



LESSON 1 - CREATION PRESCHOOL BIBLE LESSON

LESSON TITLE: Creation

LESSON OVERVIEW: God created all things for a purpose

BIBLE STORY: The 7 Days of Creation

MEMORY VERSE: "In the beginning God created the heavens and the earth." Genesis 1:1

TEACHING OBJECTIVE: God created all things.

SUPPLIES NEEDED FOR THE LESSON

- **Part 1: Bible Lesson:** Bible, story, flashlight, and Play-Doh, may want a tray or flat surface to hold supplies while telling story if you are not sitting at a table
- **Part 2: Memory Verse Activity:** none
- **Part 3: Craft:** Play-Doh, cookie cutters in shapes used in the story, paper and crayons for gluten-free children, take-home story retelling cards, and take-home Play-Doh

PART 1: BIBLE LESSON (15 minutes)**BIBLE LESSON TEXT: Genesis 1-2:4**

SUPPLIES: Bible, story, flashlight, Play-Doh, may want a tray or flat surface to hold supplies while telling story if you are not sitting at a table

PREPARE: Practice the story. Your shapes don't need to be perfect for the children to get the point. In fact, if you are vulnerable, the kids will be more attentive.

INTRODUCTION TO LESSON: "Today we are going to talk about the very beginning of everything. Close your eyes. What do you see? (*Nothing, darkness, etc.*) That is all there was before time began. Before I get started telling the story from the book of Genesis in the Bible, I need your help. Every time I say the word 'good,' I want you give me a thumbs up. Can you do that? Let's practice. (*Have the kids do a thumbs up.*)"

Teaching Tip: Always have your Bible open to the Scripture that you are telling the story from so children will know that what you are teaching them is from the Bible, God's Word.

BIBLE LESSON: "Our Bible's very first truth says, 'In the beginning God created the heavens and the earth.' (*Show them the sentence even though they can't read it.*) But the earth wasn't shaped and didn't have any purpose. It's like this blob of Play-Doh. (*Dump the Play-Doh out of the container*)

"God said, 'Let there be light.' (*Shine the flashlight on the playdoh*) And because God said so, there was light. God saw the light was good. (*You can play up this statement; ex: 'oooooo that's gooooood,' etc.*) Then God separated the light from the dark; the light was day, and the dark was night. (*Turn off the flashlight and say 'night;' turn on the flashlight and say 'day.' Repeat.*) This was the first day ever.

"(*Pull the Play-Doh into two pieces*) Then God separated the waters and created the sky. That was the second day. And God saw that it was good! (*Thumbs up*)

"On the third day, God gathered the water into seas. He called the dry ground land, and the waters He called seas. (*Flatten part of the Play-Doh into Earth*) Then God told the Earth to make plants with seeds and trees with fruit and seeds. (*Make half of the Play-Doh into a tree.*) Because God said so, the earth started making trees and plants. God saw that the plants were good. Sooooo good!

CREATION

PRESCHOOL LESSON 1

“On the fourth day, God made the Sun (*Roll a larger ball*) for a light during the day and the Moon (*Roll a smaller ball*) to light up the night. ‘Where are the Sun and the Moon?’ (*In the sky!*) Right, God put the Sun and the Moon in the sky. He also made stars in

the sky at night. (*Use your hands to twinkle stars above your head. Invite the children to make stars above their heads.*)

“Then on the fifth day, (*mold a fish out of one of your balls*) He put fish and all the sea animals, the whales, the starfish, the crabs, in the water (*make a bird out of playdoh or use your hands to make a bird*) and birds in the sky. God blessed the fish and the birds and they made more and more and more fish and birds. (*Make little fish or birds.*)

“Do you know what He made the next day? He made all of the land animals. Can you name an animal? What sound does that animal make? (*Talk about how creative our God is to make so many different kinds of animals. Talk about the weird things on animals; i.e., giraffe neck, dinosaur sizes, long flamingo legs, snakes, etc.*) God saw the animals were good. (*Thumbs up*)

“Later that day God said, ‘Let’s make man.’ (*Make a Play-Doh body.*) The amazing thing about people is that God made us to look like Him. The animals don’t look like him, and the fish and the birds don’t look like Him; only us. Whether our hair is red or blonde, our skin is light or dark, or we are tall or short, God made us in His image. We are also special because God wants us to take care of the animals. He gave that to us as our job. And on that sixth day when He saw the animals and the people, He saw that it was very good. (*Thumbs up*)

“On the seventh day (*Speak slowly and work slowly and quietly. Wad up your Play-Doh and put it into the container*), God rested. That was the very beginning of everything!”

EXTRA ACTIVITY: Recap

Day 1: Day and Night

Day 2: Separated waters to create sky

Day 3: Land, Sea, and Plants

Day 4: Sun, Moon, and Stars

Day 5: Fish, sea creatures, and Birds

Day 6: Animals and People in God’s Image

Day 7: God Rested

PART 2: MEMORY VERSE ACTIVITY/GAME (15 minutes)

SUPPLIES: Large Ball

PREPARATION: Practice motions so you can teach them.

READ THE VERSE: Genesis 1:1 says, "In the beginning God created the heavens and the earth."

EXPLAIN THE VERSE: In your Bible lesson tonight, you will learn that God created everything. So we are going to learn the very first verse of the Bible!

LEARN THE VERSE: Say:

Genesis 1 (*Put first finger on left hand up*) :**1** (*Put first finger on right hand up*)

In the beginning (*Jump*)

God created (*Smash pretend Play-Doh in hands*)

the heavens (*Spread arms over head*)

and the earth. (*Spread arms toward the ground*)

Do this multiple times. Say it, shout it, and whisper it.

EXTRA ACTIVITY: Rolling with the Verse

Have the kids sit in a circle and roll the ball around the circle to each other while saying the verse.

PART 3: CRAFT (15 minutes) -

SUPPLIES: Play-Doh, cookie cutters in the shapes used in the story (sun, moon, stars, clouds, plants, trees, fruit, fish, birds, animals, people, etc.)

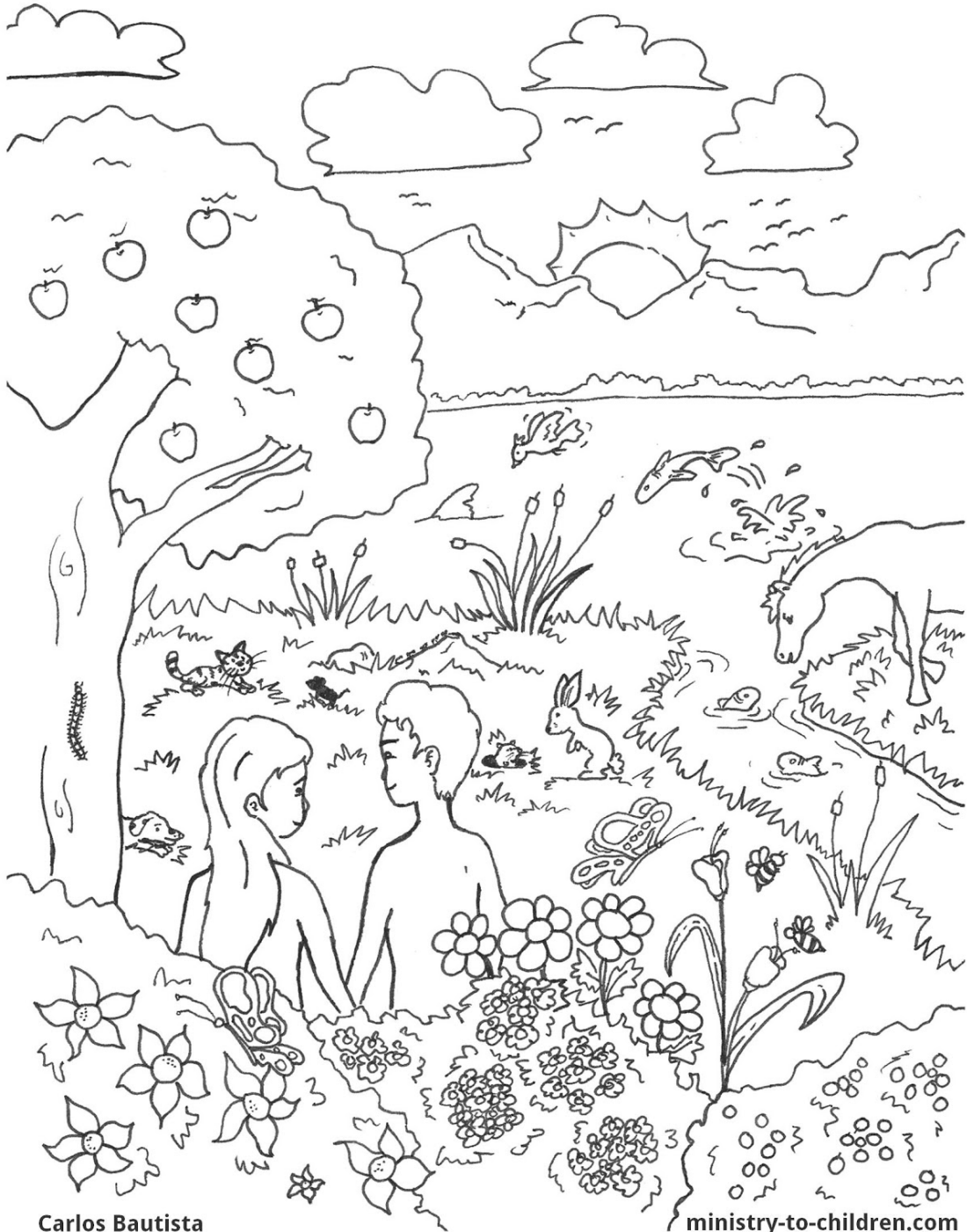
**You will need to provide crayons and paper for gluten sensitive children. Please check allergy labels on kids.

PREPARATION: Print color sheets, gather cookie cutters and Play-Doh, and print creation cards for each kid to take home.

INSTRUCTION: Spend the craft time encouraging the children to make the things with their Play-Doh that God created. In the older classes, you could have groups create different days, or you could announce what day you want them all to create and then work your way through the days. The cookie cutters are optional and may only be necessary for the youngest age groups. The cookie cutters could also be used as stencils for the children using crayons and paper.

Use the creation cards to go through the days of creation. Encourage preschoolers to share the story of creation with their family using the cards.

EXTRA ACTIVITY: Color sheet is provided on page 6 of this lesson.



Carlos Bautista

ministry-to-children.com

PRESCHOOL LESSON 1

Creation

Parents, this is a card for your child to use to retell today's story.

Day 1

God made light and dark and called it day and night.

Day 2

God separated the heavens from the earth.

Day 3

God separated the seas from the land and he made plants grow on the land.

Day 4

God created the Sun, moon, and stars.

Day 5

God filled the seas with animals and made birds.

Day 6

God created all the land animals and people in His own image.

Day 7

God rested.

Creation

Parents, this is a card for your child to use to retell today's story.

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CREATION



PRESCHOOL BIBLE LESSON LESSON 2 - JESUS' BIRTH

LESSON TITLE: Jesus' Birth

LESSON OVERVIEW: Celebrate the Birth of our Savior

BIBLE STORY: Jesus' Birth

MEMORY VERSE: "And my spirit rejoices in God my Savior." Luke 1:47

TEACHING OBJECTIVE: To teach preschoolers that Jesus was born for a special purpose.

SUPPLIES NEEDED FOR THE LESSON

- **Part 1: Bible Lesson:** Bible, story, baby doll with a sign that says Jesus
- **Part 2: Memory Verse Activity:** Musical instruments or toys that can make noise, poster board or marker board
- **Part 3: Craft:** Paper Plates, crayons, stick-on foam shapes, bells, hole punch, pipe cleaners

PART 1: BIBLE LESSON (15 minutes)**BIBLE LESSON TEXT:** Matthew 1; Luke 1-2**SUPPLIES:** Bible, story, baby doll with a sign that says "Jesus"**PREPARE:** Practice the story. Have any props you decide to use ready. Be aware that you will need to adapt the lesson based on each age group as needed.**INTRODUCTION TO LESSON:** "How many of you know what Christmas is? *(answers will vary)* We celebrate Christmas because of Jesus' birth. But we also need to know why Jesus was born and we are going to talk about that today. When you hear me say the name "Jesus" I want you to cradle your arms like you are holding a baby *(leader may need to demonstrate for younger children).*"

Teaching Tip: Always have your Bible open to the Scripture that you are telling the story from so children will know that what you are teaching them is from the Bible, God's Word.

BIBLE LESSON: "Our Bible lesson today comes from the book of Luke. From the very beginning of the world, God knew the day that Jesus would be born and come into the world. God knew that you and I would need someone to save us from the things we do that make God sad. Before Jesus came, the people did not have a Savior. They had to try and be good on their own. It's hard sometimes to always do what is right. They didn't have what we have today, they didn't have Jesus or the Holy Spirit!

"There was a man named Joseph and he was getting ready to be married to a woman named Mary. Mary was a woman who followed God and was respected by others. One day God sent an angel to tell Mary that she was going to be pregnant (that means to have a baby) and give birth to a Son and she will call Him Jesus. *(continue to have kids cradle their arms every time you say the name Jesus)* Mary's cousin Elizabeth was also going to have a child but he would be born six months before Jesus. Can you guess what his name was? *(John)*. Elizabeth knew that Mary was going to give birth to Jesus.

"Mary was a young woman pledged to be married to Joseph, but before they came together as husband and wife, she became pregnant. Joseph was not the father, God was the father. An angel appeared to Joseph in a dream and told him that the baby inside of Mary was from the Holy Spirit. He was to wed Mary and they would have a son and he should be called Jesus because He would save his people from their sins.

"You may already know this story but I want you to listen very carefully so that you don't miss a thing. An angel came to Joseph and told him it was ok to marry Mary and so he did. Joseph and Mary had to leave Nazareth and travel to Bethlehem. When they

got to Bethlehem there was no room for them at the inn, so Jesus was born in a stable. Mary wrapped him in cloths and place him in a manger, an animal's feeding trough. Can you imagine that? A baby being laid where the animals get fed?

"After Jesus was born, there were shepherds living out in the fields nearby. An angel of the Lord appeared to them and the glory of the Lord shone all around them (so it was REALLY bright). They got a little scared but the angel said, 'Do not be afraid. I bring you good news of great joy, today, a Savior has been born to you he is Christ the Lord. This will be a sign to you: You will find a baby wrapped in cloths and lying in a manger.' Suddenly a great group of heavenly angels appeared with the angel and praised God saying, 'Glory to God in the highest, and on earth peace to all men.'

"The shepherds were so excited that they hurried off and found Mary, Joseph and the baby Jesus who was lying in the manger. After seeing him they spread the word about what had been told them about this Jesus. *What did the shepherds do?* They went to tell others, they went to spread the good news about Jesus. Isn't that what we are here for?

"The birth of Jesus was the beginning of God's answer to forgive us for what we do that is wrong to God. We all do things that are our way instead of God's way and that is called sin. Jesus was born so that we could be forgiven for that. God sent Jesus as a baby for us and not just for us to celebrate Him at Christmas but for us to celebrate Him every day. God loves us and wants us to know Him and we can do that when we believe in Jesus.

"Let's pray and ask God to help us always celebrate Jesus' birth and to be like the shepherds and tell other people about His love for us."

PART 2: MEMORY VERSE ACTIVITY/GAME (15 minutes)

SUPPLIES: Musical instruments or toys that can make noise, poster board or marker board

PREPARATION: Print the verse on a marker board or poster board (even though they can't read, they can begin to learn word recognition).

READ THE VERSE: "And my spirit rejoices in God my Savior." Luke 1:47

EXPLAIN THE VERSE: Our verse says that "my spirit rejoices". To rejoice means to celebrate or to be happy. So we are going to do a Memory Verse celebration and rejoice that Jesus was born so that we can know God.

LEARN THE VERSE: Musical Memory Verse

Have children repeat the verse after you several times by breaking it into three parts:
/And my spirit rejoices/ /in God my Savior/ /Luke1:47/

Once the kids have learned the verse, pass out musical instruments or toys that make noise. Say, since we are rejoicing in God, let's make a musical verse. On the count of 3, let's say the verse and make a joyful noise.

Have kids say the verse rejoicing several times and then have them trade instruments so that everyone can have a turn with the different instruments (this will be a teaching time for learning how to share as well).

PART 3: CRAFT (15 minutes) - TAMBOURINES

SUPPLIES: Paper Plates, crayons, stick on foam shapes, bells, hole punch, pipe cleaners

PREPARATION: Punch 4 to 5 evenly-spaced holes on a paper plate (2 plates per child).

INSTRUCTION for Tambourines:

1. Give children 2 plates each to color and decorate using crayons and foam shapes (make sure kids color on the back of the plates).
2. As children are coloring and placing on foam shapes, talk about how we can rejoice and praise God for His love for us and that Jesus was born.
3. Place the child's two plates together and tie on the bells using the pipe cleaners in each hole on the paper plates.
4. Let the kids use their tambourines to sing, say the memory verse and dance around praising Jesus.



EXTRA ACTIVITY: Color sheet is provided on page 6 of this lesson.



“And my spirit rejoices in God my Savior.”

Luke 1:4



THE FALL - LESSON 3 PRESCHOOL BIBLE LESSON

LESSON TITLE: The Fall

LESSON OVERVIEW: God provided Adam and Eve with all that they needed. He told them not to eat the fruit from a certain tree. If they did, they would be not obeying God.

BIBLE STORY: The Fall - Genesis 3

MEMORY VERSE: "For all have sinned...." Romans 3:23

TEACHING OBJECTIVE: To help the kids understand that God wants us to choose to do what He says and when we don't, it is sin.

SUPPLIES NEEDED FOR THE LESSON

- **Part 1: Bible Lesson:** Garden tools and a Bible
- **Part 2: Memory Verse Activity:** 5 large building blocks or 5 shoe boxes
- **Part 3: Craft:** marker, white, yellow, black, red, blue and green construction paper, glue sticks and copies of color sheet

PART 1: BIBLE LESSON (15 minutes)**BIBLE LESSON TEXT:** Genesis 1:28, Genesis 2:9, 16 and Genesis 3**SUPPLIES:** Copies of script for the Bible lesson, garden tools and your Bible.**PREPARE:** Read through the script and have it somewhat memorized for teaching.**INTRODUCTION TO LESSON:** Show the kids your gardening tools and talk about what purpose each tool has for gardening.

Teaching Tip: Make sure your Bible is in your hand opened to Genesis. Don't rush through the lesson. Speak loudly, take your time and use your own words so that you are able to do it without looking at the curriculum.

BIBLE LESSON:

"In the beginning, God created the heaven and the earth and he created people. Does anyone know what their names were? that's right, Adam and Eve. God put Adam and Eve in the Garden of Eden and gave them some jobs to do. God wanted Adam and Eve to fill the earth by having children. God placed Adam and Eve in charge of the Garden. They didn't have gardening tools like mine but the work was not as hard. He also gave them one rule (hold up one finger). There were lots of trees in the garden but God told them not to eat from a certain tree. As long as Adam and Eve ate from the Tree of Life, they would live. God wanted them to eat from that tree. But He did tell them not to eat from a certain tree or they would have to be separated from God. One day, however, they were visited by a crafty serpent or snake. The serpent tricked Eve into eating from the tree that God told them not to.

"Right when they ate, they realized what they had done. When they heard God coming they hid from Him. But, we can't hide from God, can we? Some of you may have played hide and seek. Even though your friend didn't see you, God did. God knew what Adam and Eve had done and He knew they were hiding.

"Adam and Eve couldn't hide that they had disobeyed God. God knew what they had done and because they sinned, God had Adam and Eve leave the garden. God knew what was best for Adam and Eve and they didn't listen to Him. Your parents make sure that you are safe and know what to do and that's what God did for Adam and Eve.

"After leaving the garden, God had a plan to show us His love by sending Jesus to save us from the things that we do that are wrong (disobeying God). Let's thank God for His love for us and ask Him to help us do what He wants us to do.

EXTRA ACTIVITY: Play hide and seek and talk about how God can always see you - we cannot hide anything from God.

PART 2: MEMORY VERSE ACTIVITY/GAME (15 minutes)

“For all have sinned....” Romans 3:23

SUPPLIES: 5 large building blocks or 5 shoe boxes

PREPARATION: Tape one word of the verse to each block or shoe box.

READ THE VERSE: “For all have sinned....” Romans 3:23

EXPLAIN THE VERSE: The Bible says that all of us do things that are wrong.

LEARN THE VERSE: Let’s learn our verse for tonight by using our blocks to build our verse. Let kids take turns using the blocks to build the verse. After each time that you build the verse, have the kids all say the verse together.

EXTRA ACTIVITY: Active Verse

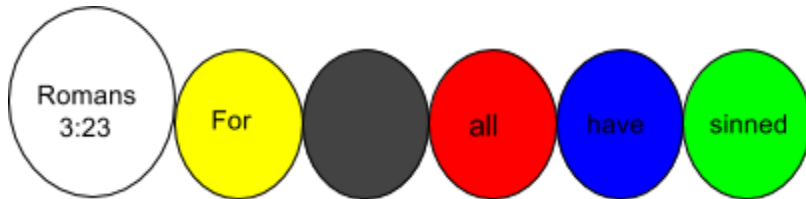
Display the Bible verse (even if they can’t read, this will begin word recognition) and say together. Then ask the children to say the verse in each of these ways:

- At a normal pace while standing
- In fast forward while jogging in place
- In a whisper while tiptoeing
- Shouting while marching
- In slow motion while jogging in slow motion
- In a normal voice while walking backward

PART 3: CRAFT (15 minutes) -

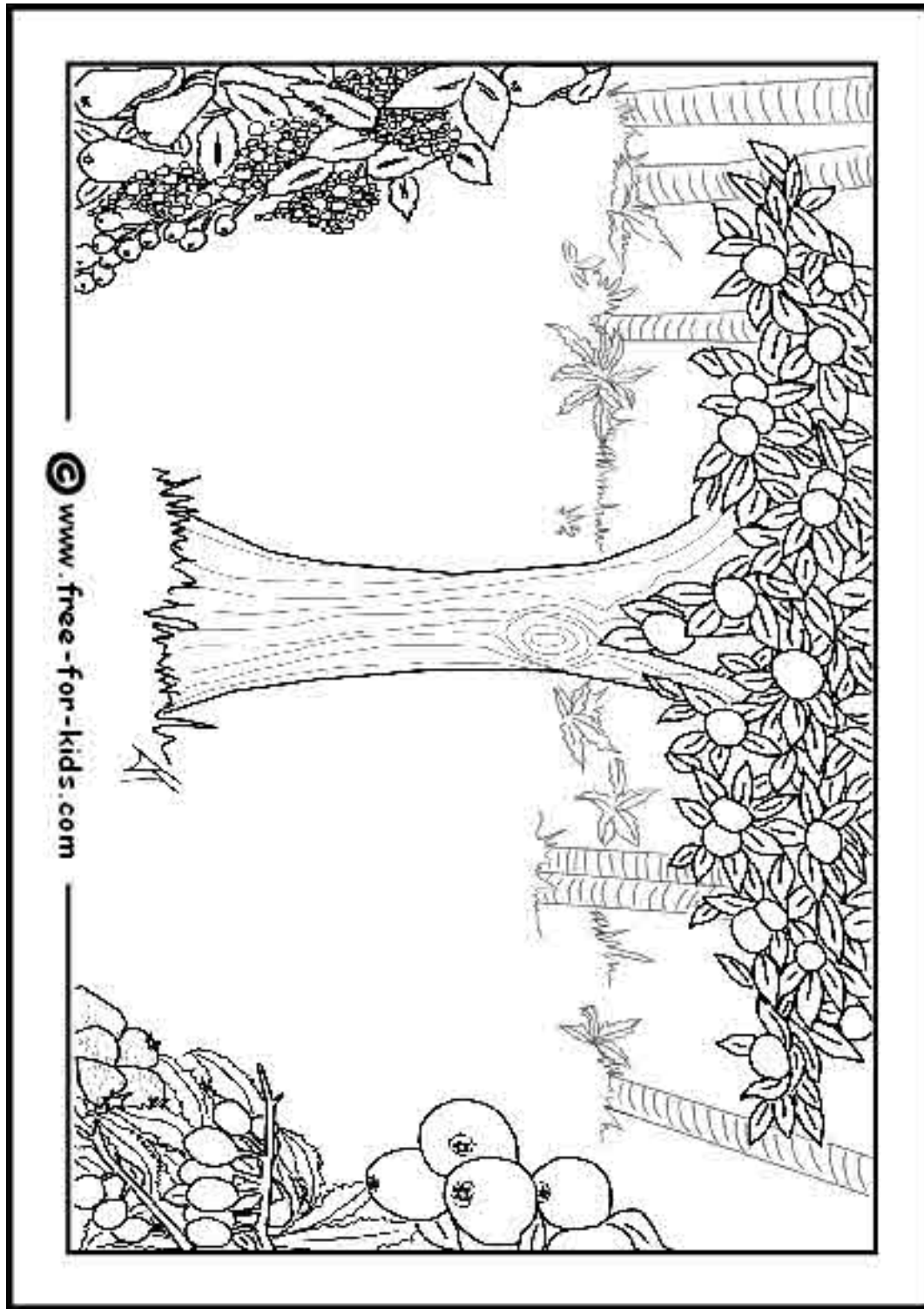
SUPPLIES: marker, white, yellow, black, red, blue and green construction paper and glue sticks

PREPARATION: cut circles out of each color construction paper for each kid to make a caterpillar and write one word of the verse on the white, yellow, black, red, blue and green.



INSTRUCTION: Read the verse with the kids and then have them glue the circles together to make a caterpillar.

EXTRA ACTIVITY: Color sheet on page 5





JESUS' BAPTISM - LESSON 4
PRESCHOOL BIBLE LESSON

LESSON TITLE: Jesus' Baptism

LESSON OVERVIEW: Jesus set an example for us to be baptized and obeyed what God wanted Him to do.

BIBLE STORY: Matthew 3

MEMORY VERSE: "Repent, for the kingdom of heaven is at hand." Matthew 3:2

TEACHING OBJECTIVE:

SUPPLIES NEEDED FOR THE LESSON

- **Part 1: Bible Lesson:** Biblical costume (John the Baptist)
- **Part 2: Memory Verse Activity:** poster board, soft ball, a rolled up sock or a beanbag
- **Part 3: Craft:** paper plates, crayons, popsicle sticks, copies of John and Jesus, copies of coloring page

PART 1: BIBLE LESSON (15 minutes)**BIBLE LESSON TEXT:** Matthew 3**SUPPLIES:** Bible costume (John the Baptist)**PREPARE:** Prepare and learn the script so that it does not have to be read.**INTRODUCTION TO LESSON:**

Teaching Tip: Always have your Bible open to the Scripture you are telling the story from so children will know that what you are teaching them is from the Bible, God's Word.

BIBLE LESSON: (adapt verbage to be age appropriate for each age group)

"Hello boys and girls! My name is John the Baptist. When I got older, I knew that I had an important job that I needed to do, and that was to tell people get ready for Jesus' coming. You know you may get ready for preschool, or get ready to go to church or get ready to go to bed. When you do that, there are certain things that you have to do. What are some things that you do to get ready for bed? (change into your pajamas, brush your teeth, have a snack) Just like you do those things, I knew that people needed to get their heart ready for Jesus. I would walk around saying, 'Repent, for the kingdom of heaven is at hand!' To repent simply means to turn from the things that you do that make God sad. Everyone stand up, walk toward the wall (point to a wall), o.k., not stop and turn around and walk back toward me. That's it. Great job!! That is what people need to do to be ready for Jesus. To turn from doing things their own way to doing things God's way..

"My clothes were made of camel's hair and I ate locusts and wild honey for food. Doesn't that sound yummy? God provided everything that I needed. I made sure I did what I knew God wanted me to do. I wanted to obey Him.

"People began to hear and understand the message, and they would come repenting of their sins to the Jordan River to be baptized in the water. To be baptized means to be dipped in water. People heard of what I was doing and so I was sent before the Priests and Levites (religious leaders or pastors of the day) and they ask me who I was. I told them that I am not the Christ. They pushed further and said, then who do you say that you are? I responded and told them that I was the one crying in the wilderness, 'prepare the way of the Lord' and I baptize with water but One greater is coming.

"And then one day, it happened. The very One that I had been speaking about...Jesus... was here!! And not just here on earth, but standing right in front of me. Can you imagine how I felt? What do you think I was thinking? (allow children time to process and answer). The words came right out of my mouth, 'Behold, the lamb of God who

takes away the sin of the world.' Jesus came to me and asked me to baptize Him. What? I did not feel that I was good enough to do that. I did not even feel like I could untie his shoe. But He insisted because it was necessary to do all that God had planned.

"As Jesus was coming out of the water, the Spirit of God descended on Jesus as a dove and I heard the voice of God say, 'This is my beloved Son, in whom I am well pleased.' Wow! I was so honored to be a small part of getting ready for Jesus and then to have the privilege of baptizing Jesus myself is just amazing.

"If there is one thing that I learned in all of this, it is that God wants me to be obedient to what He is telling me to do. I learned by Jesus' example of being baptized that everyone must follow God's desire, even Jesus Himself. I believe boys and girls that if it is important for Jesus to obey God, it is even much more important for us to obey Him.

"When God spoke those words that He was well pleased, it made me question, do my actions please God? I think that is something for all of us to think and pray about. We need to make sure that we first, know what God's word says to us, and then that we are obeying that Word.

"Jesus began His ministry after His baptism and it was from there that He went to the cross so that you and I could be forever forgiven of our sins. And the same Spirit that came down upon Jesus is given to us when we trust Jesus as Lord of our lives. We are given a permanent stamp of His unchanging love, simply by believing in Jesus' death, His burial and His resurrection and repenting of (or turning from) our sins. Jesus is coming again one day, will you be a voice crying in the wilderness to prepare the way?

"Please bow your head." Ask the kids to enter into a time of prayer with God, asking God to show them any area of their life in which there is sin that they need to repent of (turn from). Once kids have had a few moments, ask if there is anyone who might want to share. Next, ask kids to bow their head again, "this time, I want you to ask God to forgive you of that sin and ask Him to help you be bold and prepare the way for Jesus!"

EXTRA ACTIVITY: Ask simple questions to see if the kids can recall the story. Have them tell the story in their own words (for older kids).

PART 2: MEMORY VERSE ACTIVITY/GAME (15 minutes) - Catch That Verse

SUPPLIES: poster board, soft ball, a rolled up sock or a beanbag

PREPARATION: Have verse written on poster board for children to see.

READ THE VERSE: "Repent, for the kingdom of heaven is at hand." Matthew 3:2

EXPLAIN THE VERSE: Repent means to turn from what makes God sad. What are some things that make God sad? (lie, steal, cheat, etc.) This verse is saying we need to turn from things that make God sad because it matters in the kingdom of heaven.

LEARN THE VERSE: We are going to play a game with our memory verse. We are going to play Catch That Verse. You will need a soft ball, a rolled up sock, or a beanbag. Have repeat the verse after you several times. Then form a circle and give one kid the ball. The child that catches the ball says the verse, then tosses the ball to someone else in the circle, who will then say the verse. Repeat enough times so everyone has a chance to say the verse. If a child needs help, make sure to give them hints.

EXTRA ACTIVITY: Have the kids repeat the verse and reference several times but each time using a different voice. For example they can repeat the verse using the voice of a baby, a robot, a gorilla, or a chipmunk. They will have fun creating the different voices while learning the verse at the same time.

PART 3: CRAFT (15 minutes) - Jesus' Baptism

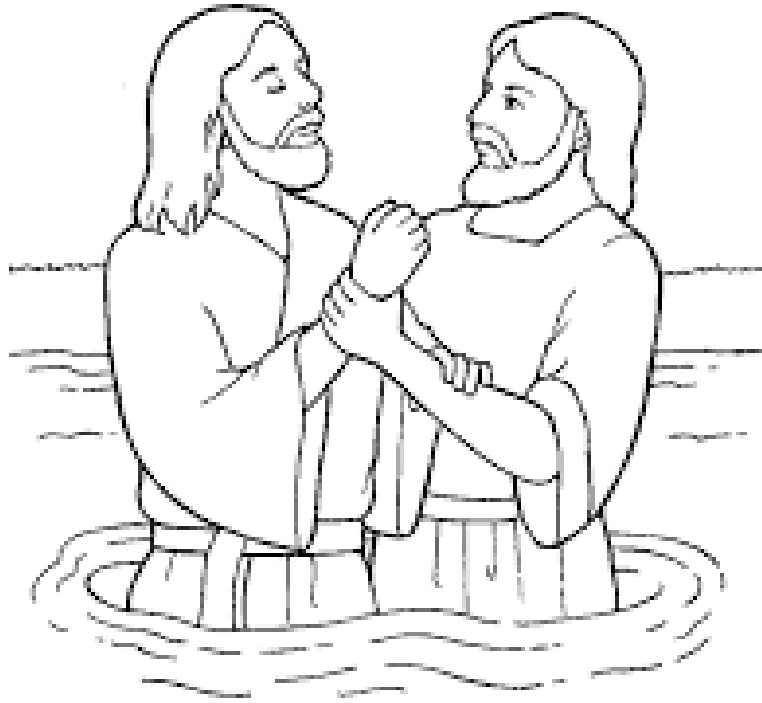
SUPPLIES: Paper plates (½ for each child), copy of John and Jesus for each child (page 6), popsicle stick, scissors

PREPARATION: Cut paper plates in half, cut a slit half way for Jesus to go in the water and out, cut out the picture of John and Jesus on page 6 (one for each child).



INSTRUCTION: Let children color Jesus and John, then color the water on the paper plate. Glue or tape Jesus to a popsicle stick or tongue depressor. Show kids how to insert Jesus in the slit so that He can go in the water.

EXTRA ACTIVITY: Coloring page on page 7.



THE BAPTISM OF JESUS





THE FLOOD - LESSON 5 PRESCHOOL BIBLE LESSON

LESSON TITLE: The Flood

LESSON OVERVIEW: Noah builds an Ark and obeys God.

BIBLE STORY: Genesis 6:9 - 9 17

MEMORY VERSE: "And Noah did all that God commanded him". Genesis 7:5

TEACHING OBJECTIVE: God wants us to obey Him and God keeps His promises.

SUPPLIES NEEDED FOR THE LESSON

- **Part 1: Bible Lesson:** Puppet (or volunteer helper) and umbrella. For extra activity, large plastic container with water, toy boat, bath toy animals, and a few umbrellas.
- **Part 2: Memory Verse Activity:** small ball or stuffed animal to pass around. For extra activity: a piece of construction paper already cut in the shape of an ark, or cut into a strip like a bookmark with the Bible verse written on it.
- **Part 3: Craft:** Construction paper or white card stock, copies of pages 7 and 8 for each child, glue sticks, double stick tape, stickers, cotton balls and whatever you want to use to decorate your pages.

PART 1: BIBLE LESSON (15 minutes)**BIBLE LESSON TEXT: Genesis 6:9 - 9:17**

SUPPLIES: Puppet (or volunteer helper) and umbrella. For extra activity: large plastic container with water, toy boat, bath toy animals, and a few umbrellas.

PREPARE: Read through Bible lesson and familiarize yourself with the story and the extras to have the kids say. Fill a container with water and set aside out of site. If using a puppet, have it in a bag with the umbrella, if using a volunteer, have them ready with an umbrella.

INTRODUCTION TO LESSON: “Hi Kids, my name is _____. I hope you are ready to learn something today. I love hearing new things from the Bible, don’t you? Well I brought a friend with me here in my bag, *(or I brought a friend with me today if not puppet)*. Would you like to see who I brought? *(Get puppet out of bag or invite friend up with you.)* This is my friend _____. Did you bring anything to help us with the lesson today?

“Oh, it’s in the bag? Let’s see what it is. *(Dig in bag and pull out umbrella. If it has been raining a lot in your area lately, or is raining now, use to your advantage)*. Oh, an umbrella, are you expecting rain today? *(puppet whispers in your ear, and you repeat to kids, or person tells you and kids)* “Yes, I heard we were going to learn about a big flood today. I thought I better bring this to stay dry. If it rains for too long, I won’t get to play outside. *(sad face)*

(Sing rain, rain go away) I can understand why you would feel sad, but in today’s story it rained for 40 days and 40 nights! I don’t think we will have to worry about that much rain. Let’s say a prayer and then listen to our story. *(puppet or volunteer agrees)* Dear God, we thank you for the amazing things you teach us in the Bible, Your Word. Help us listen today and understand something new. In Jesus name, Amen. *(Put puppet away, or have volunteer sit down)*

Teaching Tip: Always have your Bible open to the Scripture you are telling the story from so children will know that what you are teaching them is from the Bible, God.

BIBLE LESSON: “Ok, kids. Every time you hear the word NOAH, I want you to fold your hands together like when we pray and when you hear the word ARK put your hands above your head like a roof. And when you hear the word RAIN, wiggle your fingers up and down like rain. *(Show them each motion. It would be useful to have someone, even an older child, help be in charge of the motions with the kids)*

“God looked down at earth, and saw that everyone was evil. They did bad things all day long and they never worshipped God. They were mean and hurtful to each other. This made God very, very sad. So sad, that He wished He had never created them. But one

person, **Noah** walked with God, he obeyed God. **Noah** pleased God. God told **Noah** that he was so sad about how all the people were evil and bad. He told **Noah** He was going to send a whole bunch of **rain** and a great flood would cover the earth. All the people would be gone from the earth except for **Noah** and his family.

“God told **Noah** to build an **ark**. Does anyone know what an **ark** is? It’s a huge boat made out of wood. He told **Noah** exactly how to make the **ark**. With windows and rooms and a real big roof. It was to be made of gopher wood. Noah built the Ark just the way God told him to. **Noah** obeyed God. It took Noah a long, long time to make the **Ark**. It was super duper big!

“God told **Noah** to bring all the kinds of animals, and birds, fish and crawly things into the **Ark**. At least 2 of each. More of some. What a big job! But **Noah** did everything just like God told him to. Then God told **Noah** for him and his family to get in the **Ark**. God sealed the door shut, and the **rain** started. It **rained** and **rained** and **rained**!! For 40 days and 40 nights it **rained**. Can we even count that far? let’s try. Hold out your hands with fists closed and let’s use our fingers to count. 1,2,3,4,5,6,7,8,9,10. Is it still **raining**? yes let’s do it again, close your hands 11,12,13,14,15,16,17,18,19,20. Is it still **raining**? yes 21,22,23,24,25,26,27,28,29,30. is it still **raining**? Oh, my goodness!! One more time. 31,32,33,34,45,36,37,38,39,40. WHEWW! It finally stopped **raining**!

“I bet everyone shouted Hurray! But of course the water was still everywhere. One day a dove came back with a leaf in its mouth and they knew there was dry ground. Soon they could get out of the Ark. I wonder if the animals were stinky! I wonder if they were noisy. Finally, they all got out of the **ark**. This was their new home. **Noah** and his family made an altar, and the worshiped God, and they thanked God.

“God made a rainbow in the sky for the very first time. This was God’s promise to **Noah** and all of us that He would never again flood the whole earth. That He loved them and wanted them to start over. God loves us too and will always be with us. Rainbows are very special. When it **rains** and you see a rainbow, remember to be like **Noah** and obey God. And remember God’s promises.”

EXTRA ACTIVITY: Bring out the water and boats and animals. Let the kids play in the water and talk about how it might have felt to be in a boat that long. How it was hard to not go outside. Talk about how God protected Noah and He will protect us too. You may also have the umbrellas out and let the kids act like it is raining. Talk about how fun it is to play in the puddles, if they have ever seen a rainbow, etc.

PART 2: MEMORY VERSE ACTIVITY/GAME (15 minutes)

“And Noah did all that the Lord had commanded him.” Genesis 7:5

SUPPLIES: small ball or stuffed animal to pass around. For extra activity: a piece of construction paper already cut in the shape of an ark, or cut into a strip like a bookmark with the Bible verse written on it.

PREPARATION: Prepare the Bible verse paper, read through the game instructions and verse motions. Have your Bible open to Genesis 7:5.

READ THE VERSE: And Noah did all that the Lord commanded him. Genesis 7:5
Did the verse say Noah obeyed sometimes? Did the verse say Noah obeyed when he wanted to? No, it says Noah obeyed ALL that the Lord commanded. Noah did everything that God told him to do.

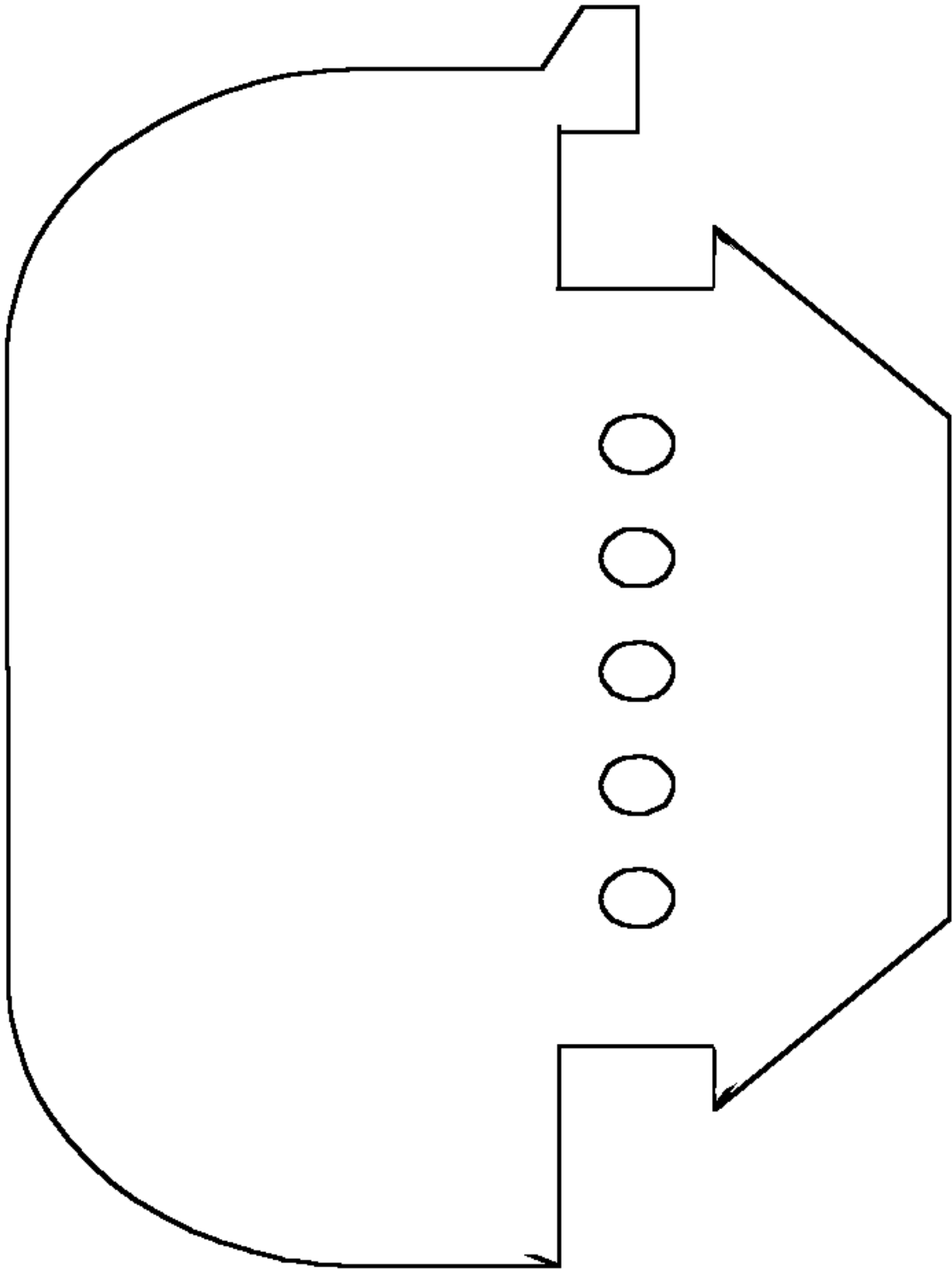
EXPLAIN THE VERSE: “Today, we are learning about Noah. Noah obeyed God. God was very pleased with Noah. He was the only one left on earth that worshiped God. God wants us to obey Him too. It makes God very happy when we obey him. What are some ways we can obey God? (let kids come up with some answers, and add some of your own) Things like: listening to mom and dad, helping with the dishes, cleaning your etc.) Noah obeyed God and God gave Him something very special to do. He asked Noah to build an Ark.

LEARN THE VERSE: Ok let’s learn the verse. Repeat after me:
And Noah did (and Noah did)
All that the Lord (all that the Lord)
had commanded him. (had commanded him.)

Okay let’s do it again, this time let’s whisper it. (then you can have them yell it, or talk like a baby, or hold their nose, etc.)

Have the kids sit in a circle, and use the ball or stuffed animal. (Make sure each child gets a turn). “Hey kids, let’s do something fun. I have a ball I am going to roll it to each of you. When it is your turn, you get to decide which animal to put on the ark. Here is what we say, I will go first. Noah obeyed the Lord, he put donkeys on the ark. (Toss ball to someone) Okay ___ your turn. What animal do you want?” Keep going until all have picked an animal. If you only have a few kids, you can repeat as time allows.

Extra Activity: Give each child one of the pre-cut bookmark strips or Arks, ask them what they can do to obey God and write it on the back for them along with their name.



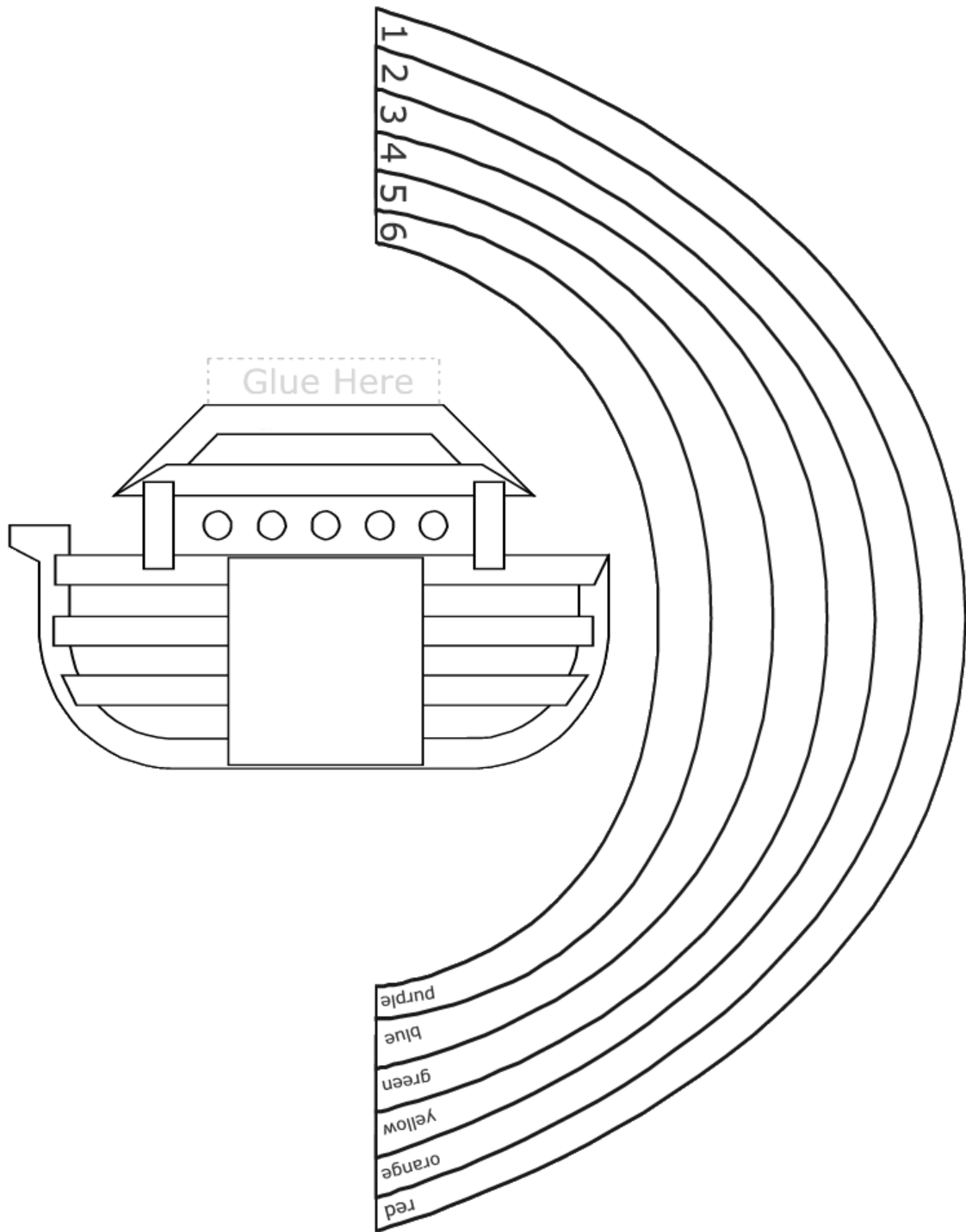
PART 3: CRAFT (15 minutes) - Noah's Ark

SUPPLIES: Construction paper or white card stock, copies of pages 7 and 8 for each child, glue sticks, double stick tape, stickers, cotton balls and whatever you want to use to decorate your pages.

PREPARATION: Cut out rainbow, ark and clouds (one page for each child).

INSTRUCTION: Have children color the rainbow and ark and then glue the rainbow and ark onto the construction paper. Add the clouds of cotton balls to the sky of the picture.

EXTRA ACTIVITY: Coloring page on page 8 of this lesson.





**You are to bring into the ark two of all living creatures, male and female,
to keep them alive with you.**
from Genesis 6



LESSON 6 - JESUS' TEMPTATION PRESCHOOL BIBLE LESSON

LESSON TITLE: Jesus Temptation

LESSON OVERVIEW: We must learn God's word to fight Satan.

BIBLE STORY: Matthew 4:1-11

MEMORY VERSE: Matthew 4:4

TEACHING OBJECTIVE: Teach kids the importance of knowing God's word.

SUPPLIES NEEDED FOR THE LESSON

- **Part 1: Bible Lesson:** Stones, Chair
- **Part 2: Memory Verse Activity:** Beach Ball
- **Part 3: Craft:** loaf of bread on paper and verse for each child

PART 1: BIBLE LESSON (15 minutes)**BIBLE LESSON TEXT:** Matthew 4:1-11**SUPPLIES:** Stones, chair to stand on**PREPARE:** Have one helper read Jesus' part and act out the story**INTRODUCTION TO LESSON:**

Teaching Tip: Always have your Bible open to the Scripture you are telling the story from so children will know that what you are teaching them is from the Bible, God's Word.

BIBLE LESSON:

"Today we are going to learn about when Jesus was tempted by the devil. Do you know what tempted means? Tempted is a big word. Tempted is when someone tries to get you do something. (Pick two kids and use them in an example) Let's say Sally's mom says don't eat cake before supper. After Sally's mom leaves the room, Billy says, 'Hey let's take a small bite, no one will know.' Billy is tempting Sally to make a bad choice. Let's find out how the devil tempted Jesus.

"The Holy Spirit led Jesus into the wilderness. For 40 days, Jesus fasted (a fast is not eating food for an extended period of time in order to pray and discover God's will). Following His fast, Jesus was hungry. The devil said to Jesus, 'If You're really God's Son, tell these stones to turn to bread.' [*Point to the stones.*] Listen to what Jesus said. 'It is written, "Man shall not live on bread alone, but on every word that comes from the mouth of God.'"

"Next, the devil led Jesus to the very top of the temple. (Have Jesus stand on chair) The Devil said, 'If you're really God's Son, jump off the top of the temple. The Scriptures say, "God will instruct the angels and they will take care of You. You will not even hit Your foot on a stone.'" Jesus responded by saying 'It is also written: "Do not put the Lord your God to the test.'"

"Lastly, the devil led Jesus up a very high mountain and showed Him all of the land. Jesus saw the kingdoms and their beauty. The devil said, 'I'll give You everything You see if You will just bow down and worship me.' Listen to Jesus' response. 'Away from me, Satan! For it is written: "Worship the Lord your God, and serve him only.'" The devil left Jesus. Immediately God sent angels to take care of Jesus.

"Each time the devil tempted Jesus to do something, Jesus knew God's word and could say no to the temptation. Just like Jesus we need to know God's word so we can fight and say no to temptations."

[Pray with the children to hide God's word in their hearts so they might say no to temptations.]

PART 2: MEMORY VERSE ACTIVITY/GAME (15 minutes)

Ball Toss

Jesus answered, "It is written: 'Man shall not live on bread alone....'" - Matthew 4:4

SUPPLIES: Beach Ball or playground ball

PREPARATION: Have the kids sit in a circle as you toss the ball around.

READ THE VERSE: Read the verse and have the preschoolers repeat after you. Break it up into smaller parts (ex. Jesus answered/It is written/Man shall not live/on bread alone/but on every word/that comes from the mouth of God)

EXPLAIN THE VERSE: In this verse it says that we cannot live on bread alone. God's word, the Bible, feeds us in a different way. We are filled up by learning more about God and spending time with him.

LEARN THE VERSE: Have preschoolers repeat the verse another time. Sit in a circle. Pass the beach ball from one preschooler to the next. Whoever has the ball must say the next word in the memory verse. Teachers will need to help until kids feel comfortable with the verse. Pass the ball around multiple times. Remember if you have the ball you can only say one word.

EXTRA ACTIVITY: Active Verse

Display the Bible verse and say together. Then ask the children to say the verse in each of these ways:

At a normal pace while standing

In fast forward while jogging in place

In a whisper while tiptoeing

Shouting while marching

In slow motion while jogging in slow motion

In a normal voice while walking backward

PART 3: CRAFT (15 minutes)

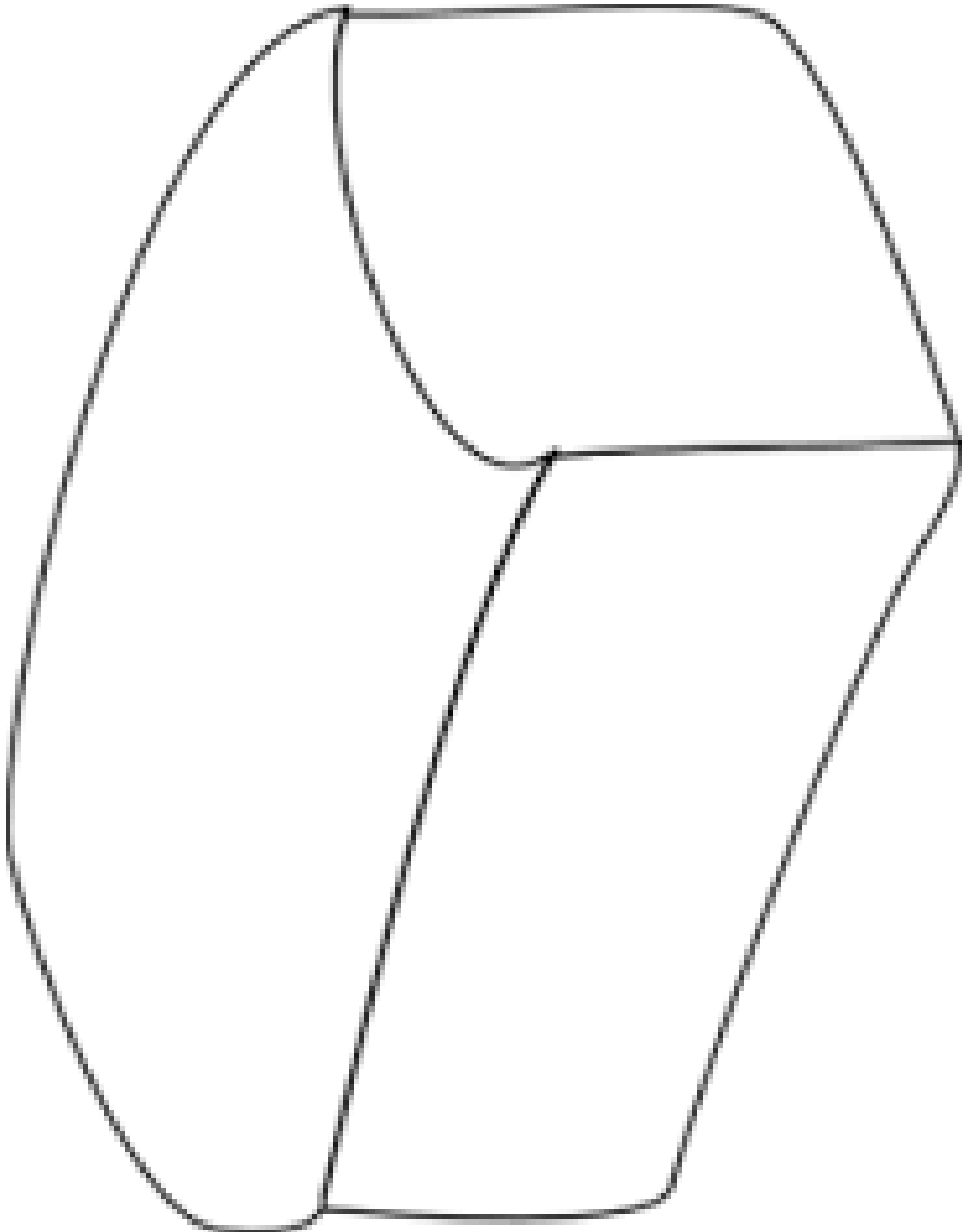
SUPPLIES: Glue, Paper Plates, crayons

PREPARATION: Cut out Bible verse and bread for each child

INSTRUCTION: Give each child a paper plate, cut out loaf of bread and cut out bible verse. Ask questions as you go. Do they remember their memory verse? If they have not had their memory verse time, tell them this is their memory verse for the night. Have them glue the bread to the paper plate. Then glue the bible verse on the loaf of bread. Have the children repeat the verse.

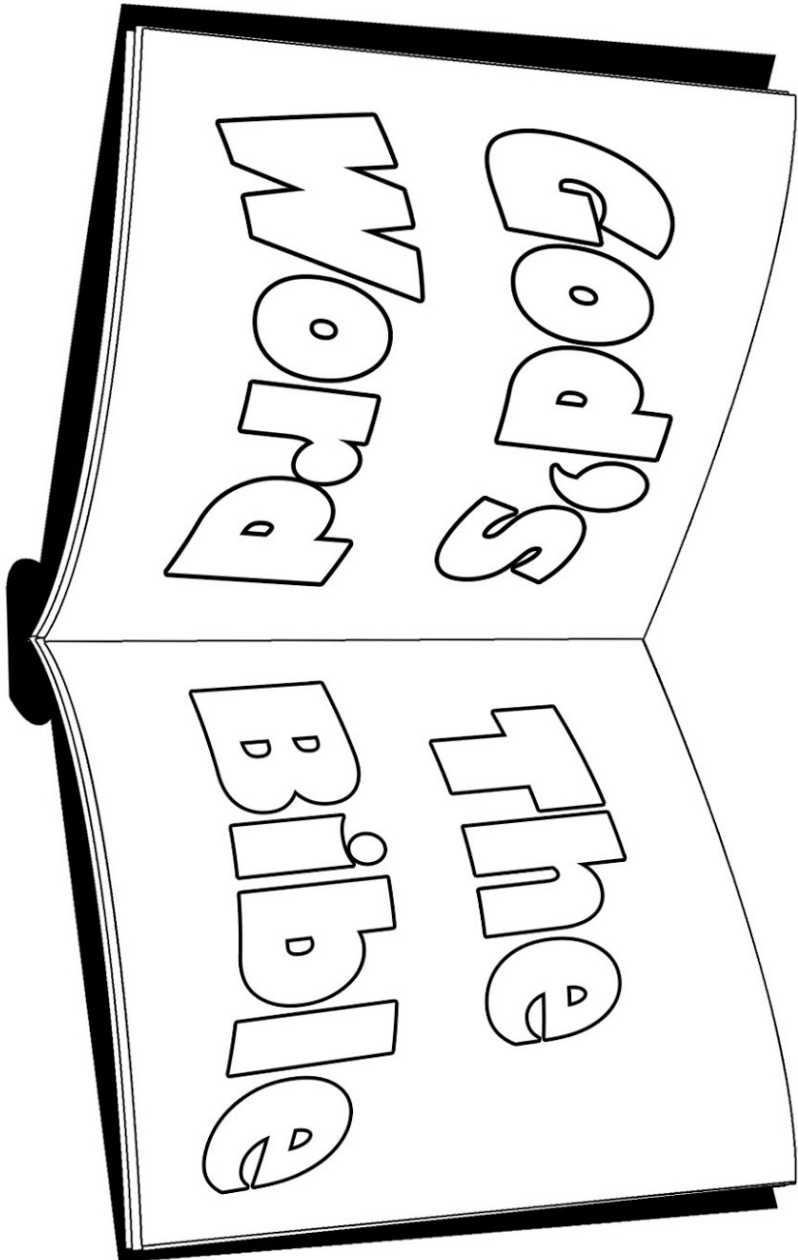
Jesus answered, "It is written:
'Man shall not live on bread alone,
but on every word that comes
from the mouth of God.'" Matthew 4:4

Extra Activity: Coloring sheet on page 6 of this lesson.





Name _____



READ IT? DO IT?



LESSON 7 - THE NATIONS PRESCHOOL BIBLE LESSON

LESSON TITLE: The Nations

LESSON OVERVIEW: God alone is GOD!

BIBLE STORY: Genesis 11

MEMORY VERSE: 1 Timothy 2:5 “For there is one God and one mediator between God and mankind, the man Christ Jesus.”

TEACHING OBJECTIVE:

SUPPLIES NEEDED FOR THE LESSON

- **Part 1: Bible Lesson:** Blocks (optional)
- **Part 2: Memory Verse Activity:**
- **Part 3: Craft:** construction paper, crayons, glue

PART 1: BIBLE LESSON (15 minutes)**BIBLE LESSON TEXT:** Genesis 11:1-9**SUPPLIES:** Bible**PREPARE:** Blocks (optional)**INTRODUCTION TO LESSON:**

Teaching Tip: Always have your Bible open to the Scripture you are telling the story from so children will know that what you are teaching them is from the Bible, God's Word.

BIBLE LESSON:

"Today we are going to learn about the tower of Babel. The Bible tells us that the whole earth had one language and over time, they moved from the east and lived in a valley in the land of Shinar. (Shine' ar) God had told the people to multiply and spread out over all the land. But they just went one direction and lived in one area. The people talked to each other and decided to make bricks and bake them carefully. They said 'Let's build a city with a tower that will reach the heavens. We will make a name for ourselves!' (Use blocks to demonstrate building a high tower. *(If kids need something in their hands, offer a couple blocks to them to build as they listen to the story.)*) They wanted everyone to know how great they were!

"But when God came to see the city and their tower, He didn't like what they were doing. They had one language and they were not using it to praise God, they wanted men to praise them for their city!

"God decided to 'confuse their language.' That means God gave them all different languages and nobody could understand what the next person was saying! Think about how confusing that would be. 'Hey, hand me that brick. Blah, blah, what are you saying?' It made it impossible for them to finish the project, just like God intended. They stopped building the city and they spread out all over the earth.

"So the place was called Babel, because God confused the language and the people moved to other parts of the earth. (vs. 9) Something to think about is that these people didn't do what God wanted, they were not building the tower to please God, they wanted the praise of men. God didn't like it. God told us exactly what He wants for worship. We are here to worship Him, God alone is God!"

PART 2: MEMORY VERSE ACTIVITY/GAME (15 minutes)

SUPPLIES: None

PREPARATION: Learn the motions and verses

READ THE VERSE: 1 Timothy 2:5 “For there is one God and one mediator between God and mankind, the man Christ Jesus.”

EXPLAIN THE VERSE: This verse teaches us that there is just one God and that Jesus is the One who goes between us and God.

LEARN THE VERSE: Have the kids repeat after you and follow the motions
For there is one God (point to sky)
and one mediator between God (point to sky)
and mankind (point to self)
the man Christ Jesus (touch middle finger to opposite wrist and do to the other hand)

Have kids follow after you multiple times. To provide variety, have the kids do it in a soft voice, loud voice, low voice, high voice, etc.

EXTRA ACTIVITY: *Depending on space have kids skip as they say the verse, hop, walk backward, side step, etc.*

PART 3: CRAFT (15 minutes) -

SUPPLIES: construction paper, crayons, glue

PREPARATION: cut brown construction paper into bricks, make an example

INSTRUCTION: “Today we are going to create the tower of Babel by glueing bricks on paper. How high do you think the tower was? Should we make it small or tall?” As you are helping kids, ask questions about the story. Examples: Why did they make this tower? Was it pleasing to God? What happened next?



EXTRA ACTIVITY: Coloring page on page 5

LESSON TITLE

PRESCHOOL LESSON 7

