

Learning English the EnglishCentral Way



Level 1

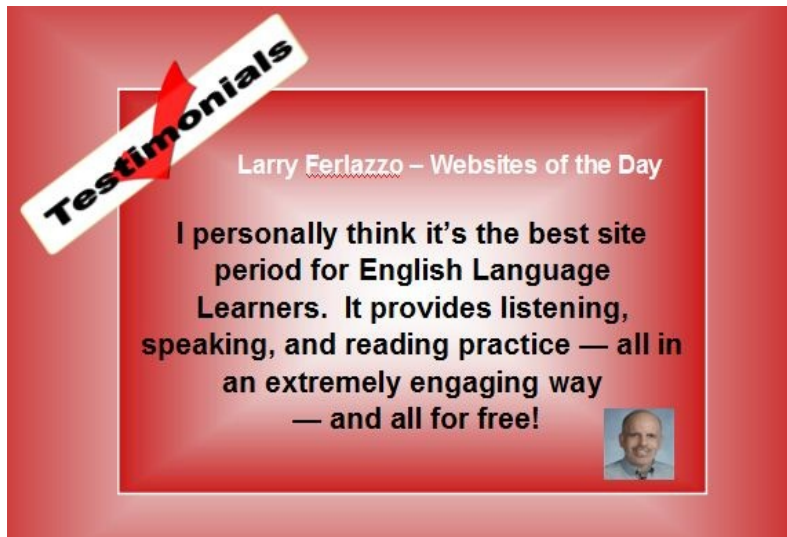


EnglishCentral

***English Central** makes improving one's English fun and effective by turning popular web videos into powerful language learning experiences. EnglishCentral users not only watch videos, they speak them and receive instant, personalized pronunciation feedback via our cloud-based system.*

***Students** WATCH authentic videos then SPEAK the videos. They are motivated through authentic content and a point based system. Students LEARN by taking video quizzes of the vocabulary of each video. We also have a cutting edge phonetic speech recognition system which will give students valuable feedback about their speech.*


***Teachers** can track and assess their students using EnglishCentral. Sign up students. Make your own school, classrooms, groups. Assign video tasks and build curriculum for your students. Track your student's progress and print reports. Discuss and get tips on our Teacher's Forum.*



Testimonials

Larry Ferlazzo – Websites of the Day

I personally think it's the best site period for English Language Learners. It provides listening, speaking, and reading practice — all in an extremely engaging way — and all for free!





Using This Book

This book is meant to compliment the low level video content of EnglishCentral. The book can be used in class and students can then “speak” the videos and do the quizzes on EnglishCentral. It is built in recycling of the curriculum.

In class, 3 steps are recommended.

Watch

Ask a few pre-viewing questions to students. Then WATCH the video together. Repeat as necessary. Students can follow with the script if needed. The script can also be used as a listening cloze.

Speak

Model the dialogue with students, using a high level student. In pairs/groups, students make their own dialogue – personalizing it and completing it with their own information. Students can then present the dialogue for the class

Learn

Students complete a simple “fill in the blanks” activity to consolidate their learning of the vocabulary and language forms.

That’s it! Students can then in a language lab or at home, use EnglishCentral and “SPEAK” the videos + do the video quizzes for each video. Teachers can track their progress.

We hope you enjoy using EnglishCentral in this “blended” fashion.



Watch interesting, authentic videos.



Learn the vocabulary that matters to you.



Speak and get instant pronunciation feedback.

The Rapping Flight Attendant

3/27 GOOD JOB 20 of 32 pts +10

RECORD

...Theresa in the middle, David in the back.

My name is David and I'm here to tell you that...

...shortly after takeoff, first things first,...

© 2011 by EnglishCentral Inc.



ISBN: 0743357954

Printed in the U.S.A.



Table Of Contents

Nice to Meet You!	Greetings, introductions, stating where you are from, agreement, W questions.	7
Meet My Friend	Introductions, meeting someone, agreement, present habitual tense, work, I'd like....	9
I'll Have A Burger	ordering food, making requests, restaurant English, agreement, I'll have	11
Is This Seat Taken?	Questions, complimenting, passive, business, Is this?	13
After Dinner Conversation	Small talk, complimenting, Let's, Can I?	15
U.S. Holiday Food	Describing food, favorites, past, opinion, Do you?	17
At The Bus Stop	Asking for info, time, schedules, I hope ... , It looks like	19
Receiving A Gift	Question statements, past tense, thanking, What do you mean? Try one.	21
Trying On Clothes	Asking, size, expressing feelings May I ... , Shall I , I'm looking for ...	23
Shopping For A Suit	Prices, shopping, I need , I think	25

Calling The Doctor	Telephoning, apologizing, This is, Could I,	27
Talking To The Doctor	Sickness, describing symptoms, making an appointment, present perfect, It could be ...	29
Fresh Start	talking about the future, question making, commercials, thinking, Will you	31
Dating Talk	Celebrating, making a toast, present perfect, I was wondering, Here's to ...	33
Getting A Dog	Giving advice, "they", talking about dogs, modals, We'd like to ,	35
Travel Guide: New York	Future plans, going to, want to, talking about places, you can	37
Tennis Anyone?	making plans, sports, requests, apologizing, pronouns, Did....?, tell you	39
What Are You On? Lance Armstrong	health, Can, whenever, imperatives, short speech,	41
The Man Your Man Could Smell Like	Imperatives, W questions, commercial, look at ... , like	43
TV vs Reading	Reported speech, past participles, TV shows, wanted to, hooked on	45

Nice to Meet You

Watch



Speak

Hello, Can I _____?

Sure. Hi. I'm _____ . What's your name?

My name is _____.

Hi _____ . Where are you from?

I'm from _____ . What about you? Where are you from?

I'm from _____ . _____ is my hometown.

Really? It's a _____ city.

Yes, it is. What are you studying?

I study _____ . And you? What are you studying?

I'm studying _____ too. Nice to meet you Nat.

Nice to meet you too.

Learn

Featured Words		Start Quiz		 9	 11	 0	 11
SURE	HERE	MEET	SIT				
HOMETOWN	YES	NAME	BUSINESS				
STUDY	NICE	BEAUTIFUL					

Finish the sentences:

1. Do you want a drink? _____, I'd love one.
2. May I _____ down here?
3. It's a _____ city.
4. My _____ is Tokyo.
5. What's your _____?
6. Nice to _____ you.
7. What are you _____ ing?
8. I'm studying _____ this year.

Nice to Meet You Too!

Watch



Speak

Hi Lauren. Have you met my friend _____?

No, I haven't. Nice to meet you _____.

You too Lauren!

_____ is in my _____ class and I work with Lauren at the _____.

That sounds _____!





Yeah, I like it there. I work in the _____.

I work with kids too. I tutor them with _____.

Cool. That sounds really interesting.

See. I knew you _____ would like each other.

Learn

Featured Words		Start Quiz		 17	 17	 0	 17
MATH	KNOW	WORK	FRIEND				
COOL	FUN	YES	SOUND				
NICE	CLASS	TUTOR					
KID	MEET	PHYSICS					
REALLY	INTEREST	LIKE					

Finish the sentences:

1. Have you met my _____ David?
2. David is in my French _____.
3. It was nice to _____ you.
4. Do you _____ my friend John?
5. _____. I knew you guys would like each other.
6. I work for a school. I _____ students in math.
7. Dancing _____s really fun!
8. The physics class was very _____ing.

I'll have a burger

Watch



Speak

And what would you like?

I'll have a _____.

How would you like that: rare, medium or well done?

_____, *please.*





That comes with potatoes. Do you want mash, baked or French-fried?

I'll have the fries.

Would you like _____.

_____!

Learn

Featured Words	Start Quiz	 7	 11	 0	 11
BAKE	MEDIUM	MASH	POTATO		
WANT	LIKE	COME	PLEASE		
ABSOLUTELY	KETCHUP	BURGER			

Complete the sentences:

1. Would you like something to drink? _____!
2. How would you like that? _____.
3. Do you want _____ with your fries?
4. I'll have a _____.
5. I'd _____ mine well-done.
6. I'll have the _____d potato.
7. I'll have my steak medium rare, _____.
8. Do you _____ mashed potatoes?

Is this seat taken?

Watch



Speak

Excuse me. Is this _____ taken?

No, go ahead. I'm just waiting for _____.


Are you here for a _____?

Yeah.

Well, _____.

Thanks.

Learn

Featured Words		Start Quiz		 7	 8	 0	 8
YES	INTERVIEW	WAIT	JUST				
JOB	HERE	SEAT	TAKE				

Complete the sentences:

- I'm _____ing for Alan.
- I'm _____ for a job interview.
- My _____ starts at 8 a.m.
- Please, take a _____.
- Are you here for a job _____?
- Do you like it? _____, very much.
- Is this seat _____n?
- I'm _____ waiting for a friend.

After Dinner Conversation

Watch



Speak

That was a _____ meal.

Thank you.

Can I help with the dishes?

Oh, no. That's _____. The dishes can wait.

Let's sit and talk, and have some _____.

I'd love to.

Learn

Featured Words		Start Quiz		 4	 8	 0	 8
TALK	COFFEE	DELICIOUS	HELP				
WAIT	MEAL	SIT	LOVE				

Complete the sentences:

1. _____ down and I'll make some coffee.
2. Would you like a cup of tea? I'd _____ some.
3. The _____ was delicious.
4. Can I _____ with the dishes?
5. The dessert was _____.
6. Can I _____ to you?
7. Would you like a cup of _____?
8. The dishes can _____.

U.S. Holiday Food

Watch



Speak

What do you think of the food here so far?

Well, I had _____ at my friend's house and I really liked the _____.

Also, the _____ and _____ were great.

Do you eat these foods in _____ as well?

No, not really. At home my favorite food is _____.

That sounds delicious.

It is. It's very easy to cook as well.

Learn

Featured Words	Start Quiz	 11	 20	 0	 20
LIKE	CRANBERRY	DINNER	EAT		
THINK	POTATO	TURKEY	DELICIOUS		
SOUND	REALLY	COOK	GREAT		
MASH	CURRY	FOOD	HERE		
HOUSE	FAVORITE	EASY	HOME		

Complete the sentences:

1. Every Christmas we have _____.
2. The mashed potatoes were _____.
3. What is your _____ dessert?
4. At _____, I often cook.
5. The hamburger and fries were _____!
6. It is really _____ to cook.
7. Pizza is my favorite _____.
8. I _____ I will make spaghetti for dinner.

At The Bus Station

Watch



Speak

Excuse me. Is this where I get the bus for _____?

Yes, it is. Actually, that bus just _____.

_____ when the next one is due?

I think the schedule is posted right over there.

Thanks. It looks like it'll be here in _____ minutes.

They're usually on time.

Oh no! I hope I have enough _____.

They take _____ bills you know.

Oh good. Then, I'm all _____.

Learn

Featured Words				Start Quiz			
JUST	HERE	THEN	ACTUALLY	15	24	0	24
KNOW	BUS	ALL	RIGHT				
DUE	MINUTE	HOPE	COME				
CHANGE	SCHEDULE	ENOUGH	LOOK				
SET	TAKE	NEXT	USUALLY				
THINK	YES	POST	BILL				

Complete the sentences:

1. The bus _____ is posted over there.
2. The buses _____ come on time.
3. It will come in fifteen _____ s.
4. I only have a five dollar _____.
5. I hope I have _____ money.
6. _____, that bus just left.
7. When is the next one _____?
8. Do you have _____ for a five dollar bill?

Receiving A Gift

Watch



Speak

Hi _____, Happy Birthday!

Thanks for remembering, _____.

Guess what? I made _____ for your birthday! Here, try one.

You made these _____? Really?

Well, it wasn't that _____. I just followed the recipe.

So, are these safe to eat?

Hey, what do you mean?

I'm just teasing. They look _____. But you know I'm allergic to _____.

Oh no!

Just kidding!

Learn

Featured Words		Start Quiz		11	24	0	24
COOKIE	DELICIOUS	JOKE	KID				
JUST	REMEMBER	BIRTHDAY	TRY				
MAKE	LOOK	TEASE	GOOD				
REALLY	MEAN	EAT	HARD				
KNOW	ALLERGIC	SAFE	HERE				
FOLLOW	RECIPE	BACK	TAKE				

Complete the sentences:

1. Thanks for _____ing my birthday.
2. I made you chocolate chip _____s.
3. I'm just _____ing you .
4. I just _____ed the recipe.
5. The food is _____ for children.
6. Here, _____ one.
7. What do you _____?
8. Did you have a nice _____?

Trying On Clothes

Watch



Speak

Good _____ . How are you today? May I help you with something?

Yes, I'm looking for a _____ dress.

Great. We just received our _____ collection.

Are you looking for something _____ or _____ ?

Something _____. I'd like something just _____.

How about this _____ here?

Do you have it in _____ ?

Yes, we do. Shall I start a fitting room for you so you can _____ a little?

That's okay. I'd like to try it on right now.

Absolutely! Follow me. The fitting rooms are _____.

Thanks.

So, how'd you make out? Do you like it?

I like the _____ but it feels a bit _____.



Learn

Featured Words	Start Quiz	13	31	0	31
BIT	START	COLLECTION	SMALL		
LITTLE	TELL	LONG	LIKE		
BROWSE	YES	WAY	FEEL		
DRESS	FALL	RECEIVE	ABSOLUTELY		

Complete the sentences:

1. Do you have it in red? Yes, _____!
2. Do you have this dress in a _____er size?
3. Our fall _____ just arrived .
4. It is a _____ big.
5. We just _____ed our fall collection.
6. Do you _____ it?
7. Would you like to _____ a little?
8. I'm looking for a cocktail _____.

Shopping For A Suit

Watch



Speak

Hi _____ . Thanks for helping me with my shopping. I'm _____ .

Oh, it's no problem.

I need a _____ for my job interviews.

Okay. What's your budget?

Well, I'm not sure. I don't know what _____ s cost.

I think you could get a nice one on sale for about _____ or _____ hundred dollars.

What? That's a SALE price?

Yes. *Quality _____ s are expensive.*

Hmmm. Okay. I guess I have no choice.

Learn

Featured Words			Start Quiz	 10	 21	 0	 21
JOB	THANKS	HELP	SURE				
QUALITY	HOPELESS	CHOICE	THINK				
SALE	NEED	SHOP	BUDGET				
KNOW	GUESS	YES					
INTERVIEW	NICE	COST					
SUIT	PRICE	EXPENSIVE					

Complete the sentences:

1. I _____ I have no choice.
2. I need a suit for my _____ interview.
3. How much does a good suit _____?
4. I _____ a tie to go with my suit.
5. Do you have any suits on _____?
6. You have two _____s - blue or grey.
7. Quality _____s are expensive!
8. That's the regular _____.

Calling The Doctor I

Watch



Speak

_____ *Pediatric Associates. Good* _____.

How can I help you?

Hi. Could I speak with Dr. _____?

This is _____'s mum. _____ is a patient at your practice.

One moment, I'll transfer you to the _____.





Hello. This is Dr. _____.

Hi, Dr. _____ . This is _____ , _____'s mum.

I'm sorry to bother you.

That's alright. I'm here to _____.

Learn

Featured Words	Start Quiz	 0	 0	 0	 10
MOMENT	DOCTOR	PRACTICE	MOM		
PATIENT	SPEAK	HERE			
HELP	SORRY	TRANSFER			

Complete the sentences:

1. Could I _____ with Doctor Miller?
2. Hold on, I'll _____ you.
3. I'm _____ to bother you.
4. He's a _____ of Doctor Miller's.
5. He's a patient at your _____.
6. How can I _____ you?
7. I'm _____ to help you.
8. One _____, I'll transfer you.

Calling The Doctor II

Watch



Speak

What seems to be the problem with your friend _____ today?

He's been coughing a lot, he's _____ all the time, he has no appetite.

Uh-huh. Is he running a fever?

Yes, he is. It was _____ when I checked last.

Hmm... It could be _____, but I'd like to see him just to be sure. Can you bring him in this afternoon at _____?

At three? Yes, I can do that. Thank you, _____.

You're welcome. See you at _____ then. Bye!

Learn

Featured Words		Start Quiz		13	20	0	20
PROBLEM	ALL	APPETITE	JUST				
TIME	TODAY	SEE	COUGH				
FRIEND	DOCTOR	LIKE	LAST				
TIRE	FLU	CHECK	SEEM				
YES	BRING	SURE	AFTERNOON				

Complete the sentences:

1. See you this _____ at three then.
2. He's tired all the time, he has no _____.
3. Can you _____ him in this afternoon.
4. What is the problem with your _____?
5. He was sick when I _____ ed last.
6. I'd like to see him _____ to be sure.
7. He's _____ d all the time.
8. He's been _____ ing a lot.

Fresh Start

Watch



Speak

A fresh start. A chance to go in a whole new direction.

So, will you?

Will you walk out the door and go left, instead of right?

Will you create a new recipe? Find a new favorite song?

Do something you've always wanted to?

Will you go forward while also giving back?

And will you keep going, no matter what life throws your way?

Well, let's go.

More people go with Visa.

Learn

Featured Words		Start Quiz		14	22	0	22
MORE	START	DIRECTION	THROW				
RIGHT	WANT	FORWARD	FIND				
FAVORITE	NEW	WALK	LIFE				
SONG	CHANCE	ALWAYS	WAY				
PEOPLE	LEFT	DOOR					
RECIPE	WHOLE	CREATE					

Complete the sentences:

1. Will you walk out the _____?
2. Will you turn _____ or _____?
3. "My Way" is my _____ song.
4. What is the problem with your _____?
5. Will you go _____?
6. Will you create a new _____?
7. Let's go in a whole new _____.
8. Life can _____ a lot at you.

On A Date

Watch



Speak

So Sophie. We've been dating for _____ now.

I know. Let's have a toast to our _____.

Cheers!

Cheers! Here's to _____ together.

You make me so happy. I think we make a great couple.

_____ I've wanted to ask you something.

Sure. What is it, _____? You look _____!

Well, _____. I was wondering.....





Yes!

Yes?

Yes, I'll marry you!

Oh, I was going to ask you if you wanted your _____ present tonight or tomorrow?

Learn

Featured Words [Start Quiz](#)  15  23  0  23

WANT	WHOLE	PRESENT	YES
MARRY	GREAT	NERVOUS	THINK
TOMORROW	TOGETHER	FIRST	SURE
TONIGHT	LOOK	ASK	MAKE
COUPLE	HAPPY	YEAR	NOW
DATE	WONDER	KNOW	

Complete the sentences:

1. We make a good _____.
2. Cheers to one whole year _____.
3. Let's do it _____ not tomorrow.
4. Do you want to go out on a _____?
5. There is something I've wanted to _____ you.
6. We had a _____ time at the party.
7. I was _____ing
8. Yes, I'll _____ you!

Getting A Dog

Watch



Speak

We'd like to get a _____ for the kids to play with.

They've been pestering us about it for so long!

Sounds like a _____ idea. What kind of _____ are you looking for?

A small _____ would probably be best for us.

You should get a _____.

We have two of them and they're awesome _____!

They have so much _____. They look after us, and they are part of the _____.

Plus, they look _____!

They sound _____!

Learn

Featured Words		Start Quiz		13	21	0	21
PROBABLY	BREED	KID	SMALL				
AWESOME	LOVE	GREAT	KIND				
LIKE	LONG	PLAY	PERFECT				
GORGEOUS	LOOK	PART					
IDEA	FAMILY	PERSONALITY					
SOUND	DOG	REALLY					

Complete the sentences:

1. What kind of dog are you _____ing for?
2. A small dog would _____ be best for us.
3. They are a part of the _____.
4. They sound _____!
5. Sounds like a great _____.
6. They're _____ pets.
7. The _____s can play with the dog.
8. They look _____!

Travel Guide: New York

Watch



Speak

I'm going to visit _____ on my next vacation.

First on my agenda is going to be _____.

And after that I want to explore _____.

I hear you can _____ there in the _____!

I also want to cross the _____ and see the
_____!

I won't have a _____ while I'm there but there are lots of ways for
tourists to get around _____.

You can take a train from _____ station or ride the subway to
most points in the city.

I hope I can see all these things in only _____ days!

Learn

Featured Words		Start Quiz		15	28	0	28
<u>SEE</u>	TAKE	HARBOR	CROSS				
AGENDA	RIDE	VISIT	TRAIN				
CITY	EXPLORE	CAR	THING				
SHOW	NEXT	DAY	SUBWAY				
VACATION	STATION	HEAR	WAY				
HOPE	AFTER	WANT	GO				
ONLY	TOURIST	POINT	ALL				

Complete the sentences:

1. You can ride the _____ to most points in the city.
2. I'm going to Mexico on my next _____.
3. You can _____ a train from Grand Central Station.
4. I want to _____ Central Park.
5. The first thing on my _____ is to visit the Empire State Building.
6. The city is full of _____s in the summer.
7. I _____ I have time to see everything!
8. There are many ships in the _____.

Tennis Anyone?

Watch



Speak

Sorry _____, I can't meet you for _____ tomorrow.

Steve asked me to play _____ with him

I didn't know you played _____?

I don't - but _____ does!

Did you tell _____ you are a beginner?

Well no. I "forgot" to tell _____ that.

You might want to practice first. Meet me at _____ today at _____ o'clock.

I'll give you a quick _____ lesson.

Thank you. That sounds like a _____ idea.

Learn

Featured Words	Start Quiz	 10	 22	 0	 22
SOUND	PRACTICE	LUNCH	MEET		
BEGINNER	LESSON	TODAY	WANT		
KNOW	MENTION	TOMORROW	GIVE		
GOOD	IDEA	TENNIS	FIRST		
QUICK	O'CLOCK	SORRY			
ASK	PLAY	COURT			

Complete the sentences:

1. That's a great _____!
2. I'll give you a _____ tennis lesson.
3. I don't play well. I'm a _____.
4. I can't meet you for _____ tomorrow.
5. Meet you on the tennis _____.
6. I'll meet you at three _____.
7. I forgot to _____ that.
8. _____, I can't play tennis tomorrow.

What Are You On?

Watch



Speak

This is my body and I can do whatever I want to it.

I can _____ it and _____ it.





Tweak it. _____ to it.

Everyone wants to know what I'm on.

What am I on?

I'm on my bike, _____ hours a day.

Learn

Featured Words		Start Quiz		 5	 10	 0	 10
BICYCLE	LISTEN	TWEAK	KNOW				
STUDY	DAY	WANT					
BODY	HOUR	PUSH					

Complete the sentences:

1. It's my _____.
2. I can _____ it.
3. Everyone wants to _____ what I'm on.
4. When I am tired, I stop. I _____ to my body.
5. I cycle for hours every _____.
6. People _____ to know what I'm on.
7. I can _____ my body to the end.
8. I'm riding on my _____.

The Man Your Man Could Smell Like

Watch



Speak

Hello _____ . Look at your _____ .

Now back to me. Now back at your _____ . Now back to me.

Sadly, _____ isn't me.

But if _____ stopped using lady scented _____

and switched to _____ , _____ could smell like _____ 's me.

Look down, back up. Where are you?

Your on a boat with the _____ your _____ could smell like.

What's in your hand? Back at me. I have it.

It's an _____ with two tickets to that thing you love.

Look again. The _____ are now _____ s.

Anything is possible when your _____ smells like _____
and not a lady.

EnglishCentral 

Learn

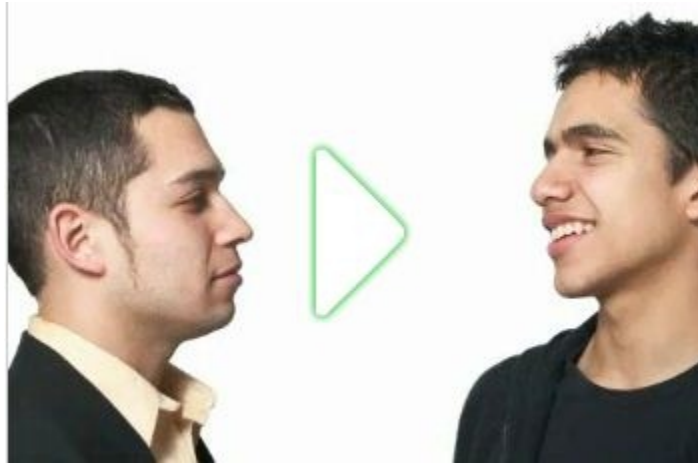
Featured Words	Start Quiz	 14	 21	 0	 21
THING	LOVE	WASH	OYSTER		
USE	DOWN	HORSE	NOW		
MAN	BOAT	HAND	LADY		
POSSIBLE	LOOK	DIAMOND			
SADLY	BACK	STOP			
TICKET	AGAIN	BODY			

Complete the sentences:

1. You're on a _____ with the man.
2. It's an oyster with two _____s.
3. Look at your _____.
4. Now, look _____ at me.
5. _____, he isn't me.
6. Anything is _____ when your man smells like me.
7. _____ down, back up.
8. I'm riding on my _____.

TV vs Reading

Watch



Speak

Hey, where's _____?

He's _____ . Still _____ .

He was up till _____ am last night.

Oh really. How come?

He wanted to catch up on all the episodes of _____ that he missed while he was _____ .

He's _____ . He's hooked on that show!

Well, I just don't care for television.

Give me a good _____ any day.

Learn

Featured Words		Start Quiz		13	19	0	19
MISS	TELEVISION	FUNNY	VACATION				
ANY	SHOW	LAST	NIGHT				
DAY	HOME	JUST	WANT				
BOOK	SLEEP	EPISODE	CARE				
GIVE	REALLY	STILL					

Complete the sentences:

1. Give me a good _____ any day.
2. He missed many shows while on _____.
3. He's a _____ guy.
4. I'm watching an old _____ of "Lost".
5. I went _____ after school.
6. I just don't _____ for television.
7. He's still _____ ing.
8. He stayed up till one a.m. last _____.

Record Your Progress!

Lesson	Comments	Spoken?
Nice to Meet You!		
Meet My Friend		
I'll Have A Burger		
Is This Seat Taken?		
After Dinner Conversation		
U.S. Holiday Food		
At The Bus Stop		
Receiving A Gift		
Trying On Clothes		
Shopping For A Suit		

Lesson	Comments	Spoken?
Calling The Doctor I		
Calling The Doctor II		
Fresh Start		
Dating Talk		
Getting A Dog		
Travel Guide: New York		
Tennis Anyone?		
What Are You On? Lance Armstrong		
The Man Your Man Could Smell Like		
TV vs Reading		

Answer Key

Nice to meet you

1. Sure
2. sit
3. beautiful
4. hometown
5. name
6. meet
7. studying
8. business

Nice to meet you too!

1. friend
2. class
3. meet
4. know
5. Cool
6. tutor
7. sound
8. interest

I'll have a burger

1. Absolutely
2. medium
3. ketchup
4. burger
5. like
6. mashed
7. please
8. want

Is this seat taken?

1. waiting
2. here
3. job
4. seat
5. interview
6. yes
7. take
8. just

After dinner

1. sit
2. love
3. meal
4. help
5. delicious
6. talk
7. coffee

U.S. Holiday Food

1. turkey
2. delicious
3. favorite
4. home
5. great
6. easy
7. food
8. think

8. wait

At the bus stop

1. schedule
2. usually
3. minute
4. bill
5. enough
6. actually
7. come
8. change

Receiving a gift

1. remember
2. cookie
3. tease
4. follow
5. safe
6. try
7. mean
8. birthday

Trying on clothes

1. absolutely
2. small
3. collection
4. little
5. receive
6. like
7. browse
8. dress

Shopping for a suit

1. guess
2. job
3. cost
4. need
5. sale
6. choice
7. suit
8. price

Calling the doctor I

1. speak
2. transfer
3. sorry
4. patient
5. practice
6. help
7. here
8. moment

Calling the doctor II

1. time
2. appetite
3. bring
4. friend
5. check
6. just
7. tire
8. cough

Fresh start

1. door
2. left, right
3. favorite
4. life
5. forward
6. recipe
7. direction
8. throw

Dating talk

1. couple
2. together
3. tonight
4. date
5. ask
6. great
7. wonder
8. marry

Getting a dog

1. look
2. probably
3. family
4. perfect
5. idea
6. awesome
7. kid
8. gorgeous

Travel Guide: NY

1. subway
2. vacation
3. take
4. explore
5. agenda
6. tourist
7. hope
8. harbor

Tennis anyone?

1. idea
2. quick
3. beginner
4. lunch
5. court
6. o'clock
7. mention
8. Sorry

What are you on?

1. body
2. study
3. know
4. listen
5. day
6. want
7. push
8. bicycle

Old Spice

1. boat
2. ticket
3. man
4. back
5. Sadly
6. possible
7. look
8. horse

TV vs Reading

1. book
2. vacation
3. funny
4. episode
5. home
6. care
7. sleep
8. night

Using Video In The Classroom

An Activity Guide



Why Video?

Video is a powerful tool in today's classroom. It provides strong context through which to teach English. Meaning comes alive and it brings the outside world into the classroom and gives your teaching "reality". Video also provides all the paralinguistic features of language that audio only, can't.

Nowadays, students are very much visual learners. Further, the quick spread of broadband internet access, is making the use of video in the classroom reliable. Video is a medium which is replacing print – [Chris Anderson of TED](#) goes as far as suggesting it is a "revolution" transcending that of the Gutenberg revolution. It is changing both the way we learn and the way we interact with each other.



Without a doubt, video is the future for all of us involved in education. Gone are the days where it took a high degree of technical know how and hours of set up to bring video into the classroom. Now the classroom is wired and connected. It's an exciting time to be both a teacher and a student. The world is our classroom.

Some Tips For Using Video In Class

[view the flash presentation](#)



Keep the Video Short (2-4 minutes)

- attention spans are limited when watching visual content. Chunk up, divide up videos with focused activities.



Watch the whole video first.

- students need to “have a try” first and watch to get the “big picture”. This provides students with the chance to deal with the “ambiguity” of language. Give students one simple task while watching the whole video – to keep them focused. Even try just listening with the screen off.



Always preview the video.

- Be sure to watch the whole video yourself before using it in class. You never know what content might be inappropriate or hurtful to your students. You, the teacher, know your students best. Best to be safe!



Make it available outside the classroom. Share it.

- provide students with a webpage or link so they can watch the video and practice outside of classroom time. Many students learn better independently and this is a great opportunity to foster student independence. Also, share with other professionals so they know what works, what doesn't.



Use videos your students want.

- this may seem obvious but many teachers forget to survey their students and show video content they definitely know their students will be “into”. However, use your best judgement and find a balance between videos that highly motivate and those that are strongly educational. Many times you can do both!



3 Approaches To Using Video In The Classroom

1. Using only video and online learning ([the Flipped classroom](#))

In the flipped classroom, students study and learn independently (in groups or individually). The teacher sets up the learning content and environment and then consults with students as they learn the video content. For example, students could learn on EnglishCentral and the teacher could use class time to review their progress, check and evaluate. Also, consult with the students to make sure they are progressing and on task. Teachers set up the curriculum, show students how to access the video content and then become pure facilitators. Teachers might also use print materials made specifically for the videos (like [the EnglishCentral example books](#)).

2. Blending video into the existing curriculum and course.

This option allows a teacher to choose video content that compliments the objectives of their course. Videos are chosen for each unit and they are used in conjunction with the course book. Thus, the teacher is blending the learning – combining traditional print (textbooks) with the power of video. Videos are blended into and are part of the official course curriculum.

3. Using video as a supplement for engagement or re-inforcement.

Here, videos are used only at the beginning of a lesson (to provide context and prompt student schema/background knowledge) or as supplemental material for the lesson (either inclass or as homework). The teacher adds video that will supplement the existing course curriculum and provides context and reinforces the learning objectives. However, the videos are not part of the official curriculum.



How To Use Video

Videos can be used in many ways other than just one student at a computer. They should also be used as a “shared experience”, an in class teaching aide. Teachers should play video in the classroom and share it, as you would a book or any physical object.

Don't be afraid to pause, rewind or fast forward the video. Use it as a tool for reference of language and study points. Think of the video as a malleable material, like any other classroom learning material.

Generally video activities are divided into 3 main types or stages:

- 1. Pre-viewing.** Activities done before watching the video. They help prompt student schema and background knowledge. Often a way for the teacher to assess student knowledge and interest.
- 2. Viewing:** Students have a task while watching the video. They perform tasks and activities during the video, either with or without the teacher pausing the video.
- 3. Post Viewing:** After watching the video, the students practice the language forms and vocabulary encountered in the video. Students might discuss, retell, roleplay or complete exercises during this stage.

Here are a list of practical ways to use EnglishCentral videos or any video, in class. Try some and find what works best with your own students and for your own teaching situation. Good luck! Your students will love it!



10 Recipes For Using Video In The Classroom

- 1. Discuss It.** Give students some previewing questions for the topic of the video. Students discuss and prompt their background knowledge. Watch the video. Now, discuss again using some prepared questions. Surveys are a great addition also.
- 2. Just Do It.** Students are given a viewing task. This can be some questions to answer. It can be a group of vocabulary items to find or some language to listen for. You might even make this interactive – give students some different tasks (ie. different vocabulary) and when they see/hear it, they stand up. Again, they sit down. Last one standing at the end wins!
- 3. Describe It.** Always a fun activity but make sure to get your students to speak in a low voice. One student watches while others describe the action. Pause the video from time to time to allow students time to describe fully. Switch the student who is listening. Make sure to watch the ending of the video together. [Here's an example described.](#)
- 4. Report It.** Students are reporters. List the 5 Ws on the board. After watching the video, the students must answer the 5 W questions. This also can be an excellent

writing lesson. Also, get students making up their own post viewing questions and quizzing each other!

5. Listen For It. A teacher favorite. Teachers prepare a cloze version of the transcript (words are missing). Students listen for the words. Watch the video again, pausing and checking the answers together. Another option is to provide students with a graphic organizer or chart. They watch the video and fill in the categories.

6. Repeat It. A very interactive way to focus on pronunciation and form. Turn off any subtitles. Pause the video after a line and have the students repeat the line. If the video is a dialogue, assign different roles for students. Challenge the students to repeat the lines by only listening to the video, not watching. Also practice the present perfect tense (has/have just) by pausing the video and asking students, “What has just happened?”

7. Re-tell It. A very powerful way to acquire language. Students in small groups re-tell the story or the action of the video. One student starts and others must continue to re-tell by adding a sentence. Perfect for practicing transitions (First, Next, Then, Finally). Re-ordering activities are also great. Students are given sentences or pictures and must put them back in the right sequence while re-telling the story. Perfect practice for the past tense.

8. Revise It. Students love to “change up” the video. Students can role play the video and add their own twist, create their own version. Commercials work well for this. Also, write their own version, changing characters. For lower level students, prepare a transcript with words missing – students can add their own words to personalize.

9. Predict It. Prediction is a great language prompt and can be used with any video. Simply pause the video at a point and ask the students, “What do you think will happen next?” Students discuss and give their own answers. Provide a prompt for the students like

I (don't) think that _____ (won't) will _____.

Lastly, continue the video and see if the predictions were correct.

10. Teach It. Videos offer a great opportunity for specific language study. Choose a video that highlights and reinforces your lesson objective(s) (for culture, topics, functions, vocabulary or grammar points). Pause the video and use it to explain the language points. It provides real life context and examples of usage. Prepare worksheets and exercises to practice your language points. [Here's an example.](#)



About the Author



David Deubelbeiss is professor, teacher trainer and technology advocate presently living in North Bay, Ontario. He has traveled and taught EFL around the world. A “working man’s teacher”, he espouses the philosophy of “When one teaches, two learn.” Find out more about him through his [google profile](#) or his online teacher professional development website – [EFL Classroom 2.0](#)

