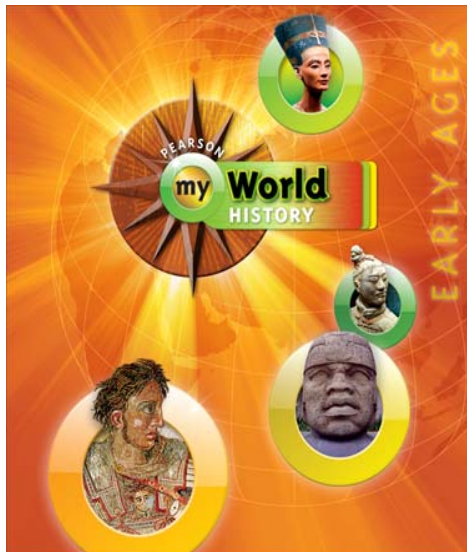


A Correlation of

**Pearson
myWorld History
Early Ages
©2012**



To the

**Nevada Social Studies Standards
Social Studies Skills
& World History**

Grades 6-8

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Introduction

This document demonstrates how **Pearson *myWorld History Early Ages*, ©2012** meets the objectives of the Nevada Social Studies Standards for World History, Grades 6-8. Correlation page references are to the Student and Teacher Editions.

The ProGuide is a next generation Teacher's Edition that combines a lightweight unit-by-unit approach with time-saving strategies, comprehensive *Understanding by Design™* lesson plans, activity-based curriculum options, and reproducible student resources.

- ***myWorld History*** engages 21st century learners by integrating myWorldHistory.com and the Student Edition with the goal of connecting history to their lives today.
- **Connect** Watch your students connect to engaging stories from some of the most compelling and eventful times in the history of our world through *myStory*.
- **Experience** Students will journey through time without leaving the classroom with myWorldHistory.com where they will actively experience the history of the world in which they live.
- **Understand** Informal and formal assessment options, both in print and online, provide students with multiple ways to demonstrate mastery of important concepts.

myWorldHistory.com & *myWorld History™* Survey Edition Units:

Unit 1: Origins
Unit 2: The Ancient Near East
Unit 3: Ancient India and China
Unit 4: Ancient Greece
Unit 5: Ancient Rome
Unit 6: The Byzantine Empire and Islamic Civilization
Unit 7: African and Asian Civilizations
Unit 8: Civilizations of the Americas=
Unit 9: Europe in the Middle Ages
Unit 10: The Rise of Europe
Unit 11: The Early Modern World
Unit 12: The Modern World

Table of Contents

Social Studies Skills: Content Literacy.....	4
Information, Media & Technology Literacy.....	7
Historical Interpretation & Analysis	12
Civic Participation	15
Content Standard H1.0 - People, Cultures, and Civilizations.....	18
Content Standard H2.0 - Nation Building and Development	20
Content Standard H3.0 - Social Responsibility & Change.....	21
Content Standard H4.0 - International Relationships & Power.....	22

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<p>Social Studies Skills: <i>As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills. <u>Content literacy</u> is the acquisition and application of reading, writing and oral communication skills to construct knowledge. <u>Information, media, and technology literacy</u> is the acquisition, organization, use, and evaluation of information that prepares students to be active, informed, and literate citizens. These skills are an essential part of the study of social studies and should be integrated within the content.</i></p>	
<p>Content Literacy</p>	
<p>6th Grade - 8th Grade</p>	
<p>o Read texts by using reading strategies (i.e., prior knowledge, key vocabulary words, context clues, main ideas, supporting details, and text features: pictures, maps, text boxes).</p>	<p>SE/TE: <u>Key Vocabulary Words</u> Section Opener: Key Terms, 58, 64, 68, 82, 90, 110, 118, 124, 132, 144, 152, 158, 164, 170, 176, 182, 200, 206, 212, 220, 234, 242, 254, 258, 262, 274, 278, 282, 300, 306, 312, 318, 328, 334, 338, 344, 364, 370, 376, 380, 390, 396, 402, 408, 414, 432, 436, 440, 450, 454, 460, 468, 488, 494, 500, 504, 516, 524, 530, 534, 548, 554, 562, 582, 590, 602, 608, 628, 634, 640, 652, 658, 664, 672, 682, 688, 694, 712, 716, 722, 728, 740, 746, 750, 762, 770, 776</p> <p><u>Context Clues</u> Key Terms and Ideas, 76, 98, 138, 164, 188, 228, 248, 268, 288, 322, 352, 384, 420, 444, 476, 510, 542, 570, 596, 616, 646, 676, 700, 734, 756, 784</p> <p><u>Main Ideas and Details</u> Main Idea and Details, 101, 375, 379, 383, 395, 401, 407, 413, 419, 443, 459, 493, 570, 573; Identify Details, 101, 354, 422, 423, 882, 883, 1000</p> <p><u>Text Features</u> Analyze Visuals, 76, 98, 138, 164, 188, 228, 248, 268, 288, 322, 352, 384, 420, 444, 476, 510, 542, 570, 596, 616, 646, 676, 700, 734, 756, 784; Closer Look, 61, 73, 87, 115, 122, 134, 136, 154, 172, 185, 203, 225, 240, 256, 264, 284, 304, 316, 350, 368, 392, 399, 418, 441, 457, 498, 508, 522, 536, 558, 564, 588, 604, 614, 632, 644, 656, 661, 697, 725, 730, 742, 754, 765, 767; Charts, Graphs, and Diagrams, 29, 30, 39, 47, 49, 51, 60, 66, 83, 88, 93, 94, 111, 128, 130, 136, 149, 155, 174, 179, 186, 186, 209, 217, 223, 224, 226, 228, 236, 246, 247, 255, 256, 260, 280, 316, 317, 321, 339, 341, 349, 368, 375, 395, 397, 412, 412, 437, 439, 458, 458, 459, 495, 496, 523, 527, 539, 555, 557, 587, 588, 588, 592, 596, 615, 642, 645, 655, 656, 661, 663, 692, 698, 732, 733, 745, 747, 757, 773, 777, 779, 785</p>

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<p>(Continued)</p> <ul style="list-style-type: none"> o Read texts by using reading strategies (i.e., prior knowledge, key vocabulary words, context clues, main ideas, supporting details, and text features: pictures, maps, text boxes). 	<p>(Continued)</p> <p>TE only: <u>Prior Knowledge</u> Connect: Make Connections, Core Concepts: T4, T6, T8, T10, T12, T14, T18, T20, T22, T24, T26, T28, T30, T32, T34, T38, T40, T42, T44; Primary Source Lesson Plan: Unit 1: Origins, T8, T14, T20, T32, T38; Unit 2: The Ancient Near East, T8, T14, T20, T26, T38, T44, T50, T70, T76, T82; Unit 3: Ancient India and China, T8, T14, T20, T26, T38, T44, T56, T62, T68, T80, T86, T92; Unit 4: Ancient Greece, T8, T14, T20, T26, T38, T44, T50, T56; Unit 5: Ancient Rome, T8, T14, T20, T26, T38, T44, T50, T56, T62; Unit 6: The Byzantine Empire and Islamic Civilization, T8, T14, T20, T38, T44, T56; Unit 7: African and Asian Civilizations, T8, T14, T20, T26, T38, T44, T50, T56, T68, T74, T80; Unit 8: Civilizations of the Americas, T8, T14, T26, T32; Unit 9: Europe in the Middle Ages, T8, T14, T20, T32, T38, T44, T50, T62, T68, T74; Unit 10: The Rise of Europe, T8, T14, T20, T26, T38, T44, T50, T62, T68, T74</p>
<ul style="list-style-type: none"> o Read to identify cause and effect relationships, compare and contrast information, fact v. opinion, and author bias. 	<p>SE: Cause and Effect, 16, 38, 98, 101, 131, 164, 185, 219, 247, 248, 268, 277, 287, 288, 322, 384, 395, 407, 419, 420, 444, 475, 476, 523, 553, 561, 595, 596, 612, 618, 687, 693, 699, 700, 733, 734, 755, 783, 784; Compare and Contrast, 38, 76, 123, 151, 164, 191, 205, 211, 227, 228, 247, 257, 261, 268, 277, 281, 305, 317, 322, 352, 369, 375, 383, 384, 401, 420, 423, 439, 444, 453, 467, 476, 479, 503, 509, 510, 542, 570, 573, 612, 645, 727, 734, 745, 756, 769, 784; Identify Bias, 499, 529, 533, 702, 703, 756, 775, 822; Compare Viewpoints, 241, 288, 291, 321, 333, 379, 607, 749, 775</p> <p>TE only: Teacher side notes exist in each ProGuide. For examples see: Unit 1: Origins, Cause and Effect, 57; Compare and Contrast, 58, 66, 67; Unit 3: Ancient India and China, Cause and Effect, 212; Compare and Contrast, 209, 225; Unit 5: Ancient Rome, Cause and Effect, 378; Compare and Contrast, 376; Unit 6: The Byzantine Empire and Islamic Civilization, Cause and Effect, 432, 469; Compare and Contrast, 433; Unit 8: Civilizations of the Americas, Cause and Effect, 601; Compare and Contrast, 588; Unit 10: The Rise of Europe, Cause and Effect, 709, 712, 715; Compare and Contrast, 719</p>

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<ul style="list-style-type: none"> o Apply reading and writing strategies to construct and express knowledge. 	<p>SE: Key Terms and Ideas, Think Critically, & Analyze Visuals, 16, 38, 50, 76, 98, 138, 164, 188, 228, 248, 268, 288, 322, 352, 384, 420, 444, 476, 510, 542, 570, 596, 616, 646, 676, 700, 734, 756, 784; Journal Activity, 21st Century Learning, and Document-Based Questions, Writing Task, 17, 39, 51, 77, 99, 101, 139, 165, 189, 191, 229, 249, 269, 289, 291, 323, 353, 355, 385, 421, 423, 445, 477, 479, 511, 543, 571, 573, 597, 617, 619, 647, 677, 701, 735, 757, 785, 823, 851, 883, 921, 949, 971, 999, 1001</p> <p>TE only: myWorld Activity: Unit 1: Origins, T10, T16, T22, T34, T40; Unit 2: The Ancient Near East, T10, T16, T22, T28, T40, T46, T52, T72, T78, T84; Unit 3: Ancient India and China, T10, T16, T22, T28, T40, T46, T58, T64, T70, T82, T88, T94; Unit 4: Ancient Greece, T10, T16, T22, T28, T40, T46, T52, T58; Unit 5: Ancient Rome, T10, T16, T22, T28, T40, T46, T52, T58, T64; Unit 6: The Byzantine Empire and Islamic Civilization, T10, T16, T22, T40, T46, T52; Unit 7: African and Asian Civilizations, T10, T16, T22, T28, T40, T46, T52, T58, T70, T76, T82; Unit 8: Civilizations of the Americas, T10, T16, T28, T34; Unit 9: Europe in the Middle Ages, T10, T16, T22, T34, T40, T46, T52, T64, T70, T76; Unit 10: The Rise of Europe, T10, T16, T22, T28, T40, T46, T52, T64, T70, T76</p> <p>myWorld Chapter Activity: Unit 1: Origins, T5, T29; Unit 2: The Ancient Near East, T5, T35, T67; Unit 3: Ancient India and China, T5, T35, T53, T77; Unit 4: Ancient Greece, T5, T35; Unit 5: Ancient Rome, T5, T35; Unit 6: The Byzantine Empire and Islamic Civilization, T5, T28; Unit 7: African and Asian Civilizations, T5, T35, T65; Unit 8: Civilizations of the Americas, T5, T25; Unit 9: Europe in the Middle Ages, T5, T29, T59; Unit 10: The Rise of Europe, T5, T35, T59</p>

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<ul style="list-style-type: none"> o Use reading and writing to respond to historical literature. 	<p>SE: Document-Based Questions, Writing Task, 17, 39, 51, 77, 99, 101, 139, 165, 189, 191, 229, 249, 269, 289, 291, 323, 353, 355, 385, 421, 423, 445, 477, 479, 511, 543, 571, 573, 597, 617, 619, 647, 677, 701, 735, 757, 785, 823, 851, 883, 921, 949, 971, 999, 1001; Analyze Primary and Secondary Sources, 100–101, 190–191, 290–291, 354–355, 422–423, 478–479, 572–573, 618–619, 702–703, 786–787</p> <p>TE only: Primary Source Lesson Plan: Unit 1: Origins, T44; Unit 2: The Ancient Near East, T88; Unit 3: Ancient India and China, T98; Unit 4: Ancient Greece, T62; Unit 5: Ancient Rome, T68; Unit 6: The Byzantine Empire and Islamic Civilization, T56; Unit 7: African and Asian Civilizations, T86; Unit 8: Civilizations of the Americas, T38; Unit 9: Europe in the Middle Ages, T80; Unit 10: The Rise of Europe, T80</p>
<ul style="list-style-type: none"> o Gather information by taking notes, making outlines, and creating graphic organizers. 	<p>SE/TE: 21st Century Learning, 102–103, 192–193, 292–293, 356–357, 424–425, 480–481, 574–575, 620–621, 704–705, 788–789; Research, 17, 39, 51, 77, 103, 191, 229, 293, 323, 357, 421, 481, 575, 617, 677, 757</p>
<ul style="list-style-type: none"> o Formulate essential questions on a given topic. 	<p>SE/TE: 21st Century Learning, 99, 102–103, 139, 165, 189, 192–193, 229, 249, 269, 289, 292–293, 323, 353, 356–357, 385, 421, 424–425, 445, 477, 480–481, 511, 543, 571, 574–575, 597, 617, 620–621, 647, 677, 701, 704–705, 735, 757, 785, 788–789</p> <p>TE only: myWorld Chapter Activity: Unit 1: Origins, T5, T29; Unit 2: The Ancient Near East, T5, T35, T67; Unit 3: Ancient India and China, T5, T35, T53, T77; Unit 4: Ancient Greece, T5, T35; Unit 5: Ancient Rome, T5, T35; Unit 6: The Byzantine Empire and Islamic Civilization, T5, T28; Unit 7: African and Asian Civilizations, T5, T35, T65; Unit 8: Civilizations of the Americas, T5, T25; Unit 9: Europe in the Middle Ages, T5, T29, T59; Unit 10: The Rise of Europe, T5, T35, T59</p>
Information, Media & Technology Literacy	
<ul style="list-style-type: none"> o Formulate appropriate research questions. 	<p>SE/TE: 21st Century Learning, 102–103, 192–193, 292–293, 356–357, 424–425, 480–481, 574–575, 620–621, 704–705, 788–789; Research, 17, 39, 51, 77, 103, 191, 229, 293, 323, 357, 421, 481, 575, 617, 677, 757</p>

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<ul style="list-style-type: none"> ○ Conduct research by locating, gathering, organizing information and data, and evaluating online and print resources. 	<p>SE/TE: 21st Century Learning, 102–103, 192–193, 292–293, 356–357, 424–425, 480–481, 574–575, 620–621, 704–705, 788–789</p> <p>TE only: Explore myworldhistory.com: Core Concepts (Visual Glossary), T3, T17, T37; Unit 1: Origins, T4, T28; Unit 2: The Ancient Near East, T4, T34, T66; Unit 3: Ancient India and China, T4, T34, T52, T76; Unit 4: Ancient Greece, T4, T34; Unit 5: Ancient Rome, T4, T34; Unit 6: The Byzantine Empire and Islamic Civilization, T4, T28; Unit 7: African and Asian Civilizations, T4, T34, T64; Unit 8: Civilizations of the Americas, T4, T24; Unit 9: Europe in the Middle Ages, T4, T28, T58; Unit 10: The Rise of Europe, T4, T34, T58</p> <p>myWorld Chapter Activity: Unit 1: Origins, T5, T29; Unit 2: The Ancient Near East, T5, T35, T67; Unit 3: Ancient India and China, T5, T35, T53, T77; Unit 4: Ancient Greece, T5, T35; Unit 5: Ancient Rome, T5, T35; Unit 6: The Byzantine Empire and Islamic Civilization, T5, T28; Unit 7: African and Asian Civilizations, T5, T35, T65; Unit 8: Civilizations of the Americas, T5, T25; Unit 9: Europe in the Middle Ages, T5, T29, T59; Unit 10: The Rise of Europe, T5, T35, T59</p>
<ul style="list-style-type: none"> ○ Effectively communicate and present information orally, in writing, and through the development of multimedia presentations, and other forms of technology. 	<p>SE/TE: 21st Century Learning, 102–103, 192–193, 292–293, 356–357, 424–425, 480–481, 574–575, 620–621, 704–705, 788–789; Chapter Assessment: Journal Activity, Essential Question Activity and 21st Century Learning, 17, 39, 51, 77, 99, 101, 139, 165, 189, 191, 229, 249, 269, 289, 291, 323, 353, 355, 385, 421, 423, 445, 477, 479, 511, 543, 571, 573, 597, 617, 619, 647, 677, 701, 735, 757, 785, 823, 851, 883, 921, 949, 971, 999, 1001</p>
<ul style="list-style-type: none"> ○ Identify propaganda, censorship, and bias in the media. 	<p>SE/TE: 21st Century Learning: Analyze Media Content, 39, 511; Evaluate Web Sites, 353, 701–702; Identify Bias, 499, 529, 533, 702, 703, 756, 775</p>

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<ul style="list-style-type: none"> o Explain content through the use of maps, graphs, charts, and diagrams. 	<p>SE/TE: Maps, 10, 11, 12, 13, 14, 15, 38, 42, 44, 50, 62, 69, 85, 92, 98, 112, 183, 185, 188, 201, 204, 207, 218, 226, 236, 243, 248, 255, 259, 279, 301, 310, 319, 330, 332, 336, 365, 381, 391, 403, 406, 418, 433, 438, 451, 452, 461, 469, 489, 492, 496, 501, 510, 518, 520, 525, 528, 532, 543, 549, 570, 583, 584, 591, 603, 609, 629, 630, 632, 636, 641, 653, 659, 667, 674, 685, 696, 713, 714, 734, 751, 764, 766, 771, 777; Charts, Graphs, and Diagrams, 29, 30, 39, 47, 49, 51, 60, 66, 83, 88, 93, 94, 111, 128, 130, 136, 149, 155, 174, 179, 186, 186, 209, 217, 223, 224, 226, 228, 236, 246, 247, 255, 256, 260, 280, 316, 317, 321, 339, 341, 349, 368, 375, 395, 397, 412, 412, 437, 439, 458, 458, 459, 495, 496, 523, 527, 539, 555, 557, 587, 588, 588, 592, 596, 615, 642, 645, 655, 656, 661, 663, 692, 698, 732, 733, 745, 747, 757, 773, 777, 779, 785</p> <p>TE only: myworldhistory.com: Core Concepts (Visual Glossary), T3, T17, T37; Unit 1: Origins, T4, T28; Unit 2: The Ancient Near East, T4, T34, T66; Unit 3: Ancient India and China, T4, T34, T52, T76; Unit 4: Ancient Greece, T4, T34; Unit 5: Ancient Rome, T4, T34; Unit 6: The Byzantine Empire and Islamic Civilization, T4, T28; Unit 7: African and Asian Civilizations, T4, T34, T64; Unit 8: Civilizations of the Americas, T4, T24; Unit 9: Europe in the Middle Ages, T4, T28, T58; Unit 10: The Rise of Europe, T4, T34, T58</p>

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<ul style="list-style-type: none"> ○ Use technology resources for problem solving, self-directed learning, and extended learning activities. 	<p>SE/TE: 21st Century Learning, 102–103, 192–193, 292–293, 356–357, 424–425, 480–481, 574–575, 620–621, 704–705, 788–789; myStory video, 57, 81, 109, 143, 169, 199, 233, 253, 273, 299, 327, 363, 389, 431, 449, 487, 515, 547, 581, 601, 627, 651, 681, 711, 739, 761; Chapter Assessment: 21st Century Learning, 17, 39, 51, 77, 99, 101, 139, 165, 189, 191, 229, 249, 269, 289, 291, 323, 353, 355, 385, 421, 423, 445, 477, 479, 511, 543, 571, 573, 597, 617, 619, 647, 677, 701, 735, 757, 785, 823, 851, 883, 921, 949, 971, 999, 1001</p> <p>TE only: Explore myworldhistory.com: Core Concepts (Visual Glossary), T3, T17, T37; Unit 1: Origins, T4, T28; Unit 2: The Ancient Near East, T4, T34, T66; Unit 3: Ancient India and China, T4, T34, T52, T76; Unit 4: Ancient Greece, T4, T34; Unit 5: Ancient Rome, T4, T34; Unit 6: The Byzantine Empire and Islamic Civilization, T4, T28; Unit 7: African and Asian Civilizations, T4, T34, T64; Unit 8: Civilizations of the Americas, T4, T24; Unit 9: Europe in the Middle Ages, T4, T28, T58; Unit 10: The Rise of Europe, T4, T34, T58</p>
<ul style="list-style-type: none"> ○ Demonstrate positive social and ethical behaviors when using technology and discuss consequences of inappropriate use. 	<p>SE/TE: 21st Century Learning, 102–103, 192–193, 292–293, 356–357, 424–425, 480–481, 574–575, 620–621, 704–705, 788–789; Chapter Assessment: 21st Century Learning, 17, 39, 51, 77, 99, 101, 139, 165, 189, 191, 229, 249, 269, 289, 291, 323, 353, 355, 385, 421, 423, 445, 477, 479, 511, 543, 571, 573, 597, 617, 619, 647, 677, 701, 735, 757, 785, 823, 851, 883, 921, 949, 971, 999, 1001</p>

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<ul style="list-style-type: none"> ○ Use content specific technology tools to support learning and research. 	<p>SE/TE: 21st Century Learning, 102–103, 192–193, 292–293, 356–357, 424–425, 480–481, 574–575, 620–621, 704–705, 788–789; myStory video, 57, 81, 109, 143, 169, 199, 233, 253, 273, 299, 327, 363, 389, 431, 449, 487, 515, 547, 581, 601, 627, 651, 681, 711, 739, 761; Chapter Assessment: 21st Century Learning, 17, 39, 51, 77, 99, 101, 139, 165, 189, 191, 229, 249, 269, 289, 291, 323, 353, 355, 385, 421, 423, 445, 477, 479, 511, 543, 571, 573, 597, 617, 619, 647, 677, 701, 735, 757, 785, 823, 851, 883, 921, 949, 971, 999, 1001</p> <p>TE only: Explore myworldhistory.com: Core Concepts (Visual Glossary), T3, T17, T37; Unit 1: Origins, T4, T28; Unit 2: The Ancient Near East, T4, T34, T66; Unit 3: Ancient India and China, T4, T34, T52, T76; Unit 4: Ancient Greece, T4, T34; Unit 5: Ancient Rome, T4, T34; Unit 6: The Byzantine Empire and Islamic Civilization, T4, T28; Unit 7: African and Asian Civilizations, T4, T34, T64; Unit 8: Civilizations of the Americas, T4, T24; Unit 9: Europe in the Middle Ages, T4, T28, T58; Unit 10: The Rise of Europe, T4, T34, T58</p>
<ul style="list-style-type: none"> ○ Evaluate the accuracy, relevancy, appropriateness, and bias of online and print sources. 	<p>SE/TE: 21st Century Learning: Analyze Media Content, 39, 511; Evaluate Web Sites, 353, 701–702; Search for Information on the Internet, 77, 102–103, 139, 385, 477; also see: Identify Bias, 499, 529, 533, 702, 703, 756, 775</p>

Pearson myWorld History, Early Ages ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<p>Social Studies Skills: <i>As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills. To engage in <u>historical analysis and interpretation</u> students must draw upon their skills of historical comprehension by studying a rich variety of historical documents and artifacts that present alternative voices, accounts, and interpretations or perspectives on the past. <u>Civic Participation</u> includes the skills necessary to prepare students to be active, informed, and literate citizens. These skills are an integral part of the study of social studies and are taught as an integral part with the content standards.</i></p>	
<p>Historical Interpretation & Analysis</p>	
<p>6th Grade - 8th Grade</p>	
<ul style="list-style-type: none"> o Develop a clear sense of historical time, past, present, and future in order to identify the sequence in which events occurred. 	<p>SE/TE: Measuring Time, 4–5; Sequence, 50, 444, 476, 510, 646, 755, 880; Timelines, 4, 55, 79, 83, 107, 141, 167, 197, 231, 234–235, 251, 271, 297, 325, 361, 387, 416–417, 429, 447, 485, 513, 545, 579, 599, 625, 649, 667, 669, 679, 709, 718–719, 737, 744, 759, 827</p>
<ul style="list-style-type: none"> o Identify primary and secondary sources as historical content. 	<p>SE/TE: Historical Sources, 6–7; Analyze Primary and Secondary Sources, 100–101, 190–191, 290–291, 354–355, 422–423, 478–479, 572–573, 618–619, 702–703, 786–787; Writing Task: Comparing Documents, 323, 479, 619, 677, 701; Document–Based Questions, 77, 99, 139, 165, 189, 229, 249, 269, 289, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785</p> <p>TE only: Primary Source Lesson Plan and Teacher’s Edition Primary Sources: Core Concepts, 4, 22, 47; Unit 1: Origins, T44, 63; Unit 2: The Ancient Near East, T88, 108, 126, 136, 175, 187, 192; Unit 3: Ancient India and China, T98, 205, 210, 211, 215, 218, 232, 237, 290; Unit 4: Ancient Greece, T62, 299, 302, 314, 320, 333, 337, 347, 356; Unit 5: Ancient Rome, T68, 363, 411, 422; Unit 6: The Byzantine Empire and Islamic Civilization, T56, 439, 464, 466, 475; Unit 7: African and Asian Civilizations, T86, 496, 498, 515, 527, 546, 559, 569, 575; Unit 8: Civilizations of the Americas, T38, 595, 610, 613; Unit 9: Europe in the Middle Ages, T80, 627, 631, 643, 654, 662, 668, 674, 681, 699, 702; Unit 10: The Rise of Europe, T80, 732, 742, 764, 779, 786, 788</p>
<ul style="list-style-type: none"> o Identify historical myths and historical fact. 	<p>SE/TE: For related material see: Myths: 586, 820; Greece, 338–339; Japan, 566; Roman, 367; also see: Compare Viewpoints, 241, 288, 291, 321, 333, 379, 607</p>

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<ul style="list-style-type: none"> o Apply social studies (content & skills) to real life situations. 	<p>SE/TE: 21st Century Learning, 99, 102–103, 139, 165, 189, 192–193, 229, 249, 269, 289, 292–293, 323, 353, 356–357, 385, 421, 424–425, 445, 477, 480–481, 511, 543, 571, 574–575, 597, 617, 620–621, 647, 677, 701, 704–705, 735, 757, 785, 788–789; also see: Foundations of Government, 20–21; Political Systems, 22–23; Citizenship, 26–27; Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35; Money Management, 36–37; What Is Culture? 42–43; Religion, 44–45; Cultural Diffusion and Change, 46–47; Science and Technology, 50–51</p> <p>TE only: <u>Prior Knowledge</u></p> <p>Connect: Make Connections, Core Concepts: T4, T6, T8, T10, T12, T14, T18, T20, T22, T24, T26, T28, T30, T32, T34, T38, T40, T42, T44; Unit 1: Origins, T8, T14, T20, T32, T38; Unit 2: The Ancient Near East, T8, T14, T20, T26, T38, T44, T50, T70, T76, T82; Unit 3: Ancient India and China, T8, T14, T20, T26, T38, T44, T56, T62, T68, T80, T86, T92; Unit 4: Ancient Greece, T8, T14, T20, T26, T38, T44, T50, T56; Unit 5: Ancient Rome, T8, T14, T20, T26, T38, T44, T50, T56, T62; Unit 6: The Byzantine Empire and Islamic Civilization, T8, T14, T20, T38, T44, T56; Unit 7: African and Asian Civilizations, T8, T14, T20, T26, T38, T44, T50, T56, T68, T74, T80; Unit 8: Civilizations of the Americas, T8, T14, T26, T32; Unit 9: Europe in the Middle Ages, T8, T14, T20, T32, T38, T44, T50, T62, T68, T74; Unit 10: The Rise of Europe, T8, T14, T20, T26, T38, T44, T50, T62, T68, T74, Connect to Essential Question: Unit 1: Origins, T3, T27; Unit 2: The Ancient Near East, T3, T33, T65; Unit 3: Ancient India and China, T3, T33, T51, T75; Unit 4: Ancient Greece, T3, T33; Unit 5: Ancient Rome, T3, T33; Unit 6: The Byzantine Empire and Islamic Civilization, T3, T27; Unit 7: African and Asian Civilizations, T3, T33, T63; Unit 8: Civilizations of the Americas, T3, T23; Unit 9: Europe in the Middle Ages, T3, T27, T57; Unit 10: The Rise of Europe, T3, T33, T57</p>

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<ul style="list-style-type: none"> o Formulate historical questions. 	<p>SE/TE: 21st Century Learning, 99, 102–103, 139, 165, 189, 192–193, 229, 249, 269, 289, 292–293, 323, 353, 356–357, 385, 421, 424–425, 445, 477, 480–481, 511, 543, 571, 574–575, 597, 617, 620–621, 647, 677, 701, 704–705, 735, 757, 785, 788–789</p> <p>TE only: myWorld Chapter Activity: Unit 1: Origins, T5, T29; Unit 2: The Ancient Near East, T5, T35, T67; Unit 3: Ancient India and China, T5, T35, T53, T77; Unit 4: Ancient Greece, T5, T35; Unit 5: Ancient Rome, T5, T35; Unit 6: The Byzantine Empire and Islamic Civilization, T5, T28; Unit 7: African and Asian Civilizations, T5, T35, T65; Unit 8: Civilizations of the Americas, T5, T25; Unit 9: Europe in the Middle Ages, T5, T29, T59; Unit 10: The Rise of Europe, T5, T35, T59</p>
<ul style="list-style-type: none"> o Interpret history through the use of primary and secondary sources. 	<p>SE/TE: Historical Sources, 6–7; Analyze Primary and Secondary Sources, 100–101, 190–191, 290–291, 354–355, 422–423, 478–479, 572–573, 618–619, 702–703, 786–787; Writing Task: Comparing Documents, 323, 479, 619, 677, 701; Document–Based Questions, 77, 99, 139, 165, 189, 229, 249, 269, 289, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785; myStory, 55–57, 79–81, 107–109, 141–143, 167–169, 197–199, 231–233, 251–253, 271–273, 297–299, 325–327, 361–363, 387–389, 429–431, 447–449, 485–487, 513–515, 545–547, 579–581, 599–601, 625–627, 649–651, 679–681, 709–711, 737–739, 759–761</p> <p>TE only: Primary Source Lesson Plan and Teacher’s Edition Primary Sources: Core Concepts, 4, 22, 47; Unit 1: Origins, T44, 63; Unit 2: The Ancient Near East, T88, 108, 126, 136, 175, 187, 192; Unit 3: Ancient India and China, T98, 205, 210, 211, 215, 218, 232, 237, 290; Unit 4: Ancient Greece, T62, 299, 302, 314, 320, 333, 337, 347, 356; Unit 5: Ancient Rome, T68, 363, 411, 422; Unit 6: The Byzantine Empire and Islamic Civilization, T56, 439, 464, 466, 475; Unit 7: African and Asian Civilizations, T86, 496, 498, 515, 527, 546, 559, 569, 575; Unit 8: Civilizations of the Americas, T38, 595, 610, 613; Unit 9: Europe in the Middle Ages, T80, 627, 631, 643, 654, 662, 668, 674, 681, 699, 702; Unit 10: The Rise of Europe, T80, 732, 742, 764, 779, 786, 788</p>

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<ul style="list-style-type: none"> o Identify multiple perspectives of historical events. 	<p>SE/TE: Compare Viewpoints, 241, 288, 291, 321, 333, 379, 607, 749, 775; 21st Century Learning: Analyze Media Content, 39, 511; Identify Bias, 499, 529, 533, 702, 703, 756, 775; Writing Task: Comparing Documents, 323, 479, 619, 677, 701</p>
<ul style="list-style-type: none"> o Answer a historical question through the interpretation of primary sources. 	<p>SE/TE: Document–Based Questions, 77, 99, 139, 165, 189, 229, 249, 269, 289, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785; Historical Sources, 6–7; Analyze Primary and Secondary Sources, 100–101, 190–191, 290–291, 354–355, 422–423, 478–479, 572–573, 618–619, 702–703, 786–787; Writing Task: Comparing Documents, 323, 479, 619, 677, 701</p> <p>TE only: Primary Source Lesson Plan and Teacher’s Edition Primary Sources: Core Concepts, 4, 22, 47; Unit 1: Origins, T44, 63; Unit 2: The Ancient Near East, T88, 108, 126, 136, 175, 187, 192; Unit 3: Ancient India and China, T98, 205, 210, 211, 215, 218, 232, 237, 290; Unit 4: Ancient Greece, T62, 299, 302, 314, 320, 333, 337, 347, 356; Unit 5: Ancient Rome, T68, 363, 411, 422; Unit 6: The Byzantine Empire and Islamic Civilization, T56, 439, 464, 466, 475; Unit 7: African and Asian Civilizations, T86, 496, 498, 515, 527, 546, 559, 569, 575; Unit 8: Civilizations of the Americas, T38, 595, 610, 613; Unit 9: Europe in the Middle Ages, T80, 627, 631, 643, 654, 662, 668, 674, 681, 699, 702; Unit 10: The Rise of Europe, T80, 732, 742, 764, 779, 786, 788</p>
Civic Participation	
<ul style="list-style-type: none"> o Accept responsibility for the well-being of oneself, family, and the community. 	<p>SE/TE: For related material see: Money Management, 36–37; What Is Culture? 42–43; Religion, 44–45; Cultural Diffusion and Change, 46–47</p>

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<ul style="list-style-type: none"> ○ Identify issues and events that have an impact on people at local, state, national, and global levels. 	<p>SE/TE: For related material see: Foundations of Government, 20–21; Political Systems, 22–23; Citizenship, 26–27; Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35; Money Management, 36–37; What Is Culture? 42–43; Religion, 44–45; Cultural Diffusion and Change, 46–47; Science and Technology, 50–51</p> <p>TE only: Connect to Essential Question: Unit 1: Origins, T3, T27; Unit 2: The Ancient Near East, T3, T33, T65; Unit 3: Ancient India and China, T3, T33, T51, T75; Unit 4: Ancient Greece, T3, T33; Unit 5: Ancient Rome, T3, T33; Unit 6: The Byzantine Empire and Islamic Civilization, T3, T27; Unit 7: African and Asian Civilizations, T3, T33, T63; Unit 8: Civilizations of the Americas, T3, T23; Unit 9: Europe in the Middle Ages, T3, T27, T57; Unit 10: The Rise of Europe, T3, T33, T57</p>
<ul style="list-style-type: none"> ○ Actively participate in civic and community life at local, state, national, and global levels. 	<p>SE/TE: For related material see: Foundations of Government, 20–21; Political Systems, 22–23; Citizenship, 26–27; Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35; Money Management, 36–37; What Is Culture? 42–43; Religion, 44–45; Cultural Diffusion and Change, 46–47; Science and Technology, 50–51</p> <p>TE only: Connect to Essential Question: Unit 1: Origins, T3, T27; Unit 2: The Ancient Near East, T3, T33, T65; Unit 3: Ancient India and China, T3, T33, T51, T75; Unit 4: Ancient Greece, T3, T33; Unit 5: Ancient Rome, T3, T33; Unit 6: The Byzantine Empire and Islamic Civilization, T3, T27; Unit 7: African and Asian Civilizations, T3, T33, T63; Unit 8: Civilizations of the Americas, T3, T23; Unit 9: Europe in the Middle Ages, T3, T27, T57; Unit 10: The Rise of Europe, T3, T33, T57</p>
<ul style="list-style-type: none"> ○ Ask meaningful questions to evaluate information. 	<p>SE/TE: Evaluate Web Sites, 353, 701–702; Search for Information on the Internet, 77, 102–103, 139, 385, 477; Comparative Paragraph, 445; Analyze Media Content, 39, 511; Document-Based Questions, 17, 39, 51, 77, 99, 101, 139, 165, 189, 191, 229, 249, 269, 289, 291, 323, 353, 355, 385, 421, 423, 445, 477, 479, 511, 543, 571, 573, 597, 617, 619, 647, 677, 701, 735, 757, 785, 823, 851, 883, 921, 949, 971, 999, 1001</p>

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<ul style="list-style-type: none"> o Use effective decision-making and problem-solving skills in public and private life. 	<p>SE/TE: Solve Problems, 99, 249, 597, 788–789; Work in Teams, 51, 165, 704–705; Make a Plan, 99, 785; also see: 21st Century Learning, 102–103, 192–193, 292–293, 356–357, 424–425, 480–481, 574–575, 620–621</p> <p>TE only: myWorld Chapter Activity: Unit 1: Origins, T5, T29; Unit 2: The Ancient Near East, T5, T35, T67; Unit 3: Ancient India and China, T5, T35, T53, T77; Unit 4: Ancient Greece, T5, T35; Unit 5: Ancient Rome, T5, T35; Unit 6: The Byzantine Empire and Islamic Civilization, T5, T28; Unit 7: African and Asian Civilizations, T5, T35, T65; Unit 8: Civilizations of the Americas, T5, T25; Unit 9: Europe in the Middle Ages, T5, T29, T59; Unit 10: The Rise of Europe, T5, T35, T59</p>
<ul style="list-style-type: none"> o Collaborate effectively as a member of a group. 	<p>SE/TE: Work in Teams, 51, 165, 704–705; also see: 21st Century Learning, 102–103, 192–193, 292–293, 356–357, 424–425, 480–481, 574–575, 620–621, –789</p> <p>TE only: myWorld Chapter Activity: Unit 1: Origins, T5, T29; Unit 2: The Ancient Near East, T5, T35, T67; Unit 3: Ancient India and China, T5, T35, T53, T77; Unit 4: Ancient Greece, T5, T35; Unit 5: Ancient Rome, T5, T35; Unit 6: The Byzantine Empire and Islamic Civilization, T5, T28; Unit 7: African and Asian Civilizations, T5, T35, T65; Unit 8: Civilizations of the Americas, T5, T25; Unit 9: Europe in the Middle Ages, T5, T29, T59; Unit 10: The Rise of Europe, T5, T35, T59</p>

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
Content Standard H1.0 - People, Cultures, and Civilizations - <i>Students understand the development, characteristics, and interaction of people, cultures, societies, religion and ideas.</i>	
At a minimum, students will maintain previous content and attain the following:	
Benchmarks: Grades 6 – 8	
Pre-Civilization	
<i>H1.[6-8].12</i> Identify and describe the characteristics of pre-agricultural societies .	SE/TE: Hunter-Gatherer Societies, 64–67; Populating the Earth, 68–75; Assessment, 76–77 TE only: Unit 1: T14–T19, T20–75, 76
<i>H1.[6-8].13</i> Identify and describe the technological innovations of early agrarian societies .	SE/TE: Early Agriculture, 82–89; Cities and Civilizations, 90–97; Assessment, 98–99 TE only: Unit 1: T26–98
<i>H1.[6-8].14</i> Identify the characteristics of pre-Columbian civilizations in South America that became part of American culture .	SE/TE: Mesoamerican Civilizations, 578–581; The Maya, 582–589; The Aztecs, 590–595; Assessment, 596–597; Early North and South America, 598–601; The Incas, 602–607 TE only: Unit 8: T2–T40
<i>H1.[6-8].15</i> Evaluate factors that contributed to the fall of pre-Columbian civilizations.	SE/TE: The Conquest of the Americas, 770–775 TE only: Unit 10: T68–T73
Early Civilizations	
<i>H1.[6-8].16</i> Identify the characteristics of a civilization .	SE/TE: Cities and Civilizations, 90–97; Assessment, 98–99 TE only: Unit 1: T26–97
<i>H1.[6-8].17</i> Explain how a civilization's geographic location influenced its development.	SE/TE: Agriculture in Mesopotamia, 111–112; The Nile River Valley, 144–145; Civilization Develops, 146; Indus Valley Civilization, 200–205; Settling Along the Huang River, 254–257; The Rise of City-States, 300–305 The Rise of the Roman Republic, 364–369
<i>H1.[6-8].18</i> Describe the achievements of ancient and classical civilizations.	SE/TE: The Civilizations of Sumer, 110–117; The First Empires, 118–123; The Assyrian and Persian Empires, 124–131; The Phoenicians, 132–137; Egypt Under the Pharaohs, 144–151; Art, Architecture, and Learning in Egypt, 152–157; Indus Valley Civilization, 200–205 India's Vedic Age, 206–211; Hinduism, 212–219; Buddhism, 220–227; India's Empires, 230–249; Ancient China, 250–269; The Chinese Empire, 270–289; The Ancient Greeks, 296–323; Ancient Greek Civilization, 324–353; The Roman Republic, 360–385; The Roman Empire and Christianity, 386–421; Early African Civilizations, 484–511; Japan Before Modern Times, 544–571; Mesoamerican Civilizations, 578–597; Early North and South America, 598–517

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<i>H1.[6-8].19</i> Locate ancient, classical, and regional civilizations and describe their contributions of social structure, religion, and political systems.	SE/TE: The Fertile Crescent, 106–139; Ancient Egypt and Nubia, 140–165; Judaism and the Jewish People, 166–189; Civilizations of Early India, 196–229; India’s Empires, 230–249; Ancient China, 250–269; The Chinese Empire, 270–289; The Ancient Greeks, 296–323; Ancient Greek Civilization, 324–353; The Roman Republic, 360–385; The Roman Empire and Christianity, 386–421; Early African Civilizations, 484–511; Japan Before Modern Times, 544–571; Mesoamerican Civilizations, 578–597; Early North and South America, 598–517
<i>H1.[6-8].20</i> Describe the origin, traditions, customs, and spread of the five major world religions (Judaism, Christianity, Islam, Hinduism and Buddhism).	SE/TE: Religion, 44–45; Judaism, 166–169, 170–175, 176–181, 182–187, 188–189; Hinduism, 212–219; Buddhism, 220–227; Christianity, 402–407, 408–413, 634–639, 652–657, 664–671, 672–675, 688–693; Islam, 450–453, 454–459, 460–467, 468–475, 476–477, 478–480
<i>H1.[6-8].21</i> Describe the cultural achievements of societies in the Middle East, Far East, the Americas, Africa, South Asia, and Europe.	SE/TE: Middles East: The Fertile Crescent, 106–139; Ancient Egypt and Nubia, 140–165; Judaism and the Jewish People, 166–189; Far East: Ancient China, 250–269; The Chinese Empire, 270–289; Americas: Mesoamerican Civilizations, 578–597; Early North and South America, 598–517; Africa: Early African Civilizations, 484–511; South Asia: Civilizations of Early India, 196–229; India’s Empires, 230–249; Japan Before Modern Times, 544–571; Europe: The Ancient Greeks, 296–323; Ancient Greek Civilization, 324–353; The Roman Republic, 360–385; The Roman Empire and Christianity, 386–421
Middle Ages	
<i>H1.[6-8].22</i> Identify contributions of individuals around the world during the Middle Ages.	SE/TE: Kublai Khan, 513–515, 527; Tang Taizong, 516; Woo Zhao, 516; Genghis Khan, 524–526; Zhu Yuan Zhang, 530; Li Bai, 537; Murasaki Shikibu, 545–547; Prince Shotoku, 551–553; Charlemagne, 625–628, 631–633; Henry II, 649–651, 654–655; Otto III, 652; Pope Gregory VII, 654; Thomas Beckett, 655; William the Conqueror, 659; King John 662; ; Joan of Arc, 679–681
<i>H1.[6-8].23</i> Explain the impact of the Crusades, trade, and the Plague on society during the Middle Ages.	SE/TE: Crusades, 664–671, 702–703; Trade, 682–687; Plague, 696–699

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
Content Standard H2.0 - Nation Building and Development - <i>Students understand the people, events, ideas, and conflicts that lead to the evolution of nations, empires, distinctive cultures, and political and economic ideas.</i>	
At a minimum, students will maintain previous content and attain the following:	
Benchmarks: Grades 6 – 8	
Early Civilizations	
<i>H2.[6-8].24</i> Identify the characteristics that led to the emergence and decline of empires around the world.	SE/TE: The Fertile Crescent, 106–139; Ancient Egypt and Nubia, 140–165; Civilizations of Early India, 196–229; India’s Empires, 230–249; Ancient China, 250–269; The Chinese Empire, 270–289; The Ancient Greeks, 296–323; Ancient Greek Civilization, 324–353; The Roman Republic, 360–385; The Roman Empire and Christianity, 386–421; Early African Civilizations, 484–511; Japan Before Modern Times, 544–571; Mesoamerican Civilizations, 578–597; Early North and South America, 598–517
<i>H2.[6-8].25</i> Identify the characteristics of various political systems of ancient civilizations.	SE/TE: City-States of Sumer, 112–113; Sumerian Government, 116–117; The First Empires, 118–123; Governing the Empire, 125; Persia’s Government and Religion, 128–129; Colonies and City-States, 135; Egyptian Government, 147; Indus Valley: Government and Religion, 204–205; Ruling an Empire, 236–237; Shang Government, 256; Governing the Zhou, 259; Organizing the Empire, 275–276; Government of the Han, 278–280; Politics in the Polis, 305; Democracy in Athens, 312–317; Oligarchy in Sparta, 318–321; Alexander’s Empire 334–343; Rome: From Monarchy to Republic, 366; The Government of the Republic, 370–375; From Republic to Empire, 382–383; The Roman Empire, 390–391
Middle Ages	
<i>H2.[6-8].26</i> Explain how feudal relationships provided a foundation for political order in Europe and Japan.	SE/TE: Feudalism in Japan, 557–559, 561, 565; Feudalism in Europe, 640–645, 712–713; Feudalism, 687, 754, 815
<i>H2.[6-8].27</i> Determine the causes and consequences of political revolutions.	SE/TE: Kings, Nobles, and the Magna Carta, 658–663; Joan of Arc, 679–681; Breakdown of Medieval Society, 694–699; The Reformation Divides Europe, 750–755 TE only: Unit 9: T38–T43, T74–T79; Unit 10: T50–T55

Pearson *myWorld History, Early Ages* ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<i>H2.[6-8].28</i> Define nation states and explain their political development.	SE/TE: Europe in the Early Middle Ages, 628–633; The Development of European Feudalism, 640–645; Kings, Nobles, and the Magna Carta, 658–663; The Reformation Divides Europe, 750–755 TE only: Unit 9: T18–T13, T20–T25, T38–T43; Unit 10: T50–T55
Exploration & Trade	
<i>H2.[6-8].29</i> Define mercantilism and explain how it influenced patterns of economic activity.	SE/TE: Mercantilism, 779–780, 783, 819
<i>H2.[6-8].30</i> Explore how a desire for foreign goods led to an increase of economic and cultural diversity.	SE/TE: The Voyages of Discovery, 762–769; The Conquest of the Americas, 770–775; The Growth of Trade, 776–783
Content Standard H3.0 - Social Responsibility & Change - <i>Students understand how social ideas and individual action lead to social, political, economic, and technological change.</i>	
At a minimum, students will maintain previous content and attain the following:	
Benchmarks: Grades 6 – 8	
Early Civilizations	
<i>H3.[6-8].13</i> Explain how democratic principles introduced by the Greeks and Romans developed the concept of social responsibility .	SE/TE: For related material see: Foundations of Government, 20–21; Political Systems, 22–23; Political Structures, 24–25; Citizenship, 26–27; Democracy in Greece, 314–317; Representative Democracy, 22, 317, 375 TE only: Core Concepts, T18–T25
<i>H3.[6-8].14</i> Analyze the social impact of technology , i.e., ships, iron, water delivery systems, wheel, and the printing press.	SE/TE: Science and Technology, 48–49; Technology: China, 261, 534–536; Egypt, 157; Farming, 48–49, 536; Fire, 65; Greece, 348, 351; Indus Valley, 202, 203; Iron Working, 491; Irrigation, 112; Japan, 551; Sailing, 767–769; Sumer, 112, 113, 117; Tools: Farming, 84, 88, 684–685; Hunter-Gatherers, 64–65; Navigational, 767; Stone Age, 57; Weapons, 65, 124, 257, 261, 302, 335, 369, 434, 491, 503, 525, 611, 695
<i>H3.[6-8].15</i> Explain the spread of the five major world religions and their impact on society.	SE/TE: Religion, 44–45; Judaism, 166–169, 170–175, 176–181, 182–187, 188–189; Hinduism, 212–219; Buddhism, 220–227; Christianity, 402–407, 408–413, 634–639, 652–657, 664–671, 672–675, 688–693; Islam, 450–453, 454–459, 460–467, 468–475, 476–477, 478–480
<i>H3.[6-8].16</i> Identify institutions of social responsibility and explain their impact on society, i.e., church, government, family.	SE/TE: A New Civilization in Europe, 624–647; Conflicts and Crusades, 648–677; An Age of Faith, 688–693; Breakdown of Medieval Society, 694–699; The Reformation, 736–757 TE only: Unit 9: T2–T79

Pearson myWorld History, Early Ages ©2012
Correlated to
Nevada Social Studies Standards, Skills & World History, Grades 6-8

Nevada Social Studies Standards Skills & World History	myWorld History Early Ages ©2012
<i>H3.[6-8].17</i> Compare the economic and social importance of slavery with other forms of coerced labor from ancient times to the present.	SE/TE: Slavery: Africans, 505, 775, 776; China, 261, 283; Egypt, 149, 155; Greece, 305, 308, 317; Islam, 462; Roman, 378; Caste System, 209–211, 213, 504, 810; Social Classes and Society, 88–89, 113, 149, 260–261, 282–283, 306–308, 320, 371–371, 376–378, 462, 504–506, 527, 585, 593–594, 783; Feudalism, 557–559, 561, 565, 641–645, 687, 712–713, 754, 815
Middle Ages	
<i>H3.[6-8].18</i> Explain how civilizations create order through social groupings, i.e., caste system, class system, feudalism .	SE/TE: Caste System, 209–211, 213, 504, 810; Social Classes and Society, 88–89, 113, 149, 260–261, 282–283, 306–308, 320, 371–371, 376–378, 462, 504–506, 527, 585, 593–594, 783; Feudalism, 557–559, 561, 565, 641–645, 687, 712–713, 754, 815
Content Standard H4.0 - International Relationships & Power - <i>Students understand the interaction and interdependence of nations around the world. Students understand the impact of economics, politics, religion, and culture on international relationships.</i>	
At a minimum, students will maintain previous content and attain the following:	
Benchmarks: Grades 6 – 8	
Middle Ages	
<i>H4.[6-8].10</i> Examine how the Crusades led to a diffusion of ideas throughout Europe and Asia.	SE/TE: Religious Crusades, 664–671; Primary Source: The Crusades, 702–703; Trade and Industry Grow, 684–685 TE only: Unit 9: T44–T49
Nevada & the World	
<i>H4.[6-8].11</i> Examine how decisions made in the settlement of the West affected modern foreign commerce , i.e., energy, mining, and multinational corporations .	SE/TE: For related material see: Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35; Money Management, 36–37; The Growth of Trade, 776–783 TE only: Core Concepts, T26–38
<i>H4.[6-8].12</i> Explain the significance of major news events in Nevada and at the national and world levels.	SE/TE: For related material see: Foundations of Government, 20–21; Political Systems, 22–23; Citizenship, 26–27; Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35; Money Management, 36–37; What Is Culture? 42–43; Religion, 44–45; Cultural Diffusion and Change, 46–47; Science and Technology, 50–51 TE only: Connect to Essential Question: Unit 1: Origins, T3, T27; Unit 2: The Ancient Near East, T3, T33, T65; Unit 3: Ancient India and China, T3, T33, T51, T75; Unit 4: Ancient Greece, T3, T33; Unit 5: Ancient Rome, T3, T33; Unit 6: The Byzantine Empire and Islamic Civilization, T3, T27; Unit 7: African and Asian Civilizations, T3, T33, T63; Unit 8: Civilizations of the Americas, T3, T23; Unit 9: Europe in the Middle Ages, T3, T27, T57; Unit 10: The Rise of Europe, T3, T33, T57