

# English

practice test

Early Childhood Assistant (ECA)



This booklet contains information about booking your Early Childhood Assistant program skills assessment appointment, tips on taking multiple-choice exam, sample test questions with answers. When you feel you are ready to take the Early Childhood Assistant skills assessment, you may make an appointment by:

- Going on-line at **<http://winapp.centennialcollege.ca/oat/>**
- Calling **416-289-5300**
- Or in person with **Enrolment Services**

**Students write this placement test before the beginning of their first semester of studies. Centennial College does not allow rewrites. Be sure you are well prepared!**

**IMPORTANT – If you have learning or medical condition, you may request special accommodations. Please contact the Centre for Students with Disabilities (CSD) at 416-289-5000 Ext. 2627. Students will meet with a CSD Counselor to discuss their concerns and make alternative arrangements for their skills assessments if special accommodations are approved.**

**On the date of your exam, please arrive on time. You will be required to show Government issued photo ID.**

Examples of acceptable photo ID are:

- **One of the following:** valid passport, driver's license, photo health card, age of majority cards, citizenship card, landed card, minister's permit or a Centennial College student photo ID. The photo must not be older than 5 years.
- If you do not have any of the above then you may provide non-government issued photo ID. These could include other school photo ID, transit photo ID, expired government photo ID or employment ID, and two of the following: birth certificate, social insurance card or non-photo health card.

Please note students arriving without acceptable ID will not be allowed to write their Skills Assessment. There are no exceptions to this rule.

- Students write Early Childhood Assistant skills assessments using pencil and paper. Exam invigilators will provide detailed instruction on how to write the skills assessments.

## Canadian Adult Achievement Test – Level B

### Part One-

#### Vocabulary

The Vocabulary subtest is designed to assess the knowledge and understanding of words that are frequently encountered by adults in their work or other daily activities. The Vocabulary subtest consists of 34 multiple-choice items. For each item, the examinee is asked to read a sentence where three alternatives are given for the last word in the sentence. This subtest includes words sampled from general or applied vocabulary, from vocabulary associated with the physical and natural sciences, and from vocabulary of the social sciences.

Choose the word or phrase the *best* completes each sentence.

A joke will make a person –

- a. Laugh.
- b. Cry.
- c. Sneeze.

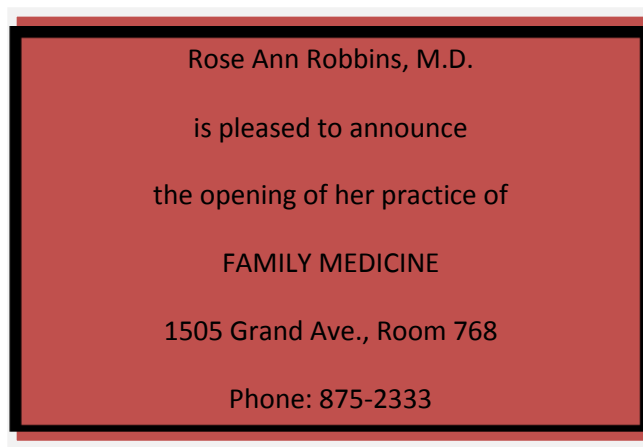
A cook makes –

- a. Ships.
- b. Food.
- c. Steel.

Part Two-

Reading Comprehension

The Reading Comprehension subtest is designed to measure the examinee's comprehension of written material. The Reading Comprehension subtest consists of 50 multiple-choice questions. The reading passages include material of a functional nature (signs, advertisements, letters, etc.) and material of an education nature. Each passage is followed by a series of multiple-choice questions, designed to test the examinee's ability not only to comprehend what is explicit in the material, but also to make inferences and to draw conclusions from what is given.



This ad tell about the opening of a –

- a. Family.
- b. Hospital.
- c. Medical practice.
- d. School.

If you went there, you would be treated by a –

- a. Doctor.
- b. Dentist.
- c. Veterinarian.
- d. Lawyer.

Correct answers: C and A

### Part Three-

#### Spelling

Spelling ability is measured by a 32-item subtest. In each item, the examinee chooses the incorrectly spelled word from among four options. The spelling words were chosen with two important criteria in mind. First, the words were selected to be representative of the types of words that adults need in written communications; and second, the words sample the most common phonetic and structural principles of spelling.

#### Sample – Spelling

Read each group of four words. Decide which word is not spelled correctly.

- a. Smiling
- b. Haste
- c. Retern
- d. Lists
  
- e. Holiday
- f. Daughter
- g. Canary
- h. Theif

Correct answers: C and H

## **General Test Taking Tips and Strategies for Alleviating Exam Anxiety**

- Get enough sleep the night before the skills assessment.
- Plan to arrive on time and in enough time to find the Assessment Centre.
- Know what items you can and cannot bring with you.
- To avoid experiencing test anxiety, approach the test with a positive attitude.

Negative self-talk can ruin your ability to do well on a skills assessment.

- Listen carefully to all pre-test instructions prior to starting your skills assessment.
- Carefully read all skills assessment questions and instructions presented.
- Ask questions if you do not understand what is required.
- Utilize materials given during the test such as scratch paper.
- Deal with test anxiety by preparing in advance, taking your time, and pacing yourself throughout the skills assessment.
- During the skills assessment, read the entire question and all choices before attempting to answer.
- The math skills assessment is a multiple choice test. For multiple-choice questions, eliminate the choices that you know are incorrect first. Then attempt to find and choose the answer.
- If you are unsure of the answer, make an educated guess.
- Usually your first choice of the answer is the right one. Do not second guess yourself.