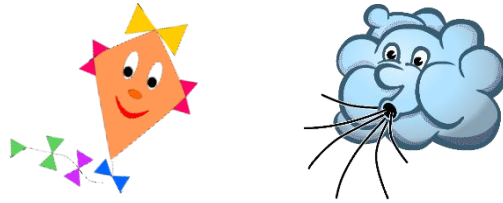


Kite & Wind Activities Theme for Preschool



Kites and Wind--so much fun!

Use this theme to teach about wind, shapes and more in your preschool classroom!

At the end of each activity, you will see a set of numbers.

These numbers correspond to the standards I have created with the goal of helping you to know and be able to list which developmental areas your preschoolers are working on when participating in each activity.

You will see that Standards Chart in this packet!



Kite & Wind Mural

Needed: large paper, markers, crayons, colored pencils, paper, scissors, glue

Let the children create a mural of a windy day and include clouds, kites and other items as they like. They can draw with the markers, crayons and colored pencils as well as cut out shapes and items to glue onto the mural. Have this mural hung at eye level for the children to add to throughout the week. 13-15,19,22,31

Cloud Painting

Materials Needed: clothespins, white paint and blue paper

Paint a great cloudy scene! EXTENSION: Add some gray paint for those windy, rainy days! 13-15,19,22,31

Kite Activities

Materials: Thin, wooden dowel rods (2 for each child); fabric in the shape of a kite or sturdy paper in the shape of a kite; tacky glue; string; markers (or fabric paint if using fabric) to decorate the kites. In advance, prepare the dowel rods. Each child will need one full size rod and one that is cut in half (and sanded so that there are not sharp edges.) In advance, prepare the paper or fabric into the correct sizes. The large dowel rod will need to fit on it. Have the children decorate their fabric or paper. The children help glue the dowel rods onto their kites. I place one vertically (the full size rod) and then other two a placed horizontally on either side of the full sized rod. When dry, attach string to the full sized rod in the middle. (If you need to, hot glue the rods for extra durability). Enjoy flying! NOTE: This is a several day project. If you want to finish is quicker, glue and hot glue the rods in place first. The children can then decorate around the rods and use the kites the same day. 13-15,19,22,31

Parachutes

I know, this doesn't technically go with a Kite Activities theme, however--they fly and they're cool and the kids will love them! Materials Needed: One fabric square for each child (12 inch square--like a bandana size); Four 12 inch pieces of yarn or string; empty spool (one for each child) or other items that you can tie onto the bottom. In advance, hole punch the 4 corners of the fabric. Have the children help to put one piece of yarn into each hole. Tie each piece of yarn. Thread the 4 ends of the strings into the spool or item. Go outside or into a large area and throw those into the air and watch the wind/air help them land! 13-15,19,22,31

Cloud Art

Materials: paper, paint (watered down a little bit), plastic spoons, straws

Place spoonful's of paint on the paper. The children use the straws to blow the paint around! EXTENSION: Have the children cut the paper into kite shapes first. When done, glue straws on the kite to make the cross shape and then hang in your classroom. 13-15,19,22,31



Blocks

Colored & Unit Blocks- These blocks are fantastic for a kite activities theme. Discuss the shape of kites with the children and have pictures of them around your room! Discuss the shapes in the kites: diamonds, triangles Encourage them to make different sized kites with the blocks by putting those shapes together. 3,6,7,13,22,27,30,36



Circle

KWL: Wind

Needed: chart paper, marker

Ask the children what they know about the wind. What does it do? How does wind help us? Write down all of their responses on the chart paper and tell them they'll be learning about wind and kites. Continue the conversation by asking if they have ever flown a kite and what they know about kites. 3,7,24,37,44,45

Air Bubble Juice

Needed: juice, cups, straws

OK, we are NEVER allowed to do this at home, so let the kids try this at school. Let them know that this is NOT something they should do with their snacks usually! Blow bubbles into your drink. What made the bubbles? 3,7,13,16,17,23,24,37,44,45

Cooperative Kite Story

Needed: chart paper, marker

Begin a story with the children about kites and the wind and have each child take a turn adding to the story. Starter idea: Once upon a time, I was outside and I wanted to fly my kite. All of a sudden.... 3,7,24,37,44,45

Peel an Orange!

Ingredients and Items needed: One orange or tangerine for each child.

Explain that air is everywhere, even around the planet! Even though we cannot see air, it is there! Show the orange and ask what is inside it? Right Fruit! How do you know? We cannot see the fruit! Much like air! Score the oranges so that they are easier to peel and let each child peel and eat their orange. 3,7,24,37,44,45

Make Your Own Air

Discuss kites and kite activities you have done or will be doing.

Ask the children how kites stay in the air. Discuss the wind. Provide each child with a pin wheel and let them make their own air to get them going! EXTENSION: Bring the pinwheels outside today as well! 3,7,24,37,44,45



Drama

Hang The Clothes To Dry! Provide dress up clothes, a laundry basket, hang a clothes line and provide the pinch type clothes pins for the children to hang the clothes up! In addition, you might move your water table to your dramatic play area to hand wash the clothes!

3,4,6,10,13-15,19,30,33,36



Easel

Double Take- Provide diamond shaped paper on the easel that has already been creased down the middle. Place the diamond shape opened on the easel. When the children paint on the papers, encourage them to fold the paper and press (while it is still on the easel) to see their design print on the other half! 3,14,27-31,36



Gross Motor

How Strong Is the Wind?

Needed: small block, leaf, branch, paper

On a somewhat windy day, bring items outside to observe in the wind-some heavy and some light. Suggestions: a small wooden block, a leaf, a branch, a piece of paper, etc. Have the children observe what the wind does. Why does it move the leaf but not the block?

3,7,8,10,12,27,28

Use the Wind

Needed: napkins

Have the children hold a napkin in the air and drop and observe it. Where does it go- to the ground? Straight down or does it land somewhere else? Does it fall fast or slow? Encourage the children to blow the napkin as it is falling to see if they can move it around the room without it hitting the ground. 3,7,8,10,12,27,28

Parachute Play, of course!

Materials: We love to use different sized balls with the parachute! Remind the children that using the parachute is fun but also a listening game. When we yell FREEZE!, the children all need to freeze and stop shaking the parachute before we begin again.

Let the children get their shaking out of their systems before you start! Ready, set, SHAKE THE PARACHUTE! GREAT! Now, FREEZE! Place a few balls on the parachute. Tell the children to listen to your story: Begin a wind story: "One day, we went outside for a walk and there was a *very light, calm breeze* (begin moving parachute slowly up and down). Keep adding to the story making the wind get stronger and stronger until it blows the balls off of the parachute.

3,7,8,10,12,27,28



Library

Book Suggestions for the Library Standards for Books: 1,6,38-40,44

[Air Is All Around You](#) by Franklyn M. Branley

[Hi, Clouds](#) by Carol Greene

[It Looked Like Spilt Milk](#) by Charles Shaw

[The Cloud Book](#) by Tomie dePaola

[Gilberto and the Wind](#) by Marie H. Ets

[Kite In the Park](#) by Lucy Cousins

[Kipper's Kite](#) by Mick Inkpen (great touch and feel book!)

[Like A Windy Day](#) by Frank Asch

[Millicent and the Wind](#) by Robert Munsch

[Rain](#) by Peter Spier

[Spring](#) by Richard L. Allington

[The Wind Blew](#) by Pat Hutchins



Math & Manips

Fluffy Dough

Needed: fluffy dough activity from this packet

Make the Fluffy Dough that is in this packet with the children. The texture is amazing!

13,14,20,21,23-26,30,35

Kite Creation Activity Mats

Needed: Kite activity mats from this packet, playdough

The children will use their fine motor skills to manipulate the playdough into different designs or to fill designs on kites. 13,14,20,21,23-26,30,35

Wind Socks

Materials Needed: Strips of cardboard cut into about 1 inch by 18 inch pieces; crepe paper of different colors; scissors; tape

Let the children use the scissors to cut strips of paper and then tape them to their cardboard strips. Encourage them to create a pattern with them. Examples, depending where your children are at with pattern recognition: AB or ABB patterns work great (AB might = blue, red, blue, red; ABB might equal blue, red, red, blue, red, red). When complete, staple ends together. Hole punch and hang wind socks using yarn or string. 13,14,20,21,23-26,30,35



Music & Move

The Wind Blew

Needed: song poster in this packet

Teach the children this song (in this packet) and then encourage them to act it out while they sing! 3,4,10,12,34

Whistles & Kazoos

Needed: whistles, plastic kazoos

Give each child a whistle or kazoo! Let them use them on their own determine how to use them. Then encourage them to use them to blow patterns...two short, fast blows, one long blow, two short, fast blows, one long, etc. 3,4,10,12,34

Blow, Blow, Blow the Wind

by Diane Thom-- Sung to Row, Row, Row Your Boat

Blow, blow, blow the wind

Gently through the trees.

Blow and blow and blow and blow.

How I like a breeze!

Blow, blow, blow the clouds,

Blow them through the sky.

Blow and blow and blow and blow

Watch the clouds roll by!

3,4,10,12,34



Sand & Water

Moved by the Wind- Collect different items for your children to try to move with breath! You'll need straws and items such as cotton balls, craft sticks, pieces of ribbon, leaves, a small book, etc. Have children try to move each item by blowing them with their straws. EXTENSION: Make a chart with each item and list the children's guesses! Will the wind move it? How many think yes? How many think no? 3,4,6,10,13-15,19,30,33,36



Wind Race

Needed: cotton balls, straws, painter's tape

Tape lines on a table or the floor. The children blow the cotton balls from one side to the other, trying to keep the cotton ball in their taped path. They can also use straws to do this.

6,11,27-30

Ivory Soap Microwave

Needed: ivory soap, microwavable dish, microwave, bin, warm water

This is an amazing thing to watch! Place the soap (must be ivory soap) on a dish in the microwave. Ask the children what they think will happen. Put the microwave on for 90 seconds.

It expands into a huge pile (go here to see my demonstration of this:

<https://youtu.be/wNe4bEMrDcM>). Let the children feel it. Place it in a bin for them to use.

Adding warm water to it helps it to become moldable! 6,11,27-30



Paper Plate Kite Writing- Needed: White paper plates, crayons, streamers, stapler, yarn, craft stick (large ones) In advance, using the hole punch, make a hole somewhere on the paper plate near the edge. Encourage them to print their names and the word k-i-t-e on their paper plate, color and decorate it as they want. They print their name on one large craft stick, staple (supervised!) streamers on the opposite edge of where the hole is punched. They thread string through the hole and tie (or you tie!). Show them how to wrap the extra string around the stick. Go outside and fly the kites! 15,30,36,37,42,43

PRESCHOOL PLAN IT STANDARDS

	Approaches To Learning (ATL)
1 ATL	Demonstrates eagerness, curiosity, & flexibility as a learner.
2 ATL	Developing ability and self-direction to set and follow through with goals to complete an action or task.
3 ATL	Joins in and cooperates with others in play and learning.
	Social and Emotional Development (SED)
4 SED	Expresses affection, empathy and sympathy to others and balances needs and rights of others and self.
5 SED	Engages in positive relationships and interactions with adults involved in their care.
6 SED	Engages in positive relationships and interacts in socially appropriate manner with minimal conflict with peers.
7 SED	Demonstrates increasing ability to self-regulate impulses and emotions, return to equilibrium after experiencing stress
8 SED	Demonstrates ability to ask for as well as offer help when needed.
	Physical Development & Health (PDH)
9 PDH	Developing large muscle coordination and coordination through activities such as pulling, throwing, catching, kicking, etc.
10 PDH	Developing travelling skills by using locomotor skills to maneuver in their environment and in a large group.
11 PDH	Participates in structured and unstructured activities.
12 PDH	Developing large muscle control and balancing skills through activities such as walking (front and backward) skipping, running, climbing, hopping, stretching, reaching etc.
13 PDH	Uses a variety of tools & materials to build grasp & release skills, scissor skills & ability to use thumb/forefinger in pincer grasp.
14 PDH	Developing eye-hand coordination using a variety of materials.
15 PDH	Developing pre-writing & drawing skills using wide variety of tools
16 PDH	Learning about importance of nutrition and healthy routines and how they benefit their bodies (i.e. diff between health/junk food, dental health knowledge, etc.)
17 PDH	Demonstrates increasing ability to complete self-help/personal care tasks & life skills independently (washing hands, toileting, dressing, brushing teeth, using eating utensils, etc.)
	Social Science & Knowledge (SSK)
18 SSK	Developing understanding of their personal and family structure.
19 SSK	Developing awareness of their family, the community, the classroom and their responsibilities in each.
	Mathematical Knowledge & Skills (MAT)
20 MAT	Developing ability to recognize numbers recite them in order and recognize that numbers represent quantities.
21 MAT	Uses numbers, one-to-one counting & subitizing (identifying number of objects in a set without counting them) to determine the quantity.
22 MAT	Developing ability to identify, predict, create & extend patterns.
23 MAT	Developing ability to measure wide variety of objects using many different attributes (weight, length, size, etc.)
24 MAT	Developing ability to classify, compare, sort and order a wide variety of object by different attributes.
25 MAT	Identifies basic shapes and beginning to identify their parts.

26 MAT	Developing understanding of ordination & positional language (1 st , 2 nd , 3 rd), directionality (up, down) and spatial awareness (next to, on top of) & how to apply to items, stories, etc.
	Scientific Knowledge & Skills (SCI)
27 SCI	Developing observation & inquiry skills using their senses & tools (including technology) to gather & investigate information.
28 SCI	Makes predictions and inferences about changes in materials.
29 SCI	Communicates & documents information gathered using a variety of methods (drawing, maps, graphs, charts & through discussion)
30 SCI	Developing knowledge of science concepts through exploration of the different sciences (Life Science, Physical Science, Earth/Environmental Science, Technology Science)
	Creative Arts (ART)
31 ART	Visual Arts: Uses a variety of materials to make art creations to reflect thoughts, feelings, experience or knowledge
32 ART	Drama: Participates in dramatic play using creativity, imagination and objects/props to express themselves
33 ART	Dance & Movement: Participates in expressive dancing and movement activities
34 ART	Music: Participates in music through activities by listening, performing, singing or using musical instruments.
	Language & Literacy Development (LLD)
35 LLD	Understands and follows at least 2-3 step directions.
36 LLD	Uses increasingly complex and varied vocabulary, grammar and syntax in conversations and storytelling.
37 LLD	Speech is clear and understood by others.
38 LLD	Developing awareness of print (in books & environment) and recognizes that print conveys meaning (i.e. recognizing own name)
39 LLD	Recognizes how books are read (front to back, one page at a time) and characteristics of books (title, author, illustrator)
40 LLD	Listens to & describes items/actions in books; retells stories
41 LLD	Notices and discriminates sounds of language (rhyme, alliteration, etc.) and that letters have distinct sounds associated with them (such as beginning and/or ending sounds)
42 LLD	Recognizes & identifies letters of the alphabet in print, environment, and/or own name.
43 LLD	Demonstrates increased emergent writing skills such as random marks, controlled scribbles, basic shapes, letter-like marks or letters to represent words, stories, ideas, experiences or objects.
	English Language Development (ELD)
44 ELD	Demonstrates progress in understanding & listening to English
45 ELD	Demonstrates progress in speaking English

Fluffy Dough

3 c (750 mg) flour

2 Tbsp. (30 mg) powdered tempera paint

½ c (125 ml) oil

water

Mix flour, paint and oil. Add enough water to make it elastic like

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Kite Creation Activity Mats

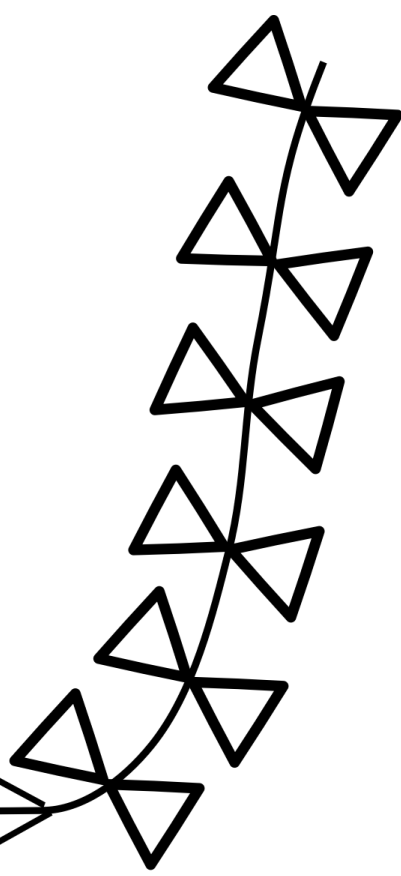
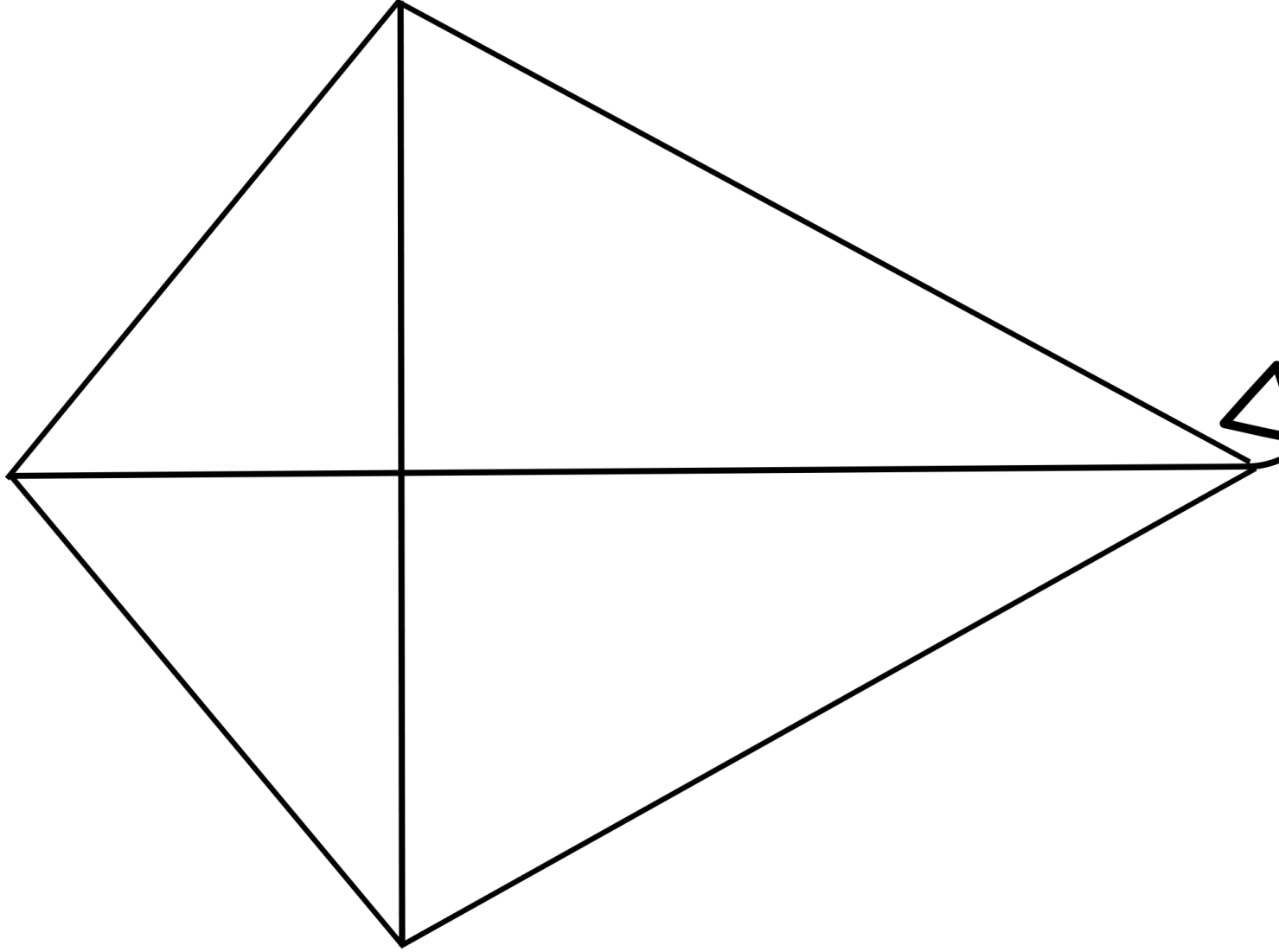
Kite Creation Activity Mats

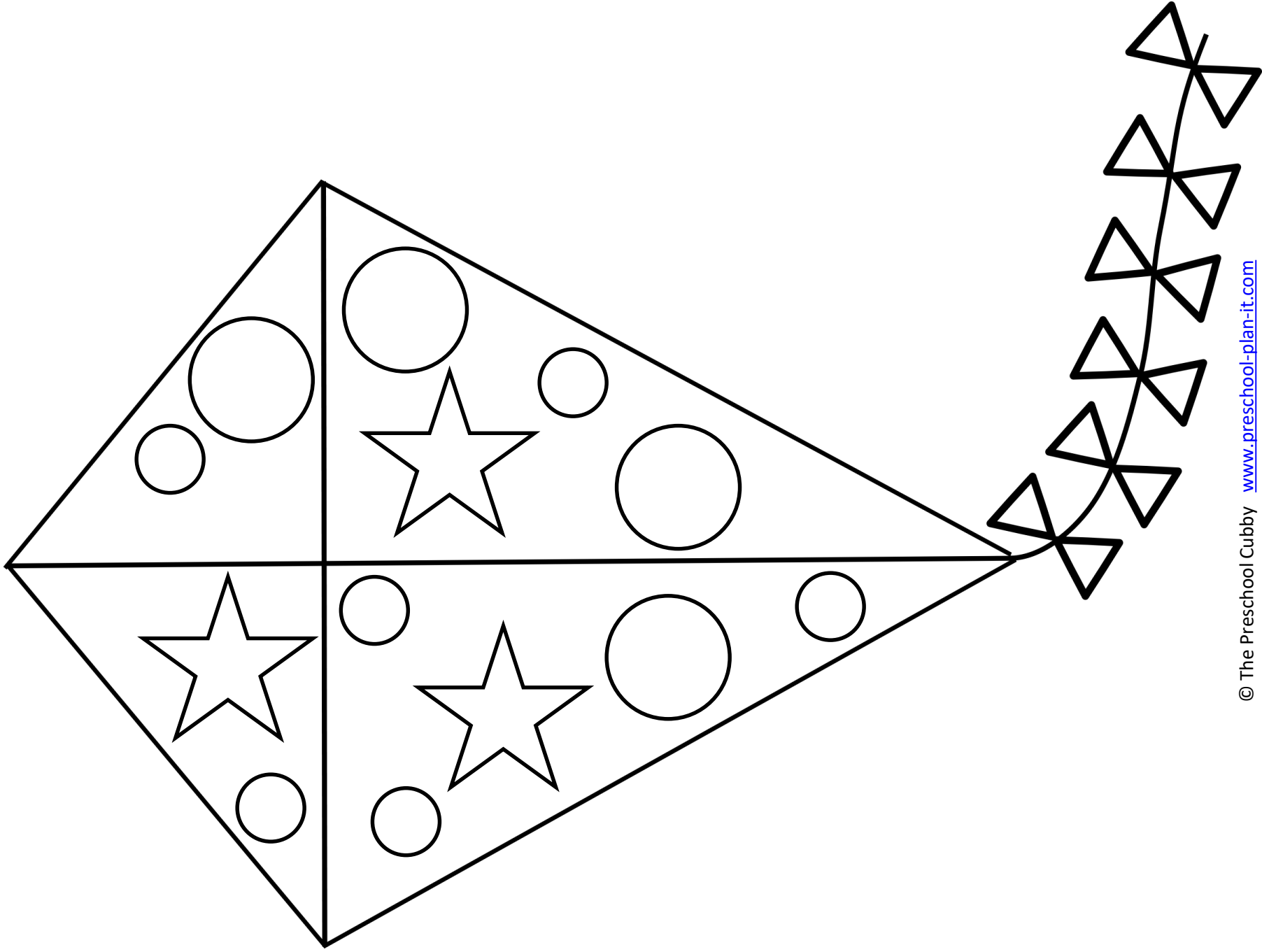
Directions:

Print and laminate the following activity mats

Encourage the children to either fill the kite with designs or to create their own design on the blank kite.

Kite Creation Activity Mats





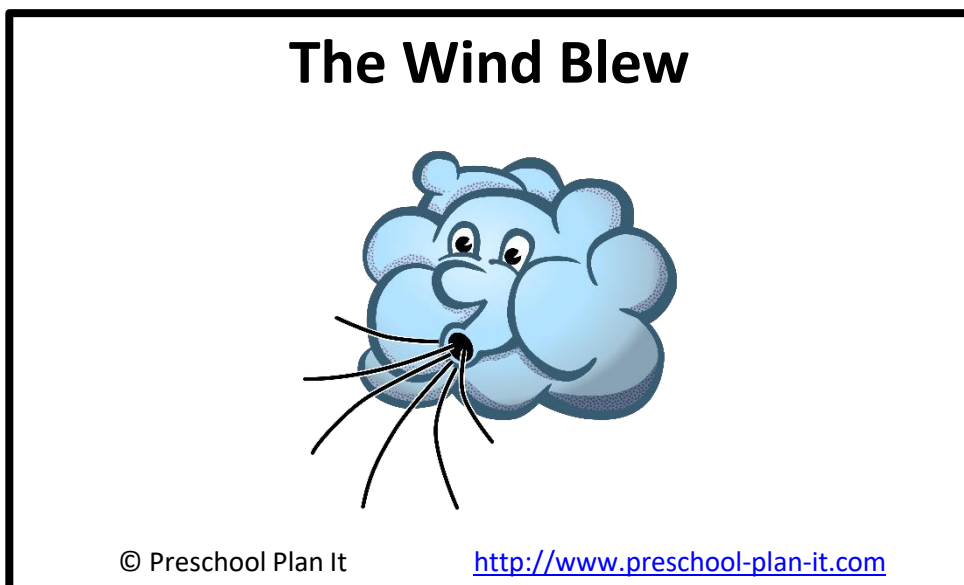
Song Card & Song Poster

How to use:

- Print and laminate the song card below (it is 5" X 3").
- Place in a can or box with other cards of songs your children love!
- In transitional times (waiting to go outside or wash hands, etc.), pull out your song box or song can (I use a decorated coffee can!).
- Shuffle the cards in your hands saying "Shuffle, shuffle, shuffle" and your children yell "STOP"!
- When they yell stop, whichever card is on top is the one you sing! The kids LOVE this!

Each month you'll receive one of these cards that correspond with the song poster for the month to add to your Song Card Collection!

On the next page, you'll find the Song Poster! Print and laminate for use over the years!



The Wind Blew

Sung to the tune of 5 Little Ducks Went Out To Play



The wind came out to play one day.

(Hold hands by mouth & pretend to blow the wind.)

It swept the clouds out of his way.

(Make a brushing motion back & forth with hands.)



It blew the leaves and away they flew.

(Make wiggly motions with fingers.)



The trees bent low and their branches did too!

(Lift arms up high and down.)



The wind blew the great big ships at sea.

(Repeat brushing motions with hands.)

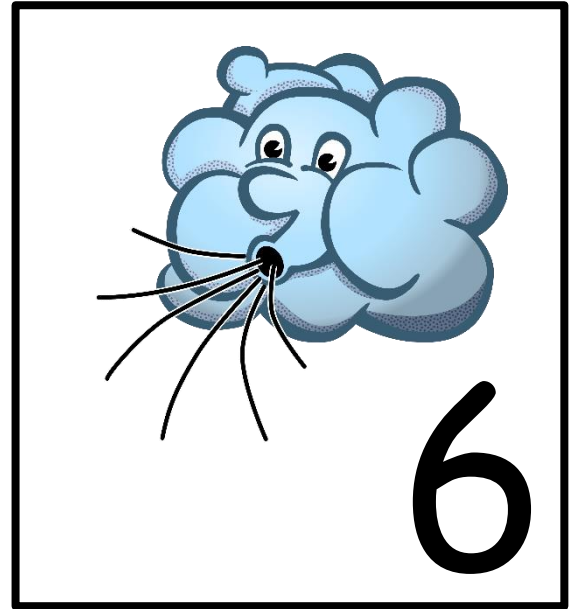
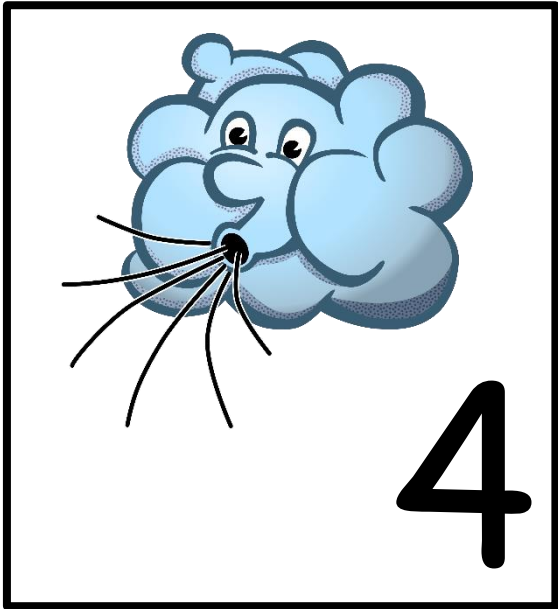
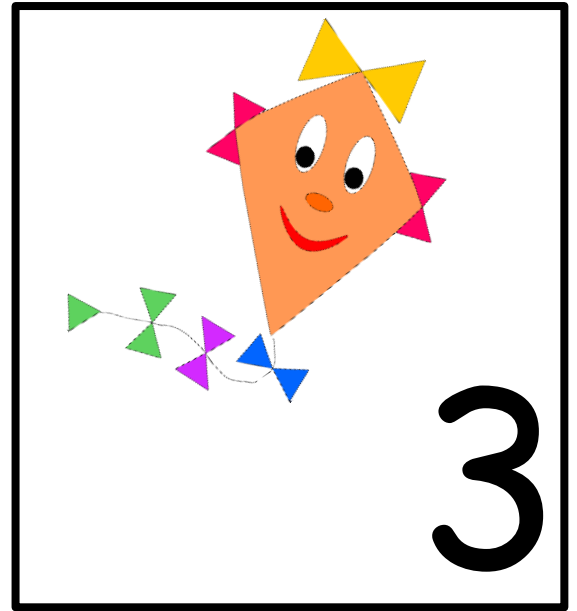
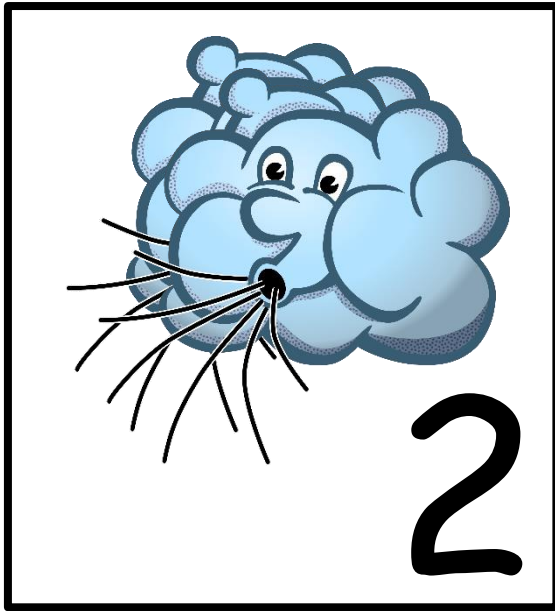
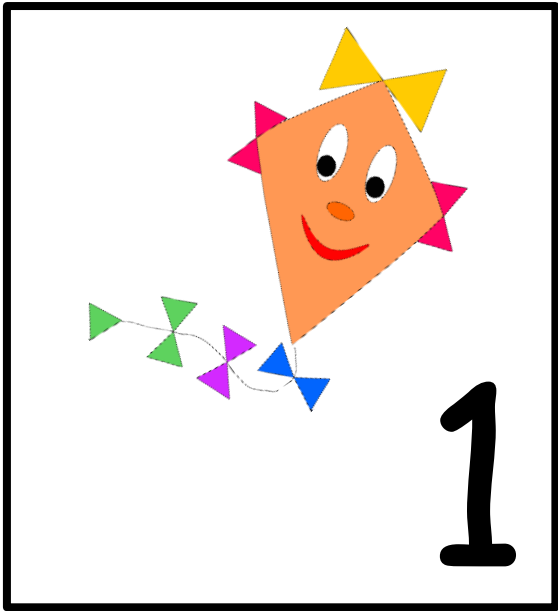


The wind blew the kite away from me.

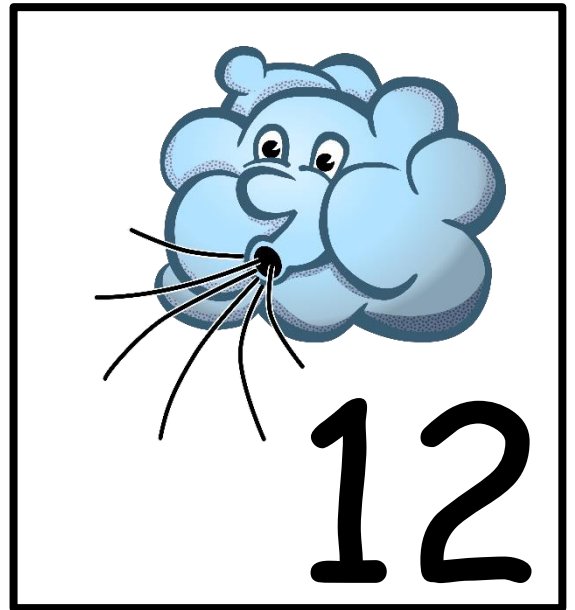
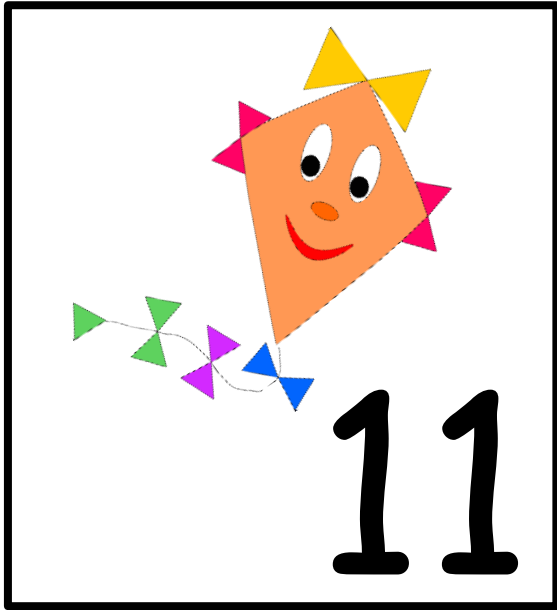
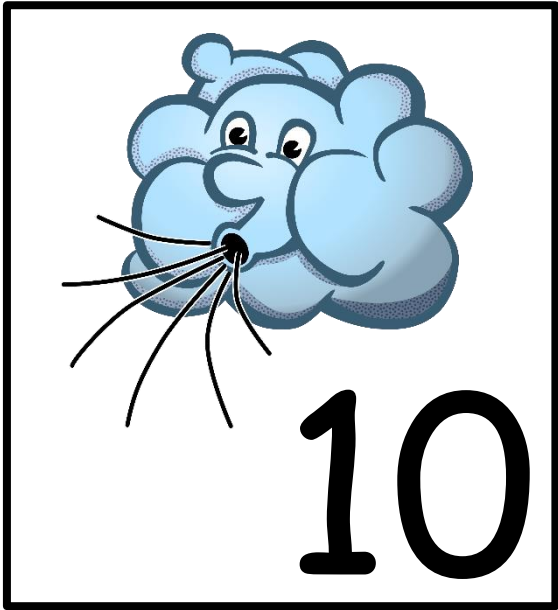
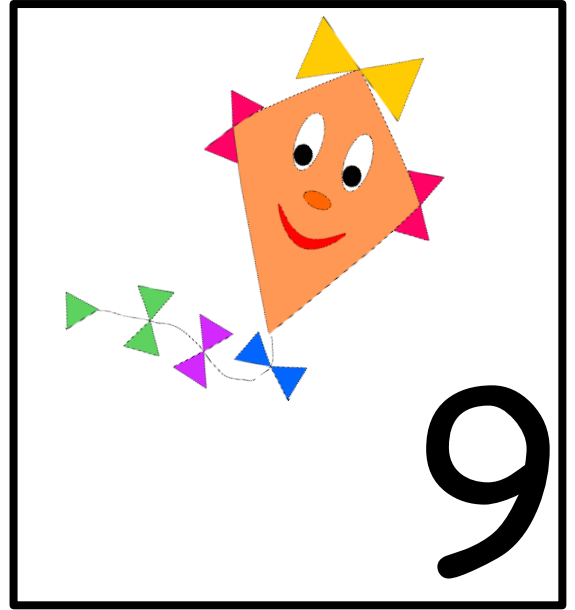
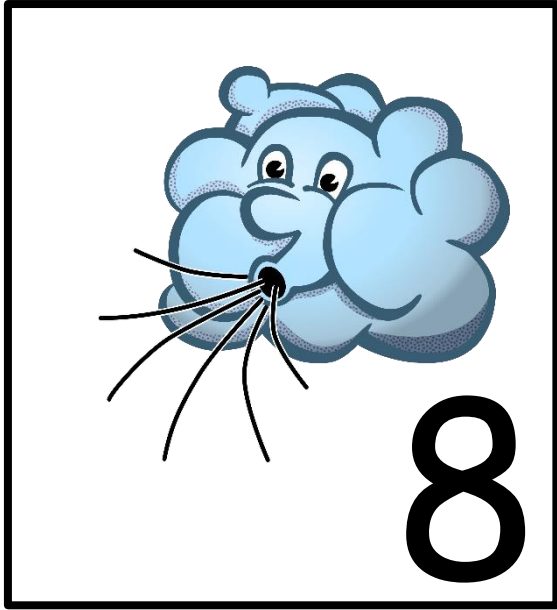
(Place hand over eyes & look up to watch the kite go)



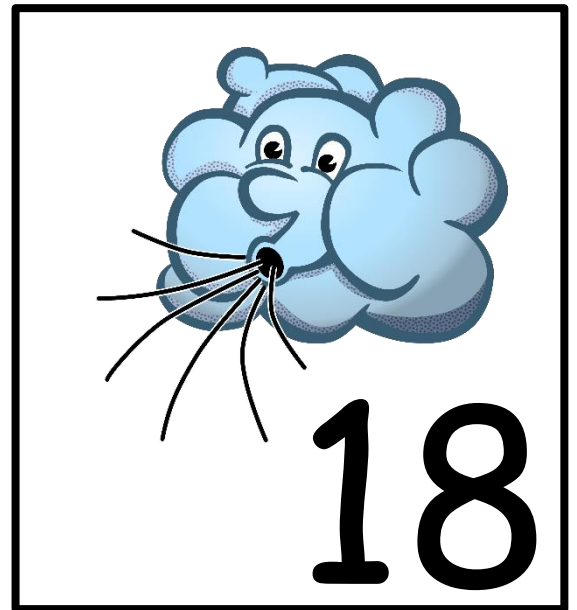
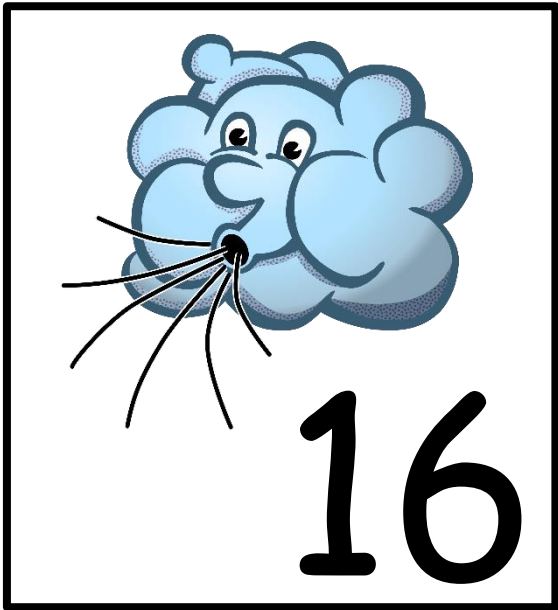
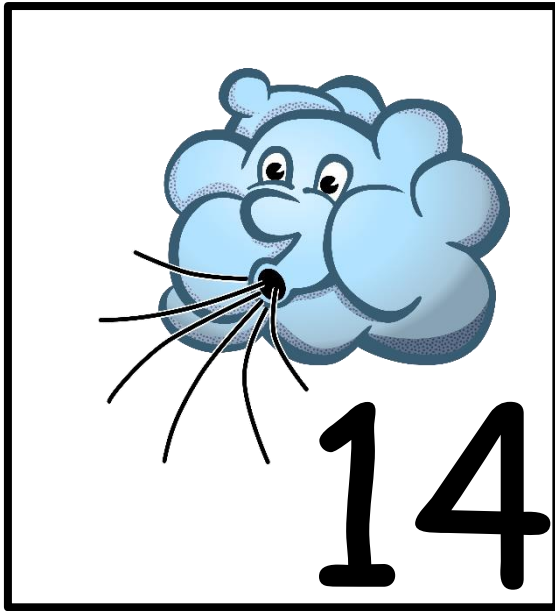
Kites & Wind Theme Calendar Pieces AB Pattern



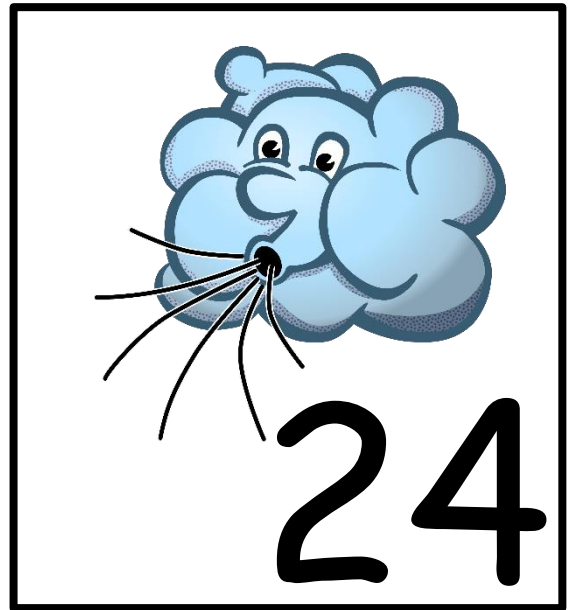
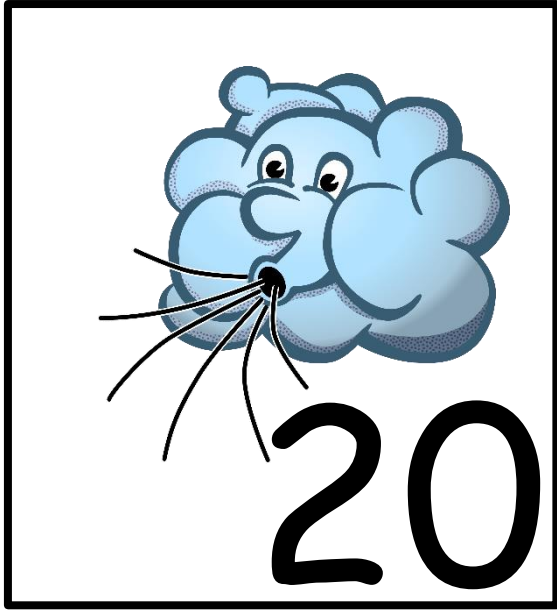
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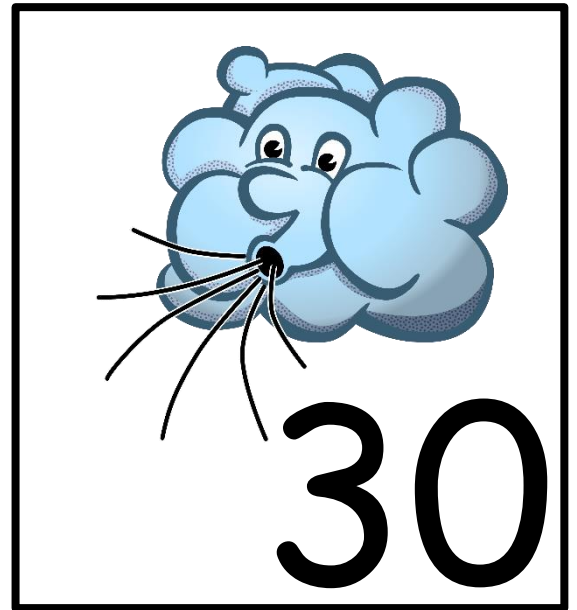
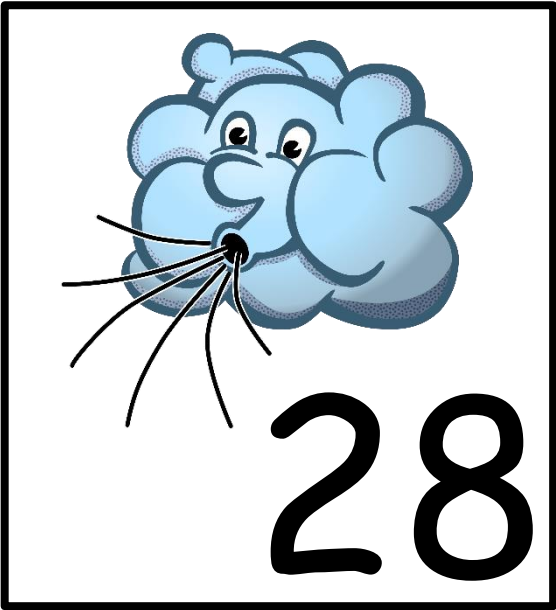
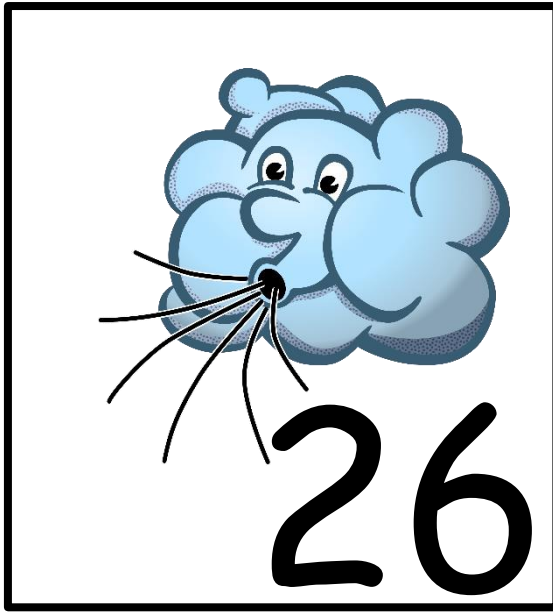
Kites & Wind Theme Calendar Pieces AB Pattern



Kites & Wind Theme Calendar Pieces AB Pattern



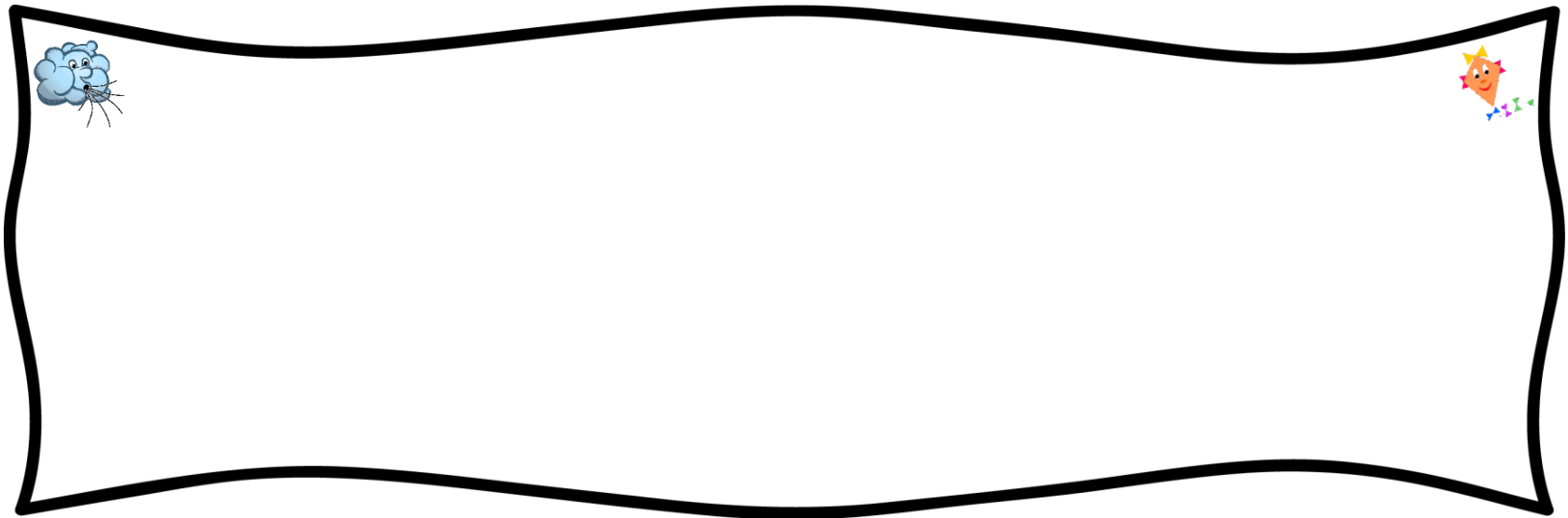
Kites & Wind Theme Calendar Pieces AB Pattern





The blank card below is to add the month you would like!

Simply cut out, laminate and print the month's name with a dry erase marker so that you can erase and use whenever you like throughout the year.





I hope you enjoy this free theme from the Preschool Plan It Teacher Club! If you are finding this helpful and want MORE themes each month to save you hours of time each month, I invite you to learn more about my monthly program, [Preschool Cubby!](#)

Preschool Cubby members receive 4 full themes each month along with bonus downloads! In addition, all of the activities are organized into editable weekly planning forms and daily planning forms!

[CLICK HERE to Learn More about Preschool Cubby](#)

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