students will evaluate historical developments.
4. Students will identify proper academic, history databases.

**Course Grade:** Students will have multiple opportunities to accumulate points to earn a passing grade. The final points will be weighted and letter grades assigned as follows:

|                  |
|------------------|
| 90 - 100 = A     |
| 80 - 89 = B      |
| 70 - 79 = C      |
| 60 - 69 = D      |
| 59 and below = F |

**Course assignments, evaluations, and weighting:**

1. Mid – Term Exam (half multiple choice, half essay) = 20 percent of grade.
2. Final Exam (half multiple choice, half essay) = 20 percent of grade.  
(Both the mid-term and final exams will be taken online)
3. Class discussion/presentations = 20 percent of grade.  
(Class discussions will be based on lecture and reading materials. Class presentations will be conducted by assigned student groups; presentations may utilize PowerPoint, skits, debates, games, or other modes decided upon by the student groups)
4. Writing assignment (Ben Franklin) = 15 percent of grade.  
(3-5 page typed paper based on questions posed in online course)
5. Online discussions = 15 percent of grade.  
(Students will have a question or theme to comment on for each unit; students must participate in at least 5 online discussions worth 20 points each. An online comment must utilize historical evidence and consist of at least five sentences. If students are not awarded the full 20 points for comments, they may choose to participate in more discussions until winning the maximum of 100 points.)

6. Online quizzes = 10 percent of grade.  
(There will be an online quiz for each unit. You may take a quiz a second time if not satisfied with your first score. The online course will average the two attempts for one score for each quiz.)

***First Half of Course: FROM DISCOVERY THROUGH POST WAR OF 1812  
NATIONALISM***

***LEARNING OBJECTIVES: The student will develop an understanding of:***

- ✓ Conditions in Europe concurrent with exploration and settlement of the New World
- ✓ Origins and culture of "native" Americans
- ✓ Settlements and lifestyles of the original colonies
- ✓ Unifying forces "Americanizing" the British colonies
- ✓ Conflicts between colonies and mother country
- ✓ The warfare of the American Revolution
- ✓ The philosophy behind the Articles of Confederation and the resulting weaknesses
- ✓ The issues and ratification of the Constitution of 1787
- ✓ Issues and origins of political factionalism (Jefferson vs. Hamilton)
- ✓ National expansion and expanding nationalism

***Second Half of Course: FROM THE AGE OF JACKSON TO RECONSTRUCTION***

- ✓ Democratization during the Age of Jackson
- ✓ Nullification, the bank war, and the second party system
- ✓ America's pursuit of perfection
- ✓ Cotton and the slave / plantation system of the South
- ✓ Industrialization of the Northeast
- ✓ Manifest Destiny and expansion into the Far West
- ✓ Issues that broke down sectional compromise
- ✓ Strategies, events, and personalities of the Civil War
- ✓ Presidential and Radical Reconstruction
- ✓ Retreat from Reconstruction / future implications

Texas Colleges must demonstrate that the Basic Intellectual Core Competencies are incorporated into all Core courses. For HCC, the core competencies are reading, writing, speaking/listening, critical thinking, and computer literacy.

**Course Calendar:**

**UNIT 1: Discovery of Americas**

**Week 1**

**Read: Lecture Notes and PowerPoint presentation.**

From the **textbook**, read chapters "The First Americans" and "Exploration and Discovery."

From the **Virtual Reader**, read "Columbus' Early Contact."

**Take Quiz 1.**

**UNIT 2: Settling the Atlantic Colonies**

**Week 2**

**Read: Lecture Notes and PowerPoint presentation.**

From the **textbook**, read chapters "Colonization" and "The Origins and Nature of New World Slavery."

From the **Virtual Reader**, read "Establishing Jamestown," "The Starving Time."

**Take Quiz 2.**

**UNIT 3: Unifying Forces in Colonial America**

**Week 3**

**Read: Lecture Notes and Powerpoints.**

From the **textbook**, read chapter "Patterns of Change."

From the **Virtual Reader**, read "The Great Awakening Comes to Weathersfield."

**Take Quiz 3.**

**UNIT 4: The American Revolution**

**Week 4**

**Read: Lecture Notes and PowerPoints.**

From the **textbook**, read chapters "The American Revolution" and "The Founders."

From the **Virtual Reader**, read "Abigail Adams' Letters to her Husband, John."

**Take Quiz 4.**

**UNIT 5: The Constitution and Development of the 2-Party System**

**Week 5**

**Read: Lecture Notes and PowerPoints.**

From the textbook, read "The Critical Period: America in the 1780's," "The U.S. Constitution and the Bill of Rights," and "The First New Nation."

From the **Virtual Reader**, read "The Bill of Rights." **Note** this assignment will be the basis of your midterm essay.

**Take Quiz 5.**

**UNIT 6: Jefferson Era**

**Week 6**

**Read: Lecture Notes and PowerPoints.**

From the **textbook**, read "Antislavery" and "Jeffersonian Republicanism."

From the **Virtual Reader**, read "The Lewis and Clark Expedition."

**Take Quiz 6.**

**UNIT 7: Nationalism**

**Week 7**

**Midterm Exam: Compose your midterm essay in advance and paste into the space provided (see Unit 6 assignment file or Midterm Review file for details).**

**Read: Lecture Notes and PowerPoints.**

From the **textbook**, read "The Era of Good Feelings" and "The Roots of American Economic Growth."

From the **Virtual Reader**, read "The Erie Canal" and "The Boxing Match."

**Take Quiz 7.**

Prepare for **Midterm Exam**.

**Note: The absolute deadline for Unit Assignments 1 - 7, the Midterm Essay, and the Midterm Exam is .**

**UNIT 8: Jackson Era**

**Week 8**

**Read: Lecture Notes and PowerPoints.**

From the **textbook**, read "Jacksonian Democracy."

From the **Virtual Reader**, read "Jackson 's Cabinet."

**Take Quiz 8.**

**UNIT 9: Slave South / Industrial North**

**Week 9**

**Read: Lecture Notes and PowerPoint.**

From the **textbook**, read "The Pre-Civil War South."

From the **Virtual Reader**, read "Nat Turner's Confession."

**Take Quiz 9.**

**UNIT 10: Mid-Century Reform**

**Week 9**

**Read: Lecture Notes and PowerPoints.**

From the **textbook**, read "Pre-Civil War American Culture," "Pre-Civil War Reform," "Religion and the Early Republic," and "The Struggle for Public Schools."

From the **Virtual Reader**, read "Ain't I a Woman?" and "John Brown's Final Speech."

Take **Quiz 10**.

**UNIT 11: Manifest Destiny & Emerging Sectionalism**

**Week 10**

Read: Lecture Notes and PowerPoints; from the text, read "Westward Expansion" and "The Impending Crisis"; from the Virtual Reader, "Travis Appeals for Aid to the Alamo"; **Quiz 11**.

**UNIT 12: Civil War**

**Week 11**

**Read: Lecture Notes and PowerPoint.**

From the **textbook**, read "The Civil War."

From the **Virtual Reader**, read "The Battle Hymn of the Republic"; "The Emancipation Proclamation."

**Take Quiz 12.**

**Note: The absolute deadline for the semester writing assignment is 11:55 p.m. .**

**UNIT 13: Reconstruction**

**Read: Lecture Notes and**

**Week 12**

Final Exam:

**PowerPoint.**

From the **textbook**, read "Reconstruction."

From the **Virtual Reader**, read "Juneteenth" and "An Unreconstructed Rebel."

**Take Quiz 13.**

Prepare for **Final Exam**.

**Note: The absolute deadline for the Final Exam, Unit Assignments 8 - 13, and Discussions is 11:55 p.m., .**

**Additional Items:**

Access to the course is the student's responsibility, and course deadlines cannot be altered due to access interruption or equipment failure on the student's side.

To avoid confusion, all work for this class must be submitted within Eagle Online. Do not send any completed assignments to any non-Eagle Online email address. Do not print work out to mail or drop off at a campus. All written communication must be conducted within Eagle Online email.

Please note that for deadline purposes, the Eagle Online clock is the "official" clock, even if you are certain that your watch keeps perfect time.

**COURSE COMPONENTS:**

**\*EXAMS:** There will be 2 major exams this semester. They will be based on the lecture notes, the PowerPoint presentations, the "Virtual Reader of American History," the textbook, and class discussions/presentation. The exams are online. Students do not need to come in to a campus to take the test. They are accessed from the Course Contents page. The exams come in two parts: essay and objective. The exam is 2 hours, timed. After 2 hours, the exam will not accept any more answers. Students may use their books and notes, but the 2 hour time limit does not permit looking up enough answers to pass. Students will have to largely know the



material, but are permitted to use their resources as an aid.

An essay question is included on both the midterm and final exams. The details will be available in advance from the Midterm and Final Exam Review Lists, located on the Course Contents page. It is recommended that the students write these essay answers prior to starting the exams and then paste their answer into the answer box after beginning the exam. Make-up exams will be given through arrangement with the instructor, but a penalty of 15 points will be assessed. There is to be no collaboration among students on the midterm and final exams. When discovered, a grade of 0 will be awarded to all collaborators.

**\*SEMESTER WRITING ASSIGNMENT:** Instructions for the semester writing assignment will be posted in the online course. To see the directions for the writing assignment, scroll down the course page to the Semester Writing Assignment link. The essay is not timed and may be submitted at any time prior to the due date. Please read the essay instructions carefully, and answer all parts of the question. Note the deadline for this assignment. Papers turned in late for any reason will be penalized 15 points, and no papers will be accepted during the last five days of the semester to eliminate any confusion about whether or not the essay was submitted properly. Also note that the essays must not be copied from the Internet, or from any other source. They must represent original work and reflect the student's writing style. An essay that is largely copied will receive a 0. Graded essays will include brief instructor comments and will be available to review on the "Quiz Results" page.

**\* QUIZZES:** Students are REQUIRED to keep up with their lecture notes, the assigned readings, the PowerPoint slides, and the class presentations to acquire a general understanding of the unit topics before attempting to work through the quizzes. In an effort to provide additional student-to-student interaction, students may arrange themselves into partnerships or small groups to work on the unit quizzes through cooperative effort. According to student preferences, contact can be made by voice over the phone lines, by exchange of electronic mail, or by meetings "in person" at mutually convenient locations. After collaboration, each student will still have to submit their own individual quiz. Students may utilize the group mode as often or as little as they like. All quiz assignments may be done independently, if preferred. Students may take each quiz twice, with the average of the two scores being recorded. Note that the question pool for each student is identical, but the order of the questions (and answers) will be different each time the quiz is accessed, and one or more questions may change. Please note that all quiz assignments from the first half of the course are due by the last day of the Midterm Exam; all quiz assignments from the second half of the course are due by the last day of the Final Exam. This policy generally allows students to work at their own pace, but eliminates the temptation to procrastinate until very late in the semester.

**\* ONLINE CLASS DISCUSSION:** Students participate in online discussion by posting messages in an area accessible to the entire class (the Discussion Area ). Students will generally respond to the instructor's discussion questions, posted in

detail on the Course Contents page and on the discussion page. In the Discussion Area, there are folders reserved for each unit's discussion. Students may also choose to respond to the discussion contributions posted by other students. Excellent participation in at least five class discussions during the semester will generate a score of 100%; four contributions would garner 80%, etc. Comments must be at least 5 sentences long and demonstrate some historical evidence in order to receive maximum points (20) per discussion. Incomplete contributions will receive less than the maximum score; therefore, it will take more than 5 contributions to reach the 100 point potential for this portion of your grade. The Discussions must be posted to the Advanced Forum Area, not sent as private e-mail to the instructor. As the semester progresses, some discussion questions may be closed after the topic has been saturated, but there will always remain sufficient topics for each student to meet the semester's 5-discussion requirement. Consider participating only in the 5 topics that have the most interest to you--which will not necessarily be questions 1 through 5. Participation in class discussion is to be done individually, not in collaboration.

Once again, collaboration is allowed on the quizzes. However, the Midterm, the Final Exam, the discussions, and the essays are to be completed independently, without collaboration from either another student or an outsider.

*This syllabus is meant as a guide and is subject to change at the discretion of the instructor. If there are any changes made, the student will be notified in a timely manner.*

**Access Student Services Policies on their Web site:**

<http://hccs.edu/student-rights>

Access DE Policies on their Web site:

*All students are responsible for reading and understanding the DE Student Handbook, which contains policies, information about conduct, and other important information. For the DE Student Handbook click on the link below or go to the DE page on the HCC website.*

The Distance Education Student Handbook contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars.

Refer to the DE Student Handbook by visiting this link:

<http://de.hccs.edu/de/de-student-handbook>

### Note on Academic Honesty

Academic irregularities cannot be tolerated. Attempts to compromise the integrity of this course will result in a grade of zero for the assignment or dismissal from the class. Students must not collaborate on the exams in any way (including the use of materials from former students) and must not copy material from any source to use as their essay answers or discussion contributions. See the HCCS Student Handbook for details.

Cheating is not that hard to define and as college students, you should have a firm idea about what cheating is. Just to be clear, here are a few simple definitions:

Cheating is: Copying from another student's exam.

Cheating is: During a exam, using materials not authorized by the person giving the exam.

Cheating is: Collaborating with another student during a exam without proper authority.

Cheating is: Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of an exam or paper.

Cheating is: Bribing another person to obtain a copy of an exam.

Cheating is: Plagiarism which means using *someone's work or someone's ideas* and representing them to be your own. That "someone" may be another student, a friend, a relative, a book author, an author of material on a web site, etc. Do not take material from anywhere without giving proper credit or reference. In other words, do not copy from an Internet source and paste it into your essay answer space.

Cheating is: Collusion, which means the *unauthorized* collaboration with another person in preparing written work offered for credit when you represent that work to be your own.

In this class, the standard penalty for academic dishonesty is a grade of zero on the assignment. The penalty for repeated plagiarism and cheating on exams is failure in the course. Depending on severity and frequency, academic dishonesty can lead to a recommendation for probation or dismissal from the College System.

If you ever have any question about what is cheating, what is plagiarism or what is unauthorized collusion, please contact your instructor before you do anything or submit anything. It is much better to ask first than to get caught later.

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orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link: <http://de.hccs.edu/de/de-student-handbook>

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