Name： $\qquad$

## Ausust／September Spelling Tic－TaC－Toe

Instructions：Choose three squares to complete and hand in on Friday．The middle square is a must do．The other two are your choice．You must complete three activities each week．
On Thursday nights your homework is to study for Friday＇s spelling test．
Activities with a $\star$ can＇t be turned in．Please have a parent sign the box to verify that you did that activity．

| Back and Forth ABC <br> Print all of your words in $A B C$ order from $A-Z$ ，then write them in $A B C$ order from Z－A． | Dyramid Spelling <br> Pyramid write TEN of your hardest spelling words． <br> You must write neatly！ <br> ＊Example：home |  <br> Write your spelling words in bubble letters．After your write your words in bubble letters，color your words with a crayon or colored pencil． |
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| sPE工工耳NG C耳T世＊ <br> Go to www．spellingcity．com to play a game connected with this week＇s spelling words． | Sentences <br> Write a sentence for ten of your hardest spelling words．Make sure they are grade level sentences（at least seven words in a sentence）． <br> Underline the spelling word． | Secret Codes <br> Each letter has a corresponding number ex：$A=1, B=2, C=3$ ，etc．Beside each word，write the spelling words as a code（cat＝3，1，20）． |
| Rhymes，Synonyms and Antonyms <br> Write each of your spelling words． Then write a rhyming word，a synonym or an antonym for each word and label it as synonym，antonym or rhyme． | In order of difficulty <br> Write all of your words in order with the hardest word on the top and the easiest word on the bottom of the list． Write top five hardest words 3 times， the next ten words 2 times，and the last five once． | Spelling illustrations <br> Write your ten hardest spelling words， and then draw a picture to illustrate the meaning of the word． <br> EX：Cat |

Please keep in homework folder for the entire week．
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## October Spelling Tic-Tac-Toe

Instructions: Choose three squares to complete and hand in on Friday. The middle square is a must do. The other two are your choice. You must complete three activities each week.
On Thursday nights your homework is to study for Friday's spelling test.
Activities with a $\star$ can't be turned in. Please have a parent sign the box to verify that you did that activity.

| Missing Vowels <br> Write each spelling word without its vowels. Replace each vowel with a blank line. | Bubble Letters <br> Write your spelling words in bubble letters. After your write your words in bubble letters, color your words with a crayon or colored pencil. | How much? <br> Write your spelling words and add how much they are worth. Consonants are worth 5 and vowels are worth 7. <br> Told $=5+7+5+5=22$ |
| :---: | :---: | :---: |
| sPEL工ING CITY <br> Go to www.spellingcity.com to play a game connected with this week's spelling words. | In order of difficulty <br> Write all of your words in order with the hardest word on the top and the easiest word on the bottom of the list. Write top five hardest words 3 times, the next ten words 2 times, and the last five once. | All Scrambled Up <br> Write your words with all the letters scrambled up. Then ask a parent or sibling to unscramble the words in your notebook. Correct that person's work. |
| Spelling Crossword <br> Use all words \& link them together to look like a crossword. You can use graph paper to help you. Words should only go left to right \& up to down. <br> A <br> HAPPY <br> R <br> INVISIBLE <br> L | Types of Sentences <br> Write each word in two different sentences. One must end in a period (statement or command.) The other may be an exclamation or a question. | Spelling illustrations <br> Write your ten hardest spelling words, and then draw a picture to illustrate the meaning of the word. EX: Cat |

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## November Spelling Tic-TaC-Toe

Instructions: Choose three squares to complete and hand in on Friday. The middle square is a must do. The other two are your choice. You must complete three activities each week.
On Thursday nights your homework is to study for Friday's spelling test.
Activities with a $\star$ can't be turned in. Please have a parent sign the box to verify that you did that activity.

| How much? <br> Write your spelling words and add how much they are worth. Consonants are worth 5 and vowels are worth 7. <br> Told $=5+7+5+5=22$ | ZYX Order <br> Write your words in ZYX order twice. | Missing Vowels <br> Write each spelling word without its vowels. Replace each vowel with a blank line. |
| :---: | :---: | :---: |
| SPELLING CITI* <br> Go to www.spellingcity.com to play a game connected with this week's spelling words. | In order of difficulty <br> Write all of your words in order with the hardest word on the top and the easiest word on the bottom of the list. Write top five hardest words 3 times, the next ten words 2 times, and the last five once. | Types of Sentences <br> Write sentences for all of your words. Include 4 questions, 4 commands, 4 statements, and 4 exclamations. If you have more words...you pick the type of sentence. |
| Spelling Crossword <br> Use all words \& link them together to look like a crossword. You can use graph paper to help you. Words should only go left to right \& up to down. <br> A HAPPY <br> R <br> INVISIBLE <br> L | All Scrambled Up <br> Write your words with all the letters scrambled up. Then ask a parent or sibling to unscramble the words in your notebook. Correct that person's work. | Dictiongry Words <br> Using a dictionary write the definition for each of your words on a sheet of notebook paper. |

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## December Spelling Tic-TaC-Toe

Instructions: Choose three squares to complete and hand in on Friday. The middle square is a must do. The other two are your choice. You must complete three activities each week.
On Thursday nights your homework is to study for Friday's spelling test.
Activities with a $\star$ can't be turned in. Please have a parent sign the box to verify that you did that activity.

| How much? <br> Write your spelling words and add how much they are worth. Consonants are worth 5 and vowels are worth 7. <br> Told $=5+7+5+5=22$ | Holiday Story <br> Write a creative story about the December holiday. You must use each of your words in your story. Be sure to underline your words. | Go to www.spellingcity.com to play a game connected with this week's spelling words. |
| :---: | :---: | :---: |
| In order of difficulty <br> Write all of your words in order with the hardest word on the top and the easiest word on the bottom of the list. Write top five hardest words 3 times, the next ten words 2 times, and the last five once. | SYNONYMS <br> Find synonyms (words that mean the same) for 10 spelling words. | Silly Senfences $^{\text {ent }}$ <br> Write silly sentences that include all your spelling words. Underline your words. |
| Hidden Words <br> Draw and color a nice picture. Hide all the spelling words by writing them within the picture. | All Scrambled Up <br> Write your words with all the letters scrambled up. Then ask a parent or sibling to unscramble the words in your notebook. Correct that person's work. | DECORATIVE WORDS <br> Illustrate all the words or write them in a decorative way. |

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January Spelling Tic-Tac-Toe
Instructions: Choose three squares to complete and hand in on Friday. The middle square is a must do. The other two are your choice. You must complete three activities each week.
On Thursday nights your homework is to study for Friday's spelling test.
Activities with a $\star$ can't be turned in. Please have a parent sign the box to verify that you did that activity.

| How much? <br> Write your spelling words and add how much they are worth. Consonants are worth 5 and vowels are worth 7 . <br> Told $=5+7+5+5=22$ | Dyramid Spelling <br> Pyramid write TEN of your hardest spelling words. <br> $\begin{array}{lc}\text { spelling words. } & \text { H } \\ \text { You must write neatly! } & \text { HO } \\ \text { *Example: home } & \text { HOM } \\ & \\ \text { HOME }\end{array}$ | SPELLING CITYネ <br> Go to www.spellingcity.com to play a game connected with this week's spelling words. |
| :---: | :---: | :---: |
| In order of difficulty <br> Write all of your words in order with the hardest word on the top and the easiest word on the bottom of the list. Write top five hardest words 3 times, the next ten words 2 times, and the last five once. | Sentences <br> Write a sentence for ten of your hardest spelling words. Make sure they are grade level sentences (at least seven words in a sentence). <br> Underline the spelling word. | SYNDNYMS <br> Find synonyms (words that mean the same) for 10 spelling words. |
| DECORATIVE WORDS <br> Illustrate all the words or write them in a decorative way. | All Scrambled Up <br> Write your words with all the letters scrambled up. Then ask a parent or sibling to unscramble the words in your notebook. Correct that person's work. | Hidden Words <br> Draw and color a nice picture. Hide all the spelling words by writing them within the picture. |

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## February Spelling Tic-TaC-Toe



Instructions: Choose three squares to complete and hand in on Friday. The middle square is a must do. The other two are your choice. You must complete three activities each week.
On Thursday nights your homework is to study for Friday's spelling test. Activities with $a \times$ can't be turned in. Please have a parent sign the box to verify that you did that activity.

| Story Time <br> Write a story using all of your spelling words. Check your words off your main list as you go, and underline your spelling words in the story. Be creative! | Go to www.spellingcity.com to play a game connected with this week's spelling words. | Preqesf <br> Take a practice spelling test with an adult. Write any missed word 3 times each. |
| :---: | :---: | :---: |
| In order of difficulty <br> Write all of your words in order with the hardest word on the top and the easiest word on the bottom of the list. Write top five hardest words 3 times, the next ten words 2 times, and the last five once. | Sentences 2.0 <br> Write a sentence for ten of your hardest spelling words. Make sure they are grade level sentences (at least seven words in a sentence). <br> Underline the spelling word and circle the verb \& adjective in each sentence. | Print to Cursive <br> Print each word. Next to it, write the word in cursive. |
| Rainbow Words <br> Write your spelling words in rainbow colors (each letter a different color). | All Scrambled Up <br> Write your words with all the letters scrambled up. Then ask a parent or sibling to unscramble the words in your notebook. Correct that person's work. | Alphabet Code <br> Number the alphabet from 1-26. Example: $a=1, b=2, c=3, d=4, e=5$, etc. Then after writing your spelling words change them to a number and add them. |

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Name:


Instructions: Choose three squares to complete and hand in on Friday. The middle square is a must do. The other two are your choice. You must complete three activities each week.
On Thursday nights your homework is to study for Friday's spelling test.
Activities with $a \star$ can't be turned in. Please have a parent sign the box to verify that you did that activity.

| Back and Forth ABC <br> Print all of your words in $A B C$ order from $A-Z$, then write them in $A B C$ order from Z-A. | Dyramid Spelling <br> Pyramid write TEN of your hardest spelling words. <br> H <br> You must write neatly! <br> *Example: home | Bubble Letiers <br> Write your spelling words in bubble letters. After your write your words in bubble letters, color your words with a crayon or colored pencil. |
| :---: | :---: | :---: |
| Go to www.spellingcity.com to play a game connected with this week's spelling words. | Sentences 2.0 <br> Write a sentence for ten of your hardest spelling words. Make sure they are grade level sentences (at least seven words in a sentence). <br> Underline the spelling word and circle the verb \& adjective in each sentence. | Secret Codes <br> Each letter has a corresponding number ex: $A=1, B=2, C=3$, etc. Beside each word, write the spelling words as a code (cat = 3, 1, 20). |
| Rhymes, Synonyms and Antonyms <br> Write each of your spelling words. Then write a rhyming word, a synonym or an antonym for each word and label it as synonym, antonym or rhyme. | In order of difficulty <br> Write all of your words in order with the hardest word on the top and the easiest word on the bottom of the list. Write top five hardest words 3 times, the next ten words 2 times, and the last five once. | Spelling illustrations <br> Write your ten hardest spelling words, and then draw a picture to illustrate the meaning of the word. <br> EX: Cat |

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## April Spelling Tic-TaC-Toe

Instructions: Choose three squares to complete and hand in on Friday. The middle square is a must do. The other two are your choice. You must complete three activities each week.
On Thursday nights your homework is to study for Friday's spelling test. Activities with a $\star$ can't be turned in. Please have a parent sign the box to verify that you did that activity.

| CLAPANDTAP太 <br> Spell each spelling word while clapping and/or tapping each letter. | Dyramid SpellingPyramid write TEN of your hardestspelling words.You must write neatly! H <br> *Example: home HOM <br>   <br> HOME  | Bubble Letters <br> Write your spelling words in bubble letters. After your write your words in bubble letters, color your words with a crayon or colored pencil. |
| :---: | :---: | :---: |
| SPELLING CITYネ <br> Go to www.spellingcity.com to play a game connected with this week's spelling words. | Sentences <br> Write a sentence for ten of your hardest spelling words. Make sure they are grade level sentences (at least seven words in a sentence). <br> Underline the spelling word. | How much? <br> Write your spelling words and add how much they are worth. Consonants are worth 5 and vowels are worth 7 . <br> Told $=5+7+5+5=22$ |
| City Names <br> Write each spelling word. Next to them, write the name of a city that starts with the same letter. (ex: silver: St. Louis) | In order of difficulty <br> Write all of your words in order with the hardest word on the top and the easiest word on the bottom of the list. Write top five hardest words 3 times, the next ten words 2 times, and the last five once. | Spelling illustrations <br> Write your ten hardest spelling words, and then draw a picture to illustrate the meaning of the word. $E X: C a t$ |

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Name: $\qquad$
Instructions: Choose three squares to complete and hand in on Friday. The middle square is a must do. The other two are your choice. You must complete three activities each week.
On Thursday nights your homework is to study for Friday's spelling test.
Activities with a $\star$ can't be turned in. Please have a parent sign the box to verify that you did that activity.

| Bubble Letters <br> Write your spelling words in bubble letters. After your write your words in bubble letters, color your words with a crayon or colored pencil. | Dyramid Spelling <br> Pyramid write TEN of your hardest spelling words. <br> You must write neatly! HO <br> *Example: home $\begin{gathered}\text { HOM } \\ \text { HOME }\end{gathered}$ | Print to Cursive <br> Print each word. Next to it, write the word in cursive. |
| :---: | :---: | :---: |
| SPELLING CITYネ <br> Go to www.spellingcity.com to play a game connected with this week's spelling words. | In order of difficulty <br> Write all of your words in order with the hardest word on the top and the easiest word on the bottom of the list. Write top five hardest words 3 times, the next ten words 2 times, and the last five once. | How much? <br> Write your spelling words and add how much they are worth. Consonants are worth 5 and vowels are worth 7 . <br> Told $=5+7+5+5=22$ |
| Sentences <br> Write a sentence for ten of your hardest spelling words. Make sure they are grade level sentences (at least seven words in a sentence). <br> Underline the spelling word. | Prefes辛 <br> Take a practice spelling test with an adult. Write any missed word 3 times each. | Colorful Words <br> Write your spelling words 3 times: once in crayons, once in pencil, and once with an ink pen. |

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Name： $\qquad$

## June／July Spelling Tic－TaC－Toe

Instructions：Choose three squares to complete and hand in on Friday．The middle square is a must do．The other two are your choice．You must complete three activities each week．
On Thursday nights your homework is to study for Friday＇s spelling test． Activities with a $\star$ can＇t be turned in．Please have a parent sign the box to verify that you did that activity．

| Print to Cursive <br> Print each word．Next to it，write the word in cursive． | Dyramid Spelling <br> Pyramid write TEN of your hardest spelling words． <br> You must write neatly！ <br> HO <br> ＊Example：home | In order of difficulty <br> Write all of your words in order with the hardest word on the top and the easiest word on the bottom of the list． Write top five hardest words 3 times， the next ten words 2 times，and the last five once． |
| :---: | :---: | :---: |
| SPE工工耳さG CITY＊ <br> Go to www．spellingcity．com to play a game connected with this week＇s spelling words． | Bubble Letters <br> Write your spelling words in bubble letters．After your write your words in bubble letters，color your words with a crayon or colored pencil． | How much？ <br> Write your spelling words and add how much they are worth．Consonants are worth 5 and vowels are worth 7 ． $\text { Told }=5+7+5+5=22$ |
| Sentences <br> Write a sentence for ten of your hardest spelling words．Make sure they are grade level sentences（at least seven words in a sentence）． <br> Underline the spelling word． |  <br> Take a practice spelling test with an adult．Write any missed word 3 times each． | Write your spelling words 3 times：once in crayons，once in pencil，and once with an ink pen． |

Please keep in homework folder for the entire week．

