

Writing Goals by Skills – Grade-1

Content Standard 4: Process

General Goal Name: *Prewriting*

Grade	SLE#	Required Expectations
1	W.4.1.1	Create and maintain a topic list
1	W.4.1.2	Focus on one topic
1	W.4.1.3	Apply strategies to move from oral language to written language (i.e., orally compose message and verbally rehearse, etc.)
1	W.4.1.4	Develop one topic
1	W.4.1.5	Use a story frame or paragraph frame to organize writing
1	W.4.1.6	Participate in teacher led prewriting activities to promote organization of writing (i.e., story maps, webbing, and graphic organizers)

General Goal Name: *Drafting*

1	W.4.1.7	Use prewriting activities to create a draft
1	W.4.1.8	Elaborate to expand an idea
1	W.4.1.9	Include an introductory sentence and a sense of closure
1	W.4.1.10	Use a core of high frequency words fluently
1	W.4.1.11	Use strategies for applying phonemic awareness and <i>phonics</i> knowledge (i.e., slowly articulate or segment words in order to

General Goal Name: *Revising*

1	W.4.1.12	Reread and revise for meaning based on teacher conference
1	W.4.1.13	Elaborate message when prompted

General Goal Name: *Editing*

1	W.4.1.14	Edit for complete sentences, appropriate capitalization, punctuation, and appropriate spelling
1	W.4.1.15	Utilize available resources to edit personal writing (i.e., editing checklist, personal dictionary, word wall, etc.)

General Goal Name: *Publishing*

1	W.4.1.16	Prepare pieces for publication (i.e., illustrations, rewriting or typing, and page break, etc.)
1	W.4.1.17	Share writing with others

- 1 W.4.1.18 Polish approximately ten pieces throughout the year (i.e., thank you notes, classroom book, posters, stories, and poems, etc.)
- 1 W.4.1.19 Use available technology for publishing
- 1 W.4.1.20 Select pieces for a writing portfolio

Content Standard 5: Purposes, Topics, Forms and Audiences

General Goal Name: *Purposes and Audiences*

- 1 W.5.1.1 Write for peers
- 1 W.5.1.2 Determine purpose for writing by explaining why some text forms may be more appropriate than others

General Goal Name: *Topics and Forms*

- 1 W.5.1.3 Write Daily
- 1 W.5.1.4 Write instructions with appropriate sequence
- 1 W.5.1.5 Write brief expository descriptions of a real object, person, place, or event using some detail
- 1 W.5.1.6 Write thank you notes, invitations, and personal narratives
- 1 W.5.1.7 Compose labels, captions, events, and/or stories in response to a theme or subject area
- 1 W.5.1.8 Write couplets and acrostics

Content Standard 6: Conventions

General Goal Name: *Sentence Formation*

- 1 W.6.1.1 Use basic sentence structure for simple sentences
- 1 W.6.1.2 Vary sentence beginnings

General Goal Name: *Usage*

- 1 W.6.1.3 Use subject and verb agreement in simple sentences

General Goal Name: *Spelling*

- 1 W.6.1.4 Use phonetic strategies to spell unknown words (i.e., segmentation and analogies to known words)
- 1 W.6.1.5 Spell basic high frequency words correctly

General Goal Name: *Capitalization*

- 1 W.6.1.6 Capitalize the beginning of sentence

1 W.6.1.7 Capitalize proper names

General Goal Name: *Punctuation*

1 W.6.1.8 Use periods at the end of a sentence

General Goal Name: *Formatting*

1 W.6.1.9 Write with the format of lines and spaces provided by the selected paper

1 W.6.1.10 Print legibly by forming letters and leaving spaces between words and sentences

Content Standard 7: Craftsmanship

General Goal Name: *Purposefully shaping and controlling language*

1 W.7.1.1 Include some concrete details when writing

1 W.7.1.2 Imitate narrative elements and predictable language patterns derived from known texts

1 W.7.1.3 Use adjectives when writing about people, places, things, and events

1 W.7.1.4 Produce writing that uses the full range of words in their speaking vocabulary

1 W.7.1.5 Select more precise words when prompted

1 W.7.1.6 Use newly learned words in writing

1 W.7.1.7 Examine written work with teacher guidance to determine progress in writing and work habits