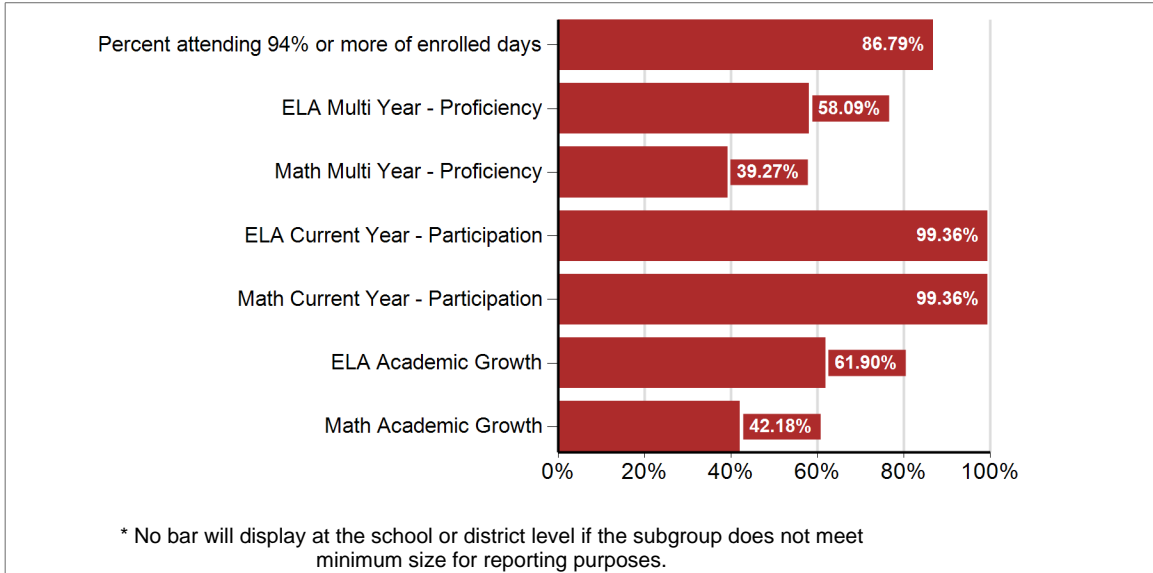


**Beresford 61-2 | Beresford Middle School - 03**





**School Classification:** Progressing

**Title I Designation:** Non-Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b> 	<b>53.17%</b>
53.17 out of possible 100	
<b>Academic Growth</b> 	<b>40.88%</b>
16.35 out of possible 40	
<b>Attendance</b> 	<b>86.79%</b>
17.36 out of possible 20	
<b>Student Achievement</b> 	<b>48.65%</b>
19.46 out of possible 40	

**Beresford 61-2 | Beresford Middle School - 03**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes	107
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

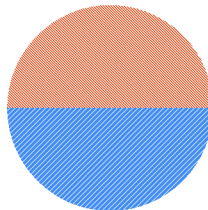
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

<b>Teachers</b>	<b>9.79</b>
Average Years of Experience	11
Percent with Advanced Degrees	50.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

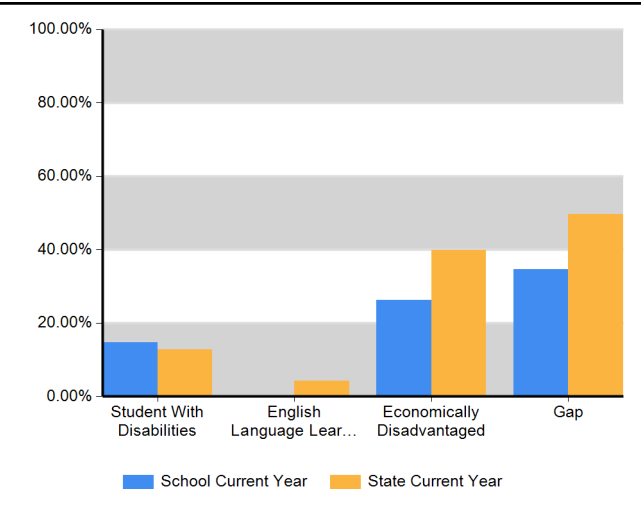
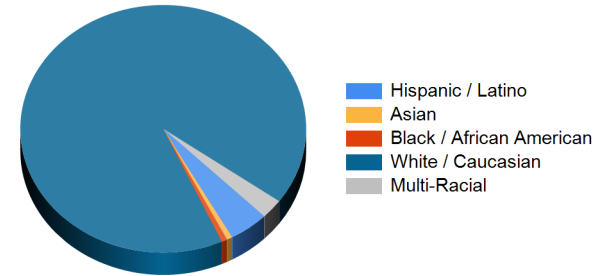
**Degrees Earned for Instructional Staff**

-  Bachelors - 50.00%
-  Doctorate - 0.00%
-  Masters - 50.00%
-  Specialist - 0.00%



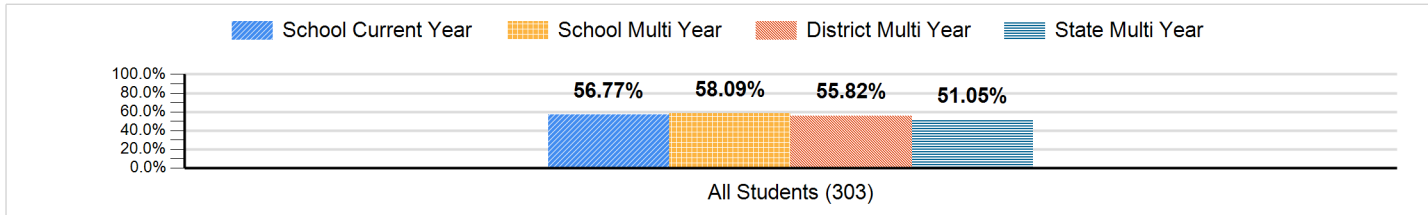
**Student Population**

**Race/Ethnicity  
Percent of Student Population**



**Beresford 61-2 | Beresford Middle School - 03**

**Student Achievement: ELA Multi Year - Proficiency**



**Student Achievement: ELA Multi Year - Proficiency - Data Matrix**

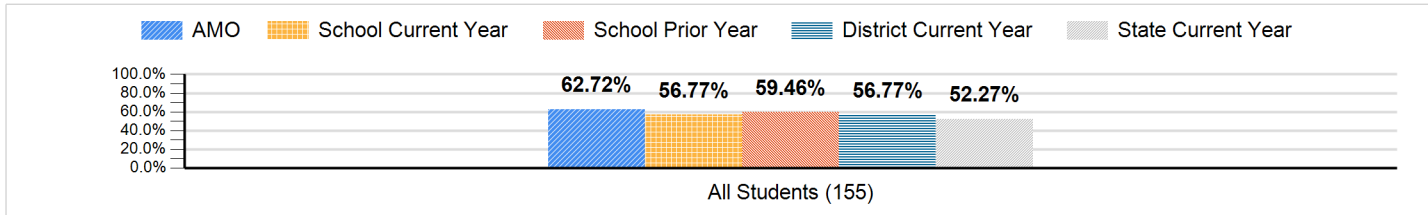
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	303	56.77	58.09	55.82	51.05
Hispanic / Latino*	*	*	*	54.55	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	286	57.04	57.69	55.82	57.23
Multi-Racial*	*	*	*	63.64	46.17
Student With Disabilities	40	8.70	5.00	23.81	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	69	41.46	42.03	38.61	34.60
Female	148	68.49	70.27	66.67	57.21
Male	155	46.34	46.45	46.21	45.18
Migrant*	*	*	*	*	13.36
Gap	92	37.04	36.96	36.44	34.20
Non-Gap	211	67.33	67.30	65.23	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Beresford 61-2 | Beresford Middle School - 03**

**Student Achievement: ELA Current Year - Proficiency**



**Student Achievement: ELA Current Year - Proficiency - Data Matrix**

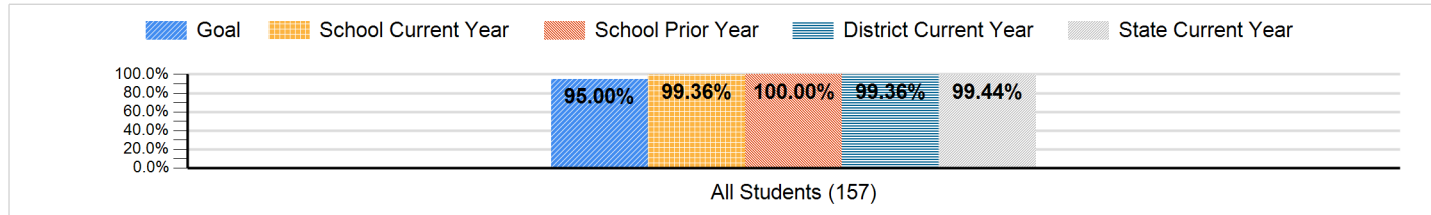
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	155	62.72	56.77	59.46	56.77	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	142	61.44	57.04	58.33	57.04	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	23	13.16	8.70	0.00	8.70	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	41	48.05	41.46	42.86	41.46	35.55
Female	73	74.67	68.49	72.00	68.49	59.31
Male	82	50.45	46.34	46.58	46.34	45.55
Migrant*	*	*	*	*	*	13.10
Gap	54	42.71	37.04	36.84	37.04	34.35
Non-Gap	101	70.00	67.33	67.27	67.33	69.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Beresford 61-2 | Beresford Middle School - 03**

**Student Achievement: ELA Current Year - Participation**



**Student Achievement: ELA Current Year - Participation - Data Matrix**

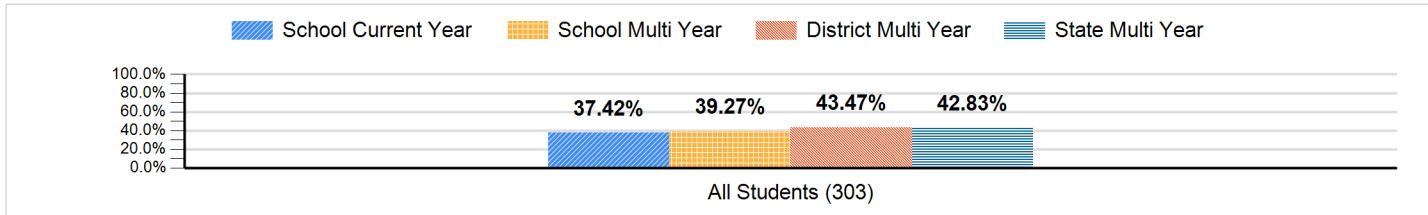
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	157	95.00	99.36	100.00	99.36	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	144	95.00	99.31	100.00	99.31	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	23	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	42	95.00	100.00	100.00	100.00	99.30
Female	73	95.00	100.00	100.00	100.00	99.50
Male	84	95.00	98.81	100.00	98.81	99.39
Migrant*	*	*	*	*	*	97.92
Gap	55	95.00	100.00	100.00	100.00	99.27
Non-Gap	102	95.00	99.02	100.00	99.02	99.61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Beresford 61-2 | Beresford Middle School - 03**

**Student Achievement: Math Multi Year - Proficiency**



**Student Achievement: Math Multi Year - Proficiency - Data Matrix**

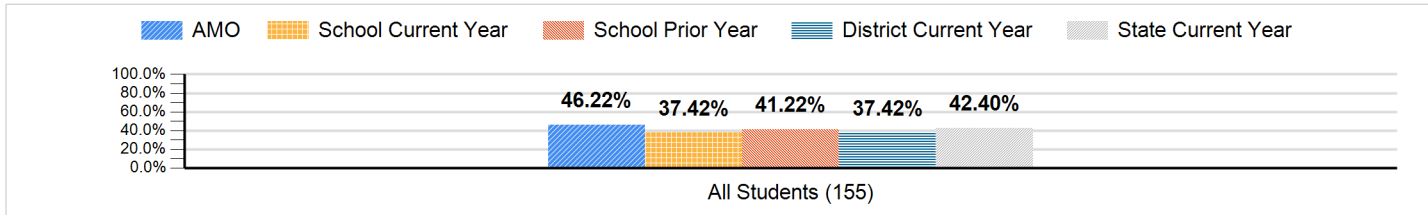
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	303	37.42	39.27	43.47	42.83
Hispanic / Latino*	*	*	*	45.45	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	286	37.32	39.16	43.71	48.97
Multi-Racial*	*	*	*	27.27	38.06
Student With Disabilities	40	8.70	5.00	18.18	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	69	21.95	23.19	24.22	27.13
Female	148	36.99	42.57	42.94	42.56
Male	155	37.80	36.13	43.93	43.08
Migrant*	*	*	*	*	8.18
Gap	92	20.37	20.65	24.90	27.26
Non-Gap	211	46.53	47.39	52.67	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Beresford 61-2 | Beresford Middle School - 03**

**Student Achievement: Math Current Year - Proficiency**



**Student Achievement: Math Current Year - Proficiency - Data Matrix**

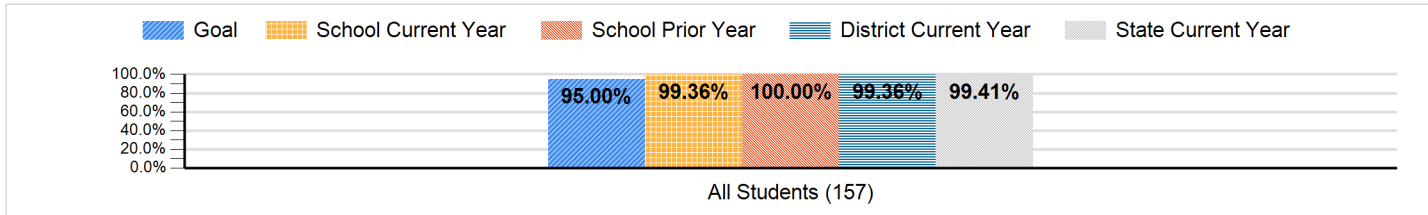
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	155	46.22	37.42	41.22	37.42	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	142	45.63	37.32	40.97	37.32	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	23	13.16	8.70	0.00	8.70	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	41	32.78	21.95	25.00	21.95	25.80
Female	73	52.96	36.99	48.00	36.99	43.20
Male	82	39.30	37.80	34.25	37.80	41.64
Migrant*	*	*	*	*	*	10.47
Gap	54	28.96	20.37	21.05	20.37	25.12
Non-Gap	101	52.50	46.53	48.18	46.53	58.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Beresford 61-2 | Beresford Middle School - 03**

**Student Achievement: Math Current Year - Participation**



**Student Achievement: Math Current Year - Participation - Data Matrix**

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	157	95.00	99.36	100.00	99.36	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	144	95.00	99.31	100.00	99.31	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	23	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	42	95.00	100.00	100.00	100.00	99.25
Female	73	95.00	100.00	100.00	100.00	99.45
Male	84	95.00	98.81	100.00	98.81	99.37
Migrant*	*	*	*	*	*	98.96
Gap	55	95.00	100.00	100.00	100.00	99.22
Non-Gap	102	95.00	99.02	100.00	99.02	99.59

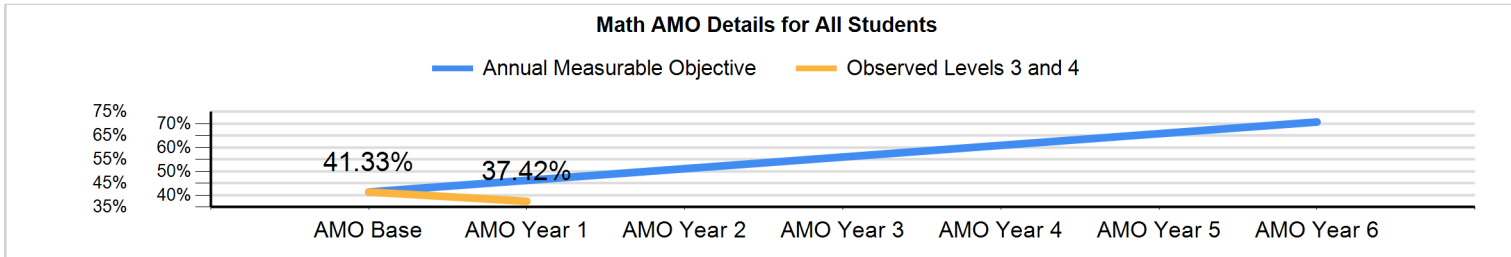
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Beresford 61-2 | Beresford Middle School - 03**

**AMO Target: Math**



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.33%	46.22 %	51.11 %	56.00 %	60.89 %	65.78 %	70.67 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	40.69%	45.63 %	50.57 %	55.51 %	60.45 %	65.39 %	70.35 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	5.26%	13.16 %	21.06 %	28.96 %	36.86 %	44.76 %	52.63 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %

**Other Groups**

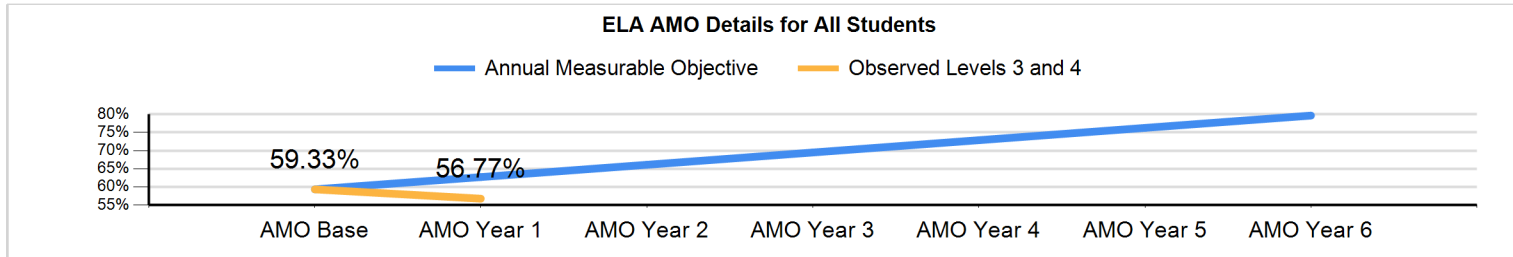
Female	2014-2015	48.68%	52.96 %	57.24 %	61.52 %	65.80 %	70.08 %	74.34 %
Male	2014-2015	33.78%	39.30 %	44.82 %	50.34 %	55.86 %	61.38 %	66.89 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	22.50%	28.96 %	35.42 %	41.88 %	48.34 %	54.80 %	61.25 %
Non-Gap	2014-2015	48.18%	52.50 %	56.82 %	61.14 %	65.46 %	69.78 %	74.09 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

**Beresford 61-2 | Beresford Middle School - 03**

**AMO Target: ELA**



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	59.33%	62.72 %	66.11 %	69.50 %	72.89 %	76.28 %	79.67 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	57.93%	61.44 %	64.95 %	68.46 %	71.97 %	75.48 %	78.97 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	5.26%	13.16 %	21.06 %	28.96 %	36.86 %	44.76 %	52.63 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	43.33%	48.05 %	52.77 %	57.49 %	62.21 %	66.93 %	71.67 %

**Other Groups**

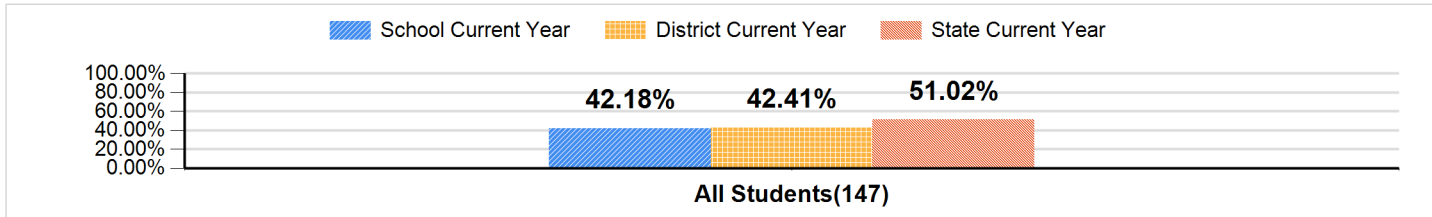
Female	2014-2015	72.37%	74.67 %	76.97 %	79.27 %	81.57 %	83.87 %	86.19 %
Male	2014-2015	45.95%	50.45 %	54.95 %	59.45 %	63.95 %	68.45 %	72.98 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
Non-Gap	2014-2015	67.27%	70.00 %	72.73 %	75.46 %	78.19 %	80.92 %	83.64 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

**Beresford 61-2 | Beresford Middle School - 03**

**Academic Growth: Math - All Students**



**Academic Growth - Math % All Students Meeting Growth Standard**

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	147	42.18	27.03	42.41	29.69	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	140	42.14	28.57	43.21	31.15	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	21	19.05	*	26.32	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	34	38.24	*	30.51	25.81	40.10	29.31
Female	67	44.78	35.29	49.57	43.33	51.02	34.41
Male	80	40.00	20.00	36.43	17.65	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	46	32.61	28.00	29.76	23.81	40.16	29.58
Non-Gap	101	46.53	25.00	48.55	40.91	61.81	48.45

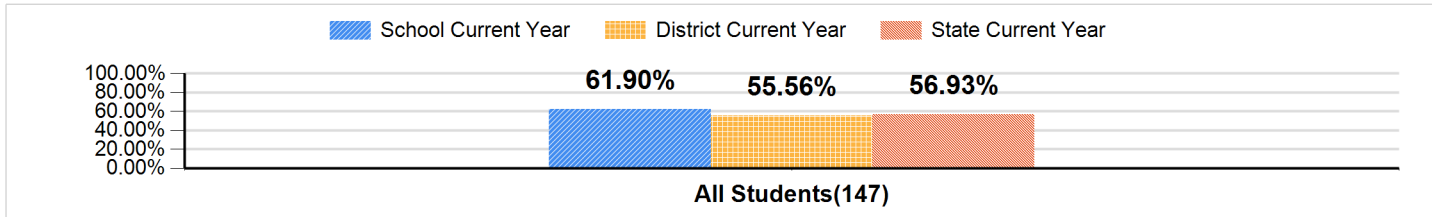
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

**Beresford 61-2 | Beresford Middle School - 03**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	147	61.90	32.43	55.56	34.92	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	140	60.71	28.57	55.04	32.79	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	21	14.29	*	27.27	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	34	47.06	*	42.86	28.00	46.42	32.64
Female	67	73.13	36.36	62.93	42.11	61.92	39.36
Male	80	52.50	30.77	49.26	31.82	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	46	41.30	17.39	39.24	22.86	45.79	32.39
Non-Gap	101	71.29	57.14	63.01	50.00	67.95	50.02

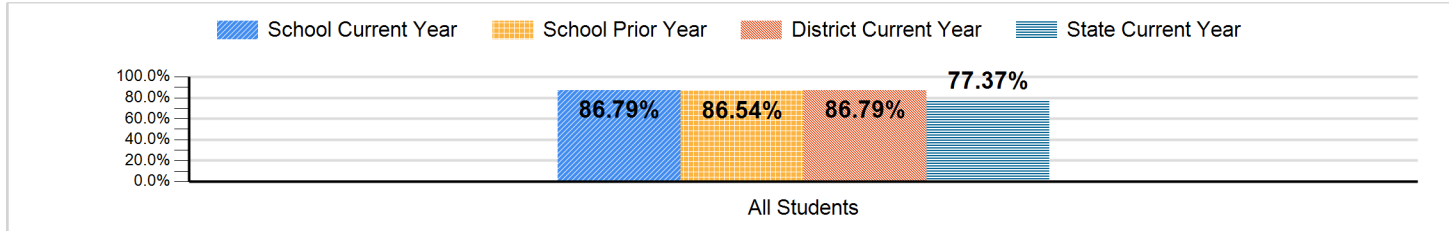
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

**Beresford 61-2 | Beresford Middle School - 03**

**Attendance**



**Attendance: Data Matrix**

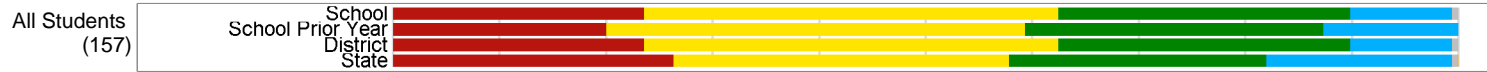
Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	159	86.79	86.54	86.79	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	146	85.62	86.67	85.62	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	23	78.26	70.00	78.26	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	42	85.71	81.25	85.71	64.83
Female	74	85.14	89.61	85.14	77.04
Male	85	88.24	83.54	88.24	77.68
Migrant	*	*	*	*	91.20
Gap	55	85.45	79.07	85.45	67.90
Non-Gap	104	87.50	89.38	87.50	87.25

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Beresford 61-2 | Beresford Middle School - 03**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	157	23.57	38.85	27.39	9.55	0.64	0.00	20.00	39.33	28.00	12.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	144	23.61	38.89	27.08	9.72	0.69	0.00	20.55	39.04	28.08	12.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	69.57	21.74	8.70	0.00	0.00	0.00	70.59	29.41	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	50.00	28.57	14.29	7.14	0.00	0.00	39.29	35.71	10.71	14.29	0.00	0.00
Female	73	23.29	39.73	30.14	6.85	0.00	0.00	16.00	36.00	34.67	13.33	0.00	0.00
Male	84	23.81	38.10	25.00	11.90	1.19	0.00	24.00	42.67	21.33	12.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	47.27	32.73	14.55	5.45	0.00	0.00	44.74	34.21	10.53	10.53	0.00	0.00
Non-Gap	102	10.78	42.16	34.31	11.76	0.98	0.00	11.61	41.07	33.93	13.39	0.00	0.00

**Beresford 61-2 | Beresford Middle School - 03**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.57	38.85	27.39	9.55	0.64	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	*	*	*	*	*	*	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.50	28.54	9.89	2.89	1.15	0.03
Asian	*	*	*	*	*	*	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	*	*	*	*	*	*	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	23.61	38.89	27.08	9.72	0.69	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	*	*	*	*	*	*	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	69.57	21.74	8.70	0.00	0.00	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	50.00	28.57	14.29	7.14	0.00	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	23.29	39.73	30.14	6.85	0.00	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	23.81	38.10	25.00	11.90	1.19	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	47.27	32.73	14.55	5.45	0.00	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	10.78	42.16	34.31	11.76	0.98	0.00	10.73	30.67	31.50	26.64	0.41	0.05

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Beresford 61-2 | Beresford Middle School - 03**

All Assessed: Math Grade 06



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	53	28.30	39.62	26.42	5.66	0.00	0.00	17.95	38.46	28.21	15.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	27.08	37.50	29.17	6.25	0.00	0.00	18.92	40.54	27.03	13.51	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	60.00	26.67	13.33	0.00	0.00	0.00	*	*	*	*	*	*
Female	23	30.43	39.13	30.43	0.00	0.00	0.00	11.11	27.78	50.00	11.11	0.00	0.00
Male	30	26.67	40.00	23.33	10.00	0.00	0.00	23.81	47.62	9.52	19.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	57.14	33.33	9.52	0.00	0.00	0.00	36.36	27.27	18.18	18.18	0.00	0.00
Non-Gap	32	9.38	43.75	37.50	9.38	0.00	0.00	10.71	42.86	32.14	14.29	0.00	0.00



**Beresford 61-2 | Beresford Middle School - 03**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.30	39.62	26.42	5.66	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	27.08	37.50	29.17	6.25	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	60.00	26.67	13.33	0.00	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	30.43	39.13	30.43	0.00	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.67	40.00	23.33	10.00	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	57.14	33.33	9.52	0.00	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	9.38	43.75	37.50	9.38	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Beresford 61-2 | Beresford Middle School - 03**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	17.07	36.59	29.27	17.07	0.00	0.00	19.30	52.63	19.30	8.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	18.92	37.84	27.03	16.22	0.00	0.00	19.64	51.79	19.64	8.93	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	41.67	25.00	8.33	25.00	0.00	0.00	54.55	36.36	9.09	0.00	0.00	0.00
Female	18	11.11	33.33	38.89	16.67	0.00	0.00	24.14	48.28	17.24	10.34	0.00	0.00
Male	23	21.74	39.13	21.74	17.39	0.00	0.00	14.29	57.14	21.43	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	35.71	28.57	14.29	21.43	0.00	0.00	57.14	35.71	7.14	0.00	0.00	0.00
Non-Gap	27	7.41	40.74	37.04	14.81	0.00	0.00	6.98	58.14	23.26	11.63	0.00	0.00

Beresford 61-2 | Beresford Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.07	36.59	29.27	17.07	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.92	37.84	27.03	16.22	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	41.67	25.00	8.33	25.00	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	11.11	33.33	38.89	16.67	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	21.74	39.13	21.74	17.39	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	35.71	28.57	14.29	21.43	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	7.41	40.74	37.04	14.81	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Beresford 61-2 | Beresford Middle School - 03**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	23.81	39.68	26.98	7.94	1.59	0.00	22.22	25.93	37.04	14.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	23.73	40.68	25.42	8.47	1.69	0.00	22.64	24.53	37.74	15.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	63.64	27.27	9.09	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	46.67	33.33	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	32	25.00	43.75	25.00	6.25	0.00	0.00	10.71	28.57	42.86	17.86	0.00	0.00
Male	31	22.58	35.48	29.03	9.68	3.23	0.00	34.62	23.08	30.77	11.54	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	45.00	35.00	20.00	0.00	0.00	0.00	38.46	38.46	7.69	15.38	0.00	0.00
Non-Gap	43	13.95	41.86	30.23	11.63	2.33	0.00	17.07	21.95	46.34	14.63	0.00	0.00

**Beresford 61-2 | Beresford Middle School - 03**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.81	39.68	26.98	7.94	1.59	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.73	40.68	25.42	8.47	1.69	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	63.64	27.27	9.09	0.00	0.00	0.00	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.67	33.33	20.00	0.00	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	25.00	43.75	25.00	6.25	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	22.58	35.48	29.03	9.68	3.23	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	45.00	35.00	20.00	0.00	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.95	41.86	30.23	11.63	2.33	0.00	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Beresford 61-2 | Beresford Middle School - 03**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	157	16.56	26.75	43.95	12.10	0.64	0.00	15.33	25.33	42.00	17.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	144	17.36	25.69	43.75	12.50	0.69	0.00	15.75	26.03	41.78	16.44	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	78.26	13.04	4.35	4.35	0.00	0.00	58.82	41.18	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	33.33	26.19	30.95	9.52	0.00	0.00	32.14	25.00	25.00	17.86	0.00	0.00
Female	73	12.33	19.18	53.42	15.07	0.00	0.00	9.33	18.67	50.67	21.33	0.00	0.00
Male	84	20.24	33.33	35.71	9.52	1.19	0.00	21.33	32.00	33.33	13.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	38.18	25.45	29.09	7.27	0.00	0.00	31.58	31.58	21.05	15.79	0.00	0.00
Non-Gap	102	4.90	27.45	51.96	14.71	0.98	0.00	9.82	23.21	49.11	17.86	0.00	0.00

**Beresford 61-2 | Beresford Middle School - 03**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.56	26.75	43.95	12.10	0.64	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	*	*	*	*	*	*	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	*	*	*	*	*	*	45.76	30.42	19.63	3.12	1.04	0.03
Asian	*	*	*	*	*	*	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	*	*	*	*	*	*	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	17.36	25.69	43.75	12.50	0.69	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	*	*	*	*	*	*	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	78.26	13.04	4.35	4.35	0.00	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	33.33	26.19	30.95	9.52	0.00	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	12.33	19.18	53.42	15.07	0.00	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	20.24	33.33	35.71	9.52	1.19	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	38.18	25.45	29.09	7.27	0.00	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	4.90	27.45	51.96	14.71	0.98	0.00	7.07	23.88	47.73	20.91	0.39	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Beresford 61-2 | Beresford Middle School - 03**

All Assessed: ELA Grade 06



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	53	22.64	28.30	33.96	15.09	0.00	0.00	23.08	25.64	33.33	17.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	25.00	25.00	33.33	16.67	0.00	0.00	24.32	27.03	32.43	16.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	33.33	26.67	26.67	13.33	0.00	0.00	*	*	*	*	*	*
Female	23	13.04	21.74	43.48	21.74	0.00	0.00	16.67	11.11	50.00	22.22	0.00	0.00
Male	30	30.00	33.33	26.67	10.00	0.00	0.00	28.57	38.10	19.05	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	42.86	23.81	23.81	9.52	0.00	0.00	36.36	27.27	9.09	27.27	0.00	0.00
Non-Gap	32	9.38	31.25	40.63	18.75	0.00	0.00	17.86	25.00	42.86	14.29	0.00	0.00



Beresford 61-2 | Beresford Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.64	28.30	33.96	15.09	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	25.00	25.00	33.33	16.67	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	33.33	26.67	26.67	13.33	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	13.04	21.74	43.48	21.74	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	30.00	33.33	26.67	10.00	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	42.86	23.81	23.81	9.52	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	9.38	31.25	40.63	18.75	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Beresford 61-2 | Beresford Middle School - 03**

All Assessed: ELA Grade 07



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	12.20	29.27	43.90	14.63	0.00	0.00	14.04	31.58	43.86	10.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	13.51	29.73	43.24	13.51	0.00	0.00	14.29	32.14	42.86	10.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	33.33	16.67	16.67	0.00	0.00	27.27	45.45	27.27	0.00	0.00	0.00
Female	18	5.56	16.67	61.11	16.67	0.00	0.00	10.34	27.59	48.28	13.79	0.00	0.00
Male	23	17.39	39.13	30.43	13.04	0.00	0.00	17.86	35.71	39.29	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	28.57	28.57	28.57	14.29	0.00	0.00	28.57	50.00	21.43	0.00	0.00	0.00
Non-Gap	27	3.70	29.63	51.85	14.81	0.00	0.00	9.30	25.58	51.16	13.95	0.00	0.00

Beresford 61-2 | Beresford Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.20	29.27	43.90	14.63	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.51	29.73	43.24	13.51	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.33	33.33	16.67	16.67	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	5.56	16.67	61.11	16.67	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	17.39	39.13	30.43	13.04	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	28.57	28.57	28.57	14.29	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	3.70	29.63	51.85	14.81	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Beresford 61-2 | Beresford Middle School - 03**

All Assessed: ELA Grade 08



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	14.29	23.81	52.38	7.94	1.59	0.00	11.11	18.52	46.30	24.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	13.56	23.73	52.54	8.47	1.69	0.00	11.32	18.87	47.17	22.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	27.27	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	33.33	20.00	46.67	0.00	0.00	0.00	*	*	*	*	*	*
Female	32	15.63	18.75	56.25	9.38	0.00	0.00	3.57	14.29	53.57	28.57	0.00	0.00
Male	31	12.90	29.03	48.39	6.45	3.23	0.00	19.23	23.08	38.46	19.23	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	40.00	25.00	35.00	0.00	0.00	0.00	30.77	15.38	30.77	23.08	0.00	0.00
Non-Gap	43	2.33	23.26	60.47	11.63	2.33	0.00	4.88	19.51	51.22	24.39	0.00	0.00

**Beresford 61-2 | Beresford Middle School - 03**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	23.81	52.38	7.94	1.59	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.56	23.73	52.54	8.47	1.69	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	72.73	27.27	0.00	0.00	0.00	0.00	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	33.33	20.00	46.67	0.00	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	15.63	18.75	56.25	9.38	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	12.90	29.03	48.39	6.45	3.23	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	40.00	25.00	35.00	0.00	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	2.33	23.26	60.47	11.63	2.33	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Beresford 61-2 | Beresford Middle School - 03**

**All Assessed: Science All Grades**



**All Assessed: Science All Grades - Data Matrix**

	School Current Year							School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	63	4.76	38.10	53.97	1.59	1.59	0.00	0.00	16.66	76.36	5.45	1.82	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	59	5.08	38.98	52.54	1.69	1.69	0.00	0.00	16.67	75.93	5.56	1.85	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	11	27.27	63.64	9.09	0.00	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	15	13.33	46.67	40.00	0.00	0.00	0.00	*	*	*	*	*	*	
Female	32	6.25	43.75	50.00	0.00	0.00	0.00	0.00	14.29	75.00	7.14	3.57	0.00	
Male	31	3.23	32.26	58.06	3.23	3.23	0.00	0.00	18.52	77.78	3.70	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	20	15.00	50.00	35.00	0.00	0.00	0.00	0.00	28.57	71.43	0.00	0.00	0.00	
Non-Gap	43	0.00	32.56	62.79	2.33	2.33	0.00	0.00	12.20	78.05	7.32	2.44	0.00	

**Beresford 61-2 | Beresford Middle School - 03**

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.76	38.10	53.97	1.59	1.59	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.08	38.98	52.54	1.69	1.69	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	27.27	63.64	9.09	0.00	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	13.33	46.67	40.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	6.25	43.75	50.00	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.23	32.26	58.06	3.23	3.23	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	15.00	50.00	35.00	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	32.56	62.79	2.33	2.33	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Beresford 61-2 | Beresford Middle School - 03**

**All Assessed: Science Grade 08**



**All Assessed: Science Grade 08 - Data Matrix**

	School Current Year							School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	63	4.76	38.10	53.97	1.59	1.59	0.00	0.00	16.36	76.36	5.45	1.82	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	59	5.08	38.98	52.54	1.69	1.69	0.00	0.00	16.67	75.93	5.56	1.85	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	11	27.27	63.64	9.09	0.00	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	15	13.33	46.67	40.00	0.00	0.00	0.00	*	*	*	*	*	*	
Female	32	6.25	43.75	50.00	0.00	0.00	0.00	0.00	14.29	75.00	7.14	3.57	0.00	
Male	31	3.23	32.26	58.06	3.23	3.23	0.00	0.00	18.52	77.78	3.70	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	20	15.00	50.00	35.00	0.00	0.00	0.00	0.00	28.57	71.43	0.00	0.00	0.00	
Non-Gap	43	0.00	32.56	62.79	2.33	2.33	0.00	0.00	12.20	78.05	7.32	2.44	0.00	



**Beresford 61-2 | Beresford Middle School - 03**

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.76	38.10	53.97	1.59	1.59	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.08	38.98	52.54	1.69	1.69	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	27.27	63.64	9.09	0.00	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	13.33	46.67	40.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	6.25	43.75	50.00	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.23	32.26	58.06	3.23	3.23	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	15.00	50.00	35.00	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	32.56	62.79	2.33	2.33	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.