

BALTIMORE CITY PUBLIC SCHOOLS

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SY 2018-2019 School Performance Plan

095, School Number
95-Franklin Square Elementary/Middle School, School Name
Terry Patton, Principal
Sonya Goodwyn-Askew, ILED
franklinsquareschool.org, Website
SER Visit in SY 2017-18: Yes
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2018-2019 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan

SMART Goal

We will increase the percentage of ELA scholars scoring at Level 4 and 5 from 8 - 13% as measured on PARCC.

Evidence-Based Strategy 1:

The leadership team will conduct learning walks to observe instructional practices.

Evidence-Based Strategy 2:

Implement Wit and Wisdom curriculum with fidelity.

Evidence-Based Strategy 3:

Math Plan

SMART Goal

Increase the percentage of Level 4 and 5 scholars on the PARCC from 2% to 7% in the area of Math

Evidence-Based Strategy 1:

Provide teachers with PD around the Common Core standards and how those standards are interpreted on PARCC.

Evidence-Based Strategy 2:

Weekly team planning time to focus on curriculum, assessment and data analysis.

Evidence-Based Strategy 3:

Student Wholeness Plan

SMART Goal

By June 2019, the school's attendance rate will increase by 3% points from 90% to 93%

Evidence-Based Strategy 1:

Attendance committee will meet regularly to develop strategies, plans, and provide resources for students with low attendance and the parents of those scholars to ensure they come to school regularly.

Evidence-Based Strategy 2:

If announcements will reflect the core values that demonstrate the importance of coming to school, and classes with perfect attendance and almost perfect attendance, then there will be improvement in the overall attendance rate.

Evidence-Based Strategy 3:

If we recognize scholars, classes, and staff members with excellent, good, and/or improved attendance, by providing them with incentives such as having quarterly assemblies, posting on the bulletin board, announcing over the intercom, and providing bi-weekly attendance celebration and student/parent/teacher recognition, then there will be an improvement in attendance.

College and Career Readiness Plan

SMART Goal

Scholars in elementary school grades will be exposed to different careers and colleges while middle school scholars will explore many careers, high schools, and colleges of interest.

Evidence-Based Strategy 1:

Scholars will complete an interest survey and be able to research careers of interest

Evidence-Based Strategy 2:**Evidence-Based Strategy 3:**