Content Standard 1: Personal Decision Making

Apply reliable information and systemic decision making to personal financial decisions

1.0 Use the rational decision-making process as it applies to the roles of citizens, workers, and consumers.

| CT Personal Finance<br>FRAMEWORKS<br>PERFORMANCE STANDARDS<br>1-8   | Practical Money Skills<br>for Life<br>Teens Grades 7-12                  | Money Stars: Personal<br>Finance in the<br>Classroom<br>MS program NYC<br>Siebert Foundation                           | Financial Fitness for<br>Life (FFFL)<br>Bank of America  | Money Smart<br>for Young<br>Adults<br>FDIC         | Money Math<br>Lesson for Life<br>University of<br>Missouri |
|---|--|--|--|--|--|
| Beginning   |  |  |  |  |  |
| <ul> <li>Define and give examples<br/>of economic wants and<br/>needs.</li> </ul>   | <u>Lesson 1</u><br>Making Decisions                                      | <u>Theme 1</u><br>Decisions, Decisions,<br>Decisions<br><u>Lesson 1</u><br>Money Skills: Worth<br>Their Weight in Gold | <u>Theme 1</u><br>The Economic Way<br>of Thinking<br><u>Lesson 2</u><br>Making Decisions<br><u>Lesson 3</u><br>The Economic Way<br>of Thinking |  |  |
| <ul> <li>Recognize and assume<br/>responsibility for the<br/>consequences of<br/>economic choices.</li> </ul>   | <u>Lesson 1</u><br>Making Decisions<br><u>Lesson 9</u><br>Cars and Loans | <u>Theme 1</u><br>Decisions, Decisions,<br>Decisions<br><u>Lesson 1</u><br>Money Skills: Worth<br>Their Weight in Gold | Theme 1<br>The Economic Way<br>of Thinking<br>Lesson 1<br>Resources are Scarce<br>Lesson 3<br>The Economic Way<br>of Thinking                  | <b>Setting</b><br><b>Financial Goals</b><br>Module |  |
| <ul> <li>Apply the steps in a<br/>rational decision-making<br/>process to a situation<br/>involving an economic<br/>decision by an individual.</li> </ul> | <u>Lesson 1</u><br>Making Decisions<br><u>Lesson 9</u><br>Cars and Loans | <u>Theme 1</u><br>Decisions, Decisions,<br>Decisions<br><u>Lesson 1</u><br>Money Skills: Worth<br>Their Weight in Gold | Theme 1<br>The Economic Way<br>of Thinking<br><u>Lesson 2</u><br>Making Decisions<br><u>Lesson 3</u><br>The Economic Way<br>of Thinking        | Setting<br>Financial Goals<br>Module               | <u>Lesson 2</u><br>Wallpaper Woes                          |

| Intermediate              |                         |  |  |
|---------------------------|-------------------------|--|--|
| Examine the impact of     | Theme 1                 |  |  |
| advertising, peer         | Decisions, Decisions,   |  |  |
| pressure, and family      | Decisions               |  |  |
| history on personal       | Lesson 2                |  |  |
| financial decisions.      | The Choice of Our Lives |  |  |
| Apply the decision-       | Theme 1                 |  |  |
| making process to various | Decisions, Decisions,   |  |  |
| types of decisions at     | Decisions               |  |  |
| different stages of the   | Lesson 2                |  |  |
| life-cycle.               | The Choice of Our Lives |  |  |
|                           |                         |  |  |
|                           |                         |  |  |

Content Standard 2: Earning and Reporting Income Use a career plan to develop personal income potential

2.0 Identify various forms of income and analyze factors that affect income as a part of the career decision-making process.

| CT Personal Finance<br>FRAMEWORKS<br>PERFORMANCE STANDARDS<br>1-8             | Practical Money Skills<br>for Life<br>Teens Grades 7-12 | Money Stars: Personal<br>Finance in the<br>Classroom<br>MS program NYC<br>Siebert Foundation | Financial Fitness for<br>Life (FFFL)<br>Bank of America                            | Money Smart<br>for Young<br>Adults<br>FDIC | Money Math<br>Lesson for Life<br>University of<br>Missouri  |
|---|---|--|--|--|---|
| Beginning   |   |  |  |  |   |
| <ul> <li>Identify various ways<br/>people earn a living.</li> </ul>           | <u>Lesson 2</u><br>Making Money                         | <u>Theme 2</u><br>Investing in Yourself<br><u>Lesson 3</u><br>Earning an Income              | <u>Theme 2</u><br>Earning Income<br><u>Lesson 5</u><br>Choosing a Career           |  | <u>Lesson 3</u><br>Math and<br>Taxes: A Pair to<br>Count On |
| <ul> <li>Differentiate between<br/>earned and unearned<br/>income.</li> </ul> |   | <u>Theme 2</u><br>Investing in Yourself<br><u>Lesson 3</u><br>Earning an Income              | <u>Theme 3</u><br>Money Management<br><u>Lesson 9</u><br>What Taxes Affect<br>You? |  |   |

|     | Distinguish between       |              | Theme 4               |                     |                  |
|-----|---------------------------|--------------|-----------------------|---------------------|------------------|
| •   | income and wealth.        |              | Banks and Banking     |                     |                  |
|     | income and wealth.        |              | Lesson 8              |                     |                  |
|     |                           |              | Saving and Investing: |                     |                  |
|     |                           |              | Money Can Grow        |                     |                  |
|     | Identify courses of       |              | ,                     |                     |                  |
| •   | Identify sources of       |              | Theme 2               |                     |                  |
|     | unearned income (e.g.     |              | Investing in Yourself |                     |                  |
|     | transfer payments and     |              | Lesson 3              |                     |                  |
|     | gifts).                   |              | Earning an Income     | _                   |                  |
| •   | Calculate Net Pay         | Lesson 2     |                       | Theme 3             | Lesson 3         |
|     |                           | Making Money |                       | Money Management    | Math and         |
|     |                           |              |                       | Lesson 9            | Taxes: A Pair to |
|     |                           |              |                       | What Taxes Affect   | Count On         |
|     |                           |              |                       | You?                |                  |
| Int | ermediate                 |              |                       |                     |                  |
| •   | Analyze how career        |              | <u>Theme 2</u>        | <u>Theme 2</u>      | Lesson 3         |
|     | choice, education, and    |              | Investing in Yourself | Earning Income      | Math and         |
|     | skills affect income and  |              | Lesson 3              | Lesson 4            | Taxes: A Pair to |
|     | goal attainment.          |              | Earning an Income     | Why Stay In School? | Count On         |
|     |                           |              | Lesson 4              | Lesson 5            |                  |
|     |                           |              | Jobs and Career       | Choosing a Career   |                  |
|     |                           |              | Planning Ahead        | Lesson 6            |                  |
|     |                           |              |                       | Productivity        |                  |
| •   | Analyze the               | Lesson 2     | Theme 2               | Theme 2             |                  |
|     | characteristics and       | Making Money | Investing in Yourself | Earning Income      |                  |
|     | requirements of           |              | Lesson 4              | Lesson 5            |                  |
|     | occupations of interest,  |              | Jobs and Career       | Choosing a Career   |                  |
|     | including entrepreneurial |              | Planning Ahead        | Lesson 6            |                  |
|     | opportunities.            |              |                       | Productivity        |                  |
| •   | Explain the effect on     |              | Theme 6               | Theme 3             |                  |
|     | take-home pay of          |              | The Government        | Money Management    |                  |
|     | changing allowances       |              | Needs Money Too       | Lesson 9            |                  |
|     | claimed on an             |              | Lesson 10             | What Taxes Affect   |                  |
|     | "Employees' Withholding   |              | Income for Uncle Sam  | You?                |                  |
|     | Allowance Certificate"    |              | -                     |                     |                  |
|     | (IRS Form W-4).           |              |                       |                     |                  |
|     |                           |              |                       |                     |                  |
|     |                           |              |                       |                     |                  |
| L   |                           |              |                       |                     | 1                |

| Discuss how personal      | Theme           | <u>2 Theme 2</u>       | Lesson 3         |
|---------------------------|-----------------|------------------------|------------------|
| choices concerning        | Investing in Ye | ourself Earning Income | Math and         |
| human capital             | Lesson 4        | <u>Lesson 5</u>        | Taxes: A Pair to |
| (experiences, technology, | Jobs and Ca     | reer Choosing a Career | Count On         |
| educational/training, and | Planning Al     | nead <u>Lesson 6</u>   |                  |
| other factors) influence  |                 | Productivity           |                  |
| income.                   |                 |                        |                  |

# Content Standard 3: Managing Finances and Budgeting Organize personal finances and use a budget to manage cash flow

3.0 Develop and evaluate a budget plan.

| CT Personal Finance<br>FRAMEWORKS<br>PERFORMANCE STANDARDS<br>1-8   | Practical Money Skills<br>for Life<br>Teens Grades 7-12  | Money Stars: Personal<br>Finance in the<br>Classroom<br>MS program NYC<br>Siebert Foundation                   | Financial Fitness for<br>Life (FFFL)<br>Bank of America  | Money Smart<br>for Young<br>Adults<br>FDIC  | Money Math<br>Lesson for Life<br>University of<br>Missouri                      |
|---|--|--|--|---|---|
| Beginning   |  |  |  |   |   |
| <ul> <li>Identify various sources<br/>of money for personal<br/>spending.</li> </ul>  | <u>Lesson 3</u><br>The Art of Budgeting<br><u>Lesson 4</u><br>Living on Your Own   | <u>Theme 3</u><br>Managing Your Money<br><u>Lesson 5</u><br>The "Save or Spend"<br>Decision: Plan to<br>Budget | <u>Theme 3</u><br>Money Management<br><u>Lesson 7</u><br>Managing Cash   | <b>Setting</b><br>Financial Goals<br>Module | <u>Lesson 4</u><br>Spreading the<br>Budget                                      |
| <ul> <li>Construct and use a<br/>personal budget plan and<br/>evaluate it according to<br/>short- and long-term<br/>goals.</li> </ul> | <u>Lesson 3</u><br>The Art of Budgeting<br><u>Lesson 4</u><br>Living on Your Own<br><u>Lesson 12</u><br>Saving and Investing | <u>Theme 3</u><br>Managing Your Money<br><u>Lesson 5</u><br>The "Save or Spend"<br>Decision: Plan to<br>Budget | <u>Theme 3</u><br>Money Management<br><u>Lesson 7</u><br>Managing Cash<br>and<br><u>Theme 4</u><br>Saving<br><u>Lesson 10</u><br>Why Save? | Setting<br>Financial Goals<br>Module        | <u>Lesson 2</u><br>Wallpaper Woes<br><u>Lesson 4</u><br>Spreading the<br>Budget |

| Intermediate  |  |  |  |   |  |
|---|--|--|--|---|--|
| <ul> <li>Identify ways in which<br/>individuals and families<br/>obtain financial<br/>resources.</li> </ul> | <u>Lesson 3</u><br>The Art of Budgeting<br><u>Lesson 4</u><br>Living on Your Own | <u>Theme 3</u><br>Managing Your Money<br><u>Lesson 5</u><br>The "Save or Spend"<br>Decision: Plan to<br>Budget | <u>Theme 3</u><br>Money Management<br><u>Lesson 7</u><br>Managing Cash | <b>Setting</b><br>Financial Goals<br>Module | <u>Lesson 4</u><br>Spreading the<br>Budget |
| <ul> <li>Define fixed and variable expenses.</li> </ul>   | <u>Lesson 3</u><br>The Art of Budgeting<br><u>Lesson 4</u><br>Living on Your Own | Dudget   | <u>Theme 3</u><br>Money Management<br><u>Lesson 7</u><br>Managing Cash | Setting<br>Financial Goals<br>Module        | Lesson 4<br>Spreading the<br>Budget        |
| <ul> <li>Categorize and classify<br/>expenses as fixed or<br/>variable.</li> </ul>                          | <u>Lesson 3</u><br>The Art of Budgeting<br><u>Lesson 4</u><br>Living on Your Own |  | <u>Theme 3</u><br>Money Management<br><u>Lesson 7</u><br>Managing Cash |   | Lesson 4<br>Spreading the<br>Budget        |
| Determine discretionary<br>income in a budget plan.   |  |  |  |   | <u>Lesson 4</u><br>Spreading the<br>Budget |

# Content Standard 4: Saving and Investing Implement a diversified investment strategy that is compatible with personal goals

4.0 Evaluate savings and investment options to meet short- and long-term goals.

| CT Personal Finance<br>FRAMEWORKS<br>PERFORMANCE STANDARDS<br>1-8 | Practical Money Skills<br>for Life<br>Teens Grades 7-12 | Money Stars: Personal<br>Finance in the<br>Classroom<br>MS program NYC<br>Siebert Foundation      | Financial Fitness for<br>Life (FFFL)<br>Bank of America   | Money Smart<br>for Young<br>Adults<br>FDIC | Money Math<br>Lesson for Life<br>University of<br>Missouri    |
|---|---|---|---|--|---|
| Beginning   |   |   |   |  |   |
| Describe why and how people save.                                 | <u>Lesson 12</u><br>Saving and Investing                | <u>Theme 4</u><br>Banks and Banking<br><u>Lesson 8</u><br>Saving and Investing:<br>Money Can Grow | Theme 1<br>The Economic Way<br>of Thinking<br>Lesson 3<br>The Economic Way<br>of Thinking<br>and<br>Theme 4<br>Save<br>Lesson 10<br>Why Save?<br>Lesson 11<br>Let Lenders and<br>Borrowers Be | <b>Pay Yourself</b><br>First<br>Module     | <u>Lesson 1</u><br>The Secret to<br>Becoming a<br>Millionaire |
| Identify the opportunity costs of saving.                         | <u>Lesson 12</u><br>Saving and Investing                | <u>Theme 4</u><br>Banks and Banking<br><u>Lesson 8</u><br>Saving and Investing:<br>Money Can Grow | Theme 1The Economic Way<br>of ThinkingLesson 3The Economic Way<br>of ThinkingTheme 4<br>SaveLesson 10<br>Why Save?Lesson 11<br>Let Lenders and<br>Borrowers Be                                | <b>Pay Yourself</b><br>First<br>Module     | <u>Lesson 1</u><br>The Secret to<br>Becoming a<br>Millionaire |
| Differentiate between   | Lesson 12   | Theme 4   | Theme 4   | Pay Yourself                               |   |

| saving and investing.  | Saving and Investing                     | Banks and Banking<br>Lesson 8<br>Saving and Investing:<br>Money Can Grow                          | Save<br><u>Lesson 12</u><br>Types of Savings<br>Plans and   | <b>First</b><br>Module                        |   |
|--|--|---|---|---|---|
| Distinguish between<br>simple and compound<br>interest.  | <u>Lesson 12</u><br>Saving and Investing | <u>Theme 4</u><br>Banks and Banking<br><u>Lesson 8</u><br>Saving and Investing:<br>Money Can Grow | Investments<br><u>Theme 4</u><br>Saving<br><u>Lesson 11</u><br>Let Lenders and<br>Borrowers Be<br><u>Lesson 12</u><br>Types of Savings<br>Plans and<br>Investments<br><u>Lesson 13</u><br>Who Pays and Who<br>Receives? | <b>Pay Yourself</b><br><b>First</b><br>Module | <u>Lesson 1</u><br>The Secret to<br>Becoming a<br>Millionaire |
| Intermediate   |  |   |   |   |   |
| <ul> <li>Apply criteria for<br/>choosing a saving or<br/>investment instrument<br/>(e.g. market risk, inflation<br/>risk, interest rate risk,<br/>liquidity, and minimum<br/>amount needed for<br/>investment).</li> </ul> | <u>Lesson 12</u><br>Saving and Investing | <u>Theme 4</u><br>Banks and Banking<br><u>Lesson 8</u><br>Saving and Investing:<br>Money Can Grow | <u>Theme 4</u><br>Saving<br><u>Lesson 12</u><br>Types of Savings<br>Plans and<br>Investments<br><u>Lesson 14</u><br>Stocks and Mutual<br>Funds  | <b>Pay Yourself</b><br><b>First</b><br>Module |   |
| <ul> <li>Explain why a savings and<br/>investing plan changes as<br/>one proceeds through the<br/>life cycle.</li> </ul>   |  |   |   | <b>Pay Yourself</b><br>First<br>Module        |   |
| Explain how and why the stock market works.  |  | <u>Theme 4</u><br>Banks and Banking<br><u>Lesson 8</u><br>Saving and Investing:<br>Money Can Grow | <u>Theme 4</u><br>Saving<br><u>Lesson 14</u><br>Stocks and Mutual<br>Funds  |   |   |
| Indentify the risk/return  | Lesson 12                                |   | Theme 4   |   |   |

|   | trade-offs for saving and investing.  | Saving and Investing              |   | Saving<br><u>Lesson 12</u><br>Types of Savings<br>Plans and<br>Investments<br><u>Lesson 13</u><br>Who Pays and Who<br>Receives? |  |   |
|---|---|-----------------------------------|---|---|--|---|
| • | Analyze the power of<br>compounding and the<br>importance of starting<br>early in implementing a<br>plan for saving and<br>investing. | Lesson 12<br>Saving and Investing | <u>Theme 4</u><br>Banks and Banking<br><u>Lesson 8</u><br>Saving and Investing:<br>Money Can Grow | <u>Theme 4</u><br>Saving<br><u>Lesson 13</u><br>Who Pays and Who<br>Receives?   | <b>Pay Yourself</b><br>First<br>Module | <u>Lesson 1</u><br>The Secret to<br>Becoming a<br>Millionaire |
| • | Develop financial goals<br>for the future based on<br>one's lifestyle<br>expectations and career<br>choices.                          |                                   | <u>Theme 4</u><br>Banks and Banking<br><u>Lesson 8</u><br>Saving and Investing:<br>Money Can Grow |   | <b>Pay Yourself</b><br>First<br>Module |   |
| • | Calculate and apply the<br>Rule of '72.   |                                   | <u>Theme 4</u><br>Banks and Banking<br><u>Lesson 8</u><br>Saving and Investing:<br>Money Can Grow | <u>Theme 4</u><br>Saving<br><u>Lesson 13</u><br>Who Pays and Who<br>Receives?   | <b>Pay Yourself</b><br>First<br>Module |   |

Use a rational decision making process to evaluate factors involved in buying decisions to optimize consumer satisfaction

| CT Personal Finance<br>FRAMEWORKS<br>PERFORMANCE STANDARDS<br>1-8  | Practical Money Skills<br>for Life<br>Teens Grades 7-12  | Money Stars: Personal<br>Finance in the<br>Classroom<br>MS program NYC<br>Siebert Foundation | Financial Fitness for<br>Life (FFFL)<br>Bank of America                             | Money Smart<br>for Young<br>Adults<br>FDIC | Money Math<br>Lesson for Life<br>University of<br>Missouri |
|--|--|--|---|--|--|
| Beginning  |  |  |   |  |  |
| <ul> <li>Apply a rational decision-<br/>making process to<br/>personal buying decisions</li> </ul>             | <u>Lesson 1</u><br>Making Decisions<br><u>Lesson 9</u><br>Cars and Loans<br><u>Lesson 11</u><br>Consumer Awareness |  | <u>Theme 5</u><br>Spending and Credit<br><u>Lesson 17</u><br>Comparison<br>Shopping |  | <u>Lesson 2</u><br>Wallpaper Woes                          |
| <ul> <li>Identify goods and<br/>services and distinguish<br/>between the two.</li> </ul>                       |  |  | <u>Theme 5</u><br>Spending and Credit<br><u>Lesson 17</u><br>Comparison<br>Shopping |  |  |
| <ul> <li>Apply comparison<br/>shopping practices and<br/>return policies.</li> </ul>                           | <u>Lesson 9</u><br>Cars and Loans<br><u>Lesson 11</u><br>Consumer Awareness  |  | <u>Theme 5</u><br>Spending and Credit<br><u>Lesson 17</u><br>Comparison<br>Shopping |  | <u>Lesson 2</u><br>Wallpaper Woes                          |
| <ul> <li>Identify alternative<br/>sources for purchases<br/>(on-line, retail stores,<br/>catalogs).</li> </ul> |  |  |   |  |  |
| <ul> <li>Recognize that laws are<br/>available to protect the<br/>rights of consumers.</li> </ul>              | <u>Lesson 9</u><br>Cars and Loans  |  | <u>Theme 5</u><br>Spending and Credit<br><u>Lesson 17</u><br>Comparison<br>Shopping |  |  |
| Intermediate   |  |  |   |  |  |

5.0 Apply a decision-making model to maximize consumer satisfaction when buying goods and services.

|   | Discuss various ways      |                                   |                     |             |  |
|---|---------------------------|-----------------------------------|---------------------|-------------|--|
| • | competition among         |                                   |                     |             |  |
|   | buyers helps the          |                                   |                     |             |  |
|   | consumer.                 |                                   |                     |             |  |
|   |                           | Losson Q                          |                     |             |  |
| • | Describe reasons why      | <u>Lesson 9</u><br>Cars and Loans |                     |             |  |
|   | there are variances in    | Cars and Loans                    |                     |             |  |
|   | price for a given item    |                                   |                     |             |  |
|   | bought from different     |                                   |                     |             |  |
|   | providers.                |                                   |                     |             |  |
| • | Use reliable consumer     | Lesson 9                          |                     |             |  |
|   | resources to collect      | Cars and Loans                    |                     |             |  |
|   | information for making    | <u>Lesson 10</u>                  |                     |             |  |
|   | buying decisions about    | The Influence of                  |                     |             |  |
|   | durable and nondurable    | Advertising                       |                     |             |  |
|   | goods.                    | Lesson 11                         |                     |             |  |
|   |                           | Consumer Awareness                |                     |             |  |
| • | Analyze and evaluate      | Lesson 9                          |                     |             |  |
|   | advertising claims.       | Cars and Loans                    |                     |             |  |
|   |                           | Lesson 10                         |                     |             |  |
|   |                           | The Influence of                  |                     |             |  |
|   |                           | Advertising                       |                     |             |  |
| • | Investigate current types | Lesson 10                         |                     |             |  |
|   | of consumer fraud,        | The Influence of                  |                     |             |  |
|   | including on-line scams.  | Advertising                       |                     |             |  |
| • | Describe consumer rights, | Lesson 9                          | Theme 5             |             |  |
|   | responsibilities, and     | Cars and Loans                    | Spending and Credit |             |  |
|   | remedies, give examples   |                                   | Lesson 17           |             |  |
|   | of each.                  |                                   | Comparison          |             |  |
|   |                           |                                   | Shopping            |             |  |
|   |                           |                                   |                     |             |  |
|   |                           |                                   |                     |             |  |
| • | Compare the costs and     | Lesson 4                          |                     | Paying for  |  |
|   | benefits of purchasing,   | Living on Your Own                |                     | College and |  |
|   | leasing, and renting.     | Lesson 5                          |                     | Cars        |  |
|   |                           | Buying a Home                     |                     | Module      |  |
|   |                           | Lesson 9                          |                     | module      |  |
|   |                           | Cars and Loans                    |                     |             |  |
| • | Identify and describe     | Lesson 11                         | Theme 5             |             |  |
| • | identity and describe     |                                   | <u>inchie 5</u>     |             |  |

| consumer assistance<br>services provided by<br>public and private<br>organizations (e.g.<br>government, the Better<br>Business Bureau, and<br>manufacturers). | Consumer Awareness                     | Spending and Credit Lesson 17 Comparison Shopping |
|---|--|---|
| <ul> <li>Calculate the costs of<br/>utilities, services,<br/>maintenance, and other<br/>expenses involved in<br/>independent living.</li> </ul>               | <u>Lesson 4</u><br>Living on Your Own  |   |
| <ul> <li>Explain how a consumer<br/>can identify and report<br/>fraudulent behavior and<br/>practices observed on the<br/>Internet.</li> </ul>                | <u>Lesson 11</u><br>Consumer Awareness |   |

### Content Standard 6: Banking and Financial Institutions Banking services are an integral part of managing and organizing financial transaction

6.0 Evaluate services provided by financial deposit institutions to transfer funds.

| CT Personal Finance<br>FRAMEWORKS<br>PERFORMANCE STANDARDS<br>1-8         | Practical Money Skills<br>for Life<br>Teens Grades 7-12 | Money Stars: Personal<br>Finance in the<br>Classroom<br>MS program NYC<br>Siebert Foundation | Financial Fitness for<br>Life (FFFL)<br>Bank of America   | Money Smart<br>for Young<br>Adults<br>FDIC | Money Math<br>Lesson for Life<br>University of<br>Missouri |
|---|---|--|---|--|--|
| Beginning   |   |  |   |  |  |
| <ul> <li>Identify various types of<br/>financial institutions.</li> </ul> | <u>Lesson 6</u><br>Banking <i>Services</i>              | <u>Theme 4</u><br>Banks and Banking<br><u>Lesson 7</u><br>The ABC's of Banking               | <u>Theme 3</u><br>Money Management<br><u>Lesson 8</u><br>Choosing and Using<br>a Checking Account | <b>Bank On It</b><br>Module                |  |
| List the basic services   | Lesson 6  | Theme 4  | Theme 3   | Bank On It                                 |  |
| provided by financial   | Banking Services  | Banks and Banking  | Money Management  | Module                                     |  |

| institutions.               |                  | Lesson 7                               | Lesson 8           |              |  |
|-----------------------------|------------------|--|--------------------|--------------|--|
|                             |                  | The ABC's of Banking                   | Choosing and Using |              |  |
|                             |                  | ······································ | a Checking Account |              |  |
| Identify the rights and     | Lesson 6         | Theme 4                                | Theme 3            | Bank On It   |  |
| responsibilities associated | Banking Services | Banks and Banking                      | Money Management   | Module       |  |
| with using a checking       |                  | Lesson 7                               | Lesson 8           | and          |  |
| account.                    |                  | The ABC's of Banking                   | Choosing and Using | Check It Out |  |
|                             |                  | ······································ | a Checking Account | Module       |  |
| Describe the steps          | Lesson 6         | Theme 4                                | Theme 3            | Bank On It   |  |
| involved in opening and     | Banking Services | Banks and Banking                      | Money Management   | Module       |  |
| using a checking account.   | 0                | Lesson 7                               | Lesson 8           | and          |  |
| 5 5                         |                  | The ABC's of Banking                   | Choosing and Using | Check It Out |  |
|                             |                  | , , ,                                  | a Checking Account | Module       |  |
| Compare and contrast        | Lesson 6         | Theme 4                                | Theme 3            | Bank On It   |  |
| the different types of      | Banking Services | Banks and Banking                      | Money Management   | Module       |  |
| checking accounts           | C C              | Lesson 7                               | Lesson 8           | and          |  |
| offered by various          |                  | The ABC's of Banking                   | Choosing and Using | Check It Out |  |
| institutions.               |                  |  | a Checking Account | Module       |  |
| Intermediate                |                  |  | -                  |              |  |
| Differentiate among         | Lesson 6         | Theme 4                                | Theme 3            | Bank On It   |  |
| types of electronic         | Banking Services | Banks and Banking                      | Money Management   | Module       |  |
| monetary transactions       | -                | Lesson 7                               | Lesson 8           | and          |  |
| (e.g. debit cards, ATM,     |                  | The ABC's of Banking                   | Choosing and Using | Check It Out |  |
| and automatic               |                  |  | a Checking Account | Module       |  |
| deposits/payments)          |                  |  |                    |              |  |
| offered by various          |                  |  |                    |              |  |
| financial institutions      |                  |  |                    |              |  |
| Identify other means of     | Lesson 6         |  |                    |              |  |
| transferring funds (e.g.,   | Banking Services |  |                    |              |  |
| money orders and            |                  |  |                    |              |  |
| certified checks).          |                  |  |                    |              |  |
| Evaluate services and       | Lesson 6         |  | Theme 3            | Bank On It   |  |
| related costs associated    | Banking Services |  | Money Management   | Module       |  |
| with financial institutions |                  |  | Lesson 8           | and          |  |
| in terms of personal        |                  |  | Choosing and Using | Check It Out |  |
| banking needs.              |                  |  | a Checking Account | Module       |  |
| Describe and use the        | Lesson 6         |  |                    | Check It Out |  |
|                             |                  |  | 1                  | Module       |  |

| reconciliation process.   |                              |   |
|---|------------------------------|---|
| • Compare and contrast the various forms of endorsement.  | Lesson 6<br>Banking Services |   |
| <ul> <li>Compare costs and<br/>benefits of online and<br/>traditional banking.</li> </ul>                   | Lesson 6<br>Banking Services | Theme 3         Money Management         Lesson 8         Choosing and Using         a Checking Account |
| <ul> <li>Analyze privacy and<br/>security issues associated<br/>with financial<br/>transactions.</li> </ul> |                              |   |
| <ul> <li>Identify the functions of<br/>the Federal Reserve<br/>System.</li> </ul>                           |                              |   |

### Content Standard 7: Using Credit Maintain credit worthiness, borrow at favorable terms and manage debt

7.0 Analyze factors that affect the choice of credit and the legal aspects of using credit.

| CT Personal Finance<br>FRAMEWORKS<br>PERFORMANCE STANDARDS<br>1-8  | Practical Money Skills<br>for Life<br>Teens Grades 7-12 | Money Stars: Personal<br>Finance in the<br>Classroom<br>MS program NYC<br>Siebert Foundation | Financial Fitness for<br>Life (FFFL)<br>Bank of America                      | Money Smart<br>for Young<br>Adults<br>FDIC                               | Money Math<br>Lesson for Life<br>University of<br>Missouri |
|--|---|--|--|--|--|
| Beginning  |   |  |  |  |  |
| <ul> <li>Explain when and why<br/>borrowing is used for the<br/>purchase of goods and<br/>services.</li> </ul> | <u>Lesson 7</u><br>Credit                               | <u>Theme 5</u><br>The Business of Credit<br><u>Lesson 9</u><br>Credit: A Matter of<br>Trust  | <u>Theme 5</u><br>Spending and Credit<br><u>Lesson 15</u><br>Cash or Credit? | <b>Borrowing</b><br>Basics<br>Module<br><b>Charge it Right</b><br>Module |  |
| Describe the risks and responsibilities associated   | <u>Lesson 7</u><br>Credit                               | Theme 5<br>The Business of Credit<br>Lesson 9  | <u>Theme 5</u><br>Spending and Credit<br>Lesson 15                           | <b>Borrowing</b><br><b>Basics</b><br>Module                              |  |

|                            |                     | Credit: A Matter of<br>Trust | Cash or Credit?     | Charge It Right<br>Module |  |
|----------------------------|---------------------|------------------------------|---------------------|---------------------------|--|
| • Identify the opportunity | Lesson 7            | Theme 5                      | Theme 5             | Charge It Right           |  |
| cost of credit decisions.  | Credit              | The Business of Credit       | Spending and Credit | Module                    |  |
|                            |                     | Lesson 9                     | Lesson 15           |                           |  |
|                            |                     | Credit: A Matter of          | Cash or Credit?     |                           |  |
|                            |                     | Trust                        |                     |                           |  |
| Identify methods of        | Lesson 7            | Theme 5                      | Theme 5             |                           |  |
| establishing and           | Credit              | The Business of Credit       | Spending and Credit |                           |  |
| maintaining a good credit  | Lesson 14           | Lesson 9                     | Lesson 15           |                           |  |
| rating.                    | Consumer Privacy    | Credit: A Matter of          | Cash or Credit?     |                           |  |
| rating.                    | consumer rivacy     | Trust                        |                     |                           |  |
| Determine the              | Lesson 7            | Theme 5                      | Theme 5             |                           |  |
| advantages and             | Credit              | The Business of Credit       | Spending and Credit |                           |  |
| disadvantages of using     | Lesson 8            | Lesson 9                     | Lesson 15           |                           |  |
| credit.                    | Credit Cards        | Credit: A Matter of          | Cash or Credit?     |                           |  |
| credit.                    | create caras        | Trust                        | Lesson 16           |                           |  |
|                            |                     | TT UST                       | Establishing Credit |                           |  |
| Evaluate the various       | Lesson 8            | Theme 5                      | Theme 5             | Borrowing                 |  |
| methods of financing a     | Credit Cards        | The Business of Credit       | Spending and Credit | Basics                    |  |
| purchase.                  | Lesson 9            | Lesson 9                     | Lesson 15           | Module                    |  |
| purchase.                  | Cars and Loans      | Credit: A Matter of          | Cash or Credit?     | Module                    |  |
|                            | Curs unu Louns      | Trust                        | cush of creatt?     |                           |  |
| Define interest as a cost  | Lesson 7            | Theme 5                      | Theme 5             | Borrowing                 |  |
| of credit and explain why  | Credit              | The Business of Credit       | Spending and Credit | Basics                    |  |
| it is charged.             | Lesson 9            | Lesson 9                     | Lesson 15           | Module                    |  |
| it is charged.             | Cars and Loans      | Credit: A Matter of          | Cash or Credit?     | Wodale                    |  |
|                            | curs una couns      | Trust                        |                     |                           |  |
| Select an appropriate      | Lesson 8            | Theme 5                      | Theme 5             | Borrowing                 |  |
| form of credit for a       | Credit <i>Cards</i> | The Business of Credit       | Spending and Credit | Basics                    |  |
| particular buying          | Lesson 9            | Lesson 9                     | Lesson 15           | Module                    |  |
| decision.                  | Cars and Loans      | Credit: A Matter of          | Cash or Credit?     | and                       |  |
|                            |                     | Trust                        |                     | Charge It Right           |  |
|                            |                     | Trust                        |                     | Module                    |  |
|                            |                     |                              |                     |                           |  |
| • Explain the need for a   | Lesson 7            |                              | Theme 5             |                           |  |
| sound credit rating.       | Credit              |                              | Spending and Credit |                           |  |
|                            | Lesson 13           |                              | Lesson 16           |                           |  |

| Intermediate  | In Trouble<br><u>Lesson 14</u><br>Consumer Privacy                   |   | Establishing Credit  |  |
|---|--|---|--|--|
| <ul> <li>Analyze credit card<br/>features and their impact<br/>on personal financial<br/>planning.</li> </ul>                           | <u>Lesson 8</u><br>Credit <i>Cards</i>                               | Theme 5<br>The Business of Credit<br>Lesson 9<br>Credit: A Matter of<br>Trust               | <u>Theme 5</u><br>Spending and Credit<br><u>Lesson 15</u><br>Cash or Credit?     |  |
| • Explain how the amount<br>of principal, the period of<br>the loan, and the interest<br>rate affect the amount of<br>interest charged. | <u>Lesson 8</u><br>Credit <i>Cards</i>                               | <u>Theme 5</u><br>The Business of Credit<br><u>Lesson 9</u><br>Credit: A Matter of<br>Trust | <u>Theme 5</u><br>Spending and Credit<br><u>Lesson 15</u><br>Cash or Credit?     |  |
| • Explain why an interest rate varies with the amount of assumed risk.  |  |   |  |  |
| <ul> <li>Calculate a payment<br/>schedule for a loan.</li> </ul>  | Lesson 8<br>Credit Cards<br>Lesson 9<br>Cars and Loans               | Theme 5<br>The Business of Credit<br>Lesson 9<br>Credit: A Matter of<br>Trust               | <u>Theme 5</u><br>Spending and Credit<br><u>Lesson 15</u><br>Cash or Credit?     |  |
| <ul> <li>Analyze various sources<br/>and types of credit (e.g.<br/>short-and long term) and<br/>related costs.</li> </ul>               | <u>Lesson 8</u><br>Credit Cards<br><u>Lesson 9</u><br>Cars and Loans |   | <u>Theme 5</u><br>Spending and Credit<br><u>Lesson 15</u><br>Cash or Credit?     |  |
| <ul> <li>Explain credit ratings and<br/>credit reports and<br/>describe why they are<br/>important to consumers.</li> </ul>             | <u>Lesson 14</u><br>Consumer Privacy                                 |   | <u>Theme 5</u><br>Spending and Credit<br><u>Lesson 16</u><br>Establishing Credit |  |
| • Describe the relationship between credit rating and the cost of credit.   | Lesson 14<br>Consumer Privacy  |   | <u>Theme 5</u><br>Spending and Credit<br><u>Lesson 16</u>                        |  |

|   |   |  | Establishing Credit  |  |
|---|---|--|--|--|
| • | Give examples of benefits<br>of financial responsibility<br>and the cost of financial<br>irresponsibility.  | Lesson 8<br>Credit Cards<br>Lesson 13<br>In Trouble<br>Lesson 14<br>Consumer Privacy | <u>Theme 5</u><br>Spending and Credit<br><u>Lesson 16</u><br>Establishing Credit |  |
| • | Identify strategies for<br>effective debt<br>management.  | <u>Lesson 8</u><br>Credit <i>Cards</i><br><u>Lesson 13</u><br>In Trouble             | <u>Theme 5</u><br>Spending and Credit<br><u>Lesson 16</u><br>Establishing Credit |  |
| • | Analyze the sources of assistance for debt management.  | <u>Lesson 13</u><br>In Trouble   |  |  |
| • | Identify the components<br>listed on a credit report<br>and explain how that<br>information is used and<br>how it is received by and<br>reported from the credit<br>reporting agencies. | <u>Lesson 14</u><br>Consumer Privacy   |  |  |
| • | Identify specific steps<br>that consumers can take<br>to minimize their<br>exposure to identify<br>theft.   | <u>Lesson 14</u><br>Consumer Privacy   |  |  |
| • | Describe problems that<br>occur when one is victim<br>of identity theft.  |  |  |  |
| • | Identify specific steps<br>that should be taken by a<br>victim of identity theft.   | <u>Lesson 8</u><br>Credit <i>Cards</i>   |  |  |
| • | Identify ways that thieves<br>can fraudulently obtain<br>personal information.  |  |  |  |

| <ul> <li>List entities that have a<br/>right to obtain individual<br/>Social Security numbers</li> </ul> |                                |  |  |
|--|--------------------------------|--|--|
| • Explain the implications of bankruptcy.  | <u>Lesson 13</u><br>In Trouble |  |  |

#### Content Standard 8: Protecting against risk Use appropriate and cost-effective risk management strategies

8.0 Analyze choices available to consumers for protection against risk and financial loss.

| CT Personal Finance<br>FRAMEWORKS<br>PERFORMANCE STANDARDS<br>1-8  | Practical Money Skills<br>for Life<br>Teens Grades 7-12 | Money Stars: Personal<br>Finance in the<br>Classroom<br>MS program NYC<br>Siebert Foundation              | Financial Fitness for<br>Life (FFFL)<br>Bank of America | Money Smart<br>for Young<br>Adults<br>FDIC | Money Math<br>Lesson for Life<br>University of<br>Missouri |
|--|---|---|---|--|--|
| Beginning  |   |   |   |  |  |
| <ul> <li>Identify risk in life and<br/>how to gain protection<br/>again the consequences<br/>of risk.</li> </ul>                             |   | <u>Theme 3</u><br>Managing Your Money<br><u>Lesson 6</u><br>Be Money-Wise:<br>Protecting What You<br>Have |   |  |  |
| <ul> <li>Explain how all types of<br/>insurance are based on<br/>the concept of risk<br/>sharing and statistical<br/>probability.</li> </ul> |   | <u>Theme 3</u><br>Managing Your Money<br><u>Lesson 6</u><br>Be Money-Wise:<br>Protecting What You<br>Have |   |  |  |
| <ul> <li>Evaluate insurance as a risk management strategy.</li> </ul>  |   | <u>Theme 3</u><br>Managing Your Money<br><u>Lesson 6</u>  |   |  |  |

|                            | Be Money-Wise:      |  |
|----------------------------|---------------------|--|
|                            | Protecting What You |  |
|                            | Have                |  |
| Intermediate               |                     |  |
| Identify the type of       | Theme 3             |  |
| insurance associated with  | Managing Your Money |  |
| different types of risk    | Lesson 6            |  |
| (e.g., automobile,         | Be Money-Wise:      |  |
| personal and professional  | Protecting What You |  |
| liability, home and        | Have                |  |
| apartment, health, life,   |                     |  |
| long term care and         |                     |  |
| disability).               |                     |  |
| Explain why insurance      |                     |  |
| needs change throughout    |                     |  |
| the life cycle.            |                     |  |
| Identify various suppliers |                     |  |
| of insurance (e.g. public  |                     |  |
| and private).              |                     |  |
| Explain the role of        | Theme 3             |  |
| insurance in financial     | Managing Your Money |  |
| planning.                  | Lesson 6            |  |
|                            | Be Money-Wise:      |  |
|                            | Protecting What You |  |
|                            | Have                |  |