# FUNCTIONS OF ADJECTIVES

### **Function of Adjectives**

### Adjectives can:

Describe feelings or qualities:

### Examples

- He is a *lonely* man
- They are *honest* people

### Give nationality or origin:

### Examples

- Pierre is *French*
- This clock is *German*
- Our house is *Victorian*

Tell more about a thing's characteristics:

### Examples

- A *wooden* table.
- The knife is *sharp*.

Tell us about **age**:

### Examples

- He's *young* man
- My coat is very *old*

Tell us about size and measurement:

### Examples

- This is a very *long* film.
- John *tall* man.

Tell us about **color**:

## Examples

- Paul wore a *red* shirt.
- The sunset was *crimson* and *gold*.

Tell us about **material/what something is made of**:

### Examples

- It was a *wooden* table
- She wore a *cotton* dress

Tell us about **shape**:

### Examples

- A *rectangular* box
- A square envelope

Express a **judgment or a value**:

### Examples

- A *fantastic* film
- Grammar is *boring*.

# ADVERBS -FUNCTION

## Adverbs modify, or tell us more about other words, usually verbs:

## Examples

- The bus moved *slowly*.
- The bears ate *greedily*.

# Sometimes they tell us more about adjectives:

### Examples

• You look *absolutely* fabulous!

### They can also modify other adverbs:

### Examples

- She played the violin *extremely* well.
- You're speaking *too* quietly.

# DETERMINERS

# FUNCTION AND CLASSES OF DETERMINERS

### Function

Determiners are words placed in front of a noun to make it clear what the noun refers to.

The word '*people*' by itself is a general reference to some group of human beings. If someone says '*these people*', we know which group they are talking about, and if they say '*a lot of people*' we know how big the group is.

'*These*' and '*a lot of* are determiners in these sentences.

### **Classes of Determiners**

### There are several classes of determiners:

Definite and Indefinite articles *the, a, an* 

<u>Demonstratives</u> *this, that, these, those* 

<u>Possessives</u> my, your, his, her, its, our, their

<u>Quantifiers</u> *a few, a little, much, many, a lot of, most, some, any, enough, etc.* 

<u>Numbers</u> one, ten, thirty, etc.

<u>Distributives</u> all, both, half, either, neither, each, every Difference words other, another

<u>Question words</u> Which, what, whose

Defining words which, whose

The following words are <u>pre-determiners</u>. They go before determiners, such as articles: *such and what, half, rather, quite* 

## The Gerund and the Present Participle: 'ING' Form

The '-ing' form of the verb may be a present participle or a gerund.

The form is identical, the difference is in the function, or the job the word does in the sentence.

### The present participle:

This is most commonly used:

- as part of the continuous form of a verb, he is painting; she has been waiting
- after verbs of movement/position in the pattern: verb + present participle, She sat looking at the sea
- after verbs of perception in the pattern: verb + object + present participle, We saw him swimming
- as an adjective, e.g. *amazing, worrying, exciting, boring*

### The gerund:

This always has the same function as a noun (although it looks like a verb), so it can be used:

- as the subject of the sentence: *Eating* people is wrong.
- after prepositions:
  Can you sneeze without opening your mouth?
   She is good at painting
- after certain verbs, e.g. *like, hate, admit, imagine*
- in compound nouns,
  e.g. a driving lesson, a swimming pool,
  bird-watching, train-spotting

# Summary of Verb Tenses in English

### SUMMARY OF VERB TENSES

### **Present tenses**

Simple present: She wants a drink. Present continuous: They are walking home.

### **Past tenses**

Simple past: Peter lived in China in 1965. Past continuous: I was reading when she arrived.

### **Perfect tenses**

Present Perfect: I have lived here since 1987. Present perfect continuous: I have been living here for years. Past perfect: We had been to see her several times before she visited us. Past perfect continuous: He had been watching her for some time when she turned and smiled. Future perfect: We will have arrived in the States by the time you get this letter. Future perfect continuous: By the end of your course, you will have been studying for five years.

### **Future tenses**

Simple future: They will go to Italy next week. Future continuous: I will be travelling by train.

## **Conditional tenses**

Present conditional: *If he had the money he would go* Present continuous conditional: *He would be getting up now if he was in Australia.* Perfect conditional: *She would have visited me if she had had time.* Perfect continuous conditional: *I would have been playing tennis if I hadn't broken my arm.*  **Nouns** name people, places, and things. Every noun can further be classified as common or proper. A *common* noun names *general* items.

Go into the kitchen. What do you see? Refrigerator, magnet, stove, window, coffee maker, wallpaper, spatula, sink, plate—all of these *things* are common nouns.

Leave the house. Where can you go? Mall, restaurant, school, post office, backyard, beach, pet store, supermarket, gas station—all of these *places* are common nouns.

Go to the mall. Who do you see? Teenager, grandmother, salesclerk, police officer, toddler, manager, window dresser, janitor, shoplifter—all of these *people* are common nouns.

### Common Noun

coffee shop waiter jeans sandwich chair arena country fire fighter The important thing to remember is that common nouns are *general* names. Thus, they are not capitalized unless they begin a sentence or are part of a

title. **Proper nouns**, those that name *specific* things, do require capitalization.

### Proper Noun

Starbucks Simon Levi's Big Mac Roll-O-Rocker Amway Arena Australia Captain Richard Orsini Here are some sample sentences:

Although there are five other chairs in the living room, everyone in Jim's family fights to sit in the puffy new Roll-O-Rocker.

### <u>Chairs</u> = **common noun**; <u>Roll-O-Rocker</u> = **proper noun**.

Harriet threw the stale cucumber sandwich in the trash can and fantasized about a Big Mac dripping with special sauce.

### <u>Sandwich</u> = **common noun**; <u>Big Mac</u> = **proper noun**.

Because we like an attentive waiter, we always ask for Simon when we eat at Mama Rizzoni's Pizzeria.

### <u>Waiter</u> = **common noun**; <u>Simon</u> = **proper noun**.