

## A Note on Random Samples

• Why do we take random samples?

atistics: Unlocking the Power of Data

- If we have access to data from the entire population, why would we take a random sample?
- For Project 1, if you have access to data on the entire population, USE IT!
- The methods of inference of no longer needed (mention this in your paper and explain why), but do a CI and test anyway just to prove you can...

## **Paul the Octopus**



http://www.youtube.com/watch?v=3ESGpRUMj9E

atistics: Unlocking the Power of Data

tatistics: Unlocking the Power of Data

## **Key Question**

How unusual is it to see a sample statistic as extreme as that observed, if  $H_0$  is true?

- If it is very unusual, we have *statistically significant* evidence against the null hypothesis
- Today's Question: How do we measure how unusual a sample statistic is, if H<sub>0</sub> is true?

# Measuring Evidence against $H_0$

To see if a statistic provides evidence against  $H_{0}$ , we need to see what kind of sample statistics we would observe, just by random chance, *if*  $H_0$  were true

## **Paul the Octopus**

- We need to know what kinds of statistics we would observe just by random chance, if the null hypothesis were true
- How could we figure this out???

tatistics: Unlocking the Power of Data

#### Simulate many samples of size n = 8 with p = 0.5





• We can simulate this with a coin!

 Each coin flip = a guess between two teams (Heads = correct, Tails = incorrect)

- Flip a coin 8 times, count the number of heads, and calculate the sample proportion of heads
- Come to the board to add your sample proportion to a class dotplot

tatistics: Unlocking the Power of Data

atistics: Unlocking the Power of Data

• How extreme is Paul's sample proportion of 1?



## Paul the Octopus

• Based on your simulation results, for a sample size of n = 8, do you think  $\hat{p} = 1$  is *statistically significant?* 



b) No

atistics: Unlocking the Power of Data

## **Randomization Distribution**

A *randomization distribution* is a collection of statistics from samples simulated assuming the null hypothesis is true

• The randomization distribution shows what types of statistics would be observed, just by random chance, if the null hypothesis were true



# Randomization Distribution





### **Key Question**

How unusual is it to see a sample statistic as extreme as that observed, if  $H_0$  is true?

- A randomization distribution tells us what kinds of statistics we would see just by random chance, if the null hypothesis is true
- This makes it straightforward to assess how extreme the observed statistic is!

atistics: Unlocking the Power of Data



## What about ESP?

- How could we simulate what would happen, just by random chance, if the null hypotheses were true for the ESP experiment?
- Roll a die.
  - 1 = "correct letter"

Statistics: Unlocking the Power of Dat

- 2-5 = "wrong letter"
- 6 = roll again
- Did you get the correct letter?
- (a) Yes
- (b) No







## **Quantifying Evidence**

• We need a way to **quantify** evidence against the null...

#### p-value

The *p-value* is the chance of obtaining a sample statistic as extreme (or more extreme) than the observed sample statistic, if the null hypothesis is true

• The p-value can be calculated as the proportion of statistics in a randomization distribution that are as extreme (or more extreme) than the observed sample statistic

tics: Unlocking the Power of Data

p-value

• Paul the Octopus: the *p-value* is the chance of getting all 8 out of 8 guesses correct, if *p* = 0.5

tatistics: Unlocking the Power of D

tatistics: Unlocking the Power of Data

tatistics: Unlocking the Power of Data

• What proportion of statistics in the randomization distribution are as extreme as  $\hat{p} = 1$ ?



## **Calculating a p-value**

- 1. What kinds of statistics would we get, just by random chance, if the null hypothesis were true? *(randomization distribution)*
- 2. What proportion of these statistics are as extreme as our original sample statistic? (*p*-value)

Lock<sup>5</sup>

#### p-value

- ESP: the *p*-value is the chance of getting  $\hat{p} \ge 0.29$ , if p = 0.2, with n = 85.
- What proportion of statistics in the randomization distribution are as extreme as  $\hat{p} = 0.29$ ?
- <u>www.lock5stat.com/statkey</u>

tatistics: Unlocking the Power of Data

Lock<sup>5</sup>



### **Death Penalty**

• A random sample of people were asked "Are you in favor of the death penalty for a person convicted of murder?"

	Yes	No
1980	663	342
2010	640	360

• Did the proportion of Americans who favor the death penalty decrease from 1980 to 2010?

"Death Penalty," Gallup, www.gallup.com

tics: Unlocking the Power of Dat

Death Penalty					
		Yes	No		
	1980	663	342		
	2010	640	360		
$p_{1980}, p_{2010}$ : proportion of Americans who favor the death penalty in 1980, 2010 $H_0: p_{1980} = p_{2010}$ $\hat{p}_{1980} = 0.66$ $\hat{p}_{2010} = 0.64$ $H: p_{1900} > p_{2010}$					
a ( 1760 - 2010	So ti $\hat{p}_{198}$	he sam $p_0 - \hat{p}_2$	ple sta <sub>010</sub> = (	tistic is: $0.66 - 0.64 = 0.02$	
How extreme is 0.02, if $p_{1980} = p_{2010}$ ?					
<u>StatKey</u>					
Statistics: Unlocking the Power of Data				Lock <sup>5</sup>	





# **Alternative Hypothesis**

- A one-sided alternative contains either > or <</li>
  A two-sided alternative contains ≠
- A *two-sided* alternative contains *≠*
- $\bullet$  The p-value is the proportion in the tail in the direction specified by  ${\rm H_a}$
- For a two-sided alternative, the p-value is twice the proportion in the smallest tail

Lock<sup>5</sup>









## p-value and $H_0$

- If the p-value is small, then a statistic as extreme as that observed would be unlikely if the null hypothesis were true, providing significant evidence against  $\rm H_0$
- The smaller the p-value, the stronger the evidence against the null hypothesis and in favor of the alternative

Lock<sup>5</sup>

# **p-value and H\_0**

The <u>smaller</u> the p-value, the stronger the evidence <u>against</u>  $H_0$ .

Lock<sup>5</sup>







atistics: Unlocking the Po

## p-value and H<sub>0</sub>

Two different studies obtain two different pvalues. Study A obtained a p-value of 0.002 and Study B obtained a p-value of 0.2. Which study obtained stronger evidence *against* the null hypothesis?



atistics: Unlocking the Power of I

The lower the p-value, the stronger the evidence against the null hypothesis.

Lock<sup>5</sup>

#### Summary

- The randomization distribution shows what types of statistics would be observed, just by random chance, if the null hypothesis were true
- A p-value is the chance of getting a statistic as extreme as that observed, if  $H_0$  is true
- A p-value can be calculated as the proportion of statistics in the randomization distribution as extreme as the observed sample statistic
- The smaller the p-value, the greater the evidence against  $\mathrm{H}_{\mathrm{0}}$

atistics: Unlocking the Power of Data

#### To Do

Read Section 4.2

Statistics: Unlocking the Power of Data

- Idea and data for **<u>Project 1</u>** (proposal due 9/27)
- Do Homework 4 (due Thursday, 10/4)