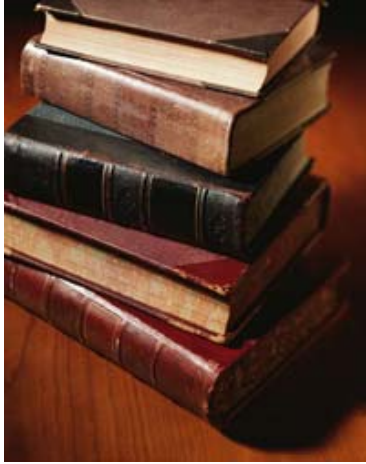

K12 Reading Placement Assessment #2, Part A



READING PLACEMENT INVENTORY

Developed for—
K12
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Developed by—
DSI, Inc.
Richmond, VA
in conjunction with MetaMetrics, Inc.

The Reading Placement Inventory has been developed to assist parents/guardians in making educational placement decisions for their child when enrolling her or him in the K12 curriculum. This is a short assessment that measures a child's ability to read and understand text. While this inventory is not an exact measure of your child's level of reading comprehension, the results can be used to help guide you in making the decision as to which grade to enroll your child.

The Reading Placement Inventory, like any other test, is just one source of evidence about a reader's level of comprehension. Decisions about reading placement are best made by using multiple sources of information. To decide on the right program, you should consider information from other tests your child has taken, reports from teachers, reading group placement, lists of books your child has read successfully, and, more importantly, your judgment.

Use the information on page 10 of this booklet when making a grade placement decision for your child.

Test Administration Directions

1. Before administering the Reading Placement Inventory, please familiarize yourself with this manual and the test.

Take a moment to read and answer the test questions.

You should test your child when he or she is well rested and has adequate time to complete the test in a relaxed manner. The test should be administered in a well-lighted area that is comfortable for the child (e.g., dining room or kitchen table). The location should also be free of distractions and interruptions.

2. Talk with your child about the Reading Placement Inventory.

The purpose of this test is to learn more about your child's reading skills. The test measures reading comprehension skills by asking the child to read an incomplete sentence and select the word that best completes the sentence. Your child will select the best word by circling the letter next to the word.

This test is un-timed. You can plan on about 20 to 30 minutes to complete the test.

Test Administration Directions (continued)

3. Have your child complete the sample questions on page 4. You can read the sentences to the child to help him or her understand the directions.

Read to your child: Read each sentence and the four words beside it. Choose the word that best completes the sentence. Circle the letter next to your answer choice. Remember, only circle one correct answer for each question.

Read the first sentence below "Sample Question 1." Choose the best word to fill in the blank. Circle the letter next to the word. [*pause*]

Now, read the sentence below "Sample Question 2." Choose the best word to fill in the blank. Circle the letter next to the word.

Talk with your child about the correct answers and make sure that your child understands how to indicate his or her answer. The correct answer for Sample Question 1 is "A" and the correct answer for Sample Question 2 is "C."

4. Now go to the actual test that begins on page 5.

Read to your child: Read each sentence and the four words beside it. Choose the word that best completes the sentence. Circle the letter next to your answer choice. Answer as many questions as you can. Remember, only circle one correct answer for each question.

Remember, you should let your child answer the questions on their own, without assistance. This test is designed to measure your child's level of reading comprehension.

5. After your child has completed the Reading Placement Inventory, go to page 9 for information about scoring the test and using the results.

Sample Questions

Sample Question 1

We eat our _____.

- A. food
- B. fool
- C. flood
- D. foot

Sample Question 2

They _____ the fish tank with water.

- A. watch
- B. crack
- C. fill
- D. repair

Reading Placement Inventory
Grade 2 Form A

1. Three ships _____ into the harbor.
A. legs
B. sailed
C. brick
D. squirrel

2. Two _____ were playing with kites in the park.
A. moon
B. spring
C. boys
D. guess

3. Men were _____ the camels.
A. loading
B. glass
C. fork
D. dish

4. I needed to _____ the spelling with a dictionary.
A. tree
B. blocks
C. dish
D. check

5. The shape of a fish's _____ indicates what it eats.
A. mail
B. brown
C. mouth
D. train

6. Abe Lincoln wanted to _____ the Union.
A. bird
B. brownie
C. heart
D. save

7. The _____ never seemed to agree about anything.
- A. neighbors
 - B. fair
 - C. right
 - D. fleet
8. He was _____ the teacher would not like him.
- A. running
 - B. afraid
 - C. loser
 - D. friendly
9. Fish use their _____ to catch and tear their food.
- A. jaws
 - B. bread
 - C. seething
 - D. dancer
10. Leaves almost hid our _____ .
- A. promised
 - B. sad
 - C. swam
 - D. porch
11. A galaxy is a vast collection of _____ .
- A. refused
 - B. stars
 - C. past
 - D. suggestion
12. A _____ is organized into a beginning, a middle and an end.
- A. knew
 - B. yellow
 - C. story
 - D. voice
13. Beaches are crowded with people eager to get a _____ .
- A. suntan
 - B. tiny
 - C. street
 - D. trash

- 14.** The box mix _____ two dozen brownies.
- A. quick**
 - B. stove**
 - C. makes**
 - D. stars**
- 15.** The young _____ were driving through the hot, barren desert in Arizona.
- A. private**
 - B. women**
 - C. blouses**
 - D. weather**
- 16.** _____ are ruled by a queen.
- A. Fingers**
 - B. Grapes**
 - C. Sleeps**
 - D. Ants**
- 17.** Like people, ants distribute the _____ to be done.
- A. hive**
 - B. stack**
 - C. work**
 - D. somehow**
- 18.** We walked to the village and waited for the _____ to open the market.
- A. townspeople**
 - B. pigeons**
 - C. dislike**
 - D. regret**
- 19.** "Now don't you dare _____ all over town without gas!" she would say to us when we started off.
- A. enjoyed**
 - B. necklace**
 - C. difficult**
 - D. drive**

20. The _____ of a tree trunk is called the heartwood.
- A. grass
 - B. center
 - C. please
 - D. harm
21. Baghdad, the capital of Iraq, is _____ on the Tigris River.
- A. stunned
 - B. located
 - C. moon
 - D. answer
22. The principal told the teachers to _____ the cleanup contest.
- A. announce
 - B. box
 - C. soon
 - D. pink
23. Everything in _____ had a spiritual life for the Eskimos.
- A. sheep
 - B. flute
 - C. nature
 - D. flatfoot
24. America has often been called the _____ of opportunity.
- A. lake
 - B. twice
 - C. strong
 - D. land
25. The _____ Indian's sand picture was beautiful.
- A. tried
 - B. traced
 - C. absolve
 - D. old

Scoring the Reading Placement Inventory

Use the answer key below to score the test. Count the number of questions that your child answered correctly. Refer to the chart at the bottom of the page for suggested grade placement within the K12 curriculum.

Answer Key—Grade 2, Form A

Question Number	Correct Answer	Question Number	Correct Answer
1	B	14	C
2	C	15	B
3	A	16	D
4	D	17	C
5	C	18	A
6	D	19	D
7	A	20	B
8	B	21	B
9	A	22	A
10	D	23	C
11	B	24	D
12	C	25	D
13	A		

Recommended Grade Placement

	Grade 1	Grade 2
# of Correct Responses	0 to 17	18 to 25

Using the Results from the Reading Placement Inventory

To determine your child's grade placement, consider all of the following:

- The grade my child would be in if he or she were to attend public school this year.
- The suggested grade placement for my child from the Reading Placement Inventory.
- How my child reads aloud from a book that he or she has read before.
 - Is he able to read the text and explain what is happening in the story?
 - Can She pronounce at least 80% of the words correctly without prompting?
- How my child reads aloud from a book that he or she has not read before.
 - Can she pronounce at least 50% of the words correctly without prompting?
 - Can he explain what is happening in the story?