

## **CSS Profile for Curtis High School**

### **Test Scores**

In 2017, 645 AP exams were given to students in 15 subject areas. Over 76.6% of exams received a passing score.

SAT mean scores for Class of 2017 were:  
580-Evidence Based Reading & Writing  
576-Math

ACT mean scores for Class of 2017 were:  
21.8-English  
22.7-Math  
22.4-Reading  
22.0-Science  
22.3-Composite

### **Administration & Counseling**

Principal: Tom Adams  
Assistant Principals: Kelsey Parke, T.J. Purdy  
District Athletic Director: Terry Jenks  
Dean of Students: Jackie Thomas  
Counselors: Beth Edwards, Barnaby Fletcher, Lisa Marsh, and Michael Tompkins

### **Accreditation**

Curtis High School is accredited by the NCA Commission on Accreditation and School Improvement; the Northwest Accreditation Commission; and the SACS Commission on Accreditation and School Improvement.

### **Post High School Attendance History**

In 2017, 54% of our seniors indicated their plan to attend a four-year college, and an additional 31% planned to attend a two-year college or technical college.

### **School**

Curtis Senior High School opened in 1962 for grades 10<sup>th</sup> through 12<sup>th</sup>. It is the only high school in the University Place School District located in a suburb of Tacoma, Washington. It is a public school with a population of approximately 1,358 students, reflecting the ethnic diversity of the surrounding community; 9.1% African American/Black, 11.9% Asian, 0.8% Pacific Islander, 0.5% American Indian/Alaskan Native, 10.4% Hispanic/Latino, 53.5% White/Caucasian, and 13.8% Multiracial.

Although vocational/technical programs are available, the majority of students prepare to enter college directly from high school, nearly 54% into 4-year colleges/universities, 28% to our community colleges and about 3% to the technical college system.

## CSS Profile for Curtis High School (continued)

### **Staff**

The teaching faculty consists of 74 certified staff. There are 39 classified staff members.

### **School Organization**

There are six, 55 minute periods per day. All classes meet everyday. The year consists of four, 10 week grading periods. Students take six classes per semester. (0.5 credit each).

### **Grading System**

Grade Point Average: Covers grades 9 to 12, all courses weighted equally.

A	= 4.0
A-	= 3.7
B+	= 3.3
B	= 3.0
B-	= 2.7
C+	= 2.3
C	= 2.0
C-	= 1.7
D+	= 1.3
D	= 1.0
F	= 0.0

Designation of high level coursework, as indicated on our transcript (AP):

Advanced Placement Courses available in: Biology, Calculus, Chemistry, Physics, Statistics, Spanish, European History, US History, Government and Politics, English Language, English Literature, Psychology, Environmental Science, Computer Science Principles, and Studio Art 2D

HNRS-Honors English 10 and Honors Biology 10 are available for sophomores.

### **Class Rank**

All classes are weighted equally in computing the grade point average. Class rank is determined by the cumulative GPA. Total class enrollment is used in computing the class rank.

### **High School & Beyond Plan**

All students attending Curtis High School will participate in the CHS High School & Beyond Plan. The High School & Beyond Plan is a formal process designed to help students think about their future goals and how to accomplish those goals.