## Metric System Calculations

Many of the calculations needed in nursing practice relate to the metric system. Below are two simple ways to remember some of the key calculations

GRAMS - MILLIGRAMS - MICROGRAMS
For converting grams to milligrams to micrograms follow these simple rules

1. Determine which amount is larger
(Gram is larger than milligram is larger than microgram
2. The difference between each amount is a factor of $\mathbf{1 0 0 0}$ - or $\mathbf{3}$ decimal places.
3. So moving the decimal to the right or the left (3 spaces) will give you the correct answer

> | 1 milligram $(\mathrm{mg})=1,000$ micrograms $(\mathrm{mcg}$ or $\mu \mathrm{g})$ |
| :---: |
| 1 gram $(\mathrm{g})=1,000$ milligrams $(\mathrm{mg})$ |
| 1 kilogram $(\mathrm{kg})=1,000$ grams $(\mathrm{g})$ |

3 grams $=3000$ milligram $=3,000,000$ micrograms
5 micrograms $=0.005$ milligrams $=0.000005$ grams
(Remember there is decimal point after the " 5 ".)

## KILOGRAMS TO POUNDS

Most people know that the factor for converting pounds to kilogram is "2.2". But sometimes it is confusing as to whether you multiply or divide.

Remember, the number of pounds is always a greater number than the weight in kilograms. So look carefully at your calculation and see if the conversion "makes sense.

## 1 kilogram is 2.2 pounds

## WHAT IS THE QUESTIION ASKING?

Read the question carefully to determine if the question is providing you with information for the DAILY dose, but asking you to calculate the amount given every 4, 6, or 8 hours.

The following material was created by Kaiser to help prepare you for the Medication Math Test. We strongly encourage you to review the entire packet and take advantage of the practice calculations before taking the calculation test.

# Kaiser Permanente NCAL Medication Math Toolkit 

Math Review \& Practice Questions



## Medication Math Toolkit

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## Introduction

According to the Institute of Medicine of the National Academies, "Medication errors are among the most common medical errors, harming at least 1.5 million people every year." The impact on the health of patients as well as the staff involved in such errors is significant both financially and emotionally.

This medication math review and assessment focuses on one aspect of safe medication administration--right dose. Determining the right dose frequently requires the nurse to calculate how much of the drug to give based on physician order and the medication available. It is estimated that $42 \%$ of medication errors are due to errors in administration, one step of which is drug dose calculation.

The enclosed materials are intended to provide the opportunity to review the principles of drug dose calculation, provide the opportunity to practice drug dose calculations, and complete an assessment of your ability to perform this skill.

It is important to continually reinforce and practice the skills necessary for accurate drug dose calculation.

## Math Review \& Practice Questions

## Common Conversions

| $1 \mathrm{gm}=1000 \mathrm{mg}$ | To convert grams (gm) to milligrams (mg), move decimal point 3 places to right $1.0 \rightarrow \underset{\leftrightarrow y y y}{1000.0}$ <br> or multiply grams (gm) by 1000 |
| :---: | :---: |
| $1 \mathrm{mg}=0.001 \mathrm{gm}$ | To convert milligrams (mg) to grams (gm), move decimal point 3 places to the left $1.0 \rightarrow 0.001$ H心4 <br> or divide milligrams (mg) by 1000 |
| $1 \mathrm{mg}=1000 \mathrm{mcg}$ | To convert milligrams (mg) to micrograms (mcg), move decimal point 3 places to right $1.0 \rightarrow 1000.0$ (2) <br> or multiply milligrams (mg) by 1000 |
| $1 \mathrm{mcg}=0.001 \mathrm{mg}$ | To convert micrograms (mcg) to milligrams (mg), move decimal point 3 places to the left $1.0 \rightarrow 0.001$ <br> or divide micrograms (mcg) by 1000 |
| $1 \mathrm{~kg}=2.2 \mathrm{lb}$ | To convert kilograms (kg) to pounds (lb), multiply kg by 2.2 <br> To convert pounds (lb) to kilograms (kg), divide lb by 2.2 |
| $1 \mathrm{tsp}=5 \mathrm{~mL}$ <br> or $1 / 2 \mathrm{tsp}=2.5 \mathrm{~mL}$ | To convert teaspoon (tsp) to milliliters (mL), multiply tsp by 5 |
| $\begin{aligned} & 1 \mathrm{gr}=60 \mathrm{mg} \\ & 1 / 2 \mathrm{gr}=30 \mathrm{mg} \end{aligned}$ | To convert grains (gr) to milligrams (mg) multiply by 60 To convert mg to grains (gr) divide grains by 60 |

[^0]
## Calculating Drug Dosage Ratio and Proportion

A ratio is composed of two numbers that are related to each other. In health care, medications are often expressed as a ratio. For example:

- 125 mg per 1 tablet $\rightarrow$ read as $125 \mathrm{mg} / 1$ tablet.
- 250 mg per $10 \mathrm{~mL} \rightarrow$ read as $250 \mathrm{mg} / 10 \mathrm{~mL}$.

A proportion shows two ratios that are equal, like this: $\frac{4}{12}=\frac{1}{3}$

## Calculating Dosages

## METHOD \#1: Basic Ratio \& Proportion Calculation

When the dose on hand is not the same as the desired per ordered dose, the ratios can be expressed as a proportion:
$\frac{\text { Dose on hand }}{\text { Quantity on hand }}=\quad \frac{\text { Desired dose (Drug order) }}{\text { Quantity desired }(\boldsymbol{X})}$

For Example: 500 mg is ordered. It is available in 250 mg capsule(s).
Solve for $\boldsymbol{X}$ to get the number of capsule(s) to give.

## 1. Set up the proportion between the ratios:

Dose on hand $(250 \mathrm{mg}) \quad=\quad$ Desired dose $(500 \mathrm{mg})$
Quantity on hand (1 capsule) = Quantity desired ( $\boldsymbol{X}$ capsule(s))
Units of measure in the numerator must be the same on both sides of the equation. Units of measure in the denominator must be the same on both sides of the equation.
2. Cross multiply the ratios: multiply the numerator of one ratio by the denominator of the other ratio and do the same for the other two values

$$
\frac{250 \mathrm{mg}}{1 \text { capsule }} \quad=\quad \boldsymbol{x} \frac{500 \mathrm{mg}}{\text { capsule(s) }}
$$

resulting in an equation:

$$
250 \mathrm{mg} \times \boldsymbol{X} \text { capsule(s) }=1 \text { capsule } \times 500 \mathrm{mg}
$$

3. Solve for $\boldsymbol{X}$ (quantity desired) by dividing the multiplier of $\boldsymbol{X}$ into the right side of the equation

$$
\boldsymbol{X} \text { capsule }(\mathrm{s})=\frac{1 \text { capsule } \times 500 \mathrm{mg}}{250 \mathrm{mg}} \rightarrow \boldsymbol{X} \text { capsule(s) }=\frac{500}{250} \quad \rightarrow=2
$$

## METHOD \#2: Calculation of medication in solution

For example: 5000 units are ordered. It is available in a vial containing 10,000 units/mL.

Solve for $X$ to get the number of mL to give.

1. Set up the ratio between the proportions:
$\frac{10,000 \text { Units }}{1 \mathrm{~mL}}$
$=\quad \frac{5000 \text { Units }}{X \mathrm{~mL}}$
2. Cross multiply the proportions: multiply the numerator of one ratio by the denominator of the other ratio and do the same for the other two values
$\frac{10,000 \text { Units }}{1 \mathrm{~mL}} \quad=\quad \frac{5000 \text { Units }}{X \mathrm{~mL}}$
resulting in an equation:

$$
10,000 \text { Units } \times X \mathrm{~mL}=1 \mathrm{~mL} \times 5000 \text { Units }
$$

3. Solve for $\boldsymbol{X}$ (quantity desired) by dividing the multiplier of $\boldsymbol{X}$ into the right side of the equation

$$
X \mathrm{~mL}=\frac{1 \mathrm{~mL} \times 5000 \text { Units }}{10,000 \text { Units }} \rightarrow X \mathrm{~mL}=\frac{5000}{10,000} \quad \rightarrow=0.5 \mathrm{~mL}
$$

## METHOD \#3: Another method of calculating medication in solution

Dose ordered
Volume to be administered $=$ Available concentration in 1 mL
For example: 8 mg is ordered. It is available as $10 \mathrm{mg} / \mathrm{mL}$.
Dose ordered ( 8 mg )
Volume to be administered $=$ Available concentration in $1 \mathrm{~mL}(10 \mathrm{mg} / \mathrm{mL})$

$$
\begin{aligned}
& =\frac{8}{10 \mathrm{~mL}} \\
& =0.8 \mathrm{~mL}
\end{aligned}
$$

*** If concentration is not available for 1 mL , you must calculate the concentration for 1 mL by taking the total dose and dividing it by the total volume to calculate dose per mL .

For example: If you have 30 mg of a drug in 100 mL , the calculation would be 30 divide by $100=0.3 \mathrm{mg} / \mathrm{mL}$


## Calculating IV Flow Rates

To find the flow rate stated in $\mathbf{m L}$ per hour (if not given in the order), solve for $\boldsymbol{X}$ which is the number of mL to infuse per hour

For example: 1000 mL IV solution ordered to infuse over 8 hours

1. Set up the ratio between the proportions:

$$
\frac{1000 \mathrm{~mL}}{8 \mathrm{hr}}=\frac{\boldsymbol{X} \mathrm{mL}}{1 \mathrm{hr}}
$$

2. Cross multiply the proportions: multiply the numerator of one ratio by the denominator of the other ratio and do the same for the other two values
$\frac{1000 \mathrm{~mL}}{8 \mathrm{hr}}=\frac{\boldsymbol{X} \mathrm{mL}}{1 \mathrm{hr}}$
resulting in an equation:
$8 \mathrm{hr} \times \boldsymbol{X} \mathrm{mL}=1000 \mathrm{~mL} \times 1 \mathrm{hr}$
3. Solve for $\boldsymbol{X}$ (quantity desired) by dividing the multiplier of $\boldsymbol{X}$ into the right side of the equation

$$
\begin{aligned}
& \boldsymbol{X} \mathrm{mL}=\frac{1000 \mathrm{~mL} \times 1 \mathrm{hF}}{8 \mathrm{hr}} \\
& \boldsymbol{X} \mathrm{~mL}=125 \mathrm{~mL} / \mathrm{hr}
\end{aligned}
$$

## Calculating a Drip Rate using an IV tubing Drip Factor

The Drip Rate is the number of drops (gtts) per min to be infused (gtts/min).
The Drip Factor of the IV tubing is determined by the manufacturer. This information can be found on the IV tubing packaging. The Drip Factor is the number of drops that equal 1 mL of solution.

## Example of a Drip Factor:

A Drip Factor of $15 \mathrm{gtts} / \mathrm{mL}$ means it will take 15 gtts of the IV solution to deliver 1 mL of the IV solution.

## To Calculate an IV Drip Rate:

IV drip rate $(\mathrm{gtts} / \mathrm{min})=$ Volume to be infused $(\mathrm{ml}) \times$ Drip Factor of tubing gtts $/ \mathrm{mL}$ time (in min) to be infused

For example: 1000 mL of D5W ordered to be administered over 8 hours The IV tubing drip factor is $10 \mathrm{gtts} / \mathrm{mL}$.

1. Convert hours to minutes.

The IV infusion is ordered to be administered over 8 hours
There are 60 minutes in 1 hour
8 hours $\times 60$ minutes $=480$ minutes

## 2. Set up the calculation to determine gtts/min using the following information: <br> Volume to be infused is: 1000 mL <br> The Drip factor is: 10 gtts $/ \mathrm{mL}$ <br> Time is: 480 minutes

The IV drip rate $(\mathrm{gtts} / \mathrm{min})=1000 \mathrm{~mL} \times 10 \mathrm{gtts} / \mathrm{mL}$ 480 min
The IV drip rate $=\frac{10000 \text { gtts }}{480 \mathrm{~min}}$

10000 gtts $\div 480$ min $=20.83$ gtts $/$ min
Rounded to nearest whole number $=21 \mathrm{gtts} / \mathrm{min}$

## Calculating Units per hour

## For example:

Patient is receiving 1000 units in 10 mL at $100 \mathrm{~mL} / \mathrm{hr}$. How many units is the patient receiving per hour.

1. Write a fraction to describe the known solution strength (units of drug divided by milliliters of solution):

$$
1000 \text { units }
$$

10 mL
2. Set up the second fraction with the flow rate in the denominator and the unknown dose in the numerator:
$X$ units 100 mL
3. Write these fractions into a proportion:

$$
\frac{1000 \text { units }}{10 \mathrm{~mL}}=\frac{\boldsymbol{X} \text { units }}{100 \mathrm{~mL}}
$$

4. Solve for $x$ by cross multiplying:
$10 \mathrm{~mL} \times \boldsymbol{X}$ units $=1000$ units $\times 100 \mathrm{~mL}$
5. Divide each side of the equation by $\mathbf{1 0} \mathbf{m L}$ and cancel units that appear in both the numerator and denominator:

$$
\frac{10 \mathrm{mt} \times X \text { units }}{10 \mathrm{mt}}=\frac{100 \mathrm{mt} \times 1000 \text { units }}{10 \mathrm{mt}}
$$

$$
X=\frac{100,000 \text { units }}{10}
$$

$$
X=10,000 \text { units }
$$

With a flow rate of 100 mL per hour. The patient is receiving 10,000 units per hour.

## Math Review Practice Questions

Below is a set of sample test questions for you to practice. During the proctored test:

- You will have 60 minutes to complete 20 questions.
- You may use the calculator, conversion table, and scratch paper provided.
- Personal cell phones, PDAs (Blackberries, iPhones), or any other electronic devices will not be allowed.
- You will be expected to show your calculations for each question on the test and write your answer on the line provided.
- Minimum passing score is $90 \%$.
- Relax and take a deep breath.

1. Convert 99 lb to kg
$\qquad$
kg
2. Convert 4 mg to mcg
$\qquad$ mcg
3. Convert 2 gm to mg
$\qquad$ mg
4. Convert 300 mg to gm
gm
5. Convert 2500 mcg to mg
$\qquad$ mg
6. Ordered: 40 units

Available: 100 units $/ \mathrm{mL}$
How many mL should the nurse give?
$\qquad$ mL
7. Ordered: 0.125 mg

Available: $0.25 \mathrm{mg} /$ tablet
How many tablet(s) should the nurse give?
$\qquad$ tablet(s)

## Math Review Practice Questions cont.

8. Ordered: 0.5 mg

Available: $2 \mathrm{mg} / \mathrm{mL}$
How many mL should the nurse give?
9. Ordered: 0.3 gm

Available: $300 \mathrm{mg} /$ tablet
How many tablet(s) should the nurse give?

> ___tablet(s)
10. Ordered: 0.03 gm

Available: $6 \mathrm{mg} / 8 \mathrm{~mL}$
How many mL should the nurse give?
$\qquad$ mL
11. Ordered: 80 mg

Available: $100 \mathrm{mg} / \mathrm{mL}$
How many mL should the nurse give?
$\qquad$ mL
12. Ordered: 250 mg

Available: The bottle says add 9.5 mL of sterile water to the vial to yield 0.5 $\mathrm{gm} / \mathrm{mL}$
How many mL should the nurse give?
$\qquad$ mL
13. Ordered: 100,000 units

Available: 250,000 units/mL
How many mL should the nurse give?
mL

## Math Review Practice Questions cont.

14. Ordered: 75 mg

Available: $50 \mathrm{mg} / \mathrm{mL}$ How many mL should the nurse give?
$\qquad$ mL
15. Ordered: 70 mEq

Available: $200 \mathrm{mEq} / 10 \mathrm{~mL}$ How many mL should the nurse give?
$\qquad$
mL
16. Ordered: 0.6 mg

Available: $250 \mathrm{mcg} / \mathrm{mL}$
How many mL should the nurse give?
$\qquad$ mL
17. Ordered: $20 \mathrm{mg} / \mathrm{kg}$ for a patient who weighs 36 lb Available: $100 \mathrm{mg} / \mathrm{mL}$ How many mL should the nurse give?
$\qquad$ mL
18. If your patient took 1 tsp of liquid every 15 minutes for 3 hours, how much total liquid was consumed in mL?
$\qquad$ mL
19. Ordered: 25 mL every 2 hours. How many mL will be given in 8 hours?
$\qquad$ mL
20. Ordered: $4 \mathrm{mg} / \mathrm{kg}$ for patient who weighs 55 kg

Available: 90 mg in 10 mL
How many mL should the nurse give?
$\qquad$ mL

## Math Review Practice Questions cont.

LVNs who are NOT IV certified should stop here. All other nurses may want to practice \#21 through \#24.
21. Ordered: 120 mL to be infused over 30 minutes. At what rate ( $\mathrm{mL} / \mathrm{hr}$ ) should the nurse set the infusion pump?
$\qquad$ $\mathrm{mL} / \mathrm{hr}$
22. Ordered: IV solution to run at $100 \mathrm{~mL} / \mathrm{hr}$. The IV tubing has a drip factor of 15 gtts/mL. How many gtts/min will need to be delivered?
23. Ordered: 1000 mL D5W with $0.45 \% \mathrm{~N} / \mathrm{S}$ in 6 hours How fast should the nurse run the IV in gtts/min if they are using tubing that delivers 15 gtts/mL?
gtts/min
24. Ordered 20,000 units in 1000 mL to run at $30 \mathrm{~mL} /$ hour. How many units per hour is the patient receiving?
$\qquad$
units/hr

## Math Review Practice Questions (Answer Key)

## 1. Convert 99 lb to kg

$99 \mathrm{lbs} \div 2.2=$
2. Convert $4 \mathbf{m g}$ to $\mathbf{m c g}$
$4 \mathrm{mg} \times 1000=$
3. Convert 2 gm to $\mathbf{m g}$
$2 \mathrm{gm} \times 1000=$
4. Convert $\mathbf{3 0 0} \mathbf{~ m g}$ to $\mathbf{~ g m}$
$300 \mathrm{gm} \div 1000=$
$\qquad$
5. Convert 2500 mcg to mg
$2500 \mathrm{mcg} \div 1000=$
2000 mg
$\qquad$
2.5 mg
6. Ordered: $\mathbf{4 0}$ units

Available: 100 units/mL
How many mL should the nurse give?
$\frac{100 \text { units }}{1 \mathrm{~mL}}=\frac{40 \text { units }}{X \mathrm{~mL}}$
100 units $\times \boldsymbol{X} \mathrm{mL}=40$ units $\times 1 \mathrm{~mL}$
$X \mathrm{~mL}=\frac{40 \text { units } \times 1 \mathrm{~mL}}{100 \text { units }}$

## Math Review Practice Questions (Answer Key) cont.

7. Ordered: $\mathbf{0 . 1 2 5} \mathbf{~ m g}$

Available: $0.25 \mathrm{mg} /$ tablet
How many tablet(s) should the nurse give?
$\underline{0.25 \mathrm{mg}}=\underline{0.125 \mathrm{mg}}$
1 tablet $\quad \boldsymbol{X}$ tablet(s)
$0.25 \mathrm{mg} \times \boldsymbol{X}$ tablet(s) $=1$ tablet $\times 0.125 \mathrm{mg}$
$\boldsymbol{X}$ tablet $(\mathrm{s})=\frac{1 \text { tablet } \times 0.125 \mathrm{mg}}{0.25 \mathrm{mg}}$

$$
\underline{0.5} \text { tablet(s) }
$$

8. Ordered: $\mathbf{0 . 5} \mathbf{~ m g}$

Available: $\mathbf{2 ~ m g / m L}$
How many mL should the nurse give?
$\underline{2 \mathrm{mg}}=\underline{0.5 \mathrm{mg}}$
$1 \mathrm{~mL} \quad \boldsymbol{X} \mathrm{~mL}$
$2 \mathrm{mg} \times \boldsymbol{X} \mathrm{mL}=1 \mathrm{~mL} \times 0.5 \mathrm{mg}$
$\boldsymbol{X} \mathrm{mL}=\frac{1 \mathrm{~mL} \times 0.5 \mathrm{mg}}{2 \mathrm{mg}}$
$\qquad$
0.25 mL
9. Ordered: $\mathbf{0 . 3} \mathbf{~ g m}$

Available: $\mathbf{3 0 0} \mathbf{~ m g} /$ tablet
How many tablet(s) should the nurse give?
$0.3 \mathrm{gm} \times 1000=300 \mathrm{mg}$
$300 \mathrm{mg}=300 \mathrm{mg}$
1 tablet $\quad \boldsymbol{X}$ tablet(s)
$300 \mathrm{mg} \times \boldsymbol{X}$ tablet(s) $=1$ tablet $\times 300 \mathrm{mg}$
$\boldsymbol{X}$ tablet(s) $=\frac{1 \text { tablet } \times 300 \mathrm{mg}}{300}$
300 mg

## Math Review Practice Questions (Answer Key) cont.

10. Ordered: $\mathbf{0 . 0 3} \mathbf{~ g m}$

Available: $6 \mathbf{m g} / 8 \mathrm{~mL}$
How many mL should the nurse give?
$0.03 \mathrm{gm} \times 1000=30 \mathrm{mg}$
$\frac{6 \mathrm{mg}}{8 \mathrm{~mL}}=\frac{30 \mathrm{mg}}{X \mathrm{~mL}}$
$6 \mathrm{mg} \times \boldsymbol{X} \mathrm{mL}=8 \mathrm{~mL} \times 30 \mathrm{mg}$
$6 \mathrm{mg}=\underline{8 \mathrm{~mL} \times 30 \mathrm{mg}}$
6 mg
11. Ordered: $\mathbf{8 0} \mathbf{~ m g}$

Available: $\mathbf{1 0 0} \mathbf{~ m g} / \mathrm{mL}$
How many mL should the nurse give?

$$
\begin{aligned}
& \frac{100 \mathrm{mg}}{1 \mathrm{~mL}}=\frac{80 \mathrm{mg}}{\boldsymbol{X} \mathrm{~mL}} \\
& 100 \mathrm{mg} \times \boldsymbol{X} \mathrm{mL}=1 \mathrm{~mL} \times 80 \mathrm{mg} \\
& \boldsymbol{X} \mathrm{~mL}=\frac{1 \mathrm{~mL} \times 80 \mathrm{mg}}{100 \mathrm{mg}}
\end{aligned}
$$

$\qquad$ mL

Math Review Practice Questions (Answer Key) cont.
12. Ordered: $\mathbf{2 5 0}$ mg

Available: The bottle says add 9.5 mL of sterile water to the vial to yield $0.5 \mathrm{gm} / \mathrm{mL}$
How many mL should the nurse give?
$0.5 \mathrm{gm}=500 \mathrm{mg}$
$\frac{500 \mathrm{mg}}{1 \mathrm{~mL}}=\frac{250 \mathrm{mg}}{X \mathrm{~mL}}$
$500 \mathrm{mg} \times \boldsymbol{X} \mathrm{mL}=1 \mathrm{~mL} \times 250 \mathrm{mg}$

$$
X \mathrm{~mL}=\frac{1 \mathrm{~mL} \times 250 \mathrm{mg}}{500 \mathrm{mg}}
$$

$\underline{0.5}$ mL

13. Ordered: 100,000 units

Available: 250,000 units/mL
How many mL should the nurse give?
$\frac{250,000 \text { units }}{1 \mathrm{~mL}}=\frac{100,000 \text { units }}{X \mathrm{~mL}}$
250,000 units $\times \boldsymbol{X} \mathrm{mL}=1 \mathrm{~mL} \times 100,000$ units
$\boldsymbol{X} \mathrm{mL}=1 \mathrm{~mL} \times 100,000$ units
250,000 tulits

$$
0.4 \mathrm{~mL}
$$

14. Ordered: 75 mg

Available: $\mathbf{5 0} \mathbf{~ m g} / \mathbf{m L}$
How many mL should the nurse give?
$50 \mathrm{mg}=75 \mathrm{mg}$
$1 \mathrm{~mL} \quad \boldsymbol{X} \mathrm{~mL}$
$50 \mathrm{mg} \times \boldsymbol{X} \mathrm{mL}=1 \mathrm{~mL} \times 75 \mathrm{mg}$
$\boldsymbol{X} \mathrm{mL}=\frac{1 \mathrm{~mL} \times 75 \mathrm{mg}}{50 \mathrm{mg}}$
15. Ordered: $\mathbf{7 0} \mathbf{~ m E q}$

Available: $\mathbf{2 0 0} \mathbf{~ m E q} / \mathbf{1 0} \mathbf{~ m L}$
How many mL should the nurse give?
$\frac{200 \mathrm{mEq}}{10 \mathrm{~mL}}=\frac{70 \mathrm{mEq}}{\boldsymbol{X} \mathrm{mL}}$
$200 \mathrm{mEq} \times \boldsymbol{X} \mathrm{mL}=10 \mathrm{~mL} \times 70 \mathrm{mEq}$
$X \mathrm{~mL}=\frac{10 \mathrm{~mL} \times 70 \mathrm{mEg}}{200 \mathrm{mEq}}$

3.5 mL

16. Ordered: $\mathbf{0 . 6} \mathbf{~ m g}$

Available: $\mathbf{2 5 0} \mathbf{~ m c g} / \mathrm{mL}$
How many mL should the nurse give?
$0.6 \mathrm{mg} \times 1000=600 \mathrm{mcg}$
$\frac{250 \mathrm{mcg}}{1 \mathrm{~mL}}=\frac{600 \mathrm{mcg}}{\boldsymbol{X} \mathrm{mL}}$
$250 \mathrm{mcg} \times \boldsymbol{X} \mathrm{mL}=1 \mathrm{~mL} \times 600 \mathrm{mcg}$
$\boldsymbol{X} \mathrm{mL}=\frac{1 \mathrm{~mL} \times 600 \mathrm{meg}}{250 \mathrm{meg}}$
17. Ordered: $\mathbf{2 0} \mathbf{~ m g} / \mathbf{k g}$ for a patient who weighs $\mathbf{3 6} \mathbf{l b}$

Available: $\mathbf{1 0 0} \mathbf{~ m g} / \mathrm{mL}$
How many mL should the nurse give?
$36 \mathrm{lb} \div 2.2=16.36 \mathrm{~kg}$ (rounded down to 16 kg or rounded up to 16.4 kg ) $20 \mathrm{mg} \times 16.36 \mathrm{~kg}=327.2 \mathrm{mg}$
$\frac{100 \mathrm{mg}}{1 \mathrm{~mL}}=\frac{327.2 \mathrm{mg}}{\boldsymbol{X} \mathrm{mL}}$
$100 \mathrm{mg} \times \boldsymbol{X} \mathrm{mL}=1 \mathrm{~mL} \times 327.2 \mathrm{mg}$
$\boldsymbol{X} \mathrm{mL}=\underline{1 \mathrm{~mL} \times 327.2 \mathrm{mg}}$ 100 mg

## Math Review Practice Questions (Answer Key) cont.

18. If your patient took 1 tsp of liquid every 15 minutes for $\mathbf{3}$ hours, how much total liquid was consumed in mL ?

1 tsp x $5=5 \mathrm{~mL}$
3 hours $\times 60=180 \mathrm{~min}$
$\underline{5 \mathrm{~mL}}=\boldsymbol{X} \mathrm{mL}$
$15 \mathrm{~min} \quad 180 \mathrm{~min}$
$15 \mathrm{~min} \times \boldsymbol{X} \mathrm{mL}=5 \mathrm{~mL} \times 180 \mathrm{~min}$
$\boldsymbol{X} \mathrm{mL}=\frac{5 \mathrm{~mL} \times 180 \mathrm{~min}}{15 \mathrm{~min}}$
$\qquad$
19. Ordered: $\mathbf{2 5} \mathbf{m L}$ every $\mathbf{2}$ hours. How many mL will be given in $\mathbf{8}$ hours?
$\frac{25 \mathrm{~mL}}{2 \mathrm{hrs}}=\frac{\boldsymbol{X} \mathrm{mL}}{8 \mathrm{hrs}}$
$2 \mathrm{hrs} \times \boldsymbol{X} \mathrm{mL}=25 \mathrm{~mL} \times 8 \mathrm{hrs}$
$X \mathrm{~mL}=\frac{25 \mathrm{~mL} \times 8 \mathrm{hrs}}{2 \mathrm{hrs}}$
20. Ordered: $\mathbf{4} \mathbf{~ m g} / \mathbf{k g}$ for patient who weighs $55 \mathbf{~ k g}$

Available: $\mathbf{9 0} \mathbf{~ m g}$ in $\mathbf{1 0} \mathbf{~ m L}$
How many mL should the nurse give?
$4 \mathrm{mg} \times 55 \mathrm{~kg}=220 \mathrm{mg}$
$\underline{90 \mathrm{mg}}=\underline{220 \mathrm{mg}}$
$10 \mathrm{~mL} \quad \boldsymbol{X} \mathrm{~mL}$
$90 \mathrm{mg} \times \boldsymbol{X} \mathrm{mL}=10 \mathrm{~mL} \times 220 \mathrm{mg}$
$\boldsymbol{X} \mathrm{mL}=\underline{10 \mathrm{~mL} \times 220 \mathrm{mg}}$
90 mg

## Math Review Practice Questions (Answer Key) cont.

* LVNs who are NOT IV certified should stop here. All other nurses may want to practice \#21 through \#24.

21. Ordered: $\mathbf{1 2 0} \mathbf{~ m L}$ to be infused over $\mathbf{3 0}$ minutes. At what rate ( $\mathrm{mL} / \mathrm{hr}$ ) should the nurse set the infusion pump?
$30 \mathrm{~min} \div 60=0.5 \mathrm{hr}$
$\frac{120 \mathrm{~mL}}{0.5 \mathrm{hr}}=\frac{\boldsymbol{X} \mathrm{mL}}{1 \mathrm{hr}}$
$0.5 \mathrm{hr} \times \boldsymbol{X} \mathrm{mL}=120 \mathrm{~mL} \times 1 \mathrm{hr}$
$\boldsymbol{X} \mathrm{mL}=\frac{120 \mathrm{~mL} \times 1 \mathrm{hf}}{0.5 \mathrm{hF}}$
22. Ordered: IV solution to run at $100 \mathrm{~mL} / \mathrm{hr}$. The IV tubing has a drip factor of $\mathbf{1 5}$ gtts/mL. How many gtts/min will need to be delivered?

1 hour $\times 60=60 \mathrm{mins}$
$\boldsymbol{X}=\underline{\text { Volume to be infused } \mathrm{x} \text { Drip Factor of tubing }}$
time (in min) to be infused
$X \mathrm{gtts} / \mathrm{min}=\frac{100 \mathrm{mt} \times 15 \mathrm{gtts} / \mathrm{mt}}{60 \mathrm{~min}}$
25 gtts/min
23. Ordered: 1000 mL D5W with 0.45\% N/S in 6 hours How fast should the nurse run the IV in gtts/min if they are using tubing that delivers 15 gtts/mL?

6 hours x $60=360 \mathrm{~min}$
$\boldsymbol{X}=\underline{\text { Volume to }}$ be infused $\times$ Drip Factor of tubing
time (in min) to be infused
$X \mathrm{gtts} / \mathrm{min}=1000 \mathrm{mt} \times 15 \mathrm{gtts} / \mathrm{mt}$

$$
360 \text { min }
$$

Math Review Practice Questions (Answer Key) cont.
24. Ordered 20,000 units in $\mathbf{1 0 0 0} \mathbf{~ m L}$ to run at $\mathbf{3 0} \mathbf{~ m L} /$ hour. How many units per hour is the patient receiving?

$$
\begin{aligned}
& \frac{20,000 \text { units }}{1000 \mathrm{~mL}}=\frac{\boldsymbol{X} \text { units }}{30 \mathrm{~mL}} \\
& 1000 \mathrm{~mL} \times \boldsymbol{X} \text { units }=20,000 \text { units } \times 30 \mathrm{~mL} \\
& \boldsymbol{X} \text { units }=\frac{20,000 \text { units } \times 30 \mathrm{mt}}{1000 \mathrm{~mL}} \\
& \boldsymbol{X} \text { units }=\frac{600,000 \text { units }}{1000}
\end{aligned}
$$

Chocked full of basic to more advanced math review questions and answers:

1. Schilling, J. (2009). Dosage Calculations an Incredibly Easy Workout. Lippincott, Williams \& Wilkins. Philadelphia.
2. A web site with basic medication calculation concepts. http://www.dalesplace.net/introduc.php
3. Take practice quizzes on equivalencies, abbreviations, basic ratio \& proportion, IV infusion rates, OB dosage and IV quizzes, pediatric quizzes, and titration for critical care nurses.
http://www.accd.edu/SAC/NURSING/math/mathindex.html
4. A web link to register for a 45 contact hour extensive review course in medical math. Cost is $\$ 189.00$ and the learner may take up to 4 months to complete the course.
http://www.ed2go.com/cgi-
$\underline{\text { bin/oic3/newcrsdes.cgi?name=larpd\&aw=ggg\&course=}=8 \mathrm{e} 8}$
5. A self study module on Fundamentals of Mathematics for Nursing.
http://www.adn.eku.edu/doc/Math.pdf
6. Luz Martinez de Castillo, S., Werner-McCullough, M. (2007). Student Workbook to Accompany Calculating Drug Dosages: An Interactive Approach to Learning Nursing Math, $2^{\text {nd }}$ Ed. F.A. Davis, Philadelphia.

Includes a CD with modules on a variety of medication review topics from basics to titration of IV's with quizzes.
7. Website with nursing medication calculators.
http://www.manuelsweb.com/nrs calculators.htm
8. Practice with everyday math including fractions, decimals and ratio and proportion
http://www.math.com/practice/EverydayMath.html

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2. California Community Colleges: Regional Health Occupations Resource Center (2004). Strategies for Student Success in Health Occupations: A Model Curriculum. Chancellor's Office of California Community Colleges.
3. McAlister, C., Shapiro, S. (2006). Fundamentals of Mathematics for Nursing. Retrieved July 22, 2008 from:
http://www.adn.eku.edu/doc/Math.pdf
4. Schilling, J. (2009). Dosage Calculations an Incredibly Easy Workout, Lippincott, Williams \& Wilkins. Philadelphia.
5. Schilling, J. (2005). Dosage Calculations Made Incredibly Easy, $3^{\text {rd }}$ Ed. Lippincott, Williams \& Wilkins. Philadelphia.

## Common Conversions

| $1 \mathrm{gm}=1000 \mathrm{mg}$ | To convert grams (gm) to milligrams (mg), move decimal point 3 places to right $1.0 \rightarrow 1000.0$ (ㅆ) 돈 <br> or multiply grams (gm) by 1000 |
| :---: | :---: |
| $1 \mathrm{mg}=0.001 \mathrm{gm}$ | To convert milligrams (mg) to grams (gm), move decimal point 3 places to the left $1.0 \rightarrow 0.001$ [4) ${ }^{4}$ <br> or divide milligrams (mg) by 1000 |
| $1 \mathrm{mg}=1000 \mathrm{mcg}$ | To convert milligrams (mg) to micrograms ( mcg ), move decimal point 3 places to right $1.0 \rightarrow 1000.0$ (4) <br> or multiply milligrams (mg) by 1000 |
| $1 \mathrm{mcg}=0.001 \mathrm{mg}$ | To convert micrograms (mcg) to milligrams (mg), move decimal point 3 places to the left $1.0 \rightarrow 0.001$ $\Leftrightarrow$ or divide micrograms (mcg) by 1000 |
| $1 \mathrm{~kg}=2.2 \mathrm{lb}$ | To convert kilograms (kg) to pounds (lb), multiply kg by 2.2 <br> To convert pounds (lb) to kilograms (kg), divide lb by 2.2 |
| $1 \mathrm{tsp}=5 \mathrm{~mL}$ <br> or $1 / 2 \mathrm{tsp}=2.5 \mathrm{~mL}$ | To convert teaspoon (tsp) to milliliters (mL), multiply tsp by 5 |
| $\begin{aligned} & 1 \mathrm{gr}=60 \mathrm{mg} \\ & 1 / 2 \mathrm{gr}=30 \mathrm{mg} \end{aligned}$ | To convert grains (gr) to milligrams (mg) multiply by 60 To convert mg to grains (gr) divide grains by 60 |

Notes: Trailing zeroes are for illustration purposes only and should NOT be used in clinical practice.


[^0]:    Notes: This table will be provided during the test. Trailing zeroes are for illustration purposes only and should NOT be used in clinical practice.

