



## 9th Grade ADVISORY GUIDE: LESSONS 1-10

*“If even one person in a school knows him well enough to care, a student's chances of success go up dramatically. In small groups that can focus on a range of subjects, teachers and students are forming new bonds and setting new standards for a more personal education.”* (Horace, September 1990).

High school advisory programs allow students to discuss and address certain issues that are unique to a high schooler’s life. As the advisory leader, your role is to listen and respond to students, asking open rather than closed questions and working to create an engaging climate of trust, sharing, participation and self-reflection among your students. Connect with Kids video resources, along with discussion questions and activities, provide the platform. Business experts call it “see-feel-change,” fueling action by sparking emotion. Connect with Kids calls it **educating the heart**: using the power of storytelling and peer-to-peer connections to create heart-felt associations. Research shows that children and adults who emotionally connect with an experience are more likely to make life-long behavioral change than those who just receive information about that experience. Students realize that they are not alone in their feelings and challenges, sometimes referred to as “strength in numbers.”

This is a suggested guide for ninth-grade advisory session video and print resources, all of which stream on [GWC.ConnectwithKids.com](http://gwc.connectwithkids.com). Log on to the [Advisory and Classroom Resources](#) section.

Session	Topic	Program Title	Description	Link to Content on GWC.ConnectwithKids.Com
1.	Dream Leaders Overview	Our Dream Leader Experience	Through classroom activity and discussion, students will explore both the concept of leadership, their dreams and aspirations and how leaders can help themselves and others to achieve those goals.	<a href="http://gwc.connectwithkids.com/files/2014/09/GWC-Dream-Leaders-Starter-Guide-Overview-and-First-Four-Dream-Leader-Sessions.pdf">http://gwc.connectwithkids.com/files/2014/09/GWC-Dream-Leaders-Starter-Guide-Overview-and-First-Four-Dream-Leader-Sessions.pdf</a>
2.	Dream Leaders Overview	What Does it Mean to Be a Dream Leader?	Through classroom activity and discussion, students will define the role of their advisory dream leader and evaluate their own strengths, weaknesses and interest in being selected as a GWC Dream Leader.	<a href="http://gwc.connectwithkids.com/files/2014/09/GWC-Dream-Leaders-Starter-Guide-Overview-and-First-Four-Dream-Leader-Sessions.pdf">http://gwc.connectwithkids.com/files/2014/09/GWC-Dream-Leaders-Starter-Guide-Overview-and-First-Four-Dream-Leader-Sessions.pdf</a>
3.	Dream Leaders Overview	When to Lead, When to Listen: Communication and Leadership Skills	Communication is both listening and speaking – and sharing your needs, ideas and feelings with those around you. This will be a classroom activity to help students practice listening.	<a href="http://gwc.connectwithkids.com/files/2014/09/GWC-Dream-Leaders-Starter-Guide-Overview-and-First-Four-Dream-Leader-Sessions.pdf">http://gwc.connectwithkids.com/files/2014/09/GWC-Dream-Leaders-Starter-Guide-Overview-and-First-Four-Dream-Leader-Sessions.pdf</a>
4.	Dream Leaders Overview	What are Your Dreams?	Through classroom discussion and self-reflection, students will create a personal timeline to mark events past, present and mark dreams for the future.	<a href="http://gwc.connectwithkids.com/files/2014/09/GWC-Dream-Leaders-Starter-Guide-Overview-and-First-Four-Dream-Leader-Sessions.pdf">http://gwc.connectwithkids.com/files/2014/09/GWC-Dream-Leaders-Starter-Guide-Overview-and-First-Four-Dream-Leader-Sessions.pdf</a>
5.	Resilience	Against All Odds - Part 1	A video segment features four kids who tell their stories of overcoming adversity against all odds. Download the accompanying lesson plan with discussion questions and classroom activity: <i>The Three Not so Little P's</i> .	<a href="http://gwc.connectwithkids.com/against-all-odds-kv/">http://gwc.connectwithkids.com/against-all-odds-kv/</a>
6.	Resilience	Against All Odds - Part 2	A video segment featuring two teens, Clive Aden and Guadalupe Fonseca, who learn adversity does not have to be permanent. Download the accompanying lesson plan with discussion questions and classroom activity: <i>Resilient Voices</i> .	<a href="http://gwc.connectwithkids.com/against-all-odds-kv/">http://gwc.connectwithkids.com/against-all-odds-kv/</a>

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7.	Resilience	Against All Odds - Part 3	A video segment featuring Heather Bandy, who is blind, but doesn't let her disability keep her from succeeding in life. Download the accompanying lesson plan with discussion questions and classroom activity: <i>Can You Reach the Goal Line?</i>	<a href="http://gwc.connectwithkids.com/against-all-odds-kv/">http://gwc.connectwithkids.com/against-all-odds-kv/</a>
8.	Resilience	Against All Odds - Part 4	A video segment features Berhane Azage, who overcomes poverty and hardship by not measuring himself up with what he doesn't have. Instead he learned from his parents that adversity is not personal and can be overcome. Download the accompanying lesson plan with discussion questions and classroom activity: <i>The Seven Resiliencies</i> .	<a href="http://gwc.connectwithkids.com/against-all-odds-kv/">http://gwc.connectwithkids.com/against-all-odds-kv/</a>
9.	Resilience	Against All Odds - Part 5	A video segment that explores why kids need to be educated through real life examples that adversity does not have to be permanent, pervasive, or personal. Download the accompanying lesson plan with discussion questions and classroom activity: <i>Resilient Poetry</i> .	<a href="http://gwc.connectwithkids.com/against-all-odds-kv/">http://gwc.connectwithkids.com/against-all-odds-kv/</a>
10.	College and Career Readiness	Is a GED Valuable?	A short video segment on the realities of the GED vs. a high school diploma, with accompanying discussion and self-reflection questions.	<a href="http://gwc.connectwithkids.com/is-a-ged-valuable/">http://gwc.connectwithkids.com/is-a-ged-valuable/</a>