



▶ WELCOME TO NATURE HILL!



Our amazing teachers, beautiful campus and dedicated students make Nature Hill a great place to learn! Stop by and join the pack!

- Jason Curtis, Principal

CLUB PARTICIPATION

Last year we worked hard to get as many of our students involved in at least one club or sporting activity at Nature Hill. We are proud to say that we created a system to evaluate participation and to organically grow more clubs based on student interests. At the end of 2015, 72% of our students participated in one of our many clubs or activities with our goal of now having at least 80% of our student join next year! It was an exciting year at NHI and we look forward to seeing even more student growth and participation in the next year!

MATH INSTRUCTIONAL STRATEGIES

Our 7th and 8th grade math teachers worked diligently to redefine their pedagogical approach to math instruction. Our math teachers focused on eight high-leverage teaching strategies associated with math teaching. This professional learning transformed the teaching of math at Nature Hill.

Teachers would attend a day long professional development, apply the strategies to their lesson design and then

receive coaching within their classroom by a math coach. Following each learning opportunity teachers would analyze student work samples in order to redefine learning goals and how we would measure the success of each student. All this led to a larger district-wide conversation about adopting a new math curriculum, and the College Prep Math curriculum has been implemented for all 7-12 students this year.

NEXT GENERATION SCIENCE STANDARDS

Two Nature Hill teachers, Karen Small and Adam Jensen took a lead role in educating our teachers around the practices associated with the Next Generation Science Standards. Teachers met monthly to learn about resources that would help students become scientific thinkers, rather than consumers of scientific facts. Our lead science teachers compiled a manual that served as our guide to support the districts science education goal outlined in the Science 2017 plan.

We hope to continue to model the coaching opportunities that math teachers

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▶ CONTACT

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▶ ABOUT US

Grades: 5-8

Enrollment: 816

School colors: Red & Black

School mascot: Wolves

Motto: Join the Pack

Number of teachers: 70

Facility Facts: Opened in 2008, on 77 acres including nature center

ATHLETICS

- 7/8 Girls & Boys B-ball
- 7/8 Girls & Boys Cross Country
- 6/8 Boys Wrestling
- 7/8 Girls V-ball
- 7/8 Girls & Boys Track
- 7/8 Girls Poms

ACADEMIC CLUBS

- Spanish Club
- German Club
- NHI TED
- You Be the Chemist
- Stock Market Club
- Robotics
- Chess Club
- Chill at the Hill – Games
- Ecology Club
- Forensics
- Sign Language
- Homework Club
- Journalism
- Origami

--MORE

About Nature Hill, cont'd.

received in an effort to create one cohesive science curriculum across all grade levels.

LEARNER VARIABILITY

Teachers are using data to identify the variability of learners in their classroom. Based on that data, teachers used common planning to define specific learning goals for each student.

FINE ARTS CLUBS

Jazz Band 6-7-8 Grade
Yearbook Club
Art Club
Photography Club
Pinterest Cooking Club
Movie Club
Ensemble Choir Club
Men's/Women's
DIY/Crafts Club
All School Musical
Sign Language

LEADERSHIP CLUBS

NJHS (7th-8th grades)
WEB - 8th grade

PHILANTHROPIC CLUBS

Hands of Change

SPORTS CLUBS

Mountain Biking
Archery/Hunting Club
Running Club

Back Yard Games
Poms 5/6 grades
Fantasy Football
Hiking Club
Tennis Club
Rock Climbing Club
Ski/Snowboarding Club

SCHOOL PERFORMANCE: MAP TEST

We measure intermediate academic progress using the MAP test, typically given to students at the beginning of the school year in the fall, and at the end of the school year in the spring. MAP stands for "Measures of Academic Progress." The assessments are taken using a computer. They are adaptive, meaning that the difficulty of each question is based on how well a student answers all the previous questions. Students are tested on Reading, Language Usage, and Math.

MAP assessments are used to measure your student's progress or growth in school from one year to the next. MAP assessments measure a student's growth in math, reading, language usage and science. Teachers use MAP test results to help them keep track of progress and growth in basic skills. Teachers use this information to help them guide instruction in the classroom each day.

NATURE HILL SCHOOL ACHIEVEMENT PROFILE MAP RESULTS: NATIONAL PERCENTILE RANKS-SPRING 2015

Grade (Spring 2015)	Reading	Math
5th grade	55	74
6th grade	64	79
7th grade	81	86
8th grade	73	84

Notes: National Percentile Rank Score Range(1-99, M=50): Low Achievement 1-20; Low Average 21-40; Average Achievement 41- 60; High Average 61-80; High Achievement 81-99. Student Growth Summary Report - Spring 2015.



SCHOOL & DISTRICT INFORMATION

Greenland Elementary

Grades 4K-4th
440 Coolidge St.
Oconomowoc, WI 53066
262-560-8100

Meadow View Elementary

Grades 4K-4th
W360 N7077 Brown St.
Oconomowoc, WI 53066
262-560-8000

Summit Elementary

Grades 4K-4th
1680 Valley Rd.
Oconomowoc, WI 53066
262-560-8300

Silver Lake Intermediate

Grades 5-8
555 Oconomowoc Parkway
Oconomowoc, WI 53066
262-560-4300

Ixonia Elementary

Grades 4K-4th
N8425 North Rd.
Ixonia, WI 53036
262-560-8400

Park Lawn Elementary

Grades 4K-4th
300 Park Lawn St.
Oconomowoc WI 53066
262-560-8200

Nature Hill Intermediate

Grades 5-8
850 Lake Dr.
Oconomowoc, WI 53066
262-569-4940

Oconomowoc High School

Grades 9-12
641 E. Forest St.
Oconomowoc, WI 53066
262-560-3100