

# STARS Classroom – Entering Grades



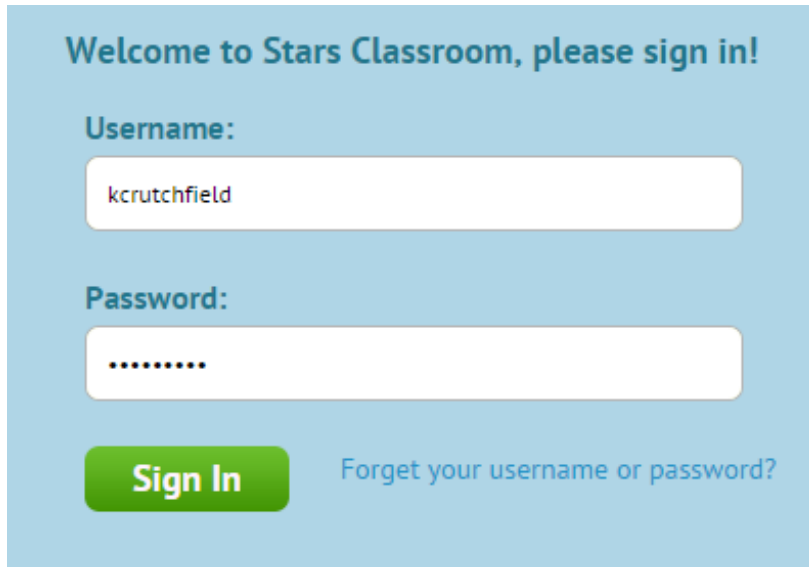
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## Logging into STARS Classroom

[STARS Classroom website](#) (You may also Google “Stars Classroom)



Welcome to Stars Classroom, please sign in!

Username:  
kcrutchfield

Password:  
.....

Sign In      [Forget your username or password?](#)

Enter your DOE Outlook username and password. Your username is the portion of your DOE e-mail address that comes before the @schools.nyc.gov.

If you do not know your username or password, click on the [‘forget your username or password’](#) link next to the ‘Sign In’ button.

### Terms and Conditions of Use

This application may contain confidential information and/or Personally Identifiable Information (PII) related to New York City Department of Education’s (NYCDOE) students and/or employees. By logging into this application, you agree that you will keep the information confidential in compliance with all applicable laws and regulations, including [N.Y. Education Law 3012-c](#), [the Family Educational Rights and Privacy Act \(FERPA\)](#) and [Chancellor’s Regulation A-820, Confidentiality and Release of Student Records; Records Retention](#).

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Accept      Cancel

Upon sign-in a user will see a ‘Terms and Conditions’ page addressing the sensitivity of the data the user can access while using STARS Classroom. Users may either accept the terms or cancel. Cancellation of this agreement will return the user back to the log-in page.

## Choosing a class

Classroom teachers should only see one class. Cluster teachers will see all classes they are assigned to. Official class numbers are pulled from ATS.

### My Classes

#### Elementary School

School

Year

Term





|                      |                      |                      |                      |
|----------------------|----------------------|----------------------|----------------------|
| ▶ Official Class 011 | ▶ Official Class 012 | ▶ Official Class 091 | ▶ Official Class 101 |
| ▶ Official Class 103 | ▶ Official Class 104 | ▶ Official Class 201 | ▶ Official Class 202 |
| ▶ Official Class 203 | ▶ Official Class 204 | ▶ Official Class 301 | ▶ Official Class 303 |
| ▶ Official Class 391 | ▶ Official Class 401 | ▶ Official Class 402 | ▶ Official Class 403 |
| ▶ Official Class 491 | ▶ Official Class 501 | ▶ Official Class 502 | ▶ Official Class 591 |

Select a class to view the roster.

To enter student subject marks and view enrollment dates click "Enter Marks".

[Request Changes](#)

Hide Inactive Students

| Student Name  | Grade Level | Absences | Mark                        |
|---|-------------|----------|-----------------------------|
|  CAYDEN  | 01          |          | <a href="#">Enter Marks</a> |
|  JASHAWN | 01          |          | <a href="#">Enter Marks</a> |
|  GENESIS | 01          |          | <a href="#">Enter Marks</a> |
|  CODY    | 0K          |          | <a href="#">Enter Marks</a> |

## Entering report card marks

Starting school year 2014-2015, all grades must be entered into STARS Classroom, even if your school is using a different report card option.

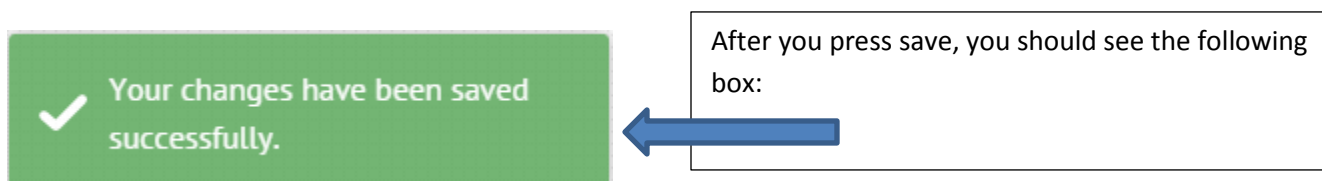
To enter marks, select a student and click the “Enter Marks” link on the right.



Enter your marks into the white boxes. For questions about your school’s grading policy, please speak to your administration.

|  |                      |                      |
|--|----------------------|----------------------|
| <b>Mathematics 2 (MMNJ2-201)</b><br>Class Enrollment Dates ⓘ<br>09/4/2014 - 06/26/2015                 | <input type="text"/> | <input type="text"/> |
| [+] Common Core-aligned Comment Codes  |                      |                      |
| Demonstrates an understanding of mathematical concepts   |                      | <input type="text"/> |
| Solves problems in multiple ways and explains solutions  |                      | <input type="text"/> |
| Solves problems with precision and accuracy  |                      | <input type="text"/> |
| <b>Social Studies and History 2 (HSNJ2-201)</b><br>Class Enrollment Dates ⓘ<br>09/4/2014 - 06/26/2015  | <input type="text"/> | <input type="text"/> |
| [+] Common Core-aligned Comment Codes  |                      |                      |
| Applies critical thinking to extend understanding of content and concepts                              |                      | <input type="text"/> |
| Demonstrates an understanding of social studies content and concepts                                   |                      | <input type="text"/> |
| Uses reading and writing to gather, interpret, and use evidence in social studies content and concepts |                      | <input type="text"/> |

Once you have entered all of the marks, you must press “Save” to ensure your work is retained in the system.



After you press save, you should see the following box:

You may then click “Next Student” to grade the next scholar on your roster.

## Entering comments

There are two ways educators may enter comments (please speak to an administrator in your building to see which is preferred):

### Narratives

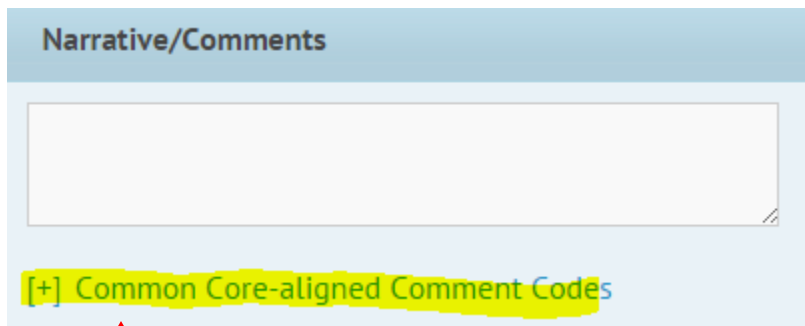
Teachers may type their own comments into the narrative box.



The screenshot shows a header with three tabs: "Subject & Competencies", "Narrative/Comments", and "Mark". Under "Subject & Competencies", the text reads "English Language Arts Overall 2 (EENJ2-201)", "Class Enrollment Dates ⓘ", and "09/4/2014 - 06/26/2015". The "Narrative/Comments" tab is active, showing a large text input area with a yellow highlight at the top and a "Mark" button to the right.

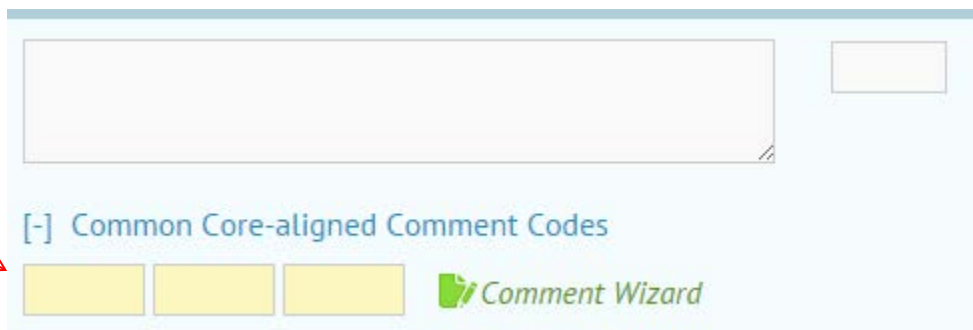
### Common Core-aligned Comment Codes

Teachers may choose from pre-populated DOE comments by using the "Comment Wizard."



The screenshot shows the "Narrative/Comments" header and a large text input area. Below the input area, the text "[+] Common Core-aligned Comment Codes" is highlighted in yellow.

By pressing this selection, a new section with three boxes and the "Comment Wizard" will open up. If you already know the comment ID number, you may simply enter it into one of the boxes and save your selection. A comment ID is a unique comment number, found next to each comment in the "Comment Wizard".

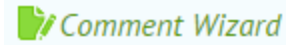


The screenshot shows the "Narrative/Comments" header and a large text input area. Below the input area, the text "[-] Common Core-aligned Comment Codes" is visible. Underneath, there are three yellow input boxes and a green "Comment Wizard" button.

If you do not know a specific comment ID, you may click on the Comment Wizard to select a comment based on a subject or category.

## Using the "Comment Wizard"

To browse all of the DOE Common Core-aligned Comment codes, click on the green paper and pen to open up the "Comment Wizard"



Comment for **Joshua**

[Browse All Comments](#)

Use the drop down menus to select a comment by category or type. Maximum of 3 comments allowed.

Step 1:

Step 2:

Step 3:

Type Comment ID

1.

2.

3.

**Close And Return To Student**

"Browse All Comments" will allow user to see a list of all comments available.

To see only subject/category specific comments, select the proper criteria from each drop down menu.

You may also type a comment ID directly into the box.

## Comment for Joshua

[Browse All Comments](#)

Use the drop down menus to select a comment by category or type. Maximum of 3 comments allowed.

Step 1: Academic: Subject Specific

Step 2: Math: Counting and Cardinality

Step 3: 1348 - Approaching standards in comparing numbers.

By selecting a comment from the drop-down menu, the system automatically pre-populates the comment ID box.

### Type Comment ID

1. 1338 Exceeds standards in knowing the number names and the count sequences. ✘

2. 1348 Approaching standards in comparing numbers. ✘

3.

To delete a comment, either press the **orange X** or delete the comment ID from the box.

Close And Return To Student

Once you have selected the proper comments, click "Close And Return To Student."

After entering all comments and grades, make sure you press "Save" to ensure your work is retained in the system.



Save

Previous Student

Next Student

For further information, please monitor the [DOE Wiki](#) to ensure you are up to date on all software releases and system changes.