

Complete list of Masters Dissertations

Year	Author	Title
1993	KASAI, C. MA in DAL	Bilingualism and Bilinguals in Japan: The Description of Returnees
	YIP, L.C. MA in DAL	The Definite Article and Its Use By Chinese Learners of English
	BELL, J. MA in LG	An Incorporation Approach to Turkish Verbal Affixes
	BADLEY, J.C. MA in AL	The Simplification of the Spanish Verbal System for English AB Initio Listeners
	BALMER, I. MSC in SLP	Do Listeners Judgement of Height and Weight Correlate With the Real Thing? A Statistical Re-Analysis of the Issues of Speaker Height and Weight Identification
	CHANG, Y-C. MA in LA	Children's' Knowledge of Binding Theory & the Subset Principle
	CABRAI, A. MA in AL	Academic Study Skills for First Year Teacher Trainees at the Instituto Superior De Ciencias De Educacao [ISCED] in Angola
	GUNAWAN, S. MA in ELT	Analysis of Learners' Needs in the Pre-Sessions/Gap Courses
	SHEN, Y.F. MA in ELT	The Infinitival Complementation Constructions in the context of English Language Teaching
1994	TAYLOR, R. MA in AL	A Typology of Spanish Animate Noun Gender Assignment
	SHEN, W.W. MA in AL	From Syllabus Design to TEFL: A Study on Syllabus Design and Its Implications to Teaching English as a Foreign Language in Lower Secondary Schools
	BOS, I.P. MA in AL	A Systematic Approach to Adjective - Non Collocations
	PAPASTATHI, M. MA in ELT	The Nature of the Distinction Between Adjectival and Verbal Passives and Its Relation to the Phenomenon of Unaccusativity
	TACHIBANA, M. MA in LA	Epistemological Priority and the Acquisition of Argument Structure
	RENFREW, K. MA in ELL	Language & Gay Identity: A Sociolinguistic Investigation
	FOX, G. MA in ELT	Learner Training and Learner Strategies
	TSAKATOURAS, V. MA in LG	Phonological Acquisition and the Analysis of Greek Data Within the Dual Lexicon Model
	FOOT, M. MA in ELT	Can We Devise Satisfactory Summative Tests of Spoken Language Which Are Also Feasible and Affordable?
	CHIU, H.C. MA in ELT	Vocabulary Teaching and Learning in Taiwan
	SANDHU, P. MA in AL	Cultural Imposition in the Second Language Classroom
	TALBOT, S. MA in DAL	Stress Placement in English and Spanish Phonological Factors

	OMAR, S. MA in DAL	Problems of Teaching
	ABDUL-GHANI, A. MA in ELT	The Factors Influences the Malaysian Chinese Attitude Towards Learning English as a Second Language
	JUPRI, R. MA in AL	Malaysian Teachers' Evaluation of Form One English Books
	WHITE, J. MA in SX	Improper Tough Movement
	VIRIYASIRIKUL, P. MA in ELL	The Progressive Aspect and Stative Verbs
	WIDDOWS, S. MA in AL	Qualitative Research in Foreign Language Learning
	XIN, B. MA in ELT	Speech Act Theory and the communication Approach to Foreign Language Testing
	MALIKA, J. MA in ?	Universal Grammar: Pro-Drop Parameter and Parameter Setting in L2 Acquisition: The Case of Moroccan Learners
	KATO, Y. MA in ELT	Teacher Talk: Suggestions for English Teachers in Japan
	AKBAREIAN, N. MA in ELT	The Persian Infinitive of 'Khordan' and Its Counterparts in English and the Pedagogical Implications
	SAAD, M.A. DIP in TEFL	The Problems of Teaching English as a Foreign Language in Libya With Special Reference to the Teacher and the Teaching
	McNEIL, K. MA in ELT	Lose It or Use It?
	MANNIX, R. MA in AL	A Comparative Study of the TOEFL and IELTS Proficiency Tests
	PAPATHEODOROU, I. MA in AL	The Production Stage in the Teaching of English as a Foreign Language
	PAPAZACHARIOU, D. MA in DAL	Dialects in Schools
	HORNIG, C. MA in PS	The Relevance of Event-Related Potential Studies for Linguistics Research with Special Reference to Issues of Word Recognition
	STATHAKI, G. MA in ELT	Teaching Literature in the ESP Classroom
	LAMPROPOULOU, S. MA in ELL	The Theory of Incorporation and a Study of Adverb Incorporation in Modern Greek
	KOJIMA, A. MA in AL	The Composing Processes of Japanese ESL Students: Experience Versus Inexperienced Writers
	KORDONI, E. MA in CL	Reflexivization in Modern Greek
	KIM, H. MA in ELT	Materials Evaluation for Learners
	NEILL, S. MA in ELT	An Integrated Comparative Approach to Teaching in EFL: Theory, Description and Application
	HUANG, Y.C. MA in AL	How is a Vocabulary Taught: The Development of Vocabulary Teaching and Learning From a Semantic Aspect
	O'HALLORAN, K. MA in SLV	The Misconstrual of Whorf and Its Implications for Critical Linguistics

	CONSTANTINIDES, M. MA in AL	Testing a Survey of the View of Pupils and Teachers
	FREIRE, J. MA in ELT	A Comparative Study of English and Portuguese Prepositions
	GUEST, F. MA in AL	The Development of Writing Skills in Selected German 'A' Level Textbooks
	HO, M.T. MA in SLV	(N) + (I) in Hong Kong Cantonese: A Sociolinguistic Case Study
	HABIB, M. MA in ELT	Studying Teachers Use of Questioning Techniques and Recommending Appropriate Questioning Behaviours
	JOHARI, M. MA in LG	Verb Phrase in English and Malay With Special References to the Hit Verb
	BOUZ AL-JIDY, A. MA in PS	Shake and Bake Machine Translation
	AKRIVOU, M. MA in ELT	Teacher Training - An Attempt to Devise a Pre-Service Training course for EFL Teachers
	AMIN, A.A. MA in DAL	Lexical Phrase Approach to Vocals Development and Language Teaching Studies
	CHEN, S.M. MA in ELL	The Role of the Foot in Generative Phonology
	AL-MOHANNA ABAALKHAIL, F.M. MA in LG	Optimality Theory and the Analysis of Syllable Structure and Related Complexities in Taifi Arabic
	ALKHALIL, T. MA in SLV	Conversations Differences Between Men and Women
	ALIAS, N. MA in LG	Verb Phrase in Makiy - An Approach ased on X-Bar Theory
	AL-HAZMI, S.H. MA in DAL	An Assessment of the Results of Empirical Studies of the Effects of instructions on Second Language Acquisition
	ADDINALL-WALL, C. MA in DAL	An Overview of Teaching Methods and Their Applicability to Second Language Teaching
1995	YING, R.P.S. MA in AL	Task Based Literature in Language Learning: Proposals for Hong Kong
	YILMAZ, E. MA in AL	Descriptive and Comparative Study of the Discourse Markers 'Well' in English and 'Sey' in Turkish
	SAY, T. MA in LG	Functional Categories in Child Grammars
	SAY, T. MA in LG	Functional Categories in Child Grammars
	WANG, Y. MA in AL	A Study on Cowie's Two Categories of Multi
	WEBBER, C. MA in PS	Investigating the Domain of Articulation Rate Variation in Spontaneous Speech
	PORTO, M. MA in ELT	An Approach to the Teaching of Language and Culture
	PARISH, D. MA in ELT	The Use of Native Speaker Targetted Popular Film on Video in English Language Teaching
	CHACKO, S.A. MA in AL	The interactive Accomplishment of Thinking?
	FEATHERSTON, S.	Level ordering and the Dual Mechanism Model in Inflexation

	MA in AL	
	HORROD, S. MA in ELT	An investigation of Fourteen L2 Writers: Composing Strategies and Writing Experiences
	MAESTRO FAYOS, M. MA in CL	HPSG: Approach to Spanish Pronouns and its Application to ALE Formalism
	KARAGOUNI, K. MA in AL	The Role of Formal Instruction on SLA Grammar. The Relevance of the Empirical Research to Krashen's Monitor Theory and Some Practical Constructions
	RAPTAKI, V. MA in AL	Teaching the Language of Literacy
	PENNY, J.E. MA in AL	A Window on Children's Oral Reading
	DURGAUHEE, H.A. MA in DAL	Study of the Relationship Between National Curriculum and the Development of Second Language Proficiency in British Secondary Schools
	MAHMOUD, A. H. MA in ELT	English BE+ Become for Arab Students of English
	SUI, M.C. MA in ELT	The Roles of the Teacher and the Learner in Traditional Style and Communicative English Language Teaching with Reference to Nenu
	HASSAN, H.A. MA in DAL	The Morphosyntax or Nominals in Arabic
	BAZMI, A. MA in ELT	Prospects of Introducing Communicative Language Teaching in the Pakistan Airforce
	KUBLI, S. MA in LA	Morphological Deficits of Children with Specific Language Impairment
	LIN, C.Y. [DAPHNE] MA in AL	Teaching Listening Comprehension of English with Specific References to Taiwanese Learners
	ANON MA in AL	Examination in Small Talk in Modern Drama
	NIITSU, Y. MA in AL	Integration of Computer Based Language Learning Programme into Classroom Learning Activities
	DUNN, P. MA in AL	Literature in the GCE 'A' Level Modern Foreign Languages Syllabus
	NIKOU, S. MA in AL	Foreign Language Reading as an Interactive Process
	FERNANDEZ, F. MA in AL	Text Discourse in Contact Culture Situations
	CHO, Y. MA in ELL	An Exploration of the Language of English Nursery Rhymes in Relation to Teaching English to Foreign Speakers
	NISHIBU, M. MA in LA	Agrammatism in Japanese Aphasics
	AL-KHALIL, S. MA in CL	Chart Parsing Using Features Structures
	BOUBA, M. MA in AL	Methodological Considerations and Practical Applicability
	SAIGO, H. MA in SLV	How Do Japanese People Use Linguistic Politeness
	LEBESSI, C. MA in AL	A Theoretical Cross-Linguistic Study of Agrammatism

	ALVAREZ CUBERO, C. MA in AL	Subject-Case Errors and Null Subjects in Children's English
	VLEESHOUWER, E. MA in DAL	A Study of English and French Past Time Semantic Notions and the Resulting Errors Made By French Speakers of English
	UEDA, H. MA in AL	The Influence of Null Subjects on the Acquisition of English as L2
	LOI, M. MA in LA	Nominal Inflections and Compounding in Specific Language Impairment
	ALSUDAIS, O. MA in DAL	Can Learning in TL Environment Affect Vocabulary Learning Strategies of Learners
	LAI, S. E. MA in ELT	An Analysis of the Common English Syntactic Errors Made By Lower Secondary School Students in Taiwan
	CHANDRAKIS, C. MA in ELT	Listening Difficulties of the Greek F.C.E.
	ALEXANDRI, I. MA in ELL	A Study of ESL Reading Strategies and Their Applications
	ALI, C.M. MA in AL	Discourse and Drama Conversational Analysis and Pinter's The Caretaker
	OHARA, M. MA in LG	Unaccusativity with Motion Verbs in Japanese
	MORII, S. MA in ELL	A Study of Classifiers
	BURCHAM, J. MA in SLV	'Doing' Neutrality: Radio Political Interviews
	LEE, S. H. MA in AL	A Contrastive Study of English and Mandarin Word Stress System
	ZIKOU, V. MA in AL	Gender Differences and Politeness: The Employment of Hedges By Greek Females & Males
	HUMENIUK, D. MA in SLV	A Study of Limitations Upon Girls' participation in Classroom Discourse
	NORTON, R. MA in LG	Variation and Change in the Phonology of Asherton
	CANTOS GOMEZ, P. MA in CL	Lexical Siambiutin Eto
	POWER, P. MA in AL	The Effect of Gender, Age & Class on Male and Female Conversational Interaction
	LU, H-C. MA in ELT	ESL Learners - Vocabulary Learning Strategies and Their Awareness of the Strategies: A Case Study
	SIMPSON, R. MA in LA	Using Event Related Potentials to Investigate Lexical Access: Interfering the Role of the N400 Component
	KAGAYA, M. MA in AL	Vocabulary Learning Strategies Used By Students Learning the Japanese Language in a British University Programme
	YUEN, C-N. MA in LA	Null Subjects in Child and Adult Languages
	SHREEVE, J. MA in PS	Question Intonation and Its Function in English Assertions
	UNKNOWN	The Acquisition of DET-Case Study of a Bilingual English/Italian Child
	SHERRARD, N. MA in LG	Adjacency and Freedom of Ordering in Optimality Theory

	DUNNE, A. MA in CL	Computational Linguistics
	SUAN, S-K. MA in ?	Gender Interaction in Classroom Discourse
	MARTIN, N. MSC in SLA	'Computer Jargon': An Appraisal of Speech Interface
	LIAO, Y.Y. MA in ELT	The Case of Taiwanese Children Learning English in Private Language Schools
	DA SILVE, C.M.B. MA in ?	Unifying Phonetics & Phonology: Articulatory Phonology
	BITSA, V. MA in ELT	Positive Politeness Strategies in Greek Natural Conversation
	SORIANO, M.D. MA in ?	Analysis of Vocabulary Use in Recall Summaries
	ENGLISH, J. MA in AL	The Acquisition of the English Writing System
	BRINES-MOYA, N. MA in LG	A Comparative Study of English, Spanish & Catalan Relative Clauses: HPSG Analysis
	BRINES-MOYA, N. MA in LG	On the Argument Structure of the Clausative Alternation in English & Spanish
	KULOHERI, F. MA in AL	The Use of the Video in the Primary EFL Classroom
	JOHNSTON, H. MA in ELT	The Concept View of Metaphors: Theory and Application
1996	MATHEWS, P. MA in ELT	The National Curriculum and the Teaching of English
	CHEN, J-P. MA in AL	Taiwanese EFL Students' Spelling: An Error Analysis with Reference to the Use of Spelling Strategies
	ENGLISH, J. MA in AL	Patterns of Response in Humorous Context
	GAZAY, S. MA in DAL	Material Design for the Teaching of English as a Foreign Language to Children
	GREENWELL, D. MA in AL	An Assessment of the Controls Operating on Graded Readers and Their Effect on the Simplification Process
	BATTEN, P. MA in AL	The Roles and Uses of Gairaigo in Japanese Spoken and Written Discourse
	ANTHONY SAMY, M. MA in AL	The Acquisition of Preposition Stranding & Pied-Piping: A Case Study of Native Malay Speakers at The University of Essex
	DAHANE, B. MA in SX	ER Agentive Nominals in English and Standard Arabic
	GARCIA BERNABE, M. MA in CL	Lexical Calist Translation: Shake and Bake Insights
	TSABASSI, G. MA in AL	Learner Centred Methodology - Teaching Young Learners
	MCGRELLIS, P. MA in ELT	Effects of the Use of Think Aloud Verbal Protocol on Second Language Writing
	REZVANDEL-RAMZI, F. MA in ELT	The Role of Working Memory in Second Language Learning
	SOLOMON, S.	Aspectuality of Verb and Particle Combination in English

	MA in LG	
	SU, L-J. MA in AL	How Do Taiwanese EFL Advanced Learners Use Synonyms
	WRIGHT, L. MA in ELT	To What Extent Are the Idioms Presented in EFL Coursebooks Representative of Those Used in Everyday Speech?
	YUEN, S-H. [Ivy] MA in ELT	The Use of Story for Language Teaching and Learning with Specific Reference to the Singaporean Primary School Context
	UCHIDA, E. MA in AL	An Empirical Study of the Difficulty of English-Japanese Cognates for Japanese Learners of English
	OAKES, H. MA in ELT	Computers, Word-Processing & Second Language Writing
	REZVANDEL-RAMZI, F. MA in ELT	Learners Attitudes and Their Language Proficiency
	AL-DOSARY, E. MA in ELT	Materials Evaluation: Bahraini Young Learners
	BAEK, S. MA in CL	Semantics and the Lexicon: Encoding of information Using Date
	BALLAS, I. MA in AL	An Analysis of Attitudinal/Motivational & Social Factors of Their Effects on L21FL Learning Achievement
	BARNARD, J. MA in AL	Knowledge, Use and Opinions: Bolognese Dialect in the City of Bologna
	BASIDI, M. MA in SLV	A Sociolinguistic Study of Arab-Islamic Borrowings in Tashelhiyt Berber in Morocco
	ANAI, S. MA in AL	Multicompetence Intrasentential Code-Switching in Japanese-English Bilinguals
	PARASKEVI, B. MA in CL	Issues in Part of Speech Tagging
	HSIN, W-P. MA in ELT	The Learning Characteristics of Children and the Selection & Evaluation of Coursebooks
	CALLIACOSTAS, A. MA in CL	An HPSG Treatment of Modern Greek Cliticisation and its Implementation to Ale
	CHACHA, N. S. MA in AL	The Effects of Formal Instruction on the Order of Second Language Acquisition
	CHENG, P. MA in AL	Ambiguity and its Implications in Humour and Pedagogy
	CONSOIR, G. MA in SLV	The Real and Apparent Time Construct as Methods to Study Language Variation and Change
	DAGLI, S. MA in AL	Second Language Acquisition: An Investigation of the Pro-Drop Parameter
	DAI, W. MA in ELT	Vocabulary Memorising Strategies by Chinese University Students Learning English
	DU, J. MA in ELT	How Meanings of New Words are Initially Taught & Learnt
	EL-BIADI, M. MA in SLV	A Study of Three French Discourse Markers: ' <i>Mais</i> ', ' <i>Alors</i> ' & ' <i>Eh Bien</i> '
	HERRING, J. MA in LG	The Basque Verb and Second Approaches to Inflectional Morphology
	SPUCH, M. MA in LA	Modularity and the Acquisition of Non-Primary Language

	HILL, N. MA in CL	A Transfer Based Approach to Machine Translation Within the Alep Framework
	KOUPPA, K. MA in ELT	Evaluating 'In-Flight' The EFL Coursebook Used in Appriot Public Primary Schools Within the Communicative Approach and Makes it More Communicative with Sample Areas & Written Supplementary Activities
	HOLT, J. MA in LG	John Likes to Dive But Johann Dives: Likingly Head-Switching & Transfer in Alep
	HSU, W-C. MA in ELL	The Study of Word Stree in English Language
	HUANG, C-S. MA in AL	Teaching English to Young Children: Their Characteristics and Appropriate Teaching Materials for Them
	KASSIN, J. MA in PY	Assimilation Phenomena in Malay Dialects
	KELL, J. MA in AL	The Maintenance of Face in Trainer Language
	ISONO, T. MA in AL	A Study of Japanese Interference in English Pronunciation
	KARAKOIDAS, C. MA in AL	Agrammation & Specific Language Impairment: Towards a Joint Account
	KIMURA, A. MA in DAL	A Phonological Analysis of English Loan Words in Japanese
	LAROUZ, M. MA in AL	An Investigation into Students' English Language Needs at Alakhawayn University Language Centre in Frame, Morocco
	MANSOUR, S. DIP in LG	Finite Complement Clauses in English & MSA
	MICHALAKOU, E. MA in AL	Effectiveness of Primary Level Materials in State Schools in Greece
	MIZUKAMI, T. MA in AL	Teaching English to Japanese Children
	MATSUMOTO, K. MA in SLV	A Quantitative and Qualitative Analysis of Borrowings in Japanese Advertisement
	LI, H-L. MA in LG	The Study of Complement in English
	KWAK, S. MA in ELT	ELT Programme Evaluation for Curriculum Development
	O'REILLY, M. MA in ELT	Some Problems Relating to the Study of Literature for Non-Native Speakers
	NEWSAM, S. MA in LA	A Psycholinguistic Review of Language & Cognition in Williams Syndrome
	NASU, N. MA in SX	A Study of English Gerundive Constructions
	NISHIOKA, K. MA in AL	'Children's Characteristics and Their Implications for Foreign Language Teaching to Young Learners
	ORFANOS, S. MA in AL	Bilingualism: A Study of Code Switching and Borrowing of Greek Cypriot Immigrants in London
	OKADA, A. MA in AL	An Examination of Factors Affecting L2 Learner's Speech Fluency
	SOFIANOU, O. MA in ELT	The Contribution of Formal Instruction on SLA: Its Relation to Krashen's Input Hypothesis Model and Non-Interface Position and Some Proposals for More Effective Formal Pedagogic

		Intervention
	SHAYESTEH, F. MA in AL	Age and Second Language Acquisition; Some Observations on Teaching a Foreign Language to Young Learners
	SHIRAKI, H. MA in AL	Topicalization, Dislocation & Modularity of Mind
	SHIRAHATA, I. MA in CL	Causative Construction in Japanese with Shake and Bake MT
	ANGELES, S. MA in ?	Facets of the Grammatical Concept of Number
	PAPAIOANNOU, J. MA in AL	Toward an Analysis of the Factors that Influence Second Language Pronunciation with Particular Reference to Age and Sex Difference
	SUDBURY, A. MA in SLV	Secondary School Pupils Attitudes towards Learning Welsh as an Obligatory Second Language
	STAVRAKAKI, S. MA in LA	Specific Language Impairment in Greek: Evaluation of Person and Number Agreement
	PAPADIMITRIOU, M. MA in AL	The Audio and Visual Material as a Supplement to Teaching
	SPANOGLOU, M. MA in ELT	The Private Provision of Primary ELT in Greece
	MANOUSAKI, A. DIP in TEFL	The Role of the ESP Teacher is a Controversial Issue
	KO, G-N. MA in ELL	The 'English Present Perfect': On its Tense and Aspect, Particularly With Regard to the Lexical Content of Verbs
	BOUCOUVALA, M. DIP in TEFL	Learners Attitudes in ESP
	HAGIHARA, Y. DIP in TEFL	An Examination of the Use of Drama in ELT With Special Reference to the English Teaching Context of Japanese Senior High School
	PARISH, D. MA in ELT	The Use of Native Speaker Targetted Popular Film on Video in English Language Teaching
	TOKUMARU, Y. MA in AL	Do Japanese Users of English Speak 'English Japanese'?
	KANAZAWA, H. DIP in TEFL	Suggestions for EFL Reading Lessons in Japanese Senior High School
	TOMINAGA, Y. MA in LG	Describe How to Construe So-Called 'Donkey Sentences' in Japanese
	TSELENTI, A. MA in ELT	Critical Evaluation of Foreign Language Teaching Methods
	TOMAKIN, E. MA in AL	A Feasibility Study at Secondary and High Schools in Turkey
	TRIANAFILLOU, E. MA in AL	Semantics, Second Language Vocabulary Learning & Teaching
	TORRES MARIN, M. MA in AL	Is English Losing its Capacity to Create New Words
	YANG, P-C. MA in ELT	An Evaluation of an English Test in Taiwanese Junior High School
	FUNAKURA, M. MA in AL	A Study on Translation: Some Problems of Finding Equivalences
	TZIVANI, I.	The Role of the Greek Discourse Markers ' <i>Lipon</i> ' and ' <i>Telos</i> '

	MA in SLV	Pandon
	VASSILIADOU, E. MA in SX	The Causing/Inchoative Alternation in English & Modern Greek
	TAKASAKI, F. MA in AL	The Passive in Japanese and English
	SPERO, M. MA in SLV	L Vocalisation in South Eastern Britain
	ALSEWEED, M. MA in AL	Saudi Students' Word-Solving Strategies in Reading in English
	HOLLET, V. MA in ELT	Task Based Syllabuses: Can They Be Effective in Meeting Learner's Needs?
1997	BOUCOUVALA, M. MA in ELT	Self Correction Through the Dictionary
	GEARING, K. MA in AL	The Design and Use of Questionnaires to Discover and Maximise Students Motivation for Learning English
	KOURIEOS, S. MA in AL	The Importance of Motivation in Teaching Young Learners
	FERRER, A. MA in DAL	A Contrastive Study of English & Spanish Newspaper Editorials
	NAOKO, Y. MA in SOCL	The Esperanto Movement: A Case of Collective Verbal Hygiene for a Fairer Communication Order
	LUIS, A. MA in ?	Inflection Through Feature Transfer: The Placement of Reduced Auxiliaries in English
	HADJICONSTANTINO, S. MA in AL	The Role of Stories and Games for Foreign Language Teaching in the Primary Classroom
	PATON, L. MA in ELT	Language Awareness in the Second Language
	KOUPHONICOLA, A. MA in ELT	Teaching English to Children
	PAPATRIANTAFYLLOU, A. MA in SOCL	'Doing Being Neutral' in TV News Interviews
	ABDUL-LATIF ALI, M. MA in ?	Integration of Communicative Language Skills
	AU, C-S. MA in ELL	Features of Spoken & Written Language in English
	ARETAKI, T. MA in AL	The Use of Short Stories as Materials for Teaching English as a Foreign Language to Primary Pupils
	ABDULLAH, A. MA in DAL	The Alterations of Benefactive Arguments in Malay
	AL-HADLAQ, M. MA in AL	ESL Students' Reactions to Teacher Feedback
	BIGGER, R. MA in AL	Idioms and Non-Native Speakers of English
	AYKIN, F. MA in AL	Universal Grammar: Pro-Drop Parameter Setting in SLA: The Case of Turkish Learners of English
	AGELOU, M. MA in ELT	Literature & English Language Teaching
	AL-QARNI, I.	Saudi ESL Students' Vocabulary Learning Strategies

	MA in AL	
	BROWN, A. MA in ELT	An Investigation of the Learning Strategies Used in the Memorisation of a Bilingual Word List
	CHAROKOPOU, D. MA in PHON	Speech Production & Stuttering
	DUERDEN, J. MA in SOCL	An Analysis of Affect in Accounting an Episode of 'The Ricki Lake Show'
	CHONDROU, I. MA in ELT	The Wind in the Willows: Teaching Literature as Resources in the EFL Context in Relation to the Greek Young Learners
	FITZGERALD, A. MA in PY	A Critical Analysis of Articulatory Phonology with Specific Reference to the Child Phonological Process of Nazalisation, Labilization & Consonant Harmony
	CHIEN, S-H. MA in CL	Chinese-English Interrogatives Translation
	FLAMINI, M. MA in LG	The Syntax of Double Object Constructions & Dative
	FAUSTINO SANTOS, M. MA in AL	The Catalytic Effect of Latin in Understanding the Portuguese Language
	CARTERET, C. MA in LA	Regular & Irregular Inflection in the French Mental Lexicon
	HOUGHTON, S. MA in ELT	The Application of Learning Strategy Research Within a Reflective Model of Teacher Development
	GORDON, M. MA in AL	Memory, Rules and Second Language Fluency
	HIBI, K. MA in ELT	Japanese Children Learning English a a Private Language School
	HIRANO, K. MA in SOCL	A Sociolinguistic Study of a phonological Change
	HUXTABLE, K. MA in SOCL	Under the Linguistic Influence of London: Accent Differences Within Three Generations of an Essex Family
	KATSARA, O. MA in AL	A Needs Analysis on the Pre-Sessional Course in The University of Essex
	HANNENT, R. MA in ELT	English Phrasal Verbs: Order or Chaos?
	TOLER WALT, O. MA in SOCL	Proficiency in Local Languages Among First Generation Spanish Immigrants in Zurich
	IDEGUCHI, S. MA in AL	A Study of the Effects of Differences in Orthography Between Japanese & Chinese on Native Chinese L2 Learners of English
	KHANNONGJOK, R. MA in AL	Towards an Improvement of English Pronunciation in Thai Learners
	LACY, C. MA in SOCL	High Rising Terminals in Declarative Utterances
	KO, G-N. MA in ELL	The English 'Definitive Article'
	MALIK, A. MA in AL	Learners' Attitude & Motivation in Relation to Their English Language Proficiency
	GIBSON, M. MA in SOCL	A Sociolinguistic Analysis of Multilingualism in British Secondary Schools, With Particular Reference to Community Language Teaching

	KONG, S-L. MA in AL	Effects of Phonological Knowledge Behind L1 Orthographic Structures in L2 Reading
	KNIPSCHILD, B. MA in LA	The Development of Class Structure in a German-English Bilingual Child
	HUI-LEE, J. MA in ?	A Study of Word Definition Strategies by Chinese Speakers in Taiwan
	KOMINE, K. MA in AL	The Problem of Producing Collocation & Vocabulary Teaching
	LI, H-L. DIP in ELT	Error Analysis and Teaching English to Chinese Students.
	MAVRATZA, S. MA in CL	Parsing Strategies and the Human Sentence Processor
	REIMERS, P. MA in LG	Studying Optimality Theory in Child Phonology
	MURAKAMI, Y. MA in AL	An Analysis of Japanese University Students' Motivation & Needs for Learning English
	METT, B. MA in AL	The Application of Valency Theory in the Teaching of German as a Foreign Language
	PAPADOPOULOU, L. MA in ELT	Learner Strategies in Foreign Language Learning and Instructional Implementation in the context of Teaching Young Learners
	NAKAMURA, K. MA in SOCL	Positive Politeness and the Case of Japanese Honorifics
	SMITH, S. MA in SOCL	Should 'Lets do lunch' be 'Lets do gender'? The Construction of Gender in Groups of Female Friends
	PAUNOVIC, Z. MA in SX	Some Notes on Floating Quantifiers
	THANASSOULIA, I. MA in ELT	Vocabulary Difficulties Writing & The Longman Language Activator
	VELASCO, J. L. MA in CL	Investigations into Quantifier Scoping: A Unification-Based Approach
	TSURUTA, T. MA in SX	The Syntax of Non-Verbal Small Clauses in English
	WILSON, R. MA in AL	A Critical Evaluation of the Four Advanced Level French Language Courses Available in the Department of Language & Linguistics at the University of Essex
	GIANNOPOULOU, I. MA in ELT	Teaching English to Young Learners in Greece: An Evaluation of 'Wonders of the Sea' and 'Long Ago'
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