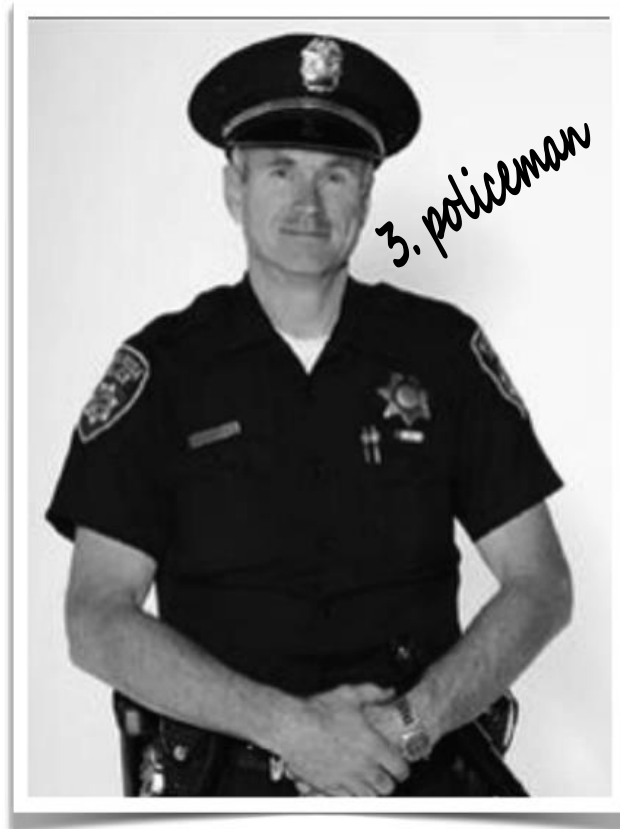


What's my job?

A

- Ask the **20 questions** on the left. Can you guess your partner's jobs?

1. Do you work inside?
2. Do you get a big **salary**?
3. Do you have to work at night?
4. Do you drive?
5. Do you sit at a desk?
6. Do you get many holidays?
7. Do you have to wear a **uniform** for your job?
8. Do you work with many other people?
9. Do you like your job?
10. Do you think many people want to have your job?
12. Do you have to study a lot to get your job?
13. Do you smile very much?
14. Is your job difficult?
15. Is your job dangerous?
16. Is your job boring?
17. Is your job **unusual**?
18. Is your job **stressful**?
19. Is your job fun?
20. **Ask your own questions!**

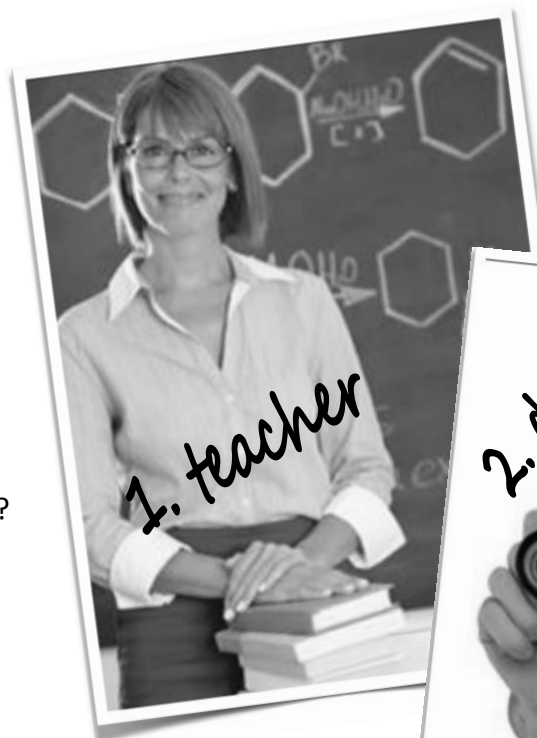


What's my job?

B

- Ask the **20 questions** on the left. Can you guess your partner's jobs?

1. Do you work inside?
2. Do you get a big **salary**?
3. Do you have to work at night?
4. Do you drive?
5. Do you sit at a desk?
6. Do you get many holidays?
7. Do you have to wear a **uniform** for your job?
8. Do you work with many other people?
9. Do you like your job?
10. Do you think many people want to have your job?
12. Do you have to study a lot to get your job?
13. Do you smile very much?
14. Is your job difficult?
15. Is your job dangerous?
16. Is your job boring?
17. Is your job **unusual**?
18. Is your job **stressful**?
19. Is your job fun?
20. **Ask your own questions!**



INFORMATION-GAP ACTIVITY

"What's my job?"

Aims Speaking practice; Listening practice; Q & A: Short Answers

Level Intermediate

Time Approximately 15 - 20 minutes

NOTES

(1)

Have your students sit in pairs, preferably face to face. Lead in with the question of what kind of job they would like to have.

(2)

Make sure your learners know the following vocabulary: *salary*, *uniform*, *unusual*, and *stressful*. Distribute the handouts, "A" to one student in the pair, and "B" to the other. Tell them not to look at each other's handout, but that they must ask questions on the left to their partners and try to guess each job. Partners must answer with "Yes, I do (sometimes)," or "No, I don't" & "Yes, it is," or "No, it isn't". Students can continue with their own questions if a job hasn't been guessed correctly by Question #20.

(15 - 20 minutes)

EXTENSION ACTIVITY

Continue with a similar activity called "charades". Break the class into two teams and have one student from each team come to stand in front of the class. Write another kind of job on the board behind the two students (they are not allowed to look). They then try to guess the job you wrote by watching their teammates "mime" or act out the job - no speaking, just acting! Award one point to the team whose team member guesses the job first. Then, bring new students to the front and continue as above. Which team can get the most points?

(10 minutes)