

Intervention and Progress Monitoring Recording Sheet

Made specifically for MTSS!!!

Student Name: _____ Teacher Name: _____

Area of Concern: _____ Starting Level of Performance: _____

Intervention strategies to be used: _____ Goal: _____

Frequency: ___ times/week for ___ minutes Date to be reviewed: ___/___/___

Skill to be progress monitored: _____

Monitoring Data

Date	Interventions Performed	Progress Monitoring Data

Sheet available in various colors

Student Name: Johnny Gordon Teacher Name: Mrs. Smith

Area of Concern: Reading fluency Starting Level of Performance: 56 words correct per minute

Intervention strategies to be used: Timed Repeated Reading, Fry Phrases Practice Goal: 72 words correct per minute

Frequency: 3 times/week for 20 minutes Start date: 2 / 10 / 14

Skill to be progress monitored: Oral Reading Fluency (DIBELS) 1x week Date to be reviewed: 3 / 11 / 14

Date	Interventions Performed	Progress Monitoring Data
2/10&2/12	Timed Repeated Reading	
2/14	Timed Repeated Reading, Fry Phrases	68 <u>wcpm</u>
2/17&2/19		
2/21		74 <u>wcpm</u>
2/24&2/26		
2/28		73 <u>wcpm</u>
3/3&3/5		
3/7		75 <u>wcpm</u>

Record all dates you met with child. Monitor progress based on student's need. I would progress monitor a student who is red in DIBELS 1/week and a yellow student 1/every other week. After 4-6 weeks of interventions have been performed, look at all progress monitoring data to determine what steps are needed next. This child met his goal 3 of 4 weeks, so he would continue getting this intervention with a higher goal, or he would be moved on to a different area of concern.

This sheet can be used to record interventions for students in math or reading. I have provided an example of how to record data for a student who is struggling with reading fluency.

www.fcrr.org is a great website to use to find activities to use for your interventions.

Are you spending extra time giving a child more support than your regular instruction? You may already be performing interventions. Record the data on this sheet so you can see what is needed and where they are growing.

I would make multiple copies of this sheet and keep it in a folder for the student. I would check in after every four weeks of interventions to determine what is needed and what has worked.

This is great documentation to show what you are doing to help your students and also to show how you are using data to alter your instruction to meet the needs of your students.

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Teacher Name: Mrs. Smith

Area of Concern: Reading fluency

Intervention strategies to be used:
Timed Repeated Reading, Fry Phrases Practice

Frequency: 3 times/week for 20 minutes

Skill to be progress monitored:
Oral Reading Fluency (DIBELS) 1x week

**Starting Level of Performance:
56 words correct per minute**

Goal:
72 words correct per minute

Start date: 2 / 10 / 14
Date to be reviewed: 3 / 11 / 14

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