2016 UK LEA Lean Learning Session



4 Types of Problems

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Keynote Outline

- Background
- 4 Types of Problem Situations
- Type 1 Troubleshooting
- Type 2 Gap from Standard
- Type 3 Target State
- Type 4 Innovation
- Summary

Background - Lean / Toyota



Toyota Kamigo Overhead



Kamigo Entrance



Taiichi Ohno



Precision & Machine Intensive



Lower Volume & Higher Mix



High Volume & Lower Mix

Other Background - Work





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WELCOME TO ART OF LEAN

Leadership Development, Lean Thinking, and Continuous Improvement.

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4 Types of Problem Situations



Type 1 – Troubleshooting



Andon Response Example



1. Automated process cycling normally



2. Mechanical probe detects broken cutting tool and stops the machine



3. Probe signals an "andon" board for visual display



4. The operator <u>immediately takes</u> <u>corrective action</u> and confirms good products to the following process

4 C's Thinking



Minimal (if any) documentation involved. No A3's. Mainly discussion, thinking, rapid action & follow up.

Type 1 – Troubleshooting

Production Analysis Board

Line	/Cell	Nan	ne:	Team Le	Dat	Date: Shift:	
Qua	ntity	Requ	uired:	Takt Time:			
Time			Hourly Plan / Actual	Cumulative Plan / Actual	Problem/	Causes	Sign-off
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Rapid Problem Solving

- Concern
- Cause
- Countermeasure
- Check

Time & quantity based triggers Reviewed hourly by supervisor

Lean Enterprise Institut

Kalden Express

Toyota Supervisor Image



監督者はオールマイティである



Rapid response to problems and abnormal conditions by production

-Team Member

- -Team Leader
- -Group Leader

-Manager

-Plant Manager

"All Mighty" Supervisor Image

- 1. Safety
- 2. Job Ability
- 3. Team Leadership
- 4. Kaizen Skills / Problem Solving
- 5. Technical Knowledge
- 6. Human Relations

4 Types of Problem Situations



Type 2 – Gap from Standard







Problem Investigation

TPS			TPS			
3576 514 00 534271 0 5 576 5 4 00 5 34271 0 5 576 5 4 00 5 343 ; 37721 0 5 576 5 4 00 0 5 343 ; 37721 0 5 576 5 4 00 0 5 34 75 5 5 8 0 75 5 5 8 0 12 22 21 0 5 4 5 12 22 21 0 5 5 12 5 13 5 13 5 13 5 14 5 14 5 15 5	A. Immediate abnormality signal		 D. Coaching Investigation Measure actual dimensional exter Look for obvious contamination o True and re-dress grinding wheel a Check actual grinding wheel (check Confirm actual (not theoretical) st Send part to QC Mat'l lab for hard Check actual cutting conditions Wheel RPM 	tigation Sequence sional extent of problem mination or abnormalities ing wheel and observe status wheel (check "pores") coretical) stock removal ab for hardness and HT depth check inditions		
	B. Go to actual machine and see status	TPS	 Feed Rate, Depth of Cut, etc. SFPM 8. Confirm status of datum features 9. Measure spindle run out 10. Coolant check Flow rate / pressure Nozzle condition and direction Temperature Concentration 			
Std. Actual Gap	C. Ascertain actual problem situation		HG Bryent Rear OD Size Before Coolant Line Change	ff Bryant Rear OD Size Coolant Line Spraying More on Part		

Define the Problem



Set a Goal



3 Factors

From what level? To what level? By when?

<u>SMART</u>

Specific? Measurable? Attainable? Relevant / Realistic? Time bound?

Poor examples include:

- 1) Find the root cause! (This is the next step of the process)
- 2) Implement lean tools like 5S or Standardize Work, etc. (This is an action item)
- 3) Train the employee (This is jumping to conclusions)

Type 2 – Analysis Types



Key Point is the Countermeasure!



Type 2 Summary



Type 1 Troubleshooting is about rapid action and response to the abnormal condition...an analogy is thinking fast.

Type 2 Gap from standard problem solving is about being more deliberate and slowing down to consider what is the **real problem** or **root cause**...an analogy is thinking slow.

4 Types of Problem Situations



Type 3 – Target State



Target State Concept (Time Frame)



Target State Improvement Steps



- Depict the "as-is" current state
- Measure and analyze the process and key performance indicators
- Show the specific key details for improvement

Process Example SMED Example



Dedicated Press 5 HRS 1945-1950 4-5 HOURS Part A AVERAGE C/O TIME A HRS 3 HRS > 98% Reduction · Methods & Technology Improvements 2 HRS **Dedicated Press** 1 HR 1962 5 MINUTES 1973 3 MINUTES Part B 1945 1950 1955 1980 1965 1970 1975 YEARS STAMPING MACHINE **Flexible Press Dedicated Press** Parts A, B, & C Part C 1 Machine / 3+ Tools **Change Over Flexibility**

TOYOTA'S SET UP REDUCTION TIMELINE

90% Utilization

Run more JIT style

STAMPING MACHINE

3 Dedicated Machines No Flexibility Each 30% Utilization Make lots of inventory!

Software Example



single piece of hardware, CPU, Disk and Memory resources are utilized more effectively, driving down costs - this can benefit some customers.

3 Dedicated Servers Each 30% utilized No flexibility Stranded resources

be used.

1 Virtual Server Now 90% utilized Flexibility Less waste

Same basic principle as SMFD in die exchange...

Key here is not the time change over aspect but the software ability to act and host multiple server types...

Type 3 – Target State Summary

Arubeki Sugata / Ideal State



4 Types of Problem Situations



Toyota Suggestion System 1951



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The system was introduced by Managing Director Eiji Toyoda in 1951 when it became clear during the post Second World War economic recovery that Toyota's production facilities needed improvement. Toyoda took the idea of TCISS (the creative ideas suggestion system) from a Ford Motor Company plant which he had visited in July 1950.



Although the TCISS offered incentives to employees, the real value of the system was that it provided motivation to employees by focusing on their skills and creativity. The TCISS systemized the practices that had been customary since the time of Toyota Motor Corporation founder Kiichiro Toyoda: respecting opinions from production and sales and conducting spontaneous on-site inspections while simultaneously inviting suggestions for improvements.

Type 4 – Vision / Innovation

How you?



Doblin: 10 Types of Innovation: The Discipline of Building Breakthroughs

4 Types of Problem Situations



4 Types & Benkei Analogy

Benkei



Kaoru Ishikawa



The term "7 QC tools" is named after the seven tools of Musashibo Benkei the famous warrior monk. Benkei owned seven weapons which he used to win all his battles. Similarly from my own experience you will find that you will be able to solve 95% of the problems you face if you properly use the 7 QC tools.

Professor Emeritus University of Tokyo

Baka / バカ / 馬鹿

馬鹿の一つ覚え [ばかのひとつおぼえ, baka no hitotsu-oboe

A fool remembers only one thing

A fool knows only one way of doing things

Session Summary

- Benkei vs. Baka analogy and be careful of experts who only know one way
- Each type has a different cadence and focal point
- Reflection after doing is key as well. However you can't just "think" your way to improvement
- Learning by doing is key for all four types
- Problem solving, innovation and improvement require perspiration and willingness to fail more than once