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ENGLISH COMPREHENSION AND LANGUAGE GRADE 7 2011

MARKS : 80
TIME : 90 min.

Name:	
Class:	
Teacher:	



Instructions:

- 1. This question paper consists of TWO sections:
SECTION A: Comprehension (40)
SECTION B: Language (40)**
- 2. Read ALL the instructions carefully.**
- 3. Answer ALL the questions on the question paper.**
- 4. Pay special attention to spelling and sentence construction.**
- 5. Write neatly and legibly.**

**QUESTION 1: READING FOR MEANING AND UNDERSTANDING**

Read the following text (TEXT A) and answer the questions that follow.

1 Dogs to the rescue

2 If one is asked to think about rescue dogs, the ones likely to come to mind
3 are St Bernards with brandy kegs around their necks digging people out of
4 avalanches in the Alps, earthquake dogs sent to Turkey, Greece and Japan
5 in recent years, and of course the guide dogs for the blind.

6 There is a growing body of evidence and opinion that the power of dogs'
7 noses is as yet underestimated, and that the acute sense of smell of an
8 ordinary hound can be put to better use than finding lost bones: it could be
9 applied to diagnosing cancer and other serious diseases.

10 This first came to the attention of the medical profession in 1989, when the
11 letters page of a medical journal described the case of a woman whose
12 dog's repeated sniffing at a lesion on her leg had led her to seek medical
13 advice; it was diagnosed as a malignant tumour. The dog (a Border Collie
14 and Doberman cross) had shown no interest in other moles on her owner's
15 body, but spent several minutes a day sniffing the malignant mole.

16 Eventually the dog tried to bite off the mole, which was the point at which
17 her owner went to the doctor. In the view of the doctors writing to the
18 magazine, the possible use of animals with highly developed sensory
19 abilities in cancer diagnosis was worth investigating; surgeon John Church
20 began doing further research and discovered other cases of dogs which
21 had detected cancerous growths and saved their owners' lives.

Adapted from: IGCSE First Language English Workbook





1.1 According to the text, which dog is most famous for rescuing people? (1)

1.2 List two other uses of dogs that are mentioned in the first paragraph. (2)

1.3 The passage refers to a “body of evidence and opinion”.
Which of these two sources is more reliable? Give a reason for your answer. (2)

1.4 Which word in line 7 shows that people do realise that dog’s noses are very powerful? (1)

1.5 Is it only special dogs that can smell very well? Write down a sentence from the text to prove your answer. (2)

1.6 Give another word for “dog” from the passage. (1)

1.7 Give another word for “magazine” from the passage. (1)

1.8 In which year did doctors first publish an article about the use of dogs to diagnose cancer in humans? (1)

1.9 What type of dog made the “diagnosis” referred to in the magazine? (2)



1.10 What did the dog do to make its owner decide to go to the doctor? (1)

1.11 Give two words from the passage for the word “mole”. (2)

AND

1.12 What is John Church’s profession? (1)

1.13 Was this the only time that a dog was able to diagnose cancer in a human? Write down a sentence from the text to prove your answer. (2)

1.14 Write down a word from the last paragraph that means “in the end”. (1)

TOTAL FOR QUESTION 1: [20]





QUESTION 2: LANGUAGE

2.1 Punctuate this paragraph. Use a bright colour that shows up well.

abe joined our family recently and we absolutely love him hes very friendly energetic and playful he loves chasing sticks and chewing on them he likes taking walks too

(10)

2.2 Match the parts of speech in Column B with the words given in CLOUMN A.

COLUMN A	ANSWER	COLUMN B
2.2.1 lf		A. adjective
2.2.2 kegs	_____	B. conjunction
2.2.3 brandy	_____	C. common noun
2.2.5 other	_____	D. preposition
2.2.6 at	_____	E. verb
2.2.7 tried	_____	F. adverb

(7)

2.3 Give antonyms (words of opposite meaning) for the following words:

2.3.1 come _____

2.3.2 opinion _____

2.3.3 woman _____

(3)

2.4 Give synonyms (words with the same meaning) for each of the following words.

2.4.1 growing _____

2.4.2 several _____

2.4.3 sniffing _____

(3)



2.5 Give the subject and predicate of the following sentences:

2.5.1 St Bernards save many climbers from the mountain.

SUBJECT: _____

PREDICATE _____

2.5.2 Dogs have highly developed sensory abilities.

SUBJECT _____

PREDICATE _____ (4)

2.6 Rewrite the following sentence in reported speech:

His mom said: “There is no way I am buying a pet.” (3)

2.7 Change the following words into nouns by adding a suffix:

2.7.1 grow _____

2.7.2 develop _____ (2)

2.8 Change the following sentence into the passive voice:

The dog showed no interest.

No interest _____ (2)

2.9 Change the words below into antonyms by adding the correct prefix.

_____ patient

_____ obey

_____ responsible

_____ active

_____ able

_____ available

(6)

**2.10 Fill in the collective noun:**

2.10.1 a _____ of fish.

2.10.2 a _____ of lions.

2.10.3 a _____ of stairs.

2.10.4 a _____ of flowers.

2.10.5 a _____ of ants. (5)

2.11 Identify the figure of speech in the following sentences:

2.11.1 She is a breath of fresh air. _____

2.11.2 She looks like a princess. _____

2.11.3 The dog shouted at its owner. _____

2.11.4 Some silly Spaniard stole my purse. _____

2.11.5 The snake hissed as we approached. _____ (5)

2.12 Explain the meaning of the following proverbs/idioms.

2.12.1 The apple doesn't fall far from the tree.

2.12.2 The grass is always greener on the other side.

2.12.3 He looked too deep into the bottle.

_____ (3)

2.13 Write down HOMOPHONES for the following words:

2.13.1 to

2.13.2 for

2.13.3 led (3)



2.14 Write down TWO sentences for each of the following words to show different meanings.

2.14.1 can

2.14.2 point

(4)

TOTAL QUESTION 2: [60]

