Parents: Please help your child choose the most appropriate assignment(s) to complete each day. When the day's assignment is done, students finish the two reflection statements on this page.

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{\cup}{ㅇ}$ | Collect and represent data using tally marks in a graph. | Collect, organize, represent, and interpret data using tally marks in a graph. | Collect, organize, represent, and interpret data using picture graphs. | Organize, represent, and interpret data using picture graphs. | Organize, represent, and interpret data using picture graphs and tally graphs. |
|  | Unit 1 Lesson 2 <br> Re-Engage Extra Practice | Unit 1 Lesson 4 <br> Re-Engage Extra Practice | Unit 1 Lesson 6 <br> Extra Practice | Unit 1 Lesson 7 <br> Re-Engage Extra Practice | Unit 1 Lesson 9 <br> Re-Engage Extra Practice |
|  | Unit 1 Lesson 2 <br> English Spanish | Unit 1 Lesson 4 English Spanish | Unit 1 Lesson 6 <br> English Spanish | Unit 1 Lesson 7 <br> English Spanish | Unit 1 Lesson 9 <br> English Spanish |
| $\begin{aligned} & \stackrel{.}{U} \\ & \stackrel{U}{U} \\ & \stackrel{U}{む} \\ & \sim \sim \end{aligned}$ | One thing I was successful with is... <br> One thing I need more help with is... | One thing I was successful with is... <br> One thing I need more help with is... | One thing I was successful with is... <br> One thing I need more help with is... | One thing I was successful with is... <br> One thing I need more help with is... | One thing I was successful with is... <br> One thing I need more help with is... |

Find this packet on swunmath.com. Click on the hyperlinks to jump to the lesson videos.
$\qquad$
$\qquad$

## Model

Interpret the tally graph to record the total for each category.

| Our Classmates' Favorite Fruits |  | Total |  |
| :---: | :---: | :---: | :---: |
| Apple | Orange |  | a. |
| 0 |  | b. |  |
| Banana |  |  |  |

## Structured Guided Practice

Directions: Interpret the tally graph to record the total for each category.

| Our Classmates' Favorite Park Equipment |  | Total |
| :---: | :---: | :---: |
|  | ! | a. |
| Slide | \% | b. |
| $\begin{aligned} & \text { Seesaw } \\ & \text { / } \end{aligned}$ |  | c. |

## Student Practice

Directions: Interpret the tally graphs to record the total for each category.
1.

| Animal Books in the Library |  | Total |
| :---: | :---: | :---: |
|  | 号: | a. |
| Elephant |  | b. |
| Zebra |  | C. |

2. 

| Our Classmates' Favorite Game |  | Total |
| :---: | :---: | :---: |
|  |  | a. |
| Hopscotch | \% | b. |
| Tetherball |  | C. |

$\qquad$
$\qquad$

Directions: Interpret the tally graphs to read the data and answer the questions.
1.

| Ocean creatures at the Aquarium |  | Total |
| :--- | :--- | :--- |
| Starfish | a. |  |
| Octopus | b. |  |

2. 

| Votes for Classroom Pet |  | Total |
| :---: | :---: | :---: |
| Fish | NN NN | a. |
| Turtle | NWI | b. |
| Snake |  | 8 |

3. Draw the correct number of tally marks for the snake.
4. The fish has 10 votes. True or False

Directions: Interpret the tally graphs to read the data and answer the questions.
3.

4.

5. Draw the correct number of tally marks for the seahorse.
6. The dolphin has 9 votes. True or False
$\qquad$
$\qquad$

## Model

Organize and represent the data in a tally graph. Then analyze and interpret the data by answering the questions about the tally graph.


| Number of Vegetables on the Table |  | Total |
| :---: | :---: | :---: |
| Broccoli ver |  | a. |
|  | ! | b. |
| Potato | \% | c. $\qquad$ |

d. Which vegetable has the least amount on the table?

e. Which vegetable has the greatest amount on the table?

f. How many carrots are on the table? $\qquad$

## Structured Guided Practice

Directions: Organize and represent the data in a tally graph. Then analyze and interpret the data by answering the questions about the tally graph.


| Number of Shoes in the Closet |  | Total |
| :--- | :--- | :--- |
| Boots |  | a. |
| Sneakers |  |  |
| Sandals |  | b. |

d. Which type of shoe has the greatest amount in the closet?

e. Which type of shoe has the least amount in the closet?

f. How many sneakers are in the closet?

## Student Practice

Directions: Organize and represent the data in a tally graph. Then analyze and interpret the data by answering the questions about the tally graph.
1.


| Number of School Supplies in the Desk |  | Total |
| :---: | :---: | :---: |
| Glue Bottle |  |  |
|  |  |  |
|  |  |  |

d. Which school supply has the greatest amount in the desk?

e. Which school supply has the least amount in the desk?

f. How many school supplies are there in the desk?
2.


| Number of Breads on the Tray |  |  |
| :---: | :--- | :--- |
| Croissant <br> QQ |  | a. |
| Toastal |  |  |
| $\square$ |  | b. |
| Muffin |  |  |
| a. |  |  |

d. Which bread has the greatest amount on the tray?

e. Which bread has the least amount on the tray?

f. How many croissants are on the tray? $\qquad$
$\qquad$

Date: $\qquad$

Directions: Analyze and interpret the data. Then answer the questions about the tally graph.

| Number of Rain Forest Creatures in the Zoo |  | Total |
| :--- | :--- | :--- | :--- |
| Alligator |  |  |
| Bat |  |  |

1. Which creature is fewest in number? $\qquad$
2. How many bats are at the zoo? $\qquad$
3. Which animal is greatest in number? $\qquad$
4. How many alligators are at the zoo? $\qquad$

Directions: Analyze and interpret the data. Then answer the questions about the tally graph.

| Votes for Favorite Pet |  | Total |
| :---: | :---: | :---: |
| Dog | N N |  |
| Cat | 111 |  |
| Fish |  |  |

5. Which pet received 5 votes?
6. Which pet received the greatest amount of votes? $\qquad$
7. Which pet received the least amount of votes? $\qquad$
8. How many people voted altogether? $\qquad$

$\qquad$

Date: $\qquad$
Directions: Use the picture graph to read data and answer questions.

| Shapes in Room 32 |  | Total |
| :--- | :---: | :---: |
| Cylinder |  |  |
| Rectangle |  | $\square$ |

1. Which shape does room 32 have the fewest of?
2. How many cylinders does room 32 have?
$\qquad$
3. Which shape does room 32 have the most of?
4. What is the total number of shapes in room 32 ?

Directions: Organize and represent the data. Then interpret the data by answering questions about the picture graph.


| Shapes found in Mark's Bedroom |  | Total |
| :---: | :---: | :---: |
| Triangle |  |  |
| $\square$ |  |  |
| Rectangle |  |  |
| $\square$ |  |  |
| Circle |  |  |

5. Which shape was found the most in Mark's bedroom?
$\qquad$
6. Which shape was found the least in Mark's bedroom?
$\qquad$
7. How many rectangles were found in Mark's bedroom?
$\qquad$
8. Mark found 5 of which shape?
$\qquad$

## Model

Organize and represent the data in a picture graph．Then analyze and interpret the data by answering the questions about the picture graph．


| Our Favorite Weather |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rainy | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | a． |
| Sunny渼系 |  | 沙 | 为 | 旗 | 为 | b． |
| Cloudy | $3$ | $3$ | $0$ | $3$ |  | c． $\qquad$ |

d How many votes did cloudy and rainy get altogether？ $\qquad$
e．How many votes did sunny and cloudy get altogether？ $\qquad$

## Structured Guided Practice

Directions: Organize and represent the data in a picture graph. Then analyze and interpret the data by answering the questions about the picture graph.


| Our Favorite Ice Cream Treat |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sandwich <br> $\ddots$ |  |  |  |  |  |
| Popsicle |  |  |  |  | a. - |
| Cone |  |  |  |  |  |

d How many votes did cones

$\qquad$
e. How many people voted altogether? $\qquad$

## Student Practice

Directions: Organize and represent the data in a picture graph. Then analyze and interpret the data by answering the questions about the picture graph.
1.


| Balls in the PE Closet |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Basket- <br> balls |  |  |  |  |  |
| Soccer <br> Balls <br> a |  |  |  |  |  |
| Baseballs <br> 0 |  |  |  |  |  |

d How many soccer balls and baseballs are there altogether? $\qquad$
e. How many baseballs
 and basketballs are there altogether? $\qquad$
2.


d How many apples
 are there altogether? $\qquad$
e. How many oranges

and bananas are there altogether? $\qquad$
$\qquad$

Date:

Directions: Use the picture graph to read data and answer questions.

| Favorite Shapes |  |  | Total |
| :--- | :--- | :--- | :--- |
| Cylinder |  |  |  |
| Cone |  |  |  |
| Sphere |  |  |  |

1. How many students voted for cones?
2. How many cylinders and spheres are there altogether? $\qquad$
3. Which shape has exactly 4 votes? $\qquad$
4. How many shapes are there in all? $\qquad$

Directions: Organize and represent the data. Then interpret the data by answering questions about the picture graph.


| Preschoolers' Favorite Shapes |  | Total |
| :---: | :---: | :---: |
| Square |  |  |
| Triangle |  |  |
| Circle |  |  |

5. How many votes did the square and triangle get?
6. How many votes did the circle get?
7. How many shapes are there in all? $\qquad$
8. Which shape got exactly 5 votes? $\qquad$

$\qquad$
$\qquad$

## Model

Analyze the data by answering questions about the tally graph.

a. How many votes did math $\} \odot \approx \%$ and writing get altogether?
b. How many votes did reading and writing get altogether? $\qquad$

Organize and represent the data in a picture graph. Then analyze the data by answering questions about the picture graph.


| Counters in the Basket |  | Total |  |
| :--- | :---: | :---: | :---: |
| cubes |  |  |  |
| buttons | beans |  |  |

a. How many cubes $\square$ and beans $\square$ are there in the basket altogether? $\qquad$
a.
b. How many buttons $\qquad$ and beans are there in the basket altogether? $\qquad$

## Structured Guided Practice

Directions: Analyze the data by answering the questions about the tally graph.
1.

|  | Our Parents' Cars | Total |
| :---: | :---: | :---: |
|  |  | a. |
|  | ¢ | b. |
|  | ! | c. |

d. How many parents drive trucks

and jeeps $\qquad$
e. How many parents drive vans
 and jeeps (1) altogether? $\qquad$

## Student Practice

Directions: Organize and represent the data in a picture graph. Then analyze and interpret the data by answering the questions about the picture graph.
1.


d How many votes did water and popcorn get altogether? $\qquad$
e. How many votes did popcorn

and candy

$\qquad$

## Student Practice

Directions: Analyze the data by answering the questions about the picture graph.
2.

d. How many worms
 and ants are in the garden altogether? $\qquad$
e. How many worms and ladybugs are in the garden altogether? $\qquad$

## Student Practice

Directions: Analyze the data by answering the questions about the tally graph.
3.

| Favorite Ocean Animals |  | Total |
| :---: | :---: | :---: |
|  | \% | a. |
| Sharks | \% | b. |
|  | \% | C. |

d How many votes did whales

and dolphins

get altogether? $\qquad$
e. How many votes did whales

and sharks
get altogether? $\qquad$
$\qquad$

Directions: Use the tally graph to read the data and answer the questions.

| Room 24's Favorite Weekend Activity |  |  |
| :---: | :---: | :---: |
| Pool | Total |  |
| Beach |  |  |

1. How many students voted for the beach? $\qquad$
2. How many students voted for the pool and the playground? $\qquad$
3. Which activity had exactly 7 votes? $\qquad$
4. Which activity had the least amount of votes? $\qquad$

Directions: Organize and represent the data. Then interpret the data by answering questions about the picture graph.
2.


| Room 24's Favorite Sports |  | Total |
| :---: | :---: | :---: |
| Basketball |  |  |
|  |  |  |
| Soccer |  |  |
| Baseball |  |  |

5. Which sport got exactly 3 votes? $\qquad$
6. How many votes did soccer get? $\qquad$
7. Which sport got the greatest number of votes? $\qquad$
8. How many votes are there in all? $\qquad$
