

TOOLS USED IN NEEDS ASSESSMENT

- Conceptual – Results Chains
- Collection and Decision-making

Some simple definitions - Monitoring, Evaluation, Needs Assessment

- **Monitoring**

- Continuous or regular collection and analysis of information about implementation to review progress. (Internal)

- **Evaluation**

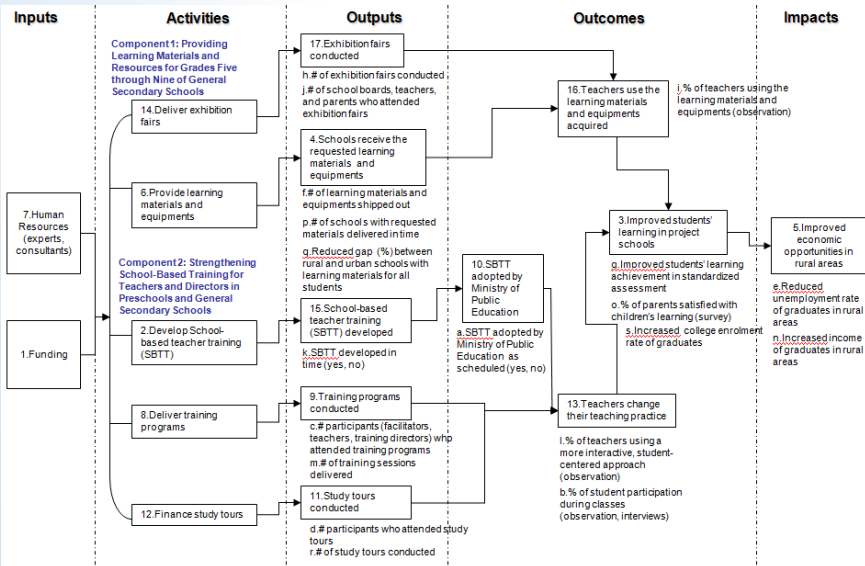
- A periodic assessment of the relevance, efficiency, effectiveness, impact, and sustainability of an intervention. A systematic search for answers about an intervention. (Internal or external)

- **Needs Assessment**

- A process for identifying and prioritizing gaps in results based on the cost to meet the need versus the cost to ignore the need. Occurs in decision and design stages. Serves as an input for other M&E purposes. (Internal or external)

Results Chain – An important conceptual tool

- Many applications: planning, NA, monitoring and evaluation.
- Also known as logic models, results frameworks, outcome mapping tools and so on.
- They often vary by agencies, but generally serve the same purpose.
- Some are in the forms of diagrams and others in tables. Or you can use them in combination to feature certain aspects.



Impact Statement for FREEDONIA SOCIAL ASSISTANCE SYSTEM MODERNIZATION PROJECT:
 "Sustainable and equitable growth and poverty reduction"

Outcome Statement for FREEDONIA SOCIAL ASSISTANCE SYSTEM MODERNIZATION PROJECT:
 "Increase in poor population receiving social welfare services"

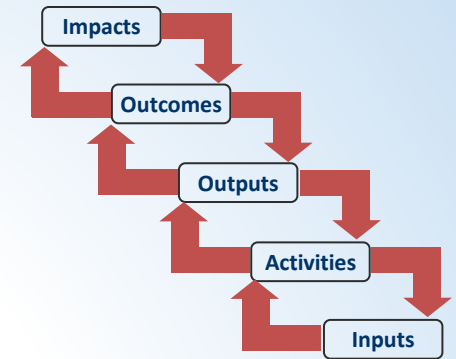
Indicator o as measured by #, %, km, \$, etc.	Input or Activities	Output	Outcome	Impact	Baseline Value (Year, month, quarter)	Target				Actual				Data Collection		Assumptions & Risks	Explanation & Notes		
						2006	2007	2008	2009	2006	2007	2008	2009	2010	Methods & Source			Responsible Agent	
1. Increase in poor population use of social welfare services																			
a. # official police reports of neglect of "at risk" children			X		287 (2005)	292		250	225	290	180	301	272	227		Police reports, agency records	AMT to obtain quarterly police report data (Note: AMT-Agency Monitoring Team)	Risks: Unrelated events could lead to uptick in reports	While a potentially weak measure, this provides some welfare trend indications
b. % high school graduation of students from poor families			X		68 (2005)	66	71	74	79	290	62	69	70	70		Census, school, agency records	AMT to obtain annual graduation and dropout data	Assumption: Matching of student names to with agency records is possible	Reduced unemployment rate of graduates in rural areas
c. % elderly living in poverty			X		15 (2004)	13	10	8	7	79	12	12	9	8		Agency, state statistical records	AMT to obtain statistical records of poverty		This could be an impact
2. Increase in poor population receiving social welfare services																			
d. # of eligible persons receiving benefits			X		\$2,355 (2005)	\$9,000	\$6,400	\$0,000	\$0,000	\$0,000	\$0,000	\$1,567	\$6,211	\$3,228		Census, state statistical, agency records	AMT	Risks: Depends on accuracy of population estimates; migration problems	
e. % of eligible persons receiving benefits			X		68.6% (2005)	70%	72%	75%	80%	85%	67%	69.9%	71.8%	67.2%		Agency records	AMT	Risks: Depends on accuracy of population estimates; migration problems	
f. # of ineligible persons receiving benefits			X		17% (2004)	17%	17%	17%	18%	17%	17%	15%	17%	17%		Agency, fraud unit investigation records	AMT	Assumption: Requires initial estimation of fraudulent claims	

Results Chains (or Logic Models) and Needs Assessments



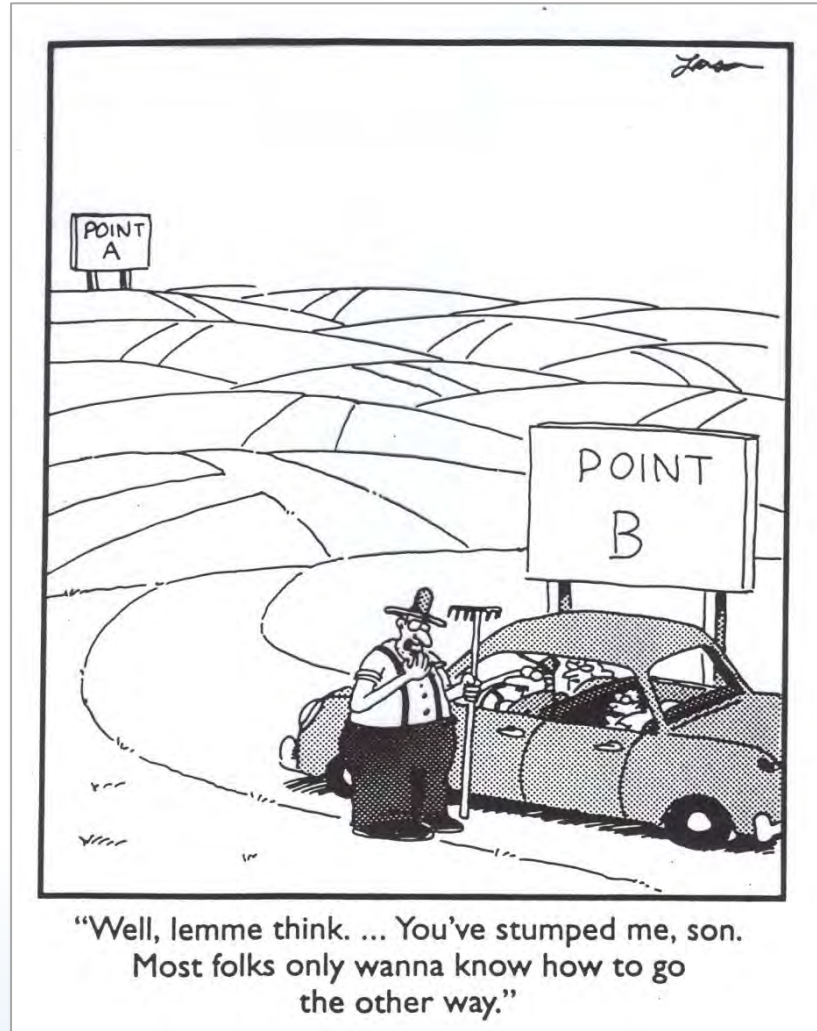
Note that some of your results could be negative, for example, increased manufacturing output could lead to both economic improvements (positive) and more pollution (negative).

Results Chains

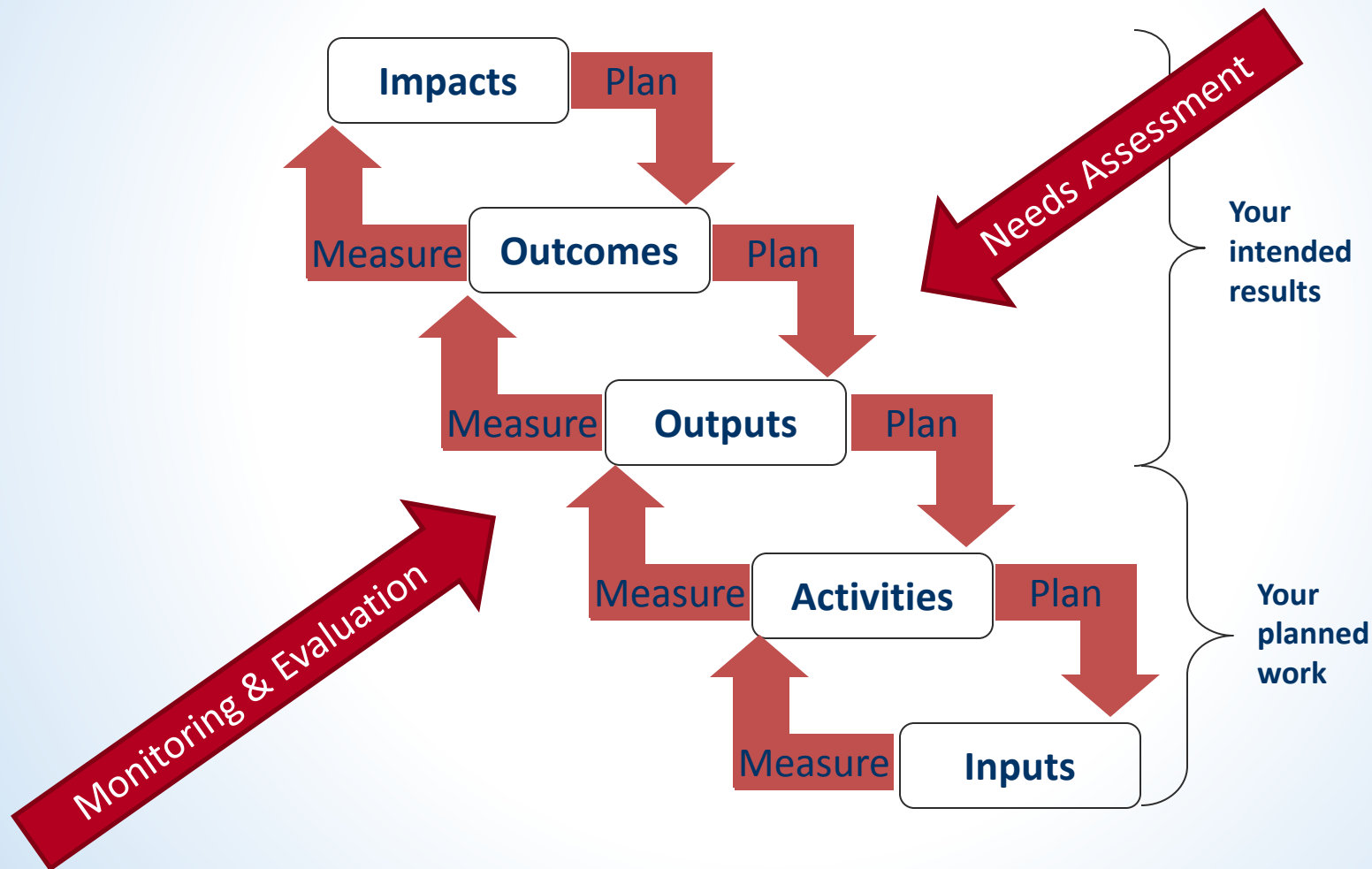


- Guide the alignment of programmatic goals with the questions the needs assessment is going to help answer.
- Link programmatic goals to the specific data collection tools (e.g., interview or survey questions) that will be used or developed.
- Lead the analysis and synthesis of needs assessment findings in relation to future programmatic decision-making.
- Align program decisions with later evaluations.

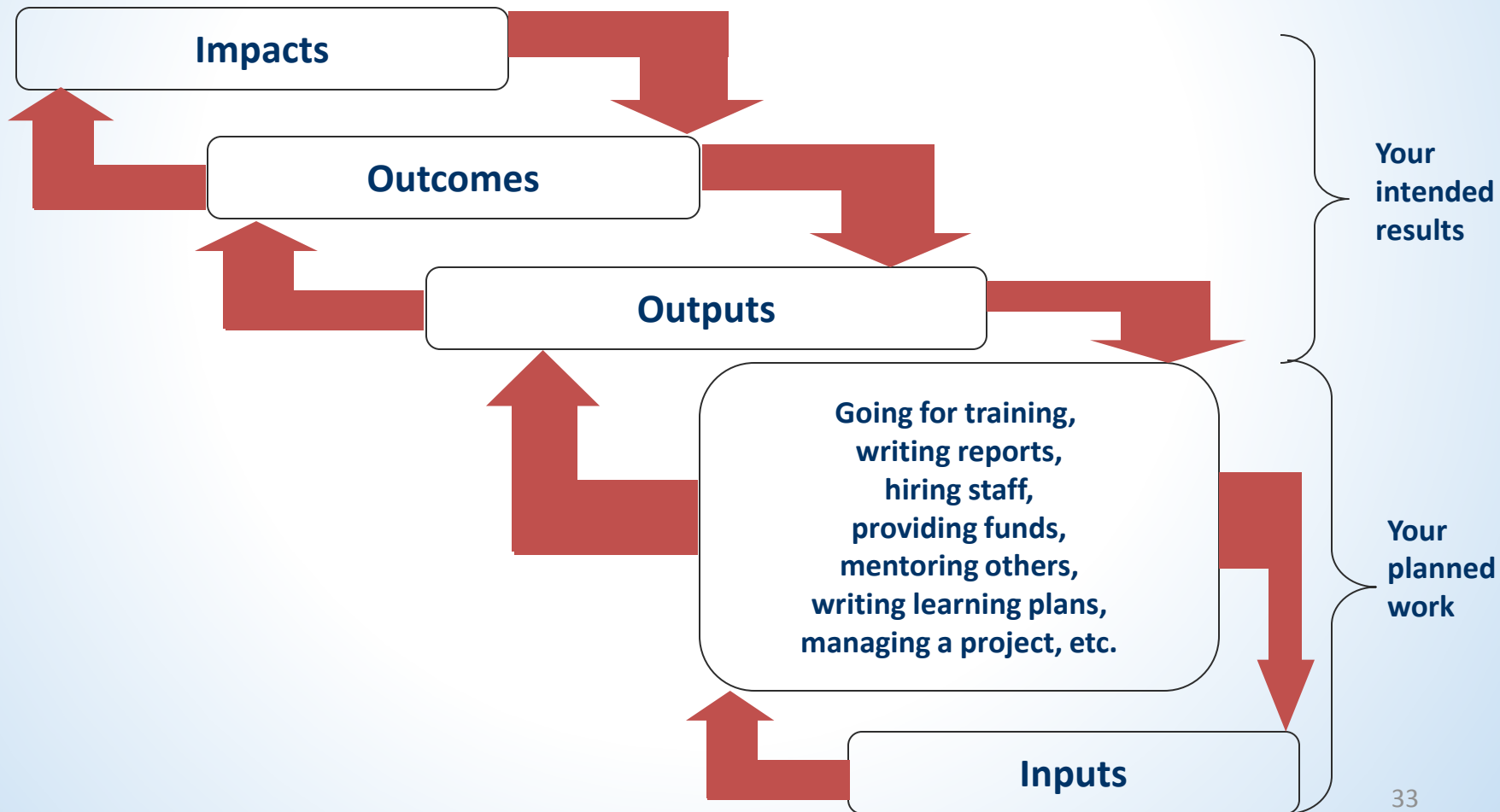
Finding Direction



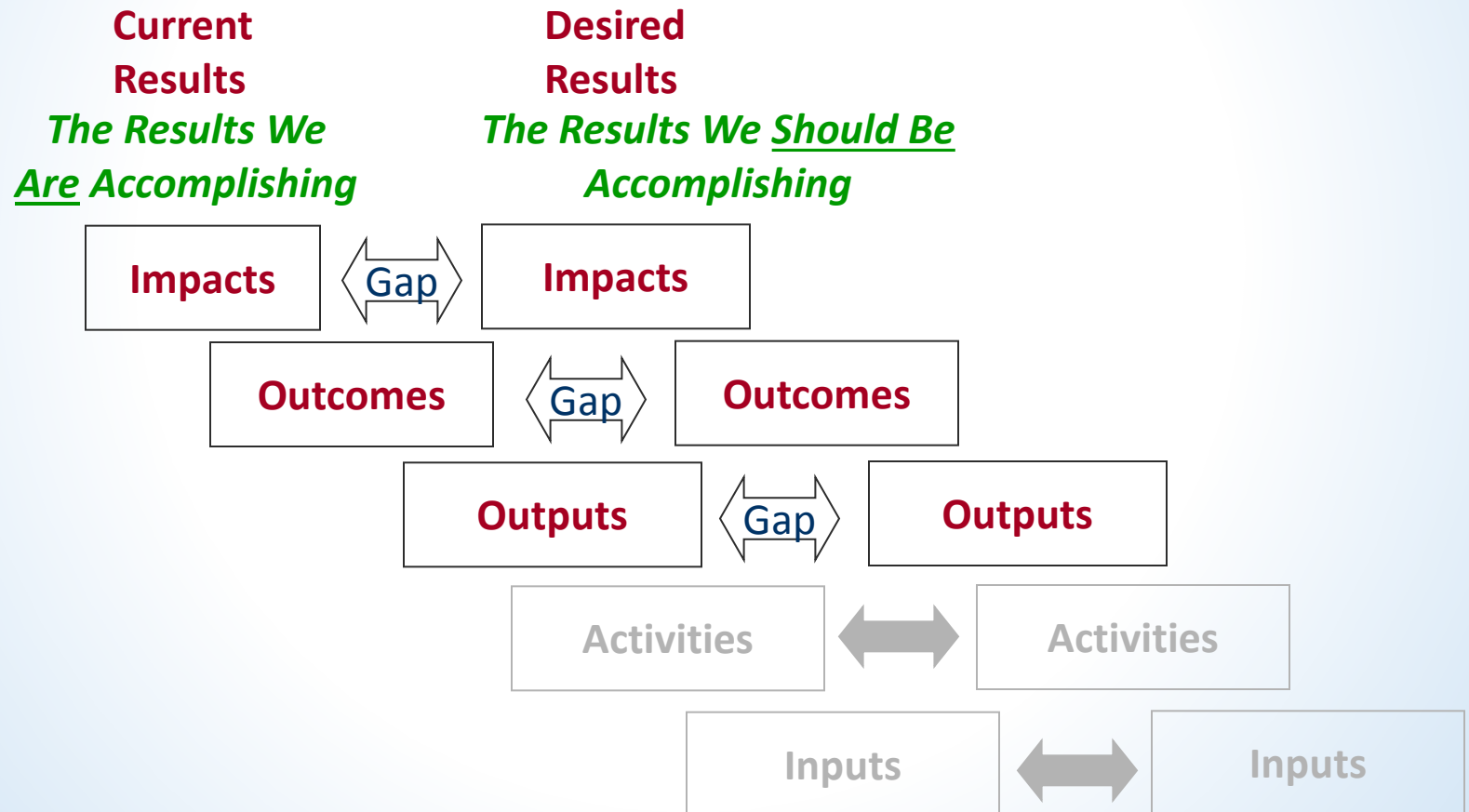
How the Results Chain is used in NA and M&E



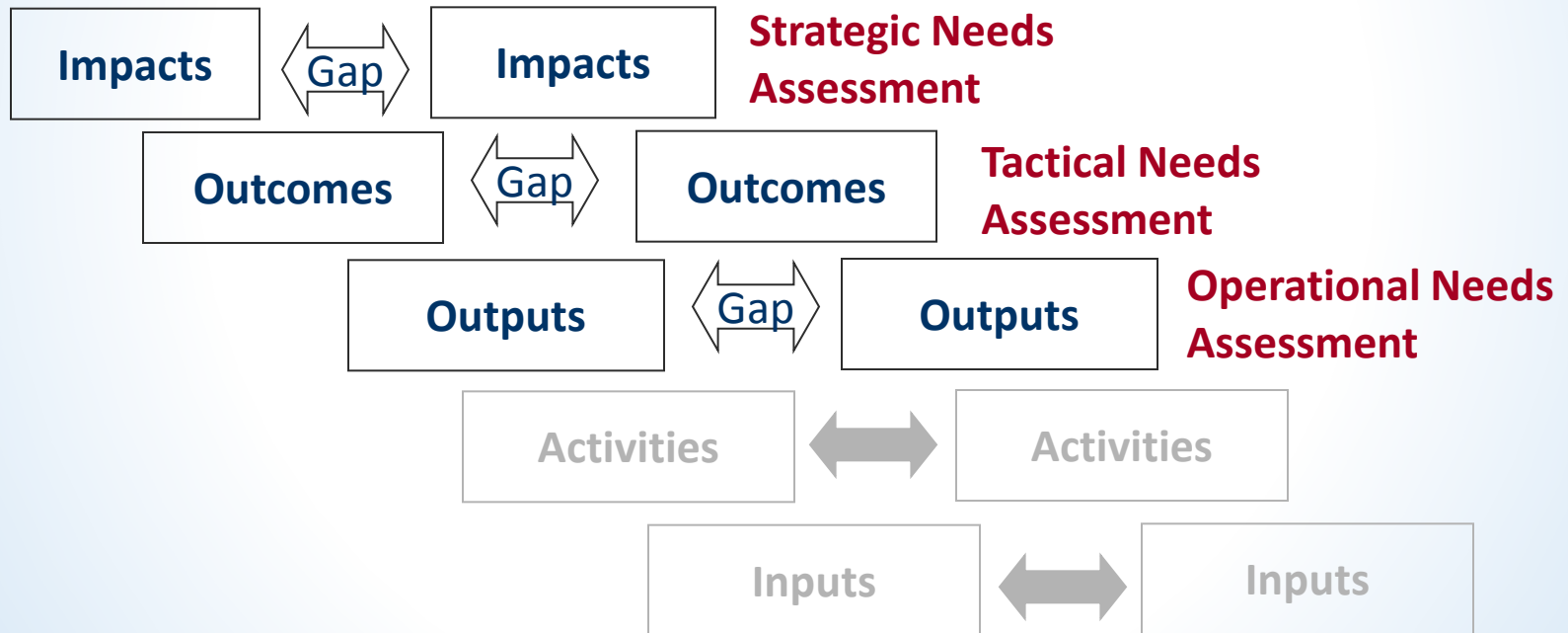
Results Chains



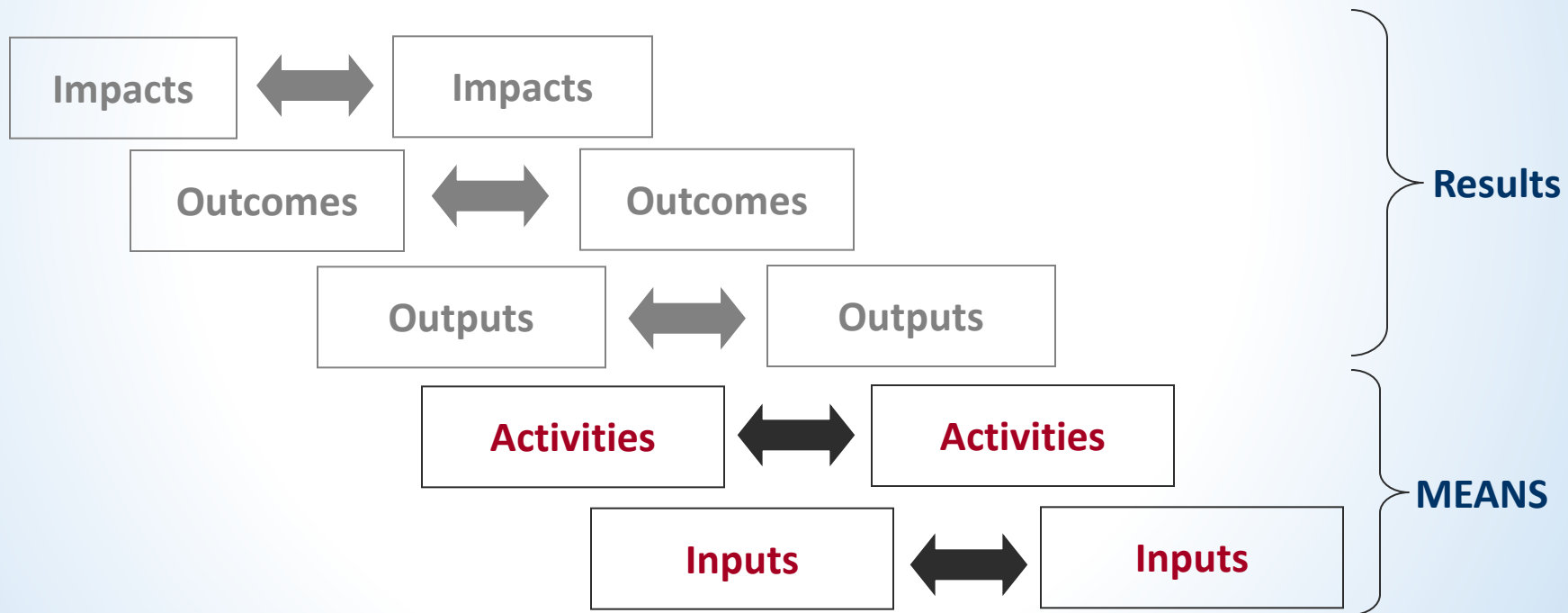
Needs Assessments and Results Chains



Needs Assessments and Results Chains



Needs Assessments and Results Chains



No more starting with...

- We need a project on...
- You need to buy the latest release of...
- We need a course on...
- They need a new attitude about...
- You should...
- They really have to...

Now you start with...

- Our organization requires staff to complete a project completion within two weeks of final client sign-off, but it is currently taking nearly four weeks, what can we do to improve this?
- A client will implement a new procurement process starting next year, how can our organization ensure that we are ready and will not lose any business?
- **Yes, and...**

Needs Rather than Wants

- Why not just ask them what they want?
 - Should we invest more community clinics or homeless shelters?
 - What training would be most useful for staff next year?
- Do not offer commonality for comparing, prioritizing, or selecting
- Henry Ford reportedly quipped, “If I had asked my customers what they wanted, they would have said, ‘a faster horse.’”



Needs Assessments



Current Impacts

NEED

Desired Impacts



Current Outcomes

NEED

Desired Outcomes



Current Outputs

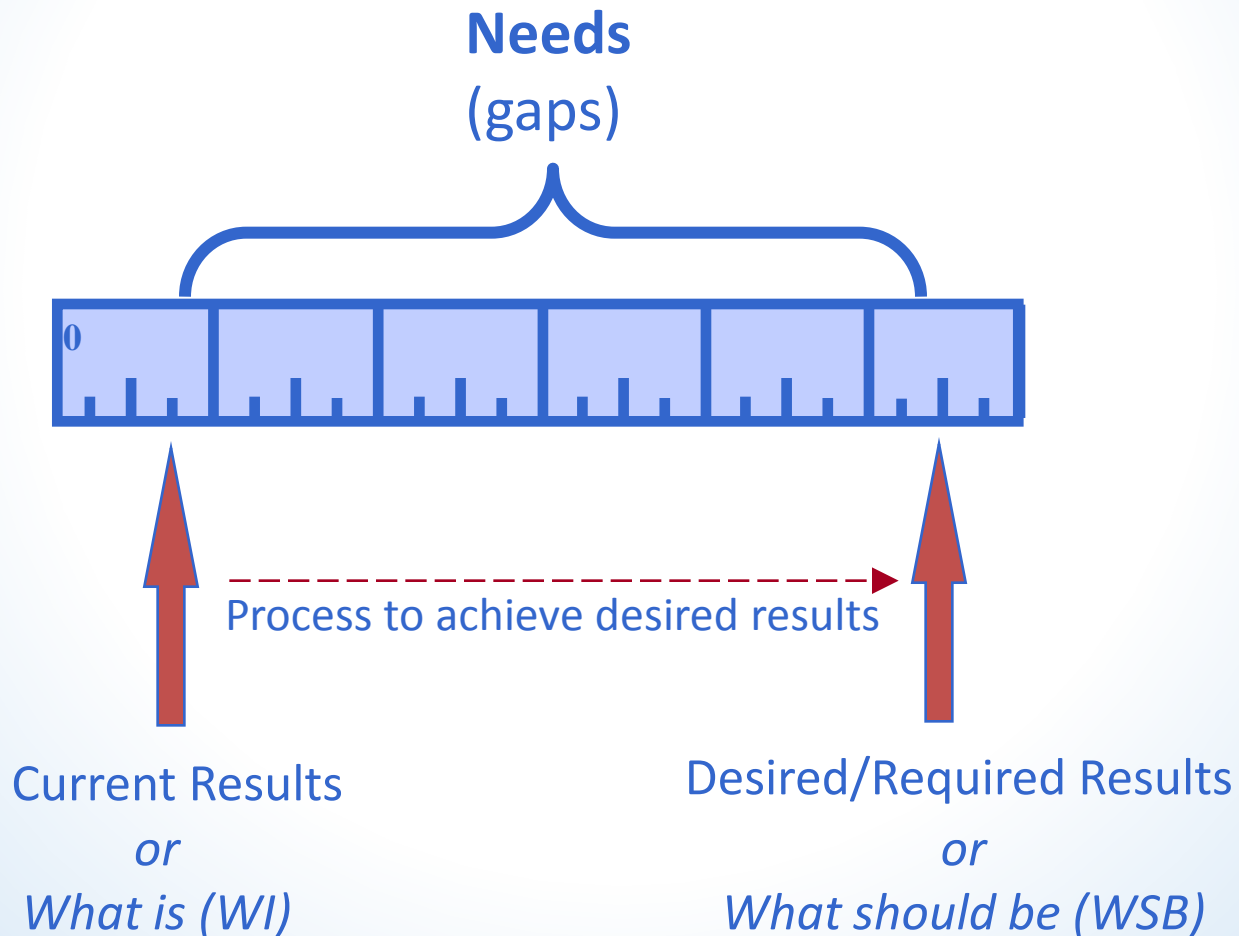
NEED

Desired Outputs

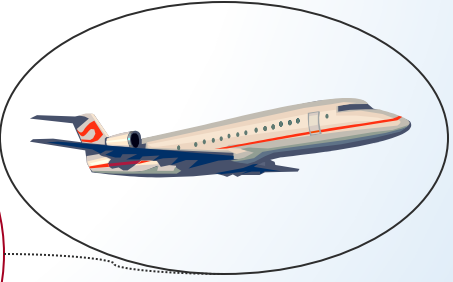
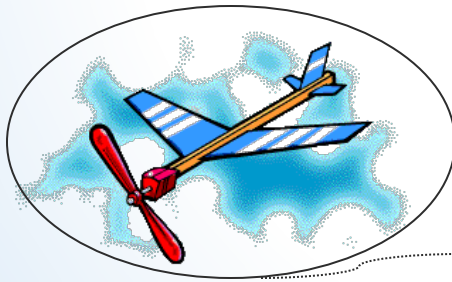
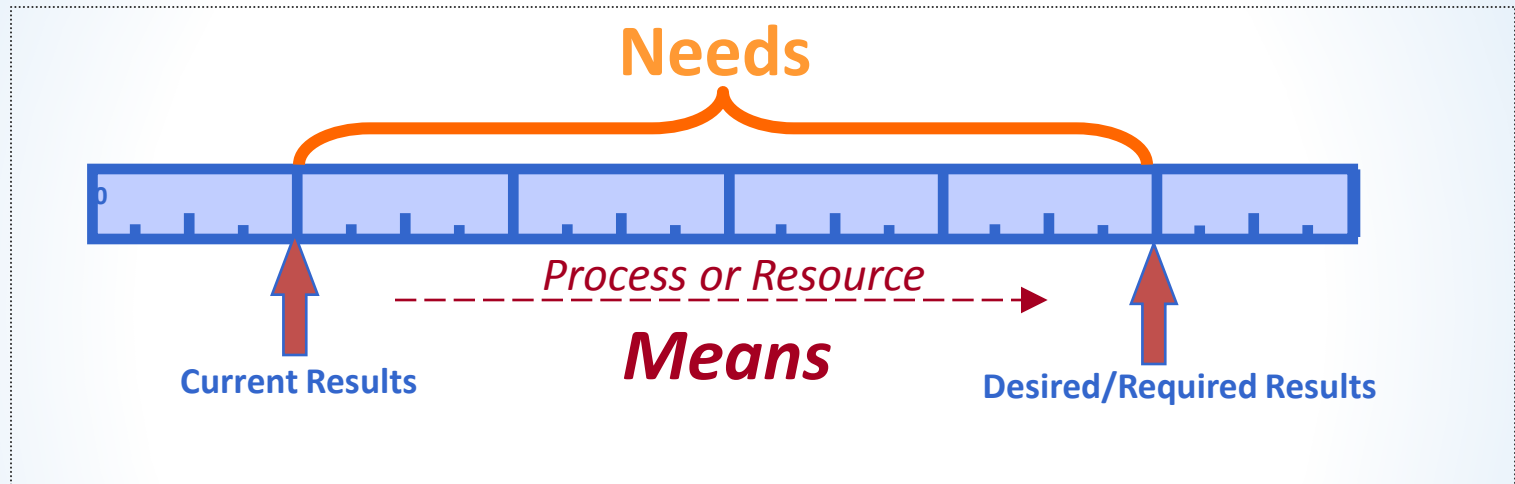


Needs

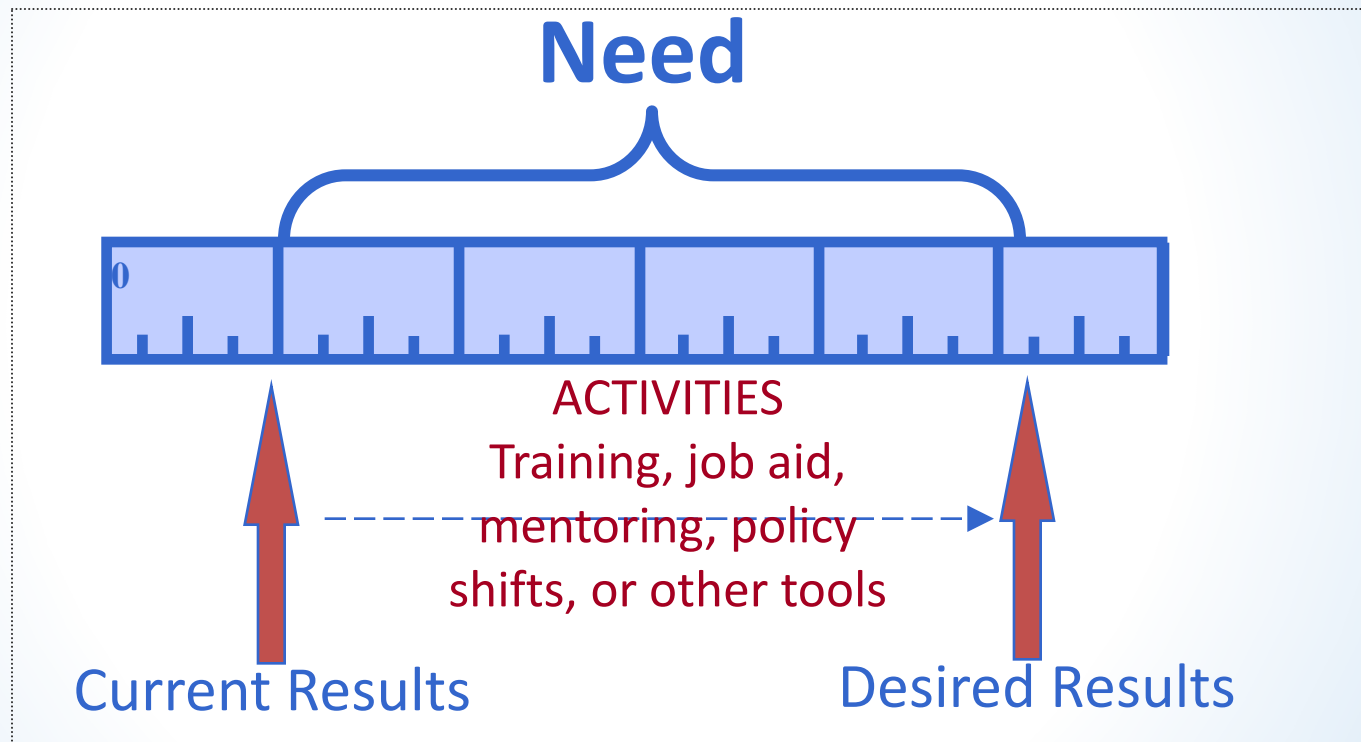
Needs are gaps in RESULTS (not gaps in resources or activities)



Needs at Each Level



Needs (an example)



Only 40% of projects
are completed on
time and within
budget

90% of projects are
completed on time
and within budget

Needs & Capabilities

- Amartya Sen
 - What matters is what people are/can do (or are capable of doing)
 - For example, the ability to live to old age, engage in economic transactions, or participate in political activities
- Five components in assessing capability:
 - The importance of real freedoms in the assessment of a person's advantage
 - Individual differences in the ability to transform resources into valuable activities
 - The multi-variate nature of activities giving rise to happiness
 - A balance of materialistic and nonmaterialistic factors in evaluating human welfare
 - Concern for the distribution of opportunities within society

Wikipedia has a useful introductory description of the Capability Approach

Needs & Capabilities

- Capabilities contrasts resource-based approaches
 - Property rights, income, assets, etc.
 - For example, differing income may be required to participate in political processes in different countries
 - Traditional definitions equate basic needs to satisfiers or resources (food, water, etc.)
- Capabilities complement, rather than contrast, needs when defined as gaps in results
 - What results will be achieved when people have the capability to engage in economic transactions? Or participate in political activities?

Needs & Assets

Assets

- represent what is **currently available** in an organization, community, or society to achieve results
 - Money, volunteers, non-profits, policies, etc.
 - Latent capacity may also exist
- can be **individual** (e.g., skills or experience of residents) or **organizational** (e.g., health clinics)
- can provide a **valuable context for setting priorities and selecting among options**
- can generate “home grown” **solutions**
- can acknowledge **what is working**