

Data and Methods for Calculating the “Best High Schools” Rankings



Analytical Methodology and Technical Appendices

Prepared for *U.S. News & World Report*
by RTI International
April 2019

Acknowledgments

This report was produced for *U.S. News & World Report (U.S. News)* by RTI International. The authors—Ben Dalton, Elisabeth Hensley, Roger Studley, and Taylor Campbell—would like to acknowledge the many people and organizations that made these rankings possible.

Primarily, we would like to express gratitude to officials and staff at state education agencies who have helped provide the data necessary for the analysis and answered questions about the data. In particular, we wish to thank staff in Alabama, Arizona, Arkansas, Connecticut, Idaho, Indiana, Iowa, Kansas, Louisiana, Maine, Maryland, North Carolina, Oklahoma, and Utah for their rapid turnaround of our data requests and/or responses to our questions. Without states' express help and the considerable work that goes into making such data available generally, these rankings would not be possible.

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Analytical Methodology

The “Best High Schools” Method

U.S. News & World Report (U.S. News) publishes the “Best High Schools” rankings to identify the top-performing public high schools in the United States. These rankings are based on four aspects of school performance: (1) the performance of all students on state assessments in reading and mathematics; (2) the performance of historically underserved student subgroups—defined as Black/African-American students, Hispanic/Latino students, and students who are eligible for free or reduced-price lunch or who are economically disadvantaged as determined by the state—on these assessments; (3) the school’s graduation rate; and (4) the degree to which high schools prepare students for college based on the numbers of students taking and passing exams associated with college-level courses.

Historically underserved student subgroups were defined as Black/African-American, Hispanic/Latino, and economically disadvantaged students

Prior versions of the Best High Schools rankings applied a four-step methodology, based on the school performance aspects described above, to rank the highest performing schools and award gold, silver, and bronze medals. This 2019 version of the rankings uses these same four aspects of school performance using data from the 2016–17 school year, but adopts a methodology significantly updated from prior years. The new methodology moves from a four-step method that filtered a majority of schools from the rankings to the use of six measures of school performance, differently weighted, to calculate a score for all public high schools meeting basic eligibility criteria (described below) and having sufficient state assessment data for calculation. These six measures assess the overall (or absolute) level of student proficiency on state mathematics and reading assessments, both for all students and for historically underserved subgroups; proficiency relative to modeled expectations; graduation rates; and participation in and achievement on a broad array of college-level exams.

Why Did *U.S. News* make these changes?

U.S. News revamped the ranking methodology in order to provide more analytically meaningful results; to improve the interpretability of each school’s rank and score; and to produce rankings and scores covering as many schools possible and reasonable.

In the new rankings, all eligible schools are ranked, compared with just 30 percent of all high schools in the previous rankings. In effect, *U.S. News* is now differentiating the vast majority of public high schools in the country instead of only the top performing schools. Users can distinguish schools *U.S. News* rated as performing comparatively well from schools rated much lower.

A single 0-100 score for schools based on six factors was designed to be easier to understand and yield more stable results than the old methodology. In the past, schools had to pass a series of steps wherein small, year-to-year changes in their data on a single measure could result in a very different ranking than in other years. Ranking schools on multiple measures simultaneously reduces year-to-year volatility, bases ranks on a more holistic assessment of the school, and allows for the vast majority of high schools to be ranked. It is *U.S. News*’ hope that basing the rankings on a comprehensive scoring of differently-weighted measures will be more understandable to users than the previous multi-step, filtered process.

Factoring state assessments and graduation in rank order provides a more balanced result than relying only on the rank order of college-level exam data. Using multiple indicators to contribute to a single score ensures that rank order is less affected by the idiosyncrasies of measuring heterogeneous student cohorts on the single metric of college-readiness exams. In the revamped methodol-

ogy, a school's ranking incorporates data from multiple measures of academic quality, producing a more thorough and non-idiosyncratic assessment of its relative performance. More information and a list of the top-performing high schools are available on the "Best High Schools" website (www.usnews.com/education/best-high-schools).

Method Overview

The 2019 methodology creates an overall score for each school based on a weighted combination of six factors. The six factors and their weights are:

1. The school's **absolute performance in math and reading** (i.e., performance index or PI) on state assessments (20%);
2. The school's **relative math and reading performance**, defined as the difference between the school's PI and its expected PI given its population of historically underserved students (20%);
3. The school's **equity gap**, or the degree to which the performance of a school's historically underserved groups differs from the performance, on average, of non-underserved students in the state (a difference sometimes referred to as an "external performance gap") (10%);
4. The school's **graduation rate** (10%);
5. The school's **college readiness index** based on Advanced Placement and/or International Baccalaureate participation and performance (30%); and
6. The school's **college curriculum breadth index**, based on the breadth of AP and/or IB participation (10%).

Schools are ranked based on the final combined score across these six factors, using the weights indicated above. Before creating the combined score, each factor was standardized so that all factors would be on a comparable scale. (See the "Score Standardization" section below.) Final rankings and percentiles are determined according to each eligible school's combined score.

Data Sources

The data from the 2016–17 school year that were used to produce these rankings came from the following sources:

- School-level state assessment results and high school graduation rates were typically retrieved from state education agency public websites or received directly from state education agencies.
- The universe of high schools and associated demographic data were retrieved from the Common Core of Data (CCD) (<http://nces.ed.gov/ccd>) at the U.S. Department of Education's National Center for Education Statistics (NCES). Only public high schools (including charter high schools) were included in the analysis.
- AP examination results for the 2017 cohort were provided by the College Board (<https://www.collegeboard.org>). IB examination results for the 2017 cohort were provided by the International Baccalaureate Organization (IBO) (<http://www.ibo.org>).

It should be noted that, where possible, *U.S. News* uses state assessment results which reflect the

annual performance of schools and does not include cumulative or “banked” test scores that follow the student from one school to another or one grade to another. This may differ from what states report to the federal government for accountability purposes or on their own websites or in state reports.

Eligibility

Schools are eligible for inclusion in the Best High Schools Rankings if their records in state assessment files can be reliably linked to a single school record in the 2016–17 CCD school universe survey and, based on those data, meet the following criteria:

1. **The school offers a 12th grade.** In general, the school’s “highest grade” must be 12 as designated in the 2016–2017 CCD data. To avoid disadvantaging otherwise eligible schools, schools with a CCD highest grade designation of “13” or “UG” (ungraded) were also considered to have met this criterion.
2. **The school has at least 15 students enrolled in 12th grade.** Per CCD, 12th grade enrollment in 2016–17 must be 15 or higher (regardless of the school’s highest grade designation).
3. **The school is operational.** The school must have a 2016–17 CCD status of open, new, added, changed boundary, or reopened. Excluded statuses are closed, inactive, future, or missing school status information.
4. **The school appears to serve a typical or non-specialized population.** The school must have a 2016–17 CCD school type designation of regular, career and technical, or reportable program. Alternatively, if the school is designated special education or alternative/other, it must have both (i) students taking AP or IB exams and (ii) valid graduation rate data provided by the state for the current year. Special education or alternative/other schools without AP/IB data or without graduation rates are excluded from the rankings (as are schools that do not have a CCD school type designation).

Furthermore, to be ranked schools must have complete state assessment data in at least one test subject and valid CCD data on their historically underserved groups.

Factor #1: Absolute Performance

A *performance index* (PI) was computed for each high school based on student performance on 2016–17 state reading and mathematics assessments.¹ The performance index is designed not only to reward high schools for the number of students at the proficient level but also to assign more weight for students who are performing at levels above the *proficient* benchmark (as determined by the state). The index valued *proficient* as 1.0 point, with one level *above proficient* assigned 1.5 points and two levels *above proficient* assigned 2.0 points. One level *below proficient*—considered *approaching proficient* in this method—was assigned a value of 0.5 points.² No points were awarded for performance at two or three levels *below proficient*.

¹ In cases where states assessed students on reading as well as English/language arts, the reading assessment was used. If no reading assessment was reported, English/language arts results were analyzed.

² When only one level was reported below proficient, that level received a value of 0.

The high school’s performance index was calculated by multiplying the percentage of students scoring at each performance level (e.g., *proficient*, *above proficient*) by the index value for that level (e.g., 1.0, 1.5). For example, if a high school participated in an examination with four performance categories—*below proficient*, *approaching proficient*, *proficient*, and *above proficient*—and all students scored above proficient, the high school would receive a performance index of 150 because 100 percent of students fell in the above proficient category, which is given a weight of 1.5. Exhibit 1 presents information for calculating the performance index for a sample high school with four proficiency levels.

Exhibit 1. Example of Calculating the Performance Index

Subject Area	Below Proficient (Weight = 0)	Approaching Proficient (Weight = 0.5)	Proficient (Weight = 1)	Above Proficient (Weight = 1.5)	Total Test Takers
Reading	5%	22%	58%	15%	120
Mathematics	7%	15%	60%	18%	145

The performance index for this high school with these proficiency levels would be computed by the following formula:

$$PI = \frac{[(22*.5)+(58*1)(15*1.5)]*120 + [(15*.5)+(60*1)+18*1.5]*145}{(120 + 145)} = 93.14$$

The state assessment data provided for these analyses were provided or available in a variety of formats and disaggregations, depending on the state. In some states, overall numbers tested and percent reaching each proficiency level were directly provided, and the performance index could be calculated immediately. In other states, results were only provided that were disaggregated by grade level, subject area, and/or student subgroup (e.g., subgroups defined by race/ethnicity and/or poverty status). In those cases, weighted means were used to combine data from the various subgroups. For example, the calculation of the performance index would first require combining disaggregated reading and mathematics proficiency data by grade level and student subgroup. To create the performance index, grade levels would then be pooled using a weighted average of the number of tested students.

In addition, some states had heavily suppressed values—or reported no values—for the numbers tested in reading and mathematics. For example, West Virginia provided no data on numbers tested and Louisiana provided no data on the numbers tested in each subgroup. In these cases, the reading and mathematics tests were weighted equally or, where available, by average proportion tested at the state level.

See Appendix A for more detailed information on the assessments used in this analysis, the ranges of potential performance index values, and the various proficiency levels by state.

Factor #2: Relative Performance

The relationship between academic achievement and socioeconomic status has been studied extensively, and the literature indicates a reasonably consistent moderate-to-large relationship between the two (e.g., Caldas & Bankston, 1997; Crosnoe, 2009; Crosnoe & Schneider, 2010; Rumberger & Palardy, 2005; Sirin, 2005; White, 1982). In addition, research consistently finds that race/ethnicity is an important predictor of academic achievement that is partially independent of socioeconomic

status (e.g., Fryer & Levitt, 2004; Hedges & Nowell, 1999; Jencks & Phillips, 1998). For this reason, the 2019 Best High Schools Rankings include a relative performance indicator that measures how high schools performed on state reading and mathematics assessments relative to the performance that would be expected given their proportion of students from underserved subgroups—defined as Black/African-American students, Hispanic/Latino students, and students who are eligible for free or reduced-price lunch or who are economically disadvantaged as determined by the state.

Correlation does not establish causality, and therefore it cannot be stated that historically underserved students should have lower expectations placed on them. Rather, this relationship simply indicates that for most (but not all) high schools, the challenge of educating underserved students has not yet been overcome. (In the analysis, the relationship between school poverty and school average achievement was negative in all states, though the strength of the relationship varied from state to state). The District of Columbia was an exception to this pattern with no detectable relationship revealed between school poverty and performance.

Relative performance was calculated the following way:

Step 1: Calculate the Percentages of Historically Underserved Students

The percentage of students from historically underserved subgroups—defined as Black/African-American students, Hispanic/Latinx students, and students who are eligible for free or reduced-price lunch (FRPL) or who are economically disadvantaged as determined by the state—was calculated for each school from 2016-17 CCD data.

Step 2: Regress the Performance Index on the Percentages of Historically Underserved Students

Linear regression was used to determine the state-specific relationship between the school-level performance index and subgroup percentages of underserved students. The regression model was estimated using independent variables (the subgroup percentages) from the 2016-17 CCD data.³ The model was then used to create predicted PI values for all cases.⁴ Finally, residuals were created by subtracting the schools predicted PI value from its realized PI value. These residuals served as the measure of relative performance.

Factor #3: Equity Gap

All states have performance gaps between historically underserved student populations—defined as Black/African American, Hispanic/Latino, or economically disadvantaged—and non-underserved groups. In order to reward schools with below-average performance gaps, the Best High Schools Rankings include an equity gap indicator that measures the degree to which a school’s “external performance gap” (the difference between the performance of a school’s underserved groups and the state’s non-underserved groups) was below the average difference for that state.

³ In two cases, Massachusetts and the District of Columbia, no 2016–17 FRPL data were available for the state. For estimating the regression equations for these states, we relied on the most recent CCD FRPL data available, which was 2015–16 for the District of Columbia and 2014–15 for Massachusetts

⁴ Where possible, if a school’s subgroup data were missing from CCD, predicted values were created using the corresponding subgroup data from 2015–16 CCD, or from 2014–15 CCD if the more recent data were not available. If FRPL subgroup data were still not available, the number of economically disadvantaged students tested in the last available year of state assessment data for a given school (from school years 2016–17, 2015–16 or 2014–15) was used instead. If FRPL subgroup estimates were still not available, the school was assigned zero percent FRPL students for purposes of calculating predicted values

The equity gap was calculated in the following way:

Step 1: Calculate the Combined Reading and Mathematics Proficiency (RaMP) Rate for Historically Underserved Student Subgroups for Each High School

The first task in this process was identifying historically underserved student subgroups in each of the high school. These student subgroups included Black/African American students, Hispanic/Latino students, and economically disadvantaged students (as identified by the state). After the subgroups were identified, the aggregate school-wide reading and mathematics proficiency (RaMP) rate was calculated for the historically underserved student subgroups, which weighted each of the three subgroups by their relative size to create a single weighted proficiency rate. In other words, the RaMP rate is a weighted average of the percentage of students for each group at or above the proficient level. Effective with the 2018 rankings, the RaMP was only calculated if the tested population for at least one of the relevant subgroups in a school was greater than or equal to 10 students.

Counts of the numbers of students tested in each subgroup were used to weight the assessment results in computing the RaMP rate. If a subgroup was missing numbers tested in the assessment data, CCD enrollment data were used to impute the numbers tested and therefore assign appropriate relative weights, with the total free and reduced-price lunch CCD counts treated as the source for numbers of economically disadvantaged tested. Specifically, CCD subgroup enrollment counts were used to calculate proportions of students in each subgroup within the high school. These proportions were then multiplied by the total number of students tested in the school to generate an estimated number of students tested in each subgroup, which would then be used in the RaMP calculations as explained below.

The example in Exhibit 2 illustrates how a RaMP rate is calculated. In this example, each of the subgroups completed state tests in reading and mathematics. A weighted average percentage of students scoring at or above proficient has been computed. The exact formula for computing the RaMP index for this sample school is provided below Exhibit 2.

Exhibit 2. Example of Calculating the Reading and Mathematics Proficiency Rate for One School

Group	Subject	Number Tested ¹	% Below Proficient	% Approaching Proficient	% Proficient	% Above Proficient
Black/African American	Reading	120	5	10	55	30
	Mathematics	145	7	8	65	20
Hispanic/Latino	Reading	130	4	11	65	20
	Mathematics	135	5	10	55	30
Economically Disadvantaged	Reading	200	9	16	60	15
	Mathematics	190	9	6	65	20

¹ Numbers tested either provided by state assessment data or estimated from proportion of the student body in each subgroup (obtained from the CCD) multiplied by total number tested in the school. ¹

Step 2: Calculate the State Average RaMP Rate for Non-Underserved Student Subgroups

$$\text{RaMP} = \frac{[(55+30)*120 + (65+20)*145 + (65+20)*130 + (55+30)*135 + (60+15)*200 + (65+20)*190]}{(120 + 145 + 130 + 135 + 200 + 190)} = 82.56$$

A weighted state average for students not part of historically underserved student subgroups, i.e., White students and non-economically disadvantaged students, was calculated using student

subgroup performance across all high schools in the state. To create the state average RaMP rate for non-underserved students, RaMP values were averaged across all high schools in the state, weighting each school's RaMP value by the combined size of their non-underserved student subgroups.

Step 3: Calculate the External Proficiency Gap Between Historically Underserved Groups and Non-Underserved Groups

To calculate the school's external proficiency gap, the state average RaMP rate for historically non-underserved student subgroups was subtracted from the high school-specific RaMP rate for the historically underserved student subgroups present in the school.

Step 4: Retain Gap Values for Schools with Below Average External Gaps

Many schools had too few historically underserved students to accurately calculate their RaMP value and therefore to calculate an external gap. In order to keep these schools in the Best High Schools rankings, the rankings therefore only include external gaps measurements for schools whose external gaps are both measurable (i.e., based on having at least 10 students one or more underserved groups) and below the national average. All other schools were assigned an external gap of zero.

Factor #4: Graduation Rate

High schools' graduation rates were collected from states along with assessment data. Although there is some variation in how states calculate graduation rates, the foundation of all states' graduation rate calculations is the averaged freshman graduation rate (AFGR), which reports the percentage of first-time ninth-graders who were awarded diplomas four years later. For the 2019 rankings, the graduation rate corresponds to the 2017 graduation cohort who would have entered ninth grade in the 2013–14 school year.⁵

Factor #5: College Readiness Index

The college readiness index (CRI)—created for the “Best High Schools” rankings—measures the extent to which students were prepared for college-level work by accounting for 12th-grade student participation in and performance on AP or IB examinations. CRI calculation required that at least 10 students were administered at least one AP or IB examination; if a high school did not meet this criterion, the high school was assigned a CRI of zero.

Step 1: Calculate Student Participation in AP/IB Examinations for Each High School

An AP/IB participation rate was created for each high school by calculating the percentage of 12th graders who took at least one AP/IB examination at some point during high school. In schools where results for both AP and IB were reported, both participation rates were calculated.

⁵ If a school's graduation rate for its 2017 graduation cohort was not available, graduation rate data for the 2016 cohort were used, and if those data were unavailable then data for the 2015 cohort were used. If graduation rate data were not available for any of these three most recent years, then a school was assigned a graduation rate value equal to one standard deviation below the state mean (where the mean and standard deviation were based schools eligible for the Best High Schools Rankings). This approach avoids omitting a school from the rankings due to its graduation rate data being unavailable in their state data systems while also helping ensure that a school doesn't benefit from having its data unreported.

Step 2: Calculate Student Performance on AP/IB Examinations for Each High School

A quality-adjusted AP/IB participation rate was created for each high school by calculating the percentage of 12th graders who passed at least one AP/IB examination at some point during high school. For schools where both AP and IB results were reported, both participation rates were calculated. Passing rates for this analysis were based on students achieving a score of 3 or higher on AP examinations and 4 or higher on IB examinations.

Step 3 Calculate the CRI for Each High School

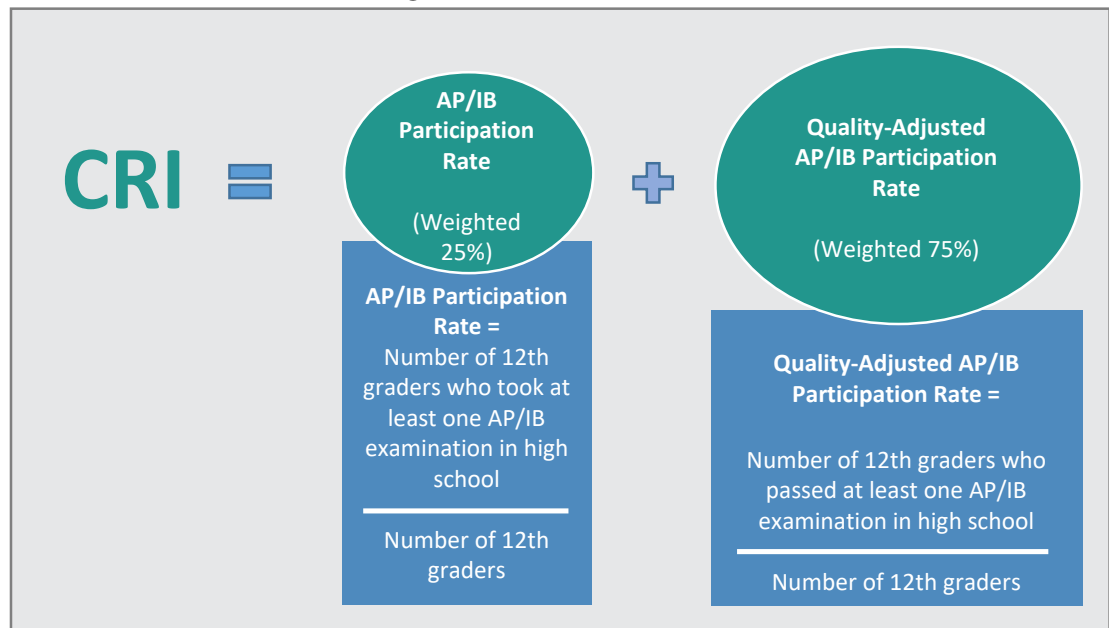
As indicated in Exhibit 3, the CRI was calculated by combining the AP/IB participation rate (weighted 25 percent) and the quality-adjusted AP/IB participation rate (weighted 75 percent).

For schools where both AP and IB results were reported, a blended AP/IB CRI was created. First, in order to prevent a program with fewer participants from pulling the CRI lower than the CRI that would have been obtained if only the larger program were used (given that the smaller program's number of participants relative to all 12th graders is smaller), the smaller program's test results were scaled to the larger program's size. Specifically, for the smaller program, the number of students taking at least one exam was set to the larger program's number of participants, and the number of students passing at least one exam was set to equal the larger program's number of participants times the proportion passing the smaller program. Second, two CRIs were calculated: one for the larger program and one for the smaller program using the values that had been scaled upwards. Exhibit 4 shows a hypothetical example where IB was the program with fewer participants. Finally, a blended CRI was created from the average of the two CRIs, weighted by the number of participants, i.e.:

$$\text{Blended CRI} = \frac{(CRI_1 * \text{Participants}_1) + (CRI_2 * \text{Participants}_2)}{2}$$

where "Participants" refers to the number of 12th graders who took at least one exam in the given program.

Exhibit 3. Calculation of the College Readiness Index (CRI)



The CRI is designed to measure both access to college-level material (participation) and the ability to master this material (performance). The CRI measures both the breadth and depth of the college-level curriculum in high schools. The purpose of the CRI is to avoid creating an incentive for high schools to improve their ranking by offering more AP or IB courses and examinations, regardless of whether their students are prepared to succeed in them.

Exhibit 4. Example of Scaled College Readiness Index (CRI)

	Grade 12 students	AP results			IB results		
		AP CRI	Total students	Total 3+ students	IB CRI	Total students	Total 4+ students
Original values	373	31.3	140	109	6.8	26	25
Scaling formula	—	—	—	—	— = AP total students	= IB passing proportion	* AP total students
Scaling calculation	—	—	—	—	— = 140	= (25/26)	* 140
Scaling result	—	—	—	—	36.5	140	134.6

Factor #6: College Curriculum Breadth

The College Curriculum Breadth Index (CCBI) measures student participation in and success on AP or IB exams across multiple subject areas (computed by the College Board and the IBO and provided to *U.S. News*). Schools whose students took at least one AP or IB exam in multiple subject areas and whose students scored a 3 or higher (for AP exams) or 4 or higher (for IB exams) across multiple subject areas performed better on this measure. Because of the skewed distribution of this measure, the factor used in score standardization (as described in the next section) was the log of the underlying breadth measure supplied by The College Board and IBO.

Score Standardization

As mentioned in the Method Overview, before the six factors used in the rankings are combined into a final score, each one is standardized so that they all fall on comparable scales. The standardizations are performed as follows:

Method 1: Z-scores

For graduation rate, (CRI), and CCBI factors, Z-scores were calculated by subtracting the mean of the factor and dividing by its standard deviation. For these three factors, Z-scores were determined based on the national mean and standard deviation among eligible schools (see the “Eligibility” section, above).⁶ The resulting Z-scores can therefore be interpreted as the school’s performance on that factor in terms of its number of standard deviations above or below the national mean. For

⁶ In cases where substitute data were used for a factor in the rankings – such as if a school’s current year graduation rate could not be determined and its prior year graduation rate was used instead – the substitute data were not used in the calculation of the mean and standard deviation, but they were used to assign a Z-score for that factor to that school.

example, among eligible schools, the national mean and standard deviation of CRI are 26.1 and 17.4, respectively. Therefore, if a school's CRI was 50.9, its CRI Z-score would be:

$$\text{CRI Z-score} = \frac{(50.9-26.1)}{17.4} = 1.4$$

Z-scores were also used to standardize the equity gap. However, as mentioned above, many schools had insufficient data for calculating this factor, and therefore equity gap Z-scores were retained only for cases in which the school was measurably below the national average; in all other cases, the equity gap measure was reassigned to zero, but only after the underlying Z-score was calculated.

Method 2: Percentiles transformed to Z-score equivalents

Z-scores were not used for the state assessment factors for absolute and or relative performance. Instead they were standardized at the state level rather than the national level because the scale of these factors differs across states. A school's Z-score on these factors could be influenced not only by its own performance but by the performance of the state's other schools. In other words, the same school in two different states could receive substantially different Z-scores due to the general level of performance of the other schools in those states. To address this issue, for these two factors:

1. Percentiles were assigned, rather than Z-scores, to modulate the differences between schools within a state; and then
2. Z-values corresponding to the percentiles were obtained from the inverse standard normal cumulative density function (CDF). (For example, a percentile of 50 would correspond to a Z-value of 0; a percentile of 97.5 would correspond to a Z-value of 1.96, etc.)⁷

Final Score, Ranking, and Percentiles

The final score is the weighted sum of the standardized scores as defined in the previous sections. Schools are then rank-ordered by their final score, and a percentile assigned on the basis of the national distribution of final scores. Only individual ranks in the top 75 percent of schools are reported by *U.S. News*; those ranking among the lowest quartile are reported as part of that performance band.

⁷ Since percentiles occur in the interval (0,100), their corresponding Z-values determined from the normal CDF can approach positive or negative infinity. To address this complication and keep Z-values within typical ranges, we assigned minimum and maximum percentiles within each state that corresponded to Z-values of -3 and 3 (which were 0.135 and 99.865, respectively).

Data Notes

Although the data requested from states for the purpose of ranking high schools did not include individual student-level achievement data, many states had data-suppression rules based on the Family Educational Rights and Privacy Act or their own restrictions that limited data availability for some schools. In order to be included in the 2019 rankings, schools had to have complete state assessment results for at least one subject test for the 2016–17 school year that could be reliably linked to the 2016–17 CCD data. If data were suppressed or blurred for more than five percent of the students tested in a given subject, results for that assessment were not included in the analysis or reported on the *U.S. News* website. Of the schools with the required state assessment data, 18,091 schools met the eligibility criteria and were ranked in 2019.

In order to comply with the Family Education Rights and Privacy Act (FERPA), states typically suppress results for small groups of students. Some schools may not have been included in the ranking process if the state's suppression practices resulted in too little performance information being available. Data could have been suppressed for various reasons, including to protect identification of students or students in small subgroups. It is possible that in some of these cases, the data were redacted because a high percentage of students in the school achieved the same standard (e.g., more than 90 percent of students scored above proficient) and the data were suppressed from public view. RTI generally used state assessment and graduation results where the performance of at least 95 percent of the students tested in a subject could be determined from the available data reported by the state. If results were suppressed or blurred for more than 95 percent of test takers, those test results were not included.

In some cases, to provide *U.S. News* with information about as many schools as possible, states collapsed proficiency categories (or RTI collapsed categories) to increase the number of students in a category and avoid having to suppress results. Therefore, the number of proficiency categories indicated in Appendix A for a given state may be lower than the number the state typically reports (e.g., Colorado).

Nearly all states reported or provided 2016–17 assessment data in time for the 2019 rankings with the exception of Hawaii; Hawaii data came from the U.S. Department of Education's EdFacts assessment data files for 2016–17. The 2016–17 assessment data for New Mexico could not be reliably analyzed at the high school level, so data from the 2015–16 school year were used instead. Washington assessment data are also for the 2015–16 school year as the 2016–17 data were highly suppressed. Graduation rates from 2016–17 were available for all states, though the data for Hawaii also came from EdFacts, not directly from the state.

Schools without a Performance Index. To be considered for the rankings, a high school needed available assessment data for at least one test (reading or mathematics) used in the state-specific analyses for both Factors 1 and 2, absolute and relative performance on state assessments. Reasons a school may not appear in the rankings include missing state assessment data, missing state assessment data for the "all students" category, missing records in the CCD, and suppressed state assessment data for all or some proficiency levels. In Illinois, a large number of charter schools could not be ranked because their state assessment data could not be uniquely linked to school records in the 2016–17 CCD data.

Use of Advanced Placement Data. With the exception of South Dakota, states provided assent to use aggregated Advanced Placement test participation data from The College Board. In providing assent to use AP data, some states requested suppression of particular AP data values. These states were Colorado, Florida, Idaho, New York, and Tennessee.

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Technical Appendices

Appendix A

State Assessments and Performance Levels Used to Calculate the Performance Index and Historically Underserved Student Subgroup Proficiency Rates (2016–17)

The following table shows the state assessments (reading and mathematics) used to calculate the performance index and historically underserved subgroup proficiency rates. It also shows the range of potential performance index values and the levels reported below proficient and at or above proficient. The proficient level was assigned a value of 1.0 points, with 1.5 points for one level above proficient and 2.0 points for two levels above proficient. One level below proficient was assigned a value of 0.5 points. Two and three levels below proficient received a value of 0. When only one level was reported as below proficient, that level also received a value of 0.

State	Assessment Name	Range of Potential Performance Index Values	3 Levels Below Proficient (0.0)	2 Levels Below Proficient (0.0)	1 Level Below Proficient (0.5)	Proficient (1.0)	1 Level Above Proficient (1.5)	2 Levels Above Proficient (2.0)
Alabama	ACT Aspire	0–150		✓	✓	✓	✓	
Alaska	Alaska Measures of Progress (AMP)	0–150		✓	✓	✓	✓	
Arizona	Arizona’s Measurement of Educational Readiness to Inform Teaching (AzMERIT)	0–150		✓	✓	✓	✓	
Arkansas	ACT Aspire	0–150		✓	✓	✓	✓	
California	Smarter Balanced	0–150		✓	✓	✓	✓	
Colorado	Partnership for Assessment of Readiness for College and Careers (PARCC)	0–100			✓†	✓		
Connecticut	Connecticut School Day SAT	0–150		✓	✓	✓	✓	

* Denotes changes in the number of subjects assessed, a switch to new assessment(s), and/or differences in how data were reported by the state compared with 2016–17.

** Denotes that new assessment data were not available for 2016–17; assessment results from 2015–16 were used in their place.

† As the only proficiency level below proficient, this level was assigned a weight of zero in the calculation of the performance index.

State	Assessment Name	Range of Potential Performance Index Values	3 Levels Below Proficient (0.0)	2 Levels Below Proficient (0.0)	1 Level Below Proficient (0.5)	Proficient (1.0)	1 Level Above Proficient (1.5)	2 Levels Above Proficient (2.0)
Delaware	SAT	0–150		✓	✓	✓	✓	
District of Columbia	Partnership for Assessment of Readiness for College and Careers (PARCC)	0–150	✓	✓	✓	✓	✓	
Florida	Florida Standards Assessment (ELA) and Mathematics EOCs	0–200		✓	✓	✓	✓	✓
Georgia	Georgia Milestones Assessment System (ELA and Mathematics EOCs)	0–150		✓	✓	✓	✓	
Hawaii	Smarter Balanced	0–100			✓ [†]	✓		
Idaho	Idaho Standards Achievement Tests (Smarter Balanced)	0–150		✓	✓	✓	✓	
Illinois	SAT	0–150		✓	✓	✓	✓	
Indiana	Indiana Statewide Testing for Educational Progress Plus (ISTEP+)	0–150			✓ [†]	✓	✓	
Iowa	Iowa Assessments	0–150			✓	✓	✓	
Kansas	Kansas Assessment Program (KSA) Summative Assessments	0–150		✓	✓	✓	✓	
Kentucky	Kentucky Performance Rating for Educational Progress (K-PREP) EOCs	0–150		✓	✓	✓	✓	
Louisiana	End of Course Assessments	0–150		✓	✓	✓	✓	
Maine	Maine Educational Assessment	0–150		✓	✓	✓	✓	
Maryland	Partnership for Assessment of Readiness for College and Careers (PARCC)	0–150	✓	✓	✓	✓	✓	
Massachusetts	Massachusetts Comprehensive Assessment System (MCAS)	0–150		✓	✓	✓	✓	
Michigan	SAT	0–100			✓ [†]	✓		

* Denotes changes in the number of subjects assessed, a switch to new assessment(s), and/or differences in how data were reported by the state compared with 2016–17.

** Denotes that new assessment data were not available for 2016–17; assessment results from 2015–16 were used in their place.

† As the only proficiency level below proficient, this level was assigned a weight of zero in the calculation of the performance index.

State	Assessment Name	Range of Potential Performance Index Values	3 Levels Below Proficient (0.0)	2 Levels Below Proficient (0.0)	1 Level Below Proficient (0.5)	Proficient (1.0)	1 Level Above Proficient (1.5)	2 Levels Above Proficient (2.0)
Minnesota	Minnesota Comprehensive Assessments Series III (MCA-III)	0–150		✓	✓	✓	✓	
Mississippi	Mississippi Assessment Program	0–150	✓	✓	✓	✓	✓	
Missouri	Missouri Assessment Program (MAP) EOCs	0–100		✓	✓	✓	✓	
Montana	ACT*	0–150		✓	✓	✓	✓	
Nebraska	ACT	0–100		✓	✓	✓		
Nevada	Nevada EOC	0–200			✓†	✓	✓	✓
New Hampshire	SAT	0–150		✓	✓	✓	✓	
New Jersey	Partnership for Assessment of Readiness for College and Careers (PARCC)	0–150	✓	✓	✓	✓	✓	
New Mexico	Partnership for Assessment of Readiness for College and Careers (PARCC)**	0–100			✓†	✓		
New York	Regents Examinations*	0–200		✓	✓	✓	✓	✓
North Carolina	End-of-Course (EOC) Tests	0–200		✓	✓	✓	✓	✓
North Dakota	North Dakota State Assessment (Smarter Balanced)	0–150		✓	✓	✓	✓	
Ohio	Ohio Graduation Test (OGT)*	0–200		✓	✓	✓	✓	✓
Oklahoma	Oklahoma Core Curriculum Tests (OCCT) End of Instruction (EOI) Assessments	0–150		✓	✓	✓	✓	
Oregon	Smarter Balanced	0–150		✓	✓	✓	✓	
Pennsylvania	Keystone End-of-Course Exams	0–150		✓	✓	✓	✓	
Rhode Island	Partnership for Assessment of Readiness for College and Careers (PARCC)	0–150	✓	✓	✓	✓	✓	
South Carolina	End of Course Examination Program (EOCEP)	0–150			✓†	✓	✓	

* Denotes changes in the number of subjects assessed, a switch to new assessment(s), and/or differences in how data were reported by the state compared with 2016–17.

** Denotes that new assessment data were not available for 2016–17; assessment results from 2015–16 were used in their place.

† As the only proficiency level below proficient, this level was assigned a weight of zero in the calculation of the performance index.

State	Assessment Name	Range of Potential Performance Index Values	3 Levels Below Proficient (0.0)	2 Levels Below Proficient (0.0)	1 Level Below Proficient (0.5)	Proficient (1.0)	1 Level Above Proficient (1.5)	2 Levels Above Proficient (2.0)
South Dakota	Smarter Balanced	0–150		✓	✓	✓	✓	
Tennessee	TNReady End of course Assessments	0–150		✓	✓	✓	✓	
Texas	State of Texas Assessments of Academic Readiness (STAAR) EOC Assessments	0–200			✓ [†]	✓	✓	✓
Utah	Student Assessment of Growth and Excellence (SAGE)	0–150		✓	✓	✓	✓	
Vermont	Smarter Balanced	0–150		✓	✓	✓	✓	
Virginia	Standards of Learning (SOL) EOCs	0–150			✓ [†]	✓	✓	
Washington	Smarter Balanced**	0–100		✓	✓	✓	✓	✓
West Virginia	West Virginia General Summative Assessment (Smarter Balanced)	0–150		✓	✓	✓	✓	
Wisconsin	Wisconsin Student Assessment System (ACT and ACT Aspire)	0–150		✓	✓	✓	✓	
Wyoming	ACT (using Wyoming ACT scale)	0–150		✓	✓	✓	✓	

* Denotes changes in the number of subjects assessed, a switch to new assessment(s), and/or differences in how data were reported by the state compared with 2016–17.

** Denotes that new assessment data were not available for 2016–17; assessment results from 2015–16 were used in their place.

† As the only proficiency level below proficient, this level was assigned a weight of zero in the calculation of the performance index.

Appendix B

National and State Rankings Results

The following pages contain the national and state-by-state distributions of ranked schools according to factors such as school poverty, the population of historically underserved student groups, school type, and school locale.



National

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	863	5	1,725	10	4,312	25	8,623	50	17,245	100
Poverty distribution										
Schools with poverty enrollment >=25%	265	31	611	35	2,181	51	5,727	66	13,131	76
Schools with poverty enrollment >=50%	161	19	309	18	897	21	2,532	29	7,139	41
Schools with poverty enrollment >=75%	86	10	168	10	399	9	958	11	2,838	17
Schools with no significant poverty enrollment (<5%)	107	12	141	8	171	4	186	2	239	1
Schools with missing/unknown poverty enrollment	78	9	137	8	308	7	530	6	1,171	7
Title I status										
Not eligible	475	55	962	56	2,228	52	3,689	43	5,516	32
Eligible school with no program ¹	79	9	194	11	695	16	1,853	22	3,938	23
Schoolwide program	163	19	305	18	791	18	1,926	22	5,321	31
Targeted assistance program ²	86	10	155	9	366	9	703	8	1,317	8
Missing or not reported	60	7	109	6	232	5	452	5	1,153	7
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	331	38	685	40	1,840	43	3,792	44	8,130	47
Schools with HU enrollment >=50%	179	21	340	20	948	22	2,049	24	5,136	30
Schools with HU enrollment >=75%	115	13	213	12	507	12	1,088	13	3,106	18
Schools with no HU enrollment (<5%)	87	10	183	11	572	13	1,402	16	3,073	18
Schools with unknown HU enrollment	6	1	13	1	56	1	200	2	685	4

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
School structure distribution										
Charter schools	158	18	253	15	449	10	696	8	1,760	10
Magnet schools	125	15	203	12	368	9	557	7	857	5
School locale										
Schools in cities	346	40	600	35	1,227	29	2,092	24	4,171	24
Schools in suburban areas	432	50	870	50	1,983	46	3,113	36	4,561	26
Schools in towns	17	2	57	3	351	8	1,075	13	2,461	14
Schools in rural/remote areas	68	8	198	12	751	17	2,343	27	6,052	35

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Alabama



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	18	5	36	10	90	25	179	50	357	100
Poverty distribution										
Schools with poverty enrollment >=25%	4	22	15	42	67	74	155	87	331	93
Schools with poverty enrollment >=50%	0	0	1	3	19	21	82	46	212	59
Schools with poverty enrollment >=75%	0	0	0	0	2	2	11	6	29	8
Schools with no significant poverty enrollment (<5%)	1	6	2	6	2	2	2	1	2	1
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	16	89	32	89	73	81	113	63	162	45
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	2	11	4	11	17	19	66	37	195	55
Targeted assistance program ²	0	0	0	0	0	0	0	0	0	0
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	12	67	22	61	45	50	84	47	179	50
Schools with HU enrollment >=50%	2	11	5	14	9	10	25	14	96	27
Schools with HU enrollment >=75%	1	6	1	3	1	1	7	4	57	16
Schools with no HU enrollment (<5%)	2	11	2	6	8	9	19	11	44	12
Schools with unknown HU enrollment	0	0	0	0	1	1	2	1	7	2
School structure distribution										
Charter schools	0	0	0	0	0	0	0	0	0	0
Magnet schools	3	17	4	11	4	4	5	3	9	3
School locale										
Schools in cities	9	50	15	42	19	21	24	13	44	12
Schools in suburban areas	6	33	9	25	19	21	27	15	45	13
Schools in towns	2	11	4	11	17	19	35	20	45	13
Schools in rural/remote areas	1	6	8	22	35	39	93	52	223	63

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Alaska



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	4	6	7	10	18	26	35	50	70	100
Poverty distribution										
Schools with poverty enrollment >=25%	2	50	3	43	7	39	20	57	41	59
Schools with poverty enrollment >=50%	1	25	2	29	3	17	7	20	20	29
Schools with poverty enrollment >= 75%	0	0	0	0	0	0	2	6	8	11
Schools with no significant poverty enrollment (<5%)	0	0	0	0	1	6	4	11	15	21
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	3	75	5	71	14	78	23	66	36	51
Eligible school with no program ¹	1	25	1	14	1	6	8	23	15	21
Schoolwide program	0	0	1	14	2	11	3	9	17	24
Targeted assistance program ²	0	0	0	0	1	6	1	3	2	3
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	0	0	0	0	0	0	0	0	0	0
Schools with HU enrollment >=50%	0	0	0	0	0	0	0	0	0	0
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no HU enrollment (<5%)	0	0	1	14	1	6	9	26	29	41
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	0	0	0	0	0	0	1	3	6	9
Magnet schools	0	0	0	0	4	22	7	20	8	11
School locale										
Schools in cities	0	0	1	14	4	22	10	29	15	21
Schools in suburban areas	0	0	0	0	1	6	2	6	7	10
Schools in towns	2	50	3	43	7	39	12	34	19	27
Schools in rural/remote areas	2	50	3	43	6	33	11	31	29	41

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Arizona

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	22	5	43	10	106	25	211	50	422	100
Poverty distribution										
Schools with poverty enrollment >=25%	3	14	6	14	41	39	129	61	286	68
Schools with poverty enrollment >=50%	1	5	4	9	18	17	75	36	192	46
Schools with poverty enrollment >=75%	0	0	2	5	10	9	29	14	97	23
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	2	1	3	1
Schools with missing/unknown poverty enrollment	11	50	20	47	35	33	47	22	86	20
Title I status										
Not eligible	15	68	30	70	47	44	73	35	135	32
Eligible school with no program ¹	5	23	9	21	38	36	59	28	88	21
Schoolwide program	0	0	2	5	16	15	62	29	148	35
Targeted assistance program ²	2	9	2	5	5	5	17	8	46	11
Missing or not reported	0	0	0	0	0	0	0	0	5	1
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	8	36	19	44	61	58	144	68	308	73
Schools with HU enrollment >=50%	2	9	6	14	24	23	75	36	186	44
Schools with HU enrollment >=75%	0	0	2	5	13	12	42	20	105	25
Schools with no HU enrollment (<5%)	0	0	0	0	0	0	1	1	19	5
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	14	64	20	47	36	34	65	31	184	44
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	12	55	24	56	52	49	98	46	195	46
Schools in suburban areas	8	36	14	33	42	40	66	31	95	23
Schools in towns	0	0	1	2	3	3	19	9	66	16
Schools in rural/remote areas	2	9	4	9	9	9	28	13	66	16

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Arkansas



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	14	5	27	10	67	25	133	50	266	100
Poverty distribution										
Schools with poverty enrollment >=25%	5	36	10	37	36	54	93	70	209	79
Schools with poverty enrollment >=50%	0	0	1	4	4	6	15	11	53	20
Schools with poverty enrollment >=75%	0	0	0	0	2	3	5	4	17	6
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	2	1
Schools with missing/unknown poverty enrollment	2	14	2	7	2	3	2	2	2	1
Title I status										
Not eligible	2	14	2	7	2	3	3	2	3	1
Eligible school with no program ¹	7	50	16	59	35	52	62	47	103	39
Schoolwide program	3	21	6	22	25	37	58	44	138	52
Targeted assistance program ²	2	14	3	11	5	8	10	8	22	8
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	4	29	8	30	12	18	38	29	97	37
Schools with HU enrollment >=50%	3	21	5	19	5	8	12	9	48	18
Schools with HU enrollment >=75%	1	7	1	4	1	2	1	1	23	9
Schools with no HU enrollment (<5%)	1	7	4	15	18	27	30	23	59	22
Schools with unknown HU enrollment	1	7	2	7	8	12	18	14	33	12
School structure distribution										
Charter schools	7	50	9	33	12	18	18	14	29	11
Magnet schools	1	7	1	4	1	2	1	1	2	1
School locale										
Schools in cities	8	57	14	52	15	22	17	13	30	11
Schools in suburban areas	2	14	3	11	8	12	11	8	21	8
Schools in towns	1	7	4	15	14	21	29	22	55	21
Schools in rural/remote areas	3	21	6	22	30	45	76	57	160	60

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



California

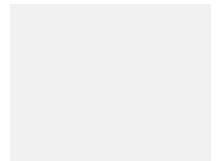
School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	79	5	158	10	395	25	790	50	1,579	100
Poverty distribution										
Schools with poverty enrollment >=25%	34	43	77	49	239	61	601	76	1,344	85
Schools with poverty enrollment >=50%	26	33	59	37	163	41	405	51	1,001	63
Schools with poverty enrollment >=75%	13	17	31	20	97	25	203	26	510	32
Schools with no significant poverty enrollment (<5%)	13	17	16	10	19	5	19	2	22	1
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	37	47	65	41	167	42	301	38	437	28
Eligible school with no program ¹	5	6	16	10	39	10	68	9	130	8
Schoolwide program	26	33	53	34	143	36	327	41	751	48
Targeted assistance program ²	1	1	11	7	22	6	61	8	131	8
Missing or not reported	10	13	13	8	24	6	33	4	130	8
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	34	43	83	53	277	70	630	80	1,295	82
Schools with HU enrollment >=50%	21	27	49	31	156	40	406	51	915	58
Schools with HU enrollment >=75%	12	15	31	20	96	24	233	30	544	35
Schools with no HU enrollment (<5%)	4	5	4	3	4	1	5	1	9	1
Schools with unknown HU enrollment	1	1	1	1	2	1	11	1	54	3
School structure distribution										
Charter schools	25	32	46	29	97	25	137	17	406	26
Magnet schools	8	10	23	15	57	14	100	13	147	9
School locale										
Schools in cities	46	58	85	54	198	50	334	42	641	41
Schools in suburban areas	31	39	70	44	182	46	349	44	634	40
Schools in towns	0	0	0	0	3	1	53	7	133	8
Schools in rural/remote areas	2	3	3	2	12	3	54	7	171	11

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Colorado



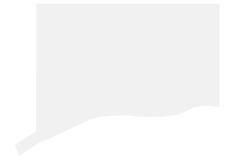
School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	14	5	28	10	68	25	136	50	272	100
Poverty distribution										
Schools with poverty enrollment >=25%	3	21	5	18	22	32	69	51	188	69
Schools with poverty enrollment >=50%	3	21	4	14	10	15	26	19	82	30
Schools with poverty enrollment >=75%	2	14	2	7	5	7	11	8	30	11
Schools with no significant poverty enrollment (<5%)	2	14	4	14	6	9	6	4	7	3
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	12	86	25	89	62	91	123	90	231	85
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	2	14	3	11	5	7	12	9	35	13
Targeted assistance program ²	0	0	0	0	1	2	1	1	6	2
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	4	29	7	25	22	32	54	40	134	49
Schools with HU enrollment >=50%	3	21	4	14	11	16	28	21	79	29
Schools with HU enrollment >=75%	2	14	3	11	6	9	12	9	37	14
Schools with no HU enrollment (<5%)	2	14	2	7	2	3	2	2	3	1
Schools with unknown HU enrollment	0	0	0	0	2	3	7	5	25	9
School structure distribution										
Charter schools	7	50	9	32	19	28	24	18	44	16
Magnet schools	1	7	1	4	1	2	1	1	2	1
School locale										
Schools in cities	9	64	14	50	26	38	49	36	90	33
Schools in suburban areas	4	29	5	18	22	32	41	30	75	28
Schools in towns	0	0	2	7	6	9	12	9	37	14
Schools in rural/remote areas	1	7	7	25	14	21	34	25	70	26

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Connecticut



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	11	5	21	10	52	25	103	50	206	100
Poverty distribution										
Schools with poverty enrollment >=25%	2	18	3	14	6	12	26	25	116	56
Schools with poverty enrollment >=50%	1	9	2	10	3	6	8	8	59	29
Schools with poverty enrollment >=75%	1	9	1	5	1	2	2	2	16	8
Schools with no significant poverty enrollment (<5%)	6	55	7	33	8	15	9	9	10	5
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	5	46	11	52	33	64	66	64	128	62
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	2	18	3	14	5	10	8	8	44	21
Targeted assistance program ²	4	36	7	33	14	27	29	28	34	17
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	3	27	5	24	8	15	23	22	102	50
Schools with HU enrollment >=50%	3	27	4	19	7	14	16	16	76	37
Schools with HU enrollment >=75%	1	9	2	10	2	4	2	2	39	19
Schools with no HU enrollment (<5%)	2	18	2	10	7	14	14	14	16	8
Schools with unknown HU enrollment	0	0	0	0	1	2	1	1	2	1
School structure distribution										
Charter schools	1	9	2	10	2	4	2	2	9	4
Magnet schools	2	18	3	14	6	12	10	10	35	17
School locale										
Schools in cities	3	27	5	24	9	17	16	16	67	33
Schools in suburban areas	7	64	14	67	31	60	58	56	98	48
Schools in towns	0	0	0	0	0	0	3	3	10	5
Schools in rural/remote areas	1	9	2	10	12	23	26	25	31	15

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Delaware

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	2	5	4	11	10	26	19	50	38	100
Poverty distribution										
Schools with poverty enrollment >=25%	0	0	0	0	0	0	0	0	0	0
Schools with poverty enrollment >=50%	0	0	0	0	0	0	0	0	0	0
Schools with poverty enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with missing/unknown poverty enrollment	2	100	4	100	10	100	19	100	38	100
Title I status										
Not eligible	2	100	3	75	8	80	13	68	21	55
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	0	0	1	25	2	20	6	32	17	45
Targeted assistance program ²	0	0	0	0	0	0	0	0	0	0
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	0	0	1	25	7	70	14	74	32	84
Schools with HU enrollment >=50%	0	0	0	0	2	20	4	21	15	40
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	1	3
Schools with no HU enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	1	50	2	50	2	20	4	21	6	16
Magnet schools	1	50	2	50	2	20	2	11	2	5
School locale										
Schools in cities	2	100	2	50	3	30	3	16	4	11
Schools in suburban areas	0	0	1	25	4	40	8	42	20	53
Schools in towns	0	0	1	25	2	20	3	16	4	11
Schools in rural/remote areas	0	0	0	0	1	10	5	26	10	26

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

District of Columbia

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	2	6	4	12	9	27	17	52	33	100
Poverty distribution										
Schools with poverty enrollment >=25%	0	0	0	0	0	0	0	0	0	0
Schools with poverty enrollment >=50%	0	0	0	0	0	0	0	0	0	0
Schools with poverty enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with missing/unknown poverty enrollment	2	100	4	100	9	100	17	100	33	100
Title I status										
Not eligible	1	50	2	50	4	44	5	29	5	15
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	1	50	2	50	5	56	12	71	28	85
Targeted assistance program ²	0	0	0	0	0	0	0	0	0	0
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	2	100	4	100	9	100	17	100	33	100
Schools with HU enrollment >=50%	1	50	2	50	7	78	15	88	31	94
Schools with HU enrollment >=75%	1	50	2	50	6	67	13	77	29	88
Schools with no HU enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	0	0	1	25	3	33	10	59	17	52
Magnet schools	2	100	3	75	5	56	6	35	6	18
School locale										
Schools in cities	2	100	4	100	9	100	17	100	33	100
Schools in suburban areas	0	0	0	0	0	0	0	0	0	0
Schools in towns	0	0	0	0	0	0	0	0	0	0
Schools in rural/remote areas	0	0	0	0	0	0	0	0	0	0

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Florida

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	28	5	56	10	139	25	278	50	555	100
Poverty distribution										
Schools with poverty enrollment >=25%	21	75	38	68	108	78	237	85	493	89
Schools with poverty enrollment >=50%	9	32	14	25	36	26	101	36	294	53
Schools with poverty enrollment >=75%	2	7	4	7	11	8	26	9	82	15
Schools with no significant poverty enrollment (<5%)	0	0	0	0	1	1	3	1	8	1
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	4	1
Title I status										
Not eligible	11	39	31	55	62	45	86	31	116	21
Eligible school with no program ¹	15	54	20	36	55	40	147	53	256	46
Schoolwide program	2	7	5	9	21	15	44	16	182	33
Targeted assistance program ²	0	0	0	0	1	1	1	0	1	0
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	24	86	42	75	106	76	210	76	426	77
Schools with HU enrollment >=50%	19	68	28	50	55	40	110	40	241	43
Schools with HU enrollment >=75%	11	39	17	30	32	23	61	22	137	25
Schools with no HU enrollment (<5%)	0	0	0	0	0	0	1	0	7	1
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	4	14	11	20	22	16	44	16	80	14
Magnet schools	19	68	26	46	59	42	105	38	194	35
School locale										
Schools in cities	14	50	19	34	41	30	70	25	146	26
Schools in suburban areas	14	50	30	54	81	58	168	60	274	49
Schools in towns	0	0	0	0	3	2	9	3	36	7
Schools in rural/remote areas	0	0	7	13	14	10	31	11	99	18

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Georgia

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	21	5	42	10	104	25	208	50	416	100
Poverty distribution										
Schools with poverty enrollment >=25%	6	29	14	33	65	63	166	80	372	89
Schools with poverty enrollment >=50%	4	19	5	12	22	21	90	43	273	66
Schools with poverty enrollment >= 75%	4	19	4	10	11	11	41	20	150	36
Schools with no significant poverty enrollment (<5%)	2	10	2	5	2	2	2	1	3	1
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	18	86	36	86	79	76	133	64	185	45
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	2	10	3	7	19	18	65	31	215	52
Targeted assistance program ²	1	5	3	7	6	6	10	5	16	4
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	9	43	22	52	71	68	149	72	327	79
Schools with HU enrollment >=50%	4	19	8	19	32	31	79	38	201	48
Schools with HU enrollment >=75%	2	10	3	7	10	10	37	18	121	29
Schools with no HU enrollment (<5%)	0	0	0	0	2	2	3	1	6	1
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	1	5	2	5	3	3	6	3	17	4
Magnet schools	2	10	2	5	2	2	2	1	2	1
School locale										
Schools in cities	5	24	6	14	17	16	35	17	74	18
Schools in suburban areas	15	71	30	71	58	56	86	41	140	34
Schools in towns	0	0	1	2	6	6	25	12	60	14
Schools in rural/remote areas	1	5	5	12	23	22	62	30	142	34

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Hawaii



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	2	5	4	11	10	26	19	50	38	100
Poverty distribution										
Schools with poverty enrollment >=25%	1	50	1	25	6	60	14	74	33	87
Schools with poverty enrollment >=50%	0	0	0	0	3	30	5	26	17	45
Schools with poverty enrollment >=75%	0	0	0	0	0	0	0	0	2	5
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	2	100	4	100	8	80	14	74	20	53
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	0	0	0	0	2	20	5	26	18	47
Targeted assistance program ²	0	0	0	0	0	0	0	0	0	0
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	0	0	0	0	0	0	1	5	1	3
Schools with HU enrollment >=50%	0	0	0	0	0	0	0	0	0	0
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no HU enrollment (<5%)	0	0	1	25	1	10	2	11	6	16
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	1	3
School structure distribution										
Charter schools	0	0	0	0	0	0	0	0	1	3
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	1	50	1	25	3	30	3	16	7	18
Schools in suburban areas	1	50	3	75	5	50	9	47	16	42
Schools in towns	0	0	0	0	1	10	6	32	11	29
Schools in rural/remote areas	0	0	0	0	1	10	1	5	4	11

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Idaho

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	8	6	15	11	36	25	71	50	142	100
Poverty distribution										
Schools with poverty enrollment >=25%	3	38	7	47	23	64	55	78	123	87
Schools with poverty enrollment >=50%	0	0	1	7	2	6	12	17	34	24
Schools with poverty enrollment >=75%	0	0	0	0	0	0	2	3	4	3
Schools with no significant poverty enrollment (<5%)	2	25	2	13	2	6	2	3	3	2
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	6	75	11	73	21	58	30	42	41	29
Eligible school with no program ¹	1	13	2	13	9	25	20	28	52	37
Schoolwide program	1	13	1	7	3	8	13	18	30	21
Targeted assistance program ²	0	0	1	7	3	8	8	11	19	13
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	0	0	2	13	4	11	15	21	34	24
Schools with HU enrollment >=50%	0	0	0	0	0	0	2	3	6	4
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	1	1
Schools with no HU enrollment (<5%)	1	13	2	13	3	8	10	14	25	18
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	3	38	4	27	9	25	15	21	22	16
Magnet schools	1	13	1	7	3	8	3	4	3	2
School locale										
Schools in cities	3	38	3	20	11	31	15	21	17	12
Schools in suburban areas	1	13	4	27	10	28	17	24	24	17
Schools in towns	0	0	1	7	4	11	8	11	25	18
Schools in rural/remote areas	4	50	7	47	11	31	31	44	76	54

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Illinois

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	33	5	65	10	162	25	324	50	647	100
Poverty distribution										
Schools with poverty enrollment >=25%	14	42	26	40	86	53	220	68	510	79
Schools with poverty enrollment >=50%	7	21	10	15	32	20	89	28	229	35
Schools with poverty enrollment >=75%	2	6	5	8	15	9	49	15	113	18
Schools with no significant poverty enrollment (<5%)	4	12	4	6	4	3	5	2	5	1
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	0	0	0	0	0	0	0	0	0	0
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	0	0	0	0	0	0	0	0	0	0
Targeted assistance program ²	0	0	0	0	0	0	0	0	0	0
Missing or not reported	33	100	65	100	162	100	324	100	647	100
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	15	46	25	39	74	46	138	43	242	37
Schools with HU enrollment >=50%	8	24	11	17	30	19	76	24	162	25
Schools with HU enrollment >=75%	6	18	8	12	18	11	49	15	123	19
Schools with no HU enrollment (<5%)	2	6	3	5	15	9	47	15	133	21
Schools with unknown HU enrollment	0	0	0	0	0	0	26	8	115	18
School structure distribution										
Charter schools	0	0	0	0	3	2	7	2	18	3
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	16	49	24	37	45	28	76	24	142	22
Schools in suburban areas	17	52	40	62	92	57	132	41	173	27
Schools in towns	0	0	1	2	14	9	48	15	122	19
Schools in rural/remote areas	0	0	0	0	11	7	68	21	210	33

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



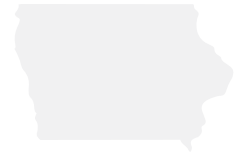
Indiana

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	20	5	39	10	97	25	193	50	386	100
Poverty distribution										
Schools with poverty enrollment >=25%	5	25	15	39	57	59	141	73	323	84
Schools with poverty enrollment >=50%	2	10	3	8	11	11	27	14	109	28
Schools with poverty enrollment >=75%	0	0	0	0	0	0	4	2	27	7
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	1	0
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	14	70	26	67	55	57	92	48	130	34
Eligible school with no program ¹	2	10	7	18	35	36	87	45	197	51
Schoolwide program	2	10	2	5	3	3	9	5	43	11
Targeted assistance program ²	2	10	4	10	4	4	5	3	16	4
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	4	20	6	15	12	12	28	15	89	23
Schools with HU enrollment >=50%	2	10	2	5	5	5	12	6	47	12
Schools with HU enrollment >=75%	0	0	0	0	1	1	4	2	28	7
Schools with no HU enrollment (<5%)	0	0	7	18	26	27	58	30	113	29
Schools with unknown HU enrollment	0	0	0	0	8	8	25	13	52	14
School structure distribution										
Charter schools	3	15	4	10	4	4	6	3	30	8
Magnet schools	0	0	0	0	0	0	0	0	4	1
School locale										
Schools in cities	8	40	10	26	18	19	33	17	85	22
Schools in suburban areas	10	50	18	46	26	27	39	20	65	17
Schools in towns	0	0	3	8	13	13	34	18	68	18
Schools in rural/remote areas	2	10	8	21	40	41	87	45	168	44

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

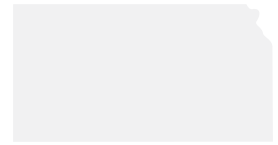


School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	16	5	32	10	80	25	160	50	319	100
Poverty distribution										
Schools with poverty enrollment >=25%	3	19	13	41	43	54	102	64	234	73
Schools with poverty enrollment >=50%	0	0	0	0	3	4	13	8	39	12
Schools with poverty enrollment >= 75%	0	0	0	0	0	0	0	0	3	1
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	13	81	25	78	63	79	113	71	212	67
Eligible school with no program ¹	3	19	7	22	17	21	47	29	104	33
Schoolwide program	0	0	0	0	0	0	0	0	1	0
Targeted assistance program ²	0	0	0	0	0	0	0	0	2	1
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	1	6	3	9	5	6	11	7	29	9
Schools with HU enrollment >=50%	0	0	0	0	1	1	2	1	8	3
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no HU enrollment (<5%)	5	31	7	22	27	34	64	40	120	38
Schools with unknown HU enrollment	0	0	2	6	12	15	27	17	63	20
School structure distribution										
Charter schools	0	0	0	0	1	1	1	1	1	0
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	5	31	8	25	13	16	17	11	27	9
Schools in suburban areas	4	25	8	25	10	13	11	7	12	4
Schools in towns	3	19	4	13	16	20	41	26	72	23
Schools in rural/remote areas	4	25	12	38	41	51	91	57	208	65

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Kansas

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	5	5	10	10	25	26	49	51	97	100
Poverty distribution										
Schools with poverty enrollment >=25%	1	20	3	30	11	44	29	59	71	73
Schools with poverty enrollment >=50%	1	20	1	10	3	12	6	12	21	22
Schools with poverty enrollment >=75%	0	0	0	0	0	0	0	0	3	3
Schools with no significant poverty enrollment (<5%)	0	0	1	10	1	4	1	2	3	3
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	3	60	7	70	13	52	22	45	26	27
Eligible school with no program ¹	2	40	3	30	11	44	25	51	68	70
Schoolwide program	0	0	0	0	0	0	1	2	1	1
Targeted assistance program ²	0	0	0	0	1	4	1	2	2	2
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	1	20	2	20	8	32	12	25	22	23
Schools with HU enrollment >=50%	1	20	1	10	2	8	2	4	6	6
Schools with HU enrollment >=75%	1	20	1	10	1	4	1	2	4	4
Schools with no HU enrollment (<5%)	0	0	1	10	1	4	5	10	12	12
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	6	6
School structure distribution										
Charter schools	0	0	0	0	0	0	0	0	2	2
Magnet schools	1	20	2	20	2	8	2	4	2	2
School locale										
Schools in cities	3	60	5	50	11	44	15	31	20	21
Schools in suburban areas	1	20	1	10	8	32	10	20	12	12
Schools in towns	0	0	0	0	1	4	9	18	26	27
Schools in rural/remote areas	1	20	4	40	5	20	15	31	39	40

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Kentucky



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	12	5	23	10	57	25	114	50	227	100
Poverty distribution										
Schools with poverty enrollment >=25%	7	58	17	74	49	86	106	93	219	97
Schools with poverty enrollment >=50%	1	8	4	17	23	40	60	53	159	70
Schools with poverty enrollment >=75%	0	0	0	0	3	5	5	4	22	10
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	8	67	9	39	14	25	16	14	16	7
Eligible school with no program ¹	2	17	11	48	26	46	62	54	111	49
Schoolwide program	1	8	2	9	16	28	35	31	99	44
Targeted assistance program ²	1	8	1	4	1	2	1	1	1	0
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	3	25	6	26	11	19	20	18	41	18
Schools with HU enrollment >=50%	0	0	0	0	0	0	1	1	10	4
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	1	0
Schools with no HU enrollment (<5%)	4	33	8	35	19	33	47	41	100	44
Schools with unknown HU enrollment	0	0	0	0	2	4	3	3	11	5
School structure distribution										
Charter schools	0	0	0	0	0	0	0	0	0	0
Magnet schools	4	33	5	22	6	11	10	9	23	10
School locale										
Schools in cities	3	25	8	35	11	19	16	14	28	12
Schools in suburban areas	5	42	8	35	13	23	23	20	36	16
Schools in towns	4	33	6	26	21	37	38	33	61	27
Schools in rural/remote areas	0	0	1	4	12	21	37	33	102	45

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Louisiana



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	16	5	32	10	78	25	156	50	311	100
Poverty distribution										
Schools with poverty enrollment >=25%	10	63	25	78	69	89	147	94	302	97
Schools with poverty enrollment >=50%	5	31	12	38	38	49	92	59	222	71
Schools with poverty enrollment >=75%	1	6	2	6	4	5	21	14	70	23
Schools with no significant poverty enrollment (<5%)	1	6	1	3	1	1	1	1	1	0
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	3	19	6	19	14	18	22	14	27	9
Eligible school with no program ¹	5	31	12	38	32	41	66	42	89	29
Schoolwide program	5	31	10	31	28	36	64	41	190	61
Targeted assistance program ²	0	0	1	3	1	1	1	1	1	0
Missing or not reported	3	19	3	9	3	4	3	2	4	1
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	11	69	22	69	48	62	97	62	204	66
Schools with HU enrollment >=50%	2	13	8	25	16	21	43	28	123	40
Schools with HU enrollment >=75%	0	0	2	6	7	9	20	13	71	23
Schools with no HU enrollment (<5%)	0	0	0	0	6	8	11	7	19	6
Schools with unknown HU enrollment	0	0	0	0	0	0	2	1	11	4
School structure distribution										
Charter schools	2	13	4	13	11	14	15	10	40	13
Magnet schools	10	63	11	34	13	17	14	9	15	5
School locale										
Schools in cities	9	56	14	44	25	32	33	21	73	24
Schools in suburban areas	2	13	8	25	15	19	34	22	47	15
Schools in towns	2	13	4	13	10	13	25	16	56	18
Schools in rural/remote areas	3	19	6	19	28	36	64	41	135	43

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Maine

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	5	6	9	10	22	25	44	50	88	100
Poverty distribution										
Schools with poverty enrollment >=25%	0	0	2	22	12	55	32	73	75	85
Schools with poverty enrollment >=50%	0	0	0	0	2	9	8	18	27	31
Schools with poverty enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no significant poverty enrollment (<5%)	2	40	2	22	2	9	2	5	2	2
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	2	40	3	33	5	23	9	21	13	15
Eligible school with no program ¹	3	60	6	67	16	73	34	77	69	78
Schoolwide program	0	0	0	0	0	0	0	0	2	2
Targeted assistance program ²	0	0	0	0	1	5	1	2	4	5
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	0	0	0	0	1	5	2	5	4	5
Schools with HU enrollment >=50%	0	0	0	0	0	0	0	0	0	0
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no HU enrollment (<5%)	5	100	9	100	17	77	37	84	66	75
Schools with unknown HU enrollment	0	0	0	0	2	9	2	5	8	9
School structure distribution										
Charter schools	0	0	0	0	0	0	0	0	4	5
Magnet schools	1	20	1	11	1	5	1	2	1	1
School locale										
Schools in cities	0	0	0	0	2	9	4	9	9	10
Schools in suburban areas	3	60	5	56	7	32	11	25	15	17
Schools in towns	0	0	0	0	5	23	9	21	18	21
Schools in rural/remote areas	2	40	4	44	8	36	20	46	46	52

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Maryland

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	11	5	22	10	54	25	108	50	215	100
Poverty distribution										
Schools with poverty enrollment >=25%	1	9	1	5	15	28	51	47	155	72
Schools with poverty enrollment >=50%	0	0	0	0	4	7	8	7	77	36
Schools with poverty enrollment >=75%	0	0	0	0	3	6	5	5	43	20
Schools with no significant poverty enrollment (<5%)	2	18	5	23	7	13	7	7	7	3
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	11	100	22	100	49	91	80	74	112	52
Eligible school with no program ¹	0	0	0	0	5	9	27	25	86	40
Schoolwide program	0	0	0	0	0	0	0	0	11	5
Targeted assistance program ²	0	0	0	0	0	0	1	1	6	3
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	6	55	11	50	29	54	56	52	148	69
Schools with HU enrollment >=50%	1	9	1	5	14	26	27	25	104	48
Schools with HU enrollment >=75%	0	0	0	0	6	11	11	10	70	33
Schools with no HU enrollment (<5%)	0	0	0	0	0	0	2	2	7	3
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	2	1
School structure distribution										
Charter schools	0	0	1	5	2	4	2	2	8	4
Magnet schools	4	36	5	23	8	15	12	11	33	15
School locale										
Schools in cities	7	64	8	36	14	26	19	18	60	28
Schools in suburban areas	3	27	10	46	28	52	53	49	103	48
Schools in towns	0	0	1	5	1	2	7	7	10	5
Schools in rural/remote areas	1	9	3	14	11	20	29	27	42	20

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Massachusetts

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	18	5	35	10	86	25	171	50	342	100
Poverty distribution										
Schools with poverty enrollment >=25%	0	0	0	0	0	0	0	0	0	0
Schools with poverty enrollment >=50%	0	0	0	0	0	0	0	0	0	0
Schools with poverty enrollment >= 75%	0	0	0	0	0	0	0	0	0	0
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with missing/unknown poverty enrollment	18	100	35	100	86	100	171	100	342	100
Title I status										
Not eligible										
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	4	22	6	17	14	16	21	12	91	27
Targeted assistance program ²	1	6	4	11	10	12	18	11	46	14
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	3	17	5	14	16	19	29	17	113	33
Schools with HU enrollment >=50%	2	11	3	9	11	13	17	10	74	22
Schools with HU enrollment >=75%	0	0	1	3	6	7	8	5	45	13
Schools with no HU enrollment (<5%)	4	22	9	26	28	33	51	30	73	21
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	4	22	6	17	15	17	20	12	34	10
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	4	22	8	23	14	16	22	13	63	18
Schools in suburban areas	11	61	22	63	58	67	123	72	218	64
Schools in towns	0	0	1	3	1	1	4	2	11	3
Schools in rural/remote areas	3	17	4	11	13	15	22	13	50	15

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs. s



Michigan

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	33	5	65	10	163	25	325	50	650	100
Poverty distribution										
Schools with poverty enrollment >=25%	5	15	12	19	61	37	197	61	499	77
Schools with poverty enrollment >=50%	1	3	3	5	11	7	49	15	226	35
Schools with poverty enrollment >=75%	0	0	0	0	3	2	11	3	60	9
Schools with no significant poverty enrollment (<5%)	5	15	5	8	5	3	6	2	6	1
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	26	79	51	79	116	71	199	61	281	43
Eligible school with no program ¹	5	15	11	17	34	21	89	27	207	32
Schoolwide program	1	3	2	3	9	6	27	8	131	20
Targeted assistance program ²	1	3	1	2	4	3	10	3	31	5
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	5	15	9	14	23	14	44	14	159	25
Schools with HU enrollment >=50%	1	3	1	2	6	4	14	4	97	15
Schools with HU enrollment >=75%	0	0	0	0	4	3	7	2	66	10
Schools with no HU enrollment (<5%)	7	21	16	25	47	29	110	34	218	34
Schools with unknown HU enrollment	1	3	1	2	1	1	3	1	8	1
School structure distribution										
Charter schools	2	6	4	6	12	7	22	7	70	11
Magnet schools	7	21	10	15	19	12	33	10	79	12
School locale										
Schools in cities	10	30	13	20	26	16	42	13	111	17
Schools in suburban areas	18	55	37	57	86	53	121	37	199	31
Schools in towns	2	6	3	5	17	10	54	17	86	13
Schools in rural/remote areas	3	9	12	19	34	21	108	33	254	39

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Minnesota

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	21	5	42	10	104	25	208	50	416	100
Poverty distribution										
Schools with poverty enrollment >=25%	3	14	9	21	49	47	124	60	300	72
Schools with poverty enrollment >=50%	0	0	3	7	8	8	24	12	73	18
Schools with poverty enrollment >=75%	0	0	0	0	2	2	8	4	31	8
Schools with no significant poverty enrollment (<5%)	1	5	1	2	1	1	1	1	1	0
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	1	5	1	2	2	2	4	2	8	2
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	6	29	15	36	41	39	82	39	179	43
Targeted assistance program ²	14	67	26	62	61	59	122	59	229	55
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	1	5	4	10	20	19	33	16	64	15
Schools with HU enrollment >=50%	0	0	0	0	1	1	4	2	19	5
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	5	1
Schools with no HU enrollment (<5%)	1	5	4	10	24	23	62	30	134	32
Schools with unknown HU enrollment	0	0	2	5	7	7	19	9	64	15
School structure distribution										
Charter schools	4	19	6	14	11	11	17	8	52	13
Magnet schools	0	0	0	0	2	2	4	2	6	1
School locale										
Schools in cities	7	33	10	24	22	21	35	17	60	14
Schools in suburban areas	10	48	20	48	40	39	51	25	70	17
Schools in towns	0	0	4	10	16	15	41	20	84	20
Schools in rural/remote areas	4	19	8	19	26	25	81	39	202	49

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Mississippi

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	12	5	24	10	59	25	117	50	234	100
Poverty distribution										
Schools with poverty enrollment >=25%	12	100	23	96	57	97	115	98	232	99
Schools with poverty enrollment >=50%	5	42	10	42	42	71	93	80	205	88
Schools with poverty enrollment >=75%	0	0	3	13	12	20	33	28	115	49
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	11	92	21	88	35	59	64	55	81	35
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	1	8	3	13	24	41	53	45	153	65
Targeted assistance program ²	0	0	0	0	0	0	0	0	0	0
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	7	58	15	63	34	58	72	62	166	71
Schools with HU enrollment >=50%	1	8	4	17	14	24	36	31	111	47
Schools with HU enrollment >=75%	0	0	0	0	5	9	16	14	77	33
Schools with no HU enrollment (<5%)	0	0	0	0	5	9	9	8	10	4
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	0	0	0	0	0	0	0	0	0	0
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	2	17	2	8	3	5	4	3	11	5
Schools in suburban areas	5	42	9	38	12	20	13	11	15	6
Schools in towns	0	0	2	8	9	15	24	21	58	25
Schools in rural/remote areas	5	42	11	46	35	59	76	65	150	64

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Missouri

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	15	5	30	10	73	25	146	50	291	100
Poverty distribution										
Schools with poverty enrollment >=25%	4	27	11	37	38	52	105	72	243	84
Schools with poverty enrollment >=50%	2	13	4	13	16	22	49	34	120	41
Schools with poverty enrollment >=75%	2	13	3	10	5	7	14	10	26	9
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	9	60	15	50	26	36	33	23	39	13
Eligible school with no program ¹	6	40	15	50	42	58	102	70	225	77
Schoolwide program	0	0	0	0	5	7	8	6	23	8
Targeted assistance program ²	0	0	0	0	0	0	3	2	4	1
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	3	20	6	20	17	23	27	19	42	14
Schools with HU enrollment >=50%	2	13	3	10	6	8	11	8	23	8
Schools with HU enrollment >=75%	0	0	0	0	2	3	4	3	12	4
Schools with no HU enrollment (<5%)	1	7	1	3	5	7	30	21	95	33
Schools with unknown HU enrollment	0	0	0	0	2	3	11	8	50	17
School structure distribution										
Charter schools	0	0	0	0	2	3	3	2	7	2
Magnet schools	1	7	2	7	3	4	4	3	6	2
School locale										
Schools in cities	2	13	4	13	16	22	23	16	34	12
Schools in suburban areas	10	67	19	63	35	48	49	34	54	19
Schools in towns	2	13	3	10	11	15	32	22	61	21
Schools in rural/remote areas	1	7	4	13	11	15	42	29	142	49

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Montana

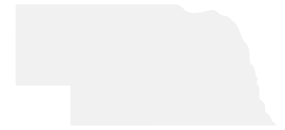
School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	6	6	11	11	26	25	52	50	104	100
Poverty distribution										
Schools with poverty enrollment >=25%	1	17	4	36	13	50	33	64	73	70
Schools with poverty enrollment >=50%	0	0	0	0	0	0	3	6	19	18
Schools with poverty enrollment >=75%	0	0	0	0	0	0	0	0	14	14
Schools with no significant poverty enrollment (<5%)	1	17	1	9	1	4	1	2	2	2
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	0	0	1	9	3	12	4	8	4	4
Eligible school with no program ¹	2	33	2	18	3	12	4	8	5	5
Schoolwide program	0	0	1	9	4	15	13	25	39	38
Targeted assistance program ²	4	67	7	64	16	62	31	60	56	54
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	0	0	0	0	0	0	0	0	0	0
Schools with HU enrollment >=50%	0	0	0	0	0	0	0	0	0	0
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no HU enrollment (<5%)	4	67	7	64	17	65	33	64	65	63
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	0	0	0	0	0	0	0	0	0	0
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	1	17	2	18	3	12	7	14	8	8
Schools in suburban areas	0	0	0	0	0	0	0	0	0	0
Schools in towns	2	33	5	46	9	35	15	29	26	25
Schools in rural/remote areas	3	50	4	36	14	54	30	58	70	67

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Nebraska



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	11	5	22	10	53	25	106	50	211	100
Poverty distribution										
Schools with poverty enrollment >=25%	3	27	12	55	36	68	80	76	175	83
Schools with poverty enrollment >=50%	0	0	2	9	5	9	10	9	39	19
Schools with poverty enrollment >=75%	0	0	0	0	0	0	0	0	4	2
Schools with no significant poverty enrollment (<5%)	1	9	1	5	1	2	1	1	1	1
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible										
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	0	0	0	0	2	4	4	4	13	6
Targeted assistance program ²	0	0	0	0	1	2	2	2	3	1
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	0	0	1	5	2	4	7	7	26	12
Schools with HU enrollment >=50%	0	0	1	5	1	2	2	2	11	5
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	4	2
Schools with no HU enrollment (<5%)	2	18	6	27	23	43	44	42	73	35
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	0	0	0	0	0	0	0	0	0	0
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	5	46	7	32	8	15	12	11	18	9
Schools in suburban areas	2	18	2	9	5	9	6	6	9	4
Schools in towns	1	9	3	14	4	8	14	13	35	17
Schools in rural/remote areas	3	27	10	46	36	68	74	70	149	71

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Nevada

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	6	6	11	10	27	25	54	51	107	100
Poverty distribution										
Schools with poverty enrollment >=25%	4	67	6	55	13	48	36	67	79	74
Schools with poverty enrollment >=50%	1	17	1	9	5	19	16	30	42	39
Schools with poverty enrollment >=75%	0	0	0	0	2	7	7	13	20	19
Schools with no significant poverty enrollment (<5%)	0	0	0	0	1	4	1	2	1	1
Schools with missing/unknown poverty enrollment	0	0	0	0	1	4	1	2	1	1
Title I status										
Not eligible	4	67	9	82	21	78	39	72	66	62
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	2	33	2	18	6	22	15	28	41	38
Targeted assistance program ²	0	0	0	0	0	0	0	0	0	0
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	5	83	8	73	20	74	40	74	75	70
Schools with HU enrollment >=50%	1	17	1	9	6	22	12	22	28	26
Schools with HU enrollment >=75%	0	0	0	0	2	7	5	9	14	13
Schools with no HU enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with unknown HU enrollment	0	0	0	0	0	0	2	4	6	6
School structure distribution										
Charter schools	1	17	2	18	2	7	4	7	17	16
Magnet schools	4	67	6	55	11	41	15	28	19	18
School locale										
Schools in cities	5	83	8	73	17	63	30	56	47	44
Schools in suburban areas	0	0	1	9	4	15	8	15	21	20
Schools in towns	0	0	1	9	2	7	7	13	17	16
Schools in rural/remote areas	1	17	1	9	4	15	9	17	22	21

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



New Hampshire

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	5	6	9	11	21	26	41	50	82	100
Poverty distribution										
Schools with poverty enrollment >=25%	0	0	1	11	5	24	14	34	39	48
Schools with poverty enrollment >=50%	0	0	0	0	0	0	0	0	2	2
Schools with poverty enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no significant poverty enrollment (<5%)	2	40	4	44	5	24	6	15	6	7
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	0	0	0	0	0	0	1	2	2	2
Eligible school with no program ¹	5	100	9	100	17	81	34	83	72	88
Schoolwide program	0	0	0	0	0	0	0	0	1	1
Targeted assistance program ²	0	0	0	0	4	19	6	15	7	9
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	0	0	0	0	0	0	0	0	2	2
Schools with HU enrollment >=50%	0	0	0	0	0	0	0	0	0	0
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no HU enrollment (<5%)	4	80	8	89	18	86	31	76	52	63
Schools with unknown HU enrollment	1	20	1	11	2	10	5	12	13	16
School structure distribution										
Charter schools	1	20	1	11	1	5	1	2	3	4
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	1	20	1	11	1	5	2	5	7	9
Schools in suburban areas	0	0	2	22	6	29	12	29	25	31
Schools in towns	0	0	1	11	5	24	7	17	14	17
Schools in rural/remote areas	4	80	5	56	9	43	20	49	36	44

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



New Jersey

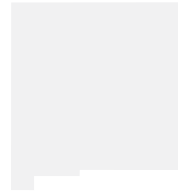
School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	21	5	41	10	102	25	204	50	407	100
Poverty distribution										
Schools with poverty enrollment >=25%	4	19	6	15	19	19	64	31	229	56
Schools with poverty enrollment >=50%	4	19	6	15	10	10	26	13	127	31
Schools with poverty enrollment >=75%	1	5	2	5	4	4	12	6	42	10
Schools with no significant poverty enrollment (<5%)	9	43	20	49	42	41	53	26	54	13
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	14	67	24	59	54	53	98	48	145	36
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	4	19	6	15	10	10	20	10	94	23
Targeted assistance program ²	3	14	11	27	38	37	86	42	168	41
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	6	29	10	24	28	28	72	35	230	57
Schools with HU enrollment >=50%	3	14	5	12	12	12	35	17	148	36
Schools with HU enrollment >=75%	2	10	4	10	7	7	18	9	99	24
Schools with no HU enrollment (<5%)	2	10	5	12	7	7	8	4	9	2
Schools with unknown HU enrollment	2	10	2	5	2	2	2	1	2	1
School structure distribution										
Charter schools	1	5	1	2	3	3	5	3	19	5
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	3	14	4	10	6	6	13	6	45	11
Schools in suburban areas	17	81	35	85	91	89	173	85	312	77
Schools in towns	0	0	0	0	0	0	2	1	9	2
Schools in rural/remote areas	1	5	2	5	5	5	16	8	41	10

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

New Mexico



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	8	5	16	10	40	25	79	50	158	100
Poverty distribution										
Schools with poverty enrollment >=25%	3	38	9	56	33	83	70	89	147	93
Schools with poverty enrollment >=50%	2	25	5	31	21	53	46	58	111	70
Schools with poverty enrollment >=75%	2	25	4	25	10	25	26	33	73	46
Schools with no significant poverty enrollment (<5%)	1	13	1	6	1	3	1	1	2	1
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	3	38	4	25	7	18	11	14	13	8
Eligible school with no program ¹	1	13	3	19	10	25	22	28	38	24
Schoolwide program	1	13	5	31	19	48	41	52	100	63
Targeted assistance program ²	3	38	4	25	4	10	5	6	7	4
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	8	100	16	100	39	98	73	92	137	87
Schools with HU enrollment >=50%	4	50	10	63	25	63	52	66	107	68
Schools with HU enrollment >=75%	1	13	4	25	6	15	22	28	52	33
Schools with no HU enrollment (<5%)	0	0	0	0	0	0	1	1	9	6
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	1	1
School structure distribution										
Charter schools	4	50	6	38	11	28	18	23	46	29
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	5	63	8	50	15	38	26	33	47	30
Schools in suburban areas	1	13	4	25	5	13	8	10	16	10
Schools in towns	1	13	1	6	7	18	16	20	35	22
Schools in rural/remote areas	1	13	3	19	13	33	29	37	60	38

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



New York

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	61	5	121	10	301	25	602	50	1,204	100
Poverty distribution										
Schools with poverty enrollment >=25%	20	33	37	31	146	49	423	70	1,024	85
Schools with poverty enrollment >=50%	9	15	17	14	63	21	199	33	709	59
Schools with poverty enrollment >=75%	2	3	8	7	31	10	91	15	341	28
Schools with no significant poverty enrollment (<5%)	13	21	14	12	15	5	15	3	16	1
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	39	64	74	61	161	54	286	48	359	30
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	9	15	21	17	71	24	173	29	619	51
Targeted assistance program ²	13	21	26	22	69	23	143	24	226	19
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	11	18	25	21	87	29	222	37	642	53
Schools with HU enrollment >=50%	4	7	10	8	49	16	140	23	527	44
Schools with HU enrollment >=75%	1	2	3	3	28	9	87	15	416	35
Schools with no HU enrollment (<5%)	6	10	14	12	59	20	141	23	264	22
Schools with unknown HU enrollment	0	0	0	0	0	0	1	0	5	0
School structure distribution										
Charter schools	0	0	1	1	5	2	18	3	61	5
Magnet schools	1	2	1	1	4	1	6	1	13	1
School locale										
Schools in cities	23	38	34	28	76	25	173	29	560	47
Schools in suburban areas	34	56	72	60	151	50	225	37	265	22
Schools in towns	1	2	6	5	20	7	56	9	95	8
Schools in rural/remote areas	3	5	9	7	54	18	148	25	284	24

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



North Carolina

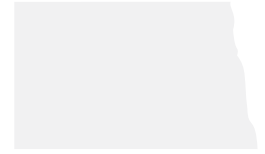
School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	27	5	54	10	133	25	266	50	532	100
Poverty distribution										
Schools with poverty enrollment >=25%	4	15	14	26	74	56	201	76	456	86
Schools with poverty enrollment >=50%	1	4	5	9	19	14	60	23	241	45
Schools with poverty enrollment >=75%	0	0	1	2	8	6	23	9	101	19
Schools with no significant poverty enrollment (<5%)	4	15	4	7	6	5	8	3	11	2
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	25	93	44	82	89	67	130	49	156	29
Eligible school with no program ¹	1	4	4	7	31	23	118	44	310	58
Schoolwide program	1	4	4	7	8	6	12	5	58	11
Targeted assistance program ²	0	0	2	4	5	4	6	2	8	2
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	10	37	21	39	72	54	152	57	353	66
Schools with HU enrollment >=50%	4	15	10	19	28	21	57	21	179	34
Schools with HU enrollment >=75%	0	0	3	6	8	6	14	5	67	13
Schools with no HU enrollment (<5%)	1	4	1	2	1	1	4	2	11	2
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	8	30	17	32	24	18	26	10	43	8
Magnet schools	3	11	7	13	16	12	21	8	33	6
School locale										
Schools in cities	14	52	24	44	52	39	75	28	134	25
Schools in suburban areas	8	30	15	28	35	26	64	24	94	18
Schools in towns	1	4	3	6	15	11	31	12	69	13
Schools in rural/remote areas	4	15	12	22	31	23	96	36	235	44

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

North Dakota



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	3	6	6	12	13	26	26	51	51	100
Poverty distribution										
Schools with poverty enrollment >=25%	0	0	0	0	2	15	8	31	23	45
Schools with poverty enrollment >=50%	0	0	0	0	0	0	0	0	6	12
Schools with poverty enrollment >=75%	0	0	0	0	0	0	0	0	4	8
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	3	100	6	100	12	92	24	92	42	82
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	0	0	0	0	0	0	1	4	6	12
Targeted assistance program ²	0	0	0	0	1	8	1	4	3	6
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	0	0	0	0	0	0	0	0	1	2
Schools with HU enrollment >=50%	0	0	0	0	0	0	0	0	0	0
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no HU enrollment (<5%)	0	0	0	0	2	15	6	23	16	31
Schools with unknown HU enrollment	1	33	1	17	3	23	5	19	13	26
School structure distribution										
Charter schools	0	0	0	0	0	0	0	0	0	0
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	1	33	2	33	3	23	6	23	7	14
Schools in suburban areas	0	0	0	0	1	8	2	8	3	6
Schools in towns	0	0	1	17	1	8	4	15	9	18
Schools in rural/remote areas	2	67	3	50	8	62	14	54	32	63

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Ohio



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	37	5	74	10	184	25	368	50	736	100
Poverty distribution										
Schools with poverty enrollment >=25%	1	3	11	15	73	40	220	60	406	55
Schools with poverty enrollment >=50%	0	0	5	7	23	13	74	20	177	24
Schools with poverty enrollment >=75%	0	0	2	3	8	4	28	8	65	9
Schools with no significant poverty enrollment (<5%)	3	8	4	5	4	2	4	1	4	1
Schools with missing/unknown poverty enrollment	6	16	11	15	16	9	33	9	209	28
Title I status										
Not eligible	24	65	52	70	130	71	215	58	279	38
Eligible school with no program ¹	9	24	14	19	36	20	110	30	229	31
Schoolwide program	0	0	2	3	8	4	25	7	196	27
Targeted assistance program ²	4	11	6	8	10	5	18	5	32	4
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	4	11	9	12	25	14	42	11	183	25
Schools with HU enrollment >=50%	1	3	4	5	9	5	14	4	119	16
Schools with HU enrollment >=75%	0	0	2	3	3	2	6	2	71	10
Schools with no HU enrollment (<5%)	15	41	33	45	90	49	200	54	354	48
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	0	0	0	0	2	1	3	1	64	9
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	2	5	6	8	15	8	22	6	131	18
Schools in suburban areas	33	89	58	78	104	57	156	42	234	32
Schools in towns	0	0	1	1	17	9	58	16	117	16
Schools in rural/remote areas	2	5	9	12	48	26	132	36	254	35

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Oklahoma



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	21	5	41	10	101	25	202	50	403	100
Poverty distribution										
Schools with poverty enrollment >=25%	16	76	35	85	95	94	193	96	391	97
Schools with poverty enrollment >=50%	5	24	17	42	54	54	126	62	287	71
Schools with poverty enrollment >=75%	3	14	5	12	12	12	27	13	81	20
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	8	38	16	39	32	32	57	28	91	23
Eligible school with no program ¹	6	29	14	34	41	41	90	45	181	45
Schoolwide program	7	33	10	24	26	26	51	25	117	29
Targeted assistance program ²	0	0	1	2	2	2	4	2	14	4
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	10	48	15	37	25	25	42	21	79	20
Schools with HU enrollment >=50%	4	19	6	15	10	10	14	7	36	9
Schools with HU enrollment >=75%	2	10	3	7	4	4	5	3	16	4
Schools with no HU enrollment (<5%)	0	0	5	12	16	16	42	21	96	24
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	4	19	4	10	6	6	7	4	13	3
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	9	43	12	29	15	15	21	10	37	9
Schools in suburban areas	7	33	9	22	17	17	26	13	32	8
Schools in towns	1	5	6	15	23	23	44	22	78	19
Schools in rural/remote areas	4	19	14	34	46	46	111	55	256	64

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Oregon



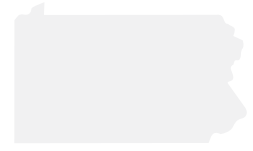
School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	13	5	26	10	64	25	127	50	253	100
Poverty distribution										
Schools with poverty enrollment >=25%	4	31	14	54	45	70	104	82	212	84
Schools with poverty enrollment >=50%	2	15	3	12	16	25	45	35	119	47
Schools with poverty enrollment >=75%	1	8	1	4	2	3	6	5	14	6
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with missing/unknown poverty enrollment	1	8	2	8	3	5	6	5	23	9
Title I status										
Not eligible	0	0	0	0	0	0	0	0	0	0
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	0	0	0	0	0	0	0	0	0	0
Targeted assistance program ²	0	0	0	0	0	0	0	0	0	0
Missing or not reported	13	100	26	100	64	100	127	100	253	100
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	2	15	3	12	13	20	35	28	64	25
Schools with HU enrollment >=50%	2	15	2	8	3	5	6	5	18	7
Schools with HU enrollment >=75%	2	15	2	8	2	3	2	2	6	2
Schools with no HU enrollment (<5%)	0	0	1	4	3	5	5	4	17	7
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	0	0	0	0	2	3	9	7	43	17
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	4	31	11	42	22	34	37	29	47	19
Schools in suburban areas	5	39	8	31	17	27	25	20	46	18
Schools in towns	2	15	3	12	10	16	30	24	73	29
Schools in rural/remote areas	2	15	4	15	15	23	35	28	87	34

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Pennsylvania



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	34	5	68	10	169	25	337	50	673	100
Poverty distribution										
Schools with poverty enrollment >=25%	4	12	13	19	68	40	194	58	470	70
Schools with poverty enrollment >=50%	2	6	6	9	15	9	39	12	174	26
Schools with poverty enrollment >=75%	2	6	6	9	11	7	27	8	118	18
Schools with no significant poverty enrollment (<5%)	2	6	2	3	2	1	2	1	2	0
Schools with missing/unknown poverty enrollment	7	21	15	22	22	13	34	10	77	11
Title I status										
Not eligible	13	38	26	38	66	39	108	32	149	22
Eligible school with no program ¹	16	47	32	47	79	47	176	52	345	51
Schoolwide program	3	9	6	9	16	10	41	12	149	22
Targeted assistance program ²	2	6	4	6	8	5	12	4	30	5
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	3	9	7	10	20	12	48	14	186	28
Schools with HU enrollment >=50%	0	0	2	3	9	5	28	8	125	19
Schools with HU enrollment >=75%	0	0	1	2	3	2	18	5	86	13
Schools with no HU enrollment (<5%)	11	32	18	27	51	30	135	40	268	40
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	1	3	1	2	8	5	17	5	73	11
Magnet schools	2	6	5	7	10	6	18	5	29	4
School locale										
Schools in cities	5	15	9	13	23	14	45	13	135	20
Schools in suburban areas	28	82	54	79	111	66	169	50	260	39
Schools in towns	0	0	2	3	15	9	46	14	87	13
Schools in rural/remote areas	1	3	3	4	20	12	77	23	191	28

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Rhode Island

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	3	5	6	11	14	25	28	50	56	100
Poverty distribution										
Schools with poverty enrollment >=25%	1	33	1	17	4	29	12	43	40	71
Schools with poverty enrollment >=50%	1	33	1	17	2	14	4	14	26	46
Schools with poverty enrollment >= 75%	0	0	0	0	0	0	2	7	15	27
Schools with no significant poverty enrollment (<5%)	1	33	1	17	1	7	1	4	1	2
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	0	0	1	17	2	14	3	11	4	7
Eligible school with no program ¹	2	67	4	67	10	71	21	75	28	50
Schoolwide program	1	33	1	17	2	14	4	14	22	39
Targeted assistance program ²	0	0	0	0	0	0	0	0	2	4
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	1	33	1	17	2	14	6	21	29	52
Schools with HU enrollment >=50%	1	33	1	17	2	14	4	14	22	39
Schools with HU enrollment >=75%	0	0	0	0	1	7	3	11	17	30
Schools with no HU enrollment (<5%)	1	33	3	50	5	36	10	36	10	18
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	0	0	0	0	1	7	3	11	12	21
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	1	33	1	17	2	14	4	14	19	34
Schools in suburban areas	2	67	4	67	10	71	19	68	31	55
Schools in towns	0	0	0	0	0	0	0	0	0	0
Schools in rural/remote areas	0	0	1	17	2	14	5	18	6	11

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



South Carolina

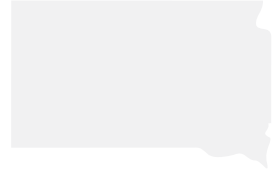
School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	12	5	23	10	56	25	111	50	221	100
Poverty distribution										
Schools with poverty enrollment >=25%	4	33	11	48	38	68	90	81	199	90
Schools with poverty enrollment >=50%	2	17	4	17	12	21	43	39	134	61
Schools with poverty enrollment >= 75%	2	17	4	17	7	13	28	25	93	42
Schools with no significant poverty enrollment (<5%)	1	8	1	4	1	2	1	1	1	1
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	12	100	23	100	53	95	99	89	175	79
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	0	0	0	0	0	0	0	0	0	0
Targeted assistance program ²	0	0	0	0	3	5	12	11	46	21
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	5	42	11	48	31	55	69	62	160	72
Schools with HU enrollment >=50%	1	8	3	13	11	20	26	23	90	41
Schools with HU enrollment >=75%	0	0	0	0	3	5	5	5	39	18
Schools with no HU enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	1	8	1	4	7	13	12	11	24	11
Magnet schools	5	42	7	30	12	21	16	14	26	12
School locale										
Schools in cities	4	33	6	26	14	25	19	17	36	16
Schools in suburban areas	4	33	10	44	23	41	36	32	59	27
Schools in towns	0	0	0	0	5	9	10	9	26	12
Schools in rural/remote areas	4	33	7	30	14	25	46	41	100	45

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

South Dakota



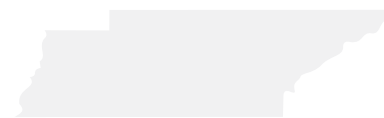
School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	6	6	11	10	27	26	53	50	106	100
Poverty distribution										
Schools with poverty enrollment >=25%	2	33	4	36	11	41	24	45	55	52
Schools with poverty enrollment >=50%	0	0	0	0	1	4	2	4	7	7
Schools with poverty enrollment >=75%	0	0	0	0	1	4	1	2	4	4
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	0	0	1	9	4	15	10	19	15	14
Eligible school with no program ¹	6	100	10	91	21	78	40	76	79	75
Schoolwide program	0	0	0	0	2	7	2	4	9	9
Targeted assistance program ²	0	0	0	0	0	0	1	2	3	3
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	0	0	0	0	0	0	1	2	1	1
Schools with HU enrollment >=50%	0	0	0	0	0	0	0	0	0	0
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no HU enrollment (<5%)	5	83	10	91	22	82	36	68	73	69
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	0	0	0	0	0	0	0	0	0	0
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	0	0	0	0	1	4	3	6	5	5
Schools in suburban areas	0	0	0	0	1	4	1	2	1	1
Schools in towns	0	0	1	9	2	7	12	23	21	20
Schools in rural/remote areas	6	100	10	91	23	85	37	70	79	75

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Tennessee



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	18	5	35	10	87	25	174	50	347	100
Poverty distribution										
Schools with poverty enrollment >=25%	0	0	0	0	0	0	0	0	0	0
Schools with poverty enrollment >=50%	0	0	0	0	0	0	0	0	0	0
Schools with poverty enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with missing/unknown poverty enrollment	18	100	35	100	87	100	174	100	347	100
Title I status										
Not eligible	15	83	22	63	41	47	57	33	75	22
Eligible school with no program ¹	0	0	4	11	25	29	67	39	122	35
Schoolwide program	1	6	5	14	17	20	46	26	146	42
Targeted assistance program ²	2	11	4	11	4	5	4	2	4	1
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	5	28	9	26	28	32	48	28	122	35
Schools with HU enrollment >=50%	1	6	3	9	8	9	19	11	78	23
Schools with HU enrollment >=75%	0	0	2	6	6	7	12	7	57	16
Schools with no HU enrollment (<5%)	1	6	2	6	7	8	34	20	75	22
Schools with unknown HU enrollment	0	0	1	3	3	3	4	2	10	3
School structure distribution										
Charter schools	0	0	1	3	4	5	7	4	18	5
Magnet schools	9	50	11	31	17	20	21	12	34	10
School locale										
Schools in cities	11	61	18	51	37	43	50	29	106	31
Schools in suburban areas	6	33	8	23	19	22	36	21	48	14
Schools in towns	0	0	4	11	15	17	33	19	56	16
Schools in rural/remote areas	1	6	5	14	16	18	55	32	137	40

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Texas

School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	73	5	145	10	362	25	723	50	1446	100
Poverty distribution										
Schools with poverty enrollment >=25%	57	78	91	63	247	68	578	80	1286	89
Schools with poverty enrollment >=50%	46	63	72	50	148	41	340	47	831	58
Schools with poverty enrollment >=75%	32	44	44	30	72	20	134	19	301	21
Schools with no significant poverty enrollment (<5%)	4	6	8	6	10	3	10	1	10	1
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	19	26	56	39	140	39	197	27	253	18
Eligible school with no program ¹	3	4	10	7	61	17	174	24	389	27
Schoolwide program	50	69	78	54	160	44	347	48	795	55
Targeted assistance program ²	1	1	1	1	1	0	5	1	9	1
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	65	89	125	86	309	85	594	82	1165	81
Schools with HU enrollment >=50%	52	71	81	56	196	54	392	54	809	56
Schools with HU enrollment >=75%	45	62	67	46	128	35	241	33	507	35
Schools with no HU enrollment (<5%)	0	0	0	0	0	0	1	0	9	1
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	29	40	52	36	78	22	95	13	151	10
Magnet schools	21	29	26	18	36	10	48	7	74	5
School locale										
Schools in cities	53	73	87	60	177	49	267	37	424	29
Schools in suburban areas	12	16	41	28	112	31	183	25	257	18
Schools in towns	0	0	0	0	12	3	57	8	192	13
Schools in rural/remote areas	8	11	17	12	61	17	216	30	573	40

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	8	5	16	10	40	26	79	50	157	100
Poverty distribution										
Schools with poverty enrollment >=25%	3	38	7	44	14	35	44	56	109	69
Schools with poverty enrollment >=50%	0	0	0	0	1	3	8	10	28	18
Schools with poverty enrollment >=75%	0	0	0	0	0	0	2	3	9	6
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	1	1
Schools with missing/unknown poverty enrollment	0	0	0	0	1	3	1	1	3	2
Title I status										
Not eligible	4	50	11	69	31	78	64	81	121	77
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	1	13	1	6	3	8	7	9	19	12
Targeted assistance program ²	3	38	4	25	6	15	8	10	17	11
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	1	13	2	13	5	13	14	18	30	19
Schools with HU enrollment >=50%	0	0	0	0	1	3	1	1	8	5
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	2	1
Schools with no HU enrollment (<5%)	1	13	2	13	3	8	5	6	20	13
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	5	63	6	38	12	30	17	22	40	26
Magnet schools	4	50	4	25	5	13	6	8	8	5
School locale										
Schools in cities	0	0	3	19	9	23	21	27	32	20
Schools in suburban areas	8	100	13	81	26	65	39	49	70	45
Schools in towns	0	0	0	0	3	8	11	14	28	18
Schools in rural/remote areas	0	0	0	0	2	5	8	10	27	17

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Vermont



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	3	6	6	11	14	26	28	51	55	100
Poverty distribution										
Schools with poverty enrollment >=25%	0	0	2	33	7	50	19	68	43	78
Schools with poverty enrollment >=50%	0	0	1	17	1	7	2	7	10	18
Schools with poverty enrollment >= 75%	0	0	0	0	0	0	0	0	0	0
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	2	67	3	50	5	36	7	25	10	18
Eligible school with no program ¹	0	0	0	0	1	7	2	7	12	22
Schoolwide program	1	33	3	50	8	57	18	64	30	55
Targeted assistance program ²	0	0	0	0	0	0	1	4	3	6
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	0	0	0	0	0	0	0	0	1	2
Schools with HU enrollment >=50%	0	0	0	0	0	0	0	0	0	0
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no HU enrollment (<5%)	2	67	4	67	8	57	19	68	38	69
Schools with unknown HU enrollment	0	0	0	0	1	7	3	11	9	16
School structure distribution										
Charter schools	0	0	0	0	0	0	0	0	0	0
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	1	33	1	17	1	7	2	7	2	4
Schools in suburban areas	0	0	0	0	1	7	1	4	2	4
Schools in towns	0	0	0	0	4	29	10	36	16	29
Schools in rural/remote areas	2	67	5	83	8	57	15	54	35	64

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Virginia



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	17	5	33	10	81	25	162	50	323	100
Poverty distribution										
Schools with poverty enrollment >=25%	1	6	5	15	31	38	90	56	235	73
Schools with poverty enrollment >=50%	1	6	2	6	6	7	19	12	81	25
Schools with poverty enrollment >=75%	1	6	2	6	4	5	6	4	20	6
Schools with no significant poverty enrollment (<5%)	4	24	4	12	4	5	4	3	5	2
Schools with missing/unknown poverty enrollment	1	6	1	3	2	3	3	2	6	2
Title I status										
Not eligible	17	100	33	100	81	100	160	99	316	98
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	0	0	0	0	0	0	0	0	4	1
Targeted assistance program ²	0	0	0	0	0	0	2	1	3	1
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	2	12	10	30	36	44	80	49	168	52
Schools with HU enrollment >=50%	1	6	2	6	12	15	27	17	84	26
Schools with HU enrollment >=75%	0	0	1	3	2	3	3	2	26	8
Schools with no HU enrollment (<5%)	1	6	1	3	2	3	9	6	43	13
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	0	0	0	0	1	1	1	1	3	1
Magnet schools	3	18	8	24	19	24	29	18	42	13
School locale										
Schools in cities	3	18	6	18	17	21	32	20	57	18
Schools in suburban areas	14	82	26	79	49	61	73	45	104	32
Schools in towns	0	0	0	0	2	3	12	7	39	12
Schools in rural/remote areas	0	0	1	3	13	16	45	28	123	38

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Washington



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	19	5	37	10	91	25	182	50	364	100
Poverty distribution										
Schools with poverty enrollment >=25%	6	32	15	41	50	55	133	73	302	83
Schools with poverty enrollment >=50%	1	5	2	5	12	13	44	24	135	37
Schools with poverty enrollment >=75%	1	5	1	3	2	2	11	6	30	8
Schools with no significant poverty enrollment (<5%)	2	11	2	5	2	2	2	1	7	2
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	14	74	23	62	50	55	78	43	110	30
Eligible school with no program ¹	4	21	13	35	36	40	76	42	182	50
Schoolwide program	1	5	1	3	5	6	23	13	51	14
Targeted assistance program ²	0	0	0	0	0	0	5	3	21	6
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	2	11	3	8	10	11	43	24	107	29
Schools with HU enrollment >=50%	1	5	1	3	1	1	11	6	30	8
Schools with HU enrollment >=75%	1	5	1	3	1	1	2	1	7	2
Schools with no HU enrollment (<5%)	2	11	2	5	6	7	9	5	13	4
Schools with unknown HU enrollment	1	5	2	5	6	7	14	8	43	12
School structure distribution										
Charter schools	0	0	0	0	0	0	0	0	0	0
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	9	47	16	43	34	37	57	31	89	25
Schools in suburban areas	7	37	16	43	38	42	68	37	112	31
Schools in towns	1	5	2	5	6	7	24	13	60	17
Schools in rural/remote areas	2	11	3	8	13	14	33	18	103	28

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

West Virginia



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	6	5	12	11	29	25	57	50	114	100
Poverty distribution										
Schools with poverty enrollment >=25%	4	67	10	83	25	86	52	91	107	94
Schools with poverty enrollment >=50%	1	17	1	8	3	10	9	16	20	18
Schools with poverty enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	0	0	0	0
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	0	0	0	0	0	0	0	0	0	0
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	0	0	0	0	0	0	0	0	0	0
Targeted assistance program ²	0	0	0	0	0	0	0	0	0	0
Missing or not reported	6	100	12	100	29	100	57	100	114	100
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	0	0	0	0	0	0	3	5	4	4
Schools with HU enrollment >=50%	0	0	0	0	0	0	0	0	0	0
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no HU enrollment (<5%)	5	83	7	58	20	69	41	72	86	75
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	0	0	0	0	0	0	0	0	0	0
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	1	17	2	17	3	10	6	11	8	7
Schools in suburban areas	1	17	2	17	6	21	8	14	14	12
Schools in towns	2	33	4	33	9	31	16	28	26	23
Schools in rural/remote areas	2	33	4	33	11	38	27	47	66	58

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.



Wisconsin

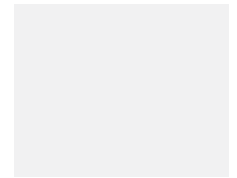
School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	23	5	46	10	115	25	229	50	457	100
Poverty distribution										
Schools with poverty enrollment >=25%	4	17	10	22	35	30	107	47	288	63
Schools with poverty enrollment >=50%	2	9	2	4	5	4	9	4	61	13
Schools with poverty enrollment >=75%	1	4	1	2	3	3	3	1	28	6
Schools with no significant poverty enrollment (<5%)	2	9	2	4	2	2	4	2	13	3
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	13	57	33	72	77	67	139	61	209	46
Eligible school with no program ¹	2	9	4	9	21	18	60	26	146	32
Schoolwide program	4	17	5	11	9	8	13	6	69	15
Targeted assistance program ²	4	17	4	9	8	7	17	7	33	7
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	4	17	7	15	11	10	20	9	66	14
Schools with HU enrollment >=50%	2	9	3	7	5	4	7	3	39	9
Schools with HU enrollment >=75%	1	4	1	2	2	2	2	1	24	5
Schools with no HU enrollment (<5%)	3	13	8	17	27	24	68	30	134	29
Schools with unknown HU enrollment	2	9	4	9	7	6	19	8	71	16
School structure distribution										
Charter schools	2	9	2	4	8	7	13	6	43	9
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	3	13	6	13	19	17	32	14	77	17
Schools in suburban areas	17	74	29	63	46	40	58	25	78	17
Schools in towns	1	4	5	11	21	18	52	23	80	18
Schools in rural/remote areas	2	9	6	13	29	25	87	38	222	49

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Wyoming



School characteristics 2016–17	Top 5% of ranked schools		Top 10% of ranked schools		Top 25% of ranked schools		Top 50% of ranked schools		All ranked schools	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Total schools ranked	4	7	7	12	16	26	31	51	61	100
Poverty distribution										
Schools with poverty enrollment >=25%	1	25	2	29	11	69	23	74	44	72
Schools with poverty enrollment >=50%	0	0	1	14	1	6	1	3	9	15
Schools with poverty enrollment >= 75%	0	0	0	0	0	0	0	0	3	5
Schools with no significant poverty enrollment (<5%)	0	0	0	0	0	0	1	3	1	2
Schools with missing/unknown poverty enrollment	0	0	0	0	0	0	0	0	0	0
Title I status										
Not eligible	4	100	7	100	14	88	29	94	57	93
Eligible school with no program ¹	0	0	0	0	0	0	0	0	0	0
Schoolwide program	0	0	0	0	1	6	1	3	1	2
Targeted assistance program ²	0	0	0	0	1	6	1	3	3	5
Missing or not reported	0	0	0	0	0	0	0	0	0	0
Historically underserved students (HU) distribution										
Schools with HU enrollment >=25%	1	25	1	14	1	6	3	10	8	13
Schools with HU enrollment >=50%	0	0	0	0	0	0	0	0	0	0
Schools with HU enrollment >=75%	0	0	0	0	0	0	0	0	0	0
Schools with no HU enrollment (<5%)	0	0	1	14	2	13	7	23	15	25
Schools with unknown HU enrollment	0	0	0	0	0	0	0	0	0	0
School structure distribution										
Charter schools	0	0	0	0	0	0	0	0	0	0
Magnet schools	0	0	0	0	0	0	0	0	0	0
School locale										
Schools in cities	0	0	1	14	3	19	4	13	7	12
Schools in suburban areas	0	0	0	0	0	0	0	0	0	0
Schools in towns	2	50	3	43	6	38	9	29	19	31
Schools in rural/remote areas	2	50	3	43	7	44	18	58	35	57

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Common Core of Data 2016–17.

¹ Includes schools eligible for either schoolwide or targeted assistance programs.

² Some schools with targeted assistance programs may be eligible for schoolwide programs.

Prepared for *U.S. News & World Report* by



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