





Learning Outcomes

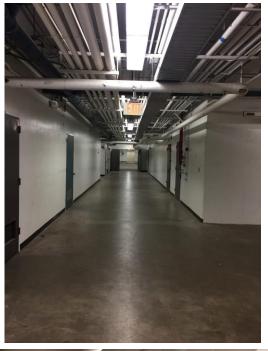
The intended learning outcomes of this presentation include:

- It is technically and financially feasible to adaptively reuse 1950's era academic buildings
- Collaborative approaches to the design process can lead to innovative re-use strategies to create engaging spaces to meet today's needs
- Building renovations can create new spaces that are highly energy efficient and sustainable





















A LOOK BACK_

MID 1950s- RECENTLY COMPLETED PETERSON HALL 2, FIRST PHASE (The West Two-Thirds Of The Current Building)

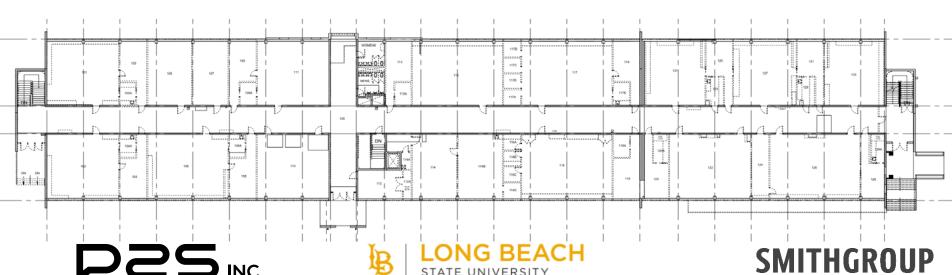


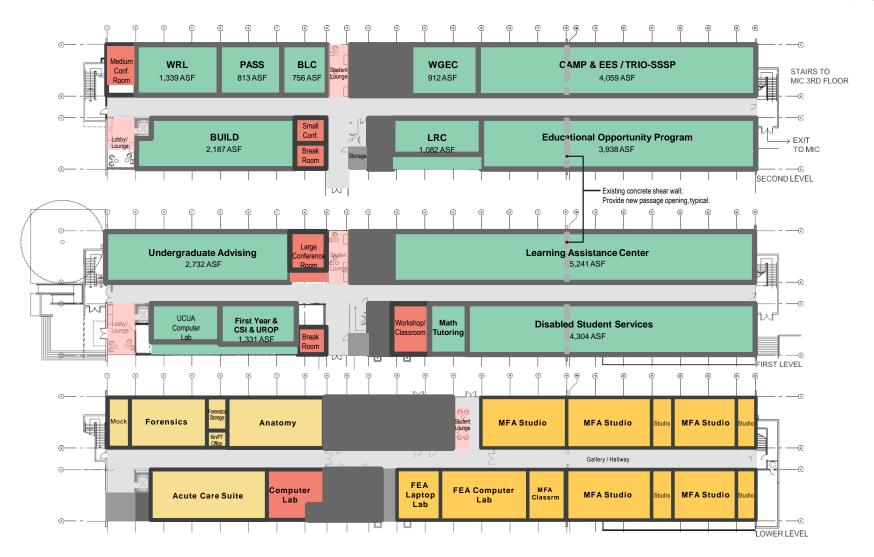




Rigid Floor Plan





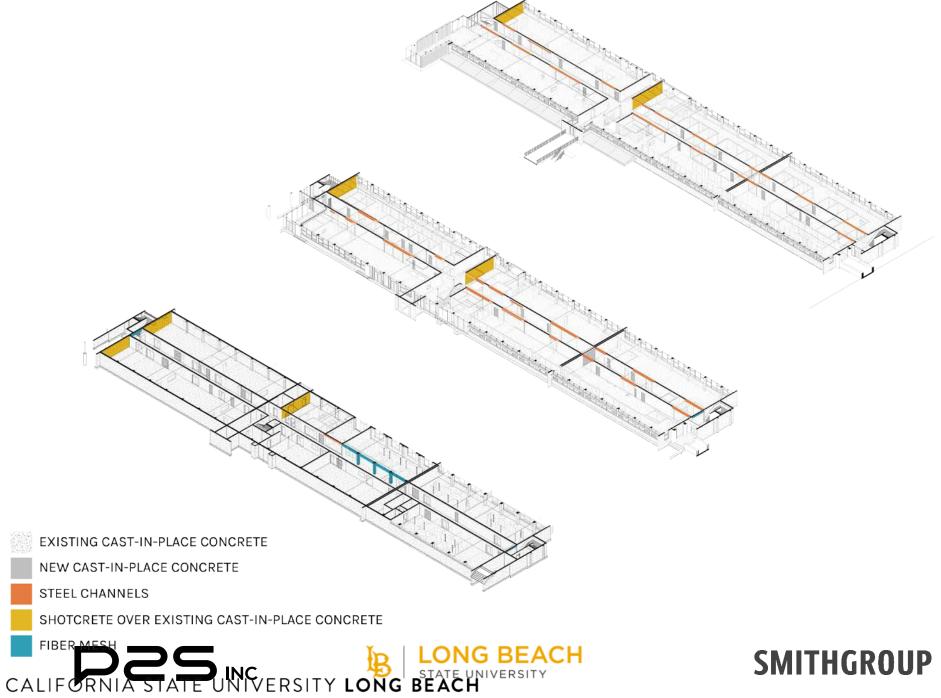


California State University Long Beach | Peterson Hall 2 Renovation | Programming



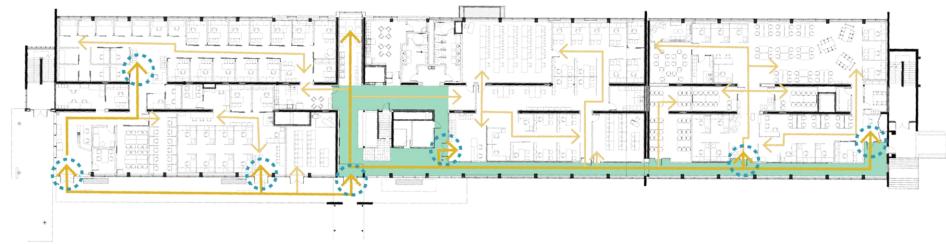


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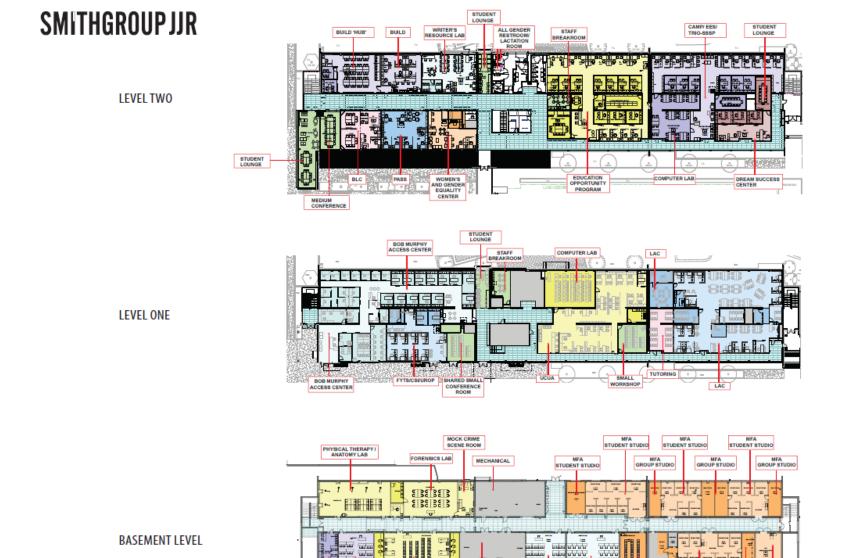
Fluid Floor Plan











PETERSON HALL: STUDENT SUCCESS CENTER





ELECTRICAL

KINESIOLOGY ACUTE CARE

COMPUTER LAB

LT HELP CENTER

FEA COMPUTER LAB

LAPTOP LAB

MFA LARGE

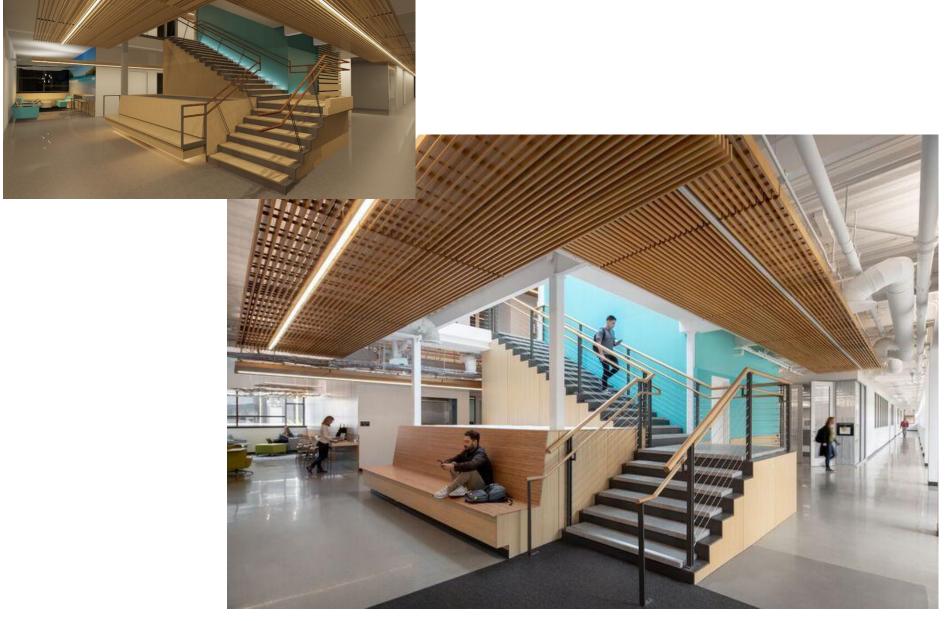
STUDENT STUDIO

GROUP STUDIO

STUDENT STUDIO

MFA INSTRUCTIONAL LAB











































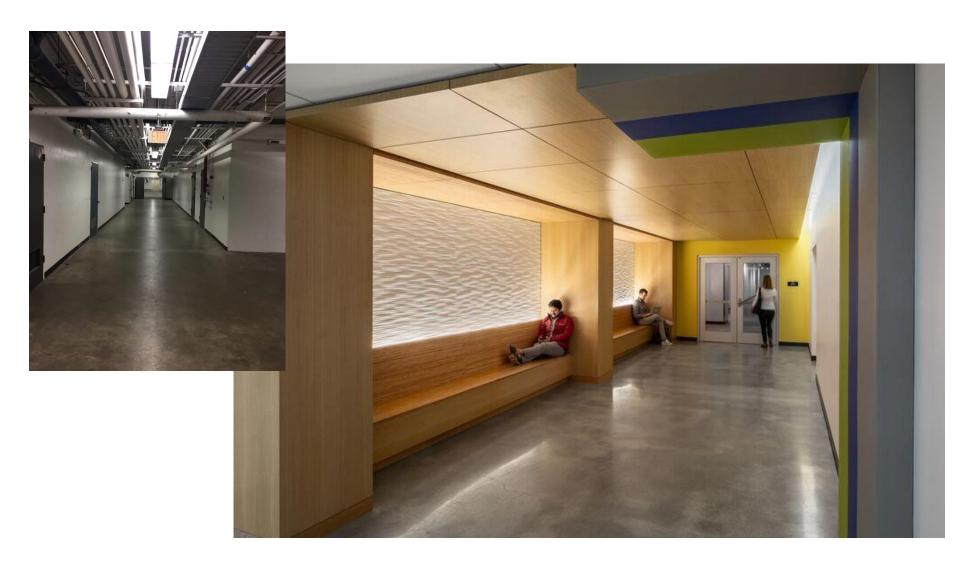






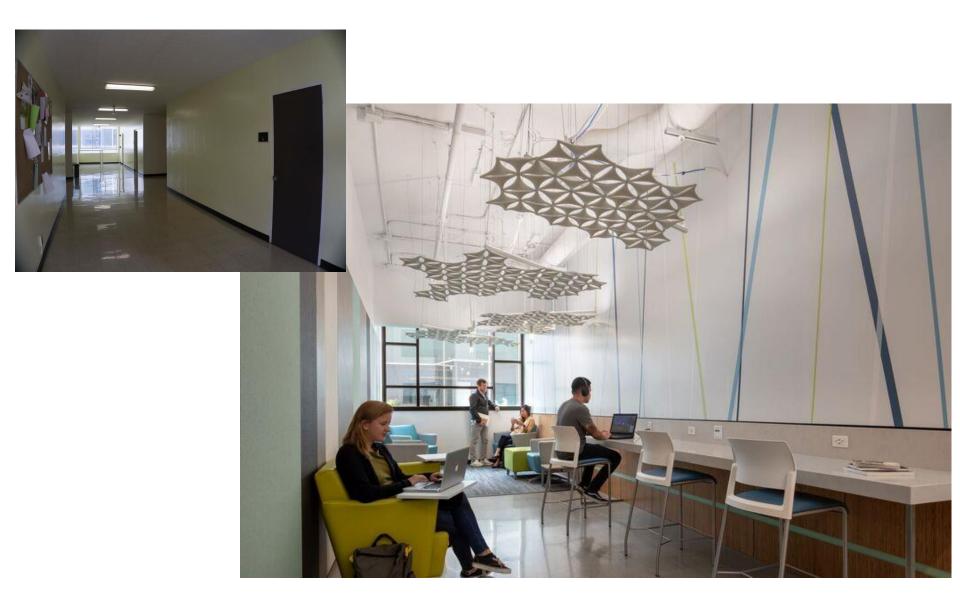






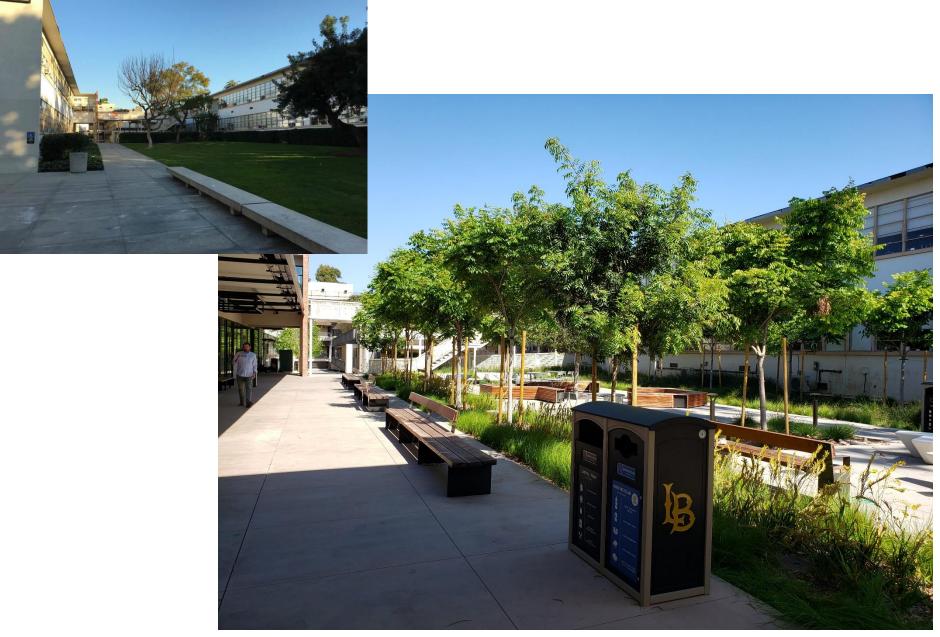












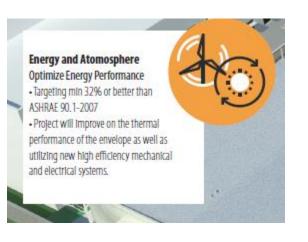














Indoor Environment Quality Daylight and Views

- Requiring low-emitting materials to Improve Indoor air quality
- · Project will take advantage of the extensive use of daylighting to minimize lighting energy and offer Individual controllability of
- · Interior planning flexibility will create student centered neighborhoods creating more opportunities for departmental collaboration
- · Individual controllability of lighting
- · Conducting thermal comfort survey to optimize thermal environment



Materials and Resources

Construction Waste Management

- Plan to divert a minimum of 90% of all construction waste from landfills
- Utilizes existing campus building stock which will conserve material resources and reduce construction waste
 - Remediated hazardous materials
 - Greater than 20% of the value of materials devoted to recycled content
- Greater than 50% of wood based products come from certified sutainable forests



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Water Efficiency

Water Use Reduction

- · 40% reduction of Indoor potable water through low-flow and zero-flow plumbing
- Project will reduce potable water use by 50% for landscaping by utilizing native plants and high efficiency irrigation, also an improved stormwater Infiltration by providing bioswales will be provided
 - Future connection to a reclaimed water landscape system











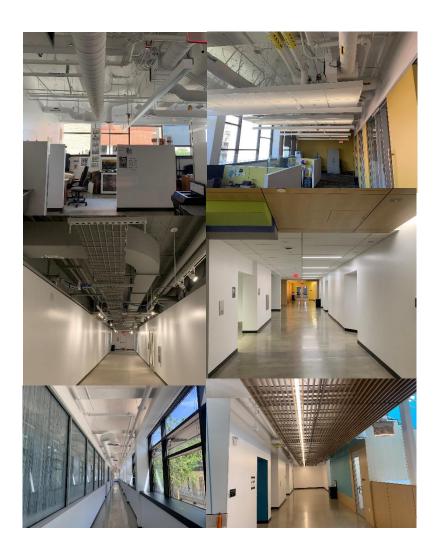
New MEP Systems

Mechanical and plumbing systems

- SERVED FROM EXISTING CAMPUS CENTRAL HEATING AND COOLING PLANT
- DEDICATED AIR HANDLING UNITS WITH VAV SYSTEM
- FLATTENED DUCT SYSTEMS DUE TO LOWER CEILING HEIGHTS
- OPEN STRUCTURE WITH EXPOSED DUCT WORK
- COORDINATION WITH SHEAR WALLS AND LIMITING STRUCTURAL OPENINGS
- LOW FLOW FIXTURES TO MINIMIZE WATER CONSUMPTION

Electrical systems

- SERVED FROM EXISTING 12KV CAMPUS DISTRIBUTION SYSTEM
- LED LIGHTING WITH DAYLIGHT AND OCCUPANCY SENSORS
- OCCUPANCY CONTROLLED POWER OUTLETS









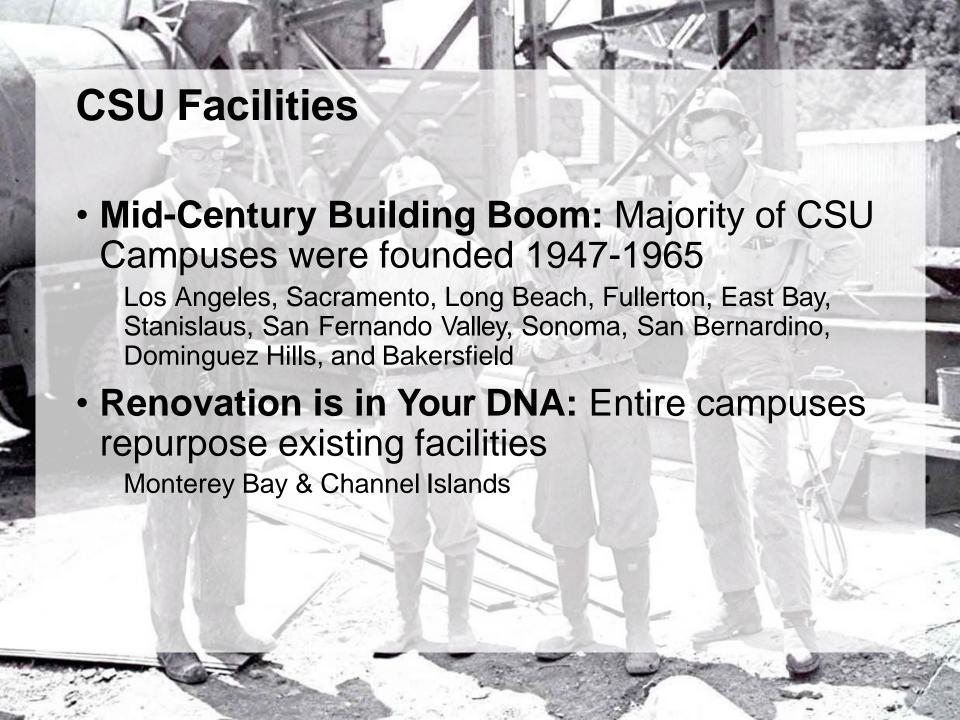
Renovate or Replace

- Sustainable Context



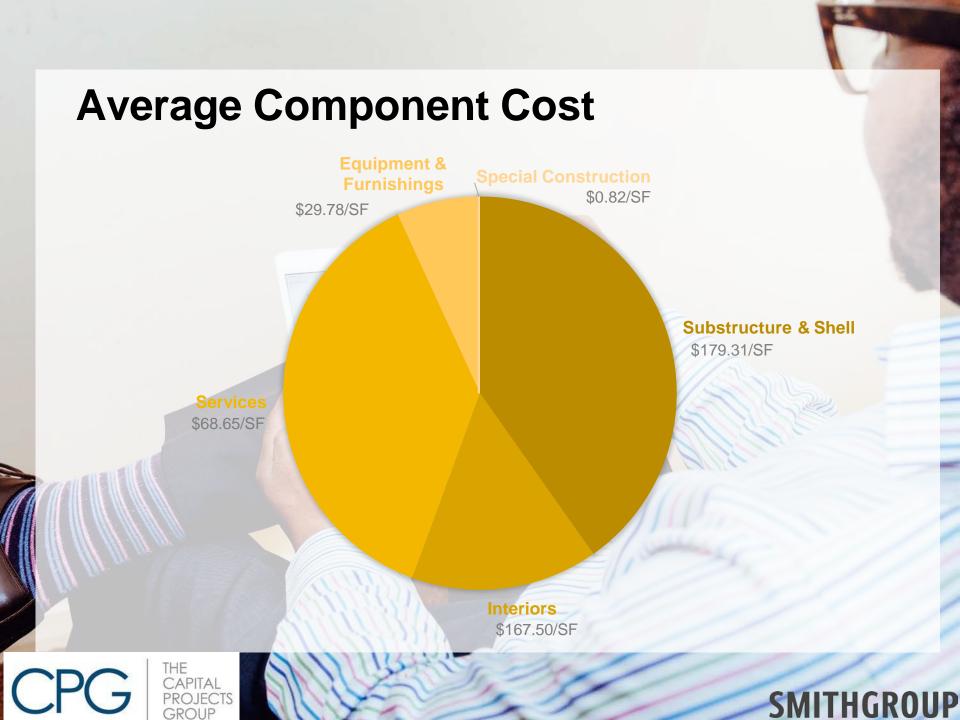




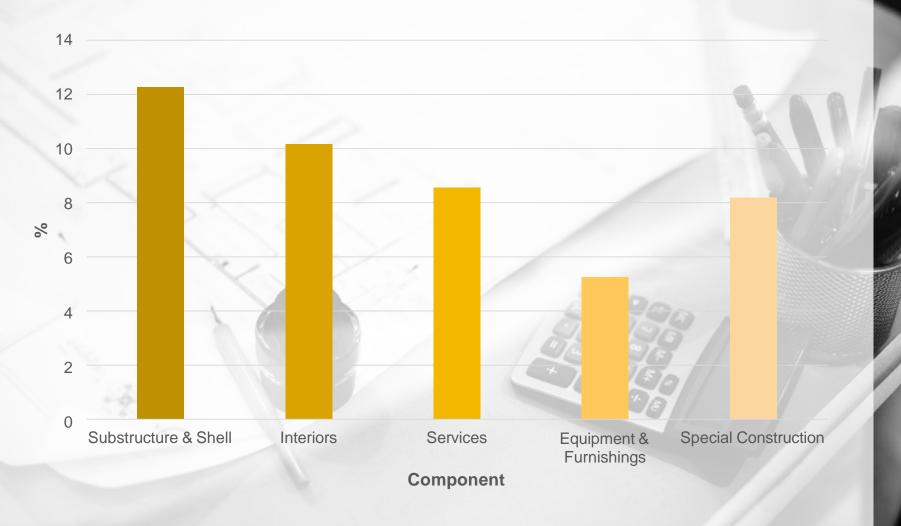


Cost Context

- Construction costs at their peak
- Exterior enclosure and structure are escalating fastest
- Renovation may be better return on investment

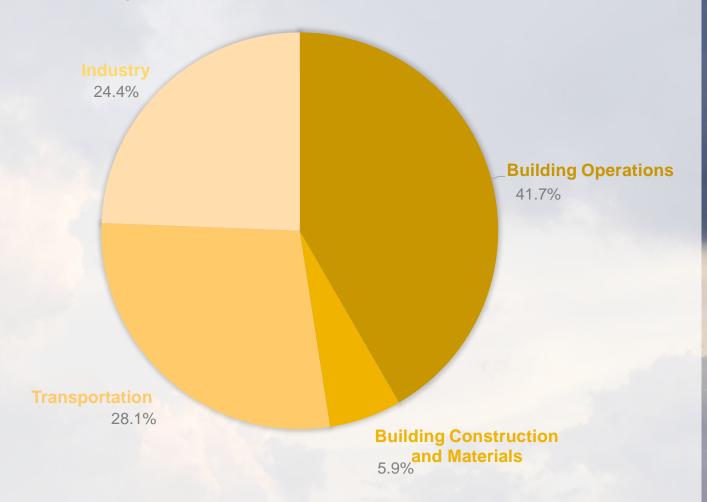


Cost Escalations 2017-2018

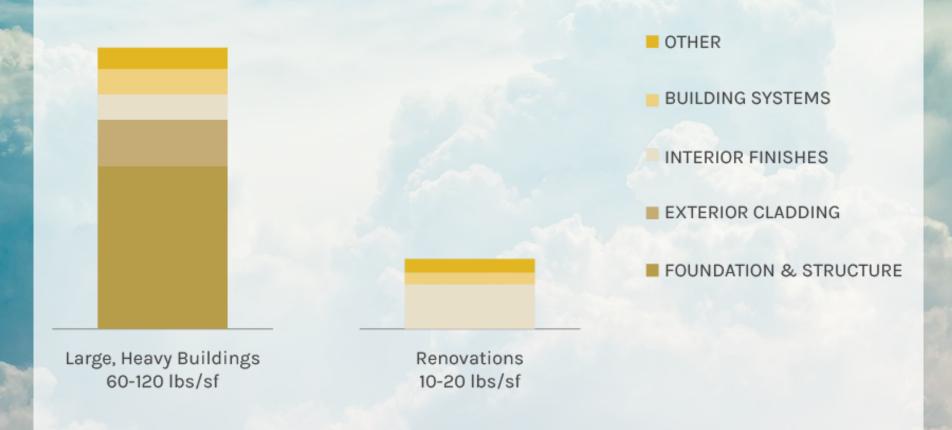




Energy Use by Sector



Carbon Emissions

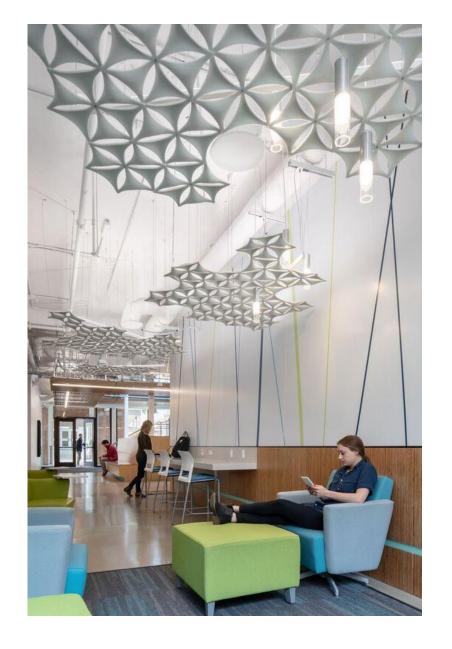


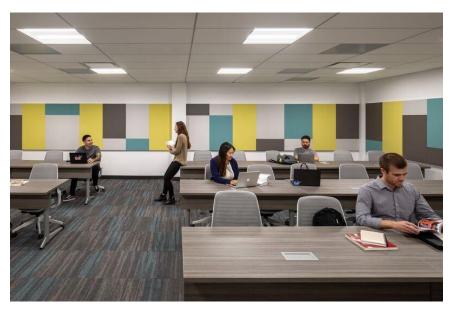
CARBON EMISSIONS BY BUILDING TYPE AND BUILDING ELEMENT

Embodied Carbon

Renovation activities expend 50-75% less embodied energy than new construction.







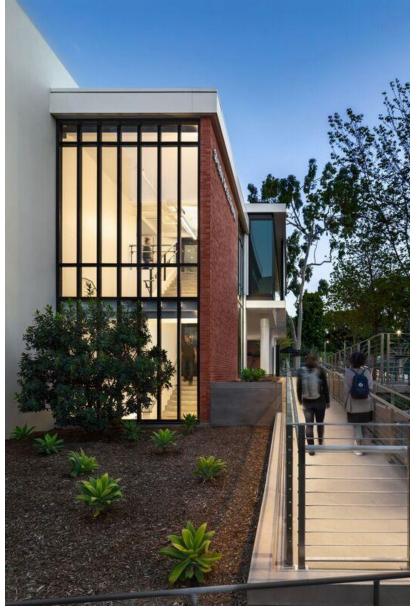
















Questions?





